

Dr. Kim Strong

Kimberly.A.Strong@colorado.edu

EDUCATION

Doctorate of Philosophy – University of Colorado, Boulder	Boulder, CO. 2022
<ul style="list-style-type: none">• <i>Program:</i> Equity, Bilingualism, and Biliteracy• <i>Dissertation Chair:</i> Dr. Kathy Escamilla• <i>Dissertation:</i> Student Learning, Student Demographics, Or Something Else? A Quantcrit Analysis Of How School Accountability Reflects Student Labels But Not Student Needs	
Master of the Arts in Teaching – North Carolina State University	Raleigh, NC. 2013
<ul style="list-style-type: none">• <i>Program:</i> Secondary Social Studies• <i>North Carolina teaching licensure:</i> Secondary social studies, K-12 Spanish	
Bachelor of Arts – Portland State University	Portland, OR. 2009
<ul style="list-style-type: none">• <i>Major:</i> Political Science (Magna Cum Laude)	

PROFESSIONAL EXPERIENCE

Assistant Research Professor 2023-Current
The BUENO Center for Multicultural Education; University of Colorado Boulder

Professional Research Associate 2022-2023
The BUENO Center for Multicultural Education; University of Colorado Boulder

RESEARCH

2017- Current	<p><i>Data and Policy Analysis to Review Consent Decree Compliance for the Congress of Hispanic Educators</i></p> <p>Identify, create, and analyze large quantitative educational datasets of federal, state, and local accountability outcomes and demographic trends to understand disparities among subpopulations; prepare and present written and visual research findings to the Department of Justice (Educational Opportunities Section), district leadership, and court monitors; participate in court-ordered compliance monitoring of district services for emergent bilingual populations; write code for and conduct statistical analysis using Stata and R. Presented finding at the annual meeting of the American Educational Research Association in New York, New York.</p>
------------------	---

2023- 2025	<p><i>National Committee for Effective Literacy “No Cost Literacy Study”</i></p> <p>Contracted by the National Committee for Effective Literacy (NCEL) to design qualitative data collection methods, conduct data analysis, and summarize results for national research study regarding implementation of “science of reading” literacy education policies and their potential impact on emergent bilingual students and the programs intended to serve them; designed and implemented training module for researchers. Led six-person team of researchers to collect and analyze data. Co-authored white paper for NCEL. Findings accepted for presentation at national conferences La Cosecha (2024), California Association for Bilingual Education (2024), and the National Association for Bilingual Education (2025).</p>
	<p>Co-Principal Investigators: Kim Strong, Julie Sugarman, Shelly Spiegel-Coleman, Kathy Escamilla, Socorro Herrera</p>
2022- 2024	<p><i>Resegregation in Denver Public Schools: Overlapping Systems of Student Segregation, Narrowed Opportunities to Learn, and Reduced Outcomes</i></p> <p>Contracted by the Latino Education Coalition (LEC) to design and conduct quantitative study grounded in Critical Race and QuantCrit theory using extant school-level data to identify trends of resegregation in Denver Public Schools; collected, cleaned, and analyzed data using Stata; created descriptive statistics, written summaries, and visualizations of student population, school context, and achievement outcomes in schools segregated by raced and classed students. Findings indicate intersectional and pervasive resegregation by race, class, language learner, special education, and talented and gifted statuses. Presented findings to the Colorado Latino Leadership, Advocacy, and Research Organization (CLLARO), the Colorado Lawyers Committee (CLC), Denver Public Schools superintendent and general counsel, the 2023 Aztlan Research Center Summer Institute & CLLARO Latino Action Summit, and various media outlets. Due to significance of study findings, the CLC agreed to represent the LEC and the study in advocacy with Denver Public Schools. Conference proposal for AERA presentation pending; manuscript in preparation.</p>
	<p>Principal Investigator: Kim Strong</p>
2018- 2021	<p><i>Learning for Cultural and Linguistic Diversity: Following Secondary Education Teachers in a Cohort-Based Master’s Program</i></p> <p>Designed qualitative (interview) and multimodal (survey) data collection instruments; created deductive codebooks and collaborative processes for iterative discourse analysis with multi-analyst team; conducted surveys and interviews with teachers of linguistically and culturally diverse students; analyzed data using mixed methods (discourse analysis, narrative summaries, descriptive statistics); wrote and disseminated multimodal summaries of findings. Presented findings at the International Conference on Literacy, Culture, and Language Education in Bloomington, Indiana.</p>
	<p>Principal Investigator: David Nieto</p>

- 2018- *Language Ideologies in a Dual Language School*
 2019 Designed research project; wrote university and school district IRBs; wrote and translated (Spanish) consent forms for adults from vulnerable populations; created interview instruments; established entry into local Dual Language elementary school through participation in school events and outreach; recruited participants; collected qualitative observational data; conducted bilingual interviews with families and school administrators; transcribed, coded, and analyzed data.
 Principal Investigator: Deb Palmer

Dissertation Research

- 2020- *Student Learning, Student Demographics, Or Something Else? A Quantcrit Analysis of How School Accountability Reflects Student Labels But Not Student Needs*
 2022 QuantCrit study evaluated longitudinal accountability trends to demonstrate how disparities evidenced through statistical analysis reflect historically marginalized populations' disparate opportunities to learn and accountability outcomes as well as areas for targeted interventions. Presented findings at the annual meeting of the National Association for Bilingual Education in Portland, Oregon.

PUBLICATIONS

- Escamilla, K. & Strong, K. (2025). *Voices from the Field: Impact of Science of Reading Initiatives on Emergent Bilingual/English Learner Literacy Programs and Teachers*. National Council for Effective Literacy.
- Strong, K., Escamilla, K. & Urioste, M. (2024). Building Partnerships in Pursuit of Parity: 40 years of collaboration between the Congress of Hispanic Educators and the BUENO Center. In K. Escamilla, J. Rodríguez, E. Almanza & D. Nieto (Eds.), *¡Qué BUENO!*
- Strong, K., & Peña, C. (2023). Resegregation in Denver Public Schools: Overlapping Systems of Student Segregation, Disparate Contexts, and Reduced Outcomes. Latino Education Coalition.
- Strong, K., & Escamilla, K. (2022). More than Language Learning: A QuantCrit Analysis of the Relationship Between District Contexts and Long-Term English Learner Rates. *Journal of Education for Students Placed at Risk (JESPAR)*, 1-20.
- Garcia-Mateus, S., Strong, K., Palmer, D. & Heiman, D. (2021). One White Student's Journey Through Six Years Of Elementary Schooling: Uncovering Whiteness And Privilege In Two-Way Bilingual Education. In N. Flores, N. Subtirelu & A. Tseng (Eds.), *Bilingualism for All? Raciolinguistic Perspectives on Dual Language Education*. Clevedon, England: Multilingual Matters.
- Strong, K. (2020). [Review of the book *Looking like a language, sounding like a race: Raciolinguistic ideologies and the learning of latinidad*, by J. Rosa]. *International Journal of the Sociology of Language*, 2020(265), 133-135.
- Strong, K. & Escamilla, K. (2020). The need for nuance: Relationships between EL English proficiency and accountability outcomes. *Bilingual Research Journal*, 43(1), 92-110.

- Fine, C., Strong, K. & Palmer, D. (2019). Let the Gaze Inward: Examining Educators' Language Ideologies. *Educational Leadership*, 77(4), 58-65.
- Palmer, D. & Strong, K. (2018). [Review of the book *Foundations of Bilingual Education and Bilingualism* (6th Edition) by C. Baker & W. E. Wright]. *Teachers College Record*, <https://www-tcrecord-org.colorado.idm.oclc.org>
- Palmer, D. & Strong, K. (2018). Literature Review: Defining bilingual teacher leadership (chapter contribution). In Palmer, D. *Teacher leadership for social change in bilingual and bicultural education* (pp.12-32). Clevedon, England: Multilingual Matters.

Technical Reports

- Escamilla, K., Hogan, T., Strong, K. & Escamilla, M. (2024). *Congress of Hispanic Educators Site Visits to Denver Public Schools. Executive Summary*. Denver, Colorado, 2023.
- Escamilla, K., Hogan, T., Strong, K., Almanza, E., Sheahan, C. & Escamilla, M. (2023). *Congress of Hispanic Educators Site Visits to Denver Public Schools. Executive Summary*. Denver, Colorado, 2022.
- Strong, K. (2021). *Review of Denver Public Schools curricular materials for English-Spanish comparability. Executive Summary*. Denver, Colorado. 2012-2021.
- Strong, K., Sollenberger, L. & McGrath, A. (2021). *Review of Denver Public Schools curricular materials for English-Spanish comparability. Content area: Literacy*. Denver, Colorado. 2012-2021.
- Strong, K. (2020). *Review of Denver Public Schools curricular materials for English-Spanish comparability. Content area: Social Studies*. Denver, Colorado. 2012-2021.

PRESENTATIONS

- 2026 Strong, K. & Escamilla, K. *The Miseducation of Mica: Good Intentions, Ineffective Interventions*. Paper presentation. National Committee for Effective Literacy Summit.
- 2025 Strong, K. *Pervasive Segregation, Unequal Investments, and Disparate Outcomes: A call to policymakers and advocates for reform*. Paper presentation. Annual meeting of the American Educational Research Association. Denver, CO.
- 2025 Strong, K. *Exploring court-mandated bilingual programs in Denver: Successes, challenges, and guidance for future advocacy*. Paper presentation in panel, “¡La Lucha Sigue! Linguistic Justice and Educational Transformation for Bi/Multilingual Learners.” Annual meeting of the American Educational Research Association. Denver, CO.
- 2025 Hogan, T., Escamilla, K. & Strong, K. *The History of Bilingual Education in Denver: The impact of sustained community advocacy*. Paper presentation in panel, “¡La Lucha Sigue! Linguistic Justice and Educational Transformation for Bi/Multilingual Learners.” Annual meeting of the American Educational Research Association. Denver, CO.
- 2025 Strong, K. *Voices from the Field*. Paper presentation. Annual meeting of the Colorado Association for Bilingual Education. Denver, CO.
- 2024 Escamilla, K., Strong, K., Hernandez, M. & Spiegel-Coleman, S. *Voices from the Field: Impact of Science of Reading Initiatives on Emergent Bilingual/English Learner Literacy*

- Programs and Teachers.* Plenary keynote session. La Cosecha Dual Language National Conference. Santa Fe, NM.
- 2023 Strong, K., & Peña, C. *The Resegregation of District 1, Denver Public Schools.* Paper presentation. Aztlan Research Center Summer Institute & CLLARO Latino Action Council Summit, Pueblo, CO.
- 2023 Strong, K. *A QuantCrit Analysis of How School Accountability Reflects Student Labels But Not Student Needs.* Paper presentation. Annual meeting of the American Educational Research Association, Chicago, IL.
- 2023 Strong, K. *Beyond Sheltered Instruction: How to shelter instruction through critical, additive, and culturally sustaining pedagogy.* Workshop. Annual meeting of the Colorado Association for Bilingual Education, Denver, CO.
- 2023 Strong, K. *How To Use Quantitative Methods for English Learner Research and Advocacy.* Workshop. Annual meeting of the National Association for Bilingual Education, Portland, OR.
- 2021 Strong, K. & Escamilla, K. *A QuantCrit Analysis of Accountability and Long-Term English Learners: Patterned disparities of opportunities and outcomes.* Paper presentation. Annual meeting of the American Educational Research Association, remote.
- 2020 Nieto, D., Almanza, E., McGrath, A. & Strong, K. *Experiences with Peer Tutoring and CLD Students in Secondary Schools.* Paper presentation. La Cosecha 2020 Virtual Conference.
- 2020 Strong, K., Garcia-Mateus, S., Palmer, D. & Heiman, D. *One White Student's Journey Through Six Years Of Elementary Schooling: Uncovering Whiteness And Privilege In Two-Way Bilingual Education.* Paper presentation in colloquium, "Bilingualism for All? Raciolinguistic Perspectives on Dual Language Education." American Association for Applied Linguistics 2020 Conference, Denver, CO. (Conference cancelled due to Covid)
- 2019 Strong, K. *Middle-Class Constructions Through Latinx Working-Class Families: How discourses about the Latinx-White educational achievement gap construct middle-classness.* Paper presentation in panel, "Language and Middle Classness: New Directions in Sociocultural Linguistic Research." Joint meeting of the American Anthropological Association and the Canadian Anthropology Society, Vancouver, BC.
- 2019 Strong, K. & Fine, C. *'My kids were just clueless: ' Creating a plan to help teachers examine language ideologies.* Workshop. BUENO Center 2019 Summer Institute, Boulder, CO.
- 2019 Strong, K., Palmer, D. & Nieto, D. *Implicated in the problem and the solution: The role of emotional discourses in raising critical consciousness for teachers of culturally and linguistically diverse students.* Paper presentation. Annual meeting of the American Educational Research Association, Toronto, Canada.
- 2018 Strong, K., Palmer, D. & Nieto, D. *Shifting Language Ideologies of Secondary Education Teachers in a Cohort-Based Master's Program for Cultural/Linguistic Diversity.* Paper presentation. International Conference on Literacy, Culture, and Language Education, Bloomington, IN.

- 2018 Escamilla, K. & Strong, K. *School Accountability: Indicators of student achievement or student demographics?* Roundtable presentation. Annual meeting of the American Educational Research Association, New York, NY.
- 2018 Torres, F., Sambolín Morales, A., Strong, K. & Guggenheim, A. *Changing our World: Using the Superhero Genre to Fight Oppressive Discourse and Imagine Hopeful Futures.* Workshop. International Literacy Association, Austin, TX.

Invited Talks

- 2024 *50 Years After The Keys Case: Resegregation in Denver Public Schools.* Invited by the Park Hill Neighbors for Equity in Education for panel presentation (Denver, CO).
- 2023 *QuantCrit In Action.* Invited by Dr. Deb Palmer for talk to NE cohort graduate class of practicing teachers (Boulder, CO).
- 2022 *Supporting Multilingual Learners Through SIOP.* Invited by Jeffco School District for workshop talk during DEI Symposium for practicing teachers (Denver, CO).
- 2021 *Mixed Methods Research for Educational Advocacy.* Invited by Dr. Deb Palmer for talk to Adams 12 cohort graduate class of practicing teachers (Boulder, CO).
- 2021 *Know Your Rights: How the Office of Civil Rights supports your work with families.* Invited by District Twelve Family Liaison Department (Denver, CO).
- 2021 *Problem-Based Learning Using Statistical Analysis: Showing the big picture with data.* Invited by District Twelve – Thornton Middle School (Thornton, CO).
- 2021 *Critical Statistical Analysis: Using federal, state, and local data for anti-racism and advocacy.* Invited by Dr. Deb Palmer for talk to TILDE cohort graduate class of practicing teachers (Boulder, CO).
- 2020 *What Data Can Tell Us About Schools: An introduction to data analysis for educators and activists;* Invited by District Twelve Educators Association (Denver, CO).
- 2019 *Critical Statistical Analysis: Using federal, state, and local data for anti-racism and Advocacy.* Invited by Dr. Sandra Butvilofsky for talk to TILDE cohort graduate class of practicing teachers (Denver, CO).
- 2013 *Cultural Awareness for Educators: Understanding multiculturalism, bilingualism, and bias to better serve emergent bilingual students.* Invited by Dr. Jackl for talks to North Carolina State University graduate classes (Raleigh, NC).

FELLOWSHIPS & AWARDS

- 2024 *National Association of Counties (NACo) Achievement Award – Civic Education and Public Information*
Award for equity-focused interactive dashboard for Boulder County ARPA programs; ARPA Dashboard Team: Kim Strong, Molly Watkins, Kathy Sandoval.
- 2023 *Colorado Association of Bilingual Education (CABE) Excellence in Higher Education Award*
- 2023 *School of Education Outstanding Community Engagement/Public Scholarship Award*

- 2021 *University of Colorado Boulder Graduate School Dissertation Completion Fellowship*
 Awarded .50 FTE salary, tuition, and fees for one semester for dissertation completion.
- 2018 *Leonard M. Baca Fellowship*
 Awarded \$1,500 for conducting and presenting research at a national conference in the field of education for culturally and linguistically diverse students. White Paper: Strong, K., Palmer, D. & Nieto, D. (2019). *Implicated in the problem and the solution: The role of emotional discourses in raising critical consciousness for teachers of culturally and linguistically diverse students.*

SERVICE

Service to the Community

- 2017 - *Educational Consultant – Congress of Hispanic Educators.* Compliance monitoring and oversight of Denver Public Schools Consent Decree; policy and data analysis, school instructional and programmatic observations and reviews, and court monitor interviews for plaintiffs in Congress of Hispanic Educators & United States v. School District No. 1, Denver, Colo., Civ. A. No. C-1499 (69-M-1499).
- 2022 - 2025 *Founder – Explorando la Educación.* Created group; currently organize and lead Spanish-language book club and discussion group for local public school Latinx and immigrant families to explore educational issues, build family advocacy, and connect families with academic resources such as scholarship and CU Boulder faculty expertise. Obtained grant funding (\$5000, CU Community Impact Grant) to purchase materials and facilitate community participation.
- 2020 - 2021 *Lead Reviewer – English/Spanish Comparability of Curricular Materials for Denver Public Schools.* Organized and led review team; created rubric to ascertain comparability between English and Spanish curricular materials in the literacy, science, and math content areas for grades K-5; conducted review of curricular materials in the social studies and literacy content areas.
- 2021 *Content Creator – “Know Your Rights: Understanding the Office of Civil Rights” for the Colorado Association for Bilingual Education.* Researched and designed public-facing module about federal civil rights protections for audience of bilingual educators, families, and community members.
- 2014 *Volunteer Coordinator – Farm Labor Organizing Committee (FLOC)*
- 2005 *Volunteer Instructor – Survival ESL for Meskhetian Turk Refugees; Catholic Charities*

Service to the University

- Creator and Presenter – The BUENO Center Teacher Institute.* Presentation title: “Meeting the Moment.”

- 2025 *Creator and Presenter – The BUENO Center Paraeducator and Family Liaison Institute.* Presentation title: “Small Shifts, Big Gains: Boosting Multilingual Student Learning Through Comprehensible Input.”
- 2024 *Creator and Presenter – The BUENO Center Paraeducator and Family Liaison Institute.* Presentation title: “Supporting Multilingual Learners Through Differentiation.”
- 2023 *Creator and Presenter – The BUENO Center Teacher Institute.* Presentation title: “Beyond Sheltered Instruction: How to shelter instruction through critical, additive, and culturally sustaining pedagogy.”
- 2022-2023 *Committee Member – CU Boulder School of Education Equity Committee.* Collaboratively decide and implement initiatives to increase educational equity throughout School of Education institutional practices, policies, and culture.
- 2023 *Reviewer – Impact Grant Proposals for the CU Boulder Diversity, Equity, and Inclusion (DEI) Program.* Reviewed, scored, and collaboratively finalized grant applications for research that furthers CU Boulder DEI goals.
- 2023 *Reviewer – Seed Grant Proposals (Social Sciences) for the CU Boulder Research and Innovation Office.* Reviewed, scored, and collaboratively finalized grant applications for interdisciplinary social science research.
- 2023 *Creator and Presenter – The BUENO Center Paraeducator and Family Liaison Institute.* Presentation title: “Know Your Rights: How federal law protects you and the families you serve.”
- 2023 *Creator and Presenter – The BUENO Center Paraeducator and Family Liaison Institute.* Presentation title: “Sheltered Instruction for Emerging Bilingual Students.”
- 2022 *Reviewer and Mentor – CU Boulder Doctoral Pathways Mentorship Program.* Reviewed, scored, and collaboratively finalized applications; acted as mentor to potential PhD applicant from historically marginalized background.
- 2019 *Program Chair (Education) – Culture, Language, and Social Practice (CLASP) 2020 Conference*
- 2019 *Reviewer – Culture, Language, and Social Practice (CLASP) 2020 Conference.* Reviewed applications for Graduate Student Paper Competition.
- 2019 *Organizer and Presenter – CU Boulder School of Education Development Advisory Board.* Presentation title: “Recruitment and Retainment of Students of Color.”
- 2017 *Organizer and Presenter – CU Boulder Dialogue for Healing.* Presentation title: “Difficult Conversations About Race.”

Service to the Field

- 2025-26 Dissertation Committee Member – *Georgia College and State University*
- 2026 Invited Reviewer – *The Language Learning Journal*
- 2024 Invited Reviewer – *Whiteness and Education*

2024	Invited Reviewer – <i>Peabody Journal of Education</i>
2023	Invited Reviewer – <i>Multicultural Perspectives</i>
2023	Invited Reviewer – <i>International Multilingual Research Journal</i>
2021	Invited Reviewer – <i>Reading Research Quarterly</i>
2020	Invited Reviewer – <i>Reading Research Quarterly; Special Edition: Science of Reading</i>
2019	Invited Reviewer – <i>Schools of Opportunity; National Education Policy Center</i>

MEDIA APPEARANCES & MENTIONS

- Brandon, Richard (2024, May 17). Researchers: Colorado schools experiencing more racial and economic segregation. ABC7 Denver.
- Brundin, Jeny (2024, May 17). 70 years after Brown v. Board of Education, segregation has increased within the last three decades in Colorado schools. CPR News.
- Hernandez, Esteban; Contreras, Russel (2024, May 17). 70 years after Brown v. Board of Education, Colorado schools remain segregated. Axios Denver.
- Gotlieb, Alan. (2023, August 28). DPS segregation study surfaces tough truths, vexing questions. Boardhawk.
- Guzman, Gerardo. (2023, August 9). Segregación “generalizada” en las escuelas de Denver. Radio Bilingüe, Línea Abierta.
- Oravetz, Janet. (2023, August 1). Segregation 'pervasive' in Denver Public Schools, report says. CBS9 News
- Frank, John. (2023, August 1). Study finds "pervasive" segregation in Denver Public Schools. Axios Denver.
- Richard, Brandon; Isenberg, Sydney. (2023, August 1). Study finds schools within Denver Public Schools remain segregated by race, class and language. ABC7 Denver.
- Metzler, Erica. (2023, August 1). Denver superintendent: Evidence of school segregation is clear, now action is needed. Chalkbeat.
- Posey, Kim. (2023, August 1). Denver Public Schools to tackle resegregation. Fox31.
- Seaman, Jessica. (2023, July 31). Segregation persists in Denver's public schools, new study finds. DenverPost.
- Griego, Michelle. (2023, July 31). Latino students in Denver Public Schools are segregated by race, class and language, according to new study. CBS Colorado.
- Meltzer, Erica (2023, July 31). ‘Pervasive’ Denver school segregation harms Latinos, English learners, study finds. ChalkBeat Colorado.

TEACHING EXPERIENCE

Graduate Courses

Instructor of Record – Family and Community Engagement; CU Boulder	Summer, 2025
Instructor of Record – ESL Methods; CU Boulder	Fall, 2022
Instructor of Record – Multicultural Curriculum; CU Boulder	Spring, 2021

Instructor of Record – Multicultural Curriculum; CU Boulder	Summer, 2020
Instructor of Record – Second Language Acquisition; CU Boulder	Fall, 2019
Teaching Assistant – Multicultural Curriculum; CU Boulder	Spring, 2019
Teaching Assistant – Multicultural Curriculum; CU Boulder	Summer, 2018
Teaching Assistant – Intro. to Bilingual and Multicultural Education; CU Boulder	Spring, 2018

Undergraduate Courses

Instructor of Record – Secondary Differentiation; CU Boulder	Spring, 2022
Instructor of Record – School and Society; CU Boulder	Spring, 2018
Instructor of Record – School and Society; CU Boulder	Fall, 2017

GRANTS

2023-	<i>Supporting Educational Advocacy for English Learners: The BUENO Center and the National Education Policy Center interdisciplinary collaboration in support of Denver Public School students.</i> CU Boulder Group Outreach Award (\$23,200).
2024	Role: Principal Investigator
2023-	<i>Strengthening BUENO Center Support for the Congress of Hispanic Educators Oversight and Advocacy.</i> 2023-2024 School of Education Place-Based Partnership Sustainability Award (\$19,475).
2024	Role: Principal Investigator
2023-	<i>Explorando la Educación.</i> CU Boulder Community Impact Grant (\$5,000).
2025	Role: Principal Investigator

LANGUAGES

Spanish (biliterate and bilingual; sequential second language)
 English (first language)

MEMBERSHIPS & LICENSES

National Council for Effective Literacy	2024-Current
American Education Research Association	2016-2025
American Anthropological Association	2019
North Carolina Professional Educator's License	2013-2016
<ul style="list-style-type: none"> • Secondary Social Studies • K-12 Spanish 	