

LAWRENCE R. FREY: ACADEMIC VITAE

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I. BIOGRAPHY

Lawrence (Larry) R. Frey is a professor in the Department of Communication at the University of Colorado Boulder, where he teaches graduate courses on applied communication research and qualitative communication research methods, and undergraduate courses on quantitative communication research methods, qualitative communication research methods, and an interpersonal communication senior seminar. His research (a) advances the original perspective of *communication activism for social justice scholarship*, which articulates how communication researchers and teachers, working collaboratively with those who are marginalized and oppressed, and with activist groups and organizations, can use their theories, methods, pedagogies, and other practices to intervene into unjust discourses to promote social justice; and (b) studies how participation by people (especially those who are marginalized and oppressed) in collective communicative practices makes a difference in individual and communal lives. He is the author or editor of 17 books and more than 110 other publications (Google Scholar: 5,555 citations, 35 h-index, 83 i10-index), and a coeditor of the University of California Press series “Communication for Social Justice Activism.” He has received 25+ distinguished awards, including, from the National Communication Association, the Distinguished Scholar Award (the highest honor, received by only 107 scholars in the 105 years of the association), Gerald M. Phillips Award for Distinguished Applied Communication Scholarship, the Applied Communication Division’s Outstanding Scholarly Book Award (seven times), and the Group Communication Division’s Career Achievement Award and Ernest Bormann Research (Book) Award (four times). He is a member of Central States Communication Association’s Hall of Fame, a past president of that association, and a recipient of its Outstanding Young Teacher Award, as well as the Master Teacher Award from the Western States Communication Association’s Communication and Instruction Interest Group.

II. EDUCATION

Doctor of Philosophy, Department of Speech and Drama (Speech Communication and Human Relations), The University of Kansas, Lawrence, October, 1979

Dissertation: *The Differential Effects of Three Inferential Rules on Predictions about Unknown Interpersonal Relationships within Simple Social Structures as Mediated by Subjects' Involvement in the Task Activity*

Master of Arts, Department of Speech and Drama (Speech Communication and Human Relations), The University of Kansas, Lawrence, May 1978

Thesis: *The Satisfaction of Interpersonal Behavioral Needs, Perceptions of Interpersonal Trust, and Levels of Group Productivity: A Correlational Study*

Bachelor of Science, Northwestern University, Evanston, IL, May 1975 (Majors: Communication Studies, Speech Education [Secondary Education Certificate, State of Illinois], and Sociology)

Associate of Arts, American University, Washington, DC, January 1973

New Trier West High School, Northfield, IL, 1971–1969

American High School of London, England, 1969–1967

III. AWARDS

A. Teaching, Research, and Service

Distinguished Scholar Award, National Communication Association (NCA), 2019

Hall of Fame, Central States Communication Association (CSCA), 2016

Elizabeth G. Andersch Award (for a member of the communication discipline who is acknowledged as an outstanding teacher, scholar, and mentor), Scripps College of Communication, Ohio University, 2011

B. Teaching

Teachers on Teaching Recipient (for exemplary teaching), NCA, 2014

Master Teacher Award (for distinguished achievement in and outstanding contributions to teaching excellence), Communication and Instruction Interest Group, Western States Communication Association, 2003

Outstanding Young Teacher Award, CSCA, 1983

C. Research

Career Achievement Award, Group Communication Division, NCA, 2010

Outstanding/Distinguished Scholarly Book Award, Applied Communication Division, NCA

1. 2015 Edited Scholarly Book Award for *Teaching Communication Activism: Communication Education for Social Justice*
2. 2010 Edited Scholarly Book Award for *Routledge Handbook of Applied Communication Research*
3. 2008 Edited Scholarly Book Award for *Communication Activism* (2 Vols.)
4. 2007 Edited Scholarly Book Award for *Facilitating Group Communication in Context: Innovations and Applications with Natural Groups* (2 Vols.)
5. 1998 for *The Fragile Community: Living Together With AIDS*
6. 1994 for *Group Communication in Context: Studies of Natural Groups*
7. 1995 Honorable Mention for *Innovations in Group Facilitation: Applications in Natural Settings*

Ernest Bormann Research (Book/Monograph) Award, Group Communication Division, NCA

1. 2007 for *Facilitating Group Communication in Context: Innovations and Applications with Natural Groups* (2 Vols.)
2. 2004 for *Group Communication in Context: Studies of Bona Fide Groups*
3. 2003 for *New Directions in Group Communication*
4. 2000 for *The Handbook of Group Communication Theory and Research*

Gerald M. Phillips Award for Distinguished Applied Communication Scholarship, NCA, 2000

Special Recognition Award, for edited special issue on "Communication and Social Justice Research," *Journal of Applied Communication Research*, Applied Communication Division, NCA, 1999

National Jesuit Book Award, Professional Studies Category (Third Place), for *The Fragile Community: Living Together With AIDS*, Alpha Sigma Nu (National Jesuit Honor Society), 1998

Distinguished Article Award, for "Looking for Justice in All the Wrong Places: On a Communication Approach to Social Justice," *Journal of Applied Communication Research*, Applied Communication Division, NCA, 1998

Gerald R. Miller Book Award, for *Group Communication in Context: Studies of Natural Groups*, Interpersonal and Small Group Interaction Division, Speech Communication Association (SCA), 1995

Awards for Scholarly Books in which Chapters/Entries Appeared:

Outstanding Reference Source Award, American Library Association, Midwinter Meeting, for R. L. Jackson (Ed.), *Encyclopedia of Identity*, 2011

Outstanding/Distinguished Edited Scholarly Book Award, NCA, for L. M. Harter, P. M. Japp, & C. S. Beck (Eds.), *Narratives, Health, and Healing: Communication Theory, Research and Practice*, 2006

Ernest Bormann Research (Book/Monograph) Award, Group Communication Division, NCA, for M. S. Poole & A. B. Hollingshead (Eds.), *Theories of Small Groups: Interdisciplinary Perspectives*, 2006

D. Service

Communication Graduate Student Association (CU Boulder) Mentor of Excellence Award, 2016

Thomas L. Veenendall Advisor of the Year Award, Lambda Pi Eta (LPE), SCA, 1996

Chapter of the Year Award, Beta Rho Chapter, LPE (Loyola University Chicago [LUC]; shared with the LPE chapter at Marquette University), SCA, 1995

Outstanding Service to Students Award, Lake Shore Student Government Association, LUC, 1994

Joseph Cali Memorial Award for exemplary service to youth and community, B.U.I.L.D. Inc., Chicago, IL, 1988

IV. TEACHING

A. Teaching and Administration Appointments, Responsibilities, and Courses

Professor (Tenured), Department of Communication, University of Colorado Boulder (CU Boulder), Present–2002 (Graduate Faculty, Communication and Social Interaction Area; Post-tenure Review, 2017, 2012, 2008; Leave of Absence, 2011). Department Appointments: Associate Chair of Graduate Studies, 2016–2013 (approximately 60 PhD and MA students); Interim Director, The Center for the Study of Conflict, Collaboration and Creative Governance, 2015–2014; Group Interaction Course Director, 2009–2008 (lecture to 250 students and supervision of 5 teaching assistants and 10 recitation

sections); Associate Chair of Undergraduate Studies, Summer 2005–Fall 2002 (approximately 1,000 majors, oversight of internships and independent studies, and supervision and evaluation of two full-time undergraduate advisors)

Primary Teaching Responsibilities: (a) Undergraduate: quantitative communication research methods and senior seminar in interpersonal communication (communication and human relations); (b) Graduate: applied communication and qualitative communication research methods

Courses Taught (*PhD/MA course; +New department course developed):

- COMM 1600: Group Interaction (2 sections)
- COMM 3740⁺: Qualitative Communication Research Methods (5 sections; taught first time as COMM 4000 special topics course)
- COMM 3750: Quantitative Research Methods (20 sections, with 2 taught in Maymester; 11 sections taught previously as Empirical Research Methods)
- COMM 4510⁺: Senior Seminar in Interpersonal Communication: Communication and Human Relations (14 sections; taught three times as Experiential Group Interaction)
- COMM 5230*⁺: Applied Communication (7 sections; taught first time as COMM 6200 seminar)
- COMM 5420*⁺: Readings in Group Interaction
- COMM 6010: Communication Research and Theory (Introduction to Graduate Studies; 3 sections)
- COMM 6030*: Qualitative Communication Research Methods (3 sections; taught first time as Interpretive Research Methods)
- COMM 6450*⁺: Group Interaction Facilitation and Pedagogy

Individualized Instruction:

- COMM 4840: Undergraduate Independent Study: Communication and Human Relations Group Facilitation (3 students, 9 credit hours; Spring 2015, Fall 2012, Spring 2008)
- COMM 4930: Internship (16 students, 64 total credit hours)
- COMM 4950: Senior Thesis: Honors (4 students; 1 *summa cum laude*)
- COMM 6840: Master's Independent Study (3):
Communication and Human Relations Group Facilitation (Spring 2018; Spring 2015)
Group Communication (Fall 2003)
- COMM 8840: Doctoral Independent Study (16):
Communication Education (Spring 2019)
Communication and Prison Pedagogy (Spring 2019)
Communication and Human Relations Group Facilitation (Fall, 2018 [2]; Spring 2016; Fall 2008)
Communication Activism Research (Fall 2017)

Social Justice Communication Pedagogy (Fall 2008)
Communication and Deliberative Democracy (Summer 2006)
Team Communication (Summer 2006)
Communication and Community (Spring 2005)
Communication Education (Fall 2004)
Small Group Communication (Fall 2003)
Health Communication (Fall 2003)
Communication and Social Justice (Summer 2003)
Communication and Collaboration (Fall 2002)

PhD Advisor: Juan Ahumada (Coadvisor; dissertation in progress; expected graduation, Spring 2020)
Jeanette German (Dissertation in progress; expected graduation, Spring 2020)
Vincent Russell (Comprehensive examinations passed; dissertation proposal in progress; expected graduation, Spring 2021)
Emily Loker (Coursework in progress)
Claire Chase (Coadvisor; Graduated Spring 2017)
Kristina Ruiz-Mesa (Coadvisor; Graduated Fall 2016)
Stephen Konieczka (Graduated Spring 2013)
Megan Morrissey (Coadvisor; Graduated Spring 2013)
Angie White (Graduated Spring 2012)
Ryan Hartwig (Graduated Spring 2010)
Lori Britt (Graduated Spring 2010)
William Bledsoe (Graduated Fall 2009)

MA Advisor: Audra Barber (Thesis in progress; expected graduation, Spring 2020)
Macy Conant (Coursework in progress; expected graduation, Spring 2021)
Chelsea Magyar (Coursework in progress; expected graduation, Spring 2021)
Kellie Brownlee (Thesis; Graduated Spring 2018)
Andrea Savage (Comprehensive Examinations; Graduated Spring 2017)
Nicole Castro (Comprehensive Examinations; Graduated Spring 2016)
Elizabeth Drioane (Thesis; Graduated Spring 2014)
Sonia Ivancic (Thesis; Graduated Spring 2014)
Stephanie Brooks (Comprehensive Examinations; Graduated Spring 2009)
Angie White (Thesis; Graduated Spring 2008)
Stephen Konieczka (Thesis; Graduated 2007)
Kristi Wasson (Comprehensive Examinations; Graduated 2007)

Christina Zigler (Thesis; Graduated 2006)
Elena McAnespie (Coadvisor; Thesis; Graduated 2004)
Robert Coombs (Thesis; Graduated 2004)

Ronald K. Calgaard (Tenured) Professor of Communication and Social Justice,
Department of Human Communication and Theatre, Trinity University (TU), San
Antonio, TX, 2011

Courses Taught (+New department course developed):

COMM/SPCH 3354⁺: Quantitative Research Methods (1 section; satisfied
quantitative reasoning portion of the common curriculum)
SPCH 4390: Directed Study (1)
SPCH 4391⁺: Special Topics in Public Communication: Communication and
Human Relations (1)

Professor (Tenured) and Chair, Department of Communication, The University of
Memphis (UM), TN, 2002–1999. Department Appointments: Adjunct Graduate Faculty,
2005–2002; Graduate Faculty, 2002–1999; Acting Graduate Program Coordinator,
Spring and Summer 2001)

Primary Responsibilities: Department administration that included: (a) PhD
(communication), MA (communication and film & video production), and BA
programs (communication, broadcasting & electronic media, and film & video
production); (b) 17 full-time faculty, 15–20 part-time faculty, 2 adjunct faculty, 20+
graduate teaching assistants, and 5 full-time staff; and (c) film (three editing suites),
video (two studios and two digital video-editing labs), and audio (two labs) facilities
and equipment, a 50,000-watt FM radio station, and a university computer lab

Courses Taught (*Graduate–undergraduate bridge course; **PhD/MA course; +New
course developed for department):

COMM 6218/4218^{*+}: Special Topics in Communication Studies: Communication
and Human Relations (2 sections)
COMM 6342/4342^{*}: Small Group Communication (2 sections)
COMM 8331/7331^{**+}: Seminar in Communication Theory: Applied
Communication (2 sections)
COMM 8434/7434^{**}: Qualitative Research Methods
COMM 8993/7993^{**+}: Special Problems: Introduction to Graduate Study in
Communication

PhD *de facto* Advisor: Abdulrahman Al-Zuhayyan (2006)
(because of move to CU Boulder) Flora Wei (2005)
Ahlam Muhtaseb (2004)

MA *de facto* Advisor: Sarah McGhee (2003)

Professor (Tenured), Department of Communication, Loyola University Chicago (LUC), IL, 2001–1983 (Leave of Absence, 2001–1999). Appointments: Mundelein College Faculty, 2001–1996; Acting Chair, Summer 1999; Assistant Chair, 1999–1997; Faculty Fellow, Center for Ethics, Spring 1999; Professor, 1995; Rome, Italy Center Faculty, 1990–1989; Tenure, 1989; Associate Professor, 1988; Assistant Professor, 1983)

Primary Teaching Responsibilities (undergraduate program only): Quantitative and qualitative communication research methods, group communication, and communication and human relations

Courses Taught (+New department course developed):

- CMUN 101: Fundamentals of Public Speaking (6 sections)
- CMUN 218: Intercultural Communication (2 sections)
- CMUN 219: Interpersonal Communication (6 sections)
- CMUN 225: Persuasion (8 sections)
- CMUN 233+: Human Relations and Communication (18 sections; taught 12 times as CMUN 370 seminar)
- CMUN 237: Small Group Communication (18 sections)
- CMUN 246+: Naturalistic Methods of Communication Research (2 sections)
- CMUN 248+: Observing and Measuring Communication Behavior (44 sections; 36 sections taught previously as CMUN 313: Communication Theory and Research Methods)

Assistant Professor (Graduate Faculty), Department of Speech Communication, Theatre and Journalism, Wayne State University (WSU), Detroit, MI, 1983–1979

Primary Responsibilities: Program coordinator of graduate and undergraduate communication theory and interpersonal communication courses

Courses Taught (*Graduate–undergraduate bridge course; **PhD/MA course; +New course developed):

- Speech 210: Persuasive Speaking (2 sections)
- Speech 220: Interpersonal Communication (8 sections)
- Speech 321: Communication: Concepts and Contexts (9 sections)
- Speech 520*: Small Group Communication (4 sections)
- Speech 617**: Theories of Interpersonal Communication (2 sections)
- Speech 721**: Human Communication Theory (4 sections)
- Psych. 860***: Seminar in Attribution Theory
- Speech 897***+: Seminar in Research Methods: Content Analysis
- Speech 897***+: Seminar in Communication Theory: Experiential Communication

Assistant Instructor, Department of Speech and Drama (Speech Communication and Human Relations), University of Kansas (KU), Lawrence, KS, 1979–1975

Courses Taught:

Speech 140A: Fundamentals of Interpersonal Communication (3 sections)

Speech 540A: Human Relations in Group Interaction (12 sections)

Speech 540B: Human Relations in Personnel Administration

B. Teaching Recognition, Contributions, and Effectiveness

1. Teaching Recognition (other than awards)

- Seminar Leader, National Communication Association (NCA) Institute for Faculty Development, Hope College, Holland, MI, July (5 days), 2016, 2012; Randolph-Macon College, Ashland, VA, 2009; Luther College, Decorah, IA, 2006; Conference on Theory, Research, and Pedagogy, at Hope College, 1997, 1995, 1994, 1993, 1992, 1991
- Special Guest, DeXusChange 2009: Shaping Discourses to Come, An Alternative, International Summer School on Discourse and Social Justice, Centre for Discourse Studies at Aalborg University, Aalborg, Denmark, August (6 days)
- Faculty Leader, NCA Doctoral Honors Seminar, West Virginia University, Morgantown, June (4 days), 2009
- Summer Doctoral Seminar Instructor, Communication Activism Scholarship, sponsored by the Department of Communication, Wayne State University, Detroit, MI, May–June (3 days), 2008
- Listed in *Who's Who Among America's Teachers* (based on student nomination), 2007
- Appointed to Mundelein College Faculty in recognition of excellence in teaching adult learners, LUC, 2001–1996
- Named one of the three most effective teachers during their studies by 10 or more graduating seniors, College of Arts and Sciences, LUC, 1999
- Nominated for Faculty Member of the Year, LUC, 1999–1998, 1998–1997, 1997–1996, 1996–1995

2. Teaching Contributions

- Lead author of three communication research methods textbooks (one a revised text) adopted at more than 135 universities and colleges
- Lead editor of introductory group communication textbook
- Presented master classes at the Central States Communication Association Convention, 2019, 2018 (twice)
- Presented competitively selected short courses on teaching communication research methods at the National Communication Association Convention, 2000, 1998, 1993, 1992

Participated in faculty–course exchange program between Department of Communication and Department of Psychology, WSU, 1981

Graduate and undergraduate contributions:

- A) Seventeen publications with graduate students (as students or postgraduation) and one publication with an undergraduate student
- B) Directed PhD dissertations and MA theses, and served on PhD and MA committees (CU Boulder, UM, and WSU), including committees in other disciplines (CU Boulder and WSU) and at other universities (Louisiana State University, National University of Singapore, University of Colorado Denver, and University of Kansas)
- C) Graduate student papers from courses taught (CU Boulder and UM) presented at conventions and received top student paper awards
- D) PhD advisee (UM) was runner-up for the Bostrom Award, Southern States Communication Association, 2001
- E) PhD student (CU) in media studies on whose committee I served and who employed my communication activism perspective received the 2019 Best Dissertation Award from the Activism, Communication, and Social Justice Interest Group of the International Communication Association
- F) MA advisee (UM) received first-place thesis presentation in the social/behavioral sciences category at the UM Student Research Forum, 2003
- G) Directed four undergraduate honors theses (two graduated *summa cum laude*) and served on four honors thesis committees in departments of communication, psychology, and sociology, and for individually structured major (CU Boulder)
- H) Directed competitively selected undergraduate papers presented at the:
 - 1) 2019, 2012, 1998, 1997, 1992, 1991, 1989, 1987, 1982, 1981, and 1980 DePauw University Undergraduate Honors Conference, Greencastle, IN
 - 2) 2013 Undergraduate Scholars Research Conference (USRC), Western States Communication Association (WSCA) Convention, Reno, NV; 2008 USRC WSCA Convention, Denver/Boulder, CO (three papers, with two receiving Top Three Paper Awards); 2004 USRC, WSCA Convention, Albuquerque, NM (paper received the Scholarly Rigor/Quantitative Analysis Paper Award and was invited, along with the top undergraduate papers from the other three regional communication conventions, to be presented at the 2004 NCA Convention, Chicago, IL)
 - 3) 2012 Theodore H. Clevenger, Jr. Undergraduate Honors Conference, Southern States Communication Association Convention, San Antonio, TX (two papers selected but one cannot be presented because of a conflict)
 - 4) 2008 Undergraduate Honors Research Conference, Central States Communication Association (CSCA) Convention, Madison, WI (presented, because of its high quality, on a “Scholarly Round Table”

- special panel)
- 5) 2005 Rocky Mountain Communication Association (RMCA) Convention, Colorado Springs, CO (two papers, with one receiving the Top Undergraduate Paper Award); 2004 RMCA Convention, Denver, CO
 - 6) 2003 Red River Student Communication Conference, Fargo, ND (two papers, with one receiving the Top Conference Paper Award)
 - 7) 1998 CSCA Convention, Chicago, IL
 - 8) 1995 Midwest Honors Conference, Lambda Pi Eta, Milwaukee, WI
- I) Undergraduate paper from my course received the 1992 Mellon Humanities Award for best student paper in the Communication Department (LUC)

3. Teaching Effectiveness

- A) Receive consistently high teacher–course evaluations from students; for example, on “Instructor Overall” item:
- 1) CU Boulder Spring 2018–Fall 2006 courses ($N = 36$): 5.33 mean (6-point scale)
 - 2) TU Spring 2011 courses ($N = 2$): 5.00 mean (5-point scale)
 - 3) CU Boulder Fall 2002–Spring 2006 courses ($N = 15$): 3.51 mean (4-point scale)
 - 4) UM 2002–1999 students ($N = 59$): 1.31 mean (5-point scale, with 1 highest)
 - 5) LUC 1999–1998 courses (last 2 years there; $N = 8$), 4.80 mean (5-point scale)
- B) “Exceeds Expectation” evaluation (highest rating possible) for teaching from department chair on yearly evaluation form, LUC, 1998–1990. (Exceeds Expectation also awarded during that time for the other four categories assessed: published research and grants, works in progress, professional development and service, and other service. No such evaluations conducted at TU or UM, and CU Boulder uses routinely “Meets Expectations” for all categories evaluated.)
- C) Silipigni, R. (1979). *6:16*. New York: Vantage Books. Chapter 5, titled “The Pride of the Yankees,” of this autobiography of a young athlete examined the positive effects on his life of one of my KU Human Relations in Group Interaction courses.

V. RESEARCH

A. Research Interests

Communication Activism for Social Justice
Applied Communication
Community/Group Communication
Communication Research Methods (Quantitative and Qualitative)
Communication Education

B. Publications: Books ($N = 17$)

1. Scholarly Books ($n = 13$)

- Frey, L. R., & Palmer, D. L. (Eds.). (2014). *Teaching communication activism: Communication education for social justice*. Hampton Press.
- Frey, L. R., & Carragee, K. M. (Eds.). (2012). *Communication activism: Vol. 3. Struggling for social justice amidst difference*. Hampton Press.
- Frey, L. R., & Cissna, K. N. (Eds.). (2009). *Routledge handbook of applied communication research*. Routledge.
- Frey, L. R., & Carragee, K. M. (Eds.). (2007a). *Communication activism: Vol. 1. Communication for social change*. Hampton Press.
- Frey, L. R., & Carragee, K. M. (Eds.). (2007b). *Communication activism: Vol. 2. Media and performance activism*. Hampton Press.
- Frey, L. R. (Ed.). (2006a). *Facilitating group communication in context: Innovations and applications with natural groups: Vol. 1. Facilitating group creation, conflict, and communication*. Hampton Press.
- Frey, L. R. (Ed.). (2006b). *Facilitating group communication in context: Innovations and applications with natural groups: Vol. 2. Facilitating group task and team communication*. Hampton Press.
- Frey, L. R. (Ed.). (2003). *Group communication in context: Studies of bona fide groups* (2nd ed.). Lawrence Erlbaum Associates, Publishers.
- Frey, L. R. (Ed.). (2002). *New directions in group communication*. SAGE Publications.
- Frey, L. R. (Ed.), Gouran, D. S., & Poole, M. S. (Assoc. Eds.). (1999). *The handbook of group communication theory and research*. SAGE Publications.
- Adelman, M. B., & Frey, L. R. (1997). *The fragile community: Living together with AID*. Lawrence Erlbaum Associates, Publishers.
- Frey, L. R. (Ed.). (1995). *Innovations in group facilitation: Applications in natural settings*. Hampton Press.
- Frey, L. R. (Ed.). (1994). *Group communication in context: Studies of natural groups*. Lawrence Erlbaum Associates, Publishers.

2. Textbooks ($n = 4$)

Frey, L. R., Botan, C. H., & Kreps, G. L. (2000). *Investigating communication: An introduction to research methods* (2nd ed.). Allyn and Bacon.

Frey, L. R., & Barge, J. K. (Eds.). (1997). *Managing group life: Communicating in decision-making groups*. Houghton Mifflin Company.

Frey, L. R., Botan, C. H., Friedman, P. G., & Kreps, G. L. (1992). *Interpreting communication research: A case study approach*. Prentice Hall.

Frey, L. R., Botan, C. H., Friedman, P. G., & Kreps G. L. (1991). *Investigating communication: An introduction to research methods*. Prentice Hall.

C. Publications: Journal Articles ($N = 42$; 3 Reprinted)

Frey, L. R., & Hanan, J. (in press). Toward social justice activism critical rhetoric scholarship. *International Journal of Communication*.

Hogan, M., Frey, L. R., Kim, Y. Y., & Clements, C. (2018). A journey within the theory–practice nexus of conflict management: Contributions of IACM Rubin Award recipient Benjamin Broome. *Negotiation and Conflict Management Research*, *11*(2), 160–182. <https://doi.org/10.1111/ncmr.12116>

Frey, L. R., & Palmer, D. L. (2017a). Communication activism pedagogy and research: Communication education scholarship to promote social justice. *Communication Education*, *66*(3), 362–367. <https://doi.org/10.1080.03634532.2017.1290812>

Frey, L. R., & Palmer, D. L. (2017b). Turning communication activism pedagogy teaching into communication activism pedagogy research. *Communication Education*, *66*(3), 380–382. <https://doi.org/10.1080.03634532.2017.1314518>

Carragee, K. M., & Frey, L. R. (2016). Communication activism research: Engaged communication scholarship for social justice. *International Journal of Communication*, *10*, 3975–3999. <http://ijoc.org/index.php/ijoc/index>

Frey, L. R., & Carragee, K. M. (2016). Seizing the social justice opportunity: Communication activism research at a politically critical juncture. *International Journal of Communication*, *10*, 4027–4033. <http://ijoc.org/index.php/ijoc/index>

Frey, L. R. (2015). Celebrating and challenging Caribbean communication scholarship. *Journal of Human Communication Studies in the Caribbean*, *1*(1), 140–155.

- Dempsey, S., Dutta, M., Frey, L. R., Goodall, H. L., Madison, D. S., Mercieca, J., Nakayama, T., & Miller, K. (2011). What is the role of the communication discipline in social justice, community engagement, and public scholarship? A visit to the *CM Café*. *Communication Monographs*, *78*(2), 256–271. <https://doi.org/10.1080/03637751.2011.565062>
- Frey, L. R. (2009). What a difference more difference-making communication scholarship might make: Making a difference from and through communication research. *Journal of Applied Communication Research*, *37*(2), 205–214. <https://doi.org/10.1080/00909880902792321>
- Muhtaseb, A., & Frey, L. R. (2008). Arab Americans' motives for using the internet as a functional media alternative and their perceptions of U.S. public opinion. *Journal of Computer-Mediated Communication*, *13*(3), 618–657. <https://doi.org/10.1111/j.1083-6101.2008.00413.x>
- underwood, e. d., & Frey, L. R. (2008). Communication and community: Clarifying the connection across the communication community. *Annals of the International Communication Association*, *31*(1), 370–418. <https://doi.org/10.1080/2380895.2007.11679071>
- Wright, K. B., & Frey, L. R. (2008). Communication and care in an acute cancer center: The effects of patients' willingness to communicate about health, health-care environment perceptions, and health status on information seeking, participation in care practices, and satisfaction. *Health Communication*, *23*(4), 369–379. <https://doi.org/10.1080/10410230802229886>
- Hebbani, A., & Frey, L. R. (2007). The intercultural hiring interview: Applying uncertainty reduction theory to the study of nonverbal behavior between U.S. interviewers and Indian applicants. *International Journal of Intercultural Communication Studies*, *16*(3), 36–52. <https://web.uri.edu/iaics/files/03-Aparna-Hebbani-Lawrence-R.-Frey.pdf>
- Wright, K. B., Frey, L., & Sopory, P. (2007). Willingness to communicate about health as an underlying trait of patient self-advocacy: The development of the willingness to communicate about health (WTCH) measure. *Communication Studies*, *58*(1), 35–51. <https://doi.org/10.1080/10410230802229866>
- Frey, L. R., & Sunwolf. (2004). The symbolic–interpretive perspective on group dynamics. *Small Group Research*, *35*(3), 277–306. <https://doi.org/10.1177/1046496404263771>
- Greene, K., Frey, L. R., & Derlega, V. J. (2002). Interpersonalizing AIDS: Attending to the personal and social relationships of individuals living with HIV and/or AIDS.

Journal of Social and Personal Relationships, 19(1), 5–17.
<https://doi.org/10.1177/0265407502191001>

- Frey, L. R. (2000a). Diversifying our understanding of diversity and communication in small groups: Dialoguing with Clark, Anand, and Roberson (2000). *Group Dynamics: Theory, Research, and Practice*, 4(3), 222–229.
<https://doi.org/10.1037/1089-2699.4.3.222>
- Frey, L. R. (2000b). To be applied or not to be applied, that isn't even the question; but wherefore art thou, applied communication researcher? Reclaiming applied communication research and redefining the role of the researcher. *Journal of Applied Communication Research*, 28(2), 178–182.
<https://doi.org/10.1080/00909880009365565>
- Frey, L. R., Adelman, M. B., Flint, L. J., & Query, J. L., Jr. (2000). Weaving meanings together in an AIDS residence: Communicative practices, perceived health outcomes, and the symbolic construction of community. *Journal of Health Communication*, 5(1), 53–72. <https://doi.org/10.1080/108107300126759>
- Frey, L. R., & Upchurch, C. M. (2000). Walking the en-abling/dis-abling symbolic tightrope: Toward a constitutive, dialectical perspective of disability symbolism. *Disability and Rehabilitation*, 22(11), 509–512.
<https://doi.org/10.1080/096382800414005>
- Frey, L. R. (1998). Communication and social justice research: Truth, justice, and the applied communication way. *Journal of Applied Communication Research*, 26(2), 155–164. <https://doi.org/10.1080/0090909889809365499>
- Frey, L. R., Anderson, S. L., & Friedman, P. G. (1998). The status of instruction in qualitative communication research methods. *Communication Education*, 47(3), 246–260. <https://doi.org/10.1080/03634529809379129>
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- Reprinted in Kreps, G. L. (Ed.). (2010). *Health communication: Vol. 5. Health communication and the health care system* (pp. 29–50). Sage.
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D. Publications: Book Chapters ($N = 44$)

Frey, L. R., Russell, V., & German, J. (in press). Communication activism for social justice. In D. O'Hair & M. J. O'Hair (Eds.), *Handbook of applied communication research* (Vol. 2, pp. 731–746). Wiley-Blackwell.

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Frey, L. R., & Tafoya, M. A. (2019). Relational sharing outside the box: Communicating sexual fantasies in intimate relationships. In K. S. Kurtin (Ed.), *Diving deeper into communication: An introduction and beyond* (pp. 25–48). Cognella Academic Publishing.

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Alderton, S. M., & Frey, L. R. (1986). Argumentation in small group decision-making. In R. Y. Hirokawa & M. S. Poole (Eds.), *Communication and group decision-making* (pp. 157–173). SAGE Publications.

E. Publications: Edited Special Journal Issues and Sections ($N = 4$)

Carragee, K. M., & Frey, L. R. (Eds.). (2016). Communication activism research: Engaged communication scholarship for social justice [Special section]. *International Journal of Communication*, *10*, 3975–4033.
<http://ijoc.org/index.php/ijoc/index>

Derlega, V. J., Frey, L. R., & Greene, K. (Eds.). (2002). HIV and AIDS in the context of social and personal relationships [Special issue]. *Journal of Social and Personal Relationships*, *19*(1).

Frey, L. R. (Ed.). (1998). Communication and social justice research [Special issue]. *Journal of Applied Communication Research*, *26*(2).

Frey, L. R. (Ed.). (1994). Revitalizing the study of small group communication [Special issue]. *Communication Studies*, *45*(1).

F. Publications: Bibliography and Encyclopedia Entries ($N = 7$)

Frey, L. R., & Blinne, K. (2017). Activism and social justice. In M. Allen (Ed.), *SAGE encyclopedia of communication research methods* (Vol. 1, pp. 12–15). SAGE Publishing. doi:10.4135/9781483381411.n6

Frey, L. R. (2014). Group communication. In W. Donsbach (Ed.), *The concise encyclopedia of communication* (pp. 235–237). Wiley.

Frey, L. R. (2012). Small-group communication. In P. Moy (Ed.), *Oxford bibliographies online*. Oxford University Press. <https://doi.org/10.1093/OBO/9780199756841-0037>

Frey, L. R., & Konieczka, S. (2010). Group identity and identification. In R. L. Jackson II (Ed.), *Encyclopedia of identity* (Vol. 1, pp. 316–319). SAGE Publishing.

Frey, L. R. (2009). Social justice. In S. W. Littlejohn & K. A. Foss (Eds.), *Encyclopedia of communication theory* (Vol. 2, pp. 908–911). SAGE Publications.
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Frey, L. R. (2009). Symbolic–interpretive perspective on groups. In S. W. Littlejohn & K. A. Foss (Eds.), *Encyclopedia of communication theory* (Vol. 2, pp. 948–950). SAGE Publications. <http://dx.doi.org/10.4135/9781412959384.n372>

Frey, L. R. (2008). Group communication. In W. Donsbach (Ed.), *The international encyclopedia of communication* (Vol. 5, pp. 2023–2027). Wiley.
<https://doi.org/10.1002/9781405186407.wbiecg028>

G. Publications: Forewords ($N = 2$)

Frey, L. R. (2008). Foreword. In O. Swartz (Ed.), *Transformative communication studies: Culture, hierarchy and the human condition* (pp. vii–ix). Troubador Publishing.

Adelman, M. B., & Frey, L. R. (1997). Foreword: Communication and community building. In L. A. Jason, *Community building: Values for a sustainable future* (pp. ix–xii). Praeger Publishers/Greenwood Publishing Group.

H. Publications: Book Reviews ($N = 7$)

Frey, L. R. (2004). [Review of the book *Working at the bar: Sex work and health communication in Thailand*]. *Journal of Health Communication*, 9(3), 275–277.
<https://doi.org/10.1080/10810730490447093>

Frey, L. R. (1997). [Review of the book *Applied communication in the 21st century*]. *Communication Theory*, 7(1), 77–80. <https://doi.org/10.1111/j.1468-2885.1997.tb00143.x>

Frey, L. R. (1995, November). Applied communication in the 21st century [Review of the book *Applied communication in the 21st century*]. *Spectra*, p. 15.

Frey, L. R. (1986). [Review of the book *Interpersonal communication competence*]. *Communication Education*, 35(2), 212–213.
<https://doi.org/10.1080/03634528609388343>

Frey, L. R. (1985). [Review of the book *Human communication: A symbolic interactionist perspective*]. *Communication Education*, 34(1), 88–89.
<https://doi.org/10.1080/03634528509378588>

Frey, L. R. (1982). [Review of the book *Talking about relationships*]. *Communication Education*, 31(1), 104–105. <https://doi.org/10.1080/03634528209384664>

Frey, L. R. (1981). [Review of the books *Groups in process: An introduction to small group communication* and *The dynamics of small group communication*]. *Communication Education*, 30(2), 193–195.
<https://doi.org/10.1080/03634528109378469>

I. Publications: Pedagogical ($N = 3$)

Frey, L. R. (2019–2020). *Interviewing a friend, colleague, or classmate*. Instructor Companion Site for Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact (2nd ed.). Wiley. <http://bcs.wiley.com/he-bcs/Books?action=index&bcsId=11529&itemId=1119390788> (Browse by Resources, Additional Activities and Worksheets)

Frey, L. R. (2013). First class interview exercise for teaching qualitative communication research methods. In J. A. Scarduzio, E. K. Eger, & S. J. Tracy (Eds.), *Qualitative research methods instructor manual*. Wiley. <http://bcs.wiley.com/he-bcs/Books?action=index&bcsId=7720&itemId=140519202X> (Browse by Resources, Class Activities, Chapter 1, Class Activities 2)

Frey, L. R., & Adelman, M. B. (2013). Using *The Pilgrim Must Embark: Living in Community* to teach qualitative communication research methods. In J. A. Scarduzio, E. K. Eger, & S. J. Tracy (Eds.), *Qualitative research methods instructor manual*. Wiley. <http://bcs.wiley.com/he-bcs/Books?action=index&bcsId=7720&itemId=140519202X> (Browse by Resources, Class Activities, Chapter 2)

J. Publications: Other ($N = 1$)

Frey, L. R. (2017, March). Communication scholarship, civic engagement, and social justice activism. *Spectra*, pp. 8–13.

K. Conference Award Recipient Speeches, Keynote Addresses, Plenary Session Speeches, and Featured/Special/Spotlight Sessions ($N = 49$)

Frey, L. R. (2020, April). *The age of communication activism scholarship* [Conference keynote]. Rocky Mountain Communication Association (RMCA) Convention, Colorado Spring, CO, United States.

Frey, L. R. (2019, November). *NCA Distinguished scholars of 2019: Reflections on their scholarship* [Conference session]. National Communication Association (NCA) Convention, Baltimore, MD, United States.

Frey, L. R. (2019, April). *Master class—Activism, social justice, and ethics in communication scholarship* [Conference spotlight session sponsored by Interest Group Chair]. Activism and Ethics Interest Group, Central States Communication Association (CSCA) Convention, Omaha, NE, United States.

- Frey, L. R. (2017, March). *CSCA scholar's conversation* [Conference panel-length interview session sponsored by the Vice President/program planner]. CSCA Convention, Minneapolis, MN, United States.
- Frey, L. R. (2016, July). *Communication education for students' personal and interpersonal growth* [Keynote]. NCA Institute for Faculty Development, Hope College, Holland, MI, United States.
- Frey, L. R. (2015, June). *The future of the study of communication* [Conference plenary session]. Media Ecology Association Convention, Denver, CO, United States. <https://www.youtube.com/watch?v=VBxHl8-n0r0&feature=youtu.be>
- Frey, L. R. (2014, November). *Teachers on teaching: Honoring the teaching of Larry Frey, Tracy Russo, and Jordan Soliz*. [Conference award recipient session]. NCA Convention, Chicago, IL, United States.
- Frey, L. R. (2014, April). *Takin' it to the streets: Promoting social justice through communication activism scholarship* [Conference keynote]. Thirty-sixth Annual Communication Studies Conference, School of Communication Studies, James Madison University, Harrisonburg, VA, United States. Similar keynote presented:
- (2013, September). Inaugural Human Communication Studies International Conference, The University of West Indies, St. Augustine Institute of Critical Thinking, Trinidad and Tobago.
 - (2012, July). NCA Institute for Faculty Development, Hope College, Holland, MI, United States.
 - (2012, April). New Jersey Communication Association Convention, Monmouth University, West Long Branch, NJ, United States.
- Frey, L. R. (2012, February). *Celebrating 20 years of master teachers* [Conference spotlight session]. Communication and Instruction Interest Group, Western States Communication Association (WSCA) Convention, Albuquerque, NM, United States.
- Frey, L. R. (2010, October). *Communication activism for social justice scholarship* [Conference keynote]. New York State Communication Association Convention, Ellenville, NY, United States. An earlier version of this lecture presented:
- (2010, April). [Conference keynote]. Southern States Communication Association (SSCA) Convention, Memphis, TN, United States.
 - (2009, August). [Conference keynote]. DeXusChange 2009: Shaping Discourse to Come! An Alternative, International Summer School on Discourse and Social Justice, Center for Discourse Studies, Aalborg University, Denmark.

- (2007, October). [Conference featured session]. American Communication Association Convention, Taos, NM, United States.
- (2007, March). [Conference theme spotlight session sponsored by the Vice President/program planner]. CSCA Convention, Minneapolis, MN, United States.
- (2006, July). [Keynote]. NCA Institute for Faculty Development, Luther College, Decorah, IA, United States.
- (2005, April). [Conference spotlight panel, with two respondents, sponsored by the Vice President/program planner]. SSCA Convention, Baton Rouge, LA, United States.
- Frey, L. R. (2011, November). *Honoring scholar Lawrence R. Frey: Winner of the 2010 Career Achievement Award in group communication* [Conference award recipient session]. Group Communication Division, NCA Convention, New Orleans, LA, United States. <https://www.youtube.com/watch?v=6bvIUFxB7ks>
- Frey, L. R. (2011, November). *Rebuilding community after crisis* [Conference opening session]. NCA Convention, New Orleans, LA, United States.
- Frey, L. R. (2009, July). *What a difference more difference-making communication scholarship would make: Making a difference through communication research* [Keynote]. NCA Institute for Faculty Development, Randolph Macon College, Ashland, VA, United States. A similar speech presented (2009, April). Research Lunch Series, Department of Communication, University of Colorado Boulder, United States.
- Frey, L. R. (2008, April). *Blazing a trail or trailing behind? Forging a path for communication activism and social justice in the communication center expedition* [Conference keynote]. Seventh Annual Excellence at the Center Conference, Colorado Springs, CO, United States.
- Frey, L. R. (2008, April). *It's the mirrors . . . : Activating communication as a tool of engagement*. [Conference plenary session respondent, sponsored by the First Vice President/program planner]. CSCA Convention, Madison, WI, United States.
- Frey, L. R. (2008, February). *Engaged in communication activism* [Conference featured session respondent, sponsored by the Interest Group Chair, which used my two-volume *Communication Activism* text as the benchmark for the discussion]. Communication Theory Interest Group, WSCA Convention, Denver/Boulder, CO, United States.

- Frey, L. R. (2007, June). *Social justice and engaged pedagogy* [Keynote]. Summer Institute for Teaching Excellence (sponsored by the Faculty Development Center, Purdue University Calumet, IN), New Buffalo, MI, United States.
- Frey, L. R. (2007, April). *Public scholarship and civic engagement across the disciplines* [Conference special session; I represented and was sponsored by NCA]. Committee on Public Philosophy, American Philosophical Association's Central Division Convention, Chicago, IL, United States.
- Frey, L. R. (2003, November). *From nature to nurture: The naturalistic turn* [Conference plenary session sponsored by the First Vice President/program planner]. NCA Convention, Miami Beach, FL, United States.
- Frey, L. R. (2003, February). *Master teachers panel* [Conference award recipient session]. Communication and Instruction Interest Group, WSCA Convention, Salt Lake City, UT, United States.
- Frey, L. R. (2002, April). *Making a difference in our communities: Lessons learned about and the future of applied communication, community building, and social justice* [Conference special session sponsored by the Vice President/program planner]. SSCA Convention, Winston-Salem, NC, United States.
- Frey, L. R. (2002, April). *Towards enhancing the caliber of group communication inquiry: A provocative examination of quantitative and qualitative research intersections* [Conference scholarship spotlight session sponsored by Interest Group Chair]. Interpersonal and Small Group Communication Interest Group, CSCA Convention, Milwaukee, WI, United States.
- Frey, L. R., & Watson, M. S. (2002, April). *The candidates listen: NCA through the eyes of its members* [Conference special sessions for NCA Second Vice President candidates sponsored by the Vice Presidents/program planners]. Eastern Communication Association (ECA) Convention, New York, NY, United States; and CSCA Convention, Milwaukee, WI, United States.
- Frey, L. R. (Codirector and Presenter), Sunwolf (Codirector), Harrington, B., & Fine, G. A. (2001, October). *The symbolic–interpretive perspective on small groups* [Conference keynote]. Interdisciplinary Conference on Assessing Theory and Research on Groups: What Do We Know and What Do We Need to Know? (funded by the National Science Foundation; the Nag's Head Conference; and the George Bush School of Government and Public Service, Texas A&M University), College Station, TX, United States.
- Frey, L. R. (2000, November). *Communication and social justice research: Truth, justice, and the applied communication way* [Conference special recognition

award recipient session]. Applied Communication Division, NCA Convention, Chicago, IL, United States.

Frey, L. R. (2000, March). *The fragile community: Living together with AIDS* [Keynote]. Communication and Social Action Program, Central Michigan University, Mount Pleasant, MI, United States. A similar keynote was presented (1999, October). Sooner Communication Conference, Norman, OK, United States.

Frey, L. R. (2000, February). *To be applied or not to be applied, that isn't even the question; but wherefore art thou, applied communication researcher, and art thou looking for justice in all the wrong "communities"?* [Conference keynote]. Colorado Speech Communication Association Convention, Denver, CO, United States.

Adelman, M. B., & Frey, L. R. (1999, November). *The 1998 distinguished applied communication scholarship winners and runners-up: What lessons and advice can they share?* [Conference division book award recipient session]. Applied Communication Division, NCA Convention, Chicago, IL.

Frey, L. R., Pearce, W. B., Pollock, M. A., Artz, L., & Murphy, B. A. O. (1999, November). *The 1998 distinguished applied communication scholarship winners and runners-up: What lessons and advice can they share?* [Conference article award recipient session]. Applied Communication Division, NCA Convention, Chicago, IL, United States.

Frey, L. R. (1998, May). *Loyola University's program in communication and social justice*. [Conference plenary session]. National Communication Ethics Conference, Hickory Corners, MI, United States.

Frey, L. R. (1997, March). *Fuzzy boundaries, border crossings, and dialectical tests: Living the ethnographic life at Bonaventure House* [Conference keynote]. Undergraduate Honors Conference, DePauw University, Greencastle, IN, United States.

Frey, L. R. (1996, November). *The call of the field: Studying group communication in context* [Conference book award recipient session]. Interpersonal and Small Group Interaction Division, Speech Communication Association (SCA) Convention, San Diego, CA, United States.

Frey, L. R. (1995, November). *Managing the tensions of small group communication research in the postmodern era* [Preconference division keynote]. Interpersonal and Small Group Interaction Division Preconference on "Beyond 2000: Visions for the Future," SCA Convention, San Antonio, TX.

Frey, L. R. (1994, August). *Communication and social justice: The search for the holy grail, or looking for justice in all the wrong places* [Conference keynote]. Conference on Communication Theory, Research, and Pedagogy (sponsored by the NCA Institute for Faculty Development), Hope College, Holland, MI, United States.

Frey, L. R. (1994, June). *Magical elixir or what the top tells the middle to do to the bottom?: The paradoxes and promises of facilitating work teams for promoting organizational change and development* [Conference keynote]. International Conference on Organizational Communication, Rome, Italy.

Frey, L. R. (1993, July). *The shame of the conference: From a context/content-based to a process-based communication curriculum* [Conference keynote]. Conference on Communication Theory, Research, and Pedagogy (sponsored by the NCA Institute for Faculty Development), Hope College, Holland, MI, United States.

Frey, L. R. (1992, July). *The call of the field: Creating and sustaining small group communication research (or "brothers and sisters, can you paradigm?")* [Conference keynote]. Conference on Communication Theory, Research and Pedagogy (sponsored by the NCA Institute for Faculty Development), Hope College, Holland, MI, United States.

L. Conference Competitively Selected Papers/Presentations ($N = 46$)

Hartwig, R. T., & Frey, L. R. (2007, November). *Facilitating team communication facilitation*. Group Communication Division, NCA Convention, Chicago, IL, United States.

Mirivel, J., & Frey, L. R. (2005, November). *Teaching health communication: Evaluating the status of instruction and generating ideas for building a course syllabus*. Health Communication Division, NCA Convention, Boston, MA, United States.

Muhtaseb, A., & Frey, L. R. (2005, November). *The internet as an alternative source of information and alternative forum of expression for Arab Americans*. Mass Communication Division, NCA Convention, Boston, MA, United States.

Sunwolf, Frey, L. R., & Lesko, J. (2005, October). *Story as medicine: Empirical research on the healing effects of health narratives*. International Conference on Communication in Healthcare, Chicago, IL, United States.

Sunwolf, Frey, L. R., & Keränen, L. (2004, November). *R_x story prescriptions: The healing effects of storytelling and storylistening in the practice of medicine*. Health Communication Division, NCA Convention, Chicago, IL, United States.

- Wright, K. B., Frey, L. R., & Oster, C. (2004, November). *Communication and care in a comprehensive cancer center: The effects of communication predispositions, processes, and practices on health outcomes and perceptions of the center*. Health Communication Division, NCA Convention, Chicago, IL, United States.
- Wright, K. B., & Frey, L. R. (2004, April). *Communication and support groups for people living with cancer*. Kentucky Conference on Health Communication, Lexington, KY, United States; Group Communication Division, NCA Convention, Miami Beach, FL, United States (2003, November).
- Wright, K. B., & Frey, L. R. (2002, September). *Communication practices and health outcomes in a cancer center*. International Conference on Communication in Healthcare, Warwick University, United Kingdom.
- Sunwolf, & Frey, L. R. (2000, February). *Storytelling: The powerful language of narrative communication in the creation of community and social interaction*. Language and Social Interaction Interest Group, WSCA Convention, Sacramento, CA, United States.
- Frey, L. R. (1999, February). *A dialectical perspective for autoethnography: Conceptual parameters and experiential data from living the ethnographic life in a residential facility for people with AIDS*. Advances in Qualitative Methods Conference, Edmonton, Alberta, Canada.
- Frey, L. R. (1998, October). *The pilgrim must embark: Living in community at Bonaventure House*. Conference on Chicago Research and Public Policy, Loyola University Chicago, Chicago, IL, United States.
- Frey, L. R. (1998, July). *Loyola Chicago's graduate program in communication and social change*. Association of Jesuit Colleges and Universities (AJCU) Communication Conference, Xavier University, Cincinnati, OH, United States.
- Frey, L. R. (1998, July). *Presentation and discussion of The pilgrim must embark: Living in community*. AJCU Communication Conference, Xavier University, Cincinnati, OH, United States.
- Frey, L. R., Flint, L. J., Query, J. L., Jr., & Adelman, M. B. (1998, June). *Weaving meanings together in an AIDS residence: Communicative practices, perceived health outcomes, and the symbolic construction of community*. Communication in Healthcare Conference, Amsterdam, The Netherlands.
- Frey, L. R. (1998, May). *Fuzzy boundaries, border crossings, and dialectical tests: Ethical dilemmas in living the ethnographic life in a residential facility for people*

with AIDS. National Communication Ethics Conference, Hickory Corners, MI, United States.

Lester, S. B., & Frey, L. R. (1998, April). *The effects of physician-provided information on patient medication compliance*. Health Communication Interest Group, CSCA Convention, Chicago, IL, United States.

Frey, L. R., Query, J. L., Jr., Flint, L. J., & Adelman, M. B. (1997, November). *Living together with AIDS: Social support processes in a residential facility*. Health Communication Division, NCA Convention, Chicago, IL, United States.

Frey, L. R., & Adelman, M. B. (1996, July). *Fuzzy boundaries and dialectical tests in studying communication and community building in a residential setting for people with AIDS*. Society for the Study of Symbolic Interaction–Stone Symposium, University of Nottingham, England.

Frey, L. R., Artz, L., Pollock, M. A., Murphy, B. A. O., & Pearce, W. B. (1995, November). *Looking for justice in all the wrong places: On social justice as an agenda for applied communication*. Applied Communication Section, SCA Convention, San Antonio, TX, United States.

Adelman, M. B., Frey, L. R., & Budz, T. (1995, June). *The fragile community: A study of community processes at a residential facility for people with AIDS*. Society for Community Research and Action (Division 27 of the American Psychological Association) Biennial Conference, Chicago, IL, United States.

Frey, L. R. (1994, November). *The naturalistic paradigm: Studying small groups in the postmodern era*. Interpersonal and Small Group Interaction Division, SCA Convention, New Orleans, LA, United States.

Frey, L. R. (1993, November). *Walking the walk, talking the talk: Communication and group decision-making theory, research, and practice for the 21st century*. Seminar Series on “Improving Decision Quality in the Small Group: A Nineties Perspective,” SCA Convention, Miami Beach, FL, United States.

Cahn, D. D., & Frey, L. R. (1990, November). *Perceived verbal and nonverbal indicators of understanding and misunderstanding: Perceived listener behavior affecting intimate relationship growth*. Interpersonal and Small Group Interaction Division, SCA Convention, Chicago, IL, United States.

O’Hair, D., Kreps, G. L., & Frey, L. R. (1990, November). *Theoretical perspectives of applied communication research* [Top-rated paper]. Applied Communication Section, SCA Convention, Chicago, IL, United States.

- Frey, L. R., & Botan, C. H. (1988, June). *The status of instruction in introductory undergraduate communication research methods*. Instructional and Developmental Communication Division, International Communication Association (ICA) Convention, New Orleans, LA, United States.
- Frey, L. R. (1987, August). *Small group argumentation and leadership emergence*. World Communication Association Convention, East Anglia University, Norwich, England.
- Frey, L. R., & Snider, A. C. (1986, May). *The final frontier: The rhetoric of space exploration in the Kennedy and Reagan administrations*. Rhetoric/Public Address Interest Group, ECA Convention, Atlantic City, NJ, United States.
- Brock, B. L., Botan, C. H., & Frey, L. R. (1984, November). *The rhetoric of union busting: Analysis of a management manual for union decertification elections*. Organizational Communication Division, SCA Convention, Chicago, IL, United States.
- Frey, L. R. (1983, November). *Issues and implications of metacommunication education*. Instructional and Developmental Communication Division, SCA Convention, Washington, DC, United States.
- Alderton, S. M., & Frey, L. R. (1983, July). *A content-analytic scheme for the processual analysis of argumentation in small groups*. SCA Summer Conference on Argumentation, Alta, UT, United States.
- Alderton, S. M., & Frey, L. R. (1983, May). *Is the way we respond to arguments related to group outcomes? The case of group polarization*. Interpersonal Communication Division, ICA Convention, Dallas, TX, United States.
- Cahn, D. D., & Frey, L. R. (1982, November). *Interpersonal attraction and trust: The effects of the perception of being understood/misunderstood on impression formation processes*. Interpersonal and Small Group Interaction Division, SCA Convention, Louisville, KY, United States.
- Alderton, S. M., & Frey, L. R. (1982, August). *Effects of argument expansions on group decision-making: The case of group polarization*. Summer Conference on Language and Discourse Processes, Michigan State University, East Lansing, MI, United States.
- Botan, C. H., & Frey, L. R. (1982, May). *Message reception in the labor union: An exploratory study*. Organizational Communication Division, ICA Convention, Boston, MA, United States.

- Frey, L. R. (1982, May). *Reification processes in the philosophy and science of communication*. Philosophy of Communication Division, ICA Convention, Boston, MA, United States.
- Alderton, S. M., & Frey, L. R. (1982, April). *The challenge of meeting epistemic criteria in small group communication research*. Conference on Small Group Communication, Pennsylvania State University, University Park, PA, United States.
- Botan, C. H., & Frey, L. R. (1982, April). *Trust in the union: The effects of gender and affiliation on message reception*. Communication Theory Interest Group, CSCA Convention, Milwaukee, WI, United States.
- Frey, L. R. (1981, April). *Cognitive constructions in social penetration and depenetration processes: A theoretical formulation*. Communication Theory Interest Group, CSCA Convention, Chicago, IL, United States.
- Frey, L. R. (1981, April). *Coping with communication during relational crises*. Michigan Speech Association (MSA) Convention, Livonia, MI, United States.
- Frey, L. R. (1980, November). *The differential effects of three inferential rules on the construction of social schemata* [Top-five paper]. Interpersonal and Small Group Interaction Division, SCA Convention, New York, NY, United States.
- Frey, L. R. (1980, November). *The philosopher's stone: From percept to concept, or "brother, can you paradigm?"* Rhetorical and Communication Theory Division, SCA Convention, New York, NY, United States.
- Frey, L. R. (1980, August). *Exploring attributional processes in cognitive schematics*. SCA Summer Institute on Communication Theory, University of Washington, Seattle, WA, United States.
- Frey, L. R. (1979, April). *The small group communication course: An integrated approach to the field* [Top-four paper]. Communication Education Interest Group, CSCA Convention, St. Louis, MO, United States.
- Frey, L. R. (1979, April). *The social penetration process: The role of beliefs, attitudes, intentions, and behaviors in the formation and development of interpersonal relationships*. Interpersonal Communication Division, ICA Convention. Philadelphia, PA, United States.
- Frey, L. R. (1978, March). *The depenetration process: Toward a prospective theory of the termination of interpersonal relationships*. Department of Speech Communication and Human Relations Mini-Convention, University of Kansas, Lawrence, KS, United States.

M. Conference Competitively Selected Panel Papers/Presentation ($N = 92$)

- Frey, L. R. (2020, April). *Has communication research made a difference?* Communication Theory Interest Group, CSCA Convention, Chicago, IL, United States.
- Frey, L. R. (2019, April). *Erring while chairing: What we have here is a failure to administrate.* Interpersonal and Family Communication Interest Group, CSCA Convention, Omaha, NE, United States.
- Frey, L. R. (2018, April). “What makes us different?” *Sustaining relevance in progressive communication programs* [Top-rated panel]. Undergraduate Education and Administration Interest Group, CSCA Convention, Milwaukee, WI, United States.
- Frey, L. R. (2018, April). *Communication is . . . : Different interpretations of “communication” as an idea, philosophy, and/or practice, circa 2017–18.* Communication Theory Interest Group, CSCA Convention, Milwaukee, WI, United States.
- Frey, L. R. (2018, April). *Advice from experts on getting tenure, publishing, teaching, and moving into administration: Mentoring and networking in organizational and professional communication.* Organizational and Professional Communication Interest Group, CSCA Convention, Milwaukee, WI, United States.
- Tafoya, M. A., & Frey, L. R. (2018, February). *Communication research on sexual fantasies: Advancing the existing scholarship on sexual communication.* Interpersonal Communication Interest Group, WSCA Convention, Santa Clara, CA, United States.
- Frey, L. R. (2017, November). *The time is right. The time is now: A new book series in social justice communication activism from University of California Press.* Activism and Social Justice Division, NCA Convention, Dallas, TX, United States.
- Frey, L. R. (2016, November). *Undergraduate communication program advocacy: Reflections on the “civic callings” of communication weeks and visiting scholar programs.* Undergraduate College and University Section, NCA Convention, Philadelphia, PA, United States.
- Frey, L. R. (2016, April). *Where should I build my foundation? Determining the type of institution that fits you* [Top-rated panel]. Graduate Student Caucus, CSCA Convention, Grand Rapids, MI, United States.

- Frey, L. R. (2016, April). *A communication activism perspective on sexual assault* [Top-rated panel]. Communication Theory Interest Group, CSCA Convention, Grand Rapids, MI, United States.
- Frey, L. R. (2015, November). *Embracing opportunities to make a difference through applied communication scholarship: Communication activism for social justice scholarship*. Applied Communication Division, NCA Convention, Las Vegas, NV, United States.
- Tafoya, M., & Frey, L. R. (2015, November). *The dialectical nature of sexual fantasies*. Feminist and Women Studies Division, NCA Convention, Las Vegas, NV, United States.
- Frey, L. R. (2015, April). *Everything old is new again! Yippee! Inspirational (re)considerations of disciplinary theory convergence* [Top-rated panel]. Communication Theory Interest Group, CSCA Convention, Madison, WI, United States.
- Frey, L. R. (2014, November). *Communication activism: The presence of our future(s)*. Century Celebration Series, NCA Convention, Chicago, IL, United States.
<https://www.youtube.com/watch?v=RL1tdxLgZwk>
- Frey, L. R. (2014, November). *The scholarship of communication activism teaching and learning*. Scholarship of Teaching and Learning Division, NCA Convention, Chicago, IL, United States.
- Frey, L. R., & Tafoya, M. (2014, November). *Pandora's box: Sharing sexual fantasies in intimate relationships*. Interpersonal Communication Division, NCA Convention, Chicago, IL, United States.
- Frey, L. R. (2014, April). *Communication studies at the crossroads: Performing, reforming, and transforming liberal arts education*. Communication Education Interest Group, CSCA Convention, Minneapolis, MN, United States.
- Frey, L. R. (2014, February). *Bringing it out of the bedroom: Understanding sexual communication across contexts*. Interpersonal Communication Interest Group, WSCA Convention, Anaheim, CA, United States.
- Frey, L. R. (2013, November). *(Dis)Connections and reconnections: The challenges of and solutions for navigating scholarship across the communication discipline*. Connections within Communication Unit, NCA Convention, Washington, DC, United States.

- Carragee, K. M., & Frey, L. R. (2013, June). *Reflections on communication activism research*. Theme Sessions, ICA Convention, London, United Kingdom.
- Frey, L. R. (2013, April). *Making a difference through communication theory*. Communication Theory Interest Group, CSCA Convention, Kansas City, MO, United States.
- Frey, L. R. (2013, April). *Communication and social change: Graduate studies of discourse and society at the University of Colorado Boulder*. Communication Education Interest Group, CSCA Convention, Kansas City, MO, United States.
- Frey, L. R. (2013, April). *Words support like bone: Using experiential group communicative practices with young adults to confront intrapersonal and interpersonal difficulties*. Interpersonal and Small Group Interest Group, CSCA Convention, Kansas City, MO, United States.
- Frey, L. R. (2012, April). *Reality construction through instruction*. Rocky Mountain Communication Association convention, Loveland, CO, United States.
- Frey, L. R. (2012, March). *Connecting in Cleveland: Celebrating CSCA's heritage as we look toward our future* [Conference theme session sponsored by the First Vice President/program planner]. CSCA Convention, Cleveland, OH, United States.
- Frey, L. R. (2012, March). *"Disconnect those bastards!": People we should stigmatize*. Interpersonal and Small Group Interest Group, CSCA Convention, Cleveland, OH, United States.
- Frey, L. R. (2012, March) *Making connections: A roundtable discussion between graduate students and leading scholars in communication*. Graduate Student Caucus, CSCA Convention, Cleveland, OH, United States.
- Frey, L. R. (2011, November). *Revitalizing the study of small group communication: Fifteen years later*. Group Communication Division, NCA Convention, New Orleans, LA, United States.
- Frey, L. R. (2010, October). *Does communication matter anymore, as a field, a discipline, an area of study?* New York State Communication Association Convention, Ellenville, NY, United States.
- Frey, L. R. (2010, April). *Hope for making a difference through communication: Communication activism and engagement at multiple levels*. Communication Theory Interest Group, CSCA Convention, Cincinnati, OH, United States.

- Frey, L. R. (2010, April). *Communication and praxis—The intersection of theory and action in the discipline*. Communication Theory Interest Group, CSCA Convention, Cincinnati, OH, United States.
- Frey, L. R. (2009, November). *Applied communication 5 years out panel*. Applied Communication Division, NCA Convention, Chicago, IL, United States.
<https://www.youtube.com/watch?v=MgwubYPr5Ow>
- Frey, L. R. (2009, November). *Has communication research made a difference?* Applied Communication Division, NCA Convention, Chicago, IL, United States.
- Frey, L. R. (2009), November). *What does NCA stand for? And should it have a voice?* Freedom of Expression Division, NCA Convention, Chicago, IL, United States.
- Frey, L. R. (2009, February). *Are we still turning toward activism? Part one: Revisiting and reconsidering the state of communication activism*. Intercultural Communication Interest Group, WSCA Convention, Mesa, AZ, United States.
- Frey, L. R. (2008, November). *Transformative communication studies: A roundtable discussion*. Communication Ethics Division, NCA Convention, San Diego, CA, United States.
- Frey, L. R. (2008, April). *Taking it to the group streets: Communication activism in the group communication course*. Interpersonal and Group Communication Interest Group, CSCA Convention, Madison, WI, United States.
- Frey, L. R. (2007, March). “*How do you get them to do research?*” *Strategies for teaching research methods*. Communication Education Interest Group, CSCA Convention, Minneapolis, MN, United States.
- Frey, L. R. (2006, November). *Making it matter: Research projects that improved our communities (and those that failed)*. Applied Communication Division, NCA Convention, San Antonio, TX, United States.
- Frey, L. R. (2006, February). *Issues and concerns about teaching communication research methods: A roundtable forum*. Communication Instruction, Communication Theory, and Interpersonal Communication Interest Groups, WSCA Convention, Palm Springs, CA, United States.
- Frey, L. R. (2005, November). *Get paid to be a group communication specialist/scholar: The health of the field*. Group Communication Division, NCA Convention, Boston, MA, United States.

- Frey, L. R. (2005, November). *Interdisciplinary perspectives on group communication: The symbolic–interpretive perspective on group life*. Group Communication Division, NCA Convention, Boston, MA, United States.
- Frey, L. R. (2005, April). *Narratives and health and healing: Communication theory, research, and practice*. Health Communication Interest Group, CSCA Convention, Kansas City, MO, United States.
- Frey, L. R. (2005, April). *Seasoned interpersonal and group communication scholars reflect on their careers*. Interpersonal and Small Group Interest Group, CSCA Convention, Kansas City, MO, United States.
- Frey, L. R. (2005, April). *Teaching communication research methods: Pedagogical goals, strategies, opportunities, and challenges*. Undergraduate Programs, CSCA Convention, Kansas City, MO, United States.
- Frey, L. R. (2004, November). *Feminism as collective communication activism for social change and justice*. Feminist and Women’s Studies Division, NCA Convention, Chicago, IL, United States.
- Frey, L. R. (2004, November). *When is a group a “group”?: Dialoguing about the domain of the proverbial animal*. Group Communication Division, NCA Convention, Chicago, IL, United States.
- Frey, L. R. (2004, March). *Researcher greed: The difficulties of dialoguing about death*. Interpersonal and Small Group Interest Group, CSCA Convention, Cleveland, OH, United States.
- Frey, L. R. (2004, March). *Rocking the discipline through knowledge: Top interpersonal scholars present their “must read” list for interpersonal communication*. Interpersonal and Small Group Interest Group, CSCA Convention, Cleveland, OH, United States.
- Frey, L. R. (2004, February). *Across the great divide: From partisan criticism to applied communication for promoting social change and justice*. Rhetoric and Public Address Interest Group, WSCA Convention, Albuquerque, NM, United States.
- Frey, L. R. (2003, November). *Reaching across the field and out to the community: Communication scholarship and civic engagement*. Public Address Division, NCA Convention, Miami Beach, FL, United States.
- Frey, L. R., Dempsey, S., Hudson, E., & Heath, R. (2003, November). *Turning the Wheel: Evaluating the effects and effectiveness of a community dance/theatre project*. Group Communication and Theatre Divisions, NCA Convention, Miami Beach, FL, United States.

- Frey, L. R. (2003, January). *Lessons learned about conducting communication research: Group communication*. Presented at the RMCA Convention, Boulder, CO.
- Frey, L. R. (2002, November). *Facilitating group work in the college classroom*. Group Communication Division, NCA Convention, New Orleans, LA, United States.
- Flint, L. J., Query, J. L., Jr., Frey, L. R., & Adelman, M. B. (2001, November). *Assessing the merits of the relational health communication model: Implications for empowering a group residence of persons living with AIDS*. Health Communication Division, NCA Convention, Atlanta, GA, United States.
- Frey, L. R. (2001, November). *Radical(izing) research approaches to communication consulting: Differences and similarities across a spectrum of venues*. Communication Consulting Series, NCA Convention, Atlanta, GA, United States.
- Frey, L. R. (2000, November). *Communication for the common good: Preserving and promoting democracy through social action-oriented communication graduate and undergraduate programs*. Rhetorical and Communication Division, NCA Convention, Seattle, WA, United States.
- Frey, L. R. (2000, November). *Office hours with group communication scholars*. Group Communication Division, NCA Convention, Seattle, WA, United States.
- Frey, L. R. (2000, November). *Reflections on the impact of a "social justice" curriculum on faculty and students*. Association for Communication Administration, NCA Convention, Seattle, WA, United States.
- Frey, L. R. (2000, November). *The three great lessons I've learned from ethnography*. Ethnography Division, NCA Convention, Seattle, WA, United States.
- Frey, L. R. (2000, May). *Dialogue, role boundaries, and public discourse: To what degree does dialogue demand the deconstruction of the role boundaries and power structures of relationships?* National Communication Ethics Conference, Hickory Corners, MI, United States.
- Frey, L. R. (2000, May). *Roundtable on integrating ethics across the communication studies curriculum*. National Communication Ethics Conference, Hickory Corners, MI, United States.
- Frey, L. R. (2000, March). *From start to finish: Getting feedback on applied communication research*. Applied Communication Division, SSCA Convention, New Orleans, LA, United States.

- Frey, L. R. (1999, November). *Apprehending the proverbial elephant: A dialectical developmental perspective for understanding group communication*. Group Communication Division, NCA Convention, Chicago, IL, United States.
- Frey, L. R. (1999, November). *Exploring research boundaries: Successes and challenges in social constructionist, empirical research* [Conference theme session sponsored by the President-Elect/program planner]. NCA Convention, Chicago, IL, United States.
- Frey, L. R. (1999, September). *Communication education in the new millennium*. Tennessee Communication Association Convention, Nashville, TN, United States.
- Frey, L. R. (1999, April). *Using group communication theory, research, and pedagogy for social action and community development*. Interpersonal and Small Group Interest Group, CSSA/SSCA Joint Convention, St. Louis, MO, United States.
- Frey, L. R. (1998, April). *Expressing dis-ease with the public's sphere/fear of disease: The politics and pedagogy of performing The fragile community: Living together with AIDS*. Performance Studies and Theatre Interest Group, CSCA Convention, Chicago, IL, United States.
- Frey, L. R. (1998, April). *Five best books in communication theory*. Communication Theory Interest Group, CSCA Convention, Chicago, IL, United States.
- Frey, L. R. (1997, November). *Groupbate: Implications for research, facilitation, and pedagogy*. Applied Communication Division, NCA Convention, Chicago, IL, United States.
- Frey, L. R., & Adelman, M. B. (1997, November). *The dialectics and paradoxes of community-based, cooperative research: Studying communication and community building in an AIDS residence*. Health Communication Division, NCA Convention, Chicago, IL, United States.
- Frey, L. R., & Adelman, M. B. (1997, February). *Studying community in a residential setting for people with AIDS: Interpersonal patterns and rituals*. Interpersonal Interest Group, WSCA Convention, Monterey, CA, United States.
- Adelman, M. B., & Frey, L. R. (1996, November). *Working at the margins: Applied health communication scholarship for social change*. Dimension Series, SCA Convention, San Diego, CA, United States.

- Keyton, J., Harmon, N., & Frey, L. R. (1996, November). *Groupbate: Implications for teaching group communication*. Instructional Development Division, SCA Convention, San Diego, CA, United States.
- Frey, L. R., Adelman, M. B., & Query, J. L., Jr. (1996, May). *Symbolic practices in the social construction of health in an AIDS residence*. Health Communication Division, ICA Convention, Chicago, IL, United States.
- Frey, L. R. (1996, April). *Action caucus: Can the Interpersonal/Small Group and Communication Theory Interest Groups coexist?* Interpersonal and Small Group Communication Interest Group, CSCA Convention, St. Paul, MN, United States.
- Query, J. L., Jr., & Frey, L. R. (1996, April). *A view of teambuilding in the workplace from "both sides now"* [Top-rated panel]. Applied Communication Interest Group, ECA Convention, New York, NY, United States.
- Frey, L. R., & Adelman, M. B. (1995, November). *Betwixt and between: Studying social support in an AIDS residence from a dialectical perspective*. Health Communication Division, SCA Convention, San Antonio, TX, United States.
- Frey, L. R., & Stohl, C. (1995, November). *Magical elixir or what the top tells the middle to do to the bottom?: The paradoxes of facilitating team participation* [Top-rated panel]. Applied Communication Division, SCA Convention, San Antonio, TX, United States.
- Frey, L. R., & Adelman, M. B. (1995, May). *Exploring the fragility of stability: Methodological commitments and dilemmas in studying communication and community building in a residential facility for people with AIDS*. Language and Social Interaction Division, ICA Convention, Albuquerque, NM, United States.
- Adelman, M. B., & Frey, L. R. (1995, February). *Living in community: Organizing, ritualizing, and adapting to life with AIDS in the Bonaventure House*. Interpersonal Communication Interest Group, WSCA Convention, Portland, OR, United States.
- Frey, L. R. (1994, April). *From context to process: Transforming the undergraduate communication curriculum* [Top-rated panel]. Communication Education Interest Group, CSCA Convention, Oklahoma City, OK, United States.
- Frey, L. R. (1993, November). *The project for faculty research: Mentoring, peer support, and the research endeavor*. Senior College and University Section, SCA Convention, Miami Beach, FL, United States.
- Frey, L. R., & Adelman, M. B. (1993, November). *Dialectical tensions in communicating social support in a residential facility for persons with AIDS* [Top-rated panel].

Commission on Health Communication, SCA Convention, Miami Beach, FL, United States.

Adelman, M. B., & Frey, L. R. (1992, November). *The pilgrim must embark: Creating and sustaining community in a residential facility for people with AIDS*. Interpersonal and Small Group Interaction Division, SCA Convention, Chicago, IL, United States.

Frey, L. R. (1992, November). *The state of the field: Setting the agenda for qualitative communication research on naturalistic groups*. Interpersonal and Small Group Interaction Division, SCA Convention, Chicago, IL, United States.

Frey, L. R. (1988, November). *Meeting the challenges posed during the 70s: A critical review of small group research during the 80s*. Dimension Series, SCA Convention, New Orleans, LA, United States.

Frey, L. R. (1984, November). *The encounter group: Reassessing its purposes, dynamics, and long-term influence*. Commission on Experiential Learning, SCA Convention, Chicago, IL, United States.

Frey, L. R., & Alderton, S. M. (1984, November). *Studying small group argumentation processually: Some promising themes, schemes, and other means*. Dimension Series, SCA Convention, Chicago, IL, United States.

Frey, L. R. (1982, November). *Interpersonal communication education and the acquisition of knowledge*. Instructional Development Division, SCA Convention, Louisville, KY, United States.

Frey, L. R. (1982, July). *Paradigms in the study of human communication and the future: Evolutions in the revolution*. World Future Society Convention, Washington, DC, United States.

Frey, L. R. (1978, November). *The termination process: Communication patterns in decaying relationships*. Adult Life Cycle Conference, Kansas City, KS, United States.

N. Conference Breakout Sessions, Preconferences, Poster Sessions, Roundtable Discussions, Scholar-to-Scholar Panels, Seminars, Master Classes, Short Courses, Small Group Presentations, Scholar Sessions, Special/Sponsored Spotlight Panels, Symposia, and Workshops ($N = 70$)

Frey, L. R. (2019, November). *Scholars' office hours* [Conference session sponsored by the First Vice President/program planner]. NCA Convention, Baltimore, MD, United States. Similar sessions were presented at the 2018 NCA Convention, Salt

Lake City, UT, United States; 2017 NCA Convention, Dallas, TX, United States; 2016 NCA Convention, Philadelphia, PA, United States; 2015 NCA Convention, Las Vegas, NV, United States; 2014 NCA Convention, Washington, DC, United States; and 2009 NCA Convention, Chicago, IL, United States.

Frey, L. R. (2018, November). *Scholarly recess: Professional development for students and junior scholars*. Group Communication Division, NCA Convention, Salt Lake City, UT, United States.

Frey, L. R. (2018, April). *Experiential encounter communication pedagogy* [Conference master class; presented twice sponsored by the First Vice President/program planner]. CSCA Convention, Milwaukee, WI, United States.

Frey, L. R. (2018, April). *Spotlight on diversity: Race relations on midwestern college campuses* [Conference spotlight session sponsored by the President]. CSCA Convention, Milwaukee, WI, United States.

Frey, L. R. (2017, March). *Assessing the current application of theory in communication research* [Conference session sponsored by First Vice President/program planner]. CSCA Convention, Minneapolis, MN, United States.

Frey, L. R. (2016, April). *Infusing social justice into communication teaching* [Conference short course]. CSCA Convention, Grand Rapids, MI, United States; CSCA Convention, Madison, WI, United States (2015, April).

Frey, L. R. (2016, April). *Celebrating Professor Dennis Gouran's career of extending and bolstering academic foundations* [Conference session sponsored by the President]. CSCA Convention, Grand Rapids, MI, United States; Group Communication Division, NCA Convention, Chicago, IL, United States. (2009, November).

Frey, L. R. (2015, November). *Communication, social justice, and activism* [Conference Research in Progress Roundtables Facilitator Mentor sponsored by the Vice President/program planner)]. NCA Convention, Las Vegas, NV, United States.

Frey, L. R. (2014, April). *Best/worst advice* [Conference spotlight session sponsored by the Vice President/program planner]. CSCA Convention, Minneapolis, MN, United States.

Frey, L. R. (2013, November). *Communication activism, social justice, and the politics of professionalization* [Conference session sponsored by Research Board]. NCA Convention, Washington, DC, United States.

- Frey, L. R. (2013, February). *Doing research with Nick Trujillo: Singing the praises of a scholar, mentor, friend, and mythic rock star* [Conference session sponsored by the President-Elect/program planner]. WSCA Convention, Reno, NV, United States.
- Frey, L. R. (2013, February). *2012 WSCA Distinguished Teacher Award recipient Stephen John Hartnett: Social justice pedagogy*. [Conference session sponsored by the President-Elect/program planner]. WSCA Convention, Reno, NV, United States.
- Frey, L. R. (2012, November). *Honoring scholar David Seibold: Winner of the 2012 Career Achievement Award in group communication*. Group Communication Division, NCA Convention, Orlando, FL, United States.
- Frey, L. R. (2012, November). *Celebrating the life and professional contributions of Renee A. Meyers*. Group Communication Division, NCA Convention, Orlando, FL, United States.
- Frey, L. R. (2011, November). *Scholar to scholar: Communication, popular culture, and politics* [Conference session respondent; representing Group Communication Division]. NCA Convention, New Orleans, LA, United States.
- Frey, L. R. (2001, April). *Senior scholars and CSCA as "home."* [Conference session sponsored by the First Vice President/program planner]. CSCA Convention, Milwaukee, WI, United States.
- Frey, L. R. (2011, April). *"The 4-1-1": Things you may not know about being involved in CSCA* [Conference session sponsored by the First Vice President/program planner]. CSCA Convention, Milwaukee, WI, United States.
- Frey, L. R. (2010, November). *From thick description to deep intervention: Making a difference through communication activism for social justice ethnographic research*. "Building Ethnographic Bridges: Underrepresented Voices, Communities, and Modes of Expression" Ethnography Division Preconference, NCA Convention, San Francisco, CA, United States.
- Frey, L. R. (2010, November). *Roundtable in honor of Nobelza Lande* [Conference session sponsored by the First Vice President/program planner]. NCA Convention, San Francisco, CA, United States.
- Frey, L. R. (2010, November). *The NCA "Hope" Institute: Celebrating 25 years*. [Conference session sponsored by the First Vice President/program planner]. NCA Convention, San Francisco, CA, United States.

- Frey, L. R. (2010, April). *Positive experiential group interaction course* [Conference session sponsored by the Vice President/program planner]. SSCA Convention, Memphis, TN, United States.
- Frey, L. R. (2010, April). “*What has really surprised me about this discipline . . .*”: *The state of expectations and visions of past presidents regarding the communication discipline and academia* [Conference session sponsored by the Past Presidents]. CSCA Convention, Cincinnati, OH, United States.
- Frey, L. R. (2009, August). *Intervening into discourse: Communication activism scholarship at work* [Workshop]. DeXusChange 2009: Shaping Discourse to Come! An Alternative, International Summer School on Discourse and Social Justice, Center for Discourse Studies, Aalborg University, Denmark.
- Frey, L. R. (2009, April). *Part II: “Did we really matter?” Continuing the 2008 discussion of the impact of the communication discipline on our lives and our world* [Conference spotlight session sponsored by the First Vice President/program planner]. CSCA Convention, St. Louis, MO, United States.
- Frey, L. R. (2009, April). *Distinguished scholar mini-carousel* [Conference session sponsored by the First Vice President/program planner]. CSCA Convention, St. Louis, MO, United States.
- Frey, L. R. (2008, November). *Wandering scholar* [Conference scholar-to-scholar session representing Applied Communication Division]. NCA Convention, San Diego, CA, United States.
- Frey, L. R. (2008, April). *Did we really matter?: Exploring the impact of the communication discipline on our lives and our world* [Conference spotlight session sponsored by the First Vice President/program planner]. CSCA Convention, Madison, WI, United States.
- Frey, L. R. (2008, April). *So you want to write a book?: Scholars discuss their approaches and tips for writing books from inspiration through implementation* [Conference spotlight session sponsored by the First Vice President/program planner]. CSCA Convention, Madison, WI.
- Frey, L. R., & Keyton, J. (2007, July). *Understanding groups in context: Methods of field research* [Conference methods mini-workshop] Interdisciplinary Network for Group Research (INGROUP) Convention, East Lansing, MI, United States.
- Frey, L. R. (2007, April). *Distinguished scholar mini carousel* [Conference session sponsored by the First Vice President/program planner]. CSCA Convention, Minneapolis, MN, United States.

- Frey, L. R. (2005, November). *Creating a healthy discipline: Linking group communication and other areas of the field*. Facilitator of a two-session panel presented to the Group Communication Division and cosponsored by the First Vice President (program planner), NCA Convention, Boston, MA, United States.
- Frey, L. R. (2004, March). *Bona fide group* [Conference division spotlight session]. Interpersonal and Small Group Communication Interest Group, CSCA Convention, Cleveland, OH, United States.
- Frey, L. R. (2003, February). *An NCA workshop on survival skills for doctoral students* [Workshop sponsored by NCA]. WSCA Convention, Salt Lake City, UT, United States.
- Frey, L. R. (2002, February). *Senior scholars seminar* [Conference special session sponsored by President/program planner]. RMCA Convention, Denver, CO. United States.
- Frey, L. R. (2001, October). *Creating and sustaining community in AIDS residences* [Conference breakout session]. "Growing Up with HIV/AIDS: Issues in Prevention and Quality of Life" Conference (sponsored by St. Jude Children's Research Hospital, the AIDS Education Program and Training Center of West Tennessee, the University of Tennessee Health Service Center, Boling Center for Developmental Disabilities, and the College of Nursing), Memphis, TN, United States.
- Frey, L. R. (2000, November). *Teaching the college course series: Resources for teaching undergraduate communication research methods* [Conference short course]. NCA Convention, Seattle, WA, United States.
- Frey, L. R. (2000, April). *(What) can small group communication scholars and family communication scholars learn from each other?* [Conference spotlight session sponsored by the Interest Group Chair]. Interpersonal and Small Group Communication Interest Group, CSCA Convention, Detroit, MI, United States.
- Frey, L. R. (2000, April). *Department heads discuss issues at the millennium* [Conference session sponsored by the President-Elect/program planner]. CSCA Convention, Detroit, MI, United States.
- Frey, L. R. (2000, April). *Publishing communication scholarship: From the perspective of a book author/editor* [Conference session sponsored by the President-Elect/program planner]. CSCA Convention, Detroit, MI, United States.
- Frey, L. R. (2000, March). *What should be the role of the communication professional in social action?* [Roundtable discussion]. Communication and Social Action Program, Central Michigan University, Mt. Pleasant, MI, United States.

Adelman, M. B., & Frey, L. R. (2000, February). *The fragile community—Living together with AIDS: Communication, health, and community building in an AIDS residence*. Language and Social Interaction Interest Group, WSCA Convention, Sacramento, CA, United States. A similar panel was presented (either solo or with Adelman):

(2000, January). Society for the Study of Symbolic Interaction Couch/Stone Symposium on “Ethnography for the 21st Century: Alternatives and Opportunities,” St Pete Beach, FL, United States.

(1999, July). Communication in Healthcare Conference, Evanston, IL, United States.

(1998, May). Western Association of Sociology and Anthropology Convention, Vancouver, British Columbia, Canada.

(1996, August). International Society for the Study of Personal Relationships Conference, Banff, Alberta, Canada.

(1976, April). CSCA Convention, St. Louis, MO, United States.

(1996, November). Health Communication Division, SCA Convention, San Diego, CA, United States.

(1996, March). Society for the Study of Symbolic Interaction, Pacific Sociological Association Convention, Seattle, WA, United States.

Frey, L. R. (1998, November). *Honoring the scholarship of Robert Branham* [Conference division special session]. American Studies Commission, NCA Convention, New York, NY, United States.

Frey, L. R. (1998, November). *Privileging application in applied communication scholarship*. [Conference division special session]. Applied Communication Division, NCA Convention, New York, NY, United States.

Sims, J. R., & Frey, L. R. (1998, November). *Resources for teaching undergraduate communication research methods* [Conference short course]. NCA Convention, New York, NY, United States.

Braithwaite, D. O., & Frey, L. R. (Directors). (1997, November). *Community-based scholarship* [Top-rated preconference sponsored by the Applied Communication, Interpersonal and Small Group Interaction, Health Communication, and Public Relations Divisions]. NCA Convention, Chicago, IL, United States.

Frey, L. R., & Adelman, M. B. (1997, November). *The fragile community: Studying communication and community at Bonaventure House* [Top-rated preconference poster session on “Community-based scholarship,” sponsored by the Applied Communication Interpersonal and Small Group Interaction, Health Communication, and Public Relations Divisions]. NCA Convention, Chicago, IL, United States.

- Frey, L. R. (1997, April). *Program honoring the contribution of Kim Giffin (1919–1996)* [Conference session sponsored by the President-Elect/program planner]. CSCA Convention, St. Louis, MO, United States.
- Frey, L. R. (1996, April). *New directions for applied communication research: Scholarship with a social conscience* [Conference division spotlight panel honoring Gary Kreps]. Applied Communication Section, ECA Convention, New York, NY, United States.
- Frey, L. R. (1996, November). *Writing and community* [Preconference roundtable discussion facilitation on “Translating Scholarship: Interpersonal and Small Group Solutions,” sponsored by the Interpersonal and Small Group Interaction Division presented]. SCA Convention, San Diego, CA, United States.
- Frey, L. R., & Ketrow, S. (Codirectors). (1994, November). *Revitalizing the study of small group communication* [Conference seminar session]. SCA Convention, New Orleans, LA, United States.
- Pearce, W. B., Artz, L., Frey, L. R., Haley, M. P., & Murphy, B. A. O. (1994, May). *Scholarship and social justice: Revising the curriculum of the Department of Communication* [Conference small group resource session]. Jesuit Higher Education in the Heartland Conference, Chicago, IL, United States.
- Frey, L. R. (1994, April). *Systemic family therapy at work: W. Barnett Pearce as chair* [Conference division spotlight panel]. Communication Theory Interest Group, CSCA Convention, Oklahoma City, OK, United States.
- Kreps, G. L. (Director), Frey, L. R., Botan, C. H., & Friedman, P. G. (1993, November). *Using the case study method in communication education: Applications in interpersonal communication, organizational communication, research methods, public relations, and health communication courses* [Conference short course]. SCA Convention, Miami Beach, FL, United States.
- Frey, L. R. (Director), Metts, S., Friedman, P. G., Botan, C. H., & Kreps, G. L. (1992, November). *Teaching the college course series: Undergraduate communication research methods* [Conference short course]. SCA Convention, Chicago, IL, United States. Similar short course presented (1991, November). SCA Convention, Atlanta, GA, United States.
- O. Conference Respondent/Discussant Presentations ($N = 73$)
- (2019, November). *Tales of the tensions and joys of research–participant relationships*. Ethnography Division, NCA Convention, Baltimore, MD, United States.
- (2018, November). *Top four papers in activism and social justice*. Activism and Social Justice Division, NCA Convention, Salt Lake City, UT, United States.

- (2018, April). *Top papers in communication ethics, activism, and social justice*. Communication Ethics, Activism, and Social Justice Interest Group, CSCA Convention, Milwaukee, WI, United States.
- (2017, November). *Top four papers in activism and social justice*. Activism and Social Justice Division, NCA Convention, Dallas, TX, United States.
- (2017, November). *Leveraging community partnerships to create a legacy of change through relevant research and teaching*. Applied Communication Division, NCA Convention, Dallas, TX, United States.
- (2016, November). *Top three papers in activism and social justice*. Activism and Social Justice Division, NCA Convention, Philadelphia, PA, United States.
- (2016, November). *Celebrating 20 years of "Looking for justice in all the wrong places: On a communication approach to social justice."* Activism and Social Justice Division, NCA Convention, Philadelphia, PA, United States.
- (2016, November). *Envisioning diversity and inclusion in instructional communication: A call for praxis and continuance*. Instructional Development Division, NCA Convention, Philadelphia, PA, United States.
- (2015, November). *Health communication academic silos: Embracing opportunities to translate our research*. Health Communication Division, NCA Convention, Las Vegas, NV, United States.
- (2014, April). *Be the IRB—An interactive panel: Elevating the conversation on ethical research dilemmas* [Top-rated panel]. Communication Ethics and Freedom of Expression Interest Group, CSCA Convention, Minneapolis, MN, United States.
- (2013, November). *Translational scholarship*. Family Communication Division, NCA Convention, Washington, DC, United States.
- (2013, February). *Competitively selected papers*. Undergraduate Scholars Research Conference, WSCA Convention, Reno, NV, United States.
- (2012, April). *Communication activism*. New Jersey Communication Association Convention, Monmouth University, West Long Branch, NJ, United States.
- (2011, May). *Bringing it to the people: Communicative engagement with deliberation, protest, and life history*. COMSubstantiality Mini-Convention, Ohio University, Athens, United States.
- (2011, April). *You all make us baaad!: Addressing stigmatizing difference as interpersonally built and manageably housed*. Interpersonal and Small Group Interest Group, CSCA Convention, Milwaukee, WI, United States.
- (2010, November). *Building bridges through international and intercultural communication activism scholarship: Struggling for social and justice amidst difference*. International and Intercultural Communication Division, NCA Convention, San Francisco, CA, United States.
- (2009, November). *Building bridges between ivory towers and the "real" world: Community-based participatory research stories*. Applied Communication Division, NCA Convention, San Francisco, CA, United States.
- (2009, November). *Communication activism scholarship: Examples from emerging scholars*. Applied Communication Division, NCA Convention, Chicago, IL, United States.

- (2008, April). *Activism! Activism! Activism! Tri-level activism in teaching group communication using hateful/harmful speech*. Interpersonal and Group Communication Interest Group, CSCA Convention, Madison, WI, United States.
- (2007, February). *Communication theory competitive papers: I*. Communication Theory Interest Group, WSCA Convention, Seattle, WA, United States.
- (2005, November). *Applied communication for social change: Case studies of communication activism*. Applied Communication Division, NCA Convention, Boston, MA, United States.
- (2005, February). *Organizational tensions*. Undergraduate Scholars Research Conference, WSCA Convention, San Francisco, CA, United States.
- (2004, November). *Communication and community building: Using the past as a bridge for future applied communication scholarship*. Applied Communication Division, NCA Convention, Chicago, IL, United States.
- (2004, March). *Exploring human relationships through communication*. RMCA Convention, Denver, CO, United States.
- (2004, March). *Rocking the development of relationships: Competitive paper panel*. Interpersonal and Small Group Interest Group, CSCA Convention, Cleveland, OH, United States.
- (2004, February). *Communication activism: Case studies of social reform*. Communication Theory and Research Interest Group, WSCA Convention, Albuquerque, NM, United States.
- (2004, February). *Widening our circle and finding the connection between theory and interaction* [Conference competitively selected papers session]. Communication Theory Interest Group, WSCA Convention, Albuquerque, NM, United States.
- (2003, November). *Extending our reach: Toward a unified method of success for higher education expatriates*. International and Intercultural Communication Division and the Undergraduate and University Section, NCA Convention, Miami Beach, FL, United States.
- (2003, April). *Argumentation, compliance, and conflict across interpersonal and group contexts* [Conference competitively selected papers session]. Interpersonal and Small Group Communication Interest Group, CSCA Convention, Omaha, NE, United States.
- (2003, April). *Directing traffic at the crossroads—Sponsoring, supervising, and directing undergraduate research: How do we do this?* Undergraduate Programs Interest Group, CSCA Convention, Omaha, NE, United States.
- (2003, April). *Gaining and maintaining voice in the community: Highlighting the social justice efforts of Omaha Together One Community*. Political Communication Interest Group, CSCA Convention, Omaha, NE, United States.
- (2003, February). *Narrative, dramatistic, and rhetorical analyses in health communication* [Conference competitively selected papers session]. Health Communication Interest Group, WSCA Convention, Salt Lake City, UT, United States.
- (2002, April). *An interview with Richard Ranta*. Mass Communication Division, SSCA Convention, Winston-Salem, NC, United States.

- (2001, April). *Empathy, compliance gaining, and helping relationships*. Undergraduate Honors Program, SSCA Convention, Lexington, KY, United States.
- (2000, November). *Social justice as the cornerstone of engaged research: Competitive papers in applied communication*. Applied Communication Division, NCA Convention, Seattle, WA, United States.
- (2000, November). *Top three papers in group communication* [Conference competitively selected papers session]. Group Communication Division, NCA Convention, Seattle, WA, United States.
- (2000, April). *Gender issues across interpersonal contexts*. Undergraduate Honors Mini-Conference, CSCA Convention, Detroit, MI, United States.
- (1999, November). *Group communication in context: Studies of bona fide groups*. Group Communication Division, NCA Convention, Chicago, IL, United States.
- (1999, November). *New directions in group communication: Exploring new group communication contexts*. Group Communication Division, NCA Convention, Chicago, IL, United States.
- (1999, November). *Voices from the heartland: Poverty, prophets, and private eyes*. Ethnography Division, NCA Convention, Chicago, IL, United States.
- (1999, May). *Embracing differences through discourse: New directions in group communication* [Conference theme session]. ICA Convention, San Francisco, CA, United States.
- (1999, April). *An alternative method to teaching group communication: Giligan's island revisited*. Interpersonal and Small Group Communication Interest Group, CSSA/SSCA Joint Convention, St. Louis, MO, United States.
- (1999, April). *Looking inward on the discipline: Aspiring scholars enter into the ongoing conversation*. Communication Theory Interest Group, CSSA/SCCA Joint Convention, St. Louis, MO, United States.
- (1999, February) *New directions in group communication theory, research, processes, and practices*. Communication Theory and Research Interest Group, WSCA Convention, Vancouver, British Columbia, Canada.
- (1998, November). *Families, educational groups & social support/self-help groups: What do we know and where should group communication research go?* Group Communication Division, NCA Convention, New York, NY, United States.
- (1998, November). *Top three papers in applied communication*. Applied Communication Division, NCA Convention, New York, NY, United States.
- (1998, November). *Top three papers in group communication*. Group Communication Division, NCA Convention, New York, NY, United States.
- (1998, February). *From "support" to "sabotage": Recognizing "virtually ignored" groups as we encounter the communication century*. Communication Theory and Research Interest Group, WSCA Convention, Denver, CO, United States.
- (1998, February). *Silencing talk in academe: Trans-framing taboo topics*. Communication and Instruction Division and the Organization for Research on Women and Communication, WSCA Convention, Denver, CO, United States.

- (1997, November). *The undergraduate research methods class: How central to the discipline?* Senior College and University Section, NCA Convention, Chicago, IL, United States.
- (1997, April). *We've got to start seeing ourselves like this: An ethnographic (re)performance of the 1997 CSCA convention.* Performance Studies and Theatre Interest Group, CSCA Convention, St. Louis, MO, United States.
- (1997, February). *Not teamwork as usual: Theoretical approaches to team facilitation and pedagogy.* Communication Education Interest Group, WSCA Convention, Monterey, CA, United States.
- (1996, November). *Competitive papers in applied communication.* Applied Communication Division, SCA Convention, San Diego, CA, United States.
- (1996, April). *Revitalizing the study of small group communication: A roundtable discussion.* Interpersonal and Small Group Interest Group, CSCA Convention, St. Paul, MN, United States.
- (1995, April). *The culture of disbelief: The marginalization of traditional religions in academia.* Small College Interest Group, CSCA Convention, Indianapolis, IN, United States.
- (1995, April). *New directions in communication theory: Competitive papers in communication theory.* Communication Theory Interest Group, CSCA Convention, Indianapolis, IN, United States.
- (1994, April). *Communication department identity in small colleges.* Communication Education Interest Group, CSCA Convention, Oklahoma City, OK, United States.
- (1993, November). *Case studies of cultural change in organizations: Applications of interactive design methodology.* Applied Communication Section, SCA Convention, Miami Beach, FL, United States.
- (1993, November). *The project for faculty research: Spotlight on scholarship.* Senior College and University Section, SCA Convention, Miami Beach, FL, United States.
- (1993, May). *The call of the field: Studies of communication in naturalistic groups.* Interpersonal Communication Division, ICA Convention, Washington, DC, United States.
- (1993, May). *Research studies of group facilitation techniques for promoting organizational development and change.* Organizational Communication Division, ICA Convention, Washington, DC, United States.
- (1993, April). *Power, leadership, and decision-making in small groups.* Communication Theory Interest Group, CSCA/SSCA Joint Convention, Lexington, KY, United States.
- (1992, November). *Innovations in group facilitation: Studies of intervention in naturalistic groups* [Top-rated panel]. Applied Communication Section, SCA Convention, Chicago, IL, United States.
- (1992, November). *Top three papers in public relations* [Conference competitively selected papers session]. Public Relations Commission, SCA Convention, Chicago, IL, United States.

- (1992, May). *Evaluating community-based health promotion campaigns*. Health Communication Division, ICA Convention, Miami, FL, United States.
- (1991, November). *The value of using the critical incident method in applied communication research*. Applied Communication Section, SCA Convention, Atlanta, GA, United States.
- (1989, May). *Communicating in small groups* [Conference competitively selected papers session]. Interpersonal Communication Division, ICA Convention, San Francisco, CA, United States.
- (1985, May). *Political communication theory and research* [Conference competitively selected papers session]. Political Communication Division, ICA Convention, Honolulu, HI, United States.
- (1981, April). *The odyssey of the construct of "feeling understood": A synthesis and critique*. Communication Theory Interest Group, CSCA Convention, Chicago, IL, United States.
- (1980, October). *The role of communication in the study of helping behaviors: A critique* [Conference competitively selected papers session]. MSA Convention, Traverse City, MI, United States.

P. Conference Session Chair/Discussion Facilitator ($N = 54$)

- (2019, February). *Social justice advocacy communication research*. WSCA Convention, Seattle, WA, United States.
- (2019, February). *Social justice advocacy communication pedagogy*. WSCA Convention, Seattle, WA, United States.
- (2019, February). *Social justice advocacy communication scholars' roundtables*. WSCA Convention, Seattle, WA, United States.
- (2017, November). "Ask an activist." NCA Convention, Dallas, TX, United States.
- (2017, April). *Graduate students' tales from the field: Exploring healing researcher interventions into harmful interactions*. Rocky Mountain Communication Association Convention, Denver, CO, United States.
- (2014, November). *The most intimate interpersonal communication": Empirical studies of sexual communication*. NCA Convention, Chicago, IL, United States.
- (2013, June). *Reflections on communication activism research*. ICA Convention, London, United Kingdom.
- (2011, November). *Speaking with the voices of marginalized communities through communication activism education: Exemplars in experiential service-learning to promote social justice*. NCA Convention, New Orleans, LA, United States.
- (2010, November). *Building bridges between experiential communication education and social justice: Exemplars of communication activism pedagogy*. NCA Convention, San Francisco, CA, United States.
- (2010, November). *The scholarship of teaching and learning in communication activism pedagogy: A roundtable discussion*. NCA Convention, San Francisco, CA, United States.

- (2010, November). *Exemplary studies of applied communication activism for social justice*. NCA Convention, San Francisco, CA, United States.
- (2008, March). *Ethnographic communication studies of framing body art, raising feminist consciousness, and managing church transition tensions*. RMCA Convention, Fort Collins, CO, United States.
- (2006, November). *Ethnographic approaches to studying group communication: Perspectives, promises, practices, and potential pitfalls*. NCA Convention, San Antonio, TX, United States.
- (2006, November). *From theory to practice: Exemplary applied communication research programs*. NCA Convention, San Antonio, TX, United States.
- (2006, November). *From theory to practice: Significant but understudied issues in applied communication scholarship*. NCA Convention, San Antonio, TX, United States.
- (2006, February). *Putting theory into practice: Taking stock of and setting the agenda for applied communication scholarship*. WSCA Convention, Palm Springs, CA, United States.
- (2004, November). *Media activism: Case studies of social change*. NCA Convention, Chicago, IL, United States.
- (2004, November). *Moving forward/looking back in group argument research*. NCA Convention, Chicago, IL, United States.
- (2004, March). *Communication activism: Case studies of political praxis*. CSCA Convention, Cleveland, OH, United States.
- (2003, November). *The internet as a tool for activism: Strategies for organizing for social change within on-line spaces*. NCA Convention, Miami Beach, FL, United States.
- (2003, April). *T.I.E.S. (Teachers' idea exchange and support)*. CSCA Convention, Omaha, NE, United States.
- (2003, February). *Facilitating group communication: Innovations and applications with natural groups*. WSCA Convention, St. Lake City, UT, United States.
- (2002, November) *Communication consulting for peace and justice*. NCA Convention, New Orleans, LA, United States.
- (2002, November). *Communication consulting in action: Facilitating group dialogue about difficult issues*. NCA Convention, New Orleans, LA, United States.
- (2002, November). *The pedagogy of learning teams: Engaging students with the instructional material*. NCA Convention, New Orleans, LA, United States.
- (2002, April). *Families, neighborhoods, and newsgroups: Studies of bona fide groups in context*. ECA Convention, New York City, NY, United States.
- (2001, November). *Group communication in context: Studies of bona fide groups*. NCA Convention, Atlanta, GA, United States.
- (2001, November). *New directions in group communication: Group communication theory, process, and pedagogy*. NCA Convention, Atlanta, GA, United States.
- (2001, April). *Empathy, compliance gaining, and helping relationships*. SSCA Convention, Lexington, KY, United States.

- (2001, April). *Up to what should applied communication research be? A graduate student agenda-setting panel*. SSCA Convention, Lexington, KY, United States.
- (2000, November). *Social justice as the cornerstone of engaged research: Competitive papers in applied communication*. NCA Convention, Seattle, WA, United States.
- (2000, February). *Group communication in context: Research studies of bona fide groups*. WSCA Convention, Sacramento, CA, United States.
- (1999, November). *Group communication in context: Studies of bona fide groups*. NCA Convention, Chicago, IL, United States.
- (1999, November). *New directions in group communication: Exploring new group communication contexts*. NCA Convention, Chicago, IL, United States.
- (1999, November). *Top three papers in group communication*. NCA Convention, Chicago, IL, United States.
- (1999, May). *Embracing differences through discourse: New directions in group communication*. ICA Convention, San Francisco, CA, United States.
- (1999, February). *New directions in group communication theory, research, processes, and practices*. WSCA Convention, Vancouver, British Columbia, Canada.
- (1998, November). *Families, educational groups, & social support/self-help groups: What do we know and where should group communication research go?* NCA Convention, New York, NY, United States.
- (1998, April). *Meet the candidates for NCA vice president*. CSCA Convention, Chicago, IL, United States.
- (1997, November). *Communication in public participation: Speaking of centrality*. NCA Convention, Chicago, IL, United States.
- (1997, November). *Sharing the wealth presentation: Bridging theory and practice in applied communication*. NCA Convention, Chicago, IL, United States.
- (1997, November). *Sharing the wealth presentation: Communicating to promote health—New perspectives and applications*. NCA Convention, Chicago, IL, United States.
- (1997, November). *Top three papers in applied communication*. NCA Convention, Chicago, IL, United States.
- (1996, April). *Latest developments in the application of symbolic convergence theory*. CSCA Convention, St. Paul, MN, United States.
- (1996, April). *Revitalizing the study of small group communication: A roundtable discussion*. CSCA Convention, St. Paul, MN, United States.
- (1994, April). *Communication theory textbook author fishbowl*. CSCA Convention, Oklahoma City, OK, United States.
- (1993, May). *The call of the field: Studies of communication in naturalistic groups*. ICA Convention, Washington, DC, United States.
- (1992, November). *Communication in context: Qualitative studies of naturalistic groups*. SCA Convention, Chicago, IL, United States.
- (1992, April). *Competitive papers in communication theory III: Top student papers*. CSCA Convention, Cleveland, OH, United States.
- (1990, June). *Perceiving relationships: Perceptions of power and co-orientation*. ICA Convention, Dublin, Ireland.

- (1984, April). *The top four papers in communication theory*. CSCA Convention, Chicago, IL, United States.
- (1982, November). *The ineffable: Communication constraints on pedagogy*. SCA Convention, Louisville, KY, United States.
- (1982, July). *Future paradigms for the study of human communication*. World Future Society Conference, Washington, DC, United States.
- (1982, April). *The top four papers in communication theory*. CSCA Convention, Milwaukee, WI, United States.

Q. Convocation Speeches, Colloquia, Discussions, Lectures, Seminars, and Workshops ($N = 156$; Note: Does not include numerous guest presentations in communication courses)

Frey, L. R. (May, 2019). *Takin' it to the community streets and university seats: Promoting social justice through communication activism research and teaching*. College of Communication, DePaul University, Chicago, IL, United States. <https://depaul.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=0b81c855-f618-49a8-bb68-aa5001736b87>. Similar speech presented:

- (2018, October). School of the Arts & Communication, College of New Jersey, Ewing, United States.
- (2017, March). Distinguished Lecture, Brian Lamb School of Communication and the Purdue Peace Project at Purdue University, West Lafayette, IN, United States.
- (2017, March). Harriet Elliott Lecture Series, College of Arts and Sciences, University of North Carolina at Greensboro, United States.
- (2017, March). Communication Research Week, Department of Communication, University of North Carolina at Chapel Hill, United States.
- (2017, March). Communication Week, Department of Communication Studies, University of North Carolina at Charlotte, United States.
- (2016, October). The Transformation Project, The Hugh Downs School of Human Communication, and The Hardt-Nickachos Peace Studies Endowment, Center for the Study of Religion and Conflict, Arizona State University, Tempe, United States.
- (2016, February). Communication Week, Missouri State University, Springfield, United States.
- (2014, November). Scholars Series, Greenspun College of Urban Affairs, University of Nevada, Las Vegas, United States.
- (2014, March). Department of Communication Studies, Louisiana State University, Baton Rouge, United States.
- (2014, March). Traveling Scholars Series, Department of Communication, University of Louisiana at Monroe, United States.
- (2014, March). Colloquium Series, Department of Communication, University of Colorado Boulder, United States.

- Frey, L. R., & Hanan, J. S. (2018, October). *Toward social justice activism critical rhetoric scholarship*. Community & Social Interaction and Rhetoric & Culture Research Lunch Series, Department of Communication, University of Colorado Boulder, United States.
- Frey, L. R., & Larsen, R. (2018, April). *Experiential encounter communication pedagogy*. Community & Social Interaction Research Lunch Series, Department of Communication, University of Colorado Boulder, United States.
- Frey, L. R. (2017), February). *The unbearable lightness of communication research*. Community & Social Interaction Research Lunch Series, Department of Communication, University of Colorado Boulder, United States.
- Frey, L. R. (2016, October). *Embodying communication activism for social justice research: Making a more socially just world through research*. Coordinated Management of Meaning (CMM) Institute for Personal and Social Evolution Learning Exchange, Oracle, AZ, United States.
- Frey, L. R. (2016, October). *Graduate students open discussion forum on communication activism*. Hugh Downs School of Human Communication, Arizona State University, Tempe, United States.
- Frey, L. R. (2016, October). *Applying to PhD communication programs*. Department of Communication, University of Colorado Denver, United States. Similar speech presented:
- (2014, October). Career Planning Night, Department of Communication, University of Colorado Denver, United States.
 - (2014, September). Colloquium Series, Department of Communication Studies, New Mexico State University, Las Cruces, United States.
 - (2013, September). Communication Graduate Student Association, Department of Communication, University of Colorado Boulder, United States.
- Frey, L. R. (2016, July). *Engaged communication research and teaching* [5-day seminar]. NCA Institute for Faculty Development, Hope College, Holland, MI, United States.
- Frey, L. R. (2016, July). *Do more with more: Present and future of life of and in the academy* [Seminar leads session]. NCA Institute for Faculty Development, Hope College, Holland, MI, United States.
- Frey, L. R. (2015, November). *The communication graduate program at the University of Colorado Boulder*. Eta Phi (Lambda Pi Eta chapter), University of Colorado Boulder, United States.

- Frey, L. R. (2014, February). *Charity vs. social justice: Service-learning for systemic social change*. Max A. Shacknai Center for Outreach, Volunteerism and Education, Colgate University, Hamilton, NY, United States.
- Frey, L. R. (2014, February). *Taking it to the streets: Teaching activism*. Colgate University, Hamilton, NY, United States.
- Frey, L. R. (2014, February). *Pandora's box: Sharing sexual fantasies in intimate relationships*. Discourse & Society Research Lunch Series, Department of Communication, University of Colorado Boulder, United States.
- Frey, L. R. (2013, October). *Academic job searches* [Workshop]. Communication Graduate Student Association, Department of Communication, University of Colorado Boulder, United States.
- Frey, L. R. (2012, July). *Communication, personal growth, and human relations* [5-day seminar]. NCA Institute for Faculty Development, Hope College, Holland, MI, United States.
- Frey, L. R. (2012, March). *Making the world a more just place through research: Communication activism for social justice scholarship*. College of Communications and the Don Davis Program in Ethical Leadership, Pennsylvania State University, State College, United States. Similar speech presented:
- (2011, October). Distinguished Speaker Event, School of Social Research and Justice, College of Liberal Arts, University of Nevada, Reno, United States.
 - (2011, June). [PechaKucha speech]. Trinity University, San Antonio, TX, United States.
 - (2011, May). Elizabeth G. Andersch Award, Scripps College of Communication, Ohio University, Athens, United States.
 - (2011, March). Colloquium Series, Department of Communication, Texas A&M University, College Station, United States.
 - (2010, March). Colloquium Series, Department of Communication Studies, The University of Kansas, Lawrence, United States.
 - (2009, October). Diederich Scholar Lecture, J. William and Mary Diederich College of Communication, Marquette University, Milwaukee, WI, United States.
 - (2008, March). Department of Communication Studies, Loyola Marymount University, Los Angeles, CA, United States.
 - (2008, March). Colloquium Series, Department of Communication, University of Colorado at Colorado Springs, United States.
 - (2007, March). Sociology in Progress Series, University of Colorado Boulder, United States.

- Frey, L. R. (2010, April). *Communication, cultural diversity, and social justice in U.S. education*. Fulbright Program for Teachers [audience from Germany], Trinity University, San Antonio, TX, United States.
- Frey, L. R. (2010, April). *Incorporating social justice and engaged scholarship into our work*. Communication Graduate Student Association Lunch Series, University of Colorado Boulder, United States.
- Frey, L. R. (2009, October). *Ethics and social justice scholarship* [Presentation and discussion facilitation, broadcast live on Ustream, the J. William and Mary Diederich College of Communication's webcast]. Soup with Substance Program, Marquette University, Milwaukee, WI, United States.
- Frey, L. R. (2009, October). *Weaving social justice teaching into the disciplines* [Presentation and discussion facilitation]. Teachers for Social Justice, cosponsored by the Service Learning Program, J. William and Mary Diederich College of Communication, and Manresa for Faculty in the Center for Teaching and Learning, Marquette University, Milwaukee, WI, United States.
- Frey, L. R. (2009, July). *Communication activism research and pedagogy* [5-day seminar]. NCA Institute for Faculty Development, Randolph-Macon College, Ashland, VA, United States. Similar seminar presented: (2008, May–June). [3-day seminar]. Department of Communication, Wayne State University, Detroit, MI, United States.
- Frey, L. R. (2009, June). *Engaged scholarship*. NCA Doctoral Honors Seminar, West Virginia University, Morgantown, United States.
- Frey, L. R. (2009, May). *The fragile community: Communication and community building in an AIDS residential facility*. Centre for Qualitative Research, School of Health and Social Care, Bournemouth University, England. Similar speech presented:
- (2007, November). Department of Human Communication, Colorado Christian University, Lakewood, United States.
 - (2002, April). Department of Communication and Graduate Student Association, University of Missouri, Columbia, United States.
 - (2001, May). Department of Human Communication Studies, University of Denver, CO, United States.
 - (2001, February). Lambda Pi Eta (NCA's undergraduate honors society), Denison University, Granville, OH, United States.
 - (2001, February). Conference USA Scholar Exchange Program, Department of Communication, University of South Florida, Tampa, United States.

- (2000, November). Communicating Diversity Lecture, Department of Communication, Miami University, Oxford, OH, United States.
- (2000, November). Department of Communication, Monmouth University, West Long Branch, NJ, United States.
- (2000, October). Josephine Jones Lecture, Department of Communication, University of Colorado Boulder, United States.
- (2000, May). Department of Communication, Southwest Missouri State University, Springfield, United States.
- (2000, April). Department of Communication, University of North Carolina at Greensboro, United States.
- (2000, March). Department of Communication, University of Colorado Denver, United States.
- (2000, February). International Academic Festival, Edinboro University of Pennsylvania, United States.
- (1999, October). Department of Communication and College of Communication and Fine Arts, The University of Memphis, TN, United States.
- (1999, April). Lesbian, Gay, Bisexual, and Transgender '99 Pride Program, University of California, Riverside, United States.
- (1999, April). Department of Communication Studies, California State University, San Bernadino, United States.
- (1999, April). Department of Journalism and Telecommunications, University of Kentucky, Lexington, United States.
- (1999, April). Faculty and students, University of Wisconsin, Oshkosh, United States.
- (1999, March). Department of Communication, University of Utah, Salt Lake City.
- (1999, March). Kropscott Symposium, Department of Speech Communication and Theatre, Albion College, MI, United States.
- (1999, March). School of Communication, University of Puerto Rico, San Juan.
- (1998, October). Communication Training Program, Governors State University, University Park, IL, United States.
- (1998, June). Department of Communication & Creative Arts, Purdue University Calumet, Hammond, IN, United States.
- (1998, April). Communication Week, School of Communication Studies, Bowling Green State University, OH, United States.
- (1998, April). Department of Communication, University of Wisconsin-Parkside, Kenosha, United States.
- (1998, March). American Association of Colleges & Universities Initiative Grant, "Partnership for Health and Higher Education," Millikin University, Decatur, IL, United States.
- (1998, March). Department of Rhetoric and Communication Studies, University of Richmond, VA, United States.
- (1998, March). Department of Communication, Indiana University-Purdue University, Ft Wayne, United States.

- (1998, March). Academic and Cultural Affairs Events Presentation, Buena Vista University, Storm Lake, IA, United States.
- (1997, October). Marquis Lecture and Performance Series, Coe College, Cedar Rapids, IA, United States.
- (1997, October). Department of Communication, Michigan State University, East Lansing, United States.
- (1997, October). College of Arts & Sciences, University of St. Thomas, St. Paul, MN, United States.
- (1997, May). Department of Communication, University of California, Santa Barbara, United States.
- (1997, May). Department of Community Psychology, DePaul University, Chicago, IL, United States.
- (1997, March). College of Arts and Sciences, California State University, San Marcos, United States.
- (1996, November). Department of Communication, Wheaton College, IL, United States.
- (1996, March). Greenspun School of Communication, University of Nevada, Las Vegas, United States.
- (1996, February). Colloquium Series, Department of Speech Communication, Southern Illinois University, Carbondale, United States.
- (1995, April). Colloquium Series, Department of Communication, University of Wisconsin-Milwaukee, United States.
- (1995, April). Department of Communication, Bradley University, Peoria, IL, United States.
- (1995, February). National Health & Wellness Week, University of Southern Illinois at Edwardsville, United States.
- (1995, February). Department of Communication, Santa Clara University, CA, United States.
- (1994, October). College of Fine Arts, Southwestern University, Georgetown, TX, United States.
- (1994, May). Lambda Pi Eta, College of Communication, Journalism & Performing Arts, Marquette University, Milwaukee, WI, United States.
- (1993, October). College of Arts & Sciences Week, Illinois State University, Normal, United States.
- (1993, June). Department of Speech Communication, University of Illinois, Urbana, United States.
- (1993, April). Lake Shore Student Government Lunchbunch Series, Loyola University Chicago, IL, United States.
- (1992, November). Faculty Research Dialogue Series (with Adelman, M. B.), Department of Communication, Loyola University Chicago, IL, United States.
- (1993, October). Colloquium Series, Department of Communication, Wayne State University, Detroit, MI, United States.

(1992, October). Department of Communication Studies, Northern Illinois University, DeKalb, United States.

Frey, L. R. (2009, March). *What a difference more difference-making communication scholarship might make: Making a difference from and through communication research*. Research Lunch Series, Department of Communication, University of Colorado Boulder, United States.

Frey, L. R. (2008, November). *Turning research ideas into research projects*. Professional Development Day, sponsored by the Multidisciplinary Graduate Student Alliance, University of Colorado Boulder, United States.

Frey, L. R. (2008, May). *Engaged scholarship: Taking activism and social justice seriously in our work* [Presentation and subsequent dialogue circle]. Department of Communication, Wayne State University, Detroit, MI, United States.

Frey, L. R. (2008, April). *Demystifying comps*. [Scholarly life session sponsored by the Rhetoric Society of America]. University of Colorado Boulder, United States.

Frey, L. R. (2007, January; 2006, September, December). *Research methods used to study communication and community at Bonaventure House*. School for Professional Studies (SPS), Regis University, Denver, CO, United States.

Frey, L. R. (2006, November). *Sharing our stories of managing work–life in research, teaching, and other universities or what I wish I knew then that I know now*. Colloquium series, Department of Communication, University of Colorado Boulder, United States.

Frey, L. R. (2006, October). *Scholarly life workshop—The trifecta*. Rhetoric Society Student Chapter and the Communication Graduate Student Association, University of Colorado Boulder, United States.

Frey, L. R. (2006, July). *Applied communication* [5-day seminar]. NCA Institute for Faculty Development, Luther College, Decorah, IA, United States.

Frey, L. R. (2003, October). *Looking for justice in all the wrong places: A communication approach to social justice*. Intellectual Life Program, College of Arts Letters and Department of Communication Studies, California State University, San Bernadino, United States. Similar speech presented:

(2002, September). Department of Communication, Fairfield University, CT, United States.

(2002, April). Department of Communication and Graduate Student Association, University of Missouri, Columbia, United States.

- (2001, February). Emil C. Weiss Lecture Series, Department of Speech Communication and Theatre, Southeast Missouri State University, Cape Girardeau, United States.
- (2000, November). Department of Communication, Monmouth University, West Long Branch, NJ, United States.
- (2000, February). Department of Communication, Edinboro University of Pennsylvania, United States.
- (1999, October). Department of Communication, University of Oklahoma, Norman, United States.
- (1999, March). Department of Communication, University of Utah, Salt Lake City, United States.
- (1999, March). Department of Speech Communication and Theatre, Albion College, MI, United States.
- (1999, February). Sharon Jones Memorial Lecture Series, Seattle University, WA, United States.
- (1998, April). School of Communication Studies, Bowling Green State University, OH, United States.
- (1997, September). Department of Communication, Montana State University, Billings, United States.
- (1996, November). Department of Communication, Wheaton College, IL, United States.
- (2003, October). *On the importance of being a knowledgeable consumer and reflective producer of research*. Intellectual Life Program, College of Arts & Letters and the Department of Communication Studies, California State University, San Bernardino, United States. Similar speech presented:
- (2002, October). Department of Communication, University of Alabama, Birmingham, United States.
- (2002, September). Department of Communication, Fairfield University, CT, United States.
- (1998, April). Department of Speech Communication & Theatre Arts, University of Richmond, VA, United States.
- (1997, September). Department of Communication, Montana State University, Billings, United States.
- (1996, November). Department of Communication, Wheaton College, IL, United States.
- Frey, L. R. (2002, April). *Untold tales from the field: Lessons learned from living the autoethnographic life in an AIDS residence*. Graduate Student Association, University of Missouri, Columbia, United States. Similar speech presented (2000, October). Department of Communication, University of Colorado Boulder, United States.

- Frey, L. R. (2001, December). *Quantitative research methods*. Colloquium Series, Department of Communication, University of Colorado Boulder, United States, United States.
- Frey, L. R. (2000, October). *The future is now? Studying small group communication in the postmodern era*. Department of Communication, University of Colorado Boulder, United States.
- Frey, L. R. (1999, April). *Ethnographic communication research methods*. Department of Journalism and Telecommunications, University of Kentucky, Lexington, United States.
- Frey, L. R. (1999, April). *Promoting communication and social justice in the university*. Employee Assistance Program, University of California, Riverside, United States.
- Frey, L. R. (1999, February). *Graduate study in communication: Possibilities and opportunities*. Graduate School Night, Department of Communication, Saint Mary's College, Moraga, CA, United States. Similar speech presented (1998, April). Communication Club, Communications and Training Program, Governors State University, University Park, IL, United States.
- Frey, L. R. (1998, April). *Personality predispositions, communicative behavior, and persuasion*. Department of Speech Communication & Theatre Arts, University of Richmond, VA, United States.
- Frey, L. R. (1997, September). *Individuals in groups*. Department of Communication, Montana State University, Billings, United States.
- Frey, L. R. (1997, August). *Qualitative communication research methods* [5-day seminar]. Conference on Theory, Research, and Pedagogy (sponsored by the NCA Institute for Faculty Development), Hope College, Holland, MI, United States.
- Frey, L. R. (1997, May). *Metaphor, significant symbols, and rituals: The symbolic construction of health in an AIDS residence*. School of Nursing, Loyola University Chicago, IL, United States.
- Frey, L. R. (1997, February). *The dialectics of community-based, cooperative research*. Center for Urban Research and Learning, Loyola University Chicago, IL, United States.
- Frey, L. R. (1996, November). *Ethnographic small group communication research*. Department of Communication, Hope College, Holland, MI, United States.

- Frey, L. R. (1995, July). *Small group communication* [5-day seminar]. Conference on Theory, Research, and Pedagogy (sponsored by the SCA Institute for Faculty Development), Hope College, Holland, MI, United States.
- Frey, L. R. (1994, October). *Promoting social justice in the university curriculum*. College of Fine Arts, Southwestern University, Georgetown, TX, United States. Similar speech presented (1994, September). Manchester College, North Manchester, IN, United States.
- Frey, L. R. (1994, September). *Communication and community building* [Convocation speech]. Manchester College, North Manchester, IN, United States.
- Frey, L. R. (1994, August; 1993, August; 1992, August; 1991, August). *Research methods* [5-day seminars]. Conference on Theory, Research, and Pedagogy (sponsored by the NCA Institute for Faculty Development), Hope College, Holland, MI, United States.
- Frey, L. R. (1992, November). *Qualitative communication research methods*. Department of Communication, Wayne State University, Detroit, MI, United States.
- Frey, L. R. (1991, September). *American–Italian communication patterns*. International Orientation Resources, Northbrook, IL, United States.
- Frey, L. R. (1991, April). *Small group argumentation theory and research*. Department of Speech Communication & Theatre Arts, Old Dominion University, Norfolk, VA, United States. Similar speech presented:
- (1991, March). Communication Arts Program, Fairfield University, CT, United States.
 - (1991, January). Communication Department, University of Missouri-St. Louis, United States.
 - (1989, February). Communication Studies Department, University of San Diego, CA, United States.
 - (1986, May). Kellogg School of Management, Northwestern University, Evanston, IL, United States.
 - (1986, March). Communication Department, George Washington University, Washington, DC, United States.
- Frey, L. R. (1987, November). *On developmental communication in organizational culture: Labor unions and gangs*. Graduate School of Communication, Fairfield University, CT, United States.

- Frey, L. R. (1987, November). *What does communication research have to say to the corporate world?* Graduate School of Communication, Fairfield University, CT, United States.
- Frey, L. R. (1987, August). *New conceptions of communication*. Warnborough College, Oxford, England.
- Frey, L. R. (1983, February). *Quantitative and qualitative research methods*. Speech Communication Department, Ithaca College, NY, United States.
- Frey, L. R. (1981, April). *The role of theory in interpersonal relations*. Social Psychology Colloquia Program, Wayne State University, Detroit, MI, United States.
- Frey, L. R. (1980, November). *The effects of attitudinal predispositions on contextual communicative behavior, the construction of social schemata, and resistance to persuasive appeals*. Communication, Rhetoric, and Public Address Colloquia Program, Wayne State University, Detroit, MI, United States.
- Frey, L. R. (1980, May). *The effects of attributional rules on the construction of social schemata*. Social Psychology Colloquia Program, Wayne State University, Detroit, MI, United States.
- Frey, L. R. (1978, November). *Change and partnership survival* [Workshop]. University of Kansas Adult Life Resource Center, Association for Humanistic Psychology, and Adult Education Association/USA, Kansas City, KS, United States.
- R. General Public Presentations (Discussions of *Communication Activism* and *The Fragile Community: Living Together With AIDS*, unless otherwise noted; $N = 15$)
1. Media Appearances ($n = 12$; 2 rebroadcasts)
- (2015, April 6). *Riprap: The academic book television program*.
<https://www.youtube.com/watch?v=1v1nxHKTUmg>
- (2008, October 14). Student civic engagement. Communication expert on *9News.com* live webcast, Denver, CO, United States.
- (2008, October 14). Communication expert quoted in article by Valliancort, L. NORML tries to smoke out members: CU marijuana law-reform group holds first meeting. *Colorado Daily*, pp. 4, 7.
- (2008, July–August). *Riprap: The academic book television program* (two episodes; first time in the history of the program).
<https://www.youtube.com/watch?v=3ac55XfobdM&feature=youtu.be>
- (2007, April 3). *Social justice radio*. WEFT-FM (90.1), Champaign, IL, United States.
- (1998, January 27). *Chicago books With Roy Harvey*. WCTV, Chicago, IL, United States.

- (1997, July 23). *Lesbigay radio program*. WNDZ-AM (750), Chicago, IL, United States.
- (1997, June 30). *Student awareness radio program*. WLWU-FM (88.7) (Loyola University Chicago's radio station), Chicago, IL, United States (Rebroadcast on WLWU-FM, 1997, July 2).
- (1997, June 23). *Free associations radio program*. WHPK-FM (88.5) (University of Chicago's radio station), Chicago, IL, United States (Rebroadcast on WZRD-FM, 88.3, Northeastern Illinois University's radio station, 1997, July 6, 13).
- (1997, June 6). *Richard Steele radio program*. WBEZ-FM (91.5), Chicago, IL, United States.

2. Bookstores ($n = 4$)

- (1997, October 1). Super Crown, 2120 W. Belmont, Chicago, IL, United States.
- (1997, September 3). Barnes and Noble, 840 W. Diversey, Chicago, IL, United States.
- (1997, June 5). People Like Us, 1115 West Belmont Avenue, Chicago, IL, United States.
- (1997, August 20). Transitions Bookplace & Cafe, 1000 W. North Avenue, Chicago, IL, United States.

3. Other

- (1997, March 13). American Red Cross of Greater Chicago, IL, United States.

S. Classroom and Other Materials

- Frey, L. R. (2002). *Health and behavior: A white paper* [Invited contribution from NCA executive director] Decade of Behavior initiative, American Psychological Association.
- Shaw, M., Adelman, M. B., Frey, L. R., & Spinato, D. (2001). *Using this video in the classroom*. For M. Shaw & M. B. Adelman (Producers and Directors), *Beyond consumption: Retail at the edge* [Videotape]. (Distributor of video and guide)
- Adelman, M. B., & Frey, L. R. (1995). *Using this video in the classroom*. For M. B. Adelman (Producer) & P. Schultz (Director), *The pilgrim must embark: Living in community* [Videotape]. (Distributor of video and guide)

T. Current Research

- Frey, L. R. Afterword. (in progress). In J. Lee, C. Oh, & Y.-C. Kim (Eds.), *Candlelight for justice: Social movement and democracy in 21st century Korea*. Routledge.
- Frey, L. R., German, J., Russell, V., & Loker, E. (in progress). Activist group communication. In S. J. Beck, J. Keyton, & M. S. Poole (Eds.), *The handbook of group and team communication*. Emerald Group Publishing.

Carragee, K. M., & Frey, L. R. (book proposal under review; book in progress).
Communication activism research for social justice. University of California Press.

U. Published Reviews and Responses to Research

1. Book Reviews

A) *Teaching Communication Activism* (2014)

- Schwartz, J. (2017). *Dialogues in Social Justice: An Adult Education Journal*, 2(1).
<https://journals.uncc.edu/dsj/index>
- Batac, M. (2016). *Canadian Journal of Communication*, 41(2). <http://www.cjc-online.ca/index.php/journal>
- Rodino-Colocino, M. (2016). *Communication Review*, 19(1), 79–81.
<https://doi.org/10.1080/10714421.2016.1141021>
- Badger, L. (2015). *Journal of Communication*, 65(5), E13–E15.
<https://doi.org/10.1111/jcom.12179>
- Blinne, K. (2015). *Iowa Journal of Communication*, 47(1–2), 245–258.
- Del Gandio, J. (2015). *Southern Communication Journal*, 80(3), 248–251.
<https://doi.org/10.1080/1041794X.2015.1032432>
- Gilmore, K. S. (2015). *Communication Booknotes Quarterly*, 46(2), 61–62.
<https://doi.org/10.1080/10948007.2015.1034569>
- Groh, J. (2015, December 8). Nationally-lauded communication activism book has UNCG ties. *UNCG Now*. <http://newsandfeatures.uncg.edu/communication-activism-book-with-uncg-ties-wins-award>
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2. Responses to Research

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Communication activism research: Engaged communication scholarship for social justice [Special section]. (2016). *International Journal of Communication*, 10, 4000–4026. <https://ijoc.org/index.php/ijoc/article/view/6004/1750> (Includes coauthored stimulus essay, and response essays by Barge, J. K.; McChesney, R. W.; and Rodino-Colocino, M.; and coauthored rejoinder essay)

Timmerman, C. E. (Ed.). (2010a). Forum commentary: Has communication research made a difference? *Communication Monographs*, 77(4), 427–451.
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Timmerman, C. E. (Ed.). (2010b). Forum responses: Has communication research made a difference? *Journal of Applied Communication Research*, 38(3), 293–315. <https://doi.org/10.1080/00909882.2010.490849> (Includes response essays to my stimulus essay and three others by Harwood, J.; Kahl, D. H., Jr.; Sherry, J. L.; Keyton, J., Beck, S. J., Messersmith, A. S., & Bisel, R. S.; and Rush, E. K., & Tracy, S. J.)

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3. Scholarship Featured

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- Mirivel, J. C. (2017). *How communication scholars think and act: A lifespan perspective*. Peter Lang. (One of 30 scholar participants)

4. Other Reviews

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- Cable, Z., & Wang, T. R. (2017). Lawrence R. Frey, 2016 CSCA Hall of Fame inductee. *Central States Communication Association Newsletter*, 85(1).
- Hasserick, B. (1999, October 15). Author to discuss AIDS, communication and community building today and Saturday. *Oklahoma Daily*, p. 3.
- Hopper, C. M. (1999, September 21). Communications department gets author for chair. *The Daily*, p. 15.
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- Staff. (1998, December 9). Communication’s Frey wins Alpha Sigma Nu book award. *Loyola World*, 17(17), p. 7.
- Staff (1998). ASN (Alpha Sigma Nu) book award to professor Frey. *Alpha Sigma Nu National Jesuit Honor Society*, 2(2), pp. 1–2.
- McCauley, B. (1998, November 4). Frey wins national Jesuit book award. *Loyola Phoenix*, p. 4.
- Eadie, B. (1998, July). Scholars’ story. *Spectra*, pp. 7–8.
- Coopman, S. J. (1997). On the stoop: An invitation to *The American Communication Journal*’s virtual front porch. *American Communication Journal*, 1(1).
<http://ac-journal.org/journal/vol1/iss1/editorials/coopman/frontporch.html>

Rosner, F. (1997, Fall). Living with AIDS. *Loyola: The Magazine of Loyola University*, p. 8.

Staff. (1997, April/May). Mundelein faculty spotlight. *Otherwise*, p. 1.

Eadie, B. (1997, March). Assisted community living draws attention of communication researchers using videotape. *Spectra*, p. 7.

W. Research Recognition (not listed previously)

Communication Research Fellow, Hugh Downs School of Human Communication, Arizona State University, 2018–2017, 2017–December 2016

Competitive Research Leaves, Fall 2016 and Spring 2009 (CU Boulder); Fall 1992 (LUC)

Traveling Scholar, University of Louisiana at Monroe, 2014

Graduate Faculty Status, Department of Communication, University of Colorado Denver, Present–2013

Graduate Faculty Status, Department of Communication, University of Kansas, 2014–2012

Research Associate, Center for Intercultural New Media Research, Present–2011

Scholar in Residence, NCA Institute for Faculty Development, Hope College, Holland MI, July 2013

Faculty Spotlight: Professor Larry Frey [Video]. Boulder: University of Colorado Boulder, November 22, 2013. <https://www.youtube.com/watch?v=Ep2PEZLiCVE>

Endowed Professorship, Trinity University, San Antonio, TX 2011

Research Leave, Trinity University, San Antonio, TX, Fall 2011

Invited (one of four scholars) essay for the “Has Communication Research Made a Difference?” joint forum published by *Communication Monographs* and *Journal of Applied Communication Research*, 2009, with responses written by 12 scholars (10 competitively selected), 2010

Diederich Scholar, J. William and Mary Diederich College of Communication, Marquette University, Milwaukee, WI, October 2009

Scholar in Residence, Summer Institute for Teaching Excellence (at New Buffalo, MI), sponsored by the Faculty Development Center, Purdue University Calumet, IN, June 2007

Scholar in Residence, Southwest Missouri State University, Springfield, May 2000

Faculty Fellows Program, Center for Ethics, Spring 1999 (LUC) (Competitive ethics fellowship awarded for research project, titled *Ethical Dilemmas and Decision Making in the Ethnographic Study of Communication, Health, and Community in an AIDS Residence*)

Course reduction for research productivity, Spring 1998–1997, Fall 1997–1993 (LUC)

Invited Scholar, Undergraduate Communication Honors Conference, DePauw University, Greencastle, IN, March 1997

Scholar in Residence, “Communication Scholarship: Making a Difference in the World” Conference, Department of Communication, Wheaton College, Wheaton, IL, November 1996

Invited Scholar (one of six from the United States), International Conference on Organizational Communication, Rome, Italy, 1994

VI. GRANTS

A. Funded

- Frey, L. R. (2010). \$1200: \$600 travel grant awarded from the Arts and Sciences Dean's Fund for Excellence (DFE) Committee, plus \$600 matching funds from the Department of Communication, University of Colorado Boulder, for keynote lecture at the 2010 Southern States Communication Association Convention.
- Frey, L. R. (2008). \$1200: \$700 travel grant awarded from the DFE Committee, plus \$500 matching funds from the Department of Communication, UCB, for keynote presentations at the Central States Communication Association Convention.
- Frey, L. R. (2006). \$2600 "Reaping and Sowing" grant from the Department of Communication, UCB, for indexes for *Communication Activism* texts.
- Yu, J., & Frey, L. R. (2004). \$2500 grant plus travel expenses from the Project for Standardized Assessment of Information Literacy Skills (SAILS), in partnership with the Association of Research Libraries, to develop an instrument for programmatic level assessment of information literacy skills in communication.
- Adelman, M. B., & Frey, L. R. (1995). \$3760 grant from Northwestern University (awarded to Adelman) for longitudinal questionnaire field research on communication and community building in an AIDS residence.

B. Unfunded

- Shorr, R. I. (Principal Investigator), Kritchevsky, S. B., Sommes, G. W., Klesges, L. V., Cusman, Frey, L. R., Wright, K. B., & Cook, B. (Co-Principal Investigators). (2001). \$134,082 R01 grant submitted to the National Institutes of Health for a research study to empower patients to improve beta blocker use after myocardial infarction.

VII. SERVICE

A. Professional Service

1. Professional Association Offices, Committees, and Other Service

A) National Communication Association (NCA)

Legislative Assembly, Nominating Committee, 2018–2017, 2001–1997 (At-Large, Elected Member, 1998–1997)

Immediate Past Chair, Activism and Social Justice Division, 2018–2017; Chair, 2017–2016; Vice Chair, 2016–July 2015

Awards Committee, Coordinator, Activism and Social Justice Division, 2018–2017
Vice President-Elect Task Force on the Development of NCA Center for
Communication Excellence, 2018–2016
Legislative Assembly, 2017–2015, 2001–1998
Awards Committee (Book Award, 2016, 2005; Book and Article Awards, 1996),
Applied Communication Division
Embracing Opportunities Series: Opportunities beyond the Academy, NCA
Convention, Coplanner, 2015
Ethnography Division Nominating Committee, 2015
Awards Committee, Group Communication Division, 2012–2009 (Chair, 2012–
2011)
Doctoral Education Committee, 2012–2010 (Gerald R. Miller Dissertation Awards
Subcommittee, 2012–2010, Chair, 2012–2011)
Ethnography Division, Paper Reader, 2010
Leadership Mentor, selected by Leadership Development Committee, NCA
Convention, 2010
Presidential Task Force on Applied Communication Research and Public Policy,
2010
Professional Service Awards Committee, 2005–2004
Communication Consulting Series, Program Planner, 2002–2001
Group Communication Division, Immediate Past Chair, 2001–2000; Chair, 2000–
1999; Vice Chair (Convention Program Planner), 1999–1998
Applied Communication Division, Immediate Past Chair, 1999–1998 (Chair,
Nominating Committee); Chair, 1998–1997; Vice Chair (Convention
Program Planner), 1997–1996; Vice Chair-Elect, 1996–1995
Gerald M. Phillips Award for Distinguished Applied Communication Scholarship
Committee, 1999–1997 (Chair, 1999–1998)
Short Course Selection Committee, 1997–1996
Steering Committee, Summer Conference on Ethical Values in the Discipline,
1999–1998
Interpersonal and Small Group Interaction Division, Paper Reader, 1996–1995
Book and Article Awards Policies Committee, Applied Communication Division,
1996
Programs of Excellence Committee, Senior College and University Section, 1994–
1993
Commission on Public Relations, Paper Reader, 1992–1991

B) Central States Communication Association (CSCA)

Jack Kay Award for Community Engagement and Applied Communication
Scholarship Committee, 2020–2018 (Chair, 2020–2019; Vice Chair, 2019–
2018)
Diversity of Inclusion Committee, 2018–2016

Communication Studies Outstanding Article Award Committee, 2017–2015 (Chair, 2017–2016; Vice Chair, 2016–2015)
Nominating Committee, 2010–2009
Communication Studies Editor Nomination Committee, 2005
Outstanding Teacher Award Committee, 2000–1999
Immediate Past President (Member of Executive Committee), 1999–1998;
President, 1998–1997; President-Elect (Convention Program Planner),
1997–1996; Vice President, 1996–1995
Spotlight Scholar Selection Criteria Committee, Communication Theory Interest
Group, 1996
Executive Committee, At-Large (Elected) Delegate, 1995–1993
Communication Theory Interest Group, Chair (Convention Program Planner),
1994–1993, 1984–1983; Vice Chair, 1993–1992, 1983–1982; Secretary,
1982–1981; Paper Reader, 1993–1991, 1989–1986
Outstanding Young Teacher Award Committee, 1987–1986

C) Western States Communication Association (WSCA)

Undergraduate Scholars Research Conference, Paper Reader, 2012, 2007, 2005
Finance Committee, 2007–2004 (Chair, 2007–2006)

D) International Communication Association (ICA)

Interpersonal Communication Division, Paper Reader, 1989–1988
Local Arrangements, Chair, ICA Convention, 1986

E) Other Associations

International Association of Communication Activists, Scientific Committee,
Present–2012
Media Ecology Association, Jacques Ellul Award for Outstanding Media Ecology
Activism Committee, 2007
Rocky Mountain Communication Association, Executive Committee, At-Large
(Elected) Member, 2004–2003, 2003–2002
Lambda Pi Eta National Honors Conference, Codirector, Loyola University
Chicago, March 1996
Lambda Pi Eta Midwest Honors Conference, Codirector, Marquette University,
Milwaukee, WI, April 1995
World Future Society, Interpersonal Communication Division, Chair, 1982

2. Book Series Editorship

Parker, P. S., & Frey, L. R. (Eds.). *Communication for social justice activism*. Berkeley: University of California Press, Present–2017. Books published and/or contracted:

Chattoo, C. B., & Feldman, L. (2020). *A comedian & an activist walk into a bar: The (serious) role of comedy in social justice*.

LeGreco, M., & Douglas, N. (in progress). *Everybody eats: Communicating food justice activism in a time of food hardship*.

Murray, B. (in progress). *Allied tactics: Public responses to hate speech*.

Norander, S. (in progress). *Creating change: Organizational communication activism for social justice*.

Parker, P. (in progress). *Ella Baker's catalytic leadership approach: A primer on community engagement and communication for social justice leadership*.

Scharrer, E., & Ramasubramanian, S. (in progress). *Power in numbers: Quantitative methods for social justice research in communication*.

Villanueva, G. (in progress). *Engaged communication scholarship: Reimagining place, community change, and social justice in the city*.

3. Journal Editorships

Coeditor, Special Section, *International Journal of Communication*, 10, 2016

Coeditor, Special Issue, *Journal of Social and Personal Relationships*, 19(1), 2002

Editor, Special Issue, *Journal of Applied Communication Research*, 26(2), 1998

Editor, Special issue, *Communication Studies*, 45(1), 1994

Editor, *Journal of Human Interaction*, University of Kansas, 1979–1978

4. Editorial Boards

Communication Currents: NCA Rapid Information Network, Present–2017

Communication Studies, Present–2002, 2000–1995 (seven editors)

Journal of Communication Pedagogy, Present–2019

Partnerships: A Journal of Service-Learning and Civic Engagement, Present–2012

Qualitative Research Reports in Communication, Present–2008, 2007–2006 (four editors)

Qualitative Communication Research, 2013–2011

Journal of Applied Communication Research, 2011–2005, 2002–1992 (five editors)

Western Journal of Communication, 2011–2004 (four editors)

Small Group Research, 2011–2005 (two editors)

Trinity University Press, 2011

Southern Communication Journal, 2008–1998 (two editors)

Non-Serial Publications Program, NCA, 2008–2007

Communication Monographs, 2007–2004, 1998–1995 (two editors)
Communication Research Reports, 2007–1999 (three editors)
Communication Yearbook (Volumes 32–30), 2006–2004
Communication Education, 2005–2002
Rocky Mountain Communication Review, Faculty Advisory Board, 2004–2003
The Review of Communication, 2004–1999
Communication Reports, 2003–2001, 1997–1995 (two editors)
Journal of Health Communication, Book Reviews, 2002–1996
World Communication, 2002–1992 (three editors)
Group Dynamics: Theory, Research, and Practice, 2001–1999
State University of New York Press, 1995–1989
Applied Communication Book Series, SCA, 1995–1991

5. Associate Editor/Editorial Board/Consulting Editor for Special Journal Issues

- Eckstein, J., & Allen, M. (Eds.). (2015). Reclaiming stigma: Alternative exploration of the construct [Special issue]. *Communication Studies*, 66(1).
- Pollock, J. C. (Ed.). (2011). The community structure model: Innovations in exploring the impact of society on media [Symposium]. *Mass Communication and Society*, 14, 816–919.
- Shuter, R. (2011). Intercultural new media research [Special issue]. *Journal of Intercultural Communication Research*, 4(4).
- Cissna, K. N. (Ed.). (2010). Qualitative research in communication [Special issue]. *Southern Communication Journal*, 75(4). (Associate Editor)
- Kreps, G. L., & Neuhauser, L. (2010). e-health [Special issue]. *Journal of Computer-Mediated Communication*, 15(4).
- McLeod, P., & Poole, M. S. (Eds.). (2010). Advances in interdisciplinary perspectives on small groups [Special issue]. *Small Group Research*, 41(6).
- Meyer, J. (Ed.). (2004). Organizational discourse and citizenship [Special issue]. *Southern Communication Journal*, 69(3).
- Hart, J. (Ed.). (2003). Communication and community [Special issue]. *Southern Communication Journal*, 69(1).
- Gregg, N. (Ed.). (2003). Communication and social change/La communication et le changement social [Special issue]. *Electronic Journal of Communication/La Revue Electronique de Communication*, 13(4).
- Query, J. L., Jr. (Ed.). (2002). Insights and imperatives: Towards culling lessons from state-of-the-art health communication research [Special issue]. *Communication Studies*, 53(4).
- Barge, J. K. (Ed.). (2001). Practical theory, public participation, and community [Special issue]. *Communication Theory*, 11(1).
- Geist, P. (Ed.). (1999). Surreal illusions: Disenchantment in the academy [Special issue]. *Communication Theory*, 9(4).
- Wilson, S. (Ed.). (1998). Seeking and resisting compliance: The vitality of compliance-gaining research [Special issue]. *Communication Studies*, 49(4).

- Ray, E. B., & Foss, S. (Eds.). (1996). Theorizing communication from marginalized perspectives [Special issue]. *Communication Studies*, 47(4).
- Tracy, K., & Gallois, C. (1997). Qualitative contributions to empirical research [Special issue]. *Human Communication Research*, 23(4).
- Anderson, J. (Ed.). (1996). Ethnography [Special issue]. *Communication Studies*, 46(3/4).

6. Reviewer: Journals and Book Series

- Journal of Applied Communication Research*, 2020, 2019, 2016 (2)
- Western Journal of Communication*, 2020, 2019 (3), 2017 (2), 2004, 2001, 1999, 1998, 1996, 1995, 1991
- International Journal of Communication*, 2018
- Journal of Multicultural Discourse*, 2017
- International Journal of Web Based Communities*, 2015
- Review of Communication*, 2015
- Small Group Research*, 2015
- Communication Theory*, 2014
- Human Communication Research*, 2014
- Journal of Applied Communication Research*, 2014
- Small Group Research*, 2014
- Communication Monographs*, 2012
- Text and Performance Quarterly*, 2012
- Psychological Reports/Perceptual and Motor Skills*, 2007
- Communication Yearbook* (Volumes 29–27), 2004–2002
- Management Communication Quarterly*, 2004, 2003, 1999, 1989
- Howard Journal of Communications*, 2003
- Human Relations*, 2003
- Journal of Language and Social Psychology*, 2002
- Disability and Rehabilitation* 2002
- Communication Studies*, 2001
- Communication Theory*, 2001, 2000
- International and Intercultural Annual*, 2001
- Journal of Experimental and Social Psychology*, 2001
- Journal of Social and Personal Relationships*, 2000, 1995, 1988
- Communication Quarterly*, 1998
- Group Dynamics: Theory, Research, and Practice*, 1998
- Journal of Marriage and the Family*, 1998, 1996, 1995
- Human Communication Research*, 1997
- American Indian Quarterly*, 1994

7. Reviewer: Presses

- Cognella Academic Publishing, 2019

Left Coast Press, 2014
Wiley Blackwell, 2014
Routledge, 2009
University of Southern Illinois Press, 2003
Lawrence Erlbaum Associates, 2000
SAGE Publications, 1999, 1984–1979
Prentice Hall, 1985–1979
Random House, 1983
Wadsworth, 1982
Waveland Press, 1982

8. Reviewer: Proposals

- (2010, November). *Cross-cultural mentoring* [Associate Professor sabbatical leave proposal]. Department of Communication Studies, Loyola Marymount University, CA, United States.
- (2008, April 2008). *Machine learning techniques to model the impact of relational communication on distributed team effectiveness* [Grant proposal]. National Science Foundation,
- (2003, April). *HIV/AIDS communication strategies in Ghana, West Africa* [Summer research proposal]. Undergraduate Research Opportunities Program, University of Colorado Boulder, United States.
- (2002, September). *Communication in virtual teams: Examining the use of conventional and new media technologies* [Faculty research assignment request]. Faculty Development Program, The University of Texas, Austin, United States.
- (2002, January). *Health belief messages about alcohol in television entertainment programs and viewers' beliefs about alcohol abuse* [Grant proposal]. Louisiana Board of Regents, Research and Development Grants Program, United States.

9. Memberships in Professional Organizations (*Current Member)

- *Central States Communication Association
- *International Communication Association
- *National Communication Association (Life Member)
- American Statistical Association
- INGroup (Interdisciplinary Network for Group Research)
- International Association for Relationship Research
- Media Ecology Association
- Organization for the Study of Communication, Language & Gender
- Society for the Study of Symbolic Interaction
- Rocky Mountain Communication Association
- Southern States Communication Association

Tennessee Communication Association
Texas Speech Communication Association
Western States Communication Association
World Communication Association

B. Educational Consultations ($N = 153$)

1. External Reviewer ($n = 116$)

A) Program Reviews ($n = 4$)

- (2017, March). Department of Communication, University of Colorado Colorado Springs, United States.
- (2016, January). Department of Communication Studies, DePaul University, Chicago, IL, United States.
- (2009, October–January). Undergraduate program, Department of Communication, University of Cincinnati, OH, United States.
- (1995, February). Department of Communication, University of San Francisco, CA, United States.

B) Full Professor Promotion Cases ($n = 49$)

- (2019, October). School of Communication Studies, Ohio University, Athens, United States.
- (2019) September). School of Communication, University of Nebraska Omaha, United States.
- (2019, September). Department of Communication, University of Minnesota Duluth, United States.
- (2019, August). Brian Lamb School of Communication, Purdue University, West Lafayette, IN, United States.
- (2018, July). Department of Sociology, University of Massachusetts Lowell.
- (2016, September). Department of Communication, La Sierra University, Riverside, CA, United States.
- (2016, June; 1999, May). Department of Communication, Indiana University Purdue University, Fort Wayne, United States.
- (2015, November). Edwards College of Humanities and Fine Arts, Coastal Carolina University, Conway, SC, United States.
- (2015, October). Department of Communication, University of Oklahoma, Norman, United States.
- (2015, October). School of Communication, Illinois State University, Normal, United States.
- (2015, September). Department of Communication Studies, Louisiana State University, Baton Rouge, United States.

- (2015, September). Department of Communication, Christopher Newport University, Newport News, VA, United States.
- (2014, September; 1999, October). Department of Communication Studies, San Francisco State University, CA, United States.
- (2014, August). Department of Communication Studies, University of North Carolina Charlotte, United States.
- (2013, September). Department of Communication and Theatre Arts, Old Dominion University, Norfolk, VA, United States.
- (2012, September). Brian Lamb School of Communication, Purdue University, West Lafayette, IN, United States.
- (2012, September). Department of Human Communication and Theatre, Trinity University, San Antonio, TX, United States.
- (2012, August; 2004, August). Department of Communication, University of Arizona, Tucson, United States.
- (2012, July). Department of Communication, University of North Carolina Greensboro, United States.
- (2011, November). Department of Communication and Journalism, University of Wyoming, Laramie, United States.
- (2009, August). College of Arts and Sciences, Santa Clara University, CA, United States.
- (2008, December). School of Communication & Culture, Royal Roads University, Victoria, British Columbia, Canada.
- (2008, January). School of Communications and Information Systems, Robert Morris University, Moon Township, PA, United States.
- (2007, November). Department of Communication and Journalism, Suffolk University, Boston, MA, United States.
- (2007, October). Department of Communication, Purdue University Calumet, IN, United States.
- (2006, December). Department of Communication, University of Massachusetts Amherst, United States.
- (2006, November). Department of Communication & Journalism, University of New Mexico, Las Cruces, United States.
- (2005, December). Department of Communication, Southwest Missouri State University, Springfield, United States.
- (2005, November). School of Communication, Ohio University, Athens, United States.
- (2004, August). Department of Communication, University of Missouri, Columbia, United States.
- (2003, September). Department of Communication Studies, College of New Jersey, Ewing Township, United States.
- (2003, September). College of Arts and Sciences, Fairfield University, CT, United States.
- (2003, September). Department of Communication and Rhetorical Studies, Syracuse University, NY, United States.

- (2002, December). Department of Communication, The University of Alabama at Birmingham, United States.
- (2002, November; 1997, October). Department of Communication Studies, University of Rhode Island, South Kingstown, United States.
- (2002, September). Department of Communication, University of Delaware, Newark, United States.
- (2001, August). Department of Communication, Auburn University, AL, United States.
- (2001, August). Department of Communication, Cleveland State University, OH, United States.
- (2000, September). Hugh Downs School of Human Communication, Arizona State University, Tempe, United States.
- (1999, August). Fairmont College of Liberal Arts and Sciences, Wichita State University, KS, United States.
- (1998, November). Department of Communication, University of Wisconsin-Milwaukee, United States.
- (1998, October). School of Communication Studies, Bowling Green State University, OH, United States.
- (1997, October). School of Communication, San Diego State University, CA, United States.
- (1996, September). Department of Communication, University of Missouri-St. Louis, United States.
- (1994, March). Department of Communication, State University of New York College at Fredonia, United States.

C) Tenure and/or Associate Professor Promotion Cases ($n = 52$)

- (2019, December). Department of Communication and Media Studies, Fordham University, Bronx, NY, United States.
- (2018, December). Department of Communication & Media, SUNY Oneonta, United States.
- (2018, October). Department of Communication, University of Wisconsin-Milwaukee, United States.
- (2018, October; 2003, October). Department of Communication Studies, University of Northern Iowa, Cedar Falls, United States.
- (2018, August). Department of Communication, Saint Louis University, MO, United States.
- (2018, August). School of Communication, Florida State University, Tallahassee, United States.
- (2017, March; 2003, July). School of Communication & Information, Rutgers University, New Brunswick, NJ, United States.
- (2017, January). Department of Strategic Communication, Temple University, Philadelphia, PA, United States.

- (2016, October). Department of Communication Studies, Kansas State University, Manhattan, United States.
- (2016, August). Department of Communication, University of South Florida, Tampa, United States.
- (2016), August). College of Arts & Sciences, University of Michigan-Flint.
- (2014, July). Department of Communication Studies, The University of Texas at Austin, United States.
- (2013, October; 2000, August). School of Humanities and Social Sciences, Monmouth University, West Long Branch, NJ, United States.
- (2013, September). Department of Communication Arts, University of Wisconsin, Madison, United States.
- (2012, September). School of Communication Studies, Scripps College of Communication, Ohio University, Athens, United States.
- (2012, August). Department of Communication, University of South Florida, Tampa, United States.
- (2012, July), Division of Communication and the Arts, University of Pittsburgh Bradford, PA, United States.
- (2010, November). Department of Communication, University of Wisconsin-Milwaukee, United States.
- (2010, October). School of Communication, University of Miami, FL, United States.
- (2010, May). Department of Communication Studies, University of Portland, OR, United States.
- (2009, August). Department of Communication Studies, The University of North Carolina at Charlotte, United States.
- (2008, September). Communication Studies Department, Loyola Marymount University, Los Angeles, CA, United States.
- (2007, December). Department of Communication, Illinois State University, Normal, United States.
- (2001, November). Department of Communication & Journalism, University of New Mexico, Albuquerque, United States.
- (2006, September; 2003, October). College of Arts and Sciences, Santa Clara University, CA, United States.
- (2006, September). Department of Communication Studies, University of North Carolina, Greensboro, United States.
- (2003, July). Department of Communication, University of Arizona, Tucson, United States.
- (2003, December). Department of Communication, University of Cincinnati, OH, United States.
- (2003, September). Department of Communication, North Carolina State University, Raleigh, United States.
- (2003, September). Department of Speech Communication, Southern Illinois University, Carbondale, United States.

- (2003, September). Nicholson School of Communication, University of Central Florida, Orlando, United States.
- (2003, July; 1994, October). Department of Communication Arts and Sciences, Pennsylvania State University, University Park, United States.
- (2002, November). Greenlee School of Journalism and Communication, Iowa State University, Ames, United States.
- (2002, November). Department of Communication, University of Kentucky, Lexington, United States.
- (2000, October). Department of Communication, Western Michigan University, Kalamazoo, United States.
- (1999, August). Department of Telecommunications, Bowling Green State University, OH, United States.
- (1999, August). Department of Speech Communication, University of Richmond, VA, United States.
- (1998, October). School of Communication Studies, Kent State University, OH, United States.
- (1998, October). Department of Speech Communication, Oregon State University, Corvallis, United States.
- (1998, June). Department of Communication, Hope College, Holland, MI, United States.
- (1998, May). Department of Communication Studies, New Mexico State University, Las Cruces, United States.
- (1997, September). Department of Communication, Seattle University, WA, United States.
- (1997, September). Department of Communication, College of New Jersey, Ewing Township, United States.
- (1996, September). Department of Communication Studies, Texas Tech University, Lubbock, United States.
- (1996, June). Department of Communication, Miami University, OH, United States.
- (1996, June). Department of Communication Studies, Northern Illinois University, Normal, United States.
- (1995, August). Department of Speech Communication & Theatre Arts, Old Dominion University, Norfolk, VA, United States.

D) Other Personnel Cases ($n = 11$)

- (2010, April). Tenure for a Professor case, Department of Communication Arts & Sciences, Pennsylvania State University, University Park, United States.
- (2009, August; 2007, August). (a) Tenure for an Associate Professor case and (b) Associate Professor without tenure case. College of Arts and Sciences, Saint Xavier University, Chicago, IL, United States.
- (2008, October). Distinguished Professor case. School of Communication, The University of Akron, OH, United States.

- (2007, September). Tenure for an Associate Professor case, College of Arts and Sciences Lewis & Clark College, Portland, OR, United States.
- (2005, October). Assistant Professor reappointment case, De Vos Communication Center, Calvin College, Grand Rapids, MI, United States.
- (2004, July). Tenure and Professor case, Vice Chancellor for Academic Affairs, University of Hawaii at Hilo, United States.
- (2002, October). Tenure (for a Professor) case, College of Arts and Sciences, Fairfield University, CT, United States.
- (2002, March). Assistant Professor reappointment case, Humanities Division, University of Pittsburgh at Johnstown, PA, United States.
- (1996, August; 1993, October). (a) Associate Professor without tenure promotion case and (b) Tenure for an Associate Professor case, Department of Theatre and Communication, The University of Memphis, TN, United States.

2. Other Consultations ($n = 38$)

- (2020, February; 2019, October). Lecture via Skype for Communication, Culture, and Community undergraduate course. Department of Communication, University of South Florida, Tampa, United States.
- (2019, March). Lecture via Skype for Community Engaged Research graduate course. Department of Communication, University of California Santa Barbara, United States.
- (2018, November). Lecture via Skype for Teaching Communication graduate course. Nicholson School of Communication and Media, University of Central Florida, Orlando, United States.
- (2018, September). Lecture via Skype for Introduction to Graduate Studies course. Department of Communication Studies, University of Nevada, Reno, United States.
- (2018, 2017, 2016, 2015, 2014, 2013, July). Lecture via VoiceThread about importance of knowing communication research methods for communication research methods undergraduate course. Department of Communication and Journalism, University of Maine, Orono, United States.
- (2014, November). Consultation about department growth. Department of Communication Studies, New Mexico State University, Las Cruces, United States.
- (2014, September). Lecture via Skype about communication and social justice for global media and social change graduate course. Department of Communication, Texas A&M University, College Station, United States.
- (2012, April). Resource scholar via Skype for contemplative pedagogy graduate course. Department of Communication, University of Northern Kentucky, Newport, United States.
- (2011, March). Resource scholar via Skype for poverty, communication, and community building undergraduate course. Department of Communication, University of Colorado Boulder, United States.

- (2011, January). Resource scholar via Skype for communication activism undergraduate course. Department of Communications, Grand Valley State University: Allendale, MI, United States.
- (2009, October; 2008, October–November; 2007, September). Resource scholar for undergraduate communication theory course. Department of Communication Studies and Theatre Arts, University of Wisconsin-River Falls, United States.
- (2007, March). Curriculum consultation. Department of Communication Studies, Loyola Marymount University, Las Angeles, CA, United States.
- (2003, January). Resource scholar via audioconference for undergraduate communication theory course. School of Communication, Toccoa Falls College, GA, United States.
- (2001, March). Curriculum consultation with faculty. Department of Communication, Denison University, Granville, OH, United States.
- (2000, 1998, 1995, September–December). Resource scholar via audioconference for undergraduate communication research methods course. Department of Speech Communication & Theatre Arts, Old Dominion University, Norfolk, VA, United States.
- (2000, March). External examiner for PhD candidate. Department of Liberal Arts, The University of West Indies, Kingston, Jamaica.
- (2000, April). Seminar with faculty about promoting social justice in the department’s undergraduate and graduate curricula. Department of Communication, University of North Carolina at Greensboro, United States.
- (1999, November). Consultation with faculty about promoting social justice in undergraduate curriculum. Department of Communication, Regis University, Denver, CO, United States.
- (1998, October). Consultation about academic governance policies and academic councils. School of Education, Loyola University Chicago, IL, United States.
- (1998, March). Consultation about revision of communication curriculum. Department of Communication, Millikin University, Decatur, IL, United States.
- (1997, October). Review of assessment program. Department of Communication, St. Thomas University, Saint Paul, MN, United States.
- (1997, September). Review of department curriculum and strategic plan. Department of Communication, Montana State University, Bozeman, United States.
- (1997, May). Resource person for strategic planning session by organizational communication faculty and graduate students on the state of the field. Department of Communication, University of California, Santa Barbara, United States.
- (1996, April). Resource person via videoconference for undergraduate small group communication course. Department of Communication, Pennsylvania State University-Delaware County, Springfield, United States.
- (1995, February). Curriculum revision consultation lecture, titled “From Context to Process: New Directions for Communication Education.” Department of Communication, Bradley University, Peoria, IL, United States. Similar curriculum revision consultation lecture presented (1994, April). College of

Communication, Journalism & Performing Arts, Marquette University, Milwaukee, WI, United States.

(1993, May–1992, March). Research mentor for the Project for Faculty Research, funded in part by NCA, that encouraged individual faculty to design, conduct, and report research through a systematic plan of consultation with me as the mentor, and that produced two journal publications and five convention presentations. NCA Institute for Faculty Development, Hope College, MI, United States.

(1992, October). Consultation about implementing an undergraduate capstone research methods experience in communication studies. Department of Communication Studies, Northern Illinois University, Normal, United States.

C. University and College (College of Media, Communication and Information [CMCI], Present–2015; College of Arts & Sciences [A&S], 2015–2002] Service [CU Boulder]; Note: Years listed for all university, college, and department activities correspond to academic years, starting in fall, unless otherwise indicated)

- CMCI Personnel Committee, 2020–2019 (11 cases), 2019–2018 (5 cases), 2018–2017 (7 cases)
- CU Boulder’s Puksta Scholars Advisory Council, Present–2015
- Boulder Faculty Assembly Executive Committee, 2016–2015, 2008–2007
- Boulder Faculty Assembly, 2016–2015, 2008–2007 (Ex-officio member with vote)
- CMCI Faculty Council, 2016–2015 (Council Chair; Community/Diversity, Curriculum, Grievance, and Personnel Committees, Ex-officio member)
- CMCI Graduate Program Committee (2016–2015)
- CMCI Chairs and Directors Committee, 2015 (Summer)
- Individually Structured Major, Faculty Coordinator, A&S, 2010–2009
- Frasca Teaching Award Selection Committee, Leeds School of Business, 2010–2009
- Boulder Faculty Assembly Administrator Appraisal Committee, 2008–2005 (Chair, 2008–2007)
- Curriculum Committee, A&S, 2008–2002 (Cochair, Committee on Online Education, 2004)
- Associate Director of Advising for the Social Sciences Search Committee, A&S, 2006 (Spring)
- Dean’s Advisory Committee (3 assistant professor reappointment cases), School of Journalism and Mass Communication, 2006–2005
- Dialogue Network, 2005–2002
- Associate Chairs Committee, A&S, 2005–2002
- Fulbright Campus Screening Committee, 2005, 2004
- Diversity Departmental Liaison, CAS, 2004–2002

D. University/College Service (The University of Memphis)

- Administrative Committee (Chairs Council), College of Communication and Fine Arts (CFA), 2002–1999
- WUMR Broadcast Board, CFA, 2002–1999
- Museum Studies Graduate Certificate Program Planning Advisory Committee, 2002–2001
- College Council, CFA, 2001 (Spring)
- Graduate Council, CFA, 2001 (Spring); Faculty Development Leave Decisions, 1999 (Substitute member)
- Honors Assembly Presenter, 2001, 2000
- Senior Vice Provost Search Committee, 2000
- Center for Academic Excellence, Diversity Planning Committee, 2000–1999

E. University/College Service (Loyola University Chicago)

- Academic Council, College of Arts & Sciences (CAS), 2001–1999 (College-Elected At-Large Representative; declined due to leave of absence), 1999–1997 (Department Representative), 1997–1994 (Council Chair), 1997–1993 (College-Elected At-Large Representative), 1993–1991 and 1989–1987 (Department Representative; Core Curriculum Committee, 1999–1998; Convener, Ad Hoc Committee on Governance, 1997; Curriculum Subcommittee, 1998–1997, 1992–1991, 1989–1987 [Chair, 1994–1992]; Teacher/Course Evaluation Committee, 1987–1986)
- African-American and Hispanic Faculty Mentoring Program, CAS, 1999–1996
- Counseling Corps Advisor for Undeclared Freshman, CAS, 1999–1996
- Faculty Council Ad Hoc Committee on Governance, 1999–1997
- International Studies Academic Program Advisory Board, CAS, 1997–1993
- Senior Vice President's Freshman Studies Committee, 1997
- President's Task Force on Freshman Experience, 1994
- Faculty Council Committee on Research, 1994–1991
- Committee on Courses in Statistics and Research Design, CAS, 1994–1993
- Communication Department Chair Search Committee, CAS, 1991–1990
- Newsletter Faculty Advisor, Rome Center, Italy, 1990
- Academic Priorities Committee, 1989–1987 (Grading System Evaluation Committee and Teacher Evaluation Committee)
- Freedom of Information Center Committee, 1989–1986
- Departmental Representative for Freshman Counseling Week, 1987–1986
- Departmental Representative for High School Student Orientation, 1986–1985

F. University Service (Other Universities)

- Speakers Bureau, Wayne State University (WSU), 1983–1979
- Student Council and Liberal Arts Council Consultant/Advisor, WSU, 1983–1981
- Graduate Council, Executive Committee, University of Kansas (KU), 1979–1978

- General Assembly of the Student Council, KU, 1979–1977
- Student Senate (Alternate), American University, Washington, DC, 1972–1971

G. Department Service (University of Colorado Boulder)

- Department Chair's Executive Committee, 2020–2018, 2016–2012
- Personnel Committee, Present–2002 (Primary Unit Review Committee cases: Post-tenure: Professor, 2020 [2 cases; Chair, Member], 2019, [2 cases; Chair], 2017, 2012, 2007; Assistant Professor reappointment, 2019 [2 cases], 2010–2009, 2003; Tenure and Associate Professor, 2017 [Chair], 2013; Professor Promotion, 2015, 2014; Associate Professor, 2013, 2012 [Chair], 2005 [Chair])
- Communication and Social Interaction Area Research Lunch Coordinator, 2020–2018
- Course Supervisor, COMM 3740: Qualitative Research Methods, 2020–2019
- Graduate Program Committee, 2019–2018, 2016–2012 (Chair, 2016–2013), 2006–2005
- Faculty Peer Observations (16 total), 2019, 2017 (2 faculty), 2014, 2013 (2 faculty), 2012, 2010, 2008 (2 faculty), 2006, 2005, 2004, 2003 (3 faculty)
- Graduate Admissions Committee (Spring), 2018, 2016–2014 (Chair), 2013–2012, 2008–2007
- Associate Chair of Graduate Studies, 2016–2013
- Course Supervisor, COMM 3750: Quantitative Research Methods, 2016–2015
- Merit Review Committee, 2016–2015 (Chair), 2015–2014, 2010–2009, 2006–2005, 2003–2002
- Center for the Study of Conflict, Collaboration, and Creative Governance, Interim Director and Committee Chair, 2015–2014; Council of Fellows, 2014–2010
- Faculty Selection (Search) Committee, 2015 (Fall), 2006 (Fall, Acting Chair), 2004 (Fall)
- Course Supervisor, COMM 3740: Qualitative Research Methods, 2014–2012
- Department Chair's Balloting Committee, 2013 (Spring)
- Graduate Admissions Writing Sample Evaluations (Spring), 2013–2012, 2010–2003
- Diversity and Outreach Committee, 2010 (Cochair), 2005–2002 (2004–2002, Chair)
- Internship Director, Fall 2010
- Undergraduate Program Committee, 2009–2007, 2005–2002 (Chair)
- Unit Merit Review Committee, 2008
- Colloquium Coordinator, 2007–2005
- Written Exams for Program Assistant I—Assistant to Graduate Programs and Faculty Affairs—Position Candidates Evaluator, 2007
- Associate Chair, Undergraduate Studies, 2005–2002
- Graduate Student Communication Association Faculty Advisor, 2005–2003
- Independent Study and Internship Review Coordinator, 2005–2002
- Undergraduate Advisors Supervisor, 2005–2002
- Undergraduate Advisor Search Committee Chair, 2005 (Spring)
- Executive Program Review Process Committee, 2003–2002
- Program Review Process Committee, 2003–2002

H. Department Service (The University of Memphis)

- Curriculum Committee, 2002–1999
- Graduate Program Committee, 2002–1999 (Spring 2001, Chair)
- Outreach Committee, 2002–2000
- Production Committee Facilitator, 2002–2001
- Tenure and Promotion Committee, 2002–1999

I. Department Service (Loyola University Chicago)

- Graduate Studies Committee, Chair, 1999–1998; Graduate Program Planning Committee, 1998–1993 (Chair 1998–1996; included development of an MA proposal in Communication and Social Change)
- Curriculum Committee, 1999–1983 (Chair, 1998–1990; included revision of undergraduate program from a medium/context-based curriculum to a process-based curriculum; see Frey, Pollock, Artz, & Pearce, 1996)
- Promotion and Tenure Committee, 1999–1995, 1991–1989 (Chair, 1999–1997; included four tenure and promotion cases)
- Chair's Advisory Committee, 1999–1996
- Lambda Pi Eta Faculty Advisor, 1997–1994
- Organizational/Interpersonal/Public Communication (OIP) Division Committee, 1994–1983 (Chair, 1989–1987)
- Special Events Committee, 1995–1993
- Faculty Search Committee, 1994–1991 (Chair, 1994)
- Rome Center Committee, 1993–1988
- Faculty Research Dialogue Series Codirector, 1993–1992
- Committee on Department Assessment for the North Central Accreditation Process, 1994–1993
- Research Methods Task Force, 1993–1992
- Senior Capstone Task Force, 1992
- Basic Communication Course Committee, 1991, 1987–1985
- Computer Accounts Officer and Research Liaison, 1989–1983
- Instructional Resources Committee, 1989–1985
- Long-Range Planning Committee, 1989–1986
- Search Procedures Committee, 1988–1987
- Grievance Committee, 1985

J. Department & Area Service (Wayne State University)

- Administration & Policy Committee, 1983–1981
- Communication Colloquia Program Codirector, 1983–1980
- Graduate Committee, 1983–1982
- PhD Comprehensive Examinations Committee Chair, 1983
- Communication & Rhetorical Processes Area Secretary, 1980–1979

K. Community Service/Outreach

- Consultant, KV Environmental, Present–2017
- Consultant (External Evaluator), Turning the Wheel Productions, Inc., 2017–2002
- Advisory board member, Students Talking About Respect, Inc., 2005–2002
- Research methods consultant, WLS-TV (Chicago, IL), 2000, 1994 (appeared on 10:00 p.m. news to critique the biased testing procedures used to select captains by the Chicago Fire Department; July 1994)
- Member, Staff and Volunteer Team Strategic Development Project, Bonaventure House (a residential facility for people with AIDS), Chicago, IL, 1998
- Volunteer, Bonaventure House, Chicago, IL, 1996–1993
- Research methods consultant, Better Government Association, Chicago, IL, 1995–1994 (projects included evaluation of Chicago Fire Department’s promotion testing procedures and assessing the effects of gambling on local communities)
- Research methods consultant, Arlington Heights Fire Fighters Association, IL, 1994 (testified at City Council meeting about proposed promotion procedures; August)
- Research methods consultant, Broader Urban Involvement and Leadership Development (B.U.I.L.D.), Inc., Chicago, IL, 1989–1988 (projects included a survey of parents of a school district about problems with the schools)
- Illinois State Attorney’s Task Force Committee, 1988–1986

L. Service Recognition

- Nominee, Second Vice President, NCA, 2002–2001
- Certificate of Appreciation for commitment and dedication, American Red Cross of Greater Chicago, 1997
- Certificate for outstanding service performed for Speech Communication Association (SCA) members and for the communication discipline as instructor (director) of short course, SCA convention, 1992, 1991