Curriculum Vitae

ANDREW CUMMINGS

Psychology and Neuroscience
Muenzinger D261C
345 UCB Boulder, CO 80309-0345
Email: Andrew.cummings-1@colorado.edu

EDUCATION

2010 – 2013   Ph.D., Experimental Psychology (Emphasis: Developmental Psychology)
University of Nevada, Las Vegas, Las Vegas, NV.
Dissertation: How person familiarity influences children's emotion recognition and social information processing
Advisor: Jennifer Rennels, Ph.D

2005 – 2009   M.A., Experimental Psychology (Emphasis: Developmental Psychology)
University of Nevada, Las Vegas, Las Vegas, NV
Thesis: Influence of affect on children's recognition of others' emotions
Advisor: Jennifer Rennels, Ph.D

2001 – 2005   B.A., Psychology (Magna Cum Laude); Minor: Creative Writing
Ithaca College, Ithaca, NY.
Undergraduate Thesis: The influence of plant viewing on cognitive performance in undergraduate students.
Advisor: Nancy Rader, Ph.D.

POSITIONS

2023 – Present   Teaching Assistant Professor, *University of Colorado, Boulder*
Description: Position includes teaching 4 courses each semester (or equivalent load) and departmental service that includes active engagement in pedagogical initiatives within the department and across campus. The position also supports critical university wide metrics for student retention, progression, and completion by using diverse methods and combining discipline-specific knowledge with research and communication skills.

2022 – 2023   Part-time Instructor, *Arapahoe Community College, CO*
Description: PSY: Human Growth and Development (3 credits) courses both in-person and online at the undergraduate level.

2015 – 2023	Associate Professor-in-Residence, *University of Nevada, Las Vegas*
	Description: Position consists of teaching and service responsibilities only, with 80% of the workload as teaching and 20% service. 12 credits (e.g., four 3-credit courses) each fall and spring semester.

2013 – 2015	Part-time Instructor, *University of Nevada, Las Vegas*
	Description: Responsible for instruction of undergraduate courses in psychology.

2011 – 2013	Part-time Instructor, *Nevada State College, Henderson, NV*
	Description: Responsible for instruction of undergraduate courses in psychology.

2008 – 2013	Graduate Assistant, *University of Nevada, Las Vegas*
	Description: Responsible for independent instruction of undergraduate courses in psychology.

2008 – 2009	Teaching Assistant, *University of Nevada, Las Vegas*
	Description: Assisted professor with teaching of Introduction to Statistical Methods (2 sections)

2002 – 2005	Lecturer, *Ithaca College, NY*
	Description: Responsible for independent instruction of a Lab Techniques in Psychology course (6 sections)

2002 – 2005	Research Assistant, *Ithaca College, NY*
	Description: Supported research conducted in an infant cognition lab and clinical and mental health lab.

TEACHING EXPERIENCE

Core Curriculum in Psychology

COLA 100	Introduction to the Psychology Major	3 in-person sections	UNLV
		1 online section	UNLV
PSY 101/1001	Introductory Psychology	19 in-person sections	UNLV, NSC, CU
HON 201	Honor's General Psychology	1 in-person section	UNLV
PSYC 2111	Statistics (with laboratory)*	2 in-person sections	CU
PSY 240	Research Methods	9 in-person sections	UNLV, NSC
		17 online sections	UNLV
PSY 490	Senior Capstone*	20 in-person sections	UNLV

		3 online sections	UNLV

Developmental Psychology Courses

PSY 330	Infancy and Adolescence*	20 in-person sections	UNLV, NSC
		5 online sections	UNLV
PSY 334	Adolescence and Adulthood*	2 in-person sections	UNLV
		2 online sections	UNLV
PSY 430	Human Development Across the Lifespan	2 in-person sections	UNLV, ACC
		2 online sections	NSC, ACC

Additional Psychology Courses

PSY 433	Culture and Personality*	1 online section	UNLV
PSY 460	Social Psychology	1 online section	NSC
PSY 470	Health Psychology*	1 online section	UNLV
PSY 100	Lab Techniques in Psychology	6 in-person sections	IC

*indicates new course preparation

SERVICE-LEARNING

2018 – 2021
Course: PSY 330: Infancy and Adolescence
Community Partner: Sweet Beginnings Midwifery Care
Description: Students had a non-direct relationship with a certified midwife who owns and operates Sweet Beginnings Midwifery Care in Las Vegas, NV. The students from my course collaborated with the midwife to develop a research project. The intent of the project was for students to create and disseminate relevant developmental information to the midwife and to the expecting parents she worked with
Location: Las Vegas, NV

Summer – 2018
Course: College of Liberal Arts - Service Learning Workshop
Description: The 20-hour workshop allowed for training on how to convert a standard lecture course into a service-learning focused classroom. Workshop was led by faculty members from UNLV's Service Learning and Leadership program and by the Dean of the College of Liberal Arts
Location: UNLV

TEACHING: DIRECTED STUDENT LEARNING/MENTORSHIP

Fall – 2020
Involvement Type: Student Research Activity Supervisor
Description: Project involved supervising a student who reviewed effective online teaching techniques and then created a course shell in Canvas to showcase online teaching tools. Tools included the use of FlipGrid, online attendance, and electronic course lectures.

Title: Best Practices for Teaching Remotely
Student Level: Undergraduate Student

Spring – 2020 **Involvement Type**: Student Research Activity Supervisor
Description: Project consisted of a student reviewing, summarizing, and presenting on the literature concerning child development and mathematical skills. The student constructed a literature review for the foundation of the project.
Title: The Role of Developmental Abilities in Early Teachings of Mathematics
Student Level: Undergraduate Student

TEACHING: EVIDENCE OF EFFECTIVE TEACHING

Fall – 2023 **Course Development:** Psychological Science: Statistics (with laboratory)
Description: I created a new introduction to statistics psychology course. Work involved creating new exams, assignments, lectures, and designing weekly laboratory training exercises (i.e., students learned how to conduct data analyses in the software program R).

Spring – 2022 **Course Development:** Health Psychology course (online)
Description: I created a new, completely online health psychology course. The course was developed to support UNLV's Psychology department's fully online degree program. The course was also designed to improve student retention, progression, and completion within a broad academic unit.

Spring – 2022 **Course Development:** Culture and Personality course (online)
Description: I created a new, completely online psychology of personality course. The course focuses on the theories of the relationship between the psychological characteristics of the individual and the demands of the cultural milieu, the nature of human psychological plasticity, and cross-cultural studies of personality.

Fall – 2020 **Course Modification:** COLA First Year Seminar (online)
Description: Due to COVID, large and significant changes were needed for the course to be taught remotely to freshman students at UNLV. Namely, all in-class activities were altered to function online. Also, online videos and resources were created to facilitate student learning. The course had previously focused on in-person guest-speakers, but those class days were altered and adjusted. Nearly 80% of the course material was altered to function remotely.

| Spring – 2020 | **Course Development:** Adolescence and Adulthood course (online)/Senior Capstone course (online) |
| | **Description:** I collaborated on the creation of two completely online psychology courses at UNLV. The courses were developed to support the Psychology department's fully online degree program. |

SERVICE

Department Level

2023 – Present	PSYC Instructor Search Committee. These searches were successful in hiring one new psychology instructor.
2023 – Present	Human Subjects Committee at CU
2021 – 2023	Personnel Committee at UNLV
2021 – 2023	Merit Committee at UNLV
2019 – 2023	Served on four Psychology Department's Professor-in Residence search committees at UNLV. These searches were successful in hiring five new Professor-in-Residence
2019 – 2023	Online Education Course Development Committee at UNLV
2017 – 2023	Diversity and Inclusion Committee (now known as the IDEAS committee) at UNLV
2017 – 2023	Social Justice Forum at UNLV
2016 – 2023	Undergraduate Student Committee at UNLV
2016 – 2023	Undergraduate Awards Committee at UNLV

.

College Level

| 2018 – 2023 | College of Liberal Arts (COLA) Service-Learning Committee at UNLV |

University Level

2018 – 2023	Faculty Senator at UNLV
Fall – 2021	Senior Faculty Senator at UNLV
2017 – 2020	Program Review Committee for the Faculty Senate at UNLV
Spring – 2020	UNLV Office of Community Engagement 2020 Awards Application Review Committee (ARC).
2016 – 2017	Invited judge for the Graduate & Professional Student Research Forum at UNLV

RESEARCH EXPERIENCE

| 2005 – 2016 | Research Assistant: Dr. Jennifer Rennels' Baby and Child Lab, *University of Nevada, Las Vegas* |
| | **Description:** Involved training and overseeing undergraduates in performance of tasks related to recruitment of participants, coding data, |

and conducting studies involving infants and children. My specific focus included overseeing experiments involving eye-tracking equipment. Experience has also included aiding in grant writing.

2004 – 2005　　　　　Research Assistant: Dr. Hugh Stephenson's Lab, *Ithaca College, NY*
Description: Involved collecting and analyzing data for stress studies on adult participants. Position also involved training and overseeing other undergraduate students.

2002 – 2005　　　　　Research Assistant: Dr. Nancy Rader's Cognition Lab, *Ithaca College, NY*
Description: Involved collecting and analyzing data, designing research experiments, and training with eye-tracking equipment. Primarily conducted research on children and infants.

PUBLICATIONS

Cummings, A. & Rennels, J. (2015). Facial expression and social communication. In B. Flores (Eds.). *Emotional and Facial Expressions: Recognition, Developmental Differences and Social Importance* (pp. 1-24). Hauppauge, New York. Nova Publishers.

Cummings, A. & Rennels, J. (2014). How mood and task complexity influences children's recognition of others' emotions. *Social Development, 23*(1), 80-99. doi:10.1111/sode.12038

Rennels, J. & **Cummings, A.** (2013). Sex differences in facial scanning: Similarities and dissimilarities between infants and adults. *International Journal of Behavioral Development, 37*(2), 111-117. doi:10.1177/0165025412472411

CONFERENCE PRESENTATIONS AND POSTERS

Rennels, J., Kayl, A., **Cummings, A.,** Kamekona, K., Kulhanek, K. (2016). Age differences in infants' visual preference for female faces. Presented at the biennial meeting of the International Conference on Infant Studies, Denver, Colorado.

Rennels, J., **Cummings, A**., & Kayl, A. (2014, September). Understanding what's in a look. Poster presented at the 2014 SRCD Special Topic Meeting: Developmental Methodology, San Diego, CA.

Cummings, A., & Rennels, J. (2014, March). *The Influence of Person Familiarity on Children's Social Information Processing*. Poster presented at the 2014 Society for Research in Human Development, Austin, Texas.

Rennels, J. & **Cummings, A**. (2012, June). The dynamics of infant interest in female and male faces. Presented at the biennial meeting of the International Conference on Infant Studies, Minneapolis, Minnesota.

Cummings, A. & Rennels, J. (2010, August). How mood influences children's recognition of others' emotions. Poster presented at the American Psychological Association Annual

Convention, San Diego, CA.

Rennels, J., Glover, R., **Cummings, A.**, & Kayl, A. (2010, March). How infants represent faces. Poster presented at SRCD Biennial Meeting, Baltimore, Maryland.

Glover, V., Rennels, J., Kayl, A., & **Cummings, A.** (2010, March). *Improving Infant Recognition of Male Faces.* Presented at the biennial meeting of the International Conference on Infant Studies, Baltimore, MD.

Rennels, J., Kayl, A., **Cummings, A.**, & Glover, V. (2010, March). *Infants Categorize Prototypical Faces by Sex but Rely on Femininity Cues to Categorize Less Prototypical Faces.* Presented at the biennial meeting of the International Conference on Infant Studies, Baltimore, MD.

Rennels, J., Glover, R., **Cummings, A.**, & Kayl, A. (2010, March). How infants represent faces. Poster presented at Graduate and Professional Research Forum, Las Vegas, NV.

Rennels, J. & **Cummings, A.** (2009, March). Familiarity of race and gender affects infant scanning of faces. Poster presented at Graduate and Professional Research Forum, Las Vegas, NV.

Rennels, J., & **Cummings, A.** (2008, March). *Differences in Infant Scanning of Novel- and Familiar-Gender Faces.* Presented at the biennial meeting of the International Conference on Infant Studies, Vancouver, B.C.

Cummings, A. (2005, April). The influence of plant viewing on cognitive performance in undergraduate students. Poster presented at Eastern Colleges of Science Conference. Central Connecticut State University, New Britain, CT.

PROFESSIONAL ACTIVITIES

2017 – 2019   Ad-hoc reviewer for the Journal of Cognitive Science and Social Development

PROFESSIONAL TRAINING COURSES

Summer – 2022   Teaching and Learning Online course hosted by ACC's Online Education
October – 2021   Online Equity Institute Training hosted by UNLV's Equity Institute
October – 2021   Accessible Syllabus Training hosted by UNLV's Office of Accessibility Resources
August – 2020   Online Course Organization and Time Saving Strategies hosted by UNLV Teach Online
July – 2020   Clear Rubrics and Effective Use of Gradebook hosted by UNLV Teach Online
July – 2020   Impactful Assignments: Best Practices in Teaching Online hosted by UNLV Teach Online
October – 2019   NSHE Southern Nevada Diversity Summit
Summer – 2018   College of Liberal Arts - Service Learning Workshop
March – 2018   NSHE Northern Nevada Diversity Summit

May – 2007   MATLAB: Fundamentals and Programming Techniques
June – 2004   Applied Science Laboratory Eye-Trac Training Course

PROFESSIONAL SKILLS

Student Learning Systems: Blackboard, D2L, Canvas, Moodle, Webcampus
Computer Software: Camtasia, Panopto, E-Prime, Qualtrics, SPSS, R Studio
Microsoft Office: Access, Excel, Office 365, Outlook, PowerPoint, Word
Statistical Background: Introductory, Intermediate, Advanced, and Multivariate Statistics