

**Rebecca Kuglitsch**  
Curriculum Vitae as of June 2024  
Rank of Associate Professor since July 2019

---

184 UCB University Libraries | University of Colorado Boulder | Boulder, CO 80309  
Rebecca.kuglitsch@colorado.edu | 303-492-2421

---

---

**EDUCATION**

<b>Master of Library &amp; Information Science</b>	<b>2008</b>
University of Washington Seattle, WA	
<b>Master of Arts in History (focus: history of science)</b>	<b>2004</b>
University of California, Los Angeles Los Angeles, CA	
<b>Bachelor of Arts in Biology &amp; in History</b>	<b>2002</b>
Knox College Galesburg, IL	

---

**PROFESSIONAL EXPERIENCE**

<b>University of Colorado Boulder Libraries</b>	
<i>Associate Professor</i>	2019-
Faculty Director for Branches & Services Team	July 2020-
Director, Sciences Department	2018-June 2020
<i>Assistant Professor</i>	2013- 2019
Director, Sciences Department	2018-June 2020
Head & Engineering Librarian, Gemmill Library	2015-2018
Interim Head, Gemmill Library	January 2015-
	July 2015
Interdisciplinary Science Librarian	2013-2015
Liaison to Environmental Studies, ATOC, Geology & Geography	
<b>University of Puget Sound</b>	
Science Librarian	2008- 2012

---

## BIBLIOGRAPHY

---

### Works in Progress:

1. ACRL poster proposal on value and rewards for compassionate leadership in academic libraries, submitted September 2024, with J. Gerke, J. Couture.
2. Case study on returning autonomy to employees during emergency recovery, being written for submission fall 2024, with J. Gerke.
3. Imperialism and collections in academic libraries, with K. Randall and A. Watkins.

### Books (A):

1. Watkins, A. & R. Kuglitsch, eds., *Creators in the Academic Library: Volume 1: Instruction and Outreach*, (2023). ACRL Press.
2. Kuglitsch, R. & A. Watkins, eds., *Creators in the Academic Library: Volume 2: Collections & Spaces*, (2023). ACRL Press.
  - Kuglitsch, R. and A. Watkins. "Series Introduction." *Creators in the Academic Library*, edited by Alexander Watkins & Rebecca Kuglitsch. Chicago: ACRL, 2023, pp. ix-x.
  - Kuglitsch, R. "Introduction." *Creators in the Academic Library*, edited by Alexander Watkins & Rebecca Kuglitsch. Chicago: ACRL, 2023, xi-xii.

### Refereed Publications (B):

1. Couture, J., J. Gerke, and R. Kuglitsch. (2024). "Compassion in Academic Library Leadership and Management." In *Person Centered Management in Academic Libraries*, eds. Dani Brecher Cook, Maoria J. Kirker, Diann Smothers. Chicago: ACRL. **[equally coauthored]**
2. Couture, J., R. Kuglitsch, and A. Watkins. (2022). "Students as Wikipedia Teachers: Creating an Authentic Peer Learning Experience with a Wikipedia Edit-a-thon." In *Embracing Change: Alternatives to Traditional Research Writing Assignments*, eds. Silke Higgins and Yen Tran. Chicago: ACRL, 151-162. **[equally coauthored]**
3. X. Chen, E. Dommermuth, J. G. Benner, R. Kuglitsch, A. B. Lewis, M. R. Marsteller, K. Mika, S. Young. (2022). "Understanding Research Data Practices of Civil and Environmental Engineering Graduate Students," *Issues in Science & Technology Librarianship*, no. 100.
4. Kuglitsch R. & L. Roberts. (2019) "Scholarship of Teaching and Learning and Transfer of Information Literacy Skills" in *The Grounded Instruction Librarian: Participating in The Scholarship of Teaching and Learning*, eds. Mallon, M., R. Huisman, L. Hays, C. Bradley, and J. Belange, 31-42. **[equally coauthored]**
5. Carpenter, H., B. Losoff, and R. Kuglitsch. (2018). "The Ecology of information literacy: Modes of inquiry, location and assessment in a biology department's writing class," in *Framing Information Literacy: Teaching Grounded in Theory, Pedagogy, and Practice*, eds. Oberlies, M.K. & J. Mattson. Chicago: Association of College and Research Libraries, 521-536.
6. Kuglitsch, R. (2018). "An interlocking and interdependent ecology: the intersection of scientific and information literacies," *Reference Services Review*, volume 46, issue 2, 294-302.

7. Couture, J. and R. Kuglitsch. (2018). "Things that squeak and make you feel bad: Low effort, high impact UX techniques for library spaces," *Weave: the Journal of Library User Experience*, volume 1, no. 8. **[equally coauthored]**
8. Kuglitsch, R. (2018). "Unbuilding a wall: Breaking down communication conventions in the sciences using historical sources." *Proceedings, Humanities for STEM: Using Archives to Bridge the Two Cultures Divide, April 06, 2018 - April 07, 2018*, <https://osf.io/z79dc>
9. Kuglitsch, R., and A. Watkins. (2018). "From studio space and makerspace to workplace: Adapting instruction and outreach to fit the needs of practitioners from art to engineering," In *Information Literacy in the Workplace: 5th European Conference, ECIL 2017, Saint Malo, France, September 18-21, 2017, Revised Selected Papers*, edited by Serap Kurbanoğlu, et al. *Communications in Computer and Information Science Series* no. 810. Springer, pp. 87-97.
10. Kuglitsch, R. (2017). "Widening the threshold: using scholarship as conversation to welcome students to science," in *Disciplinary Applications of Information Literacy Threshold Concepts*, eds. Godbey, S., S. Wainscott & X. Goodman. Chicago: Association of College and Research Libraries, 263-274. **Invited.**
11. Kuglitsch, R. and J. Bordeaux. (2017). "Construction and contextualization of authority in STEM fields: An exploratory paper," *Issues in Science & Technology Librarianship*, no. 87.
12. Kuglitsch, R., N. Tingle and A. Watkins (2017). "Facilitating research consultations using cloud services : Experiences, preferences and best practices," *Information Technology and Libraries*, volume 36, no. 1, 39-45.
13. Kuglitsch, R. and P. Burge. (2016). "Beyond the first year: Supporting sophomores through information literacy outreach," *College & Undergraduate Libraries*, volume 23, issue 1, 72-92.
14. Johnson, A., R. Kuglitsch, and M. Bresnahan. (2015). "Using participatory and service design to identify emerging needs and perceptions of library services among science and engineering researchers based at a satellite campus," *Issues in Science & Technology Librarianship*, no. 81.
15. Kuglitsch, R. (2015). "Teaching for transfer: Reconciling a Framework rooted in information science with disciplinary information literacy," *portal*, volume 15, issue 3, 457-470.
16. Kuglitsch, R. (2015). "Repurposing Zotero for sustainable assessment and scalable modified embedding," *Reference Services Review*, Volume 43, no. 1, 68-80.

Editorially Reviewed Publications (C):

1. Cannon-Rech, N., A. Brungard, R. Hamelers, R. Kuglitsch, R. Renirie. (forthcoming 2025). "Reflections on Crafting an ACRL Framework Companion Document for and by Science and Technology Librarians," *Teaching Information Literacy by Discipline*, eds. Scott Libson & Malia Willey. **Invited.**

2. Knievel, J., J. Gerke, J. Couture, and R. Kuglitsch. (2016). "Inorganic is still good for you: Building a structured group mentoring program for librarians," in *Beyond Mentoring: a Guide for Librarians and Information Professionals*, ed. Lowe-Wincentsen, D. Cambridge, MA: Chandos Press, 19-37.
3. Watkins, A. and R. Kuglitsch. (2015). "Creating connective library spaces: A librarian-student collaboration model" in *Enhancing Teaching and Learning in the 21<sup>st</sup> Century Academic Library: Successful Innovations That Make a Difference*, ed. Eden, B. Lanham, MD: Rowman & Littlefield, 157-169.
4. Kuglitsch, R. (2015). "Who cares: Understanding the human production of information" *Teaching Information Literacy Threshold Concepts: Lesson Plans for Librarians*, eds. Bravender, P., G. Schaub, and H. McClure. Chicago: Association of College and Research Libraries, 119-123.
5. Losoff, B. and R. Kuglitsch. (2014). "Seeding the future: Honoring the life and work of William A. Weber," in "The Naturalist": A Summary of the Celebration," *Aquilegia*, Volume 38, no. 5, 14.
6. Landry, C. F. and R. Kuglitsch. (2009). "La Casa Hogar: bringing families into the community" in *Digital Inclusion: Measuring the Impact of Information and Community Technology*, eds. Crandall, M. and K. E. Fisher. Medford, N.J: American Society for Information Science and Technology by Information Today, 43-52.
7. Kuglitsch, R., M. Madonna and S. Johnston. (2009). "Tacoma Clubhouse: helping students succeed" in *Digital Inclusion: Measuring the Impact of Information and Community Technology*. eds. Crandall, M. and K. E. Fisher. Medford, N.J: American Society for Information Science and Technology by Information Today, 63-70.

Technical reports, practice documentation, and blogs (D):

1. Monaghan, A., Dommermuth, E., Eichmann-Kalwara, N., & Kuglitsch, R. (2022). *Big Data Research at the University of Colorado Boulder*. <https://scholar.colorado.edu/concern/reports/zs25x952q>
2. DiNardo, C., B. Foster, A. Brungard, D. Cannon-Rech, E. Dommermuth, R. Hamelers, R. Kuglitsch, R. Orozco, R. Renirie. (2022). *ACRL Science & Technology Section--Framework for Information Literacy for Higher Education Companion Document*, 1-24.
3. Cooper, D., Springer, R., Benner, J. G., Bloom, D., Carrillo, E., Carroll, A., Chang, B., Chen, X., Daix, E., Dommermuth, E., Figueiredo, R., Haas, J., Hafner, C. A., Hayes, W., Henshilwood, A., Alexandra Lyn Craig Krogman, A. L. C., Kuglitsch, R. Z., Lanteri, S., Lewis, A., Li, L., Marsteller, M. R., Melvin, T., Michelson-Ambelang, T., Mischo, W. H., Nickles, C., Pannabecker, G., Rascoe, F., Schlembach, M. C., Shen, Y., Smith, E. M., Spence, M. Stacy-Bates, K., Thomas, E., Thompson, L., Thuna, M., Wiley, C. A., Young, S., & Yu, S. H. (2019). Supporting the Changing Research Practices of Civil and Environmental Engineering Scholars. Ithaka S+R Research Report. Accessed at <https://doi.org/10.18665/sr.310885>.
4. Kuglitsch, R., E. Gari and A. Lewis. (2018). "Research Practices of Civil and Environmental Engineering Scholars," Ithaka S+R local report, [https://scholar.colorado.edu/libr\\_facpapers/132](https://scholar.colorado.edu/libr_facpapers/132).

5. Kuglitsch, R. (2014). "Art & science: Curating an artists' book exhibit at the University of Colorado Boulder Libraries," ARLIS/NA Book Art SIG. March 17.

Invited Presentations (E):

1. Brunetti, K., R. Kuglitsch & L. Townsend, (Webinar) "Interweaving ACRL's Framework into an IL Program," Special Libraries Association, March 2018. **[equal co-presenters]**
2. Brunetti, K., R. Kuglitsch & L. Townsend, (Webinar) "Interweaving ACRL's Framework into an IL Program," Special Libraries Association Annual Conference, June 19 2017. **[equally coauthored]**
3. Panelist for "Multi-unit collaboration on programming", SLA Leadership Webinar, September 12, 2013

Refereed Presentations (F):

1. Kuglitsch, R. "Unbuilding a wall: Breaking down communication conventions in the sciences using historical sources" Humanities for STEM Symposium, Brooklyn, New York, April 2018.
2. Kuglitsch, R. & A. Watkins, "From Studio Space and Makerspace to Workplace: Adapting instruction and outreach to fit the needs of practitioners from the arts to engineering" European Conference on Information Literacy 2017.
3. Kuglitsch, R. "Applying threshold concepts to information literacy and STEM education," European Conference on Information Literacy, October 21, 2014.
4. Kuglitsch, R. "Pecha Kucha: More than a citation manager: Zotero for scalable embedded librarianship and instruction assessment," European Conference on Information Literacy, October 20, 2014.

Competitively Selected Presentations (G):

1. Watkins, A., R. Kuglitsch., & J. Couture. "Wunderkammer to Wikipedia: Collaborating with Memory Institutions to Teach Diverse Ways of Knowing in a First Year Seminar," ARLIS 2023.
2. Couture, J., J. Gerke, & R. Kuglitsch. "The World is on Fire: Weaving Compassionate Leadership into Crisis and Change Management." Conference on Academic Library Management, March 15-19 2021. **[equally coauthored]**
3. Chen, J., E. Dommermuth, J. Benner, R. Kuglitsch, A. Lewis, M. Marsteller, K. Mika, S. Young. "I will definitely preserve that for future use: Lessons from student experiences with data management literacy." Presentation for Data Convenor Round Table, STEM Librarians Collaborative. July 21-22, 2021.
4. Foster, B., C. DiNardo, A. Brungard, D. Cannon-Rech, E. Dommermuth, R. Hamelers, R. Kuglitsch, R. Orozco, R. Renirie. "Framing our Future: The Development of the Science and Technology Framework for Information Literacy in Higher Education." Poster presented at STS ALA Annual Conference.
5. Kuglitsch, R., E. Dommermuth & A. Lewis. "Meeting the research practices and needs of Civil & Environmental Engineering Faculty." Poster presented at Special Libraries Association Annual Conference,

June 2019.

6. Brunecky, J. & R. Kuglitsch, (panelists) “We Created a Monster! Museums and Libraries exploring shared constituencies and content through the Frankenstein theme year” in “With our powers combined: Museums and Libraries team up to teach, engage, and serve new constituencies,” American Association of Museums and Galleries-University Museums and Collections Annual Conference, June 2018. **[equally coauthored]**
7. Watkins, A. and R. Kuglitsch. “Information literacy between the applied and academic world: Relevant and transferable instruction for the dual information needs of architecture, art, and engineering students.” Association of Architecture School Librarians Annual Conference. March 2018.
8. Couture, J., J. Gerke, J. Knievel, and R. Kuglitsch, “One is the loneliest number: Building effective mentoring networks,” Association of College and Research Libraries Conference, 2017.
9. Kuglitsch R., J. Couture, J. Gerke and J. Knievel, “Building and growing effective mentoring networks,” CU Women Succeeding, March 2017.
10. Couture, J., R. Kuglitsch, and A. Watkins, “Leveraging service learning projects to gather data to create future libraries,” Qualitative and Quantitative Methods in Libraries, May 2016.
11. Kuglitsch, R (webinar). “Challenging conventions in the sciences using historical sources,” STS Information Literacy Chat, December 12, 2016.
12. Carpenter, H., B. Losoff, and R. Kuglitsch, “The ecology of information literacy: Modes of inquiry, location and assessment in a biology department’s writing class,” Georgia International Conference on Information Literacy, September 30-October 1 2016.
13. Watkins A. and R. Kuglitsch “Generating your own STEAM: Libraries as part of informal learning ecosystems in art & science,” ARLIS/NA + VRA Joint Conference, March 2016.
14. Kuglitsch, R. and Watkins, A. “Picking up STEAM: Grounding the Framework for Information Literacy in the disciplines using STEM + Art as case studies,” LOEX Fall Focus, November 2015.
15. “More than a citation manager: Zotero for scalable embedded librarianship and instruction assessment,” Library Instruction West, July 2014.
16. Kuglitsch, R., N. Tingle, and A. Watkins. “Using cloud services to facilitate research consultations: A study of student experiences and preference,” Poster presented at Special Libraries Association Annual Conference, June 2014.
17. “Science by design: Working with a student design team to develop a Science Commons.” Poster Presented at Special Libraries Association Annual Conference, June 2013.
18. Panelist for “Reconstructing reference: What’s good, what’s broken, and how we move forward,” Washington Library Association Conference, April 2011.

Local Presentations (H):

1. Dommermuth, E., R. Kuglitsch & A. Lewis. “Data Management Practices of Civil and Environmental Engineering Graduate Students.” Development Week Lightning Talks, July 15, 2020.

2. Li, X., R. Kuglitsch, E. Gari and A. Lewis. "A tale of two studies." Libraries Symposium Series, July 3, 2018.
3. Panelist for "Engaging users and colleagues," Rocky Mountain SLA Mini-Conference, July 2016.

Grants (I):

1. Couture, J. & R. Kuglitsch. 2017. "Frankenstein Bicentennial Theme Year." \$3,000 grant from the Libraries Fund for Innovation, Service and Entrepreneurship.
2. Kuglitsch, R. & A. Watkins. 2016. "Materials Library." \$3,000 grant from the CU Boulder Libraries Fund for Innovation, Service and Entrepreneurship.

---

## PROFESSIONAL CONTRIBUTIONS & SERVICE

---

### Service to the Profession

iSTAMP mentor, University of Washington, 10/24-present

- Appointed as mentor to an iSchool student interested in academic librarianship

Conference on Academic Library Management (CALM)

- Conference Technology Committee, 2021-present (appointed)
- Conference Logistics Committee, 2020-21 (appointed)

ALA

- CORE communications committee, July 2022-present (appointed)
- ACRL Science & Technology Section Information Literacy Committee, July 2022-present (appointed)
- ACRL Science & Technology Section Publications Committee, 2015-2017; July 2018- June 2022 (appointed)
  - Webmaster, 2019-June 2022 (appointed)
- ACRL Science & Technology Section Framework Task Force, May 2018-June 2021(appointed)

Special Libraries Association

- Academic Division Secretary, January 2016-January 2018 (elected)
- Mentorship Committee Chair, 2014-2016 (appointed)
- Western States Chapter Reception Planning Committee, 2013-2014 (appointed)
- Biomedical & Life Sciences Division (DBIO) Program Planning Committee Chair, 2013 (appointed)
- Biomedical & Life Sciences Division (DBIO) Treasurer, 2011-2013 (elected)
- Biomedical & Life Sciences Division (DBIO) Fund Development Committee, 2009-2010 (appointed)
- Science-Technology Division Strategic Planning Committee, 2010 (appointed)

Peer Reviewing

- 2024: referee, *Practical Academic Librarianship, Journal of Creative Library Practice*; chapter referee, *Making Values Based Decisions*, eds. Amanda Koziura and Amy Tureen
- 2023, chapter referee, *Person Centered Management in Academic Libraries*, eds. Dani Brecher Cook, Maoria J. Kirker, Diann Smothers. Chicago: ACRL
- 2019, referee, *Journal of the Association for Information Science and Technology, Journal of Map & Geography Libraries*
- 2014, referee, *Practical Academic Librarianship*
- 2013, referee, *Resources for College Libraries*, General Science section

External Reviews

- 2023, promotion and tenure, Purdue University, Penn State; promotion to full, CUNY system
- 2022, promotion and tenure, University of Kansas, University of New Hampshire, University of New Mexico; Carnegie Mellon promotion to Senior librarian (2 cases)
- 2021, Carnegie Mellon promotion to Principal Librarian

**Service to University of Colorado Libraries**

- Tenure Committee (elected)
  - Vice-chair 2024-25
  - Chair 25-26
- Faculty Development Committee, 2023-present (elected)
  - Mentoring Committee (folded into Faculty Development Committee 1/23), 2022
- Teaching Evaluation Subcommittee, 2021-2022 (elected)
- Appeals Committee, 2020-2021 (elected)
  - Chair, 2021
- Faculty Personnel Committee, June 2017-December 2019 (elected)
- Search Committees (appointed)
  - Relationship Building & Engagement Section Lead (internal search), 2024
  - Reference Services Coordinator Search (chair), 2022
    - Combined search with Data Librarian and Success and Engagement Librarian
  - Head of Sciences Spaces & User Experience and Applied Sciences Librarian combined search (chair), 2019
  - Faculty Personnel Committee representative, Literature & Humanities Librarian, 2019
  - University Libraries Dean, 2017-2018
  - Faculty Personnel Committee representative, Data Services Librarian, 2017
  - Environment & Earth Sciences Librarian, 2016
  - Director of Libraries Information Technology, 2014
- Libraries Faculty Mentor 2017-present (appointed)
  - Served as mentor to colleague groups ranging from new to tenure track to temporary librarians to faculty going up for comprehensive review or teaching track reappointment
- Awards & Elections Committee 2016-18 (elected)
  - Awards Coordinator, 2016-2017
  - Chair, 2018
- Committee for the Recruitment to the Profession, January 2014-December 2015 (elected)
  - Internship Coordinator, January 2014-December 2015
- Mentorship Task Force, July 2014-December 2014 (appointed)



## **Service to Campus**

- CU Boulder
  - Climate Science and Education Committee, 2024 (elected)
  - Across CU Mentoring (ACUMent) mentor, 2022-23 (appointed)
  - Across CU Mentoring (ACUMent) Advisory Group, Sp. 2022 (appointed)
  - Norlin Scholars Application Review, Spring 2020, 2022 (appointed)
  - Publish not Perish Tutorial Update Team, University of Colorado System, May 2016-July 2018 (appointed)
  - Undergraduate Education Committee, College of Engineering & Applied Sciences, 2015-2018 (appointed)
  - Graduate Education Committee, College of Engineering & Applied Sciences, 2015-2018 (appointed)
  - Faculty-Student Mentorship Program, Fall 2014 (appointed)
- University of Puget Sound
  - Student Life Committee at University of Puget Sound, nonvoting member from Fall 2010-December 2012
  - Sophomore Experience Team at University of Puget Sound, Fall 2011-December 2012
  - Member, Orbis Cascade Alliance eBook team, 12/2009-9/2010

---

## **PROFESSIONAL DEVELOPMENT**

---

- DeEtta Jones Equity, Diversity and Inclusion (EDI) in Action Series, 2023
- Inclusive Leadership, CU HR, 2020
- Mental Health First Aid, 2020
- Library Management Skills Institute I, 10/22-24, 2019
- Leading Through Change, CU Grow, 10/1, 2019
- Cultivating Inclusive Leadership, May 13 2019
- Successful Supervision, Colorado State Library, April 2018
- Crucial Conversations, December 2017
- Leading & Managing Across Cultures, July 2017
- Effective One on One Coaching, March 2017
- The Highly Effective Manager, October-November 2015
- Managing the CU Way, August 2015
- Leadership Education for Advancement and Promotion, May 2013
- ACRL Information Literacy Immersion, 2011

---

## **LIBRARIANSHIP**

---

### **Libraries Leadership:**

Faculty Director for Branches & Services Team, 2020-present

- Responsible for managing and supporting the sections reporting to this position: Business, Earth Sciences & Map, Gemmill and Music Section; Norlin and Online Services Section; Relationship Building & Engagement Section; Collections & Materials Management (until 2023). Presently reports in this section total 18 faculty, classified, and university staff. In this role, set and implement vision, processes and procedures that inclusively meet the needs of the campus community.

2018-2020: Faculty Director, Sciences

- Responsible for managing and supporting all employees in the Gemmill Library, Earth Sciences & Map Library, and two science librarians in the Norlin Library. Set vision and goals for branches, promoted collegial operations, and developed cohesive vision for libraries collections and services in the sciences.

2015-2018: Head, Gemmill Library

- Responsible for managing and supporting Gemmill Library employees, developing and implementing vision for collections and services that met the needs of Gemmill Library users (College of Engineering & Applied Sciences, Math, Physics).

2015: Interim Head, Gemmill Library

- Managed and supported Gemmill Library employees during transitional time period, with a focus on operational continuity and supporting personnel.

**Library Instruction:**

- 2024: 5 instruction sessions taught in PHYS
- 2023: 6 instruction sessions taught in PHYS
- 2022: 4 instruction sessions taught in PHYS
- 2021: 5 instruction sessions taught in PHYS
- 2020: 5 instruction sessions across CEAS & PHYS
- 2019: 6 sessions taught across CEAS, EBIO, FYSM, IPHY
- 2018: 4 sessions taught in CEAS
- 2017: 32 sessions taught across CEAS, EBIO, LIBR and WRTG
- 2016: Fall: 40 CEAS, ENVD, LIBR, EBIO, WRTG
- 2015: 57 sessions taught across EBIO, Engineering, ENVS, PHYS, GEOG, GEOL, WRTG 3030, and extracurricular workshops
- 2014: 76 sessions taught, across EBIO, ENVD, ENVS, HONR, GEOG, GEOL, and WRTG
  - Collaborated with science librarian team to develop key outcomes for WRTG 3030 classes
- 2013: 49 instruction sessions, embedded in in GEOL writing course

**Credit Classes:**

- 2020: FYXP 1500: First Year Success Seminar
- 2017: FYSM 1000 -Wunderkammer to Wikipedia: Ways of knowing, collecting, and categorizing the world (3 credit course Co-taught with Juliann Couture & Alexander Watkins)

**Librarianship Working Groups:**

- Liaisons Guild, 2023-present

- Guild is responsible for running and managing Liaisons Community of Practice, developing best practices for liaison librarians, assigning and assessing liaison coverage.
- User Assessment Pod, Spring 2024
  - Pod developed recommendations for building assessment plan for Norlin Libraries service points.
- Student Budget & Hours Pod, Spring 2024
  - Recommended Libraries hours within guardrails set by Executive Leadership Council and based on use data; developed and recommended student budget distribution and practices to maintain library functioning with limited funds.
- East Desk Pod, Fall 2023
  - Piloted and assessed possibility of single service point at Norlin East Desk.
- Float Pool Assessment Pod, Summer 2023
  - Assessed success of new staffing model using a float pool to ensure sustained service and accommodate Libraries employees needs.
- Deans Advisory Council, 2020-2023
  - Co-Chair 2022-23
  - Deans Advisory Council convened Libraries Leaders to discuss and implement plans around leadership, libraries culture, innovation, and libraries-wide challenges; and, as appropriate, make recommendations to Executive Leadership Council.
- Restart Standup Group, 2020-21
  - Took point on coordinating the restart of public-facing library spaces and services for users after March 2020 transition to remote learning.
- Physical Locations Group, 2021
  - Led group of Libraries location stakeholders and facilitated transition of responsibilities back to service point leaders as campus operations returned to normal in 2021.
- Deans and Directors Council, 2018- 2020
  - Administrative Policies Sub Team, January 2019-June 2020
    - Participated in drafting and improving Libraries policies in collaboration with Associate Dean and colleagues.
  - Liaison to COMMWG, January 2020-June 2020
    - Responsible for conveying needs, questions, and concerns from the Communications Working Group to Deans and Directors Council.
- Instruction Working Group, January 2013-June 2018
  - Represented Sciences department needs, developed peer evaluation processes, participated in planning and developing professional development around ACRL Framework document.
- User Experience Working Group, May 2013-June 2018.

- Participated in and led user experience projects across the libraries (1-2 per semester).
- Co-coordinator, September 2014-December 2016

---

## HONORS & AWARDS

---

- 2023 American Society for Engineering Education Engineering Libraries Division (ASEE-ELD) Best Publication Award for X. Chen, E. Dommermuth, J. G. Benner, R. Kuglitsch, A. B. Lewis, M. R. Marsteller, K. Mika, S. Young. (2022). “Understanding Research Data Practices of Civil and Environmental Engineering Graduate Students,” *Issues in Science & Technology Libraries*.
- 2021 University Libraries Ralph E. Ellsworth Award for Librarianship  
Annual University Libraries award recognizing a library faculty member for outstanding contributions to the library, the university and the library profession, awarded for librarianship pursued during the first year of the COVID 19 pandemic
- Faculty Leadership Institute, AY 2020-21  
Nomination-based campus leadership program
- University of Colorado Boulder Excellence in Leadership Program, AY 2020-21  
Nomination-based University of Colorado leadership program with representatives of all CU system campuses
- 2020 American Society for Engineering Education Engineering Libraries Division (ASEE-ELD) Best Publication Award for Cooper, D., Springer, R., Benner, J. G., Bloom, D., Carrillo, E., Carroll, A., Chang, B., Chen, X., Daix, E., Dommermuth, E., Figueiredo, R., Haas, J., Hafner, C. A., Hayes, W., Henshilwood, A., Alexandra Lyn Craig Krogman, A. L. C., Kuglitsch, R. Z., Lanteri, S., Lewis, A., Li, L., Marsteller, M. R., Melvin, T., Michelson-Ambelang, T., Mischo, W. H., Nickles, C., Pannabecker, G., Rascoe, F., Schlembach, M. C., Shen, Y., Smith, E. M., Spence, M. Stacy-Bates, K., Thomas, E., Thompson, L., Thuna, M., Wiley, C. A., Young, S., & Yu, S. H. (2019). Supporting the Changing Research Practices of Civil and Environmental Engineering Scholars. Ithaca S+R Research Report.
- 2013 Chair’s Award for Distinguished Service, Biomedical & Life Sciences Division of SLA