Jack S. Damico
Department of Speech, Language and Hearing Sciences
University of Colorado Boulder
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Education

B.A. 1974 General Studies, Northwestern State University (Louisiana)
M.S. 1976 Communication Disorders, University of Oklahoma Health Sciences Center
Ph.D. 1985 Linguistics, University of New Mexico

Dissertation

The effectiveness of direct observation as a language assessment technique. Department of Linguistics; University of New Mexico; Albuquerque, NM.

Certifications and Licenses

1976 New Mexico State Education Certification for Ancillary Services
1977 Certificate of Clinical Competence, American Speech-Language-Hearing Association
1984 Louisiana Board of Examiners for Speech-Language Pathologists State License
2022 Colorado Office of Speech-Language Pathology Certification

Professional Employment

2022-present, Professor, Department of Speech, Language and Hearing Sciences, University of Colorado Boulder

2019-2022, Professor and Department Chair, Department of Speech, Language and Hearing Sciences, University of Colorado Boulder

2019-present, Emeritus Professor, Department of Communicative Disorders, University of Louisiana at Lafayette

1991-2019, Doris B. Hawthorne Eminent Scholar in Communicative Disorders and Professor, Department of Communicative Disorders, University of Louisiana at Lafayette

2014-2018, Assistant Vice President for Research, University of Louisiana at Lafayette

2012-2019, Director, Doris B. Hawthorne Center for Special Education and Communicative Disorders, University of Louisiana at Lafayette

1986-2020, Clinical Consultant, Private Practice

Summers 1991, 1996 - 2001, Visiting Professor, Department of Communication Disorders, Northern Arizona University

Summers 1989, 1990, 1994, & 1995, Visiting Professor, Department of Linguistics/Department

of Communicative Disorders, University of New Mexico

1990-1991, Associate Professor, Department of Speech/Interdisciplinary Linguistics Program, Louisiana State University

1985-1990, Assistant Professor, Department of Speech/Interdisciplinary Linguistics Program, Louisiana State University

1980-1981 Director, Speech and Language Services, New Mexico Speech and Learning Clinic, Albuquerque, NM.

1980-1985, Consultant (Clinical Linguist), Albuquerque, New Mexico

1978-2001, Instructor, PICA/PICAC Programs, Albuquerque, New Mexico

1976-1980, Speech-Language Pathologist, Albuquerque Public Schools

Professional Memberships (Current)

American Speech-Language-Hearing Association
International Clinical Phonetics and Linguistics Association
Center for Expansion of Language and Thinking
National Council of Teachers of English
Phi Kappa Phi Honor Society
Colorado Speech-Language-Hearing Association
Reacting Consortium

Honors and Awards

2022 Dedication of Volume 13 of *Journal of Interactional Research in Communicative Disorders* to Dr. Damico for Career Contributions to Qualitative Research.

2017 Recipient of the Meritorious Research Poster Award, American Speech-Language-Hearing Association Convention, Los Angeles, CA, November

2016 Outstanding Doctoral Student Mentor, 2014-2016. University of Louisiana at Lafayette.

2016 Recipient of the Meritorious Research Poster Award, American Speech-Language-Hearing Association Convention, Philadelphia, PA, November

2014 Recipient of the Jeanette Laguaite Award in Higher Education from the Louisiana Speech-Language-Hearing Association, June

2013 Elected to the Center for Expansion of Language and Thinking. Bloomington, IN

2013 Recipient of the Louisiana State Clinical Achievement Award from the American Speech

-Language-Hearing Foundation

2012 Recipient of the Outstanding Research Poster Award, 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.

2009-2010 Chair, University Graduate Council, University of Louisiana at Lafayette

2008 -2021 Who's Who in America

2005 Commencement Speaker, College of Liberal Arts, University of Louisiana at Lafayette

2005 Commencement Speaker, College of General Studies, University of Louisiana at Lafayette

2005 Distinguished Professor, University of Louisiana at Lafayette Foundation

2001 Fellow, American Speech-Language-Hearing Association

2000 Louisiana Board of Regents for Higher Education Department Excellence through Faculty Excellence (DEFE Award) Faculty Member

2000 Research in Higher Education Mentoring Award, American Speech-Language-Hearing Association

1999 Ruth Beckey Irwin Best Clinical Practices Award, The Ohio State University

1997 ASHA Journal Editor's Award - *Language Speech and Hearing Services in Schools* for "The establishment of a dominant interpretive framework in language intervention"

1987 American Speech-Language-Hearing Foundation New Investigator's Award

Academi Internationale DOMI

Phi Kappa Phi Honor Society

Professional Duties

Consulting Editor, *Journal of Interactional Research in Communicative Disorders* 2021-2023
Co-Founding Editor, *Journal of Interactional Research in Communicative Disorders* 2010-2020

American Speech-Language-Hearing Association
--Consulting Reviewer, *American Journal of Speech-Language Pathology* 1991- 2023
--Reviewer, *Journal of Speech and Hearing Disorders* 1986 - 1991
--Editorial Consultant, *Journal of Speech Language and Hearing Research* 1995 - 2017
--Occasional Reviewer, *Journal of Speech and Hearing Research* 1991 - 1995
--Reviewer, *Language, Speech, and Hearing Services in Schools* 1986 - 2023
--Ex Officio Member, Publications Board 1992 - 1996

--Member, Council of Editors 1992 - 1996
--Member, Committee on Language-learning Disabilities 1988 - 1991
--Member, Ad Hoc Committee on Collaborative Service Delivery 1990 – 1992

Clinical Linguistics and Phonetics
Editorial Board 2006 – 2023

The Speech Pathology Association of Australia
--Editorial Consultant, *Advances in Speech Language Pathology* 1998 –2022

International Journal of Language and Communication Disorders
--Editorial Advisory Board 2001 – 2023

Journal of Medical Disorders
Editorial Board 2014 -2023

Journal of Multilingual Communication Disorders
Editorial Board 2002 - 2006

International Journal of Qualitative Studies in Health & Well-being
Reviewer 2019 - 2023

Board Member, Colorado Early Hearing Detection and Intervention Alliance 2020 - 2021

Linguistic Society of America
--Invited Faculty for the 1995 Linguistic Institute sponsored by the Linguistic Society of America and Gallaudet University. (Two Six-week graduate seminars)

The National Student Speech Language Hearing Association
--Editor, *NSSLHA Journal* 1992 - 1996
--NSSLHA Professional Editorial Consultant 1992 - 1997
–*Contemporary Issues in Communicative Sciences and Disorders*, Editorial Consultant 1997 - 2001
--NSSLHA Professional Consultant-at-Large 1989 - 1992
--Advisor on Multicultural Concerns 1989 - 1992

The Council for Exceptional Children
--Associate Editor, Journal of Childhood Communication Disorders 1988 - 1992
--Occasional Field Reviewer for the ERIC/OSEP Special Projects 1989 - 1993
--Assessment Strand Coordinator, Multicultural Symposia, Minneapolis, 1992

Advisory Council, Handicapped Minority Research Institute on Language Proficiency, University of Texas at Austin. 1986 - 1990

Advisory Board, National Center of Bilingual Special Education, Columbus, Ohio. 1989 - 1991

Advisory Council, Research Consultant, Points of Light Foundation, Washington, DC 1991-1999

Consultant Advisor, Infusion II, Institute for Advanced Study of the Communication Processes, University of Florida, Gainesville, Florida 1990 - 1994

Committee member, Louisiana Comprehensive System of Personnel Development Committee, Louisiana Department of Education 1988 - 1999

Chair, Professional Advisory Committee for the Aphasia Center of Acadiana 2009- 2019

Courses Taught

The University of Colorado Boulder

SLHS 1010 Disability in American Society	BA
SLHS 4560 Language Acquisition	BA
SLHS 5252: Acquired Language Disorders in Adults	MA
SLHS 6000 Special Topics: Seminar on Social Aspects in Aphasia	MA
SLHS 6000 Special Topics: Seminar in Meaning-based Literacy	MA

The University of Louisiana at Lafayette

CODI 612 Seminar in Advanced Intervention	MA/PhD
CODI 611 Seminar in Language and Social Action	PhD
CODI 611 Seminar in the Sociology and Pedagogy of Diversity	PhD
CODI 611 Seminar in Critical Pedagogy	PhD
CODI 611 Seminar in Brunerian Theory and Practice	PhD
CODI 611 Seminar in Developmental Theorists	PhD
CODI 611 Seminar in Adolescent Language and Social Action	PhD
CODI 611 Seminar in Emergent Literacy	PhD
CODI 611 Seminar on Advanced Literacy Theorists	PhD
CODI 611 Seminar in Writing Pedagogy	PhD
CODI 611 Seminar in Literacy and Poverty	PhD
CODI 611 Seminar in Literacy in Aphasia	PhD
CODI 611 Seminar in Interactional Aphasiology	PhD
CODI 611 Seminar in Aphasia and Complexity	PhD
CODI 611 Seminar on Human Narrative	PhD
CODI 611 Seminar on Conversation	PhD
CODI 611 Seminar in PDD	MA/PhD
CODI 611 Seminar in Autism Intervention	MA/PhD
CODI 611 Seminar in English Language Learners and Special Education	PhD
CODI 610 Qualitative Analysis of Social Action	PhD
CODI 603 Seminar in Sociolinguistics	PhD
CODI 602 Seminar in Applied Semiotic Theory	PhD
CODI 598 Seminar on the Discourse of Pedagogy	PhD
CODI 598 Seminar on Educational Reform	PhD
CODI 590 Seminar on Poverty	MA/PhD

CODI 590 Seminar on Classroom Discourse	MA
CODI 590 Seminar in Diversity	MA
CODI 590 Seminar on Sociolinguistics	MA
CODI 590 Seminar on Empowerment	MA
CODI 590 Seminar on Multicultural Populations	MA
CODI 590 Seminar on Vygotskyan Theory	MA
CODI 590 Seminar on Qualitative Description	MA
CODI 590 Seminar on Traumatic Brain Injury	MA
CODI 590 Seminar in Educational Linguistics	MA
CODI 590 Seminar in Clinical Aphasiology	MA
CODI 528 Language and Literacy	MA/PhD
CODI 526 Childhood Language Disorders	MA
CODI 508 Aphasia in Adults	MA
CODI 497 Language Disorders in Children	BA
CODI 490 Descriptive Language Assessment	BA
CODI 301 Analysis of Social Action	BA

Dissertations Directed/Co-Directed

Armstrong, M.B. (1991). *An ethnographic investigation of the integration of disabled and non -disabled two-year-old children.* At Louisiana State University

Simmons, N.N. (1993). *An ethnographic investigation of compensatory strategies in aphasia*. At Louisiana State University.

Bryan, L. (2004). *Writing Changes and Related Influences as Revealed Through Dialogue Journal Analyses.* (With John Tetnowski)

Nelson, R. (2004). *Investigation of the Process of Improved Literacy Construction in Individuals with Poor Reading Abilities and an Identification of Language Impairment.*

Hawley, H. (2005). *Analyzing Therapeutic Interactions: An Exploration of How Clinician Control is Established and Maintained.*

Lobdell, M. (2006). *An Investigation of the Voice in Live Performances: A Qualitative Analysis of Voice Use by Band Singers.* (With N. Roussel)

Bonhomme, G (2007). *The time management skills of at-risk African American College Students: Practices, Experiences, and Contexts*.

DeCuir, B. (2007). *An examination of the critical psychosocial factors that differentiate academically successful first-generation college students from academically unsuccessful first-generation college students based upon narrative self-descriptions.*

Wilson, B. (2007). *A functional exploration of discourse markers by an individual with dementia of the Alzheimer's type: A conversation analytic perspective.* (W/ Nicole Müller)

Wimberley, A. (2007). *Analyzing computer applications in English as a second language as an acquisition tool.*

Abendroth, K. (2008). *The use of systematic meditational strategies by siblings of children with autism spectrum disorder*.

Scott, J (2008). *Usage patterns of communication via email in adolescents w/Aspergers.*

Lynch, K (2010). *An investigation of the impact of aphasia on the reading behaviors of individuals with dyslexia secondary to a cerebral vascular accident.*

Kardosh, B. (2011). *The nature of recovery in aphasia from two perspectives: A phenomenological study.*

Forsyth, O. (2011). *A Qualitative Methodological Approach toward the Understanding of Louisiana's Prekindergarten LA 4 Quartile I Students.*

Seeberger, S. (2012). *Reading Attitudes and Proficiency of Individuals with Aphasia: Accessing Knowledge and Application of Psycholinguistic Reading Strategies through Retrospective Miscue Analysis.*

Reese, P. (2013). *The Enculturation of Graduate Communicative Disorder Students into Literacy as an Area of Clinical Education.*

Tetnowski, J. (2014). *An investigation of the Manifestation of and the Changes to Social Cohesiveness as a Result of Conversational Group Therapy in Aphasia.*

Kroll, T. (2014). *Reading Behaviors, Psychological Characteristics, and Experiential Background of One Poor Comprehender: A Grounded Theory Case Study.*

Gunhan, S.E. (2015*). "I'm Turkish, I'm honest…" I'm autistic: Perceptions regarding the label of "autism".*

Hartwell, J. (2015). *Access Denied: An investigation of the Impact of Aphasia on Social Inclusion in Long-term Care Facilities.*

Weill, C.P. (2015). *An Investigation into the Manifestations of the Core Deficits of Autism Spectrum Disorders in the Writing Process of Individuals with this Disorder.*

Whited, J. (2015). *An Investigation of Struggling Learners' Motivation to Read.*

Maxwell, J. (2015). *An Investigation of How School Age Children with Autism Spectrum Disorders Use Writing as a Socio-Cultural Tool in the Context of a Meaning Based Literacy Environment.*

Archer, B. E. (2016). *Facilitated Conversation Groups for People with Aphasia: A Cognitive Ethnographic Study.*

Honegger, R. (2016).*An exploratory study of variables that contribute to the retention of English language learners at a four-year college after matriculating from an Intensive English Program.*

Kaniamattam, M. (2018). *Communication Partner Training for Parents of Children with Communication Disorders: A Participatory Action Research*. (W/ Judith Oxley)

Clark, C. (2018) *Joint-Reminiscing between Parents and Their Preschoolers with Language Impairment.*

Kim, J. (2018). *Meaning-Making Interactions to Co-construct Written Texts between Graduate Student Clinicians (GSCs) and Children with Language and Learning Difficulties (LLD): Two Case Studies.*

Arrington, L.E. *(2019). An Investigation into Speech-Language Pathologists' Understanding and Use of Student Strengths during Intervention for Language and Learning Impairment (w/Ryan Nelson).*

Koch, K. (2019*). Family-professional relationship experienced in home-based early intervention in Speech Language Pathology (w/Holly L. Damico).*

Ndhlovu, S.T. (2020). *An investigation of how Zambian parents of preschool and first grade typical children and children with language disorders use narratives as a tool for literacy acquisition (w/Holly L. Damico).*

Publications

Refereed Articles

Tetnowski, J., Tetnowski, J.A., & **Damico, J.S.** (in press). Looking at gesture: The reciprocal influence between gesture and conversation. *Journal of Communication Disorders*.

Clark, C., Arrington, L., Nelson, R., Damico, H. & **Damico, J.S.** (2022). Orienting to shared memories and the reminiscing of parents and their children with language disorders. *Journal of Interactional Research in Communicative Disorders.* 13, 3-30.

Maxwell, J., Nelson, R., **Damico, J.S**. & Weill, C. (2022). The sociocultural nature of writing in children with autism. *Journal of Interactional Research in Communicative Disorders.* 13, 70-100.

Maxwell, J. & Damico, J.S. (2022). Investigating the interactional significance of the use of *well* by a child with ASD during writing interactions. *Journal of Interactional Research in Communicative Disorders.* 13, 101 -119.

Whited, J. & **Damico, J.S**. (2021). Willingness to Persist: An alternative View of avoidance behavior during Shared Reading. *Journal of Interactional Research in Communicative Disorders.* 11, 34-53.

Nelson, R., **Damico, J.S**., Damico, H.L., Lynch, K. Abendroth, K., Weill, C., Arrington, L.E., & Percle, A. (2021). Reading trajectories in children with language disorders: Capturing variability of change over time. *Journal of Interactional Research in Communicative Disorders.* 11, 171-193.

Whited, J. & **Damico, J.S**. (2020). Culture of collaboration: An essential component of motivating readers with language disorders. *Journal of Interactional Research in Communicative Disorders.* 11, 1-17.

Tetnowski, J.T., Tetnowski, J.A., & **Damico, J.S**. (2020). Patterns of conversation trouble source and repair as indices of improved conversation in aphasia: A multiple-case study using conversational analysis. *American Journal of Speech-Language Pathology, https://doi.org/10.1044/2020_AJSLP-19-00100.*

Percle, A., Arrington, L., Furkey, A., Damico, H., **Damico, J.S.,** Weill, C., & Nelson, R. (2020). Illuminating the Complexity of Oral Reading Fluency: A Multiple Lens Approach. *Literacy Research: Theory, Method and Practice*, XX, 1-19.

Azios, J.A. & **Damico, J.S**. (2020). Clinical Practice Recommendations for Improving Life Participation for People with Aphasia in Long-term Care. *Perspectives of the ASHA Special Interest Groups. February, 1-13.*

Archer, B., Azios, J.H., Tetnowski, J., **Damico, J.S.,** Freer, J.C. Schmadeke, S. & Christou-Franklin, E. (2019). Key wording in three aphasia conversation groups: A preliminary study. *Aphasiology. https://doi.org/10.1080/02687038.2019.1630596*

Azios, J.A., **Damico, J.S**., & Roussel, N. (2018). Communicative accessibility in aphasia: An investigation of the interactional context of long-term care facilities. *American Journal of Speech-Language Pathology, 27, 1474-1490.*

Oxley, J., Gunhan, E., Kaniamattam, M. & **Damico, J.S.** (2017). Multilingual issues in qualitative research. *Clinical Linguistics and Phonetics*, 7-9, 612-630.

Maxwell, J, Weill, C, & **Damico, J.S**. (2017). Investigating the use of appropriation in the writing of a child with autism: A case study. *Journal of Communication Disorders, 65,* 10-21.

Hartwell Azios, J., **Damico, J.S**. & Roussel, N. (2016). Experiences Associated with

Pediatric Dysphagia: A Mother's Perspective. *International Journal of Speech & Language Pathology and Audiology,* 4, 50-56.

Damico, J.S., Tetnowski, J, Lynch, K., Hartwell, J., Weill, C. & Heels, J. (2015). Facilitating authentic conversation: Intervention principles employing constructivism and conversation analysis. *Aphasiology, 29, 400-421.*

Kroll, T.A., Mok, Z., Keegan, L. Papakyritsis, I. & **Damico, J.S**. (2014). Acadiana-Area speech-language pathology students' perceptions of Cajun English speakers. *Contemporary Issues in Communication Science and Disorders,* 41, 210-220.

Damico, J.S., Nettleton, S.K., Damico, H.L. & Nelson, R.L. (2014). Discriminant validity with a direct observational assessment system: Research with previously identified groups. *Clinical Linguistics & Phonetics,* 28, 617-626

Damico, J.S. & Lynch, K.E. (2013). Theory and practice in action: The contributions of Michael Perkins to clinical linguistics. *Clinical Linguistics & Phonetics,* 27, 736–745

Lynch, K.E., **Damico, J.S.,** Nelson, R.L. & Abendroth, K. (2013). Reading performance subsequent to aphasia: Strategies applied during authentic reading. *Aphasiology,* 27, 723-739.

Damico, J.S., Damico, H.L. & Nelson, R.L. (2011). Advancing description and explanation in clinical linguistics: A legacy of Martin J. Ball. *Clinical Linguistics and Phonetics,* 25, 928-933.

Simmons-Mackie, N.N., **Damico**, J.S, (2011). Counseling and Aphasia Treatment: Missed Opportunities. *Topics in Language Disorders,* 31, 336-351.

Damico, J.S., Abendroth, K., Nelson, R.L., Lynch, K.E., & Damico, H.L. (2011). Research report: Variations on the theme of avoidance as compensations during unsuccessful reading performance. *Clinical Linguistics and Phonetics,* 25, 741-752.

Damico, J.S. & Ball, M.J. (2010). Prolegomenon: Addressing the tyranny of old ideas. *Journal of Interactional Research in Communicative Disorders*, 1, 1-30.

Ball, M.J. & **Damico, J.S**. (2010). Toward an interactional clinical phonetics and phonology. *Journal of Interactional Research in Communicative Disorders*, 1, 31- 44.

Lynch, K.E., **Damico, J.S.,** Damico, H.L. Tetnowski, J. & Tetnowski, J.A. (2009). Reading skills in an individual with aphasia: The usefulness of meaning based clinical applications. *Asian Pacific Journal of Speech Language Hearing, 12*, 221-234.

Kardosh, B.M. & **Damico, J.S.** (2009). The Contribution of Language in Shaping Clinical Culture: Palestinian Aphasics and Families Living in Israel. *Asian Pacific Journal of Speech Language Hearing, 12, 243-252.*

Abendroth, K.A. & **Damico, J.S.** (2009). Catastrophic Reactions of a Child with an Autism Spectrum Disorder: A Social Phenomenon. *Asian Pacific Journal of Speech Language Hearing, 12, 263-273.*

Simmons-Mackie, N. & **Damico, J.S.** (2009). Engagement in group therapy for aphasia. *Seminars in Speech and Language,* 30, 18-26

Damico, J.S., Wilson, B., Simmons-Mackie, N.N & Tetnowski, J.A. (2008). Overcoming unintelligibility in aphasia: The impact of nonverbal interactive strategies. *Clinical Linguistics and Phonetics*, 22,775-782

Damico, J.S., Nelson, R.L., Damico, H.L., Abendroth, K., & Scott, J. (2008). Avoidance strategies in an exceptional child during unsuccessful reading performances**.** *Clinical Linguistics and Phonetics, 22,* 283-291.

Nelson, R.L., **Damico, J.S.,** & Smith, S. (2008). Applying eye movement miscue analysis to the reading patterns of children with language impairment. *Clinical Linguistics and Phonetics, 22,* 293-303.

Simmons-Mackie, N. & **Damico, J.S.** (2008). Exposed and embedded corrections in aphasia therapy. *International Journal of Language and Communicative Disorders, 43,* 5-17.

Hamayan, E., Marler, B., Sanchez-Lopez, C, and **Damico, J.**S. (2007). Reasons for the Misidentification of Special Needs among ELLs. *All About Adolescent Literacy.* 2-7. WETA: Washington, D.C. http://www.adlit.org/xarpages/adolescent_literacy_search/?q=Damico&sa.x=0&sa.y=0

Hamayan, E., Marler, B., Sanchez-Lopez, C, and **Damico, J.S**. (2007). The Tendency to Choose Intrinsic Explanations. *All About Adolescent Literacy.* 2-7. WETA: Washington, D.C. pp. 32-33.

Wilson, B.T., Müller, N., & **Damico, J.S.** (2007). The use of conversational laughter by an individual with dementia. *Clinical Linguistics and Phonetics, 21,* 1001-1006.

Simmons-Mackie, N.N., Elman, R. Holland, A.L. & **Damico, J.S.** (2007). Management of discourse in group therapy in aphasia. *Topics in Language Disorders, 27,* 5-23.

Tetnowski, J.A., Scaler Scott, K, Grossman, H.L., Abendroth, K.J., & **Damico, J.S**. (2007). Asperger syndrome and attention deficit disorder: Clinical disfluency analysis. *Proceedings of the Fifth World Congress on Fluency and Fluency Disorders in Dublin, Ireland,* 273-278.

Simmons-Mackie, N.N. & **Damico, J.S.** (2007). Access and social inclusion in aphasia: Interactional principles and applications, *Aphasiology, 21,* 81-97.

Damico, J.S., Simmons-Mackie, N.N. & Wilson, B. (2006). The negotiation of intelligibility in an aphasic dyad. *Clinical Linguistics and Phonetics, 20,* 599-605.

Nelson, R.L. & **Damico, J.S.** (2006). Qualitative research in literacy acquisition: A framework for investigating reading in children with language impairment. *Clinical Linguistics and Phonetics, 20,* 631-639.

Damico, J.S. & Nelson, R.L. (2005). Interpreting problematic behavior: Systematic compensatory adaptations as emergent phenomena in autism. *Clinical Linguistics and Phonetics,* 19, 405-418.

Damico, J.S. & Tetnowski, J. & Nettleton, S.K. (2004). Emerging issues and trends in ADHD: An up-date for the speech-language pathologist. *Seminars in Speech and Language,* 25, 207-214.

Damico. J.S. & Müller, N., & Ball, M.J. (2004). Owning up to complexity: A sociocultural orientation to Attention deficit hyperactivity disorder, *Seminars in Speech and Language.* 25, 277-285.

Damico, J.S. (2004) Accreditation Change and Opportunity: Employing essential principles. *Perspectives on Fluency and Fluency Disorders,* 14, 10-13.

Tetnowski, J.A. & **Damico, J.S.** (2004). Getting out of Procrustes' bed: The needs and benefits of qualitative research in stuttering. *Advances in Speech Language Pathology,* 6, 153-159.

Tetnowski, J.A., **Damico, J.S.** & Tetnowski, J.T. (2004) Stuttering therapy in the schools: Focus groups with school clinicians. In *Fluency Disorders: Theory, Research, Treatment and Self-Help: Proceedings of the Fourth World Congress of Fluency Disorders in Montreal, Canada.* 546-550.

Tetnowski, J.A., **Damico, J.S.,** Bathel, J.A., & Franklin, T.C. (2004). Conversation analysis of children who stutter and parents who stutter. In *Fluency Disorders: Theory, Research, Treatment and Self-Help: Proceedings of the Fourth World Congress of Fluency Disorders in Montreal, Canada* 271-279.

Damico, J.S. & Simmons-Mackie, N.N. (2003). Qualitative research and speech-language pathology: Impact and promise in the clinical realm. *American Journal of Speech Language Pathology*, **12**, 131-143.

Simmons-Mackie, N.N. & **Damico, J.S.** (2003). Contributions of qualitative research to the knowledge base of normal communication. *American Journal of Speech-Language Pathology*, **12**, 144-154.

Damico, J.S. (2003). The role of theory in clinical practice: Reflections on model building. *Advances in Speech-Language Pathology*, **5**, 57-60.

Madden, M., Oelschlaeger, M., & **Damico, J.S.** (2002). The conversational value of laughter for a person with aphasia. *Aphasiology*, **16**, 1199-1212.

Müller, N. & **Damico, J.S.** (2002). A transcription toolkit: theoretical and clinical considerations. *Clinical Linguistics and Phonetics*, **16**, 299-316.

Damico, J.S. & Simmons-Mackie, N.N. (2002). The base layer and the gaze/gesture layer of transcription. *Clinical Linguistics and Phonetics*, **16**, 317-327.

Simmons-Mackie, N.N. & **Damico, J.S.** (2001). Intervention outcomes: Clinical applications of qualitative methods. *Topics in Language Disorders*, **21** (4), 21-36.

Tetnowski, J.A. & **Damico, J.S.** (2001). A demonstration of the advantages of qualitative methodologies in stuttering research. *Journal of Fluency Disorders*, **26**, 17-42.

Tetnowski, J.A., **Damico, J.S**., & Damico, H.L. (2001). Qualitative methods in stuttering: Describing postponement and avoidance behaviors. In H-G Bosshardt, J.S. Yaruss, & H.F.M. Peters (Eds.). *Fluency Disorders: Theory, Research, Treatment and Self-Help: Proceedings of the Third World Congress of Fluency Disorders in Nyborg, Denmark.* Nijmegen University Press: Nijmegen, The Netherlands 219-223.

Oelschlaeger, M.L. & **Damico, J.S.** (2000). Partnership in conversation: A study of word search strategies. *Journal of Communicative Disorders,* **33**, 205-225.

Simmons-Mackie, N.N., **Damico, J.S.,** & Damico, H.L. (1999). A qualitative study of feedback in aphasia treatment. *American Journal of Speech-Language Pathology*, **8**, 218-230.

Damico, J.S., Damico, S.K., & Armstrong, M.B. (1999). Attention Deficit Hyperactivity disorder and communication disorders: Issues and clinical practice. *Child and Adolescent Psychiatric Clinics of North America*, **8**, 37-60.

Damico, J.S., Simmons-Mackie, N.N., Oelschlaeger, M., Elman, R., & Armstrong, E. (1999). Qualitative methods in aphasia research: Basic issues. *Aphasiology*. **13,** 651-666.

Damico, J.S., Oelschlaeger, M., & Simmons-Mackie, N.N. (1999). Qualitative methods in aphasia research: Conversation analysis. *Aphasiology.* **13,** 667-680.

Simmons-Mackie, N.N. & **Damico, J.S.** (1999). Qualitative methods in aphasia research: Ethnography. *Aphasiology.* **13,** 681-689.

Damico, J.S., Oller, J.W., & Tetnowski, J. (1999). An investigation of the inter-observer reliability of a direct observational language assessment tool. *Advances in Speech Language Pathology*, **1,** 77-94.

Oelschlaeger, M. & **Damico, J.S.** (1998). Joint productions as a conversational strategy in aphasia. *Clinical Linguistics and Phonetics,* **12**, 459-480.

Oelschlaeger, M. & **Damico, J.S.** (1998) Spontaneous verbal repetition: A social strategy in aphasic conversation. *Aphasiology*, **12**, 971-988.

Damico, J.S. & Damico, S.K. (1997). The establishment of a dominant interpretive framework in language intervention. *Language, Speech, and Hearing Services in Schools*, **28**, 288-296.

Kovarsky, D. & **Damico, J.S.** (1997). Language and context: Some issues of practice. *Language, Speech, and Hearing Services in Schools*, **28**, 308-313.

Simmons-Mackie, N.N. & **Damico, J.S**. (1997). Reformulating the definition of compensatory strategies in aphasia. *Aphasiology*, **11**, 761-781.

Damico, J.S., Augustine, L.E., & Hayes, P.A. (1996). ADHD and the speech-language pathologist: Formulating a functional service delivery model. *Seminars in Speech and Language*. **17**, 2-10.

Simmons-Mackie, N.N. & **Damico, J.S.** (1996). The contribution of discourse markers to communicative competence in aphasia. *American Journal of Speech-Language Pathology*, **5**, 37-43.

Simmons-Mackie, N.N. & **Damico, J.S.** (1996). Accounting for handicaps in aphasia: Communicative assessment from an authentic perspective. *Disability and Rehabilitation: An international, multidisciplinary journal*. **18**, 540-549.

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Additional Publishing Activities

Co-Editor with Martin J. Ball of the book series *Language and Speech Disorders*, New York: Psychology Press, 2008-2021.

Developed Training Modules for NationalCEU, Portland, OR.

"Shared Reading for Exceptional Children" (two-hour video and materials) 2006

"Descriptive and Authentic Assessment" (two-hour video and materials) 2006

Material Development (both audio and video) for EDUCOM Associates, Inc.

"Whole Language for Special Needs Children" (5-hour video & 10-hour audio) 1991.

"Multicultural Language Intervention" (10-hour audio) 1992.

"Classroom Communicative Assessment" (10-hour audio) 1994.

Consulting Editor, Descriptive Language Assessment, Vol. 2. *Best Practices in School Speech -Language Pathology*.

Guest Editor, Special Issue on Ethnography in Communication Sciences and Disorders, *Journal of Childhood Communication Disorders* (with M. Maxwell and D. Kovarsky), winter 1990

Column Editor, NSSLHA *News & Notes* column on "Multicultural Concerns". 1990 to 1992

Guest Editor, Three Special Issues on Attention Deficit Disorders, *Seminars in Speech and Language.*

Funded Grants

The Adult Initiative along the Front Range. 2022-2023. Nextfifty Initiative. Co-PI with Ms. Shelley Sheppeck. Total amount: US$143,750.00. **FUNDED at $143,750.00**

English Transformation Center for Sustainable and Scalable Success. 2018-2023. Office of English Language Acquisition: National Professional Development Program. Co-PI with Dr. Michelle Haj-Broussard, Dr. Maria Ruiz, and Dr. Natalie Keefer. Total amount: US$2,304,438.00. **FUNDED at $2,304,438.00**

Grant Application for funding of Applied Science Laboratories Eye Tracking System to enhance research in cooperation with the UL-Lafayette Language and Literacy Project. Robert E. and Evelyn McKee Foundation. Total Amount $24,043.00**. FUNDED at $10,000.00.**

Eye Tracking Enhancement for Communicative Disorders Instruction and Research. BORSF Enhancement Grant. Co-PI with Dr. Ryan Nelson. Total amount: US$ 121,000.00. **FUNDED at $75,000.00.**

Families, Children and Community: Understanding and Replicating the Mahalia Jackson Early Education Childhood and Learning Center. University of Louisiana SERVES. Co-PI with Holly Howat. Total amount**: US$ 34,102.00.**

Discretionary Project Funds, Louisiana Department of Education; "Projects MINDS: Meeting the Instructional Needs of Diverse Students". **($280,000.00**) 1994-1997.

Discretionary Project Funds, Louisiana Department of Education; "Project ACT: An Augmentative Center for Technical Assistance". **($157,000.00**) 1990-1991.

Discretionary Project Funds, Louisiana Department of Education; "Project TAPS: Training Assessment Personnel Statewide in Nonbiased Procedures". **($60,000.00**) 1988-1990.

American Speech-Language-Hearing Foundation New Investigator's Research Grant; "Code Switching and Language Pathology: An investigation of grammatical and pragmatic characteristics". **($1000.00**) 1987.

Faculty Research Stipend, Louisiana State University, Baton Rouge, LA; "Prognosis in Polyglot Aphasia: Corrective factors for accurate estimation". **($5000.00**) Summer, 1985.

Non-Funded Grants

Analysis and Development of Ethical STEM Training in the Era of Big Data and Cybersecurity. Co-Principal Investigator. NSF- Cultivating Cultures for Ethical STEM (CCE STEM). National Science Foundation. Co-PI with Vijay Raghavan, Brooke Hamilton, & Bobbie DeCuir. Total Amount $506, 396.00. 2017

Community-Focused Analytics for Criminal Network Identification, Mapping and Correlation. Department of Homeland Security. Co- Principal Investigator. 21st Century Community Oriented Policing Using Advanced Simulation and Analytics (COP-USA. National Institute of Justice. Co-PI with Michael Dunaway & Taniecea Mallory. Total Amount $934,000.00. 2016-2017

Conversational Abilities and Needs in Adult Aphasics. . Research and Development Program, Louisiana Education Quality Support Fund. Principal Investigator with Co-PIs Nina Simmons-Mackie, Holly Damico) Total amount $121,589.00. 1996-1997.

Direct Observational Assessment: Authentic and Naturalistic Evaluation of Discourse Deficit in Closed Head Injured Adults. Research and Development Program, Louisiana Education Quality Support Fund. Principal Investigator. Total amount $78,000.00. 1992-1993

Selected Refereed Presentations at National and International Meetings

Damico, J.S. & Lynch, K.E. (2022). Employing Observational Assessment: Two approaches and their principles and applications. A research seminar at the American Speech-Language-Hearing Association Convention, New Orleans, November.

Damico, J.S., Lynch, K.E., & Tetnowski, J. (2022). Dynamic Changes in Compensatory Behaviors in an Individual with Aphasia. A research seminar at the American Speech-Language-Hearing Association Convention, New Orleans, November.

Tetnowski, J., Tetnowski, J.A., & **Damico, J.S.** (2022)**.** Language Recovery in Aphasia and Apraxia Responding to a Modified Treatment Protocol Delivered via Telehealth. A research seminar at the American Speech-Language-Hearing Association Convention, New Orleans, November.

Damico, H.L., **Damico, J.S.,** Maxwell, J., Nelson, R., & Weill, C. (2022). A Qualitative Analysis of the Impact of Language Disorders on Families. A research seminar at the American Speech-Language-Hearing Association Convention, New Orleans, November.

Tetnowski, J., Tetnowski, J.A., & **Damico, J.S.** (2022). Looking at gesture: The reciprocal influence between gesture and conversation. Philadelphia, PA. A research paper presented at the International Aphasia Rehabilitation Conference, June,

Clark, C., Nelson, R., **Damico, J.S.**, Damico, H.L., Arrington, L., & Kitto, M. (2022). Conversational Repairs in Reminiscing: An investigation into the repair strategies employed by parents and children with language disorder. A research presentation presented at the 42nd annual Symposium on Research in Child Language Disorders, Madison, Wisconsin, June.

Damico, J.S., Lynch, K.E., Arrington, L., Damico, H.L., Nelson, R.L. & Weill, C. (2021). Ten critical lessons during language intervention: Interviews with master clinicians. Research presentation at the *International Clinical Phonetics and Linguistic Association Conference 2021*. Glasgow, Scotland. June.

Damico, J.S., Maxwell, J., Damico, H.L., Nelson, R.L., & Weill, C. (2021) The impact of language impairment on Families: Results from an interpretive Phenomenological Analysis. Research presentation at the *International Clinical Phonetics and Linguistic Association Conference 2021*. Glasgow, Scotland. June.

Maxwell, J., Nelson, R., **Damico, J**., Weill, C., Damico, H**.** (2019). Capitalizing on the Socio-Cultural Nature of Writing with School-Aged Children with Autism. Paper presented at annual Literacy Research Association, Tampa, FL. December.

Percle, A., Arrington, L., Furkey, A., Damico, H**., Damico, J**., Nelson, R. (2019). Illuminating the Complexity of Oral Reading Fluency: A Multiple Lens Approach. Paper presented at annual Literacy Research Association, Tampa, FL. December.

Arrington, L., **Damico, J.S.,** Nelson, R.L., & Damico, H.L. (2019). Night Vision Goggles: Strengths-Based Intervention with an Individual with ASD. A research technical session at the American Speech-Language-Hearing Association Convention, Orlando, FL., November.

Arrington, L., Damico, J.S., Nelson, R.L., & Damico, H.L. (2019). Illuminating Possibilities: An Investigation of Strengths-Based Perspective with Child Language Intervention. A research technical session at the American Speech-Language-Hearing Association Convention, Orlando, FL., November.

Azios, J.A., Percle, A., Arrington, L., Damico, J.S., Damico, Damico, H.L., Saar, K.W., & Nelson, R.L. (2019). Videofluoroscopic Swallowing Study: Through the Eyes of Students. A research presentation at the American Speech-Language-Hearing Association Convention, Orlando, FL., November.

Damico, H.L., Damico, J.S., Nelson, R.L., & Weill, C. (2019). The Structural Mechanisms of Shared Reading Intervention: A qualitative Investigation of Novice Clinicians' Implementation. A research technical session at the American Speech-Language-Hearing Association Convention, Orlando, FL., November.

Koch, K. Damico, J.S., Damico, H.L., & Nelson, R.L. (2019). Family-Professional Relationships Experienced in Early-Intervention in Speech Language Pathology. A research seminar at the American Speech-Language-Hearing Association Convention, Orlando, FL., November.

Koch, K., Damico, J.S., Damico, H.L., & Nelson, R.L. (2019). Case Study of Participants' Experiences of Family-Centered Early Intervention. A research presentation at the American Speech-Language-Hearing Association Convention, Orlando, FL., November.

Koch, K., Damico, H.L., Damico, J.S., & Nelson, R.L. (2019). Literacy Instruction in Family-Centered Early Intervention. A research technical session at the American Speech-Language-Hearing Association Convention, Orlando, FL., November.

Maxwell, J., Weill, C., Nelson, R.L., & Damico, J.S. (2019). Using Writing to Facilitate Socialization in School-Aged Children with Autism Spectrum Disorders. A research seminar at the American Speech-Language-Hearing Association Convention, Orlando, FL., November.

Maxwell, J., Nelson, R.L., Damico, J.S. & Damico, H.L. (2019). Social Compensatory Strategies Employed During Writing Events by Three Students with Autism Spectrum Disorders. A research presentation at the American Speech-Language-Hearing Association Convention, Orlando, FL., November.

Tetnowski, J., Damico, J.S., Tetnowski, J.A. (2019). Conversation Repair as an Index of Improved Conversation: A Multiple Case Study using Conversation Analysis. A research technical session at the American Speech-Language-Hearing Association Convention, Orlando, FL., November.

Arrington, L. Damico, J.S., Nelson, R.L., & Damico, H.L. (2019). How is a Strength-based Perspective Demonstrated in Child Language Intervention? A research presentation at the American Speech-Language-Hearing Association's Schools Connect Conference, Chicago, IL.

Damico, H.L. Damico, J.S., Nelson, R.L., & Weill, C. (2019). Interactive Strategies to Support Readers during Shared Reading: Learning to Implement Effective Whole Language Reading Intervention. A research presentation at 2019 WLU Literacies for All Summer Institute, Columbia, South Carolina, July.

Becerril, S. & Damico, J.S. (2018). Mediation during Reading Intervention with English Language Learners in Schools. A research presentation at the American Speech-Language-Hearing Association Convention, Boston, November.

Kim, J. & Damico, J.S. (2018). Integration of Linguistic & Gestural forms in Writing Intervention for Children with ADHD & LD. A research presentation at the American Speech-Language-Hearing Association Convention, Boston, November.

Koch, K., Percle, A., Arrington, L., Ndhlovu, S., Damico, H., Nelson, R., & Damico, J.

(2018). *Revisiting miscue analysis: Applications for children's reading of their own writing*. Paper presented at the 68th meeting of Literacy Research Association, Indian Wells, CA, November.

Damico, H.L., Damico, J.S., Nelson, R.L., & Weill, C.P. (2018). The Forest for the Trees: Learning to Implement Effective Psycholinguistic Interactional Reading Instruction. Research presentation at the International Clinical Phonetics and Linguistics Association Conference, Valletta, Malta, October

Weill, C.P., Damico, H., Nelson, R, & Damico, J.S. (2018). The Apprenticeship Model of Supervisions: tools to enrich complex clinical experiences. Seminar presented at the SEUCE Conference, Lafayette, LA. , October

Nelson, R., Arrington, L., Clark, C., Damico, H., Damico, J.S., Percle, A., Koch, K., & Ndhlovu, S., (2018). *EMMA in making sense of substitutions with storybook vs. self-authored texts.* Paper presented at annual EMMA Researchers Meeting, WLU Literacies for All Summer Institute, Baltimore, MD. July.

Damico, H., Damico, J. S., Nelson, R., Arrington, L., Koch, K., Ndhlovu, S., & Percle, A. (2018) *Expanding miscue analysis: Coding children's reading of their own writing*. Paper presented at WLU Literacies for All Summer Institute, Baltimore, MD. July.

Damico, J. S., Nelson, R., Arrington, L., Percle, A., Flurkey, A., Damico, H., Ndhlovu, S., Koch, K. & (2018) *Revaluing variables associated with reading fluency*. Paper presented at WLU Literacies for All Summer Institute, Baltimore, MD. July.

Kaniamattam. M., Oxley, J., & Damico, J.S. (2017). Co-constructing child with CP as a communicator: The implementation of a conversation book in India. A research presentation at the American Speech-Language-Hearing Association Convention, Los Angeles, November.

Kaniamattam. M., Oxley, J., & Damico, J.S. (2017). Children with Complex Communication Needs in Kerala, India: Use of Communication Repair Strategies. A research presentation at the American Speech-Language-Hearing Association Convention, Los Angeles, November.

Becerril, S. & Damico, J.S. (2017). Strategies for Reading Intervention with English Language Learners in Schools. A research presentation at the American Speech-Language-Hearing Association Convention, Los Angeles, November.

Maxwell, J., Nelson, R.L., Damico, H.L., Damico, J.S., Weill, C. (2017). Teachable Moments in Clinical Decision-Making: Strategies and Techniques. Seminar at the Florida Speech Language and Hearing Association Annual Convention.

Damico, H., Damico, J.S., Nelson, R. & Weill, C. (2017). Educating your special education providers through collaborative whole language infused classroom experiences. An invited research presentation at the *2017 Literacies for All Summer Institute, "Global Literacies, Global Conversations: Celebrating Our Connections,"* of the Whole Language Umbrella of the National council for Teachers of English. Tucson, July.

Nelson, R., Damico, H., & Damico, J.S. (2017, July). Oral reading miscue analysis: Applications to communication disorders. In K. Allen & K. Goodman (Chairs), *Miscue across the spectrum.* Symposium conducted at WLU Literacies for All Summer Institute, Tucson, AZ.

Nelson, R., Flurkey, A., Arrington, L., Percle, A., Damico, H., & Damico, J.S. (2017, July).

Proposal for EMMA and reading flow: Overlapping data revealing underlying meaning-making. Paper presented at annual EMMA Researchers Meeting, WLU Literacies for All Summer Institute, Tucson, AZ.

Nelson, R., & Damico, H., Damico, J.S., Weill, C., Hayes, K., & Hays, K. (2017, July). *Literacy comprehension deficits in children with language impairment: Establishing collaborative service delivery models.* Presentation to the American Speech-Language-Hearing Association Schools Connect Conference, New Orleans, LA.

Damico, H.L., Damico, J.S., & Weill, C. (2017). That's a Special Seat! Authors' Chair as a Context for Writing and Language Growth. Research presentation at ASHA Schools Connect, Health Care Connect, Private Practice Connect Conference, New Orleans, July.

Damico, J.S., Nelson, R.L., Clark, C., Damico, H.L., Lynch, K. & Tetnowski, J. (2016) Silent Reading versus Reading Aloud: Processing Differences in Individuals with Aphasia. Research presentation at the International Aphasia Rehabilitation Conference, London, England, December.

Damico, J.S., Damico, H.L., Nelson, R.L., & Lynch, K. (2016). Meaning-based reading in aphasia therapy. Research presentation at the International Aphasia Rehabilitation Conference, London, England, December

Nelson, R.L., Damico, H.L., & Damico, J.S. (2016). Individual Trajectories of Development in the Reading of Children with Language Impairment: An Ethnographic Investigation. A research seminar presented at the American Speech-Language-Hearing Association Convention, Philadelphia, November.

Damico, H.L., Nelson, R.L., Weill, C., Kim, J., & Damico, J.S. (2016). Writing in Social Contexts: Outcomes with Children with Communicative Disorders. A research seminar presented at the American Speech-Language-Hearing Association Convention, Philadelphia, November.

Hartwell, J., Damico, J.S., & Roussel, N. (2016). Decreasing Interactive Barriers in Long-Term Care Facilities for Individuals with Aphasia. A research presentation at the American Speech-Language-Hearing Association Convention, Philadelphia, November.

Clark, C., Nelson, R.L., Damico, H., Damico, J.S., & Weill, C. (2016). Visualizing at the Moment of Reading Intervention: An Exploratory Eye-Tracking Case Study. A research presentation at the American Speech-Language-Hearing Association Convention, Philadelphia, November.

Damico, H.L., Anderson, G., Nelson, R.L., & Damico, J.S. (2016). Following the Eyes for Insights: An Investigation of Reading Processes in Children with Language Disorder. A research presentation at the American Speech-Language-Hearing Association Convention, Philadelphia, November.

Kaniamattam, M., Gunhan, E., Oxley, J. & Damico, J.S. (2016).Translation Issues in Qualitative Research: Reflections from Parental Interviews of Children with Autism from India. A research presentation at the American Speech-Language-Hearing Association Convention, Philadelphia, November.

Hartwell, J., Damico, J.S., & Roussel, N. (2016). Finding face: The importance of personal identity in institutionalized individuals with aphasia. A research presentation at the International Association of Logopedics and Phoniatrics 30th World Congress. Dublin, Ireland. August

Hartwell, J., Damico, J.S., & Roussel, N. (2016). The negotiation of routine communicative interactions in nursing homes for individuals with aphasia. A research presentation at the International Association of Logopedics and Phoniatrics 30th World Congress. Dublin, Ireland. August

Kaniamattam, M. Oxley, J. & Damico, J.S. (2016). Interpreting the meaning of communication and its impairments held by parents from Kerala, India. A research paper at the 17th Biennial Conference of the International Society for Augmentative and Alternative Communication. Toronto, Canada. August

Kaniamattam, M. Oxley, J. & Damico, J.S. (2016). "It's not our children, but we who are really disabled": Parent perspectives from India. A research paper at the 17th Biennial Conference of the International Society for Augmentative and Alternative Communication. Toronto, Canada. August

Nelson, R.L., Damico, J.S., Damico, H.L., & Weill, C. (2016). Embracing Uniqueness: The Different Paths to the Common Outcome of Improved Reading in Children with Language Learning Impairment. A panel Discussion at the National Council of Teachers of English 2016 Literacies for All Summer Institute, St. Louis, July.

Damico, J.S. (2016). The Impact of Cognitive Process Models for Writing in a Social Context. A research presentation on a panel at the International Clinical Phonetics and Linguistics Association Conference, Halifax, Canada, June.

Kim, J.A., Damico, J.S. & Damico, H.L. (2016). A Case Study: The influence of writing intervention that emphasized the accuracy of spellings on the process of writing and the written products of a child with language and learning difficulties (LLD). A research presentation at the International Clinical Phonetics and Linguistics Association Conference, Halifax, Canada, June.

Kim, J.A., Damico, H.L., & Damico, J.S. (2016). A case study: Student clinicians' identity strategies for shared writing with Children with LLD. A research presentation at the International Clinical Phonetics and Linguistics Association Conference, Halifax, Canada, June.

Clark, C. & Damico, J.S. (2016). The co-construction of shared memories: Conversations between parents and their children with speech and Language Impairments. A research presentation at the International Clinical Phonetics and Linguistics Association Conference, Halifax, Canada, June.

Nelson, R.L., Damico, J.S., Damico, H.L., Weill, C., Clark, C. (2016). Visualizing Mediation: Examining Eye Movement during Shared Reading. Research presentation at the Eye Movement Miscue Analysis (EMMA) Conference, Baltimore, MD, June

Damico, J.S., Damico, H.L., & Nelson, R.L. (2015). Addressing Mixed Literacy Instruction & How to Resolve Relevant Issues. An oral research seminar presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Damico, J.S., Lynch, K.E., & Simmons-Mackie, N.N. (2015). A Preliminary Investigation of Changes in Comprehension Subsequent to Aphasia: Evidence from Conversation Analysis. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Damico, H.L., Damico, J.S. & Nelson, R.L. (2015). Decision-Making as Cognitive Process during Writing: Insights from Eye Tracking. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Anderson, J., Nelson, R.L., Damico, J.S., Damico, H.L., & Weill, C. (2015). Impact of Shared Control on Reading in a Child with Autism Spectrum Disorder. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Clark, C. Nelson, R.L., Damico, J.S., Damico, H.L. & Weill, C. (2015). Eye Movements in Reading of Children with Impairment: Differences in Self-Authored vs. Professionally Written Texts. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Kim, J., Damico, J.S., & Damico, H.L. (2015). Meaning Co-Constructing Strategies Used for Writing Between a Clinician & a Child with LLD. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Kaniamattam, M. & Damico, J.S. (2015). The Lived Experiences of Parents of Children With Complex Communication Disorders in Kerala, India. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Damico, J.S., Forsyth, C.J., & Lynch, K. (2015). Change in a Deviance Designation: The DSM and Asperger Syndrome. A research paper presented at the Forty-First Annual Conference the Mid-South Sociological Association, October, Lafayette, LA.

Nelson, R., Damico, J.S., Damico, H. (2015). Challenges with EMMA: Demonstrations with authentic data. Seminar presented at the International Reading Miscue Analysis Conference, Decatur, GA. July.

Damico, J.S. (2015). Focusing on meaningfulness in the literacy of special populations: A long standing research agenda. A research presentation to the Annual conference of the Center for Expansion of Language and Thinking. July, Atlanta, GA.

Damico, H.L., Damico, J.S., & Nelson, R.L. (2015). Constructing competence in special needs writers: Process writing with learners with language disorders. A technical research presentation at NCTE 2015 Literacies for All Summer Institute, July, Atlanta, GA.

Kroll, T., Damico, J.S., Nelson, R.L., Ball, M.J., & Mueller, N. (2014). Communication Disorders as Systemic Phenomena: A Case of Poor Reading Comprehension. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Nelson, R.L., Damico, J.S., & Damico, H.L. (2014).Eye-Movements in Oral Reading by Children with Impairment: Differences in Self-Authored Versus Professionally Written Texts. An oral research seminar presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Hartwell, J., Heels, J., Nelson, R.L., Roussel, N., Damico, J.S. & Damico, H.L. (2014). Eye Think its Aspiration! Eye Tracking Behaviors of Novice Clinicians Learning to Interpret VFSS. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Maxwell, J., Weill, C.A., & Damico, J.S. (2014). Appropriating Others' Jokes: Transforming Peer Interactions into the Writing Behaviors of Students with ASD. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Kroll, T., Mok, Z., Damico, J.S., & Müller, N. (2014). Embodied cognition and disordered language: Widening the bucket. A research panel at the 15th Congress of the International Clinical Phonetics and Linguistics Association, Stockholm, Sweden, June.

Kim, J.A. & Damico, J.S. (2014). Gender and culture differences in narrative writing. A research

presentation at the 15th Congress of the International Clinical Phonetics and Linguistics Association, Stockholm, Sweden, June.

Kim, J.A., Damico, J.S. & Damico, H.L. (2014). The impact of author's chair as a pedagogical technique for a child with learning disability (LD). A research presentation at the 15th Congress of the International Clinical Phonetics and Linguistics Association, Stockholm, Sweden, June.

Gunhan, E. & Damico, J.S. (2014). "The little black rain cloud": Attributing meaning to autistic scripts. A research presentation at the 15th Congress of the International Clinical Phonetics and Linguistics Association, Stockholm, Sweden, June.

Damico, J.S., Lynch, K.E., & Simmons-Mackie, N. (2013). A preliminary investigation of changes in recipient action subsequent to aphasia: Longitudinal evidence via conversation analysis. A research presentation at the Atypical Interaction: Conversation Analysis and Communication Impairments International Conference, Sheffield, UK.

Damico, J.S., Nelson, R., & Damico, H. (2013). Mixed literacy instruction: Its impact and resolution for struggling readers. Research presentation at the Whole Language Umbrella Literacies for All Summer Institute (National Council of Teachers of English), Hofstra University, Long Island, NY.

Nelson, R., & Damico, J.S. (2013). EMMA in readers with communication disorders: Strategies of making sense with storybook vs. self-authored texts. Research presentation at the International Reading Miscue Analysis Conference, Hofstra University, Long Island, NY.

Damico, J.S. & Lynch, K.E. (2013). Direct observation as an assessment technique in children, adolescents, & adults: Principles, practices, & Applications. An oral research seminar presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Damico, J.S., Tetnowski, J., Hartwell, J., Heels, J., Whited, J., & Roussel, N. (2013). Facilitating conversation in aphasia intervention: Report of Empirical data. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Damico, H., Nelson, R., & Damico, J.S. (2013). Eye-movement analysis during writing with children with language disorders. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Lynch, K., Damico, J.S., Nelson, R., & Abendroth, K. (2013). Literacy in aphasia: Strategies to increase literacy functioning and social affiliation. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Reese, P., Damico, J.S., Nelson, R. & Damico, H. (2013). Graduate student discourse about literacy strategies: Personal perspectives from interviews. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Tetnowski, J. & Damico, J.S. (2013). Maximizing clinical experience for students using a collaborative service delivery model. An oral research seminar presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Tetnowski, J.A., Nelson, R., Azios, M., & Damico, J.S. (2013). Analysis of stuttering & reading errors using eye-tracking hardware during adaptation & consistency tasks. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Nelson, R.L., Damico, J.S., Damico, H., Weill, C, Hartwell, J., Abendroth, K., Lynch, K., and

Seeberger, S. (2012). Interpreting change over time in children's reading eye-movement patterns. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA, November.

Reese, P., Damico, J.S., Nelson, R.L. and Damico, H. (2012). Describing the reading eye movements of a child with language impairment. . A poster presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA, November.

Damico, J.S., Ball, M.B., Müller, N., Lynch, K. and Rutter, B. (2012). Description and explication in clinical linguistics: Different methods to insight. A research panel at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.

Damico, J.S., Lynch, K., Nelson, R. Abendroth, K., Tetnowski, J. and Tetnowski, J.A. (2012). Employing parameters of change in conversation. A research presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.

Damico, J.S., Damico, H., Maxwell, J., Heels, J. and Nelson, R. (2012). An empirical investigation of fluency in reading as an emergent dimension. A research presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.

Damico, J.S., Ball, M.J., Roussel, N., Reese, P., Kim, J., and Maxwell, J. (2012). Building capacity in clinical linguistics: Enhancing a research center as a dissemination device. A research presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.

Damico, J.S., Tetnowski, J., Lynch, K. and Hartwell, J. (2012). Conversational intervention in aphasia: A report of empirical data. A research presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.

Damico, J.S., Tetnowski, J., Hartwell, J., Weill, C. and Whited, J. (2012). Employing a therapeutic effect during conversational intervention. A research presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.

Nelson, R.L., Damico, J.S., Damico, H., Weill, C., and Hartwell, J. (2012). Eye-movement patterns in shared reading: Interpreting change over time. A research presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.

Weill, C. and Damico, J.S. (2012). Use of narrative scripts for increased social interaction in a young child with autism. A research presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.

Kim. J and Damico, J.S. (2012). Heritage Korean Language and its use in USA: A clinical consideration on bilingualism. A research presentation at the 14th Congress of the International Clinical Phonetics and Linguistics Association, Cork, Ireland, June.

Damico, J.S., Lynch, K.L., Seeberger, S., and Tetnowski, J. (2011). Using Meaning-Based Literacy Intervention for Individuals with Aphasia. An oral presentation presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA, November.

Damico, J.S., Tetnowski, J., Simmons-Mackie, N.N., Seeberger, S. (2011). Interactional

Aphasiology: Facilitating Conversation in Aphasia Intervention. An oral presentation presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA, November.

Damico, J.S., Nelson, K.L., Lynch, K.L., Simmons-Mackie, N., and Tetnowski, J. (2011). Silent Reading versus Reading Aloud in Aphasia: Eye-Tracking Evidence. A poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA, November.

Tetnowski, J. and Damico, J.S. (2011). Press for Speech in Conversation of Mild Fluent Aphasia. A poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA, November.

Nelson, R.L., Damico, J.S., Damico, H.L., Seeberger, S., and Abendroth, K. Eye-Tracking Changes in Aphasia Based on Objectives: Empirical Evidence. A poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA, November.

Abendroth, K., Nelson, R.L., Damico, J.S., and Lynch, K. (2011). Temporal Placement of Sibling Mediation for a Child with Autism. A poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA, November.

Reese, P. and Damico, J.S. (2011). Let's Play! Visual Cuing Support for Young Child With ASD. A poster presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA, November.

Damico, J.S., Nelson, R.L., Lynch, K, and Simmons-Mackie, N. (2011). Differences in aphasia eye tracking. Data on silent versus oral reading. British Aphasiology Society 20th Annual Meeting, Reading, UK, September.

Damico, J.S., Lynch, K., Simmons-Mackie, N., and Nelson, R.L. (2011). Meaning-based reading intervention: Data from Individuals with aphasia. British Aphasiology Society 20th Annual Meeting, Reading, UK, September.

Damico, J.S., Nelson, R.L., and Paulson, E.J. (2011). Reading patterns in aphasia eye movements during oral versus silent reading. International Reading Miscue Analysis Conference, Hofstra University, Long Island, NY, July

Damico, J.S., Kroll, T., Nelson, R.L., Abendroth, K., Lynch, K. (2010). The impact of behaviorism on clinical practice: Uncovering old ideas. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.

Damico, J.S., Simmons-Mackie, N.N., Lynch, K.E., Whited, J., Tetnowski, J.T. (2010). A follow-up study of spontaneous recovery in clinical aphasiology. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.

Damico, J.S., Lynch, K.E., Simmons-Mackie, N., Damico, H.L., Tetnowski, J. T. (2010). A case study of reading changes over time in aphasia. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.

Damico, J.S., Seeberger, S., Damico, H.L., Nelson, R.L., Abendroth, K., Lynch, K.E. (2010). Reading fluency as an emergent dimension. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November

Abendroth, K., Damico, J.S., Nelson, R.L. (2010). Examining bursts of mediation: Implications

for family-centered therapy. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.

Curtis, N., Damico, J.S., Seeberger, S., & Maxwell, J (2010). Exploring childhood leukemia and its impact on speech-language services. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.

Nelson, R.L., Damico, J.S., Damico, H.L., Lynch, K.E., Abendroth, K., Seeberger, S. (2010). Affective changes in reading behaviors of impaired children: Embracing complexity. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.

Seeberger, S., Damico, J.S., Keegan, L., & Maxwell, J. (2010). Living with language disorders: An investigation of parent perspectives. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.

Tausch, C., Curtis, N., & Damico, J.S. (2010). Language preference and use of second language learners. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.

Abendroth, K., Nelson, R.L., Lobdell, M., Damico, J.S., Seeberger, S., & Whited, J. (2010). Research update: Investigation of home-schooled children with speech-language impairment. A poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.

Damico, J.S. Nelson, R.L., Seeberger, S., Lynch, K.E., Simmons-Mackie, N.N., Damico, H.L., Tetnowski, J. (2010) Documenting Meaning Construction in Aphasia: A Research Agenda for Eye Tracking Technology. A research presentation at the 13th Congress of the International Clinical Phonetics and Linguistics Association, Oslo, Norway, June.

Damico, J.S., Tetnowski, J.A., Nelson, R.L., Abendroth, K., Lynch, K., Kroll, T. (2010) The Tyranny of an Old Idea: The Impact of Behaviorism on Clinical Practice. A research presentation at the 13th Congress of the International Clinical Phonetics and Linguistics Association, Oslo, Norway, June.

Abendroth, K.; Nelson, R.L.; Seeberger, S.K.; Damico, J.S. (2010) Qualitative Analysis of vocalizations during interaction with child with Autism. A research paper at the 13th Congress of the International Clinical Phonetics and Linguistics Association, Oslo, Norway, June.

Lynch, K.E., Damico, J.S., Simmons-Mackie, N., Damico, H.L., Tetnowski, J. (2010). The Long-term Impact of Reading Intervention in Aphasia: A case study. A research paper at the 13th Congress of the International Clinical Phonetics and Linguistics Association, Oslo, Norway, June.

Tetnowski, J. A.; Shackley, N., Tetnowski, J.T., Douglass, J., Damico, J.S. (2010). A qualitative study of adaptation and consistency in stuttering. A research paper at the 13th Congress of the International Clinical Phonetics and Linguistics Association, Oslo, Norway, June.

Tetnowski, J. A.; Shackley, N., Tetnowski, J.T., Douglass, J., Damico, J.S. (2010). Acoustic analysis of stuttering during adaptation and consistency tasks. A research paper at the 13th Congress of the International Clinical Phonetics and Linguistics Association, Oslo, Norway, June.

Curtis, N., Damico, J.S., Seeberger, S. (2010) Investigating the Intersection of Childhood Leukemia and Speech-Language Difficulties. A research paper at the 13th Congress of the International Clinical Phonetics and Linguistics Association, Oslo, Norway, June

Curtis, N., Farmer; K., Damico, J.S. (2010). The Exploitation of Common Ground by an Internationally Adopted 2-year-old and her American Parents to Create Meaningful Interactions. A research paper at the 13th Congress of the International Clinical Phonetics and Linguistics Association, Oslo, Norway, June

Damico, J.S., Damico, H.L., Tetnowski, J., Tetnowski, J. & Lynch, K. (2009). Strategies for meaning-based intervention in aphasia. A poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.

Lynch, K & Damico, J.S. (2009). The impact of Aphasia on authentic literacy behavior. A seminar presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.

Tetnowski, J, Damico, J.S., & Tetnowski, J. (2009). Same as it ever was: Informal electronic discourse in aphasia. A poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.

Curtis, N, Tausch, C., & Damico, J.S. (2009). Different perspectives of a bilingual kindergartener's transition to first grade. A presentation presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.

Tetnowski, J., Douglass, J. & Damico, J.S. (2009). Stuttering variability in adaptation and consistency: A mixed methodology study. A poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.

Abendroth, K., Lobdell, M., Nelson, R, & Damico, J.S. (2009). Vocalizations in interaction: Qualitative analysis of a child with autism. A poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.

Lobdell, M., Roussel, N., & Damico, J.S. (2009). Voice use by band singers in live performance. A poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.

Abendroth, K., Lobdell, M., Nelson, R., & Damico, J.S. **(**2009). Parental perceptions of services for homeschooled children: A phenomenological investigation. A poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.

Damico, J.S., Simmons-Mackie, N., Lynch, K.E., Kardosh, B. & Scott, J. (2008). An Investigation of Dynamic Change in Aphasic Compensatory Adaptations. A poster presented at the American speech Language Hearing Association Annual Convention, Chicago, IL, November.

Damico, J.S., Nelson, R.L., Damico, H.L., Doody, M.P., Curtis, N., Lynch, K.E., & Tetnowski, J. (2008). Fluency in Reading: A Component Skill or an Emergent Dimension? A poster presented at the American Speech Language Hearing Association Annual Convention, Chicago, IL, November.

Lynch, K.E., Damico, J.S., Simmons-Mackie, N. (2008). Literacy Skills in Individuals with Aphasia: Determining Clinical & Theoretical Applications. A poster presented at the American speech Language Hearing Association Annual Convention, Chicago, IL, November.

Abendroth, K. & Damico, J.S. (2008). Mediational strategies used by siblings of children with autism spectrum disorders. A seminar presented at the American speech Language Hearing Association Annual Convention, Chicago, IL, November.

Scott, J. & Damico, J.S. (2008). The usage patterns of Communication via e-mail in adolescents with Asperger's syndrome. A seminar presented at the American speech Language Hearing Association Annual Convention, Chicago, IL, November.

Kardosh, B. & Damico, J.S. (2008). Contribution of metaphors in shaping language-culture: Palestinian individuals with aphasia & families living in Israel. A poster presented at the American speech Language Hearing Association Annual Convention, Chicago, IL, November.

Seeberger, S., Herrera, C., Nelson, R., Abendroth, K., & Damico, J. (2008). Interpreting finger-flapping during reading: Qualitative analysis of a child with Asperger's Syndrome. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Chicago, IL.

Curtis, N., Doody, P., Damico, J.S. & Abendroth, K. (2008). An investigation of the impact of Leukemia on language-learning abilities & difficulties in children. A poster presented at the American speech Language Hearing Association Annual Convention, Chicago, IL, November.

Herrera, C., Seeberger, S., Nelson, R., Damico, J., & Abendroth, K. (2008). Interpreting the strategic use of prosody in a child with Asperger's Syndrome. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Chicago, IL.

Lynch, K.E., Damico, J.S., Doody, M.P., Damico, H.L. & Tetnowski, J. (2008). Literacy Skills in an Individual with Aphasia: The Usefulness of Meaning Based Clinical Applications. A paper presented at the 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey, June.

Damico, J.S., Lynch, K.E., Simmons-Mackie, N., Kardosh, B. & Scott, J. (2008). The evolution of compensatory adaptations in an aphasic individual. A paper presented at the 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey, June.

Damico, J.S., Damico, H.L., Doody, M.P., Nelson, R.L., & Lynch, K.E. (2008). An Investigation of Fluency in Reading as a Diagnostic Index. A paper presented at the 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey, June.

Kardosh, B.M. & Damico, J.S. (2008). The contribution of shaping clinical culture: Palestinian aphasics and families living in Israel. A poster presented at the 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey, June.

Abendroth, K. & Damico, J.S. (2008). Catastrophic reactions of a child with an autism spectrum disorder: A social phenomenon. A paper presented at the 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey, June.

Curtis, N., Doody, P.M., Damico, J.S., Abendroth, K., & Landry, S. (2008). Leukemia and language-learning difficulties in children. A paper presented at the 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey, June.

Nelson, R.L., Damico, J.S., Smith, S., & Curtis, N. (2008). Investigating Dandy-Walker syndrome: Integrating conversation analysis and reading eye-movement. Poster session presented at the 12th Congress of ICPLA, Istanbul, Turkey.

Nelson, R.L., Smith, S., Herrera, C., Abendroth, K., & Damico, J.S. (2008). An investigation of

literacy skills in an individual with Asperger Syndrome. Poster session presented at the 12th Congress of ICPLA, Istanbul, Turkey.

Kardosh, B. & Damico, J.S. (2007). Manifestation of culture through language in aphasia. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Nelson, R., Damico, J.S., Smith, S., & Curtis, N. (2007). Investigating Dandy-Walker Syndrome: Integrating conversation analysis & reading eye-movements. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Tetnowski, J.A., Scaler-Scott, K., & Damico, J.S. (2007). The "meaning response" as applied to stuttering therapy. A research seminar presented at the Annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Williams, S.A. & Damico, J.S. (2007). Perspectives on treatment of a client with autism. A research seminar presented at the Annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Nelson, R., Damico, J.S., Seeberger, S., & Curtis, N. (2007). Investigating Dandy-Walker Syndrome: Integrating conversation analysis and reading eye-movement. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Boston, MA.

Smith, S., Hernandez, P., Nelson, R., & Damico, J. (2007). Oral reading eye fixations: An investigation of late-onset stuttering & Dandy-Walker syndrome. Seminar presented at the 51st annual meeting of the Texas Speech-Language and Hearing Association in Houston, TX.

Hernandez, P., Smith, S., Nelson, R., & Damico, J. (2007). Eye-movement in a bilingual Language impaired child with Downs Syndrome: Investigating oral reading. Poster session presented at the 51st annual meeting of the Texas Speech-Language and Hearing Association in Houston, TX.

Valles, B., Nelson, R., Damico, J., Fjordbak, B.S. (2007). Interpreting code-switching in Bilingual children with Downs Syndrome. Poster session presented at the 51st annual meeting of the Texas Speech-Language and Hearing Association in Houston, TX.

Damico, J.S., Forsyth, O., Abendroth, K., Williams, S., Grossman, H. (2006). The impact of preschool on academics in children from poverty. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Damico, J.S., Wilson, B.A., Kardosh, B., Kozlowski, A., & Lynch, K. (2006). The operational significance of spontaneous recovery in clinical aphasiology. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Damico, J.S., Wilson, B.T., Kardosh, B., Oelschlaeger, M., & Tetnowski, J.A. (2006). Re-establishing spousal communication after Aphasia: A data-based study. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Damico, J.S., Doody, P., Breaux, B., & Scaler Scott, K. (2006). Comprehension in impaired populations: Markers of common ground. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Damico, J.S., Healey, E.C., Scaler Scott, K., Spencer, E., & Tetnowski, J.A. (2006). Alternative

approaches to examining stuttering. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Damico, J.S., Forsyth, O., Doody, P. & Trichon, M. (2006). The sociocultural impact of language impairment as a diagnostic label. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Damico, J.S., Nelson, R.L., Abendroth, K., Scott, J., Rutter, B. & Damico, H.L. (2006). Changes in avoidance strategies as a function of literacy improvement. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Kardosh, B. & Damico, J.S. (2006). The cultural context of aphasia therapy in Israel. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Nelson, R. & Damico, J.S. (2006). Patterns of reading improvement in language-impaired children: A databased study. A seminar presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Nelson, R.L., Damico, J.S., Tetnowski, J.A. & Smith, S. (2006). Reading & Stuttering eye -movements: A child with Dandy-Walker Syndrome. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Nelson, R.L., Damico, J.S. & Smith, S. (2006). Reading eye-movements in a bilingual, language-impaired, Downs Syndrome child. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Tetnowski, J.A., Scaler Scott, K, Grossman, H.L., Abendroth, K.J., & Damico, J.S. (2006). Fluency & Communication Breakdowns in Asperger Syndrome: In-depth analysis. A seminar presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Wilson, B.T., Damico, J.S., & Tetnowski, J.A. (2006). Gestural behaviors as collaborative strategies to overcome unintelligibility. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL.

Tetnowski, J.A., Scaler Scott, K, Grossman, H.L., Abendroth, K.J., & Damico, J.S. (2006). Asperger syndrome and attention deficit disorder: Clinical disfluency analysis. A paper presented at the Fifth World Congress on Fluency and Fluency Disorders in Dublin, Ireland, July.

Damico, J.S., Wilson, B.T., Oelschlaeger, M., & Tetnowski, J.A. (2006). The modification of spousal interaction after aphasia. A paper presented at the 12th International Aphasia Rehabilitation Conference, Sheffield, England, June.

Damico, J.S., Wilson, B.T., Kardosh, B., Lynch, K. & Tetnowski, J.A. (2006). The impact of spontaneous recovery in clinical aphasiology. A paper presented at the 12th International Aphasia Rehabilitation Conference, Sheffield, England, June.

Kardosh, B. & Damico, J.S. (2006). The cultural experience of living with aphasia. A paper presented at the 12th International Aphasia Rehabilitation Conference, Sheffield, England, June.

Damico, J.S., Wilson, B.T. & Tetnowski, J.A. (2006). Overcoming unintelligibility in aphasia through nonverbal strategies. A paper presented at the 11th meeting of the International Clinical Phonetics and Linguistics Association, Dubrovnik, Croatia, June.

Damico, J.S., Nelson, R.L., Damico, H., Abendroth, K., & Scott, J. (2006). Interactional

changes across unsuccessful and successful reading performance. A paper presented at the 11th meeting of the International Clinical Phonetics and Linguistics Association, Dubrovnik, Croatia, June.

Damico, J.S., Forsyth, O., Tetnowski, J.A., & Doody, P. (2006). The subtle aspects of labeling: Artifacts, consequences, and expectations. A paper presented at the 11th meeting of the International Clinical Phonetics and Linguistics Association, Dubrovnik, Croatia, June.

Nelson, R.L., Damico, J.S., & Cadd, J. (2006). Eye movement miscue analysis: Insight into the reading patterns of a bilingual child with language impairment. A paper presented at the 11th meeting of the International Clinical Phonetics and Linguistics Association, Dubrovnik, Croatia, June.

Wilson, B.T., Müller, N., & Damico, J.S. (2006). The value of conversational laughter for a person with dementia. A paper presented at the 11th meeting of the International Clinical Phonetics and Linguistics Association, Dubrovnik, Croatia, June.

Damico, J.S., Simmons-Mackie, N.N., & Müller, N. (2005). Interactional aphasia: Principles and practices oriented to social intervention. A paper presented at the International research symposium on Adaptation an Aphasie: Interaktive und semiotische Ressourcen in aphasischer Kommunikation, Freiburg, Germany, October.

Damico, J.S. & Oelschlaeger, M. (2005). Spousal interaction after aphasia: collaborative compensations for personal communication. A paper presented at the International research symposium on Adaptation an Aphasie: Interaktive und semiotische Ressourcen in aphasischer Kommunikation, Freiburg, Germany,

Damico, J.S., Forsyth, O., Duos, R., & Johnson, K. (2005). Investigating operational variables of poverty in an early childhood program. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Damico, J.S., Damico, H.L., Williams, S. & Tetnowski, J.A., (2005). Investigating literacy problems at home & School: A qualitative study. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Damico, J.S., Wilson, B., Simmons-Mackie, N., Kardosh, B. (2005). Spontaneous recovery as an organizing construct in clinical aphasiology. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Damico, J.S. & Johnson, K. (2005). An investigation into the implications of Asperger Syndrome in adolescents. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Chandler, M.K., Dunaway, C., Levine, D. & Damico, J.S. (2005). Serving students with language learning disorders collaboratively: A transdisciplinary model. A miniseminar presented at the Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Hawley, H. & Damico, J.S. (2005). Interactional power and you: How your actions affect treatment outcomes. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Hawley, H., Damico, J.S., & Trouille, A. (2005). Avoidance, bonding, or constructive learning? The purposes of client-initiated conversation. A paper presented at the Annual

meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Nelson, R.L., Damico, J.S., & Hawley, H. (2005). Interpreting problematic reading behaviors: A databased study. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Tetnowski, J.A., Damico, J.S., Kardosh, B., & Osborne, C. (2005). Conversational coaching with person who stutter. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Damico, J.S., Damico, H.L., Nelson, R. (2004). Addressing grapho-phonemic cueing from a meaning-based perspective: Principles and practices. A miniseminar presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Philadelphia, PA.

Damico, J.S. & Nelson, R. (2004). Misconceptions about phonemic awareness and its role in literacy intervention. A miniseminar presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Philadelphia, PA.

Damico, J.S., Simmons-Mackie, N., & Wilson, B. (2004). Negotiating unintelligibility in an aphasic dyad. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Philadelphia, PA.

Damico, J.S., Simmons-Mackie, N., Damico, H.L., & Tetnowski, J.A. (2004). A case study of successful meaning-based literacy intervention in aphasia. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Philadelphia, PA.

Nelson, R. & Damico, J.S. (2004). Investigating literacy behaviors in language-impaired children: A databased study. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Philadelphia, PA.

Nelson, R. & Damico, J.S. (2004). Affective behaviors in language-impaired children's reading improvements: A databased study. A paper presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Philadelphia, PA.

Damico, J.S., Tetnowski, J.A., & Simmons-Mackie, N. (2004). Meaning-based literacy intervention in aphasia. A paper presented at the 11th International Rehabilitation Conference, Milos, Greece.

Damico, J.S. Wilson, B. & Simmons-Mackie, N. (2004). Negotiating from unintelligibility to meaning in aphasia: Evidence from conversation analysis. A paper presented at the 11th International Rehabilitation Conference, Milos, Greece.

Damico, J.S. Nelson, R, & Damico, H.L. (2004). The Fallacy of phonological awareness as a focus in English reading instruction. A paper presented at the 10th International Clinical Phonetics and Linguistics Association Conference, Lafayette, Louisiana.

Damico, J.S. & Simmons-Mackie, N. (2004). The negotiation of unintelligibility in an aphasic dyad. A paper presented at the 10th International Clinical Phonetics and Linguistics Association Conference, Lafayette, Louisiana.

Nelson, R. & Damico, J.S. (2004). Investigating the process of literacy acquisition in language disordered children. A poster presented at the 10th International Clinical Phonetics and Linguistics Association Conference, Lafayette, Louisiana.

Tetnowski, J.A., Damico, J.S. & Tetnowski, J.T. (2004). Qualitative analysis of reading miscues in people who stutter. Paper presented at meeting of the 10th International Clinical Phonetics and Linguistics Association, Lafayette, LA.

Damico, J.S., Damico, N., Nelson, R., & Hawley, H. (2003). Meaning-based literacy intervention: From planning to implementation. A short course presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Chicago, IL.

Damico, J.S., Damico, H., Nelson, R., & Oller, S. (2003). Impact of mixed instruction on meaning making in literacy. A poster presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Chicago, IL.

Damico, J.S., Nelson, R., Oller, J.W., & Oller, S. (2003). Analyzing systematic behaviors in autism: Role of forced adaptations. A poster presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Chicago, IL.

Tetnowski, J.A., Damico, J.S., & Tetnowski, J. (2003). Adaptation and consistency as predictors of success in treatment. A poster presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Chicago, IL.

Nelson, R., Müller, N. & Damico, J.S. (2003). Strategic adaptations of structural meaning making: A case study. A poster presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Chicago, IL.

Hawley, H., Damico, J.S., Lobdell, M., & Bryant, L. (2003). Implications of high-stakes testing for SLPs. A poster presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Chicago, IL.

Tetnowski, J.A., Damico, J.S. & Tetnowski, J.T. (2003). Stuttering therapy in the schools: Focus groups with school clinicians. A paper presented at the Fourth World Congress of Fluency Disorders, International Fluency Association. Montreal, Canada.

Tetnowski, J.A., Damico, J.S., Bathel, J.A., & Franklin, T.C. (2003). Conversation analysis of children who stutter and parents who stutter. A paper presented at the Fourth World Congress of Fluency Disorders, International Fluency Association. Montreal, Canada.

Damico, J.S., John W. Oller, Jr., Nelson, R., & Oller, S. (2003). Interpreting problematic behavior: Forced adaptations as emergent phenomena in autism. A paper presented at the International Pragmatics Association, Toronto, Canada.

Damico, J.S., Tetnowski, J.A., Tetnowski, J. (2002). Using journal narratives during TBI intervention. A poster presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Atlanta, GA.

Damico, J.S., Simmons-Mackie, N.N., Damico, H.L., & Roussel, N. (2002). Investigating the nature of reading impairment in aphasia. A poster presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Atlanta, GA.

Nelson, R., Damico, J.S., & Oller, J.W. (2002). Literacy knowledge: Surveying SLP knowledge of literacy practice and theory. A poster presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Atlanta, GA.

Oller, S.D., Damico, J.S., & Oller, J.W. (2002). ADHD and medication: A survey of SLP knowledge. A poster presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Atlanta, GA.

Tetnowski, J.A., Bathel, J.A., Damico, J.S., & Tetnowski, J.T. (2002). Qualitative study of interaction between two PWS: Father & Daughter. A poster presented at the Annual meeting of the American Speech-Language-Hearing Association**,** Atlanta, GA.

Damico, J.S., Tetnowski, J.A., Damico, H.L., & Tetnowski, J. (2002). Journals as an

intervention strategy in traumatic head injury. Paper presented at the 10th International Aphasia Rehabilitation Conference, Brisbane, Australia.

Damico, J.S., Simmons-Mackie, N.N., Damico, H.L., & Roussel, N. (2002). Reading intervention from a holistic perspective. Paper presented at the 10th International Aphasia Rehabilitation Conference, Brisbane, Australia.

Damico, J.S. & Simmons-Mackie, N.N. (2001). Lessons from Qualitative Research: Principles and Clinical Applications in Aphasia. A Miniseminar Presented at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Tetnowski, J.A., Damico, J.S., & Damico, H.L. (2001). A Qualitative Investigation of Client/clinician Interaction during Stuttering Treatment. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Tetnowski, J.A., Daniel, K.A., Brasseaux, M., Oller, J.W., & Damico, J.S. (2001). Language Assessment in Stuttering Research: Is it Natural? Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Madden, M., Damico, J.S., & Oelschlaeger, M. (2001). The conversational value of laughter in aphasia. A paper presented at the 31st annual Clinical Aphasiology Conference, Santa Fe, NM.

Secord, W.A. & Damico, J.S. (November 2000). Describing present levels of performance: From sketch to final portrait. A short course presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, DC.

Müller, N., Damico, J.S., Tetnowski, J.A., Ball, M.J., Guendouzi, J.A. (2000). Multi-level clinical transcriptions: Toolkits for holistic assessment. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, DC.

Oller, J.W., Jr., Damico, J.S., & Stiegler, L. (2000). Descriptive analysis of autistic behavior: Two practical protocols. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, DC.

Tetnowski, J.A., & Damico, J.S. (2000). A brief demonstration of qualitative methodologies in stuttering research. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, DC.

Damico, J.S., & Tetnowski, J.A. (2000). Conversational strategies in dysfluency. Paper presented at the 7th Annual Roundtable on Qualitative Research. Providence, RI.

Tetnowski, J.A., Damico, J.S., & Damico, H.L. (2000). Qualitative methods in stuttering: Describing postponement and avoidance behaviors. Paper presented at the 3rd World Congress on Fluency Disorders. Nyborg, Denmark

Damico, J.S., Simmons-Mackie, N.N., Oelschlaeger, M., & Tetnowski, J.A. (2000). An investigation of therapeutic control in aphasia therapy. Paper presented at the Clinical Aphasiology Conference. Kona, HI.

Qualitative methods in stuttering research: Conversation analysis. A miniseminar presented at the American Speech-Language-Hearing Association Convention, San Francisco, CA, November, 1999 (with J. Tetnowski & P. McAllister).

Alternative clinical frameworks: Description and discussion of outcomes and efficacy. A miniseminar presented at the American Speech-Language-Hearing Association Convention, San Francisco, CA, November, 1999 (with J. Duchan, D. Kovarsky, A. Mastergeorge, N. Mackie, & J. Higginbotham).

Realization of perceived conversational strategies by an aphasic person's partner. A paper

presented at the American Speech-Language-Hearing Association Convention, San Francisco, CA, November, 1999 (with M. Oelschlaeger).

Interpreting Problematic Behaviors: Forced Adaptations as Conceptual and Diagnostic Criteria. A paper presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX, November, 1998 (with J. Oller & N. Roussel).

Designing Functional Individual Education Plans that Mirror Classroom Performance. A miniseminar presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX, November, 1998 (with W. Secord).

Qualitative Methods in Aphasia Research. A research paper presented at the Twenty-eighth Annual Clinical Aphasiology conference, Asheville, NC, June, 1998 (with M. Oelschlaeger & N. Simmons-Mackie).

Turn completions: A social strategy in aphasic conversation. A paper presented at the Twenty -eighth Annual Clinical Aphasiology conference, Asheville, NC, June, 1998 (with M. Oelschlaeger).

Toward improved Diagnosis of Autistic Disorders: Indices as the Key. A short course at the American Speech-Language-Hearing Association Convention, Boston, November, 1997 (with J. Oller).

School Consultation: Context, Process, and Content. A short course at the American Speech -Language-Hearing Association Convention, Boston, November, 1997 (with W. Secord).

Uncomfortable Moments in Clinical Discourse. A paper at the American Speech-Language -Hearing Association Convention, Boston, November, 1997 (with N. Simmons-Mackie).

Applying Speech Accommodation Theory to dialectal Conflict in the Classroom. A research presentation at the American Speech-Language-Hearing Association Convention, Boston, November, 1997 (with J. Oller).

Asserting Communicative Proficiency in Aphasia: Evidence from Conflict Talk. A paper presented at the University of London Conference on Conversational Analysis of Ability and Disability. London, U.K., June, 1997. (With N. Simmons-Mackie).

Speech-Language Pathology from a Sociocultural Perspective: Accounting for Difficulties, Differences and Disabilities. An invited plenary at the Twenty-Eighth Annual Mount Sinai Medical Center Conference on Communicative Disorders. New York City, March, 1997.

Interpreting Problematic Behaviors: Forced Adaptations as Conceptual and Diagnostic Criteria. A paper presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX, November, 1998 (with J. Oller & N. Roussel).

Designing Functional Individual Education Plans that Mirror Classroom Performance. A miniseminar presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX, November, 1998 (with W. Secord).

Qualitative Methods in Aphasia Research. A research paper presented at the Twenty- eighth Annual Clinical Aphasiology conference, Asheville, NC, June, 1998 (with M. Oelschlaeger & N. Simmons-Mackie).

Turn completions: A social strategy in aphasic conversation. A paper presented at the Twenty-eighth Annual Clinical Aphasiology conference, Asheville, NC, June, 1998 (with M. Oelschlaeger).

Toward improved Diagnosis of Autistic Disorders: Indices as the Key. A short course at the American Speech-Language-Hearing Association Convention, Boston, November, 1997

(with J. Oller).

School Consultation: Context, Process, and Content. A short course at the American Speech-Language-Hearing Association Convention, Boston, November, 1997 (with W. Secord).

Uncomfortable Moments in Clinical Discourse. A paper at the American Speech-Language -Hearing Association Convention, Boston, November, 1997 (with N. Simmons-Mackie).

Applying Speech Accommodation Theory to Dialectal Conflict in the Classroom. A research presentation at the American Speech-Language-Hearing Association Convention, Boston, November, 1997 (with J. Oller).

Asserting Communicative Proficiency in Aphasia: Evidence from Conflict Talk. A paper presented at the University of London Conference on Conversational Analysis of Ability and Disability. London, U.K., June, 1997 (with N. Simmons-Mackie).

Speech-Language Pathology from a Sociocultural Perspective: Accounting for Difficulties, Differences and Disabilities. An invited plenary at the Twenty-Eighth Annual Mount Sinai Medical Center Conference on Communicative Disorders. New York City, March, 1997.

Conversational Synchrony: Speech from a two-person perspective. An invited session presented at the Annual American Speech-Language-Hearing Association Convention, Seattle, November, 1996 (with E. Buder, C. McFarland, E. Kelly, N, Simmons-Mackie, R.Warner).

Influence of contextual variables on conversational collaboration in aphasia. A paper presented at the Annual American Speech-Language-Hearing Association Convention, Seattle, November, 1996 (with M. Oelschlaeger).

The many faces of feedback in aphasia therapy. A paper presented at the Annual American Speech-Language-Hearing Association Convention, Seattle, November, 1996 (with N. Simmons-Mackie & H. Damico).

Authentic Classroom Assessment: Concepts, Models, & Procedures. Plenary session presented at the American Speech-Language-Hearing Association's Conference on Public School Service Delivery, Scottsdale, AZ, July, 1996.

Designing IEPs that Mirror School Performance. A workshop presented at the American Speech -Language-Hearing Association's Conference on Public School Service Delivery, Scottsdale, AZ, July, 1996 (with Wayne Secord).

The re-establishment of communicative success after aphasia: Collusional evidence in spousal interactions" A paper presented to the Clinical Aphasiology Conference. Newport News, RI. June, 1996 (with M. Oelschlaeger).

Maintaining impairment in aphasia therapy: The co-construction of deficit via talk-in-interaction. A paper presented at the International Pragmatics Association Conference. Mexico City, July, 1996 (with N. Simmons-Mackie).

Spouse Communication in Aphasia: Evidence for the social construction of meaning. A paper presented at the International Pragmatics Association Conference. Mexico City, July, 1996 (with M. Oelschlaeger).

Authentic Classroom Assessment: Real procedures for practicing clinicians. A short course presented at the American Speech-Language-Hearing Association Convention, Orlando, FL., December, 1995 (with Wayne Secord).

Communicative Profiling of Aphasia: Applications of conversational analysis. A presentation at the American Speech Language-Hearing Association Convention, Orlando, FL.,

December, 1995 (with N. Simmons-Mackie & H. Nelson).

Explorations into the multiple discourses of intervention. A miniseminar presented at the American Speech Language-Hearing Association Convention, Orlando, FL., December, 1995 (with J. Duchan, D. Kovarsky, & J. Higginbotham).

Interactional Dynamics in Aphasia Therapy. A paper presented at the Clinical Aphasiology Conference, Sunriver, OR June, 1995 (with N. Simmons-Mackie & H. Nelson).

The establishment of dominance in language intervention. A paper presented at the American Speech-Language-Hearing Association Convention, New Orleans, November, 1994.

Observational communicative assessment of adults with traumatic brain injury. A paper presented at the American Speech-Language-Hearing Association Convention, New Orleans, November, 1994 (with N. Simmons-Mackie & H. Nelson).

Ethnography and the language sciences. A miniseminar presented at the American Speech -Language-Hearing Association Convention, New Orleans, November, 1994 (with J. Duchan, D. Kovarsky, & M. Maxwell).

Conversational Profiling of Adults with Aphasia: A clinical application of conversational analysis. A paper presented at the International Association of Clinical Phonetics and Linguistics Convention, New Orleans, November, 1994 (with N. Simmons-Mackie & H. Nelson).

An explanatory approach to communicative assessment in bilingual populations. A paper presented at the Council for Exceptional Children's Multicultural Symposia, San Diego, November, 1994

The dominant interpretative framework in language intervention. A paper presented at the Second International Round Table on Ethnography and Communication Disorders, Hickory Corners, MI, May, 1994.

The advantages of ethnographic approaches to language sciences and disorders. A miniseminar presented at the American Speech-Language-Hearing Association Convention, Anaheim, November, 1993 (with J. Duchan, D. Kovarsky, M. Maxwell).

Toward a socially driven model of aphasic communication. A paper presented at the American Speech-Language-Hearing Association Convention, Anaheim, November, 1993 (with N. Simmons-Mackie).

Reformulating the definition of compensatory strategies in aphasia. A paper presented at the American Speech-Language-Hearing Association Convention, Anaheim, November, 1993 (with N. Simmons-Mackie).

Addressing the Third Law of Gardening: Methodological Alternatives in Aphasiology. A paper presented at the Clinical Aphasiology Conference, Sedona, AZ, June, 1993 (with N. Simmons & L. Schweitzer).

Communicative Competence in Aphasia: Evidence from Compensatory Strategies. A paper presented at the Clinical Aphasiology Conference, Sedona, AZ, June, 1993 (with N. Simmons).

Tracking the course of labeling: Ethnographic interviews on Attention Deficit Disorder. A paper presented at the First International Round Table on Ethnography and Communication Disorders, Champaign-Urbana, IL, May, 1993.

Issues in Special Education in the Nineties. A workshop presented at the International Teacher's of English to Speakers of Other Languages (TESOL) conference, Atlanta, Georgia, April, 1993 (with N. Cloud, S. Fradd, S. Garcia, E. Hamayan, & A. Ortiz).

Language Development and Ethnographic Investigations. A miniseminar presented at the American Speech-Language-Hearing Association Convention, San Antonio, November, 1992. (with D. Kovarsky, M. Maxwell, M. Crago).

ADDing a label: An ethnographic investigation of Attention Deficit Disorder. A paper presented at the Annual American Speech-Language-Hearing Association Convention, San Antonio, November, 1992 (with L. Augustine).

Conversational Style-Shifting and Traumatic Brain Injury: A Descriptive Study. A paper presented at the Annual American Speech-Language-Hearing Association Convention, San Antonio, November, 1992 (with B. Housewright).

Integrating Assessment, Teaching, and Learning. Presented at the International Teacher's of English to Speakers of Other Languages (TESOL) conference, Vancouver, Canada, March, 1992 (with F. Genesee & E. Hamayan).

Transactional language skills in mild head injured adults. A Paper presented at the Southwest Head Injury Conference, Santa Fe, New Mexico, January, 1992 (with Lisa A. Schweitzer).

Language used at school and away: Implications for language assessment. A miniseminar presented at the Annual American Speech-Language-Hearing Association Convention, Atlanta, November, 1991 (with D. Kovarsky, M. Crago, & M. Maxwell).

Collaborative IEP planning. A short course presented at the Annual American Speech-Language -Hearing Association Convention, Atlanta, November, 1991 (with W. Secord & E. Wiig).

Getting the message: Investigating transactional ability after mild head injury. A paper presented at the Annual American Speech-Language-Hearing Association Convention, Atlanta, November, 1991 (with L. Schweitzer).

Investigating the social interactions between disabled and nondisabled young children. A paper presented at the Annual American Speech-Language-Hearing Association Convention, Atlanta, November, 1991 (with M.B. Armstrong).

Disempowerment in the conference room: An ethnographic investigation. A paper presented at the 50th Annual Meeting of the Society for Applied Anthropology, Charleston, SC, March, 1991.

The role of second language acquisition in assessment and intervention. A Short Course presented at the Annual American Speech-Language-Hearing Association Convention, Seattle, November, 1990 (with E.V. Hamayan).

What is ethnography? Implications for language assessment. A miniseminar presented at the Annual American Speech-Language-Hearing Association Convention, Seattle, November, 1990 (with D. Kovarsky, M. Crago, & M. Maxwell).

Re-establishing communication through optimal augmentation: An ethnographic study. A paper presented at the Annual American Speech-Language-Hearing Association Convention, Seattle, November, 1990 (with S. Damico).

Ethnographic investigation of the integration of non-disabled and disabled peers. A paper presented at the Annual American Speech-Language-Hearing Association Convention, Seattle, November, 1990 (with M. B. Armstrong).

The ineffectiveness of direct test translation: An English/Navajo perspective. A presentation at the CEC Symposium on Culturally Diverse Exceptional Children. Albuquerque, October, 1990.

Issues in Language Assessment. A miniseminar presented at the Annual American Speech-

Language-Hearing Association Convention, St. Louis, November, 1989 (with B. Shulman).

Providing services to the traumatically brain injured: A survey. A paper presented at the Annual American Speech-Language-Hearing Association Convention, St. Louis, November, 1989 (with N. Simmons).

Regulatory trends in language assessment across the nation: A survey. A paper presented at the Annual American Speech-Language-Hearing Association Convention, St. Louis, November, 1989 (with S. Damico & C. Waldron).

Ethnographic inquiries into speech-language pathology. A miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, St. Louis, November, 1989 (With D. Kovarsky, M. Maxwell, J. Panagos, P. Prelock, K. Katz, L. Cheng, & M. Crago).

Comparison of acquired and congenital nonspeaking adult's communication interactions. A Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, November, 1988 (w/ D. Bristow).

The contribution of ethnography to speech-language pathology. A miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, November, 1988 (With D. Kovarsky, M. Maxwell, H. Keyser, J. Panagos, & P. Prelock).

Oral language sampling in schools: Addressing concerns and overcoming problems. A paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, November, 1988 (With S. Damico & C. Waldron).

Language difference vs. language disorder: A pragmatic approach. A paper presented at the Symposia on Culturally Diverse Exceptional Children. Council for Exceptional Children, Denver, October, 1988 (with J. Ferrer).

Prescriptionism in theory and practice: Applied linguistics in the schools? A paper presented at the Annual Convention of the Linguistic Association of the Southwest. Albuquerque, NM, October, 1988.

Self-monitoring and the perception of English sound contrasts. A paper presented at the 22nd Annual TESOL Convention, Chicago, IL, March, 1988 (with G. Yule).

Bilingual children: Thirteen years since Lau and Where are we? A miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1987 (with G. Harris and A. Iglesias).

What gets better when learners' listening-test scores don't? A paper presented at the 21st Annual TESOL Convention, Miami, FL, April, 1987 (with G. Yule).

Clinical uses of language sampling in schools: A survey. A paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Detroit, November, 1986.

Observation and prediction of academic difficulty: Evidence for naturalistic assessment. A paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Detroit, MI, November, 1986.

Research in ESL: Implications for speech-language pathology. A miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC, November, 1985.

An investigation of construct validity in selected language tests. A paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC,

November, 1985.

Systematic Observation of Communicative Interaction: A naturalistic language assessment technique. A miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, California, November, 1982 (with K. Braziel).

A clinical approach to discourse analysis in school age children. A miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association Convention, Detroit, Michigan, November, 1981.

The structure of language proficiency in language disordered children. Paper presented at the Conference on Language Testing in conjunction with the 50th Linguistic Institute of the Linguistic Society of America, Albuquerque, New Mexico, June, 1981 (with J. Oller).

The diagnosis of language disorders in bilingual children. Paper presented at the Summer Meeting of International TESOL, Albuquerque, New Mexico, July, 1981 (with J. Oller).

Selected Presentations as a Keynote or Plenary Speaker at National/International Meetings

Constructivism and its place in Clinical Aphasiology: A New clinical paradigm. University of Utah, Annual Research Colloquium. Salt Lake City, UT, August, 2017.

Assessing Classroom language and learning: Authentic and Descriptive Lessons from Qualitative Traditions. Invited Plenary at ASHA Schools Connect, Health Care Connect, Private Practice Connect Conference, New Orleans, July (with R. Nelson and H. Damico).

Raising the Banner for Qualitative Research in Communicative Disorders. Invited Plenary at 10th Anniversary Conference for Research Center of Social Practices and Cognition. Southern Denmark University, Odense, Denmark, March, 2017.

Conversational research in Aphasia. Invited Plenary at Utah Speech-Language-Hearing Association Convention. Salt Lake City., May, 2014.

Qualitative research and its applications. Invited Plenary at Auburn University Research Conference, Auburn. October, 2014

The Tyranny of Old Ideas: Response to Intervention and English Language Learners. A Keynote for Thirty-third Annual Statewide Conference for Teachers of Culturally and linguistically Diverse Students, Oak Brook, IL, December, 2013

Advancing the science of CLD research. (2008). The Keynote at the First Research Conference of ASHA's Division on Communication Sciences and Disorders in Culturally and Linguistically Diverse Populations. Albuquerque, NM, June.

Plenary, "Qualitative data management and analyses". At 2nd Annual Conference on Research in Communicative Sciences and Disorders: Lessons for Success. American Speech-Language-Hearing Association, Miami, FL April 28th- May 1, 2004

A Serious Commitment to Culture and Diversity. A Keynote Address for *A Vision for Excellence and Change* a summer "Best Practices Leadership conference for School Speech-Language Pathologists and Related Professionals. Raleigh, North Carolina, June 2003.

Establishing authenticity in language assessment and intervention: The need for strategic collaboration. The closing Keynote for the New Zealand Speech-Language Therapists' Biennial Conference, Wellington, NZ, March, 2002.

Lessons from Qualitative Research: Principles applied to Aphasia. The Keynote Speech

for the British Aphasiology Society Biennial Conference, Exeter, UK, September, 2001.

Authentic and Descriptive Language Assessment. An invited Plenary for the American speech -Language-Hearing Association Annual Conference for Speech-Language Pathologists, Boston, MA, July, 2001.

Language Education in International Classrooms. An invited Institute for the 1999 All Africa Administrators Conference and the 1999 Southern Africa Teachers Conference for the Association of International Schools in Africa. Harare, Zimbabwe, October, 1999.

Teaching English as a Second Language and Language Education in the Classroom. An invited Institute for the 1999 West Africa Teacher's Conference for the Association of International Schools in Africa. Accra, Ghana, October, 1999.

Language difficulties in multicultural children: Are semilinguals different or disordered? An invited Plenary for the Fifth Anniversary of the University of Ottawa Audiology and Speech-Language Pathology Program Conference. Ottawa, Ontario, September, 1999.

Stage Two Pragmatics: Language Assessment and Intervention Theory and Practices. The Ruth Becky Irwin Lecture, The Ohio State University, Columbus, OH, May, 1999.

A Situated Approach to Teaching Language to Normal and Exceptional Learners. An invited Institute for the 1999 Near East South Asia Council of Overseas Schools Teachers' conference. Cairo, Egypt, March, 1999.

Authentic Classroom Assessment: Concepts, Models, & Procedures. Invited plenary presented at ASHA Sponsored Program: "Practical Solutions: Innovative strategies for successful service delivery in the schools". Scottsdale, AZ, July, 1996.

Designing IEPs that mirror school performance. Invited plenary presented at ASHA Sponsored Program: "Practical Solutions: Innovative strategies for successful service delivery in the schools". Scottsdale, AZ, July, 1996 (with Wayne Secord).

Research and Pedagogical innovations in bilingual special education. An invited plenary presented at the Council for Exceptional Children's Multicultural Symposia, San Diego, November, 1994.

Practical and effective assessment with Hispanic and Asian populations. Invited presentation at ASHA Sponsored program. "Clinical Issues with Hispanic and Asian populations". Maui, HI, July, 1994.

Language intervention with bilingual populations. Teleseminar from the American Speech -Language-Hearing Association. July, 1994 (with L. Cheng & H. Kayser).

Appropriate Speech and Language Assessment. Invited workshop presenter at ASHA Sponsored Program: "Bilingualism: What every clinician needs to know." Alexandria, Virginia, October, 1993.

Descriptive Assessment in the Schools: Meeting challenges with new solutions. A strand presented at the Council for Exceptional Children's Conference on Culturally and Linguistically Diverse Exceptional Children, Minneapolis, November, 1992 (with L. Cheng, J. Ferrer, and J. De Leon).

Language Appropriate Assessment and Intervention. Presented at the Bilingualism/Bilinguismo: A Clinical Forum, Miami, September, 1992 (with E. Hamayan).

Assessing and managing Limited English Proficiency in Preschool Aged Children. A teleconference presented for the American Speech-Language-Hearing Association, Washington, DC, December, 1991.

Performance assessment of language minority students. An invited paper at the National Research Symposium on Limited English Proficient Students' Issues: Focus on Evaluation and Measurement, Washington, DC, September, 1991.

Interactional response management: A practical application of Dewey and Vygotsky. Invited presentation. The Canadian Association of Speech-Language Pathologists and Audiologists 14th Annual Conference. Toronto, Ontario, Canada, May, 1989.

Focusing on success with the language/learning disabled child. Fourth Annual Dewar Holmes Lectureship. Charleston Speech and Hearing Center. Charleston, South Carolina, May, 1989.

Synergy in applied linguistics: Theoretical and pedagogical implications. Invited paper, University of Wisconsin-Milwaukee Linguistics Symposium: Linguistics, Second-language acquisition, and Speech-language pathology. Milwaukee, WI, April, 1989.

Non-biased language assessment and pre-assessment strategies. Invited plenary, TESOL Preconference Symposium on Serving Exceptional Language Learners. San Antonio, TX, March, 1989.

Overcoming Modularity: Naturalism, Synergism, and Reality. Keynote address to the Australian Association of Speech and Hearing Convention. Brisbane, Queensland, Australia. May, 1988.

Descriptive Language Assessment in Children. Plenary address to the Australian Association of Speech and Hearing Convention. Brisbane, Queensland, Australia. May, 1988.

Validity in Adult Assessment: More than flipping pennies. Plenary Address at the Australian Association for Speech and Hearing Convention. Brisbane, Queensland, Australia. May, 1988.

Clinical Discourse Analysis and management applications. Featured speaker at the Arlene Matkin Memorial Lecture, Tucson, Arizona, October, 1984.

The hard and soft of neurolinguistics: A closer scrutiny. Invited Workshop at the Seventeenth Annual Convention of TESOL, Toronto, Canada, March, 1983.

Selected Seminars/Workshops Presented

Damico, J.S. (2017). Evidencing comprehensibility problems through conversation analysis. An invited research colloquium at Department of Language and Communication, Southern Denmark University, Odense, Denmark, March.

Damico, J.S. (2017). Meaning-based reading intervention in Aphasia. An invited research colloquium at Enhet för Logopedi, Linköping University, Linköping, Sweden, March.

Damico, J.S. (2008). Diversity issues in the schools: Addressing the complexity for ELL/SPED. An invited two-day workshop for the Ontario Association of Speech-language Pathologists and Audiologists. Toronto, Canada, March.

Addressing the needs of culturally and linguistically diverse students. (2002). A workshop presented at the New Zealand Speech-Language Therapists' Biennial Conference, Wellington, NZ, March.

Communicative Profiling System: Applying authentic assessment to aphasia. (2001) An **invited workshop** for the British Aphasiology Society Biennial Conference, Exeter, UK, (3 hours) (With Nina Simmons-Mackie), September.

Creating Performance-based Individual Education Plans in Speech- Language Pathology, (2001) An **invited Workshop** for the Connecticut State Department of Education,

Hartford, CT (2 days) (with Wayne Secord), October

Classroom Communicative Assessment: Evaluating performance in context. A ten hour workshop presented for Riverside Publishing. In 14 sites around the United States, Fall, 1994 and Spring 1995.

Multicultural Language Intervention: Addressing cultural and linguistic diversity. A ten hour workshop presented for Riverside Publishing. In 7 sites around the United States, Spring, 1993 & Spring 1994.

Meeting the Challenge of Cultural and Linguistic Diversity in the Schools: Best Practices in Language Assessment and Intervention. A four-day Summer Institute presented at Appalachian State University, Boone, North Carolina, July, 1992 (with Walt Wolfram, Else Hamayan & Dana Kovarsky).

The Collaborative Model and Effective Language Intervention in the Schools. A three day workshop presented at Fort Hays State University, Hays, Kansas, June, 1992 (with S. Damico).

Whole language for Special Needs Students. A 10-hour workshop presented for Riverside Publishing. In 36 sites around the United States, Fall, 1991 - Spring 1995.

Multicultural language intervention: Accounting for diversity. Invited speaker at the Language Intervention Practices Institute. Appalachian State University. Boone, North Carolina, July, 1990.

Addressing Concerns involving Culturally and Linguistically Diverse Students in the Public Schools: Assessment and Treatment. A three-day workshop presented for the Northwest Suburban Special Education Organization, Mount Prospect, IL, May, 1990 & January 1991.

Issues in Communicative Assessment and Intervention: Pragmatically Speaking. A 16 hour weekend workshop presented at the Seventeenth Florida Speech Pathology Institute sponsored by the Florida State Department of Education, Orlando, Florida, March, 1990 (with B. Shulman).

Clinical Discourse Analysis Advanced Workshop. 8-hour workshop presented at the Australian Association of Speech and Hearing, Brisbane, Queensland, Australia, May, 1988.

PICA/PICAC Workshops, each requires 40 hours of instruction, 39 of these workshops have been conducted in various sites around the U.S. Language Assessment and Limited English Proficient students: A multidisciplinary task. 12-hour seminar to school districts and state department of education seminars, Lincoln, Nebraska; Austin, Texas; Las Cruces, New Mexico; New Orleans, LA; Flagstaff, Arizona.

Non-biased Assessment Institute, 30-hour seminar to school districts as a member of the workshop team from the Midwest National Origin Desegregation Assistance Center, Lincoln, Nebraska, August, 1985 and Chicago, Illinois, Spring, 1986.

Assessment Issues in Clinical Linguistics, 24-hour seminar to graduate students and post-master's
professionals, University of Nebraska-Lincoln, June, 1984.

Clinical Discourse Analysis: Trainers Workshops, 45-hour seminar to selected speech-language pathologists in the Albuquerque Public School System, Albuquerque, New Mexico, April-May, 1984 and August, 1985.

Invited University Lectures and Colloquia

Appalachian State University
Arizona State University
Auburn University
Buffalo State University
Brigham Young University
City College - New York
College of Saint Rose
Denver University
East Carolina State University
Ft. Hays State University
George Washington University
Georgia State University
Grambling State University
Hofstra University
Idaho State University
Kearney State University
LSU - Medical Center
Louisiana Tech
Memphis State University
Montevallo State University
National College of Education
National-Lewis University
New Mexico State University
Nicholls State University
Northeastern University (MA)
Northern Arizona University
Northwestern University
Northwestern State (Louisiana)
Ohio State University
Our Lady of the Lake (TX)
Portland State University
Temple University
Texas Christian University
Tulane University
University of Akron
University of Alabama
University of Arizona
University of Arkansas
University of Buffalo (SUNY)
University of Central Florida
University of Colorado-Boulder
University of Colorado-Denver
University of Florida
University of Kansas
University of Louisiana-Monroe
University of Miami
University of Missouri
University of Nebraska
University of New Mexico
University of North Carolina - Chapel Hill
University of Oregon
University of the Pacific
University of South Alabama
University of Southern California
University of Texas-Austin
University of Utah
University of Virginia
University of West Virginia
University of Wisconsin-Madison
University of Wisconsin-Milwaukee
University of Wyoming
Vanderbilt University
Wichita State University

Foreign Universities
City University -London (UK)
Cumberland College of Allied Health (AUS)
La Trobe University (AUS)
Lincoln College of Allied Health (AUS)
McGill University (Canada)

McQuarie University (AUS)
University of London (UK)
University of Toronto (Canada)
University of Queensland (AUS)
University of Ottawa (Canada)

Selected School District and State Department Consultations

National or Tribal Departments of Education

Jicarilla Apache Board of Education
Navajo Nation Board of Education

United States Department of Education
New Zealand Department of Education

State Departments of Education

Alabama	Georgia	Nebraska	Pennsylvania
Arizona	Hawaii	New Mexico	Rhode Island
California	Illinois	North Carolina	Texas
Colorado	Louisiana	Ohio	Virginia
Connecticut	Mississippi	Oklahoma	Wisconsin
Florida			

Selected School Districts

Albuquerque Public Schools (NM)
Austin Public Schools
Broward County Public Schools (FL)
Cedar Rapids Public Schools (IA)
Chicago Public Schools
Clovis Unified School District (CA)
Columbia Public Schools (MI)
Columbus Public Schools
Dade County Public Schools (FL)
Dayton Public Schools (OH)
Denver Public Schools
Detroit Public Schools
East Baton Rouge Parish Schools
Fairfax County Public Schools (VI)
Fresno Unified School District
Illinois Resource Center
Jefferson Parish Public Schools
Jersey City Board of Education
Lafayette Parish Public Schools
Las Cruces Public Schools (NM)
Las Vegas Public Schools
Lincoln Public Schools (NE)
Los Angeles School Board
Madera County Office of Education
Mississauga Board of Education (ONT)
New York City Board of Education
Oakland County Schools (MI)
Orleans Parish Public Schools
Philadelphia Board of Education
Providence Public Schools (RI)
Santa Fe Public Schools (NM)

San Antonio Public Schools (TX)
San Diego City Schools
St. Tammany Parish Schools
Trumbull Public Schools (CN)
Region IV Education Service Center (Houston)
Vancouver Board of Education (CAN)
Region V Educational Service Center (TX)
Waukegan Community Unit Schools

State Conventions as Keynote/Plenary Speaker

Alabama	Kentucky	New York	Virginia
Arizona	Louisiana	North Carolina	West Virginia
Arkansas	Maryland	Ohio	Wisconsin
California	Minnesota	Oklahoma	Wyoming
Colorado	Missouri	Oregon	
Florida	Nebraska	Pennsylvania	
Illinois	New Jersey	Texas	
Kansas	New Mexico	Utah	

Paid Research Consultantships

External Search Committee Member, School of Health Sciences, Cyprus University of Technology, Limassol, Cyprus, January, 2022.

External Reviewer/Consultant for Binghamton University (SUNY) doctoral proposal in Speech, Language, and Hearing Sciences, Binghamton, NY, March, 2021.

External Dissertation Examiner, Department of Language and Communication, Southern Denmark University, Odense, Denmark, March, 2017.

Transdisciplinary Teams and Assessment. San Diego City Public Schools, San Diego, California (Training and Research Consultant) 2002-2009.

Research Consultation, University of Texas at El Paso, El Paso, Texas 2005

Legal Consultation in Personal Injury Cases, Forensic Aphasiology, Clinical Neurogenics, Baton Rouge, and Lafayette, Louisiana, 1980- present

Bilingual Assessment and Intervention, Albuquerque Public Schools, Albuquerque, New Mexico (Training and Research consultant) 2002-2005.

Grant Reviewer, Office of Elementary and Secondary Education, United States Department of Education, Washington, DC (Early Reading First Competition) 2003.

Early childhood Intervention Project, Department of Speech and Language Sciences, Arizona State University, Tempe, Arizona. (Qualitative Research consultant) 1998 - 1999.

Department of Speech-language Pathology, Children's Hospital, Denver, Colorado, (Bilingual/Multicultural Assessment). Fall, 1998.

Language/Training Specialist, Illinois Resource Center, Des Plaines, Illinois. (Instructor on language acquisition, language testing).1992-1999.

Language Assessment Researcher, Office of Bilingual Education and Language Minority

Affairs, United States Department of Education, Washington, DC. (Prepared a written report of performance assessment of minority students) Summer, 1991 to Fall 1991.

Consultant, Blue Cross and Blue Shield of Louisiana Medicare Intermediary, Baton Rouge, LA. (Evaluated claims and trained claim review personnel) 1986-1990.

Navajo Research Project, Department of Communication Disorders, Northern Arizona University, Flagstaff, Arizona. (Research and linguistic consultant for federal contract on language development and language testing) Summer, 1989 to Summer, 1991.

Bilingual Special Education Center, Department of Education, University of Texas, Austin, Texas. (Research consultant and data collection trainer for federal contract on language proficiency) Spring, 1985 to Spring 1989.

Upper Great Lakes Multifunctional Resource Center, University of Wisconsin-Madison, Madison, Wisconsin. (Consultant on design of a training module for non-biased language assessment). August, 1987.

Midwest National Origin Desegregation Assistance Center. University of Wisconsin-Milwaukee, Milwaukee, Wisconsin. (Facilitator on research for regional workshops on Bilingual Special Education and Nonbiased Language Assessment Institute.) Summer, 1985 to Summer, 1987.

American Indian Bilingual Education Center, University of New Mexico, Albuquerque, New Mexico. (Linguistic consultant for Choctaw bilingualism. Albuquerque, New Mexico and Wetumka, Oklahoma). Fall, 1982 to Fall, 1983.

Educational Assessment Systems, Inc. Albuquerque, New Mexico. (Language content specialist for computer software development). Fall, 1982 to Summer, 1984.

Department of Linguistics and Department of Communication Disorders. University of New Mexico, Albuquerque, New Mexico. (Teacher training of Jicarilla Apache students in Dulce, New Mexico and Linguistic research). Spring, 1982 to Summer, 1984.

Center for the study of Legal Policy Relating to Children, Law Center, University of Indiana. (Linguistic consultant). Summer, 1980 to Summer, 1981).