# Danielle J. Lyles, Ph.D.

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# **Professional Experience**

I love mathematics and working with data. In my thesis work, I collected, analyzed, and modeled data relevant to my project in mathematical neuroscience. I studied pistachio tree nut production in my postdoctoral position by analyzing data and developing a mathematical model. In both cases, I built "hybrid" models that include the interplay between deterministic (predictable) and stochastic (random) processes. Most recently, I have applied machine learning methods to predict whether incoming students would pass or fail Calculus 1 at CU Boulder.

## SUMMARY OF QUALIFICATIONS:

- Ph.D. in Applied Mathematics
- · Mathematical Modeling, Applied Predictive Modeling, Machine Learning
- Proficient in MATLAB and Python
- · Communications skills: Presenting, teaching, writing
- Vast experience with people from different backgrounds

# **Education**

### NSF Mathematical Sciences Postdoctoral Fellowship: October 2007 – October 2010

I conducted research in the area of theoretical spatial ecology, with an emphasis on the combined roles of deterministic and stochastic processes. In particular, I studied pistachio tree nut production in my by analyzing data and developing a mathematical model.

Advisor: Dr. Alan Hastings, Department of Environmental Science and Policy, UC Davis

# Ph.D., Applied Mathematics, Cornell University, 2008

Concentrations: Mathematics and Neuroscience

Dissertation title: BK Channel Properties: Consequences for Cellular Excitability - Modeling, Simulation, and Experiment

In the "Experiment" part, I collected and analyzed electrophysiological data on BK channels to include in a "hybrid" deterministic-stochastic model of cell excitability.

Advisor: John Guckenheimer, Department of Mathematics, Cornell University

## M.S., Applied Mathematics, Cornell University, 2005

### B.S., Mathematics, University of Texas at San Antonio, 2000

Magna Cum Laude w/Division Honors

Undergraduate Honors Thesis: Modeling Follicular Growth and Development in the Human Menstrual Cycle

Advisor: Dr. Mary Lou Zeeman

# Teaching Experience

### Instructor at CU Boulder:

Instructor: Fall 2016 – Present

# **Courses taught:**

Modeling in Mathematics; Modeling in Mathematical Biology

**Operations Research** 

Calculus I for Engineers, Calculus II for Engineers, Differential Equations with Linear Algebra

Matrix Methods

Online Courses: Calculus II for Engineers

### **Lecturer at UTSA:**

Lecturer III: Fall 2014 – Summer 2016 Lecturer II: Fall 2010 – Summer 2014

# **Other Professional Experience**

# **Faculty Advisor:**

- SIAM Undergraduate Chapter at CU Boulder: Fall 2016 present
- CU Boulder AWM Chapter: Spring 2017 present

### **Course Coordination**

- Calculus II for Engineers Course co-coordinator at CU Boulder: Fall 2017
- Matrix Methods Course co-coordinator at CU Boulder: Fall 2016
- Calculus for the Biosciences Course Coordinator at UTSA: Fall 2010 Spring 2016
  - Choose textbook and create syllabus; Mentor new faculty
  - Prepare core curriculum proposal (a detailed plan for assessment of student learning goals of the core curriculum)
  - Coordinate assessment of student learning goals among faculty (create common questions, project template, grading rubrics, and assessment template)

## UTSA Quantitative Literacy Program Faculty Specialist: Spring 2013 - Fall 2014

- Mentor faculty in course redesign (and assessment) for quantitative literacy
- Teach Quantitative Literacy Workshop
- Develop Online Quantitative Literacy Workshop

## Redesign of Algebra for Scientists and Engineers for Quantitative Literacy: Summer 2012, UTSA

- Create "Q" Assignments that reinforce course learning goals and involve data visualization, data analysis, and synthesis and communication of results
- Create pre/post-test
- Assess pre/post-test and "Q" Assignments at individual student and question level

### **Biology Lab Experience:**

- Spring 2006 Fall 2006: Experimental work in Cornell University Neurobiology Laboratory (McCobb lab) gathering electro-physiological data to fit to BK channel gating model for thesis project
- Summer 2003 Summer 2004: Internship in Cornell University Neurobiology Laboratory (McCobb lab) Cell culture and patch clamping

# **Professional Development**

- Spring 2018: Be the Change Seminar at CU Boulder
- Fall 2016: CU Boulder Engineering Education Retreat
- Fall 2015, FIT Coffee Break Designing and Teaching a Dynamic Online Course
- Summer 2015, UTSA Teaching Online Academy
- 2013, Softchalk 8 Training Workshop at UTSA
- UTSA Teaching and Learning Center Workshops:
  - o 2016 How Do I Change to Active Learning?
  - o 2015 Core Curriculum Assessment
  - o 2013 Preparing a Professional Portfolio
  - o 2013 An Introduction to Formative Classroom Assessment
  - o 2012 Encouraging Deep Learning by Flipping the Classroom
  - o 2012 A Picture is Worth a Thousand Words
- 2012, UTSA Quantitative Literacy Program Summer Training Workshops

# Research Grants, Fellowships, and Awards

CU Boulder Innovative Inclusions Ideas Award (Fall 2017 for Spring 2018)

CU Boulder Undergraduate Research Opportunities Program Departmental Grant (Spring 2016 for Fall 2017-Spring 2018)

UTSA Quantitative Literacy Program Award: Summer 2012 Nominated for a UTSA Ambassadors Amber Award: Fall 2011

## Postgraduate:

NSF Mathematical Sciences Postdoctoral Fellowship: October 2007 – October 2010

#### Graduate

SIAM Student Travel Award – Summer 2006

Mathematics Research Assistantship (RA): Spring 2006- Spring 2007

Nominated for a 2005 Department of Mathematics Teaching Award – Spring 2005

Cornell University Provost Diversity Fellowship – Fall 2005

Honorable Mention in the LOREAL USA 2004 Competition

Mathematics Research Assistantship (RA): Fall 2003 - Spring 2004

IGERT Fellowship: Fall 2001-Spring 2003

Poster award at AMS conference in San Diego, CA: January 2002

### Undergraduate

LSAMP Scholarship: Summer 1999 - Spring 2000

McNair Scholarship: Summer of 1999

American Mathematical Society Waldemar J. Trjitzinsky Scholarship: 1999 Office of Naval Research (ONR) Scholarship: Spring 1998 - Spring 1999

Bernard Rappaport Scholarship: Fall 1997 - Spring 1998

# **Publications**

### Peer-Reviewed

- D. Lyles, T.S. Rosenstock, and A. Hastings,"Plant reproduction and environmental noise: How do plants do it?", Journal of Theoretical Biology (2015) 371: 137-144.
- Todd S. Rosenstock, Alan Hastings, Walter D. Koenig, Danielle J. Lyles, and Patrick H. Brown. "Testing Moran's Theorem in an Agroecosystem." *Oikos* 120.9 (2011) 1434-1440.
- D. Lyles, J. H. Tien, D.P. McCobb and M. L. Zeeman. "Pituitary Network Connectivity as a Mechanism for the Luteinising Hormone Surge." *Journal of Neuroendocrinology* 22 (2010) 1267-1278.
- D. Lyles, T. S. Rosenstock, A. Hastings, and P. H. Brown. "The Role of Large Environmental Noise in Masting: General Model and Example from Pistachio Trees." *Journal of Theoretical Biology* 259 (2009) 701-713.
- J.H. Tien, D. Lyles, and M.L. Zeeman. "A potential role of modulating inositol 1,4,5-triphosphate receptor desensitization and recovery rates in regulating ovulation." *Journal of Theoretical Biology* 232 (2005) 105-117.

#### **Conference Proceedings**

K.M. Massaro, E.F. Orta, D. Lyles, D.A. Sass, M.A. Sanchez & C. Stroud. 2014. Quantitative Literacy: Analysis of a Q Course. In *JSM Proceedings*, Section on Statistical Education. Alexandria VA: American Statistical Association. 3358-3365.

## **Technical Reports**

Ryan Hernandez, Danielle Lyles, Dan Rubin, & Tom Voden. "A Model of Beta-cell Mass, Insulin, Glucose, and Receptor Dynamics with Applications to Diabetes." *Cornell University Biometrics Technical Reports* (2001

# **Professional and Research Presentations**

### **Invited Conference Talks**

- February 2016: The Third Annual LEAP Texas Forum: Texas Core Curriculum Success Stories at UTSA - Assessing Communication in Calculus for the Biosciences
- 2015: Ecological Society of America (ESA) 100<sup>th</sup> annual conference in Baltimore, MD. I gave a talk at symposium titled: Recent advances in Studies on Seed Masting: Interpreting Empirical Data with Mechanistic Models. My talk was titled "The role of large environmental noise in masting: General model and example from pistachio trees"
- 2006: SIAM-SMB Joint Conference on the Life Sciences. I gave a talk at mini-symposium. My talk was titled "BK Channel Diversity: Consequences for Cellular Excitability"
- 2004: SIAM Life Sciences Conference Joint with the SIAM Annual Meeting. I gave a talk at a mini-symposium. My talk was titled "Modeling the LH Surge: A Possible Mechanism"

### Seminar Talks

2016: Math Bio Seminar at CU Boulder: The Role of Large Environmental Noise in Masting: General Model and Example from Pistachio Trees

2015 Instructor Colloquium: Engaging and Assessing Students During Class

2009: Special Seminar in Computational Biology at UTSA

2001, 2002, & 2003: IGERT seminars, Cornell University

2001: MTBI Symposium at Cornell University

2000: South Texas Math Consortium Conference in San Antonio

1999: McNair Symposium at UTSA

1998 (2) and 1999: ONR Symposia at UTSA

# **Professional Service and Affiliations**

## **Professional Service**

- The University of Colorado at Boulder
  - Faculty Advisor: AWM Chapter (Spring 2017 present)
  - Faculty Advisor: SIAM Undergraduate Chapter (Fall 2016 present)
    - Colorado Journal of Applied Mathematics Editor (Spring 2017 present)
  - o Referee for the International Journal of Biomathematics (Fall 2016)
- The University of Texas at San Antonio
  - Mathematics Department Service Evaluation Committee (Spring 2013 present)
  - UTSA Quantitative Literacy Committee (Fall 2013 Spring 2014)
  - UTSA Annual Review Committee (Spring 2014)
  - o Referee for JTB (Journal of Theoretical Biology) Spring 2014
  - Referee for Journal of Ecology Spring 2014
  - o Referee SIADS (SIAM Journal on Applied Dynamical Systems) Fall 2010
- Cornell University
  - o Conference co-organizer IGERT conference, Spring 2002 Fall 2002
  - Referee (joint) for the Bulletin of Mathematical Biology (Spring 2002) & for the Journal of Neuroscience (Spring 2006)
  - Mentor to 1<sup>st</sup> year graduate students: Fall 2002 Spring 2003 and Fall 2005 Spring2006

# **Community Service**

Volunteered with Expanding Your Horizons (EYH) at Cornell University for 3 years:

- o Registration Co-chair: March April 2006
- Workshop Co-leader "Math, Medicine, and the Menstrual Cycle" (April 2005)
- Workshop Assistant "Tilings and Tessellations" (April 2004)

#### **Affiliations**

- Society for Industrial and Applied Mathematics
- Association for Women in Mathematics