

## Young Kyung Min

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University of Colorado at Boulder, CO 80309  
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### ACADEMIC EMPLOYMENT

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- Assistant Teaching Professor, Program for Writing & Rhetoric, University of Colorado at Boulder (Fall 2015 - Present)
- Assistant Teaching Professor, School of Educational Studies, University of Washington at Bothell (Fall 2010 - Spring 2015)
- Visiting Professor, Chonnam National University, Korea (Summer 2013)
- Graduate Instructor, Department of English, Department of Linguistics, University of Illinois at Urbana Champaign (Spring 2002 - Summer 2010)
- Acting Director, English Education Center & International Relations Office, Sehan University, Korea (Spring 1997 - Spring 2001)
- Instructor, English Education Center, Sehan University, Korea (Spring 1996 - Spring 2001)

### EDUCATION

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Ph.D. in Curriculum & Instruction, Language & Literacy Division, College of Education  
Certificate in Writing Studies, Center for Writing Studies, Department of English  
University of Illinois at Urbana-Champaign (August 2010)

M.A. in Teaching English as a Second/Foreign Language (TESL/TEFL)  
Center for English Language Studies, University of Birmingham, England (July 2002)

B.A. in English Language and Literature, College of Liberal Arts and Sciences  
Chonnam National University, Korea (February 1991)

### PUBLICATIONS

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Min Y. K. (2025). Sowing the Seeds of Active Hope in Higher Education. *Deep Times: A Journal of the Work That Reconnects*.

Min Y. K. (2022). Slow looking: Powerful tool of mindfulness to facilitate transfer. *Journal of Contemplative Inquiry*, 9(2), 52-78.

Min, Y. K. (2019). Pathways to Inclusion: Faculty Resources for Supporting ESL Students, Program for Writing and Rhetoric, University of Colorado at Boulder.

Min, Y. K. (2018). Pathways to Success: A Practical Guide for ESL Students, Program for Writing and Rhetoric, University of Colorado at Boulder.

Min, Y. K. (2016). When “editing” becomes “educating” in ESL tutoring sessions. *Praxis: Writing Center Journal*, 13(2), 21-27. Doi: 10.15781/T2VT1GV4D

Min, Y. K. (2016). Reading strategies (pp. 30-33), Ethics of information literacy (pp. 33-36), Hedging (pp. 68-69). *Knowing Words: Guide to First Year Writing and Rhetoric*. Department of Writing & Rhetoric, University of Colorado Boulder, Southlake, TX: Fountainhead Press.

Min, Y. K. (2016). Rethinking ESL service courses for international graduate students. *TESOL Journal*, 7. 162-178. doi: 10.1002/tesj.195

Min, Y. K. (2014). Peer advising system: Collaborative-reflection-in-action model of professional development. *On-Line Journal of New Horizons in Education*, 4(2), 96-101.

(Reprinted in Gabriele Strohschen (Ed.), *Metagogy: Toward a praxis for adult education in intercultural contexts*. Atlanta, GA: American Scholars Press.)

Min, Y. K. (2014). Creating global moments in local classrooms. *The Teaching Professor*, December Edition, 28(10). 4-7.

Min, Y. K. (2013). Vocabulary acquisition: Practical strategies for ESL students. *Journal of International Students*, 3(1), 64-69. <https://doi.org/10.32674/jis.v3i1.520>

Min, Y. K. (2012). Image of critical thinking skills training in a college writing program, *National Teaching and Learning Forum*, 22(1), 5-7.

Min, Y. K. (2012). Contact zone in TESOL: East and west immersion. *Journal of International Students*, 2(1). 83-85. <https://doi.org/10.32674/jis.v2i1.535>

Min, Y. K. (2012). Waves of change in the Hermit Kingdom. *WAESOL World Quarterly*, Winter Edition. <http://waesolworldquarterly.com/?p=746>

Prior, P. & Min, Y. (2008). The lived experience of graduate work and writing: From chronotopic lamination to everyday lamentations. In Christine Casanave and Xiaoming Li (Eds.), *Learning the literacy practices of graduate school: Insiders' reflections on academic enculturation* (pp. 230-246). Ann Arbor, MI: University of Michigan Press.

Min, Y. K. (2008). Review of the struggle to teach English as an international language by Adrian Holliday. *Journal of English for Academic Purposes*, 7(3), 206-207.

## **AWARDS, GRANTS, & FELLOWSHIPS**

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Center for Teaching & Learning Faculty Fellowship, University of Colorado Boulder (Fall 2025 – Spring 2026)

Off-Grid Retreats' Nature Practice Fellowship (2025)

CU Art Museum Pedagogy Workshop Fellow, University of Colorado Boulder (2022)

CU Dialogues Faculty Fellowship, CU Engage, University of Colorado Boulder (2021)

D. Scott Enright Professional Development Grant, Colorado TESOL (Teaching English to Speakers of Other Languages). (Fall 2020)

[Shelter in Place Projects](#), Center for Humanities & the Arts Micro Grant, University of Colorado Boulder (Spring 2020)

Cross-Disciplinary Technology & Learning Project Fellow, Metacognition & Well Being Team, Arts & Sciences Support of Education through Technology, University of Colorado Boulder (Fall 2019 – Spring 2022).

Arts & Sciences Fund for Excellence, College of Arts & Sciences, University of Colorado Boulder (Spring 2019).

Calderwood Travel Award, Program for Writing & Rhetoric, University of Colorado Boulder (Spring 2019).

Dartmouth Summer Seminar for Composition Research Fellow, Dartmouth College (July 28 – August 9, 2019).

Course Design Workshop, Office of Learning Technology University of Colorado Boulder (May 21, 2019)

Editor's Choice Award, Journal of International Students (2014).

Faculty Travel Grant, Teaching & Learning Center, University of Washington at Bothell (2013, 2014, 2015).

Hybrid Course Development Institute Faculty Fellow, University of Washington at Bothell (2012 - 2013).

Community-Based Learning and Research Faculty Fellow, University of Washington at Bothell (2011 - 2012).

Excellent Teaching Evaluations by Students, University of Washington at Bothell (Fall 2010, Winter 2011, Fall 2011, Winter 2012, Spring 2012, Fall 2012, Winter 2013, Fall 2013, Winter 2014, Spring 2014, Fall 2014).

Best Invited Talk Award, The Gwangju International Center, South Cholla Province, Korea (July 26, 2011).

William Chandler Bagley Doctoral Scholarship, College of Education, University of Illinois at Urbana-Champaign (Fall 2007 - Spring 2008).

Dissertation Award, Bureau of Educational Research, University of Illinois at Urbana-Champaign (Fall 2007).

Phi Delta Kappa Research Mini-Grant, University of Illinois at Urbana-Champaign (Fall 2007 - Spring 2008).

Barak Rosenshine Award, College of Education, University of Illinois at Urbana-Champaign (Fall 2006 - Spring 2007).

List of Teachers Ranked as Excellent by Their Students, Division of English as an International Language, University of Illinois at Urbana-Champaign (Summer 2002, Fall 2002, Fall 2009, Spring 2010, Summer 2010).

Graduate College Conference Travel Award, University of Illinois at Urbana-Champaign (Spring 2005, Spring 2008).

Language & Literacy Division Conference Travel Award, College of Education, University of Illinois at Urbana-Champaign (Spring 2006, Spring 2007, Spring 2008).

Center for Writing Studies Conference Travel Award, University of Illinois at Urbana-Champaign (Spring 2005, Spring 2006, Spring 2007, Spring 2008, Spring 2010).

Cultural Ambassadorial Scholarship, Rotary International Foundation, USA (Fall 2001).

Excellent Teaching Evaluations by Students, Sehan University, Korea (Fall 1996, Spring 1997, Fall 1997, Spring 1998, Fall 1998, Spring 1999, Fall 1999, Spring 2000, Fall 2000, Spring 2001).

Tuition Scholarship Grant, Chonnam National University, Korea (Spring 1990, Fall 1990).

#### **INVITED TALKS**

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“Multicultural Education in US Higher Education.” English Language & Literature Department, Chonnam National University, Korea, August 7, 2015.

“Academic Writing Instruction in the US.” English Education Department, Sehan University, Korea, September 3, 2014.

“Role of Writing in Korean University Education.” English Education Department, Sehan University, Korea, September 4, 2014.

“Effective Vocabulary Acquisition & Critical Reading Strategies.” English Education Department, Sehan University, Korea, September 5, 2014.

“Rhetoric of Writing in US Higher Education: Implications for English Education in Korea.” Graduate Students Seminar in the English Language & Literature Department, Chonnam National University, Korea, September 3, 2012.

“Ways with Vocabulary Acquisition: Practical Suggestions for English as a Second Language Students.” Gwangju International Center, Korea, August 25, 2012.

“Writing Process Pedagogy: Its implications for English Education in Korea.” English Teacher Training Program, Language Education Center, Chonnam National University, Korea, July 12, 2011.

“Images of Writing across Cultures.” Gwangju International Center, Korea, July 2, 2011.

“Learning to do Graduate School in the US.” English Language & Literature Department, Chonnam National University, Korea, May 21, 2005.

## **ADMINISTRATION & TEACHER EDUCATION**

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### University of Washington at Bothell

Multicultural Writing Coordinator (Fall 2010 – Spring 2015)

Conducted faculty development workshops and provided resources for their ESL students; Mentored current and prospective ESL instructors; Participated in Tri-Campus meetings for ESL curriculum and resources development; Coordinated curricular and extracurricular activities for international students; Organized ESL Advisory Committee; Guided writing center tutors for their ESL sessions; Developed ESL resources for the writing center website; Conducted ESL workshops for tutors and international students; Initiated writing support programs for undergraduate and graduate students across disciplines

### Sehan University, Korea

Acting Director of the English Education Center (March 1997 - June 2001)

Hired and supervised native English-speaking instructors; Developed the ESL curriculum (Reading, Writing, Conversation, Vocabulary, and Tourism English courses); Administered the TOEFL and TOEIC testing on campus; Served as the liaison between the English Education Center and other departments on campus.

Acting Director of the International Relations Office (September 1997 - June 2001)

Took a leading role in establishing partner relationships with universities in the US, Canada, Russia, and Thailand; Authored international correspondence and public relations materials in English and in Korean; Attended international UNESCO and local conferences; Translated for the President and Vice President of the university.

## **TEACHING EXPERIENCE**

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### University of Colorado at Boulder

- WRTG 1100 (Fall 2016, Fall 2017, Spring 2018, Fall 2018, Fall 2020, Spring 2022, Fall 2022; Spring 2023, Fall 2024, Spring 2025)
- WRTG 1150 (Fall 2015, Summer 2016, Spring 2016, Fall 2016, Spring 2017, Spring 2019, Fall 2019, Spring 2020; Fall 2020; Spring 2021; Fall 2023)
- WRTG 3020 (World Englishes) (Fall 2017, Spring 2018, Fall 2018)

### Writing Center Consultation (Spring 2019)

- Held hour-long tutorial sessions on multiple genres of writing

### University of Washington at Bothell

#### *Graduate*

- Globalization of English: Issues in Policy and Practice (Spring 2013)
- Written & Oral Communication for Multilingual Students (Winter 2012)

#### *Undergraduate*

- Intercultural Literacy (Fall 2013, Winter 2014, Fall 2014, Winter 2015, Spring 2015)
- Writing in the Disciplines (Spring 2014)
- Academic Reading & Writing for Multilingual Students (Winter 2013)
- World Englishes (Spring 2012, Winter 2013, Winter 2015)
- Research Writing (Winter 2011, Winter 2012, Spring 2014)
- Interdisciplinary Writing (Fall 2010, Fall 2011, Fall 2012)

### University of Illinois at Urbana-Champaign

#### *Graduate*

- International Business Communication for Graduate Students, College of Business, (Fall 2009, Summer 2010)
- Oral and Written Communication for International Graduate Students, Division of English as an International Language (Spring 2010)
- Introduction to Academic Writing for International Graduate Students, Division of English as an International Language (Spring 2002, Summer 2002, Fall 2002)
- Advanced ESL Grammar for Graduate Students, MBA Intensive English Program, College of Business (Summer 2002)

#### *Undergraduate*

- Principles of Composition, Department of English (Fall 2007, Spring 2008)
- Academic Writing: Bridge Transition Program, College of Liberal Arts and Sciences, (Summer 2005, Summer 2006)

#### Writing Center Consultation

- Held hour-long tutorial sessions on multiple genres of writing; Conducted workshops on various topics in academic writing and business writing; Participated in new consultants' training (Spring 2003, Fall 2003, Spring 2004, Fall 2004, Spring 2005, Fall 2005, Spring 2006, Fall 2006, Spring 2007, Fall 2007, Spring 2008, Fall 2008, Spring 2009)

#### Chonnam National University, Korea

##### *Undergraduate (Invited Lecture for International Summer School)*

- English 6: Academic Skills Development (Summer 2013)

#### Sehan University, Korea

##### *Undergraduate*

- Basic ESL Composition I & II (Summer 1998, Winter 1998, Summer 2000)
- Tourism English (Summer 1998)
- English for Civil Service Examination (Spring 1999, Fall 1999, Spring 2000)
- TOEFL: Test of English as a Foreign Language (Fall 1998, Spring 1999, Fall 1999, Spring 2000, Fall 2000, Spring 2001)
- TOEIC: Test of English for International Communication (Spring 1996, Fall 1996, Spring 1997, Fall 1997, Spring 1998, Fall 1998, Spring 1999, Fall 1999, Spring 2000, Fall 2000, Spring 2001)

##### *In-Service K-12 English Teachers*

- English as a Second Language Phonics (Summer 1999)

#### Seoul Academy, Korea

- English for the University Entrance Examination for High School Students (November 1990 - January 1992)

## **CONFERENCE PRESENTATIONS**

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#### Modern Language Association

"Transforming Traditions: Harnessing the Power of Slow Education in Freshman Writing Courses" Modern Language Association, New Orleans, January 10, 2025.

#### TESOL Conferences & Symposium on Second Language Writing

"Education in the Age of AI: Power of Slow Education for International Students' Success" Colorado TESOL, November 15, 2025.

"Power of Slow Education for Multilingual Students" Colorado TESOL, on November 16, 2024.

"Using Slow Looking to Cultivate Critical Inquiry Ability for International Students" Colorado TESOL, on November 3, 2023.

“Critical Thinking in the Time of Pandemic.” Colorado TESOL, on November 7, 2020

“Developing the Disposition toward to Critical Thinking: Alternative Ways of Thinking, Acting, and Being.” Colorado TESOL, November 9, 2019.

“The Idea of Critical Thinking.” Colorado TESOL, November 3, 2018.

“Images of Critical Thinking Skills Training in L1 and L2 Writing Programs.” Washington TESOL Conference, Des Moines, October 25, 2014.

“Writing as a Process: Practical Strategies for ESL Students.” Washington TESOL Conference, Des Moines, October 19, 2013.

“When Editing Becomes Educating in ESL Tutoring Sessions.” Washington TESOL Conference, Des Moines, October 20, 2012.

“Rethinking EAP Pedagogy for International Graduate Students.” Washington TESOL Conference, Des Moines, October 22, 2011.

“The Instructional Practices of ESL and Rhetoric Programs in Contexts.” Illinois TESOL and Bilingual Education Conference, Chicago, Illinois, February 18, 2005.

“They are Comparable Credit. Are They Comparable Courses?” Graduate Student Conference on Second Language Writing in association with the Symposium on Second Language Writing, Purdue University, West Lafayette, Indiana, September 30, 2004.

#### College Composition & Rhetoric Conferences

“The Idea of Critical Thinking: Cross-Disciplinary Analysis of L1 and L2 Writing Programs” (proposal accepted for CCCC 2021)

“Teaching Critical Thinking for Transnational Humanities in A Global World” (proposal accepted for the CCCC International Researchers Consortium Workshop 2021)

“Rethinking the Idea of Critical Thinking: Cross-Disciplinary Analysis of L1 and L2 Writing Programs.” Dartmouth Summer Seminar for Composition Research, August 8, 2019.

“Performing Writing Pedagogy and Emerging Student Subjectivity: Disciplinary Socialization of Graduate Students as Writing Instructors.” Conference on College Composition and Communication, Pittsburgh, March 14, 2019.

“Teaching Critical Thinking in L1 and L2 Writing Programs.” Conference on College Composition and Communication, University of Denver, Denver, July 21, 2018.

“Situated Pedagogy: Disciplinary Socialization of Graduate Students as Writing Instructors.” Conference on College Composition and Communication, University of Denver, Denver, July 20, 2018.

“World Englishes in Action: Translingual Approach in an Upper Division Writing Class.” Conference on College Composition and Communication, Kansas City, Missouri, March 14, 2018.

“Images of Critical Thinking Skills Training.” Conference on College Composition and Communication, Portland, Oregon, March 15, 2017.

“Cultures of Critical Thinking Skills Training: An Ethnographic Comparison of L1 and L2 Writing Programs.” Conference on College Composition and Communication, Houston, Texas, April 6, 2016.

“Rethinking Cultural Studies in the Freshman Writing Classroom: The Political vs. the Pedagogical.” Conference on College Composition and Communication, Tampa, Florida, March 18, 2014.

“Learning to Teach Writing: Literacy Socialization of Graduate Students as Writing Instructors.” Conference on College Composition and Communication, Indianapolis, March 19, 2014.

“Tracing the Rhetoric of Writing Pedagogy: Writing Studies Approach vs. Cultural Studies Approach.” Conference on College Composition and Communication, Las Vegas, March 15, 2013.

“The Content of Writing Courses: Thematic Approach to Teaching Writing in the First-Year Writing Classroom.” Qualitative Research Network, Conference on College Composition and Communication, Las Vegas, March 13, 2013.

“The Graduate Writer: ESL 501 = ESL 115?” Conference on College Composition and Communication, Saint Louis, March 23, 2012.

“Images of Cultures in L1 and L2 Writing Pedagogy.” Conference on College Composition and Communication, Atlanta, Georgia, April 6, 2011.

“Cultures of L1 and L2 Writing Programs: A Disciplinary Division of Labor.” Conference on College Composition and Communication, New Orleans, Louisiana, April 4, 2008.

“Identity Construction and Transformation in Graduate School.” Teachers of English to Speakers of Other Languages (TESOL), New York, (presented in absentia) April 4, 2008.

“An Ethnographic Comparison of the Cultures of Second Language and Mainstream Writing Programs.” Qualitative Research Forum, Conference on College Composition and Communication, New York, March 21, 2007.

“Negotiating International Identities in the Writing Center.” workshop conducted with Tombro, M., Hall, H., & Kang, Y at the Conference on College Composition and Communication, New York, March 21, 2007.

“Rethinking the Notion of Effective Writing Skills in an ESL Writing Program: A Sociohistoric Theory Analysis.” Conference on College Composition and Communication, Chicago, Illinois, March 24, 2006.

“Situating Two Writing Programs.” Qualitative Research Forum, Conference on College Composition and Communication, Chicago, Illinois, March 25, 2006.

“Identity Development of ESL and Rhetoric Courses.” Conference on College Composition and Communication, San Francisco, California, March 18, 2005.

American Education Research Association, Literacy Research Association Conferences  
“Rethinking ESL Service Courses for International Graduate Students.” American Educational Research Association, San Francisco, April 28, 2013.

“Situated Pedagogy: Disciplinary Socialization of Graduate Students as Writing Instructors.” Literacy Research Association, San Diego, November 28, 2012.

“ESL Service Courses as a Gate Keeper for International Graduate Students: Institutional Constraints and Challenges.” American Educational Studies Association, Seattle, November 3, 2012.

Ethnography and Qualitative Inquiry Conferences  
“Models of Learning, Literacy, and Language: Situated Pedagogical Practices of L1 and L2 Writing Programs.” Sixth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 29, 2010.

“Good Intentions: ESL Writing Pedagogy in Postmodern Times.” Sixth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 29, 2010.

“Yearning for Learning: The Social and Cognitive Dimensions of Participatory Learning.” Fourth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 16, 2008.

“Cultures of L1 and L2 Writing Programs: A Disciplinary Division of Labor.” Center for Writing Studies Graduate Student Research Forum, University of Illinois at Urbana-Champaign, December 6, 2007.

“Ethnographic Inquiry into the Cultures of Writing Programs.” Eighth Annual Chicago Ethnography Conference, University of Chicago, Illinois, April 15, 2006.

“The Epistemological and Methodological Orientations of Second Language and Mainstream Writing Programs in the Context of US Higher Education.” Second International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 5, 2006.

“The ESL Writing Classroom as a Space for Cultural Politics.” First International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 7, 2005.

“Agencies of Americanization: The Cultural Politics of American English as an International Language.” First International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 6, 2005.

## **CAMPUS WORKSHOPS & PRESENTATIONS**

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### University of Colorado at Boulder

“Power of Slow Education in our Hurried Times” Center for Teaching & Learning, March 20, 2025.

“Embracing the Insights of Slow Education for the Program for Writing and Rhetoric”, PWR Summer Seminar, May 15, 2025.

“From Critical Thinking toward Contemplative Education” Diversity & Inclusion Summit, February 25, 2020.

“ESL Plagiarism Workshop” Honor Code & Student Conduct Office, November 18, 2019.

“Global Englishes in Action: Why Do We Have to Care? Diversity & Inclusion Summit, November 14, 2018.

“ESL Writing on the Page.” Pre-Term Seminar, Program for Writing & Rhetoric, August 23, 2018.

“How Do I Educate Instead of Edit? Responding to ESL Writing on the Page.” Summer Seminar, Program for Writing & Rhetoric, May 16, 2018.

“When Editing Becomes Educating in ESL Tutorial Sessions.” Writing Center, February 9, 2018.

“Engaging the Global in Our Times: Issues, Processes, Strategies.” Diversity & Inclusion Summit, November 8, 2017.

“Anti-Plagiarism: Practical Strategies & Resources.” Writing Center, October 26, 2017.

“Defining & Avoiding Plagiarism: An ESL Emphasis.” Program for Writing & Rhetoric, March 10, 2017.

“The World Speaks Globish!” Diversity & Inclusion Summit, November 8, 2016.

University of Washington at Bothell

“English? or Englishes?” Office of Diversity, May 26, 2015.

“Intercultural Literacy for Multilingual Students.” Presented with Students in CUSP 103 Fall 2014 and Winter 2015, May 16, 2015.

“Confronting Plagiarism: Pedagogical Strategies & Processes.” with Megan Watson, Teaching & Learning Center, January 26, 2015.

“Working with ESL Students: Conversation with Discovery Core Faculty.” Center for University Studies and Programs, April 25, 2014.

“ESL Writing Assessment: Approaches to Commenting and Error Correction.” Teaching & Learning Center, March 11, 2014.

“Literacy across Cultures.” International Education Week, Global Initiatives Office, November 14, 2013.

“Images of Critical Thinking Skills across Disciplines.” Teaching & Learning Center, November 6, 2013.

“When Editing Becomes Educating in ESL Tutoring Sessions.” Writing & Communication Center, April 25, 2013.

“Addressing Our Internal Cultural Biases: How to Teach from a Multicultural Perspective.” Teaching & Learning Center, April 11, 2013.

“Living Literacy: Community-Based Research & Writing.” Second Annual Scholarship for Teaching and Learning Symposium, University of Washington at Bothell, April 26, 2012.

“When Information Literacy Meets Intercultural Literacy: A Conversation with Librarians.” Workshop for Librarians, May 9, 2012.

“Principles of Academic Reading and Writing.” Accelerated Intensive English Language Program, May 14, 2012.

“Vocabulary Acquisition: Practical Strategies for ESL Students.” Writing & Communication Center, May 17 2013, April 19 2013, November 16, 2012.

“Reading and Writing across Borders.” CUSP 100 (Learning Strategies for International Students), April 27, 2012.

“Intercultural Literacy: Exploring Processes and Strategies.” Center for University Studies and Programs, December 2, 2011.

“Fieldwork Research Writing Class: Learning by Doing.” First Annual Scholarship for Teaching and Learning Symposium, University of Washington at Bothell, April 28, 2011.

“Cross Talk: Writing in Multicultural Settings.” Center for University Studies and Programs, November 10 and December 9, 2011.

“Pressing Issues and Questions for ESL Tutoring.” Writing & Communication Center, November 17, 2011.

“The Writing Center and Communication across Borders.” CUSP 100 (Learning Strategies for International Students), October 14, 2011.

“Intercultural Literacy: Teachers as Ethnographers.” Department of Nursing, May 25, 2011.

“Cross-Cultural Learning Styles” Quantitative Skills Center, May 13, 2011.

“Balancing Direct & Indirect Approaches for ESL Writers.” Writing & Communication Center, February 24, 2011.

“ESL Writing: Exploring Processes and Strategies.” Writing & Communication Center, November 4 2010, October 28, 2010.

“Academic Writing across Cultures.” Global Discovery Week, Center for University Studies and Programs, October 28, 2010.

#### University of Illinois at Urbana-Champaign

“How to Write the Personal Statement.” with Marcia Buell, Writing Center, February 14 & February 17, 2006.

“How to Begin the Research Paper.” with Daniel Wong, Writing Center, December 5, 2005.

“Writer’s Block and ESL Writing.” with Jason Stegemoller and Jeehae Ahn, Writing Center, February 22 & February 23, 2005.

“Writer’s Block for ESL Students.” with Jason Stegemoller and Jeehae Ahn, Writing Center, December 1 & December 2, 2004.

“Writing Process and Development for ESL Learners.” with Helena Hall, Writing Center, September 29, 2003.

“Vocabulary Building Strategies for ESL Learners.” Writing Center, April 25 & April 29, 2003.

### **SERVICE (CAMPUS, LOCAL, NATIONAL)**

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#### University of Colorado at Boulder

- Faculty Advisory Board (Fall 2024 – Spring 2026)
- First Year Writing Committee (Fall 2023-Spring 2024, Fall 2024-Spring 2025, Fall 2025-Spring 2026)
- Annual Merit Review Committee (2019-2020, 2020-2021, Spring 2022)
- Professional Development Committee (2016 - 2017, 2017 - 2018, 2018 - 2019)
- Diversity and Student Services Committee (2015 – 2016, Fall 2021, Fall 2022, Spring 2023)

#### Fulbright US Student Programs National Screening Committee

- English Language Teaching Assistantships to South-East Asia (2019)
- English Language Teaching Assistantships to South Korea (2017)

#### University of Washington at Bothell

- Personnel Committee, School of Educational Studies (2014 - 2015)
- Committed to Diversity (C2D) Task Force (2014 - 2015)
- Assessment of Student Learning Working Groups (2014 - 2015)
- Coordinator for Culturally Inclusive Pedagogy Teaching Circle (2014 - 2015)
- Coordinator for the ESL & Intercultural Literacies Working Group, Faculty Survey Sub-Group, Post Admission Assessment Sub-Group (2013 - 2014)
- Tri-Campus ESL Working Group (2012 - 2015)
- Curriculum Committee, School of Education Studies (2013 - 2014)
- ESL Advisory Committee (2012 - 2013)
- Mentor for the Academic Transition Program (2012 - 2013)
- English Language Learner Charge Committee, School of Educational Studies (Winter- Spring 2012)
- Writing Pedagogy Circle, Center for University Studies and Programs (Fall 2010 – Spring 2015)
- ESL Consultant for the International Students Office, Teaching and Learning Center, Center for University Studies and Programs (Fall 2010 – Spring 2015)

#### Conference Organization

Tri-TESOL Conference, Washington TESOL (WAESOL) Board Member (2011)

#### University of Illinois at Urbana-Champaign

- Graduate Student Representative, Center for Writing Studies Campus-wide Advisory Committee (Fall 2008)

- Graduate Student Mentor, Curriculum and Instruction, College of Education (Fall 2005–Spring 2010)
- Supervisor, Ushering Division, Krannert Center Student Association, Krannert Center for The Performing Arts (Spring 2007 - Spring 2010)
- Member, Krannert Center Student Association, the Krannert Center for the Performing Arts (Fall 2003 - Fall 2006)

#### Community

- Northshore YMCA Community Kitchen, Washington (Fall 2014)
- Bothell Community Kitchen, Washington (Fall 2014)
- Yoga Meditation / Translation of Buddhism texts in English and Korean, Jung Gak Sa, Maple Valley, Washington (2011 - 2014)
- Guest speaker for intercultural literacy education for the citizens of Gwangju and international residents in Chonnam Province, Gwangju International Center, Korea (Summer 2011, Summer 2012, Summer 2013, Summer 2015)
- Urbana-Champaign Community Kitchen, Illinois (2005 - 2009)
- Translation for the delegations of international correspondents and the US Ambassador visiting Gwangju, Mokpo, and Chonnam Province, Korea (April 1996)
- Translation of local tourism materials in English for Gwangju and Chonnam Province, Korea (1997 - 2000)

#### **EDITORIAL EXPERIENCE**

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- Manuscript Reviewer, *Journal of Excellence in Teaching*
- Manuscript Reviewer, *Journal of Contemplative Inquiry* (Fall 2021 - Present)
- Manuscript Reviewer, *TESOL Journal* (Summer 2014 - Present)
- Manuscript Reviewer, *Journal of Literacy Research* (July 2011 - Present)
- Manuscript Reviewer, *Journal of International Students* (October 2011 - Present)
- Manuscript Reviewer, *International Journal of Progressive Education* (May 2005 - Present)
- Full-time Editor for *The English World*, the second oldest English/Korean monthly magazine,
- Si-Sa English Corporation, Korea (January 1995 - January 1996)
- Full-time Editor for *The World News*, an English/Korean monthly magazine, World News, Korea (July 1994 - December 1994)

#### **CERTIFICATION**

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- Professional Translator Certificate in English and Korean, Issued by the International Federation of Translators and the Translators' Society of Korea in 1997
- Advanced Foreign Language Certificate, Issued by the Ministry of Labor in Korea in 1998

#### **RESEARCH AND TEACHING INTERESTS**

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Contemplative Education

Mindfulness & Meditation

Composition Pedagogy

Community-Based Learning

Intercultural Literacy

World Englishes

**LANGUAGES**

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Korean (Native), English (Fluent), Japanese (Low Intermediate), Chinese (Low Intermediate)

**PROFESSIONAL MEMBERSHIPS**

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TESOL International Association	College Composition & Communication
American Educational Research Association	Colorado TESOL
National Council of Teachers of English	International Writing Center Association