

# Paige Joy Hawkins

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University of Colorado Boulder  
Department of Speech,  
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## EDUCATION

### Gallaudet University | 2018-2019

Master of Arts: Sign Language Education

### Gallaudet University | 2014-2018

Bachelor of Arts: American Sign Language

## EXPERIENCE

### University of Colorado Boulder, Boulder, CO — ASL Assistant Teaching Professor, ASL

August 2022 -

- Teach ASL level(1, 2, & 3) course
- Teach Deaf culture courses
- Teach & Feedback student's sign skills
- Analyze/observation ASL skills
- Planner & activity with students's acquisition
- Teach translation with ASL & English
- Face to face class
- Syllabus, course schedule, quizzes, test, & zoom meeting
- Keynote & goreact
- Evaluation student's skills

## SKILLS

Fluent in Sign Language (ASL) and written English, Strong organizational skills, great with helping others, energetic and goal-oriented, Proficient in PC and MAC applications such as Word, PowerPoint and Excel. ASL storytelling and poetry

## AWARDS

Dean's list: 2014, 2015, 2016, 2017

## LANGUAGES

ASL and English

### Tennessee Tech. of University, Cookeville, TN — Adjunct ASL Lecturer

August 2022 - December 2022

- Teach ASL level 2 course
- Teach & Feedback student's sign skills
- Analyze/observation ASL skills
- Planner & activity with students's acquisition
- Teach translation with ASL & English
- Online class

- Making syllabus, course schedule, quizzes/final exam, & office hours (zoom meeting)
- Video Lectures, Keynote, ASL Dictionary,& Flipgrid
- Evaluation student's skills

**Tennessee Tech. of University, Cookeville, TN — *ASL Lecturer***

August 2020 - July 2022

- Teach ASL level(1, 2, & 3) course
- Teach Deaf culture course
- Teach & Feedback student's sign skills
- Analyze/observation ASL skills
- Planner & activity with students's acquisition
- Teach translation with ASL & English
- Online class & Face to face class
- Making syllabus, course schedule, quizzes/final exam, & office hours(zoom meeting)
- Video Lectures, Keynote, ASL Dictionary,& Flipgrid
- Evaluation student's skills

**DePaul University, Chicago, IL— *Temporary ASL Instructor***

August 2020 - December 2020

- Teach ASL 2 & ASL 4
- Online class (Zoom meeting)
- One to one meeting
- Feedback & analyze student's ASL acquisition
- Review with lesson plan and activities
- Discussion with Deaf culture
- Grading student's ASL skills
- Grading assignments & video

**ASL Connect, Washington, D.C. — *ASL PALS***

March 2020 - August 2020

- Chat with students
- One to one on webcam
- Analyze student's acquisition
- Review with lesson plan and prepare with chat
- Rate with student's ASL
- Feedback

**IAD Hoosiers, Indiana — *American Sign Language II***

January 2020 - May 2020

- Teaching students
- Analyze with the student's acquisition

- Emails, reminder, communication, etc
- Make & check on assignment
- Giving resources
- One -to- one meeting with students
- Activities / projects

## **Resident Life, Gallaudet University — *Graduate Assistant***

August 2018 - May 2019

- Assist with the development of a training program for RAs, including the planning and implementation of in service training and residence hall programming.
- Develop strong staff relationships and assist in the supervision of RA staff by facilitating one-on-one meetings and weekly staff meetings.
- Conduct individual RA evaluations and assists the CRE with assessment of paraprofessional programs.
- Assist with the selection and placement of RAs.
- Be available and accessible to advise and assist residential students regarding academic and social needs and make referrals to appropriate offices.
- Assist students with roommate and interpersonal conflict management.
- Assist on call team with crisis management as appropriate, including serving on a rotating on-call schedule.
- Assist the Coordinator of Residence Education in the maintenance of residential buildings.
- Collaborate with custodial and Facilities Department staff members.
- Assist in communicating Residence Life procedures to residential students and paraprofessional staff.
- Maintain direct contact with the Coordinator of Residence Education.

## **Academic Advising, Gallaudet University — *Front Desk Assistant***

August 2017 - May 2018

- Good people skills, pleasant disposition/ personality & attitude
- Excellent signing, expressive and receptive skills
- Good writing and computer skills
- Good Communication with people and worker
- Make a plan and discuss with the topics
- Make a flyer, schedule, ideas, and etc.
- Giving supportive for students to access with schedule with their academic advising

## **Student Success, Gallaudet University — *Peer Mentor***

August 2017 - December 2017

- Provides one-on-one peer mentorship

- Connect students to use university resources for academics and self-development skills.
- Emerge in the signing community
- Experience many learning and interactive trips around the Washington D.C. area.

### **Jumpstart Program, Gallaudet University - Peer Counselor**

July 2017 - August 2017

- Identifying students in need of additional academic or social support
- Providing initial instructional experiences to bolster requisite academic skills
- Providing intensive academic preparation for college aligned with the General Studies learning outcomes
- Providing American Sign Language instruction, deaf culture awareness, and deaf history to emerging signers
- Orienting families of new students to the requirements and expectations of undergraduate life;
- Providing individual and peer mentoring to students during their first year of college.

### **Gallaudet Intramural, Gallaudet University - Staff**

August 2015 - May 2016

- Officiates various intramural events
- Aids in setting up/taking down of all equipment for events
- Oversees the intramural contest and ensures participation takes place in a safe manner
- Performs all other duties as assigned

## **Internship**

### **American Sign Language I**

January 2019 - May 2019

- Teaching students
- Analyze with the student's acquisition
- Emails, reminder, communication, etc
- Make & check on assignment
- Giving resources
- One -to- one meeting with students
- Activities / projects

### **Gesture Crew**

August 2017 - May 2018

- Research with groups where we analyze with the gesture
- Cateorghy gesture
- Film and label in the folder / storage
- Identify gesture and match the language

## **Jumpstart Program - ASL Tutor**

July 2017 - August 2018

- Identifying students in need of additional academic or social support
- Providing initial instructional experiences to bolster requisite academic skills
- Providing intensive academic preparation for college aligned with the General Studies learning outcomes
- Tutor with student's sign language skills & feedback

## **Practicum**

### **American Sign Language 1**

August 2018 - December 2018

- Observe teacher style and lesson
- Analyze with the student's acquisition
- How to use tools for teaching
- Learning style
- Tips for Assignment/ Quiz/ Test
- Analyze with the support and teacher's delivery

## **Activities**

- Class of 2018 Bald Day Chairperson, 2015
- MINDVOLT Assistant Chairperson, 2015
- Theater: Doctor Faustus, 2015
- Rat Funeral Priest, 2015
- Sorenson "Deaf month" ASL storytelling, 2015
- Theater: A Midsummer Night's Dream, 2016
- Signbank: signing, 2016
- Alpha Phi Omega (Theater Program), 2017
- Book of the Battles : storytelling/questions, 2017
- Lauren Clerc's birthday: storytelling, 2017
- ASL Poetry: storytelling, number, etc., 2017
- JumpStart Program: ASL Tutor, 2017
- Design & Planning: Jersey (class of 2018), 2018
- Storytelling/questions (Preschool), 2020
- ASL Translations, 2021-present
- Workshop: Dwarfism, 2022-

## **Course Taken**

- ASL 270 - ASL and English: Comparative Analysis
- ASL 302 - Visual Language Resources Development
- ASL 304 - ASL Data Analysis and Applications I
- ASL 305 - ASL Data Analysis and Applications II
- ASL 314 - American Sign Language Literature: Narratives

- ASL 315 - ASL Literature: Poetry
- ASL 380 - ASL Elocution: Applications
- ASL 405 - Discourse Features in ASL
- ASL 410 - Foundations and Practices in ASL Analysis and Criticism
- ASL 421 - Introduction to ASL Instruction
- ASL 494 - Senior Seminar
- ASL 490 - ASL Internship
- ASL 709 - Sign Language Media Production
- ASL 724 - Sign Language Linguistics For Sign Language Professionals
- ASL 741 - Methods of Sign Language Teaching
- ASL 743 - Curriculum Development for Sign Language Education
- ASL 745 - Sign Language Teaching Culture & History
- ASL 750 - Assessing Sign Language Skills
- ASL 752 - Sign Language Practicum
- ASL 761 - Seminar in Sign Language Education - Professional Preparation
- ASL 762 - Seminar in Sign Language Education e-Portfolio
- ASL 770 - Sign Language Planning and Advocacy
- ASL 777 - Digital Pedagogy in Sign Language Field
- ASL 790 - Sign Language Internship
- DST 101 - Introduction to Deaf Studies
- DST 203 - Introduction to Cultural Studies
- DST 204 - Deaf Culture
- DST 311 - Dynamics of Oppression
- DST 710 - Cultural Practices in the Deaf Community
- DST 714 - Critical Pedagogy
- DST 740 - Studies in the Human Rights of Deaf People
- LIN 101 - Sign Language & Sign System
- LIN 263 - Introduction to the Structure of American Sign Language
- LIN 301 - Introduction to Phonology and Morphology
- LIN 302 - Introduction to Syntax and Discourse
- LIN 480 - Linguistics Research Experience
- LIN 510 - Introduction to First & Second Language Acquisition
- EDU 250 - Introduction to Education