

**BEATRIZ SALAZAR, Ph.D.**  
**Curriculum Vitae**

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College of Arts & Sciences  
Division of Natural Sciences | Miramontes Arts & Sciences Program  
University of Colorado Boulder  
Boulder, CO 80309-0347

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## Education

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| 2025 | Ph.D. | University of Colorado Boulder, Learning Sciences & Human Development<br>Dissertation: " <i>Latina Testimonios of Failure: Trenzas of failure, learning, and survivance in the Latina experience</i> "<br>Chair: Dr. Ben Kirshner |
| 2015 | M.S.  | Colorado State University, Student Affairs in Higher Education  |
| 2013 | B.A.  | University of Colorado Denver, Psychology, Minor in Ethnic Studies  |

## Areas of Specialization

Healing Justice	Community-Based Research	Participatory Action Research
Research Practice Partnerships	Higher Education	

## Academic & Professional Employment

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| 2025 -      | Assistant Teaching Professor<br>Director of Science Bound, Division of Natural Sciences   Miramontes Arts & Sciences Program, University of Colorado Boulder     |
| 2025        | LINC Co-Director, Miramontes Arts & Sciences Program, University of Colorado Boulder   |
| 2025        | Graduate Research Assistant, University of Colorado Boulder, Colorado Diversity Initiative (PI: Dr Christina Alston)   |
| 2023 - 2025 | Graduate Research Assistant, University of Colorado Boulder, Voices of Healing (PI: Dr. Ben Kirshner)  |
| 2020 - 2025 | Graduate Research Assistant, University of Colorado Boulder, Transformative Student Voice (PIs: Dr. Ben Kirshner, Dr. Carlos Hipolito-Delgado, Dr. Shelley Zion) |
| 2023        | Graduate Research Assistant, Círculos de Confianza, Renee Crown Wellness Institute, University of Colorado Boulder   |
| 2022 - 2023 | Program Co-Manager, Startup Summer Program, Silicon Flatirons, University of Colorado Boulder  |
| 2019 - 2023 | Graduate Research Assistant, CU Engage, University of Colorado Boulder   |
| 2021 - 2022 | Practicum Instructor, Multicultural Leadership Scholars, University of Colorado Boulder  |
| 2021 - 2022 | Instructor, CU Pre-Health Scholars Program, University of Colorado Anschutz Medical Campus   |
| 2020 - 2021 | Summer Bridge Instructor, Pre-Collegiate Development Program, University of Colorado Boulder   |

2020	Data Analyst, RISE Colorado, National Education Policy Center, University of Colorado Boulder
2018 - 2020	Academic Coach, College of Arts & Sciences, University of Colorado Boulder
2015 - 2018	Life After Eagle Rock Instructional Specialist, Eagle Rock School & Professional Development Center
2013 - 2015	Assistant Residence Director, Colorado State University

## Honors & Awards

2025	Ph.D. Outstanding Community Engagement/Public Scholarship Award
2023 – 2024	Community Based Research Fellowship, University of Colorado Boulder

## Current Research

**Voices of Healing:** Community-engaged research about the intersection of youth activism, social change, and healing. Voices of Healing Team was developed by colleagues as part of work with the Renee Crown Wellness Institute

## Publications & Workshops

- Hunter, A., Palomar, M., Salazar, B., Trejo, B., & Kirshner, B. (In Press). Healing and youth of color. *Bloomsbury Encyclopedia of Social Justice (Volume 6: Language, Literacy, Youth, and Culture)*
- Stickney, D., Kirshner, B., Hipolito-Delgado, C.P., & Zion, S. (with Salazar). (2025). The story you want to tell. *Transformative student voice for teachers: A guide to classroom action*. Harvard Education Press.
- Salazar, B., Hunter, A. E., Kirshner, B., & Lopez, S. (2025). Healing justice in multicultural counseling. *Journal of Multicultural Counseling and Development*, 1–13. <https://doi-org.colorado.idm.oclc.org/10.1002/jmcd.12311>
- Mendoza, E., Padilla-Chavez, A., Salazar, B., Jurow, S. (2024). Integrating learning and hummingbird medicine to heal academic harm. *Journal of Ethnic and Cultural Studies*, 11(5), 211–229. <https://doi.org/10.29333/ejecs/2305>
- Kirshner, B., Salazar, B., Hunter, A., Lopez, S. (2024, June). *Healing Justice in Youth Organizations and Schools: Research Methods and Ethical Provocations*. Workshop at the annual meeting, International Conference on Learning Sciences, Buffalo, NY.
- Kirshner, B., Salazar, B., Kornbluh, M. (2023). Problems of legibility and consequentiality for youth participatory action research. In (Eds.), *Proceedings of the International Conference of the Learning Sciences*. Montréal, Québec.
- Trejo, B., Kirshner, B., & Salazar, B. (2023). Youth activism. In D. Fisher, A. Garcia, & E. Gargroetzi (Eds.) *Multicultural education*. Routledge. <https://doi-org.colorado.idm.oclc.org/10.4324/9781138609877-REE237-1>
- Kirshner, B., Salazar, B., Cortez, A., & Hipolito-Delgado, C. (2021). Students learned so much more during the pandemic than we realized. Just ask them. *Ed Surge*. <https://www.edsurge.com/news/2021-10-11-students-learned-so-much-more-during-the-pandemic-than-we-realize-just-ask-them>

## Academic Conference Presentations (Refereed)

- Salazar, B. (2025, March). *Our stories of failure and perfection: How do we learn from failure and move forward?*. Presentation at the Latinas in Bloom Conference at the University of Colorado Colorado Springs, Colorado Springs, CO.
- Salazar, B., Palomar, M., Hipolito-Delgado, C.P. (2024, June). *Latine/x Healing in graduate school*. Presentation at the annual meeting of the International Conference of the Learning Sciences, Buffalo, NY.
- Salazar, B., Mendoza, E., Padilla-Chavez, A. (2024, April). *Failure & Hummingbird Medicine*. Presentation at the annual meeting of the American Education Research Association, Philadelphia, PA.
- Kirshner, B., Salazar, B., Kornbluh, M. (2023, June). *Problems of Legibility and Consequentiality for Youth Participatory Action Research*. Presentation at the annual meeting, International Conference on Learning Sciences, Montreal, Canada.
- Salazar, B., Walter, D., Cerros-Gaytan, N., DeLeon, J. (2022, October). *Letting Go: The Importance of Allowing Students to Fail Forward*. Presentation and Workshop, All-In: Co-Creating Knowledge for Justice Conference. Santa Cruz, CA.
- Salazar, B., Gomez-Lucero, N., Adler-Eldridge, A., Stickney, D., Kirshner B., & Hipolito-Delgado, C. P. (July 27 - 29, 2022). *Engaging Young People as Co-creators in Education, Design, and Research* [Conference session]. Connected Learning Summit 2022. Virtual.
- Salazar, B., Hipolito-Delgado, C. (2022, April). *Productive Failure & SPD in Young BIPOC Femmes*, Presentation at the annual meeting, American Educational Research Association, San Diego, CA.
- Kirshner, B., Hipolito-Delgado, C., Salazar-Núñez, B., Cortez, A. (2021, April). *Student Sociopolitical Learning, Activism, and Voice During Times of Turmoil*, Presentation at the annual meeting, American Educational Research Association, Online
- Salazar, B., ...(2021, April). *Critical Digital Pedagogies: Recessing School*, Accepted Poster Presenter, American Education Research Association

## Educational Workshops & Trainings (Refereed and Invited)

- Salazar, B. (2026, January). *Coping with failure*. Adelante: Latine Faculty & Staff Affinity Group. Presentation - Invited
- Salazar, B. (2025, June). *Navigating failure*. Office of Undergraduate Research & Creative Activities, Summer Fellows. Presentation - Invited
- Salazar, B. (2024, June). *Who has the social capital to fail?*. TedXBoulder. Presentation - Invited
- Salazar, B., & Lopez, S.E. (2023, March). *Culturally Sustaining Practices*, Workshop, Transformative Student Voice Convening - Invited
- Salazar, B. (2023, July). *Diversity in Entrepreneurship*. Lecture, Startup Summer, University of Colorado Boulder. - Invited

Kirshner, B., Salazar, B., Stickney, D., Gomez-Lucero, N., Adler-Eldridge, A. (2022, July). *Engaging Young People as Co-Creators in Education, Design, and Research*. Accepted workshop, Connected Learning Summit - Refereed

Cortez, A., Salazar, B. (2020, August). *Annotating Our Lives and the University*. Part of the *Health, Society and Wellness in COVID-19 Times* lecture series - Invited

Salazar, B. (2020, February). *Productive Failure*. Accepted workshop, Conference for Student Success and Advising, Boulder, CO. - Refereed

Salazar, B., Sepulveda, A. (2019, February). *Maximizing Your Resources: Connecting and Collaborating with Academic Coaching*. Accepted workshop, Conference for Student Success and Advising, Boulder, CO. - Refereed

Salazar, B., Blankenheim, A. (2019, February). *Navigating the Development of Learning Strategies through the Stages of Change*. Accepted workshop, Conference for Student Success and Advising, Boulder, CO. - Refereed

## Research Grants

2020	Research Assistant (co-authored grant proposal), <i>Public Impact Project on Affordable &amp; Quality Housing</i> . CU Engage
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## Teaching

### *High School/Summer Bridge Courses*

Math4Life, Eagle Rock School & Professional Development Center  
Leadership, CU Pre-Health Scholars, University of Colorado Anschutz Medical Campus  
English, CU Pre-Health Scholars, University of Colorado Anschutz Medical Campus  
Writing, Pre-Collegiate Development Program, University of Colorado Boulder

### *Undergraduate Courses*

MASP Natural Science Seminar (ARSC 1470)  
Multicultural Studies Practicum (EDUC 2910)

## Outreach and Service

2022-2023	Student Advisor, CU Engage Advisory Board
2020-2024	Graduate Student Coordinator, Doctoral Pathways Mentorship Program Mentor, Doctoral Pathways Mentorship Program
2020-2024	Student Advisor, Development Advisory Board, School of Education Committee Member, Justice, Equity, Diversity & Inclusion Sub-Committee
2020-2022	School of Education Students of Color Collective
2019-2022	Student Member, Conference on World Affairs Student Chair, Racism in the USA Committee

2019

Mentor, University Hill Mentoring Program