

## VITA

CHRISTINE YOSHINAGA-ITANO

### **EDUCATIONAL BACKGROUND:**

Ph.D., Audiology and Hearing Impairment, School of Speech, Northwestern University, Evanston, Illinois, 1983

Graduate coursework in psychology, University of Denver, developmental, clinical and experimental coursework, 1981-1983

M.A. Education of the Hearing Impaired, Communication Disorders, School of Speech, Northwestern University, Evanston, Illinois, 1973-1974

Graduate Courses in Speech Pathology and Audiology, California State University at Los Angeles, 1972

Philosophisches Institute and Institute of Interpreters (Study of German and Spanish languages), University of Vienna, Austria, 1971-1972

B.A., Psychology, Cum Laude, University of Southern California, Los Angeles, California, 1968-1972

### **PROFESSIONAL BACKGROUND:**

International Doctoral program - Psychology, University of Verona 2016- to present

Visiting Professor, University of Witswatersrand, Johannesburg, South Africa 2016- to present

Research Professor, Institute of Cognitive Science, 2015 to present

Professor Emerita, Department of Speech, Language and Hearing Sciences, 2015 to present

Chair, Department of Speech, Language & Hearing Sciences, 2012-2013

Professor, Department of Speech, Language and Hearing Sciences, 1999 to 2015

Faculty Fellow, Institute of Cognitive Science, 1992 to present.

Faculty, Center for Neuroscience, University of Colorado, Boulder, 2000 to present

Professor, Department of Otolaryngology and Audiology (joint appointment), University of Colorado Denver, Health Sciences Center

Faculty, Center for Asian Studies, University of Colorado, Boulder

Director, Marion Downs National Center, University of Colorado, Boulder, 1996 to present

Member, Hearing International, World Health Organization

Vice Provost and Associate Vice Chancellor for Diversity and Equity, Academic Affairs, 2003-  
to 2007

Program Director, Women's Studies, 2000-01, 2002-2003

Chair, Department of Speech, Language and Hearing Sciences, 1996 to 2000.

Associate Professor with tenure, University of Colorado, Boulder, University of Colorado,  
Boulder, Communication Disorders and  
Speech Science, 1993-1999

Assistant Professor, University of Colorado, Boulder, Communication Disorders and Speech  
Science, 1986-1993

Assistant Professor, University of Denver, Department of Speech Pathology and Audiology,  
1983-1986

Field Instructor, School of Professional Psychology, University of Denver, 1982-1984

Clinical Associate/Specialist/Lecturer, University of Denver, Department of Speech Pathology  
and Audiology, 1979-1983

Instructor, University of Denver, Supervisor of Children's Aural Rehabilitation, Department of  
Speech Pathology and Audiology, 1975-1979

Teacher of the Hearing Impaired, Preschool, Hammerschmidt Elementary School, Lombard,  
Illinois School District #44, Summer session, 1974

Teacher, EMRT (Educable Mentally Retarded Transitionals), Los Angeles Public Schools,  
Humphrey Avenue Elementary School, experimental program under the direction of Behavior  
Research Laboratories, Division: Sullivan Reading Centers, 1971-1972

University Fellow, Northwestern University, Graduate Teaching Assistant, Northwestern  
University, 1973-1975

## **LIST OF PUBLICATIONS:**

**Published: Peer reviewed.**

CGHH Pathways Universal newborn hearing screening

Fast Facts Universal Newborn Hearing Screening

Edmond, K., Chadha, S., Hunnicutt, C., Strobel, N., Manchaiah, V., Yoshinga-Itano, C., & Universal Newborn Hearing Screening (UNHS) review group (2022). Effectiveness of universal newborn hearing screening: A systematic review and meta-analysis. *Journal of global health*, 12, 12006. <https://doi.org/10.7189/jogh.12.12006>

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Li MM, Tayoun, AA, DiStefano M, Pandya A, Rehm HL, Robin NH, Schaefer AM, Yoshinaga-Itano C. Clinical evaluation and etiologic diagnosis of hearing loss: A clinical resource of the American College of Medical Genetics and Genomics (ACMG), *Genetics in Medicine*, 2022, ISSN 1098-3600, <https://doi.org/10.1016/j.gim.2022.03.018>.

Yoshinaga-Itano C, Mason CA, Wiggin M, Grosse SD, Gaffney M, Gilley PM. Reading Proficiency Trends Following Newborn Hearing Screening Implementation. *Pediatrics*. 2021 Oct;148(4):e2020048702. doi: 10.1542/peds.2020-048702. Epub 2021 Sep 22. PMID: 34552002; PMCID: PMC9109733.

Wiggin, M.; Sedey, A.L.; Yoshinaga-Itano, C.; Mason, C.A.; Gaffney, M.; Chung, W. (2021). Frequency of Early Intervention Sessions and Vocabulary Skills in Children with Hearing Loss. *J. Clin. Med.* 10:5025. <https://doi.org/10.3390/jcm10215025>

Yoshinaga-Itano, C.; Manchaiah, V.; Hunnicutt, C. Outcomes of Universal Newborn Screening Programs: Systematic Review. *J. Clin. Med.* **2021**, *10*, 2784. <https://doi.org/10.3390/jcm10132784>

Majorano M, Brondino M, Guerzoni L, Murri A, Ferrari R, Lavelli M, Cuda D, Yoshinaga-Itano C, Morelli M, Persici V. (2021). Do Acoustic Environment Characteristics Affect the Lexical Development of Children With Cochlear Implants? A Longitudinal Study Before and After Cochlear Implant Activation. *Am J Audiol.* Jun 17:1-14. doi: 10.1044/2021\_AJA-20-00104. Epub ahead of print. PMID: 34139130.

Yoshinaga-Itano, C., Sedey, A.L., Mason, C.A., Wiggin, M., Chung, W. Early Intervention and Parent Talk predicts Pragmatic Language in Children with Hearing Loss. In *Pragmatics in Deaf Children* (Szarkowski, A. & Toe, D. Eds.) *Pediatrics*. 146 (Supplement 3) (November 2020): S270-S277. (Published online November 02, 2020)

VanDam, M. & Yoshinaga-Itano, C. (2019). Use of the LENA autism screen with children who

- are deaf or hard of hearing. *Medicina* 55, 495; doi:10.3390/medicina55080495 PMID: PMC6723169
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- Yoshinaga-Itano, C., Sedey, AL, Wiggin, M., Mason, CA. (2018). Language outcomes improved through early hearing detection and earlier cochlear implantation. *Otology & Neurotology*, 39(10):1256–1263, DOI: 10.1097/MAO.0000000000001976
- Thomson, V. & Yoshinaga-Itano, C. (2018). The Role of Audiologists in Assuring Follow-up to Out-patient Screening in Early Hearing Detection and Intervention Systems. *American Journal of Audiology*. 39:1-11. [https://doi.org/10.1044/2018\\_AJA-17-0113](https://doi.org/10.1044/2018_AJA-17-0113)
- Yoshinaga-Itano, C., Sedey, AL., Wiggin, M. & Chung, C. (2017). Early Hearing Detection and Vocabulary of Children with Hearing Loss. *Pediatrics*. 140(2):e20162964 DOI: <https://doi.org/10.1542/peds.2016-2964>
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- Yoshinaga-Itano, C. & Wiggin, M. (2016) A Look into the Crystal Ball for Children who are Deaf or Hard of Hearing: Needs, Opportunities and Challenges, *Seminars in Speech and Language*, 37:252–258. New York, NY: Thieme Publications. DOI: <http://dx.doi.org/10.1055/s-0036-1587707>.
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- Yoshinaga-Itano, C., Baca, R. & Sedey, A. (2010). Describing the trajectory of language development in the presence of severe to profound hearing loss: A closer look at children with cochlear implants versus hearing aids. Otology & Neurotology. 31(8), 1268-1274.
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Joint Committee on Infant Hearing authors in alphabetical order: Benedict, B., Brookhouser, P.E., Busa, J., Chappell, J., Epstein, S., Grimes, A., Harrison, J., King, M., Mehl, A., Pippins, L., Roush, J., Savage, D.H., Scoggins, B., Widen, J., Vohr, B., and Yoshinaga-Itano, C.

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- Yoshinaga-Itano, C. (2003). Sensitive periods in the development of language of children who are deaf or hard of hearing. Disorders of Language Development. Proceedings of the 23rd Annual Spectrum in Developmental Disabilities Course on Disorders of Language Development, Accardo, P. (Ed.), York Press.
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- Yoshinaga-Itano, C., Coulter, D., & Thomson, V. (2001). Developmental outcomes of children born in Colorado hospitals with universal newborn hearing screening programs. Newton, V. (Ed.) Disorders of special populations. Seminars in Neonatology. 6:521-529.
- Yoshinaga-Itano, C. (2003 ). Universal newborn hearing screening programs and developmental outcomes. Journal of Audiological Medicine, 1: 1-8.
- Yoshinaga-Itano, C. (2003). From screening to early identification and intervention:

- Discovering predictors to successful outcomes for children with significant hearing loss. Deaf Studies and Deaf Education. 8:1, 11-30.
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- Yoshinaga-Itano, C. (2001). Earlier identification for earlier intervention. Japanese Journal of Pediatric Otolaryngology, 22(1), 47-58.
- Yoshinaga-Itano, C., Coulter, D., & Thomson, V. (2000). The Colorado Newborn Hearing Screening Project: Effects on speech and language development for children with hearing loss. In Philbin, M.K., Graven, S.N., Robertson, A. (Eds.) The influence of auditory experience on the fetus, newborn, and preterm infant: report of the sound study group of the national resource center: The physical and developmental environment of the high risk infant. Journal of Perinatology, 20(8:2), S132-S137.
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Development: Deaf and Hard-of-Hearing Children of Hearing Parents The Volta Review, 100(5), 121-148

Mayne, A., Yoshinaga-Itano, C., & Sedey, A. (2000) Receptive vocabulary development of infants and toddlers who are deaf or hard of hearing. In Yoshinaga-Itano, C. & Sedey, A. (Eds.) *The Early Years-Language, Speech and Social-Emotional Development: Deaf and Hard-of-Hearing Children of Hearing Parents* The Volta Review, 100(5), 29-52

Mayne, A., Yoshinaga-Itano, C., Sedey, A.L., & Carey, A. (2000) Expressive vocabulary development infants and toddlers who are deaf or hard of hearing. In Yoshinaga-Itano, C. & Sedey, A. (Eds.) *The Early Years-Language, Speech and Social-Emotional Development: Deaf and Hard-of-Hearing Children of Hearing Parents* The Volta Review, 100(5), 1-28

Pressman, L., Pipp-Siegel, S., Yoshinaga-Itano, C., Kubicek, L. & Emde, R.N. (2000) A comparison of the links between emotional availability and language gain in young children with and without hearing loss. In Yoshinaga-Itano, C. & Sedey, A. (Eds.) *The Early Years-Language, Speech and Social-Emotional Development: Deaf and Hard-of-Hearing Children of Hearing Parents* The Volta Review, 100(5), 251-278

Pipp-Siegel, S. & Biringen, Z. (2000). Assessing quality of relationships between parents and children: The Emotional Availability Scales. In Yoshinaga-Itano, C. & Sedey, A. (Eds.) *The Early Years-Language, Speech and Social-Emotional Development: Deaf and Hard-of-Hearing Children of Hearing Parents* The Volta Review, 100(5), 237-250.

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Pressman, L., Pipp-Siegel, S., Yoshinaga-Itano, C. & Deas, A. (1999). The relation of sensitivity to child expressive language gain in deaf and hard-of-hearing children whose caregivers are hearing. The Journal of Deaf Studies and Deaf Education. 4(4), 294-304.

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Yoshinaga-Itano, C., & Snyder, L. (1999). The relationship of language and symbolic play in deaf and hard-of-hearing children. The Volta Review, 100, 135-164.

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- Yoshinaga-Itano, C. & Downey, D.M. (1996). Development of School-Aged Deaf, Hard-of-Hearing and Normally Hearing Students Written Language. In Luckner, J. (Ed.). Written language assessment and intervention: Links to literacy. The Volta Review, 98(1), 3-7.
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Yoshinaga-Itano, C. (1999). Exploring predictors of successful communicative outcome of deaf and hard-of-hearing children of hearing parents. Proceedings of the 7<sup>th</sup> Symposium: Cochlear Implants in Children, June 4-7, 1998.

### **Published Articles: Invited**

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### **Refereed Presentations (Professional and Scientific Meetings)**

Yoshinaga-Itano, C. Breaking Barriers for Future Success: Developmental language and reading outcomes of children who are deaf or hard of hearing after implementation of EHDI (Early Hearing Detection and Intervention), VOICE conference 2022, Toronto, Canada May 6, 2022

Yoshinaga-Itano, C., Carr, G., Davis, A., Ching, T., Chung, K., Clarke, J., Harkus, S., Guan, M., Garg, S., Balen, S., O'Leary, S. , American Academy of Audiology annual conference presentation on Coalition for Global Hearing Health Pathways Working Group: Recommendations for Readiness Assessment and Development of Early Hearing Detection and Intervention Programs

Yoshinaga-Itano, C. Developing Innovative Pathways for the Management of Pediatric Hearing Loss. Advanced Practice in Hearing and Balance Symposium, University of Colorado Medical School and University of Colorado Hospital.

Yoshinaga-Itano, C. Breaking the Glass Ceiling: Limits based on education, cultural linguistic diversity, additional disabilities and age of identification, Family Centered Early Intervention conference, Bad Ischl, Austria, June 10, 2022

Sedey, A. & Yoshinaga-Itano, C. Outcomes of children with mild/moderate hearing levels: A Multi-state perspective, EHDI conference, March 15, 2022

Yoshinaga-Itano, C. National Deaf Childrens' Society, Early Years Seminar, May 23-25, 2022. Deaf/Hard of Hearing Leaders and Mentors.

- Yoshinaga-Itano, C. Breaking the glass ceiling: No limits based on education, cultural/linguistic diversity, and socio-economic variables. New Zealand Audiology Conference, August 14-16, 2022.
- Yoshinaga-Itano, C. (2021). Impact of race/ethnicity, education and poverty on literacy outcomes of children who are deaf or hard of hearing. January, 21, 2021. Dr. MGR Institute of special education and education and education research and Dr. MGR Home and Higher Secondary School for the Speech and Hearing Impaired, Chennai, India.
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- Yoshinaga-Itano, C. (2021). Early diagnosis and treatment for children who are deaf or hard of hearing with autism. February 6, 2021 LEEDS/YORK NHS Partnership

- Yoshinaga-Itano, C. (2020). DHH Plus: Children with Hearing Loss and other Comorbidities, Australia, Audiology, April 30, 2020
- Yoshinaga-Itano, C. (2020). Graham Fraser Memorial Lecture. Longitudinal English literacy outcomes (from 8 to 16 years- 3rd through 10th grade in the US) of children who are deaf or hard of hearing with the greatest risk factors - Poverty, non-English speaking homes, and additional disabilities after UNHS/EHDI was established. March 10, 2020. British Cochlear Implant Group Meeting 2020 Improving Hearing Healthcare in the 21<sup>st</sup> Century. Nottingham UK
- Yoshinaga-Itano, C. (2020). Longitudinal outcomes of children who are deaf or hard of hearing from 3rd through 10th grades: 2000-2014. 35<sup>o</sup> Encontro Internacional de Audiologia, Sao Paulo, Brasil, November 23, 2020.
- Yoshinaga-Itano, C. (2020). Prelinguistic speech discrimination: the new frontier in pediatric audiology for validation of hearing aid fitting and cochlear implant maps in infants and toddlers. 35<sup>o</sup> Encontro Internacional de Audiologia, Sao Paulo, Brasil, November 23, 2020.
- Yoshinaga-Itano, C. (2020). Predictors of outcomes of our at-risk populations of children with hearing loss: low SES, non-English speaking and multiply disabled. Balavidyalaya, Chennai, India, December 19-20, 2019. International conference on Parenting children to Listen from Infancy and Talk for a Lifetime.
- Yoshinaga-Itano, C. (2020). Transforming what we do in early intervention through technological advances. Balavidyalaya, Chennai, India, December 19-20, 2019. International conference on Parenting children to Listen from Infancy and Talk for a Lifetime.
- Yoshinaga-Itano, C. (2020). Prelinguistic speech discrimination: the new frontier in pediatric audiology for validation of hearing aid fitting and cochlear implant maps in infants and toddlers. Balavidyalaya, Chennai, India, December 19-20, 2019. International conference on Parenting children to Listen from Infancy and Talk for a Lifetime.
- Yoshinaga-Itano, C. (2020). Meeting challenges of later identification, delayed cochlear implantation, early intervention services and developmental progress monitoring Post-Covid-19. Assuring Early CI Intervention Post-Covid-19 Conference, Cochlear Corporation.
- Yoshinaga-Itano, C. (2020). Unilateral Hearing Loss. Colorado Co-Hears, April, 2020.
- Yoshinaga-Itano, C. (2020). Universal Newborn Hearing Screening: The Evolution of a Public Health Revolution. IALP Lectures International Persons with Disabilities Day. October, 2020.



- Yoshinaga-Itano, C. (2020). Children who are deaf or hard of hearing with additional disabilities. Teachers conference, China.
- Yoshinaga-Itano, C. (2020). Impact of race/ethnicity, education and poverty on literacy outcomes of children who are deaf or hard of hearing  
Research on Challenges in the Acquisition of Language and Literacy (RCALL) Initiative – Georgia State University September 23, 2020
- Yoshinaga-Itano, C. (2020). UCL (University City of London) Auditory Implants Master Class. Meeting challenges of later identification, delayed cochlear implantation, early intervention services and developmental progress monitoring Post-Covid-19. October, 2020.
- Yoshinaga-Itano, C. (2020). Changing landscape of early diagnosis, early amplification and early intervention since these factors were first identified as significantly impacting outcomes for children who are DHH - drawing on pivotal research papers to highlight the changes that have occurred in the field overtime. Victoria Deaf Education
- Yoshinaga-Itano, C. (2020). Current outcomes for language, social-emotional and cognitive development in students who are DHH. Victoria Deaf Education
- Yoshinaga-Itano, C. (2020). Will look to address concerns in regard to refugee and migrant children who are DHH in Australia, where early diagnosis, amplification or intervention has not occurred in their home country. Victoria Deaf Education.
- Yoshinaga-Itano, C. (2020). Meeting challenges of later identification, delayed cochlear implantation, early intervention services and developmental progress monitoring Post-Covid-19. Assuring Early CI Intervention Post-Covid-19 Conference, Cochlear Corporation.
- Yoshinaga-Itano, C. (2020). Universal Newborn Hearing Screening: The Evolution of a Public Health Revolution. IALP Lectures International Persons with Disabilities Day. October, 2020.
- Sedey, A. L., Yoshinaga-Itano, C., Wiggin, M., & Mason, C. (2020). Assessing pragmatic language skills and factors that promote more successful outcomes. Presentation at the Conference for Early Hearing Detection and Intervention, Kansas City, MO
- Wiggin, M., Yoshinaga-Itano, C., Sedey, A. L., & Mason, C. (2020). Effect of early intervention intensity on the language of children with hearing loss. Presented at the Conference for Early Hearing Detection and Intervention, Kansas City, MO.

- Yoshinaga-Itano, C. (2019). Speech and Language Development of Deaf and Hard of Children who do not speak English. Missouri Speech-Language-Hearing Association, Osage MO: April 6, 2019
- Yoshinaga-Itano, C. (2019). Considerations in Screening, Assessment and Intervention of Autism Spectrum Disorder with Children who are Deaf or Hard of Hearing. El Paso Childrens Hospital Foundation, October, 2019.
- Yoshinaga-Itano, C. (2019). Language Outcomes of Children who are Deaf or Hard of Hearing: Longitudinal Results. Missouri Speech-Language-Hearing Association Meeting, Osage MO: April 6, 2019
- Yoshinaga-Itano, C. (2019). Focusing on What's Most Important: Is the level of maternal education a proxy for the relationship of parent talk and language outcomes of children who are deaf or hard of hearing? Sydney, Australia: International Society of Early Intervention, June 26, 2019
- Yoshinaga-Itano, C. (2019). A look into the crystal ball for children who are deaf or hard of hearing: Needs, Opportunities & Challenges. Taipei Taiwan: International Association of Logopedics and Phoniatics (IALP), August 21, 2019.
- Yoshinaga-Itano, C. (2019). Validating hearing aid fitting and mapping cochlear implants with the speech acoustics of the native language. Taipei, Taiwan: International Association of Logopedics and Phoniatics, August 20, 2019
- Yoshinaga-Itano, C. (2019). Prelinguistic speech discrimination: the new frontier in pediatric audiology for validation of hearing aid fitting and cochlear implant maps in infants and toddlers . Taipei Taiwan: International Association of Logopedics and Phoniatics conference, August 22, 2019
- Yoshinaga-Itano, C. (2019). Predictors of outcomes of our at-risk populations of children with hearing loss: low SES, non-English speaking and multiply disabled, Boston MA: Massachusetts Early intervention Summit, June 19, 2019.
- Yoshinaga-Itano, C. (2019). Predictors of outcomes of our at-risk populations of children with hearing loss: low SES, non-English speaking and multiply disabled. Clarke School Newborn Hearing Conference. Massachusetts,
- Yoshinaga-Itano, C. (2019). Autism and Children who are deaf or hard of hearing. En Voz Alta Symposium, October 25, 2019.
- Yoshinaga-Itano, C. (2019). Early Intervention Challenges and Strategies for Addressing the Needs of Families and Children who are Deaf or Hard of Hearing from Diverse Cultural and Linguistic Backgrounds 7th Annual Tom Davidson Memorial Conference, Knoxville TN, Friday September 20, 2019
- Yoshinaga-Itano, C. (2019). Serving culturally and linguistically diverse populations of families with children who are deaf or hard of hearing. SASLHA South African Speech Language Hearing Association, Cape Town, SA, October 3, 2019.

- Yoshinaga-Itano, C. (2019). Language outcomes and predictors of children with Hearing Loss: Focusing on children with the greatest risk. SASLHA South African Speech Language Hearing Association, Cape Town, SA, October 4, 2019.
- Yoshinaga-Itano, C. (2019). Children with hearing loss and autism. SASLHA South African Speech Language Hearing Association, Cape Town, SA, October 5, 2019.
- Yoshinaga-Itano, C. (2019). Master Lecture: Title - Focusing on What's Most Important: Is the level of maternal education a proxy for the relationship of parent talk and language outcomes of children who are deaf or hard of hearing? International Society of Early Intervention, Sydney, NSW, Australia, June 26, 2019.
- Yoshinaga-Itano, C. (2019). Validating hearing aid fitting and mapping cochlear implants with the speech acoustics of the native language. International Association of Logopedics and Phoniatrics, Taipei, Taiwan August 19, 2019.
- Yoshinaga-Itano, C. (2019). FCEI & JCIH principles of early intervention for children who are deaf or hard of hearing. FCEI Lanzhou Rehabilitation Center, Lanzhou, Gansu Province, China, June 14-15, 2019.
- Yoshinaga-Itano, C. (2019). Auditory Skill Development in infancy/toddler/early childhood. FCEI Lanzhou Rehabilitation Center, Lanzhou, Gansu Province, China, June 14-15, 2019.
- Yoshinaga-Itano, C. (2019). The importance of early identification, early audiologic diagnosis and hearing aid fitting and early intervention services 1-3-6. FCEI Lanzhou Rehabilitation Center, Lanzhou, Gansu Province, China, June 14-15, 2019.
- Yoshinaga-Itano, C. (2019). Children with Hearing Loss and Additional Disabilities (identifying autism and other additional disabilities early). FCEI Lanzhou Rehabilitation Center, Lanzhou, Gansu Province, China June 14-15, 2019.
- Yoshinaga-Itano, C. (2019) Transforming what we do in early intervention through technology. 50th Jubilee Celebration, Balavidyalaya School for Deaf Children, Chennai India, December 19-21, 2019.
- Gale, E., Berke, M., Benedict, B., Olsen, S., Putz, K. & Yoshinaga-Itano, C. (2019). Deaf Adults in FCEI programs. EHDI national conference. Chicago, IL, March 5, 2019.
- Sedey, A.L. Yoshinaga-Itano, C. , Mason, C. & Wiggin, M. (2019) Vocabulary Ability and Growth and Predictors of Better Outcome. EHDI national conference. Chicago, IL. March 5, 2019.
- Yoshinaga-Itano, C. & Thompson, N. (2018). Monitoring the fidelity of early intervention services for children who are deaf or hard of hearing EHDI conference, Denver, Colorado. March 18, 2018
- Yoshinaga-Itano, C. & Beams, D. (2018). Using LENA Technology to enhance intervention, progress monitoring and assessment, EHDI conference, Denver Colorado, March 18, 2018

- Zander, A., Huskey, K., Wiggin, M., Sedey, A., Gabbard, S., Bonino, A. & Yoshinaga-Itano, C. (2018). Do the characteristics of children who are deaf or hard of hearing with additional disabilities differ by race/ethnicity or other demographic factors. Poster at EHDI conference, Denver, Colorado. March, 2018  
*Activity Comments: 2018 EHDI Top 3 Student Poster Award*
- Brumbach, S., Malley, A., McTee, H., Pancoast, E., Fredrickson, T., Thrasher, A., Gabbard, S., Yoshinaga-Itano, C. & Bonino, AY. (2018). Visual activity schedules and video models to facilitate audiological testing for children with autism. Poster at EHDI conference, Denver, Colorado, March 2018  
*Activity Comments: EHDI 2018 Poster Award*
- Watson, K., Peterman, M., Bonino, A., Mood, D., Yoshinaga-Itano, C. & Gabbard, S. (2018). Identifying barriers to referrals for assessment of secondary challenges in children who are deaf or hard of hearing. Poster at EHDI conference, Denver, Colorado. March, 2018
- Boxer, Z., Peterman, M., Watson, K. & Gabbard, S. (2018). A comparison and analysis of early childhood and school-aged hearing screening protocols. Poster at EHDI conference, Denver, Colorado, March 2018
- Huskey, K., Zanders, A., Bonino, A., Gabbard, S. & Yoshinaga-Itano, C. (2018). Parent report of amplification use of children with hearing loss only and those with additional disabilities. Poster at EHDI conference, Denver, Colorado. March, 2018
- Yoshinaga-itano, C. (2018) Optimal outcomes for children who are deaf or hard of hearing. WoRLD Workshop on Reading Language and Deafness, BCBL San Sebastian Spain.
- Yoshinaga-Itano, C. (2018). What do we know and what do we need to know from the research on spoken language and children who are deaf or hard of hearing. WoRLD Workshop on Reading Language and Deafness, BCBL San Sebastian Spain.
- Yoshinaga-Itano, C. & Thompson, N. (2018). Monitoring the fidelity of early intervention services for children who are deaf or hard of hearing EHDI conference, Denver, Colorado. March 18, 2018
- Yoshinaga-Itano, C. & Beams, D. (2018). Using LENA Technology to enhance intervention, progress monitoring and assessment, EHDI conference, Denver Colorado, March 18, 2018
- Zander, A., Huskey, K., Wiggin, M., Sedey, A., Gabbard, S., Bonino, A. & Yoshinaga-Itano, C. (2018). Do the characteristics of children who are deaf or hard of hearing with additional disabilities differ by race/ethnicity or other demographic factors. Poster at EHDI conference, Denver, Colorado. March, 2018  
*Activity Comments: 2018 EHDI Top 3 Student Poster Award*
- Brumbach, S., Malley, A., McTee, H., Pancoast, E., Fredrickson, T., Thrasher, A., Gabbard, S., Yoshinaga-Itano, C. & Bonino, AY. (2018). Visual activity schedules and video models to facilitate audiological testing for children with autism. Poster at EHDI conference, Denver, Colorado, March 2018. *Activity Comments: EHDI 2018 Poster Award*

- Gale, E., Berke, M., Benedict, B., Olson, S., Putz, K., Yoshinaga-Itano, C. (2018). Adult DHH Mentor/Role Model/Guide Information, Support and Improvement: Infusing Deaf Adults in FCEI Programs: Survey Results and Best Practices. EHDI, Denver CO. *Activity Comments: 2018 EHDI Poster Award*
- Watson, K., Peterman, M., Bonino, A., Mood, D., Yoshinaga-Itano, C. & Gabbard, S. (2018). Identifying barriers to referrals for assessment of secondary challenges in children who are deaf or hard of hearing. Poster at EHDI conference, Denver, Colorado. March, 2018
- Boxer, Z., Peterman, M., Watson, K. & Gabbard, S. (2018). A comparison and analysis of early childhood and school-aged hearing screening protocols. Poster at EHDI conference, Denver, Colorado, March 2018
- Huskey, K., Zanders, A., Bonino, A., Gabbard, S. & Yoshinaga-Itano, C. (2018). Parent report of amplification use of children with hearing loss only and those with additional disabilities. Poster at EHDI conference, Denver, Colorado. March, 2018
- Yoshinaga-Itano, C. (2017). NECAP: National Early Childhood Assessment Project: Deaf/Hard of Hearing. Atlanta Georgia, EHDI conference, Centers for Disease Control, November 14, 2017.
- De Diego-Lazaro, B., Restrepo, L., Sedey, A., Yoshinaga-Itano, C. (2017). Word Class Patterns in Spanish-speaking Children with Hearing Loss. American Speech Language and Hearing Association, Los Angeles, CA: November, 2017.
- De Diego-Lazaro, B., Restrepo, L., Sedey, A., Yoshinaga-Itano, C. (2017). Language outcomes of Latino children who are deaf or hard of hearing: A multi-state sample. Presentation at the Conference for Early Hearing Detection and Intervention, Atlanta, GA. Sedey, A. L. (2014). Language Abilities of Young Children in Texas who are D/HOH and Predictors of Outcomes. Presentation at the Statewide Conference for the Education of the Deaf and Hard of Hearing, San Antonio, TX.
- Sedey, A. L. (2014). Developmental Assessments for Young Children: Use and Interpretation. Presentation at the Statewide Conference for the Education of the Deaf and Hard of Hearing, San Antonio, TX.
- Wiggin, M., Sedey, A. L., Yoshinaga-Itano, C., Nelson, R., & Bogle, J. (2014). Consonant development in young children with hearing loss. Presentation at the Conference for Early Hearing Detection and Intervention, Jacksonville, FL.
- Sedey, A. L., Yoshinaga-Itano, C., & Wiggin, M. (2014). Language outcomes of young children who are deaf or hard of hearing across 11 states: Strengths, limitations, and predictors of success. Presentation at the Conference for Early Hearing Detection and Intervention, Jacksonville, FL.
- Sedey, A. L., Yoshinaga-Itano, C., & Clark, C. (2014). Language outcomes of children from

- Spanish-speaking families: A multi-state perspective. Presentation at the Conference for Early Hearing Detection and Intervention, Jacksonville, FL.
- Yoshinaga-Itano, C. Mood, D., Szarkowski, A., Szymanski, C. & Wiley, S. (2014). Autism Spectrum in Children who are Deaf/Hard of Hearing: Diagnostic and Intervention Conundrums. EHDI Conference, Orlando, Florida.
- Yoshinaga-Itano, C. (2003). Lexical sign language bootstrap to spoken English phonology: qualitative study. Poster session. Child Phonology Conference, Vancouver, B.C.
- Menn, L. & Yoshinaga-Itano, C. (2003). Delayed transition from babble to speech: A qualitative study. Poster session. Child Phonology Conference. Vancouver, BC.
- Yoshinaga-Itano, C. (2003) The transition from sign language to speech: two longitudinal cases. Poster session. Society for Research in Child Development, Tampa, Florida.
- Yoshinaga-Itano, C. (2003). A longitudinal analysis of vocal development of children with hearing loss (birth through 6) for non words and true words. Poster session. Society for Research in Child Development, Tampa Florida.
- Yoshinaga-Itano, C. (2003). American Academy for the Advancement of Science, Learning to Communicate: What Deaf Children Can't Afford to Miss, Denver, CO.
- Poster Symposium: Yoshinaga-Itano, C. Language, Cognitive and Social-Emotional Development of Deaf and hard of hearing infants and toddlers, Society of Research in Child Development, Albuquerque, New Mexico, 1999 (posters presented in this Poster Symposium are the result of research from the NIH contract 1996-2000)
- Pipp-Siegel, S. and Pressman, L. Self-development in deaf and hard-of-hearing toddlers
- Pressman, L. & Pipp-Siegel, S. Emotional availability and language gain in deaf/hard-of-hearing toddlers with hearing mothers.
- Yoshinaga-Itano, C., Sedey, A., Coulter, D. & Mehl, A. Impact of early identification on the language development of deaf and hard-of-hearing children.
- Snyder, L. & Yoshinaga-Itano, C. Specific play behaviors and the development of communication
- Blair, N., Deas, A., Pipp-Siegel, S., Pressman, L. Touch and emotional availability in hearing, deaf and hard-of-hearing toddlers and their hearing mothers.
- Mayne, A. and Yoshinaga-Itano, C. (1999) Early identification and vocabulary development of deaf and hard-of-hearing infants and toddlers. Society for Research in Child Development,

Albuquerque, New Mexico

- Pressman, Pipp-Siegel, S. & Yoshinaga-Itano, C., Kubicek, L.R. & Emde, R.N. (1998) The relation of hearing status and emotional availability in child language gain. International Society of Infant Studies. Infant Mental Health & Development. Atlanta meetings, April 1998
- Mayne, A. & Yoshinaga-Itano, C. (1998). MacArthur Communicative Development Inventory: Expressive Vocabulary Norms for Children with Hearing Loss. American Speech and Hearing Association, November, 19-22, 1998, San Antonio, TX.
- Welty, Y.T., Yegian, M., Rodriguez, T., Yoshinaga-Itano, C. & Jancosek, E. (1998) Communication development of Spanish-speaking hearing-impaired and deaf children. American Speech and Hearing Association, November, 19-22, 1998, San Antonio, TX.
- Stredler-Brown, A., Yoshinaga-Itano, C. Thomson, V.(1998) Children with hearing loss: Early identification and intervention. American Speech and Hearing Association, November, 19-22, 1998, San Antonio, TX.
- Arehart, K., Yoshinaga-Itano, C. (1997). State of the States: Universal newborn hearing screening programs. American Academy of Audiology, Ft. Lauderdale, Fla.
- Yoshinaga-Itano, C., Sedey, A., Coulter, D, Day, D., Carey, A., Apuzzo, Mah-rya. Poster Session: American Academy of Audiology 4/18/-21/96 - Salt Lake City, Utah -The Efficacy of Early Identification of Hearing Loss
- Yoshinaga-Itano, C. (1995). The Efficacy of Early Identification and Early Intervention of Hearing-Impaired Infants. American Academy of Audiology Dallas, Texas.
- Yoshinaga-Itano, C. (1994) The Development of Infants and Toddlers with Hearing Loss. American Academy of Audiology, Richmond, Virginia.
- Halliday, V.P., Sandall, S.R. and Yoshinaga-Itano, C. (1991) The Quality of Interactions Between Infants and Toddlers with Hearing Impairments and their Primary Caregiver", Poster Session, National Center for Clinical Infant Programs, 7th Biennial National Training, Washington, D.C.
- Yoshinaga-Itano, C. (1990): Retrospective Study Acoupedics. Auditory Verbal International Conference, Denver, CO
- Yoshinaga-Itano, C. (1990), 1) Miniseminar: Higher Level Language Strategies, 2) Poster Sessions: Statewide database of Hearing Impaired Infants and their Families, 3) Home Intervention Program, a Family focused Approach. Alexander Graham Bell Association, Washington, D.C.

- Yoshinaga-Itano, C. (1990) Colorado Video Assessment Project. Colorado Speech and Hearing Association,
- Yoshinaga-Itano, C., Stredler-Brown, A. & Watters, K. (1989): Naturalistic Assessment of parent-infant interaction. Colorado Courage to Risk Conference, Red Lion Inn, Colorado Springs.
- Yoshinaga-Itano, C. (1989): Play and Language. Colorado Courage to Risk Conference, Broadmoor, Colorado Springs.
- Yoshinaga-Itano, C. (1989): Colorado Speech and Hearing Association, Family Centered Intervention with hearing impaired children.
- Yoshinaga-Itano, C. (1989): Conference of American Instructors of the Deaf, Family Centered Intervention with Hearing Impaired Children.
- Yoshinaga-Itano, C., Stredler-Brown, A. & Watters, K. (1988): Springs, Naturalistic Assessment of parent-infant Interaction. Colorado Courage to Risk Conference, Red Lion Inn, Colorado
- Yoshinaga-Itano, C., Stredler-Brown, A., & Watters, K. (1987): Videotape Analysis of Parent-Infant Interaction. Colorado Division of Early Childhood.
- Yoshinaga-Itano, C., Stredler-Brown, A. & Watters, K. (1987): Videotape Analysis of Parent-Infant Interaction. Colorado Speech/Language and Hearing Association.
- Yoshinaga-Itano, C. , Stredler-Brown, A. & Watters, K. (1987): Naturalistic Assessment of Parent-Infant Interaction. National Conference of the American Instructors of the Deaf, Meeting at the Crossroads, Santa Fe, New Mexico.
- Yoshinaga-Itano, C. & Downey, D. (1987): Schema Utilization and Semantic Development of the Hearing Impaired, National Conference of the American Instructors of the Deaf, Meetings at the Crossroads, Santa Fe, New Mexico.
- Yoshinaga-Itano, C., Stredler-Brown, A. & Watters, K. (1987): Naturalistic Assessment of Hearing Impaired Infants and their Parents, National Division of Early Childhood, Denver, CO.
- Yoshinaga-Itano, C. & Silverstein, J. (1986): Clinician-Client Discourse Analysis: Acoupedic Approach for the Hearing Impaired. Colorado Speech/Language and Hearing Association,.
- Yoshinaga-Itano, C. & Downey, D. (1986): Schema utilization and semantic development in hearing-impaired individuals, Colorado Speech/Language and Hearing Association



- Yoshinaga-Itano, C. & Snyder, L. (1983): Creative Analysis of the Written Language of hearing Impaired Children, Colorado Speech and Hearing Association, Colorado Springs.
- Yoshinaga, C. (1982): Syntactic and Semantic Characteristics of the Written Language of Hearing Impaired Children, ASHA Regional Colorado Springs.
- Yoshinaga, C. Hamilton, A., Hill, E. & Moore, S. (1980): Parents at Risk Living with Children--Communication Disorder, National Association for Educators of Young Children, San Francisco, California.
- Yoshinaga, C., Hamilton, A., Moore, S. & Hill, E. (1979): Developmental Early Child Approach for Children at Risk," National Association for Educators of Young Children, Atlanta, Georgia.
- Yoshinaga, C. (1979): Parents at Risk Living with Children Communication Disorder," for Colorado Coalition for the International Year of the Child: Children and Their Families, the Present--the Future.

### **Keynote Presentation**

- Yoshinaga-Itano, C. (2020). Changing landscape of early diagnosis, early amplification and early intervention since these factors were first identified as significantly impacting outcomes for children who are DHH - drawing on pivotal research papers to highlight the changes that have occurred in the field overtime. Victoria Deaf Education
- Yoshinaga-Itano, C. (2020). Current outcomes for language, social-emotional and cognitive development in students who are DHH. Victoria Deaf Education
- Yoshinaga-Itano, C. (2020). Will look to address concerns in regard to refugee and migrant children who are DHH in Australia, where early diagnosis, amplification or intervention has not occurred in their home country. Victoria Deaf Education.
- Yoshinaga-Itano, C. (2020). Unilateral Hearing Loss. Colorado Co-Hears, April, 2020.
- Yoshinaga-Itano, C. (2020). Children who are deaf or hard of hearing with additional disabilities. Teachers conference, China.
- Yoshinaga-Itano, C. (2020). Impact of race/ethnicity, education and poverty on literacy outcomes of children who are deaf or hard of hearing Research on Challenges in the Acquisition of Language and Literacy (RCALL) Initiative – Georgia State University September 23, 2020
- Yoshinaga-Itano, C. (2021). UCL (University City of London) Auditory Implants Master Class. Meeting challenges of later identification, delayed cochlear implantation, early intervention services and developmental progress monitoring Post-Covid-19. October, 2020.

- Yoshinaga-Itano, C. Predictors and outcomes of our at-risk populations with hearing loss: low SES, non-English speaking, multiply disabled. Judith L. Gravel Memorial Lecture, Nashville, TN: Vanderbilt University, March 15, 2019.
- Yoshinaga-Itano, C. (2019) Transforming what we do in early intervention through technology. 50th Jubilee Celebration, Balavidyalaya School for Deaf Children, Chennai India, December 19-21, 2019.
- Yoshinaga-Itano, C. (2019). Speech takes a piggy-back on sign language. Taipei, Taiwan: Parent Workshop, August 24, 2019
- Yoshinaga-Itano, C. (2019). A village of a 100 people representing the world. Auckland NZ: Kelston Deaf Education Centre, June 24,-25, 2019.
- Yoshinaga-Itano, C. (2019). Language Outcomes and Predictors of Children with Hearing Loss. Auckland NZ: Kelston Deaf Education Centre, June 24, 2019.
- Yoshinaga-Itano, C. (2019). How does culture impact what we do in deaf education. Auckland NZ: Kelston Deaf Education, June 24, 2019,
- Yoshinaga-Itano, C. (2019). Multicultural Consideration and Education of the Deaf. Auckland NZ: Kelston Deaf Education Centre, June 24, 2019.
- Yoshinaga-Itano, C. (2019). Cultural Brokering. Auckland NZ: Kelston Deaf Education Centre, June 24, 2019.
- Yoshinaga-Itano, C. (2019). Overcoming the impact of maternal level of education: the power of LENA technology. Auckland NZ: Kelston Deaf Education Centre, June 24, 2019.
- Yoshinaga-Itano, C. (2019). Serving Immigrant/Refugee Families with children who are deaf or hard of hearing. Auckland NZ: Kelston Deaf Education Centre, June 25, 2019.
- Yoshinaga-Itano, C. (2019). Considerations and Resources for Families who do not speak English in the home. Auckland NZ: Kelston Deaf Education Centre, June 25, 2019.
- Yoshinaga-Itano, C. (2019). Acoustics of native language and impact of the fitting of amplification. Auckland NZ: Kelston Deaf Education Centre, June 25, 2019.
- Yoshinaga-Itano, C. (2019). Auditory skill development and spoken language modifications for languages other than English. Auckland NZ: Kelston Deaf Education Centre, June 25, 2019.
- Yoshinaga-Itano, C. (2019). Infusing Deaf/Hard of Hearing Partnership throughout the EHDI systems. Brisbane, Australia: Brisbane Department of Education Deaf/Hard of Hearing

Services, June 27-28, 2019.

Yoshinaga-Itano, C. (2019). Considerations in the Screening, Assessment, and Intervention of Children who are deaf or hard of hearing with Autism. Brisbane Australia: Brisbane Department of Education Deaf/Hard of Hearing Services, June 27, 2019.

Yoshinaga-Itano, C. (2019). If the World were a Village of 100 people. Adelaide Australia: South Australia Department of Education: Disability Policy and Programs, Early Years and Child Development, June 29-30, 2019.

Yoshinaga-Itano, C. (2019). Differential developmental patterns of children who are deaf or hard of hearing by risk factors. Adelaide, Australia: South Australia Department of Education Disability Policy and Programs, Early Years and Development, June 29-30, 2019.

Yoshinaga-Itano, C. (2019). Using LENA technology to document and measure growth of spoken language environment variables. Adelaide, Australia: South Australia Department of Education Disability Policy and Programs, Early Years and Development, June 29-30, 2019.

Yoshinaga-Itano, C. (2019). Overcoming the Impact of Maternal Level of Education. Adelaide, Australia: South Australia Department of Education Disability Policy and Programs, Early Years and Development, June 29-30, 2019.

Yoshinaga-Itano, C. (2019). Audiological and Early Intervention differences and resources for non-English speaking families. Adelaide Australia: South Australia Department of Education Disability Policy and Programs, Early Years and Development.. June 29-30, 2019.

Yoshinaga-Itano, C. (2019). Use of Interpreters and Cultural Brokers in services for non-English speaking families. Adelaide Australia: South Australia Department of Education, Disability Policy and Programs, Early Years and Development, June 29-30, 2019.

Yoshinaga-Itano, C. (2019). The impact of culture on services for non-English speaking families with children who are deaf or hard of hearing. Adelaide Australia: South Australia Department of Education, Disability Policy and Programs, Early Years and Development, June 29-30, 2019.

Yoshinaga-Itano, C. (2019). Acoustics of native language and impact on fitting of amplification and auditory skills/spoken language development. Adelaide Australia: South Australia Department of Education, Disability Policy and Programs, Early Years and Development, June 29-30, 2019.

Yoshinaga-Itano, C. (2019). If the World were a village of 100 people. Sydney Australia: Royal Institute for Deaf and Blind Children, July 4-5-, 2019.

- Yoshinaga-Itano, C. (2019). Differential language growth trajectories for risk factors of children who are deaf or hard of hearing. Sydney Australia: Royal Institute for Deaf and Blind Children, July 4-5, 2019.
- Yoshinaga-Itano, C. (2019). Parent Tip Sheets: Literacy, Cognitive, Social-Emotional, Phonology, Semantics, Syntax/Morphology, Pragmatics, Visual Language. Hands & Voices tele-presentation, October 24, 2019.
- Yoshinaga-Itano, C. (2019). Speech takes a piggyback on sign language. Parent workshop. Taipei, Taiwan, August 23, 2019.
- Yoshinaga-Itano, C. (2018) Optimal outcomes for children who are deaf or hard of hearing. WoRLD Workshop on Reading Language and Deafness, BCBL San Sebastian Spain.
- Yoshinaga-Itano, C. (2018). What do we know and what do we need to know from the research on spoken language and children who are deaf or hard of hearing. WoRLD Workshop on Reading Language and Deafness, BCBL San Sebastian Spain.
- Yoshinaga-Itano, C. (2018) Evolution of a Revolution. University of Verona Jan 19-24, 2018.
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- Yoshinaga-Itano, C. (2017). *Engaging All Families: Resilience for families and children from diverse backgrounds. Getting it Right 0-5 years: Together we make a difference, EAR Foundation & AG Bell Association conference, October 20-21, 2017 London, UK:*
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- Yoshinaga-Itano, C. (2013). High School Pragmatic Language Development, Ear Foundation, January 28, 2013
- Yoshinaga-Itano, C. (2013). Auditory neuropathy/dyssynchrony. Ear Foundation, Virtual Conference, UK



- Yoshinaga-Itano, C. (2013). University newborn hearing screening: evolution of a public health revolution, Intellectual and Developmental Disabilities Gatlinburg Conference, March 7, 2013, San Antonio, TX
- Wiggin, M. & Yoshinaga-Itano. (2013, April). Intervention Efficacy: What does intervention look like? Poster session presented at the meeting of the LENA International Conference, Denver, CO.
- Yoshinaga-Itano, C. (2013). Roadmap for a well-adjusted DHH child with optimal outcomes. AudiologyNow, Academy of Audiology , Anaheim, CA
- Yoshinaga-Itano, C. Outcomes of children who are deaf or hard of hearing. Connecticut EHDI conference, Hartford, CN, May, 2013
- Yoshinaga-Itano, C. & Coulter, K. (2013). Using LENA with children who are deaf or hard of hearing. Frontiers in Hearing, Vail, CO., July, 2013.
- Yoshinaga-Itano, C. & Beams, D. (2013) Using LENA for early intervention services. LENA international conference, April, 2013, Denver, CO
- Yoshinaga-Itano, C, Beams, D. & Wiggin, M. (2013). Using LENA to enhance intervention. Frontiers in Hearing, Vail, CO, July 2013.
- Yoshinaga-Itano, C. (2013). Developmental outcomes of children with auditory neuropathy/dyssynchrony, Frontiers in Hearing, Vail, CO, July, 2013
- Yoshinaga-Itano, C. (2013). Rethinking Progressive Hearing Loss. Frontiers in Hearing, Vail, CO, July, 2013
- Yoshinaga-Itano, C. (2013). Uncharted Territory: My World Frontiers in Hearing, Vail, CO, July, 2013
- Yoshinaga-Itano, C. (2013). Autism and deafness, UK. UK Early interventionists, Public Health England, London UK, June 2013
- Yoshinaga-Itano, C. (2013). Collecting outcomes data and tracking the progress of mild and unilateral children in Colorado UK Public Health England, London UK, June 2013
- Yoshinaga-Itano, C. An overview/critique of current international outcomes research Public Health England, London, UK, June 2013
- Yoshinaga-Itano, C. (2013) LENA update – how we use this in planning early intervention Public Health England, London, UK, June 2013.

- Yoshinaga-Itano, C. Diagnostic Audiologic Evaluation of Infants and Children with Hearing Loss. *AudiologyNow. Back to Basics*, September, 2013
- Yoshinaga-Itano, C. & Sedey, A. (2013). *NECAP: Developmental Outcomes in Arizona*. Arizona Ear Foundation, October, 2013, Phoenix, AZ
- Yoshinaga-Itano, C., Sedey, A., Baca, R., Goberis, D., Abrisch, A., Dalpes, M. (2013). *Beyond Semantics and Syntax: The Development of Pragmatics in Children with Hearing Loss*. Arizona Ear Foundation, October, 2013, Phoenix, AZ
- Yoshinaga-Itano, C., Uhler, K., Mehl, A. & Thomson, V. (2013). *Developmental Outcomes of Children with Auditory Neuropathy/Auditory Dysynchrony*, Arizona Ear Foundation, October 2013, Phoenix, AZ.
- Yoshinaga-Itano, C. & Uhler, K. (2013). *Children with progressive hearing loss*. Arizona Ear Foundation, October 2013, Phoenix, AZ.
- Yoshinaga-Itano, C., Sedey, A., Baca, R., Goberis, D., Abrisch, A., Dalpes, M. (2013). *The Missing Link in Language Learning of children who are deaf or hard of hearing: Pragmatics. Building a Sound Future Together*, Clarke School Mainstream Conference, 34th Annual Conference on Mainstreaming Students with Hearing Loss, October 17-18, 2013, Springfield, MA.
- Yoshinaga-Itano, C. (2013). *Early Identification-Early Intervention*. Speech, Language Hearing Association of Taiwan, Taipei, Taiwan 10/12/2013.
- Yoshinaga-Itano, C. (2013). *Introduction to Early Hearing Detection and Intervention (EHDI) systems*. Taipei, Taiwan, Teacher Training Program 10/13/2013
- Yoshinaga-Itano, C. (2013). *Longitudinal Outcomes of Children who are deaf or hard of hearing*, Teacher Training Program, Taipei, Taiwan, 10/13/2013
- Yoshinaga-Itano, C. (2013). *Audiological habilitation for special populations*. Taipei, Taiwan, Teacher Training Program. 10/13/2013
- Yoshinaga-Itano, C. (2013). *Impact of Early Hearing Detection to Families of Children with Hearing Loss*, Taipei, Taiwan, Teacher Training Program. 10/13/2013
- Yoshinaga-Itano, C. (2013). *Roadmap to Optimal EHDI Outcomes*. Ohio EHDI, Columbus, OH, November 8-9, 2013
- Yoshinaga-Itano, C. (2013). *Supplement to the JCIH 2007 Position Statement: Principles and Guidelines for Early Intervention Following Confirmation That a Child Is Deaf or Hard of Hearing*., Ohio EHDI, Columbus, OH, November 8-9, 2013.

- Yoshinaga-Itano, C. (2013). Roadmap to successful spoken language. British Academy of Audiology, Manchester, UK, November 18, 2013.
- Yoshinaga-Itano, C. (2013). Bamford Lecture: Auditory Skill Development of Children Who are Deaf and Hard of Hearing from Birth: Validating Amplification Fit, Cochlear Implant Candidacy and Mapping, British Academy of Audiology, Manchester, UK. November 18, 2013.
- Beams, D. & Yoshinaga-Itano, C. (2013). Using LENA to support parent-child interactions with Spanish-speaking families, EHDI, Phoenix, AZ, April, 2013
- Uhler, K., Thomson, V., Gabbard, S., Yoshinaga-Itano, C. (2013). Collection of Early intervention Data for State EHDI databases. EHDI National Convention, Phoenix, AZ, April, 2013
- Mehl, A., Thomson, V. & Yoshinaga-Itano, C. Auditory neuropathy/dyssynchrony: How prevalent is it and what are the communication developmental outcomes (2013). EHDI National Conference, Phoenix, AZ
- Yoshinaga-Itano, C. (2012). Rethinking Progressive Hearing Loss, Iowa Symposium on Hearing Loss: Impact on Children and their families, September 30, 2012
- Yoshinaga-Itano, C. (2012). Developmental assessments and their role in developing intervention plans, National Health Service, Newborn Hearing Screening Workshop, London, UK, September 24, 2012
- Yoshinaga-Itano, C. (2012). LENA: Exploring novel approaches to language assessment and intervention, National Health Service, Newborn Hearing Screening workshop, London, UK, September 24, 2012.
- Yoshinaga-Itano, C. (2012). Auditory Spoken Language Matrix, Low Incidence Institute: High expectations for achievement, Pennsylvania State University, August 6, 2012.
- Yoshinaga-Itano, C. (2012). Optimal outcomes for children who are deaf or hard of hearing, Low Incidence Institute: High expectations for achievement, Pennsylvania State University, August 6, 2012,.
- Yoshinaga-Itano, C. (2012). LENA: Exploring novel approaches to language assessment and intervention, Low Incidence Institute: High expectations for achievement, Pennsylvania State University, August 6, 2012.
- Yoshinaga-Itano, C. (2012). Children who are deaf and autistic: Searching for ways to earlier identify children with additional needs. Low Incidence Institute: High expectations for achievement, Pennsylvania State University, August 6, 2012.
- Yoshinaga-Itano, C. The Missing Link: Pragmatic Language Development of Children who are

- deaf or hard of hearing. Professional Preparation in Cochlear Implants (PPCI) Training Workshop, San Francisco, Jean Weingarten School, June 23, 2012.
- Yoshinaga-Itano, C. Rethinking Progressive Hearing Loss. Hands & Voices Leadership Conference, Hood River, Oregon, June 22, 2012.
- Yoshinaga-Itano, C. Children with hearing loss and additional disabilities. Manchester, UK, Newborn Hearing Screening Program, NHS, May 22, 2012. :
- Yoshinaga-Itano, C. Family-centered early intervention for families of children who are deaf or hard of hearing. First International Family Centered Early Intervention, Bad Ischl, Austria, May 30, 2012.
- Yoshinaga-Itano, C. Thompson, N. & Cattle-Moore, R. Auditory Neuropathy. First International Family-Centered Early Intervention Conference, Bad Ischl, Austria, May 30, 2012
- Beams, D. & Yoshinaga-Itano, C. Multicultural Considerations. First International Family-Centered Early Intervention Conference, Bad Ischl, Austria, May 30, 2012.
- Yoshinaga-Itano, C., Beams, D., Gilkerson, J., Cattle Moore, R., Uhler, K., Baca, R. & Wiggins, M. LENA: Exploring novel approaches to language assessment and intervention. First International Family Centered Early Intervention Conference, Bad Ischl, Australia, May 30, 2012.
- Yoshinaga-Itano, C. Improving Quality At Every Step of the Care Pathway, NHS, UK, London, May 20, 2012.
- Yoshinaga-Itano, C. An Auditory Spoken Language Matrix: Implications for hearing aid fitting for infants and toddlers with hearing loss. Oticon, Kongebakken Smorum, Denmark, May 18, 2012
- Yoshinaga-Itano, C. The Language Environment Analysis (LENA) of children who are deaf or hard of hearing from Spanish-speaking and English-speaking homes. LENA Advisory Board, LENA Foundation, Boulder, CO, April 23, 2012.
- Yoshinaga-Itano, C. Auditory Spoken language Matrix: Differential Diagnosis of Children with Cochlear Implants and Hearing Aids, Deaf/Hard of Hearing Forum, Winnipeg, Manitoba, Canada, April 16, 2012
- Yoshinaga-Itano, C. Common goals, uncommon pathways: the Colorado Story of Division, Courage and Collaboration. Deaf/hard of Hearing Forum, Winnipeg, Manitoba, Canada, April 16, 2012.
- Yoshinaga-Itano, C. A Steep Hill to Climb: Identifying the Literacy Crisis for Deaf and Hard of

- Hearing Students. Deaf/Hard of Hearing Forum, Winnipeg, Manitoba, Canada, April 16, 2012.
- Yoshinaga-Itano, C. Ingredients for successful visual communication for children with cochlear implants. Deaf/Hard of Hearing Forum, Winnipeg, Manitoba, Canada, April 16, 2012.
- Yoshinaga--Itano, C. Sedey, A., Baca, R., Goberis, D., Abrisch, A. & Dalpes, M. (2012). Beyond Semantics and Syntax: The development of pragmatics of children with hearing loss. Workshop CHIP providers, Denver, CO, April 7, 2012.
- Yoshinaga-Itano, C. Longitudinal developmental outcomes Accountability: state systems, individual early intervention systems, Lecture School of Public, School & Behavioral Health, University of Colorado-Denver, April 2, 2012.
- Yoshinaga-Itano, C. Improving quality at every step of the care pathway. National Hearing Screening Program Conference, London, United Kingdom, March 21, 2012
- Yoshinaga-Itano, C. Cochlear implantation outcomes: ASL and auditory therapies. National American Sign Language and English Bilingual Consortium for Early Childhood Education: Summit III: The Role to Bilingualism: The Child and Family, Wilmington, Delaware, Delaware School for the Deaf, March 16, 2012.
- Yoshinaga-Itano, C. Optimal EHDI Outcomes: What's Missing. EHDI Convention, St. Louis, MO, March 5, 2012.
- Yoshinaga-Itano, C. Rethinking Progressive Hearing Loss, Ultimate Midwinter Otology and Audiology Conference, Vail, CO, February 8, 2012
- Yoshinaga-Itano, C. Hands and Voices Board Retreat, January 27, 2012
- Yoshinaga-Itano, C. EHDI-PALS meeting, Atlanta, Georgia, January, 18, 2012
- Yoshinaga-Itano, C. (2011). LENA: Exploring novel approaches to language assessment and intervention, CHIP Workshop, November, 2011, Boulder, CO.
- Yoshinaga-Itano, C., Sedey, A., Baca, R., Goberis, D. Abrisch, A & Dalpes, M. (2011). Beyond Semantics and Syntax: The Development of Pragmatics in Children with Hearing Loss, CHIP Workshop, Boulder, CO, November, 2011.
- Yoshinaga-Itano, C. (2011). An auditory spoken language matrix. CHIP Workshop, Boulder, CO, November, 2011.
- Yoshinaga-Itano, C. Rethinking Progressive Hearing Loss, Centers for Disease Control EHDI teleconference, November, 2011.

- Yoshinaga-Itano, C. (2011). Rethinking Progressive Hearing Loss. Metro Denver Audiologists, Denver, CO, November, 2011.
- Yoshinaga-Itano, C. (2011). The Evolution of a Revolution. Harvard School of Public Health, May, 2011.
- Yoshinaga-Itano, C. (2011). State of Science: Assessment and Characterization of Hearing, State of Science Conference, October 4-5, 2011, Wilmington, DE.
- Yoshinaga-Itano, C. (2011). Common goals, uncommon pathways: The Colorado Story of Collaboration, Toronto Coalition Conference, Toronto, Canada, October, 2011.
- Yoshinaga-Itano, C. (2011). Parents are the Key. Toronto Coalition Conference, Toronto, Canada, October, 2011.
- Yoshinaga-Itano, C. & Uhler, K. (2011). Auditory Spoken Language Matrix: Differential Diagnosis of children with Cochlear Implants and Hearing Aids, Toronto Coalition Conference, Toronto, Canada, October, 2011.
- Yoshinaga-Itano, C. (2011). From Sign Language to Spoken English: Evidence of a Lexical Piggyback in the Language of Deaf Children with Cochlear Implants, Toronto Coalition Conference, Toronto, Canada, October, 2011.
- Han, M.K., Storkel, H. & Yoshinaga-Itano, C. (2011). The Influence of Word Characteristics on the Vocabulary of Children with Cochlear Implants, Kansas Speech and Hearing Association (KSHA) 2011, September 15 – 17, 2011
- Han, M.K., Storkel, H. & Yoshinaga-Itano, C. (2011). The Influence of Word Characteristics on the Vocabulary of Children with Cochlear Implants, SRCLD (Symposium on Research in Child Language Development, June, Madison, WI, September 15-17, 2011.
- Yoshinaga-Itano, C. (2011). The development of pragmatics in children with hearing loss. South Dakota School for the Deaf, August, 2011
- Yoshinaga-Itano, C. & Uhler, K. (2011). Auditory Spoken Language Matrix: Differential Diagnosis of Spanish-speaking children with Cochlear Implants, South Dakota School for the Deaf, August, 2011.
- Yoshinaga-Itano, C. (2011). Empowering Women to Change Health and Educational Systems for Infants with Hearing Loss and Their Families, Nationally and Internationally, Women in Audiology, Los Angeles, CA, August, 2011

- Thomson, V., Yoshinaga-Itano, C., Gabbard, S., DesGeorges, J. & Mehl, A. (2011) Colorado Early Hearing Detection and Intervention Program. Centers for Disease Control, Denver, CO, August 24, 25, 2011.
- Yoshinaga-Itano, C. (2011). Panel A celebration of early detection and intervention in Colorado. Centers for Disease Control, Denver, CO, August 24-25, 2011.
- Yoshinaga-Itano, C. (2011). A Steep Hill to Climb: Identifying the Literacy Crisis for Deaf and Hard of Hearing Students, Georgia Pathways to Language and Literacy, Atlanta, GA, August 3, 2011.
- Wiggin, M., Gabbard, S., Thompson, N., Goberis, D., Yoshinaga-Itano, C. (2011, July). The School to Home Link: What LENA can reveal for young children with cochlear implants. Poster presentation at Cochlear Implant Symposium in Chicago, IL.
- Yoshinaga-Itano, C. & Uhler, K. (2011). Auditory Spoken Language Matrix: Differential Diagnosis of Spanish-speaking children with Cochlear Implants, Indiana School of Medicine, May, 2011.
- Yoshinaga-Itano, C. (2011). Early Intervention strategies for newborns/infants/toddlers with hearing loss, Phonak, Shanghai, China, May, 2011
- Yoshinaga-Itano, C. (2011). Hands and Voices. Shanghai program for deaf children, May, 2011.
- Yoshinaga-Itano, C. (2011). Auditory training, Luoyang, China, Teachers of the deaf, May, 2011.
- Moore, R.C. & Yoshinaga-Itano, C. (2011). LENA as a Clinical Research Tool: A Deaf child of Deaf parents comes to speech, LENA conference, Denver, CO, April, 2011.
- Wiggin, M., Gabbard, S., Thompson, N., Goberis, D., Yoshinaga-Itano, C. (2011, April). The School to Home Link: What LENA Van Reveal. Poster presentation at LENA Foundation conference in Denver, CO, April, 2011.
- Yoshinaga-Itano, C., Sedey, A., Baca, R., Goberis, D., Abrisch, A., Dalpes, M. (2011). Beyond Semantics and Syntax: The Development of Pragmatics in Children with Hearing Loss. 10th Annual EHDI Conference, Atlanta, Georgia, February 21-22, 2011.
- Yoshinaga-Itano, C., Gilkerson, J., Baca, R., Beams, D. & Wiggin, M. (2011). Adding the Missing Link to Language Assessment: LENA, 10th Annual EHDI conference, Atlanta, GA, February 20-21, 2011.
- Yoshinaga-Itano, C., Baca, R. & Sedey, A. (2011). Predictors of Longitudinal outcomes from birth through 7 years, Sound Wave Symposium 2011, Rady Children's Hospital, February 12, 2011.

- Yoshinaga-Itano, C. Sedey, A. & Baca, R. (2011). Longitudinal outcomes from birth through 7 years, Mid-South Conference on Communication Disorders Memphis, TN, February, 2011.
- Yoshinaga-Itano, C. (2011). An Auditory Vocal Spoken Language Matrix for measuring progress towards listening and spoken language, Listening and Spoken Language, AG Bell Conference, Washington, DC, February 21-22, 2011.
- Yoshinaga-Itano, C., Gilkerson, J. (2011). LENA: Exploring novel approaches to language assessment and intervention, Listening and spoken Language conference, AG Bell, Washington DC, February 21-22, 2011.
- Yoshinaga-Itano, C. (2011). Identifying and building the missing links in the auditory foundation for spoken language of newborns with hearing loss. Controversial issues in pediatric audiology, New York: New York, February 3, 2011.
- Yoshinaga-Itano, C., Gilkerson, J., Baca, R., Beams, D. & Wiggin, M. (2011). Adding the Missing Link to Language Assessment: LENA, Ultimate Mid-Winter Conference, Vail, Co, February 8, 2011.
- Sedey, A., Yoshinaga-Itano, C. (2011). Language Outcomes: Results of a Multi-State Collaboration, 10th Annual EHDI conference, Atlanta, GA, February 4-6, 2011.
- Yoshinaga-Itano, C. Surviving and Thriving as faculty of color. University of Colorado, CU women succeeding symposium, February 2011.
- Johnson, L., Thomson, V. & Yoshinaga-Itano, C. (2011). Colorado newborn hearing evaluations 2008-2009: An analysis of the reported procedures for initial diagnosis of hearing loss, EHDI, Atlanta, GA.
- Dalpes, M., Uhler, K, Burns, S., Gabbard, S., Thompson, N., Yoshinaga-Itano, C. Auditory spoken language matrix: Differential diagnosis in special cases of Spanish speaking homes-A series of case studies. Poster presented at the Early Hearing Detection and Intervention Conference, February 2011.
- Beams, D., Yoshinaga-Itano, C., Sedey, A., Baca, R., Davis, K. (2011). Overcoming Traditional Maternal Level of Education Effects: Colorado Home Intervention Program, Poster, LENA Conference, Denver, CO, April, 2011.
- Wiggin, M., Yoshinaga-Itano, C. & Gabbard, S. (2011). The School to Home Link: What LENA Can Reveal, Poster, LENA conference, Denver, CO, April.
- Yoshinaga-Itano, C. (2010). Longitudinal outcomes from birth through 7 years, Society of Ear, Nose and Throat Advances for Children (SENTAC), Cincinnati, Ohio, December 3, 2010



- Yoshinaga-Itano, C. (2010). Promotion and Tenure: Surviving and thriving, Society for Ear, Nose and throat Advances for Children (SENTAC), Cincinnati, Ohio, December 3, 2010.
- Yoshinaga-Itano, C. (2010). Longitudinal outcomes from birth through 7 years, California Academy of Audiology, San Francisco, CA, September 30, 2010.
- Yoshinaga-Itano, C. (2010). From Sign Language to Spoken English: Evidence of a Lexical Piggyback in the Language of Deaf Children with Cochlear Implants, Fremont School for the Deaf, December 2, 2010, Fremont, CA.
- Yoshinaga-Itano, C. (2010). Deaf Connections in the Early Hearing Detection and Intervention systems. Fremont School for the Deaf, December 2, 2010, Fremont, CA.
- Yoshinaga-Itano, C. (2010). Longitudinal Outcomes of Children with hearing Loss, Colorado Ultimate Midwinter Otology and Audiology Conference, Vail, CO. January 27, 2010
- Yoshinaga-Itano, C. (2010). Using Assessment to assure positive outcomes for children who are deaf or hard of hearing, South Carolina EHDI conference, Columbia, South Carolina, November 5, 2010.
- Yoshinaga-Itano, C. (2010). : Examining Longitudinal Outcomes of Children and Families as a Result of an Effective Early Hearing Detection and Intervention System, Texas EHDI Conference: The Promise of EHDI, Dallas, TX. March, 2010
- Yoshinaga-Itano, C. (2010). Paradigm Shifting: Automatic Assessment of Natural Environments: LENA, Texas EHDI Conference: The Promise of EHDI, Dallas, TX, March, 2010
- Yoshinaga-Itano, C. (2010). Longitudinal outcomes of early-identified children who are deaf or hard of hearing. Council of Exceptional Children, Division for Communicative Disabilities and Deafness, Nashville, TN, April 22, 2010.
- Yoshinaga-Itano, C. (2010). Long term developmental impact of early identification/intervention. 2010 Hearing International Conference, Shanghai , China, October 26, 2010,
- Yoshinaga-Itano, C. (2010). LENA Paradigm Shifting: Automatic Assessment of Natural Environments, 2010 AG Bell Conference, Orlando, Florida.
- Yoshinaga-Itano, C. (2010). Development of Pragmatics in preschoolers who are deaf or hard of hearing, Marion Downs Pediatric Audiology Symposium,,, June, 2010.
- Yoshinaga-itano, C. (2010). Infant Monitor of Vocal Production, Marion downs Symposium on Pediatric Audiology, June, 2010.

- Yoshinaga-Itano, C. (2010). Intervention with LENA. Marion Downs symposium on Pediatric Audiology, June, 2010. Aurora, CO.
- Yoshinaga-Itano, C. (2010). 2010 Luoyang School for Deaf Children. Auditory Skill Development, October 28, 2010, Luoyang, China.
- Yoshinaga-Itano, C. (2010). Early Intervention strategies for newborns/infants/toddlers with hearing loss, Luoyang School for Deaf Children, Luoyang, China, October 28, 2010
- Yoshinaga-Itano, C. (2010). CRDCC Longterm developmental impact of early identification/intervention, May 31, 2010, Center for Rehabilitation Services for Deaf Children, Beijing, China.
- Yoshinaga-Itano, C. (2010). Long term developmental impact of early identification/intervention, May 30, 2010, Beijing, China, Tongren Hospital.
- Yoshinaga-Itano, C., Valente, M. & Ricketts, T. (2009). Survey of 64 AuD Programs. American Academy of Audiology, Gold Standards Summit 2009: Transforming Clinical Education in Audiology, Florida.
- Yoshinaga-Itano, C. (2009). Longitudinal outcomes of children with hearing loss: birth through 7 years. Australasian Newborn Hearing Screening Program. Adelaide, May, 2009.
- Yoshinaga-Itano, C. (2009). EHDI systems today and the role of parent involvement, Adelaide, May, 2009.
- Yoshinaga-Itano, C. (2009). Intervention Matters. Australasian Newborn Hearing Screening Program. Adelaide, May, 2009.
- Yoshinaga-Itano, C. (2009). Intervention Matters. Cochlear Corporation, Sydney, Australia, May, 2009.
- Yoshinaga-Itano, C. (2009). Developing the systems for newborn hearing screening programs/early hearing detection and intervention. Annual conference of Audioprosthologists, Paris, France, March, 2009
- Yoshinaga-Itano, C. (2009). A Model for Developing Newborn Hearing Screening Programs. Hearing International, Bangkok, Thailand.
- Yoshinaga-Itano, C. Sedey, A. & Baca, R. (2009). Longitudinal outcomes from birth through 7 years. XIIth Symposium on Cochlear Implants with Children, Seattle, June, 2009.
- Yoshinaga-Itano, C. (2009). Intervention Matters. Leaders in Deaf Education conference, Royal Institute for Deaf and Blind Children, Sydney, Australia

- Yoshinaga-Itano, C. (2009). Building Foundations for Success, Itinerant Teachers of the Deaf Conference, Royal Institute for Deaf and Blind Children, Hornsby, Australia.
- Yoshinaga-Itano, C. (2009). Long term developmental outcomes of early identification and intervention. MacQuarie University, Sydney, Australia.
- Yoshinaga-Itano, C. (2009). Our EHDI Goal: Optimal Developmental Outcomes.
- Yoshinaga-Itano, C. (2009). Newborn Hearing Screening: Information for Screeners, SWISH Program, Sydney Cochlear Implant Center, Sydney, Australia.
- Yoshinaga-Itano, C. (2009). Parents are the Key. Royal Institute for Deaf and Blind Children, Parents of Deaf Children. Sydney, Australia.
- Yoshinaga-Itano, C. (2009). Parents are the Key, Parents of Deaf Children, Brisbane, Australia.
- Yoshinaga-Itano, C. (2009). Follow-through challenges from screening to diagnosis, amplification to intervention. New Zealand Audiological Society, Taupo, New Zealand, July 2009.
- Yoshinaga-Itano, C. (2009). Data management issues: Diagnosis, Amplification and Intervention. New Zealand Audiological Society, Taupo, New Zealand, July 2009.
- Yoshinaga-Itano, C. (2009). Characterizing the longitudinal developmental trends of children with hearing loss. New Zealand Audiological Society, Taupo, New Zealand, July 2009
- Yoshinaga-Itano, C. (2009). Counseling: What's New and What's Not. Workshop for Advisors of Deaf Children and Teachers of the Deaf, (6-hour workshop) Auckland, New Zealand, July 2009.
- Yoshinaga-Itano, C. (2009). Beyond Newborn Hearing Screening: Language Outcomes to 84 months. National Hearing Screening Program, London, March, 2009
- Yoshinaga-Itano, C. (2009). Beyond Newborn Hearing Screening: Longitudinal Outcomes. Advances in Paediatric Research, London, UK, March 2009.
- Yoshinaga-Itano, C. (2009). Early intervention after identification of hearing loss in infants/toddlers and young children. Hearing International. Bangkok, Thailand.
- Yoshinaga-Itano, C. (2009). FM usage in very young children, language outcomes of very young children with hearing loss using hearing aids, cochlear implants and FM technology. Phonak FM seminar, Auckland, New Zealand.

- Yoshinaga-Itano, C. (2009). FM usage in very young children, language outcomes of very young children with hearing loss using hearing aids, cochlear implants and FM technology. Phonak FM seminar, Hamilton, New Zealand.
- Yoshinaga-Itano, C. (2009). FM usage in very young children, language outcomes of very young children with hearing loss using hearing aids, cochlear implants and FM technology. Phonak FM seminar, Christchurch, New Zealand.
- Yoshinaga-Itano, C. (2009). Prelinguistic speech discrimination of infants and toddlers: Visual reinforcement infant speech discrimination. University of Western Sydney, Sydney, Australia.
- Yoshinaga-Itano, C. (2009). Beyond newborn hearing screening: progress monitoring and feedback in early childhood. Royal Institute for Deaf and Blind Children (6 hour workshop), Sydney, Australia
- Yoshinaga-Itano, C. (2009). Beyond newborn hearing screening: progress monitoring and feedback in early childhood (6 hour workshop). Western Australia Institute for Deaf Education. Perth, Australia.
- Yoshinaga-Itano, C. (2009). Social emotional factors. Western Australia Institute for Deaf Education, Perth, Australia.
- Yoshinaga-Itano, C. (2009). Syntax and Morphology of Deaf and Hard of Hearing Children: Preschool through School-Age. Royal Institute for Deaf and Blind Children. (6 hour workshop) Sydney, Australia.
- Yoshinaga-Itano, C. (2009). Children with Auditory Neuropathy Spectrum Disorder. Welwyn Center, Royal Institute for Deaf and Blind Children, Sydney, Australia.
- Yoshinaga-Itano, C. (2009). Counseling and social emotional issues of children with hearing loss and their families. University of Auckland, Department of Psychology, Tamaki Campus. Auckland, New Zealand
- Yoshinaga-Itano, C. (2009). Raising the Bar: Developing systems to assure optimal outcomes. University of Auckland, Audiology, Tamaki Campus, Auckland, New Zealand.
- Yoshinaga-Itano, C. (2009). Sensitive periods of development: what we can learn from children with hearing loss. Psychology and Neuroscience. University of Auckland.
- Yoshinaga-Itano, C. (2009). Intervention Matters. Speech pathology. University of Auckland.
- Yoshinaga-Itano, C. (2009). Early intervention strategies for newborns/infants/toddlers with hearing loss. University of Auckland.

- Yoshinaga-Itano, C. (2009). LENA: Language Environment Analysis. University of Auckland.
- Yoshinaga-Itano, C. (2009). Characterizing the longitudinal developmental trends of children with hearing loss. Pediatric lectures. Starship Hospital, Auckland.
- Yoshinaga-Itano, C. (2009). Raising the Bar for children with hearing loss. Oticon Lecture, Department of Audiology in Population Health, University of Auckland.
- Yoshinaga-Itano, C. (2009). Intervention Matters. Australasian standards and benchmarks conference, Melbourne, Australia.
- Yoshinaga-Itano, C. (2009). Opening Doors. Australasian standards and benchmarks conference. Melbourne, Australia.
- Yoshinaga-Itano, C. (2009). Parents are the Key. Australasian standards and benchmarks conference, Melbourne, Australia.
- Yoshinaga-Itano, C. (2008). Longitudinal language development of infants/children with significant hearing loss. Midwinter Otolaryngology and Audiology conference, February, 2008.
- Yoshinaga-Itano, C. (2008). The lasting impact of earlier access to communication by early identified children with hearing loss. Annual Conference of the Conference of Executives of Schools for the Deaf (CEASD), May 2-5, Great Plains, Montana
- Yoshinaga-Itano, C. (2008). From theory to practice. Leadership Summit, NASDE, National Association of Special Education Directors, May 1, Great Plains Montana.
- Yoshinaga-Itano, C. and Rosalinda Baca (2008) Longitudinal outcomes of early-identified children with hearing loss. Hearing Detection and Intervention, Center for Disease Control, Research Committee , teleconference. July, 2008.
- Yoshinaga-Itano, C. (2008). Our EHDI Goal: Optimal Developmental Outcomes. Centers for Disease Control, Breckenridge, CO, August, 2008.
- Yoshinaga-Itano, C. The lasting impact of earlier access to communication by early-identified children with hearing loss. 5<sup>th</sup> Widex International Pediatric Congress, Amsterdam, May 15-18, 2008.
- Yoshinaga-Itano, C. (2008). Developmental assessment: children with hearing loss, Leiden University Medical Center, Psychology department and cochlear implant team, May 19, 2008.

- Yoshinaga-Itano, C. (2008). Universal newborn hearing screening, early identification and early cochlear implantation. Leiden University Medical Center, Department of Ear Nose and Throat, Otolaryngology. May 19, 2008
- Yoshinaga-Itano, C. (2008). Long term developmental impact of early identification and intervention. Leiden University Medical Center, Department of Ear Nose and Throat/Otolaryngology. May, 19, 2008
- Yoshinaga-Itano, C. (2008). Multicultural issues and children with hearing loss. Marion Downs International Pediatric Conference, Breckenridge, CO August, 10-13 2008.
- Yoshinaga-Itano, C. (2008). Families for Hands and Voices, Leadership Conference, Breckenridge, CO, August 13, 2008.
- Yoshinaga-Itano, C. (2008) Follow-through and Tele-health/tele-education. Commission for the Deaf and Hard of Hearing, Albuquerque, New Mexico, October 17, 2008
- Yoshinaga-Itano, C. (2008) Lessons learned from universal newborn hearing screening. STEP-HI conference. New Mexico School for the Deaf, Santa Fe, New Mexico, October 18, 2008
- Yoshinaga-Itano, C. (2008) Universal newborn hearing screening, early identification and early cochlear implantation. STEP-HI conference. New Mexico School for the Deaf, Santa Fe, New Mexico, October 18, 2008.
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- Yoshinaga-Itano, C. (2008). Clarke School Language Curriculum: Pragmatics, Semantics and Syntax, Teachers of the Deaf and Hard of Hearing, Red Rocks Community College, July, 2008.
- Yoshinaga-Itano, C. (2008). Development of Syntax and Morphology: Deaf and Hard of Hearing Students. Teachers of the Deaf and Hard of Hearing, Red Rocks Community College, July, 2008.
- Yoshinaga-Itano, C. (2008). The Test of Syntactic Abilities: Transformational Grammar characteristics of deaf and hard of hearing students. Teachers of the Deaf and Hard of Hearing, Red Rocks Community College, July 2008.
- Yoshinaga-Itano, C. (2008). Semantic and syntax interaction: propositional analysis, t-unit analysis, cohesive tie analysis. Teachers of the deaf and hard of hearing, Red Rocks Community College, July 2008.
- Moushey, J. Koleis, Apollonia, & Yoshinaga-Itano, C. (2008) Motor Development in Children with Profound Sensori-neural hearing loss. Colorado Academy of Audiology, Estes Park, CO.
- Yoshinaga-Itano, C. (2007). Medical/Audiological considerations and UNHS, London, England, March, 2007.
- Yoshinaga-Itano, C. (2007). Spanish-speaking children with hearing loss. Mid-winter Otology/Audiology Conference, Vail, CO, February, 2007
- Yoshinaga-Itano, C. (2007). Evidence for universal newborn hearing screening. Honolulu, Hawaii, March, 2007.
- Yoshinaga-Itano, C. (2007). Auditory development and auditory interventions of newly identified infants and toddlers, Edmonton, Canada.
- Yoshinaga-Itano, C. (2007). Long term developmental impact of early identification and early intervention. Conference on auditory plasticity and auditory prostheses. Sydney, Australia, November 2007.
- Yoshinaga-Itano, C. (2007). Evidence for universal newborn hearing screening. Hearing International, Pattaya, Thailand, November 2007.
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- Yoshinaga-Itano, C. (2007). Auditory development and speech production: What we have learned from UNHS. Sao Paulo, Brasil, August, 2007.
- Yoshinaga-Itano, C. (2007). Challenging cases from UNHS: Auditory neuropathy/dyssynchrony, otitis media and SNHL, Progressive hearing loss and non-English speaking children and families. Sao Paulo, Brasil, August 2007.
- Yoshinaga-Itano, C. (2007). Universal newborn hearing screening, cochlear implantation and visual reinforcement infant speech discrimination, Sao Paulo, Brasil, August 2007.
- Yoshinaga-Itano, C. (2007). Newborn hearing screening and early cochlear implantation. Sao Paulo, Brasil, August 2007.
- Yoshinaga-Itano, C. (2007). It Takes a Village, Sao Paulo, Brasil, August 2007.
- Yoshinaga-Itano, C. (2007). Long term developmental impact of early identification and early intervention of children with hearing loss, Canadian Academy of Audiology pre-session, Niagara Falls, Canada
- Yoshinaga-Itano, C. (2007). Evidence for Universal Newborn Hearing Screening. Benxi, China, June 2007.
- Yoshinaga-Itano, C. (2007). Colorado Model for Early Hearing Detection and Intervention, Edmonton, Canada
- Yoshinaga-Itano, C. (2007). Universal newborn hearing screening and children with cochlear implants, Edmonton, Canada
- Yoshinaga-Itano, C. (2007). Communication intervention strategies for infants and toddlers with hearing loss, Edmonton, Canada.
- Yoshinaga-Itano, C. (2007). Vestibular evoked myogenic potentials and children with hearing loss, Edmonton, Canada.
- Yoshinaga-Itano, C. (2007). Effective early intervention strategies. Florida EHDI conference, September 2007..



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- Yoshinaga-Itano, C. (2007). Current research and early intervention topics. Florida EHDI conference, September 2007.
- Yoshinaga-Itano, C. (2007). Evolving strategies for early intervention: ramifications of universal newborn hearing screening, Honolulu, Hawaii
- Yoshinaga-Itano, C. (2007). What are we learning about children with hearing loss from universal newborn hearing screening: From research to practice. Honolulu, Hawaii.
- Yoshinaga-Itano, C. (2007). Evidence for universal newborn hearing screening, Maui, Hawaii.
- Yoshinaga-Itano, C. (2007). EHDI systems today and the role of parent involvement. Honolulu, Hawaii. Hawaii school for the deaf and blind.
- Yoshinaga-Itano, C. (2007). Joint Committee on Infant Hearing 2007. Hearing International, Pattaya, Thailand.
- Yoshinaga-Itano, C. (2007). Joint Committee on Infant Hearing from 1969 to 2007. University of Auckland, New Zealand, November 2007.
- Yoshinaga-Itano, C. (2007). From screening to intervention: predictors of success for children with hearing loss, Linz, Austria, March, 2007.
- Yoshinaga-Itano, C. (2007). The Colorado Model for Intervention Follow-through. Linz, Austria, March 2007.
- Moushey, J. & Yoshinaga-Itano, C. (2007). Vestibular evoked Myogenic potentials. Colorado Symposium. September, 2007.
- Yoshinaga-Itano, C. (2007) Long term developmental outcomes of early identification and early intervention for children with hearing loss, University of Auckland, New Zealand.
- Yoshinaga-Itano, C. (2007). Prelinguistic speech discrimination for infants and toddlers with significant hearing loss. University of Auckland, New Zealand.
- Yoshinaga-Itano, C. (2007). EHDI systems today and the role of parent involvement. National CDC conference, National Families for Hands and Voices, Peaceful Valley, Colorado.
- Moushey, J. & Yoshinaga-Itano, C. (2007). Progressive hearing loss. Colorado Academy of Audiology.

- Yoshinaga-Itano, C. (2007). XXth Annual Workshop on Hearing Screening: Making the Most of Early Intervention, London, England, March, 2007.
- Yoshinaga-Itano, C. (2007). Evidence for universal newborn hearing screening. First African Early Hearing Detection and Intervention Conference, August, 2007, Johannesburg, South Africa.
- Yoshinaga-Itano, C. (2007). Prelinguistic infant speech discrimination. Colorado Symposium, October, 2007.
- Yoshinaga-Itano, C. (2006)deafKNOWolgy- Generation One, The Colorado Model for Intervention Follow-through, Oklahoma Teachers of the Deaf and Hard of Hearing Organization, Oklahoma State School for the Deaf and Blind, March 23-24, 2006
- Yoshinaga-Itano, C. (2006). Working together to optimize outcomes for children with hearing loss, deafKNOWology-Generation One Conference, Oklahoma Teachers of the Deaf and Hard of Hearing Organization, Oklahoma State School for the Deaf and Blind, March 23-24, 2006
- Yoshinaga-Itano, C. (2006). Listening and Hearing with One Ear: Intervention Issues: Third Biennial Pediatric Audiology Symposium, University of North Carolina Pediatric, October 5-6, 2006
- Yoshinaga-Itano, C. (2006) Universal Newborn Hearing Screening and Children with Cochlear Implants, New Mexico School for the Deaf, CASA conference, March 31-April 1, 2006
- Yoshinaga-Itano, C. (2006) Auditory Development and Speech Production, What we've learned from universal newborn hearing screening, New Mexico School for the Deaf, CASA conference, Albuquerque NM, March 31, April 1, 2006
- Yoshinaga-Itano, C. (2006) Evidence for Universal Newborn Hearing Screening, LXII Congreso Chileno de Otorrinolaringología Medicina y Cirugía de Cabeza y Cuello, Centro de Conveniones Hotel del Mar, Vina del Mar, Chile, Nov. 14-18, 2006
- Yoshinaga-Itano, C. (2006) Predictors of Successful Outcome for Children with early-identified hearing loss, LXII Congreso Chileno de Otorrinolaringología Medicina y Cirugía de Cabeza y Cuello, Conntro de Convenciones Hotel del Mar, Vina del Mar, Chile, Nov. 14-18, 2006
- Yoshinaga-Itano, C. (2006) Amplification and Follow-Through from Universal Newborn Hearing Screening, LXII Congreso Chileno de Otorrinolaringología Medicina y Cirugía de Cabeza y Cuello, Centro de Convenciones, Hotel del Mar, Vina del Mar, Chile, November 14-18, 2006

- Yoshinaga-Itano, C. (2006) Evolution of Early Intervention since UNHS, Center for Disease Control conference for state parent representatives, Families for Hands and Voices, Breckenridge, Colorado
- Yoshinaga-Itano, C. (2006) Outcomes of Children with Minimal Hearing Loss: Unilateral, Mild and Borderline Hearing Loss, Center for Disease Control conference on Children with Minimal hearing loss, Breckenridge, Colorado
- Yoshinaga-Itano, C. (2006). What we have learned from children with hearing loss from universal newborn hearing screening: From Research to Practice, Pathways to Communication Conference, Missouri State University, February 18-19, 2006
- Yoshinaga-Itano, C. (2006). Unilateral hearing loss and newborn hearing screening, Pathways to Communication Conference, Missouri State University, February 18-19
- Yoshinaga-Itano, C. (2006). Acquisition of vocabulary and syntax in two modalities and two languages, Pathways to Communication Conference, Missouri State University, February 18-19, 2006
- Yoshinaga-Itano, C. (2006). Learning to Communicate: What Children Can't Afford to Miss, Hearing International, World Health Association. Manila Philippines
- Yoshinaga-Itano, C. (2006). Communication milestones for early identified children, Hearing International, Manila Philippines, November 30, December 3, 2006
- Yoshinaga-Itano, C. (2006). Assessment of difficult populations: auditory neuropathy and infant speech discrimination, Hearing International, Manila, Philippines, November 30, December 3
- Yoshinaga-Itano, C. (2006). Evidence for universal newborn hearing screening, University of Manila, Hearing, Manila, Philippines, Nov. 28, 2006
- Yoshinaga-Itano, C. (2006). Developing New Pathways for New Populations, Hearing International, Manila, Philippines, November 30-December 4, 2006
- Yoshinaga-Itano, C. (2006). What have we learned from about children identified through universal newborn hearing screening, Guam Early Hearing, Detection and Intervention Committee, November 28-29, 2006
- Yoshinaga-Itano, C. (2006) Developing New pathways, Guam Early Hearing Detection and Intervention, Grand Rounds, November 28, 2006
- Yoshinaga-Itano, C., Nelson, R.S., Cardon, G. (2006) Deaf and Hard-of-Hearing Infants and Toddlers from Spanish-speaking homes. ACE-HI annual Conference, Denver, Colorado,

- Yoshinaga-Itano, C. (2006) From Sign Language to Spoken Language: Evidence of a Lexical Piggyback in the language of children with cochlear implants. ACE-HI annual conference, Denver, Colorado
- Yoshinaga-Itano, C. (2006). Outcomes of children with mild, moderate and unilateral hearing loss. Working group, National Institute of Communicative Disorders and Deafness, Washington DC, December 11-12, 2006
- Yoshinaga-Itano, C. (2006). Evolving strategies for early intervention: ramifications of early intervention, Hearing International, Manila, Philippines, November 29, 2006
- Yoshinaga-Itano, C. (2006). Diversity at UCB. Leadership Boulder County, March 1, 2006
- Yoshinaga-Itano, C. (2006). Unilateral Hearing Loss in Children, Washington University, September 14, 2006
- Yoshinaga-Itano, C. (2006) workshop for faculty from Taralye, University of Melbourne, Boulder, Colorado, April 24-25.
- Yoshinaga-Itano, C. (2005). Michigan Early Hearing Conference, Developmental assessments, infants with hearing loss and their families, Lansing, MI, March 17, 2005
- Yoshinaga-Itano, C. (2005) Early-identification and cochlear implantation: ski meeting Otology/Audiology conference, Vail, CO, Feb. 1, 2005
- Yoshinaga-Itano, C. (2005) Long-term outcome data- Colorado Home Intervention Program- Otology/Audiology Conference, Vail, CO, 2005
- Yoshinaga-Itano, C. (2005) What have learned about universal newborn hearing screening and intervention follow-through, Southwestern conference, New Mexico, March 11, 2005.
- Yoshinaga-Itano, C. (2005) Universal newborn hearing screening, early identification and early cochlear implantation, Southwestern conference, New Mexico, March 11, 2005
- Yoshinaga-Itano, C. (2005) Our Future, CEASD (Conference of Executors and Administrators of Schools for the Deaf), Georgia Pines, Atlanta Georgia
- Yoshinaga-Itano, C. (2005) Parents are the Key to Successful Outcomes: Hands and Voices, pre-conference, Frontiers in Hearing, Breckenridge, CO., July 28, 2005
- Yoshinaga-Itano, C. (2005) Communication Milestones for Early Identified Children, Maryland School for the Deaf, August 2005
- Yoshinaga-Itano, C. (2005) Universal newborn hearing screening, early identification, early cochlear implantation, Maryland School for the Deaf, August 2005

- Yoshinaga-Itano, C. (2005). Challenge of optimal outcomes for children with cochlear implantation, Maryland School for the Deaf, August, 2005
- Yoshinaga-Itano, C. (2005) Colorado Model, Maryland School for the Deaf, July, 2005
- Yoshinaga-Itano, C. (2005) Universal newborn hearing screening, early identification, early cochlear implantation, California Speech and Hearing Association, May, 2005
- Yoshinaga-Itano, C. (2005) What have we learned from children with hearing loss from universal newborn hearing screening programs?, California Speech and Hearing Association, May, 2005
- Yoshinaga-Itano, C. (2005). Breaking down barriers: optimal outcomes for children with hearing loss. Chinook: The Changing Winds, Calgary, Canada, July, 2005
- Yoshinaga-Itano, C. (2005) Evolving strategies for early intervention: ramifications of universal newborn hearing screening, Chinook: The Changing Winds, Calgary, Canada, July 2005
- Yoshinaga-Itano, C. (2005) What have we learned about children with hearing loss from universal newborn hearing screening programs: From research to practice, Chinook: The Changing Winds, Calgary, Canada, July 2005.
- Yoshinaga-Itano, C. (2005) CEDIAU, V International Seminar on Hearing in Children: Assessment and Intervention, Rio de Janeiro, Brazil: Universal newborn hearing screening, early identification and early cochlear implantation
- Yoshinaga-Itano, C. (2005). CEDIAU, V International Seminar on Hearing in Children: Assessment and Intervention, Rio de Janeiro, Brazil, Unilateral hearing loss, progressive hearing and auditory neuropathy
- Yoshinaga-Itano, C. (2005). CEDIAU, V International Seminar on Hearing in Children: Assessment and Intervention, Rio de Janeiro, Brazil, Early Intervention for Early Identified Children.
- Yoshinaga-Itano, C. (2005) Developing new pathways for emerging populations, Boston Children's Hospital conference, Massachusetts, May 5, 2005.
- Yoshinaga-Itano, C. (2005) Outcomes of children with mild and unilateral hearing loss, Center for Disease Control, Breckenridge, CO, July 28, 2005
- Yoshinaga-Itano, C. (2005) Acquisition of vocabulary and syntax in Two Modalities and Two languages, Breaking the bilingual barrier: Children who are deaf speaking two spoken languages, Northeast Cochlear Implant Symposium, July 15, 2005
- Yoshinaga-Itano, C. (2005) From Sign language to spoken language: Evidence of a lexical

piggyback in the language of children with cochlear implants, *Frontiers in Hearing Conference*, Marion Downs International Hearing Center, July 27-July 30, Breckenridge, Colorado

Yoshinaga-Itano, C. (2005). Rhode Island Hearing Assessment Program Conference, Colorado Model for Intervention Follow-Through, March 14, 2005

Yoshinaga-Itano, C. (2005). Rhode Island Hearing Assessment Program Conference, Communication milestones for early-identified children, March 14, 2005

Garafalo, M., & Yoshinaga-Itano, C. (2004, August). *Predictors of expressive language outcomes at 48-months of early-identified children with hearing loss*. Poster session presented at the Marion Downs Hearing Center Symposium on Hearing in Infants, Breckenridge, CO.

Yoshinaga-Itano, C. (2004) Cochlear Implant Outcomes of early-identified, early implanted children. Vail, Colorado, February 3, 2004.

Yoshinaga-Itano, C. (2004). Developing Competent Systems of Care, Kentucky Speech and Hearing Association, February, 2004.

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Yoshinaga-Itano, C. (2004). How has early identification changed early intervention. Kentucky Speech and Hearing Association, February 2004.

Yoshinaga-Itano, C. (2004). Early Intervention-Assessment: Actual Strategies and counseling for working with deaf and hard of hearing infants and toddlers, Kentucky Speech and Hearing Association. February 2004.

Yoshinaga-Itano, C. (2004). What have we learned from universal newborn hearing screening? Speech and Hearing Association of Alabama, Feb. 11-13, 2004.

Yoshinaga-Itano, C. (2004) What have we learned from universal newborn hearing screening special populations, Speech and Hearing Association of Alabama, Feb. 11-13, 2004.

Yoshinaga-Itano, C. (2004). What are the advantages for early detection and intervention of children with hearing loss. Early Intervention Conference, University of British Columbia, Vancouver, British Columbia, March 23-24, 2004.

Yoshinaga-Itano, C. (2004). Habilitation and the newborn: After the fitting of amplification. University of British Columbia, Vancouver, British Columbia, March 23-24, 2004.

- Yoshinaga-Itano, C. (2004). Children with cochlear implants: research results and impact of early identification. University of British Columbia, Vancouver, British Columbia, March 23-24, 2004.
- Yoshinaga-Itano, C. (2004). Predictors of Successful Outcome. April 19, 2004, University of Alberta, Edmonton, Canada
- Yoshinaga-Itano, C. (2004). Characteristics of the Colorado Home Intervention Program, University of Alberta, April 19, 2004, Edmonton, Canada.
- Yoshinaga-Itano, C. (2004). Infant Hearing Systems: Assuring Quality Outcomes, May 27-29, 2004, Buenos Aires, Argentina
- Yoshinaga-Itano, C. (2004). What have we learned about children with hearing loss from universal newborn hearing screening, Buenos Aires, Argentina, May 27-29, 2004
- Yoshinaga-Itano, C. (2004). Caring for an infant diagnosed with a hearing loss: A family-focused approach, Buenos Aires, Argentina, May 27-29 2004
- Yoshinaga-Itano, C. (2004) Children with Hearing Loss from Spanish-speaking homes. Statewide Conference on Education of the Deaf, Ft. Worth, Texas, July 26, 2004
- Yoshinaga-Itano, C. (2004) Statewide Conference on Education of the Deaf, Ft. Worth, Texas, July 26, 2004
- Yoshinaga-Itano, C. (2004). Starting early: What have we learned about children with hearing loss from universal newborn hearing screening. Conference in memory of Ellen Kurter-White, Rhode Island, May 21, 2004.
- Yoshinaga-Itano, C. (2003). Elements of Program Design: Infant Hearing Systems Assuring Quality Outcomes. Manitoba Department of Health, October 31-November 1, 2003, Winnipeg, Canada.
- Yoshinaga-Itano, C. (2003) Caring for an Infant Diagnosed with Hearing Loss: A Family-Focused Approach. Manitoba Department of Health, October 31-November 1, 2003, Winnipeg, Canada
- Yoshinaga-Itano, C. (2003). Audiological Assessment and Intervention Follow-Through of Special Populations from University Newborn Hearing Screening, Manitoba Department of Health, October 31, November 1, 2003, Winnipeg, Canada.
- Yoshinaga-Itano, C. (2003). Why Screen Newborns for Hearing? Manitoba Department of Health, October 31-November 1, 2003, Winnipeg, Canada.

Yoshinaga-Itano, C. (2003). Medical, Amplification and Intervention Protocols after the Diagnosis. Manitoba Department of Health, October 31- November 1, 2003, Winnipeg, Canada.

National Center for Low Incidence Disabilities, October 2-3, 2003 Yoshinaga-Itano, C. (2003). What have we learned about children with hearing loss from universal newborn hearing screening. National Center for Low Incidence Disability Research conference: All Learners, All the Time, Denver, CO.

Yoshinaga-Itano, C. (2003). What have we learned about children with hearing loss from universal newborn hearing screening. From Research to Practice, Colorado Symposium Deafness, Language & Learning, November 14-16, 2003, Vail, CO.

Yoshinaga-Itano, C. (2003). ASHA Efficacy Research, The Efficacy of Treatment Outcomes for Infants and Children with Significant Hearing Loss: Screening, Diagnosis, and Intervention, 13th Annual Research Symposium: Outcomes Research and Evidence-based Practice, Chicago, IL, November 10-11, 2003.

Yoshinaga-Itano, C. (2003) The Importance of Newborn Hearing Screening Follow-up. Newborn Hearing: After the Screen. Tennessee Department of Health, University of Knoxville, Center on Deafness. September 19, 2003, Centre at Millennium Park, Johnson City.

Yoshinaga-Itano, C. (2003). Communicating with Parents. Newborn Hearing: After the Screen, Tennessee Department of Health, University of Knoxville, Center on Deafness, September 19, 2003, Centre at Millennium Park, Johnson City, TN

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Yoshinaga-Itano, C. (2003). Communicating with Parents. Newborn Hearing: After the Screen, Tennessee Department of Health, University of Knoxville, Center on Deafness, Vanderbilt, University, September 20, 2003, Nashville, TN

Yoshinaga-Itano, C. (2003) Success in intervention: Families are the key. A Sound for A Young Generation : European Conference on Pediatric Amplification Solutions, Barcelona, Spain, October 20, 21, 2003

Yoshinaga-Itano, C. (2003) Early identification and intervention: sensitive periods of development. Sound for Young Generation: European Conference on Pediatric Amplification Solutions, Barcelona, Spain, October 20, 21, 2003



- Yoshinaga-Itano, C. (2003). Development of speech and audition: Universal newborn hearing screening follow-through. Universite Autonoma de Barcelona, GISTAL Research group, October 23, 2003.
- Yoshinaga-Itano, C. (2003) Universal newborn hearing screening and early cochlear implantation. Universite autonoma de Barcelona, GISTAL Research Group, October 23, 2003
- Danavox Symposium, Denmark, Copenhagen, Brain, Hearing and Language, September 9-11, 2003
- Yoshinaga-Itano, C. (2003). Early identification and intervention of children with hearing loss. 2<sup>nd</sup> International Conference on Cochlear Implantation in Central and Eastern Europe, Warsaw, Poland.
- Yoshinaga-Itano, C. (2003). Effectiveness of early identification and early intervention for children with hearing loss. Delaware Academy of Pediatrics.
- Yoshinaga-Itano, C. (2003). Counseling Issues: What's New and What's Not. Louisiana Speech and Hearing Association, Early Identification and Early Intervention, June 2003
- Yoshinaga-Itano, C. (2003). Special Populations Resulting from Universal Newborn Hearing Screening Programs. Louisiana Speech and Hearing Association: Early Identification and Early Intervention.
- Yoshinaga-Itano, C. (2003). How has early identification changed intervention? Kentucky Early Intervention Program, Western Kentucky, May, 17, 2003
- Yoshinaga-Itano, C. (2003). Developing Competent Systems of Care. Kentucky Early Intervention Program, Western Kentucky, May 17, 2003.
- Yoshinaga-Itano, C. (2003). Auditory neuropathy/dysynchrony: Identification, Characteristics and Intervention. IV International Seminar on Hearing Impairment in Children: Diagnosis and Intervention, Sao Paulo Brasil
- Yoshinaga-Itano, C. (2003). Unilateral hearing loss: What do we know? What should we do? IV International Seminar on Hearing Impairment in Children: Diagnosis and Intervention, Sao Paulo, Brasil.
- Yoshinaga-Itano, C. (2003). Potential impact of UNHS on cochlear implantation. IV International Seminar on Hearing Impairment in Children: Diagnosis and Intervention, Sao Paulo, Brasil
- Yoshinaga-Itano, C. (2003). Counseling Issues: What's New and What's Not. IV International Seminar on Hearing Impairment in Children: Diagnosis and Intervention, Sao Paulo, Brasil.
- Yoshinaga-Itano, C. (2003). Infant Hearing Systems: Assuring Quality Outcomes. Idaho Sound

Beginnings, May, 2003, Boise, Idaho

Yoshinaga-Itano, C. (2003). EHDI: Frequently Asked Questions. Idaho Sound Beginnings, May 2003, Boise, Idaho.

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Yoshinaga-Itano, C. (2003). Special Populations resulting from universal newborn hearing screening. Intermountain Special Studies Institutes, Idaho, Pocatello, June, 2003.

Yoshinaga-Itano, C. (2003). February 2003, Special Populations resulting from universal newborn hearing screening, Illinois Speech and Hearing Association,

Yoshinaga-Itano, C. (2003). How has early identification affected early intervention? Illinois Speech and Hearing Association.

Yoshinaga-Itano, C. (2003) Special Populations Resulting from universal newborn hearing screening, Maryland Speech and Hearing Association,

Yoshinaga-Itano, C. (2003). After the diagnosis: Intervention: What's Different and What's Not. Maryland Speech and Hearing Association,

Yoshinaga-Itano, C. (2003) The impact of early identification of hearing loss on cochlear implantation: Considerations and Challenges, Washington University, Central Institute for the Deaf, March 2003.

Yoshinaga-Itano, C. (2002). 2nd International Conference of Pediatric Audiology. Early intervention of paediatric hearing loss: implications for language, speech and social-emotional development. Widex Corporation, Copenhagen, Denmark.

Yoshinaga-Itano, C. (2002). Early intervention of paediatric hearing loss: implications for language, speech and social-emotional development, Nyborg, Denmark.

Yoshinaga-Itano, C. (2002) 27th Mid-South Conference on Communicative Disorders. The work begins after screening: identification, amplification and intervention, Memphis, TN, Feb., 2002.

Yoshinaga-Itano, C. (2002). Research and Intervention: The US Preventative Task Force Report. Research panel, Memphis, TN, Feb. 2002.

Yoshinaga-Itano, C. (2002). Sensitive Periods in Language and Speech Development. Maine Speech, Language, and Hearing Association, Bangor, Maine.

Yoshinaga-Itano, C. (2002). Infant Audiological Assessment and Amplification. Maine Speech,

- Language & Hearing Association, Bangor, Maine.
- Yoshinaga-Itano, C. (2002). Audiologic assessment of special populations. Maine Speech, Language & Hearing Association, Bangor, Maine.
- Yoshinaga-Itano, C. (2002). Infant Hearing Systems: Assuring Quality Outcomes. Maine Speech, Language & Hearing Association, Bangor, Maine.
- Yoshinaga-Itano, C. (2002). Audiological assessment of special populations. Minnesota Academy of Audiology, Minneapolis, MN.
- Yoshinaga-Itano, C. (2002). Counselling Issues: What's New and What's Not. Minnesota Academy of Audiology, Minneapolis, MN.
- Yoshinaga-Itano, C. (2002). The fitting of amplification, habilitation and the newborn. Minnesota Academy of Audiology, Minneapolis, MN.
- Yoshinaga-Itano, C. (2002). Outcomes of universal newborn hearing screening programs: language, speech and social emotional. Minnesota Academy of Audiology, Minneapolis, MN.
- Yoshinaga-Itano, C. (2002). Language development and parental stress. A Symposium on Early Identification and Family Centered Programming for Young Children with Hearing Loss Gallaudet University.
- Yoshinaga-Itano, C. (2002). Potential impact of UNHS on cochlear implantation. International Conference on Infant Studies. Toronto, Canada
- Yoshinaga-Itano, C. (2002) Sensitive Periods in the Language Development of deaf and hard of hearing children. Early cochlear implantation: Challenges and considerations. Wisconsin Child Language Conference.
- Yoshinaga-Itano, C. (2002) Auditory Development of deaf and hard-of-hearing children. Early Cochlear Implantation: Challenges and Considerations. From Assessment to Intervention. Counseling Issues: What's New and What's Not. International Pediatric Symposium. Breckenridge, CO.
- Yoshinaga-Itano, C. (2002). Special populations resulting from universal newborn hearing screening programs. 13<sup>th</sup> Annual Mayo Clinic Audiology Videoconference.
- Yoshinaga-Itano, C. (2002). Infant Hearing Systems: Assuring Quality Outcomes. Congreso Panamericano de Otorhinolaringología Pediátrica, Mexico City, November 21-23, 2002.
- Yoshinaga-Itano, C. (2001) Why is neonatal universal newborn hearing screening so important. Swedish Medical Association Convention, Stockholm, Sweden.

- Yoshinaga-Itano, C. (2001) Infant Hearing Systems: Assuring Quality Outcomes, New Zealand Academy of Audiology
- Yoshinaga-Itano, C. (2001) Habilitation and the newborn: after the fitting of amplification., New Zealand Academy of Audiology.
- Yoshinaga-Itano, C. (2001) Sensitive periods of language and speech development: Children with hearing loss. Pediatric Audiology, Pretoria, South Africa
- Yoshinaga-Itano, C. (2001) Infant audiological assessment and amplification. Pediatric Audiology, Pretoria, South Africa
- Yoshinaga-Itano, C. (2001) Habilitation and the newborn: after the fitting of amplification. Pretoria, South Africa, Conference on pediatric audiology., Pretoria, South Africa
- Yoshinaga-Itano, C. (2001) Infant Hearing Systems: Assuring quality outcomes. Florida conference on universal newborn hearing screening
- Yoshinaga-Itano, C. (2001) Habilitation and the newborn: after the fitting of amplification. Symposium on Early Childhood Deafness St. Augustine, Florida.
- Yoshinaga-Itano, C. (2001) Family Connections, Florida conference on universal newborn hearing screening
- Yoshinaga-Itano, C. (2001) Counselling Issues: What's New and What's Not. International Pediatric Audiology Conference (Phonak), Chicago, Illinois
- Yoshinaga-Itano, C. (2001) Potential impact of UNHS on cochlear implantation. University of Indiana Medical School
- Yoshinaga-Itano, C. (2001) Habilitation After the diagnosis of the hearing loss. Kobe Workshop
- Yoshinaga-Itano, C. (2001) Optimal Outcomes: Facts, Myths, Mysteries, NDCS Annual Conference, Inclusive working in the early years: Who does what, where? Wolverhampton,UK.
- Yoshinaga-Itano, C. (2001) Infant audiological assessment and amplification. Otologic Conference, Vail, CO.
- Yoshinaga-Itano, C. (2001) Workshop in universal newborn hearing screening, Carel du Toit School, Cape Town, South Africa
- Yoshinaga-Itano, C. (2001) Infant Hearing Systems: Assuring Quality Outcomes. Pediatric Audiology, Pretoria, South Africa

- Yoshinaga-Itano, C. (2001) Systems: Assuring Quality Outcomes. National Center for Deafness, Manchester, UK
- Yoshinaga-Itano, C. (2001) British Association for Teachers of the Deaf, 3/2001, Cardiff, UK
- Yoshinaga-Itano, C. (2001). Earlier identification for earlier intervention: Implications for the new millenium. National Symposium on Childhood Deafness, Sioux Falls, South Dakota.
- b
- Yoshinaga-Itano, C. (2000). Programming for young deaf and hard-of-hearing infants. Western Regional Early Intervention Conference, January 13,-15, 2000, Scottsdale, Arizona
- Yoshinaga-Itano, C. (2000). Communication skills and predictions of successful outcomes. Western Regional Early Intervention Conference, January 13,-15, 2000, Scottsdale, Arizona
- Yoshinaga-Itano, C. (2000). Differences for the birth through 12 month old: programming strategies for deaf and hard-of-hearing infants. Western Regional Early Intervention Conference, January 13,-15, 2000, Scottsdale, Arizona
- Yoshinaga-Itano, C. (2000). American Academy for the Advancement of Science, What's the First Year of Life Got to Do with It?, Critical Periods: Early and later-identified children with hearing loss. Washington, DC, February, 2000
- Yoshinaga-Itano, C. (2000) Association of Maternal and Child Health Programs (AMCHP) Using Data for Action: Leading Title V into the 21<sup>st</sup> Century, Prenatal and Neonatal Health Care Practices and Surveillance Efforts, March 6, 2000.
- Yoshinaga-Itano, C. (2000). Maternal and Child Health, Secretary's Advisory Committee on Infant Mortality and Infant Morbidity., Washington, DC, March 21, 2000
- Yoshinaga-Itano, C. (2000). Predictors of successful outcomes of deaf and hard-of-hearing infants and toddlers, International Audiology Association, the Hague, Netherlands, August, 2000.
- Yoshinaga-Itano, C. (1999). Predictors of successful outcomes of deaf and hard-of-hearing infants and toddlers. October 15, 1999 Committee for disability and at-risk prevention, US Preventative Task Force Members, Seattle Washington,
- Yoshinaga-Itano, C. (2000). Universal Newborn Hearing Screening: Successful outcomes of early identification/intervention. BCASLPA Conference, Vancouver, British Columbia, November 2000
- Yoshinaga-Itano, C. (2000). Language and Social-emotional development of deaf and hard-of-hearing infants and toddlers. North Carolina AG Bell Conference, November, 2000.
- Yoshinaga-Itano, C. (2000). Speech and Auditory Development of deaf and hard-of-hearing infants and toddlers. North Carolina AG Bell Conference, November, 2000

- Yoshinaga-Itano, C. (2000). Developmental assessment for infants and toddlers who are deaf and hard of hearing: Language, Social-emotional, speech/auditory skills. Utah Early Childhood Conference, Provo, Utah, September 2000.
- Yoshinaga-Itano, C. (2000). Universal Newborn Hearing Screening, Utah Early Childhood Conference, Provo, Utah, September, 2000
- Yoshinaga-Itano, C. (2000). Predictors of successful outcomes of deaf and hard-of-hearing infants and toddlers. Academy of Rehabilitation Audiology Summer Institute, Snowmass, Utah, June 2000
- Yoshinaga-Itano, C. (2000). Outcomes of early identification and intervention. National Symposium on hearing in infants, Denver, Colorado.
- Yoshinaga-Itano, C. (2000). International Seminar: Hearing loss in children: diagnosis and intervention, June 15-17, 2000, Sao Paolo, Brasil
- Efficacy of early identification and early intervention: language and social-emotional development  
Speech development intervention and assessment of birth through 6 year old children on auditory skills
- Yoshinaga-Itano, C. (2000). Launching of the Quality Standards, Volume IV Paediatric Audiology – Guidelines for the Early identification and the audiological management of children with hearing loss, National Deaf Children’s Society, London, UK, November 2000
- Yoshinaga-Itano, C. (2000). Predictors of successful outcomes for deaf and hard-of-hearing infants. Conference on Early Intervention Follow-through, Minnesota Department of Health, Minneapolis, Minnesota, June 2000
- Yoshinaga-Itano, C. (2000). Research and programming related to universal hearing screening, Research in speech and language programming for children with hearing impairment, Southeast regional conference of home-based early intervention, Atlanta, GA, June 2000
- Implications of research related to early identification of hearing loss in infants. What is early intervention for hearing loss- what should it look like?  
Colorado’s experience with universal infant hearing screening.
- Yoshinaga-Itano, C. (2000). Universal newborn hearing screening, National Auditory Laboratory, Sydney, Australia, New South Wales, July 2000
- Yoshinaga-Itano, C. (2000). Universal newborn hearing screening. Adelaide, Australia, South Austrlia, July 2000

- Yoshinaga-Itano, C. (2000). Universal newborn hearing screening, Perth, Australia, Western Australia.
- Yoshinaga-Itano, C. (2000) Predictors of Successful outcome: Teacher's seminar, Tokyo, Japan, September 2000
- Yoshinaga-Itano, C. (2000). Predictors of successful outcome: Teacher's seminar, Sapporo, Hokkaido, Japan, September, 2000
- Yoshinaga-Itano, C. (2000). National early intervention consortium meeting, Omaha, Nebraska, November 2000
- Yoshinaga-Itano, (2000). Language and cognitive development of early-identified children. Social-emotional development of early-identified children. Research conference, March 2000, Birmingham, UK
- Yoshinaga-Itano, C. (2000). Assessment of infants and toddlers with hearing loss. Early childhood educators of deaf and hard-of-hearing infants and toddlers. University of Texas, Callier Center, Dallas Texas, September, 2000
- Yoshinaga-Itano, C. (2000). Milan, Italy, Universal Newborn Hearing Screening, Marion Downs National Center pre-conference  
Efficacy of early identification  
Newborn Hearing Screening-Program design and implementation
- Yoshinaga-Itano, C. (1999) A critical period for language development: The first year of life. "Universal Newborn Hearing Screening in the New Millenium, JFK Professional Development Series, JFK Johnson Rehabilitation Institute, Edison, New Jersey, October 4, 5,1999, New Jersey
- Yoshinaga-Itano, C. (1999). American Speech and Hearing Association, San Francisco, California. Early identification of hearing loss in children: A special invited session. Efficacy of Intervention Strategies Used With Hearing Impaired Children" November, 1999.
- Yoshinaga-Itano, C. (1999) Developmental Assessments of deaf and hard-of-hearing infants and toddlers. Directors of Speech and Hearing in Health and Welfare Programs, Chicago, Ill
- Yoshinaga-Itano, C. Guess what's related to speech development and children with hearing loss...some surprising results. "Universal Newborn Hearing Screening in the New Millenium, JFK Professional Development Series, JFK Johnson Rehabilitation Institute, Edison, New Jersey, October 4, 5,1999, New Jersey
- Yoshinaga-Itano, C. Long Island Speech and Hearing Association, October 29, 1999 Workshop: Early Identification/Intervention of deaf and hard-of-hearing infants.

- Yoshinaga-Itano, C. (1999) Pediatric Grand Rounds, The impact of early identification of hearing loss on development. JFK Medical Center, New Jersey
- Yoshinaga-Itano, C. (1999) Why early intervention for hearing loss is essential. Panel discussion on different auditory habilitation options for infants with hearing loss. Conference title: Newborn Hearing Screening is coming....what do we do with the babies who fail? Virginia Mason Medical Center, Seattle, Washington, October 15, 1999
- Yoshinaga-Itano, C. (1999) Early identification of hearing loss: Considerations for Otolaryngology, American Academy of Otolaryngology, New Orleans, Louisiana,
- Yoshinaga-Itano, C. Assessment and intervention of higher level semantic and pragmatic language for junior and senior high school students. Alexander Graham Bell Texas Chapter, October 9, 1999, Austin TX.
- Yoshinaga-Itano, C. Predictors of successful outcomes. 10th Annual Deaf Symposium., Colorado Springs, CO, October, 1999.
- Yoshinaga-Itano, C. (1999) Predictors of successful outcomes of deaf and hard-of-hearing children of hearing parents. Universal newborn hearing screening: A national perspective. House Ear Institute. January, 1999
- Yoshinaga-Itano, C. (1999) Predictors of successful outcomes of deaf and hard-of-hearing children of hearing parents. Controversial Issues in Infant Amplification. Long Island College Hospital, New York, February 1999.
- Yoshinaga-Itano, C. Predictors of successful outcomes of deaf and hard-of-hearing children of hearing parents. Watson Memorial Lecture. University of Manchester, Manchester, England, March, 1999.
- Yoshinaga-Itano, C. (1999) Predictors of successful outcomes of deaf and hard-of-hearing children of hearing parents. Newborn hearing screening: Annual conference, Medical Research Council, Nottingham, England, United Kingdom, March 17, 1999
- Yoshinaga-Itano, C. (1998) The impact of early identification on the development of deaf and hard-of-hearing infants and toddlers: Language, speech and social-emotional outcomes. Louisiana Speech, Language and Hearing Association 50<sup>th</sup> Anniversary, 1998 convention, Golden memories: Bridges to the future. October 18-20, 1998, New Orleans, LA.
- Yoshinaga-Itano, C. (1998) The effects of hearing loss on language development, research on early detection and therapy. Conference on congenital hearing loss, Santa Rosa Clinical Research and Grants Center, San Antonio, TX, November 7, 1998
- Yoshinaga-Itano, C. (1998) Predictors of successful outcomes of deaf and hard-of-hearing children of hearing parents. Institute of Cognitive Sciences, Boulder, CO, January 23,



1998

- Yoshinaga-Itano, C. (1998) Predictors of successful outcomes of deaf and hard-of-hearing children of hearing parents. Mississippi Speech and Hearing Association, Jackson, MS, March 2-4, 1998
- Yoshinaga-Itano, C. (1998) Predictors of successful outcomes of deaf and hard-of-hearing children of hearing parents. National Institutes of Health, Working Group on Universal Newborn Hearing Screening, March 12-13, 1998
- Yoshinaga-Itano, C. (1998) Predictors of successful outcomes of deaf and hard-of-hearing children of hearing parents. American Academy of Audiology, Los Angeles, CA, April 2-5, 1998
- Yoshinaga-Itano, C. (1998) Predicting successful outcomes for deaf and hard-of-hearing infants and toddlers of hearing parents. Hawaii Speech-Language-Hearing Association, Honolulu, HI, March 20, 1998
- Yoshinaga-Itano, C. (1998) The impact of early identification on the development of deaf and hard-of-hearing infants and toddlers: Language, speech and social-emotional outcomes. Massachusetts Speech and Hearing Association, May 8, 1998.
- Yoshinaga-Itano, C., Sedey, A.L., Coulter, D., & Mehl, A. (1998) Age of identification and language development of deaf and hard-of-hearing infants and toddlers. European consensus development conference on neonatal hearing screening, Milan, Italy, May, 1998.
- Yoshinaga-Itano, C. (1998) Predictors of successful communicative outcomes of deaf and hard-of-hearing children of hearing parents. 7<sup>th</sup> Symposium: Cochlear Implants in Children, Iowa City, Iowa, June 4-7, 1998
- Yoshinaga-Itano, C. (1998) The impact of early identification on the language, speech and social-emotional development of deaf and hard-of-hearing children; Building state systems for universal newborn hearing screening: Screening in Hospitals, Identification and Amplification by Audiologists and Intervention services; The Hot buttons of universal newborn hearing screening: transitions from hospital to audiology and from audiology to intervention, legislation, losing families, unbiased information, causing emotional harm. Portland, OR, Oregon Academy of Audiology Annual Convention, June 6, 1998
- Yoshinaga-Itano, C. (1998) Predictors of successful outcomes of deaf and hard-of-hearing children of hearing parents. 7<sup>th</sup> Annual International Pediatric Amplification Conference. Denver, CO, July 22-25, 1998
- Yoshinaga-Itano, C. (1998) Developmental assessment of deaf and hard-of-hearing infants and toddlers, Eighth Biennial Statewide Conference on Education of the Deaf. Arlington, TX,

July 30, 1998.

Yoshinaga-Itano, C. (1998) The impact of early identification on language, speech and social-emotional development of deaf and hard-of-hearing infants and toddlers, Eighth Biennial Statewide Conference on Education of the Deaf, Arlington, TX, July 30, 1998.

Yoshinaga-Itano, C. (1998) Predictors of successful outcomes for deaf and hard-of-hearing children: Universal hearing screening. American Academy of Otolaryngology National Conference, San Antonio, TX, September, 14, 1998

Yoshinaga-Itano, C. (1998) Predictors of successful outcomes for deaf and hard-of-hearing children. State systems for universal newborn hearing screening. Kansas Speech and Hearing Association Meeting, Kansas City, KS, September 26, 1998

Yoshinaga-Itano, C. (1998) State systems for universal newborn hearing screening. Kansas Speech and Hearing Association Meeting, Kansas City, KS, September 26, 1998

Yoshinaga-Itano, C. (1997). The efficacy of universal newborn hearing screening. MCH (Maternal and Child Health) Region VI MCH/CSHN (Children with Special Health Needs) conference. Asheville, N.C., 7/97

Yoshinaga-Itano, C. (1997). Predictors of Successful Outcome of speech and language development (Amer. Academy of Audiology, Summer workshop, DIPS meeting, MDNC (Marion Downs National Center) workshop.

Yoshinaga-Itano, C. (1997) Maternal Child Health - Region IV Meeting - Universal Newborn Hearing Screening - Georgia, Alabama, Florida, Kentucky, Mississippi, North Carolina and Tennessee, CSHN/MCH State Directors Meeting

Yoshinaga-Itano, C. (1997). Predictors of Successful Outcome of deaf and hard-of-hearing children of hearing parents. National Institutes of Health. Working committee on universal newborn hearing screening programs, 9/97.

Arehart, K., Yoshinaga-Itano, C. (1997). State of the States: Universal newborn hearing screening programs. American Academy of Audiology, Ft. Lauderdale, Fla.

Yoshinaga-Itano, C. (1997). Predictors of Successful Outcome of deaf and hard-of-hearing children of hearing parents. National Institutes of Health, National Institutes of Deafness and other Communicative Disorders Advisory Board, 5/97, Bethesda, Md.

Yoshinaga-Itano, C. (1997). Predictors of Successful Outcome of deaf and hard-of-hearing children of hearing parents. National Institutes of Health. Working committee on universal newborn hearing screening programs, Bethesda, Md. 1997.

Yoshinaga-Itano, C. (1997) Predictors of successful outcomes for deaf and hard-of-hearing

- children of hearing parents. New Mexico School for the Deaf, Santa Fe, New Mexico, October 4-5, 1997.
- Yoshinaga-Itano, C. (1997) The impact of age of identification upon the development of deaf and hard of hearing children, *Developments in pediatric audiology: Current issues in assessment and management*. Boys Town National Institute, Omaha, Nebraska. October 17, 1997,
- Yoshinaga-Itano, C. (1997) Center for Disease Control - Early hearing detection and intervention. Predictors of successful outcomes of deaf and hard-of-hearing children of hearing parents., Atlanta, GA, October 22-23, 1997
- Yoshinaga-Itano, C. (1997) Predictors of successful outcomes for deaf and hard-of-hearing children of hearing parents. Directors of Speech and Hearing Programs in State Health and Welfare Agencies Meeting, Austin TX, October 31, 1997.
- Yoshinaga-Itano, C. (1997) Scripps Hospitals, La Jolla, California - Predictors of successful outcomes of deaf and hard-of-hearing children of hearing parents, November 20, 1997.
- Yoshinaga-Itano, C. (1996)1. Efficacy of Early Identification of HearingLoss 2. Language Development and Augmentative Communication. Arizona Speech and Hearing Association State Convention - 3/2/96-3/4/96
- Yoshinaga-Itano, C. (1996) Educational Issues of Deaf and Hard of Hearing Students PEP - Parents Effecting Parents - Family Support Network Conference, 3/7/96
- Yoshinaga-Itano, C. (1996) Efficacy of Early Identification of Hearing Loss. Assessment Protocols for Speech and Language Development of Deaf and Hard of Hearing Infants and Toddlers. Rhode Island - Women and Children's Hospital- Conference on Early Identification of Deaf and Hard of Hearing Infants and Toddlers- 3/9/96 - 3/12/96
- Yoshinaga-Itano, C. (1996) Assessment and Intervention of Semantic Written Language for Deaf and Hard of Hearing Students. Efficacy of Early Identification of Hearing Loss and Early Intervention. Virginia State Conference for Teachers of the Deaf.
- Yoshinaga-Itano, C. - What have we learned in Colorado from Research on D/HOH Students. Auditory Training and Speech Therapy for (D/HOH) Deaf and Hard of Hearing Students. 6<sup>th</sup> Annual Colorado Symposium for Educators of the Deaf/HOH 9/28/96
- Yoshinaga-Itano, C. (1993). Assessment through the Ages for the Hearing-Impaired Child, birth through 21 years. Kean College of New Jersey, April 2, 1993.
- Yoshinaga-Itano, C. (1992). The Family Assessment Project. Mississippi Speech and Hearing Association, Vicksburg, Mississippi, April 1992,

Yoshinaga-Itano, C. (1990) Colorado Video Assessment Project, Colorado Process Analysis of Written Language, and Higher Level Language Strategies for Hearing Impaired Children. Arkansas Children's Hospital September, 1990.

Yoshinaga-Itano, C. (1990) Long Island University: July, 1990 Two day Workshop on the Colorado Video Assessment Project and Family focused intervention.

Yoshinaga-Itano, C. (1989) Schema development and intervention strategies for hearing impaired children University of Texas, Callier Speech and Hearing Center July 1989.

Yoshinaga-Itano, C. (1989): 2 Day Workshop: Iowa School District - workshop on assessing handicapped infants and toddlers - August 1989.

Yoshinaga-Itano, C. (1988): Schema, Language and Stories - Nebraska Educators of the Hearing Impaired (1988 NEHI Conference), Omaha, Nebraska.

Yoshinaga-Itano, C. (1988: Schema-based language for the hearing-impaired -Omaha State School for the Deaf, August, 1988.

Yoshinaga-Itano, C. (1988) parent centered approach for hearing-impaired infants - Assessment and Intervention, Wyoming Speech and Hearing Association - Cheyenne, Wyoming.

Yoshinaga-Itano, C. (1988) Parent Infant Intervention and assessment of Hearing Impaired Infants. Van Riper Conference, Western Michigan University, Kalamazoo, Michigan

Yoshinaga-Itano, C. (1988): Language and Deafness Conference -Schema, Language and Stories, Boys Town Institute for the Deaf, Omaha Nebraska, December, 1988.

Yoshinaga-Itano, C. (1987): Mainstream Education for the Hearing-Impaired Child, Minnesota State Department of Education, February 24, 25, 26, 1987 and November 3, 4, 5, 1986.

### **Invited Presentations**

#### **National:**

Yoshinaga-Itano, C. "2016 Autism and Children who are Deaf or Hard of Hearing." (Region 13 Education Service Center Conference, April 28, 2017 - April 28, 2016), April 28, 2016

Yoshinaga-Itano, C. (2017). Behavioral symptomatology comparisons of children who are deaf or hard of hearing with poor language, children with autism who hear and children who are deaf or hard of hearing with autism. Education Service Center Region 13, Austin, TX. 4/28/2017.

Yoshinaga-Itano, C. (2017). Vestibular Disorders and children who are deaf or hard of hearing.

- Education Service Center Region 13, Austin, TX. 4/28/2017.
- Yoshinaga-Itano, C. (2017). Counselling of Children and Parents about vestibular disorders and children who are deaf or hard of hearing and Rehabilitation. Education Service Center Region 13, Austin, TX. 4/28/2017.
- Yoshinaga-Itano, C. (1996) . Maternal Child Health - Region IV Meeting Universal Newborn Hearing Screening - Georgia, Alabama, Florida, Kentucky, Mississippi, North Carolina and Tennessee, CSHN/MCH State Directors Meeting
- Yoshinaga-Itano C. (1992). Regional Outreach Conference for the Western Region The Colorado Individual Performance Profile (CIPP), Colorado State School for the Deaf and Blind, Colorado Springs, CO.(October)
- Yoshinaga-Itano, C. (1992) Regional Conference of the National Association of State Directors of Special Education and the Conference of Educational Administrators Serving the Deaf, Riverside, CA. The Colorado Severity Rating Scale and the FAMILY Assessment Project. January, 1992.
- Yoshinaga-Itano, C. (1992) Regional Deaf-Blind Workshop, Denver, Colorado, March, 1992. Auditory Assessment of Deaf-Blind Children.
- Yoshinaga-Itano, C. and Stredler-Brown, A. (1992) Hilton Perkins Deaf-Blind Project, Evaluation and Assessment of Deaf-Blind Infants and Toddlers. Denver CO, May, 1992.
- Yoshinaga-Itano, C. (1991) Recent Federal Legislation: Professional Challenge. "The Audiologist and Public Law 99-457 in Colorado", 3<sup>rd</sup> Annual American Academy of Audiologists, April 25-28, 1991, Denver, Colorado.
- Yoshinaga-Itano, C. (1991) Seminar on Status of Education of the Deaf in the United States "Early Intervention Programs and Assessment in Colorado", NASDE Action Seminar, Las Vegas, Nevada, February, 1991- National Association of State Directors of Special Education (NASDE) in cooperation with the Conference of Educational Administrators Serving the Deaf (CEASD).
- Stredler-Brown, A. and Yoshinaga-Itano, C. (1991) Western Regional Conference of SKI\*HI for Arizona, Colorado, New Mexico and Utah, The Family Assessment" at Ft. Lewis College, Durango, Colorado, Aug 1-3, 1991.
- Teleconference (1989)- American Speech/Language Hearing Association Infant Toddler Assessment and Intervention - Panel with Susan Sandall September 1989.
- Lecture (1986): Aural Habilitation: the Key to the Acquisition of Knowledge, Speech and Language, Sept. 25, 1986, National Symposium on Hearing in Infants, Denver, Colorado.

## **State of Colorado:**

Yoshinaga-Itano, C. (2017). CAEP, VRISD and Parent Questionnaires: Validating hearing aid fitting in infants and toddlers. Denver Colorado: Listen and Chat.

Yoshinaga-Itano, C. (2003). Preschool children with hearing loss, Colorado literacy workshop for preschoolers who are deaf or hard of hearing: Issues and useful strategies. Colorado Department of Education and Colorado State School for the Deaf and Blind, October 3, 2003, Westminster, CO.

Yoshinaga-Itano, C. (1/8/96) The Development of Speech and Language in Deaf and Hard of Hearing Infants and Toddlers: Denver Metro-CDPHE (Colorado Dept. of Public Health and Environment) -

Yoshinaga-Itano, C. (1/20/96). Development of speech and Language in deaf and hard of hearing infants and toddlers. Research Presentation - Colorado Springs Region - Colorado Department Public Health and Environment, Colorado Department of Education.

Yoshinaga-Itano, C. (2/15/96) Research on Deaf and Hard of Hearing Infants and Toddlers NSSHLA: National Student Speech/Hearing Language Association 2/15/96

Yoshinaga-Itano, C. (3/16/96 Multiply Disabled Deaf and Hard of Hearing Students Colorado Department of Education - videoconference

Yoshinaga-Itano, C. (3/26/97) Western Regional Meeting (CDE/CDPHE) - Speech and Language Development of Deaf and Hard of Hearing Infants and Toddlers, Ouray, Colorado

Yoshinaga-Itano, C. (1997) Efficacy of Early Intervention - St. Mary's Hospital, Grand Junction, Colorado

Yoshinaga-Itano, C. (5/24/96) New Mexico Ski-HI program - Efficacy of Early Identification of Hearing Loss

Yoshinaga-Itano, C. (9/28/96) Panel: 5<sup>th</sup> Annual Convention of the Colorado Academy of Audiology, Breckenridge, CO, Universal Hearing Screening - the Marion Downs National Center on Infant Hearing

Yoshinaga-Itano, C. (10/8/96) Colorado Department of Public Health and Environment: Universal Hearing Screening Legislation Dr. Jarvis

Yoshinaga-Itano, C. (1995) - Semantic Language Assessment Denver Public Schools

Yoshinaga-Itano, C. (1995) Reading Assessment, Adams County Schools

Yoshinaga-Itano, C. (1995) - Pragmatic Language Assessment Jefferson County Schools

Yoshinaga-Itano, C. (1995) Assessment Workshop. Cherry Creek Schools

Yoshinaga-Itano, C. (1995) Assessment Workshop. Pikes Peak BOCES

Yoshinaga-Itano, C. (1995). Assessment Workshop Southwest Region (Cortez, Durango )(1995)

Yoshinaga-Itano, C. (1995) Assessment Workshop Western Region (Grand Junction)

Yoshinaga-Itano, C. (1995) Assessment Workshop. Northern Region (Greeley, Fort Collins).

Yoshinaga-Itano, C. (1994) Assessment of Written Language Development: (1994) Regional Meetings - 2 day workshops: Northwest Region (Grand Junction, Steamboat Springs, Durango/Cortez, Denver Metropolitan Region, North East Region (Greeley, Ft. Collins, Sterling), South Central Region: Pueblo, Alamosa, La Junta

Yoshinaga-Itano, C. (1993) Assessment of Preschool/Infant Development: (1994) Regional Meeting- Northwest Region (Grand Junction/Cortez/Durango/Steamboat)

Yoshinaga-Itano, C. (January 28, 1993) Metro Denver Teachers of the Deaf and Hard of Hearing: American Sign Language and Signing Exact English Issues for Teaching Language to the Deaf

Yoshinaga-Itano, C. (February 11, 1993) Adams County, Mountain View Elementary School, Issues related to placement of deaf and hard of hearing preschool children

Yoshinaga-Itano, C. (February 19, 1993) Front Range Community College, Interpreter Program: Methods of Communication: Oral and Manually Coded English

Yoshinaga-Itano, C. (March 1, 1993) Utah School for the Deaf, Boulder CO Analysis of Written Language

Yoshinaga-Itano, C. (April 2, 3, 1993) Kane College, New Jersey Analysis of Written Language

Yoshinaga-Itano, C. (April 30, 1993) Issues Related to Education of Preschool Children with Educationally Significant Hearing Losses. Colorado Department of Education

Yoshinaga-Itano, C. (1993). Takarazuka, Japan Workshop: Special Education of Infants and Preschoolers in the U.S. July, 1993

Yoshinaga-Itano, C. (October, 1993) Colorado Annual Symposium

1. Social Emotional Results of the Meadow-Kendall Inventory,
2. Inviting or Squelching a Deaf's Child's desire to Communicate

- Ash, K. (1993) October, 1993, Colorado Academy of Audiology: M.A. Student Thesis presentation, Kristine Ash: Mismatched Negativity of Cochlear Implant Users.
- Yoshinaga-Itano, C. (1992) The Doctorate in Audiology. First Annual Colorado Academy of Audiology, Colorado Springs, CO.
- Yoshinaga-Itano, C. (1992) The FAMILY Project: Preschool Videotape Assessment, Fifth Annual Symposium for Educators of the Hearing Impaired, Breckenridge, CO.
- Yoshinaga-Itano, C. (1991) The Evaluation and Management of Hearing Loss in Children. "Educational Options for Hearing Impaired Children in Colorado" September 28-29, 1991, The Children's Hospital, Denver, Colorado.
- Yoshinaga-Itano, C. (1991) The State of Educational Services for Hearing-Impaired Children in Colorado. Colorado State Task Force. Denver Rehab Center, Aug 6, 1991.
- Yoshinaga-Itano, C. and Vigil, D. (1991) Bi-lingual-Bi-Cultural Issues of Hispanic Hearing-Impaired Children. 4th Symposium for Educators of the Hearing-Impaired, March 1991.
- Yoshinaga-Itano, C. and Ruberry, J. (1991) The Colorado Severity Rating Scale. 4th Annual Symposium for Educators of the Hearing Impaired, March, 1991.
- Yoshinaga-Itano, C. and Ruberry, J. (1991) The Results of the Colorado Severity Rating Scale. 5th Annual Symposium for Educators of the Hearing Impaired, October 1991.
- Yoshinaga-Itano, C., Amon, C. and Johnson, C. (1991) The Results of the Colorado Severity Rating Scale. Meeting of the Colorado Directors of Special Education, October, 1991.
- Yoshinaga-Itano, C. (1991) Colorado Department of Health: Home Intervention Program Spring Workshop April 19-20, 1991. "Using Sign Language in the Home: Effective Ways to Teach Parents to Increase their Sign Language Skills.
- Yoshinaga-Itano, C. (1991) Colorado Department of Health: Home Intervention Program Spring Workshop Oct., 1991. "The Family Assessment: Applying the results to the development of speech and auditory skills".
- Yoshinaga-Itano, C. (1991) Issues in Early Childhood for Hearing Impaired Children. Pueblo School District, May, 1991.
- Yoshinaga-Itano, C. (1990): Colorado State School for the Deaf and Blind, May 26, 1990 -Staff Retreat - State Plan Workshop.
- Yoshinaga-Itano, C. (1990): Colorado Special Education Network (CSEN) -1990 Multicultural Panel: Asian-American Issues Arvada, CO.



- Yoshinaga-Itano, C. (1989): Colorado State School for the Deaf and Blind: Workshop for support personnel, Assessment of language in hearing impaired children. April, 1989.
- Yoshinaga-Itano, C. (1989): Mountain BOCES, Horizons Community Center Board- Parent Infant Therapy for handicapped children - May 1989.
- Yoshinaga-Itano, C. (1989): Second Annual Symposium for the Hearing Impaired - May 1989 - Higher Level Language Skills for hearing impaired children.
- Yoshinaga-Itano, C. (1989): Second Annual Symposium for the Hearing impaired - Family centered Intervention with hearing impaired children -May 1989.
- Yoshinaga-Itano, C. (1989): University of Colorado, Denver, First Annual Special Education Summer Institute, June 1989, Introduction to Hearing Impaired Children.
- Yoshinaga-Itano, C. (1989): Interagency Colorado Council - Assessment of handicapped infants and toddlers - Videotape and parent interview -September 1989.
- Yoshinaga-Itano, C. (1988): Cherry Creek Public Schools - Schema based language therapy for the hearing-impaired.
- Yoshinaga-Itano, C. (1988): Front Range Audiologists Meeting-Presentation  
 1: Retrospective study of the acoupedic method - 3 hours  
 2: Clinician-client interaction of the acoupedic method.
- Yoshinaga-Itano, C. (1988): Colorado Consortium of educators of the hearing impaired, Retrospective study of the acoupedic method, February 1988.
- Yoshinaga-Itano, C. (1988): Handicapped Children's Program - March, 1988 - Parent-Infant interaction assessment.
- Yoshinaga-Itano, C. (1988): Language differences and language disorders of multicultural populations (assessment and intervention). National Association of Asian Pacific American Educators: 1988 Conference, Denver Colorado, 4/9/88.
- Yoshinaga-Itano, C. (1988. 1989): Family Learning Weekend - Denver Ear Institute at the Colorado School for the Deaf and Blind, Schema-Based Language for the hearing impaired.
- Yoshinaga-Itano, C. (1988): Acoupedic parent group: Retrospective study of the acoupedic method.
- Yoshinaga-Itano, C. (1988): Colorado Department of Education Early Childhood Conference 1988 - Multicultural Language differences.

- Yoshinaga-Itano, C. (1988): Infants at Risk: Children's Hospital (Denver, CO) 10/7/88 - Who's the Boss - Parent - Infant Intervention for the Hearing-Impaired.
- Yoshinaga-Itano, C. (1988): Handicapped Children's Program - Training Workshop -Recent trends in sign language usage (teachers and parents).
- Yoshinaga-Itano, C. (1987): Colorado State Department of Health - October, 1986, February, 1987, October, 1987. Parent Infant Programming for the Hearing Impaired Child.
- Yoshinaga-Itano, C. (1987): Schema-based language approach for the hearing impaired, Japanese Special Educators, August, 1987.
- Yoshinaga-Itano, C. (1987): Cross Cultural Special Education Network, Language Difference versus Language Disorder in a Multicultural Population.
- Yoshinaga-Itano, C. (1987): Assessment of multicultural populations, Dec. 1987 Colorado Dept. of Education - Special education.
- Yoshinaga-Itano, C. (1987): Education hearing-impaired students in the least restrictive environment, 1987, Peaceful Valley, Colorado (3 days).
- Yoshinaga-Itano, C. (1987): Cross Cultural Special Education Network, Language Disorders and Language Differences, 1987.
- Yoshinaga, C. (1983): The Written Syntax and Discourse of Deaf and Hearing Children, Jefferson County Public Schools, In-service, April, 1983.
- Yoshinaga, C. (1983): The Written Syntax and Discourse of Deaf and Hearing Children, Boulder Valley Public Schools In-service, April 1983.
- Yoshinaga, C. (1983): Analysis of Clause Development in the Written Language of Hearing Impaired Children, Denver Public Schools, 1983.
- Yoshinaga, C. (1983): The Written Syntax and Discourse in Deaf and Hearing Children, Colorado State University, November 1983.
- Yoshinaga, C. (1979): Auditory Training for the Deaf-Blind Infant, Presenter, Regional Deaf-Blind Workshop.
- Yoshinaga, C. (1978, 1979) Miniseminar: Woodcock-Johnson Psycho Educational Battery with the Hearing Impaired," Colorado State Department of Education.
- Yoshinaga, C. (1977, 1978): Colorado State Department of Education, The School Audiologist and Sound Suites, 1977. Diagnostic Assessment of 700 hearing impaired children in Colorado," Speaker and Presenter -three workshops; Grand Junction, Denver Metro,

Jefferson County,1977-1978.

Yoshinaga, C. (1977): Speech and Language of the Hearing Impaired, Special education workshop for teachers from Osaka, Japan, 1977.

Yoshinaga, C. (1976, 1977): Colorado State Department of Education, January 1976, conducted workshop for school psychologists and teachers of the hearing handicapped on psycho-educational assessment of the hearing impaired, Colorado State Department of Education

Yoshinaga, C. (1976): Mainstreaming, Published in Japanese Journal.

Yoshinaga, C. (1975) Speech techniques for teaching young hearing impaired children, for workshop to train rural parent trainers. Colorado State Department of Public Health, November 1975,

### **University:**

Yoshinaga-Itano, C. (2003). Sensitive periods of language development. Neuroscience seminar series, November 24, 2003, University of Colorado, Boulder.

Yoshinaga-Itano, C. (2008). The Discipline of Audiology and Hearing Sciences. Methods of Inquiry class, University of Colorado, Boulder, September, 2008.

Yoshinaga-Itano, C. (2008). The discipline of audiology and hearing sciences. ARSC 1001: The Student Citizen. October, 2008.

Yoshinaga-Itano, C. (2008). The discipline of audiology and hearing sciences. Pre-Collegiate Development Program, August, 2008.

### **GRANTS AND CONTRACTS:**

#### **Contract Awards**

Contract Award from the Colorado State Department of Education: Sole Investigator for Arkansas Valley B.O.C.E.S. (Board of Cooperative Educational Services) Diagnostics Assessment of 25-30 hearing impaired children, demonstrated the need for two teachers of the hearing handicapped and one educational audiologist; funds have been allocated for two positions. (\$1000)

Contract Award from University of Utah through the Colorado State Department of Education, Sole Investigator for South Central B.O.C.E.S. diagnostic assessment of twelve children,demonstrated the need for one teacher of the hearing handicapped;funds have been allocated. (\$700)

Contract Award from University of Utah through the Colorado State Department of Education, Sole Investigator, Northeast B.O.C.E.S. diagnostic assessment of twelve children, demonstrated the need for one teacher of the hearing handicapped. Funds have been allocated. (\$700)

Contract Award from the University of Utah through the Colorado State Department of Education, Sole Investigator, Logan County, Special Educational Unit, in conjunction with the Northeast B.O.C.E.S., diagnostic assessment of five hearing impaired children, demonstrate the need for one teacher of the hearing handicapped, the need for an educational audiologist. (\$400)

Contract Award from the University of Utah through the Colorado State Department of Education, Sole Investigator, Southeast B.O.C.E.S., diagnostic assessment of 30 hearing impaired children, demonstrating the need for two teachers of the hearing handicapped. (\$1000)

#### Venture Funds - University of Denver

Co-Principal Investigator with Jan Silverstein: Computer Program for Evaluation of Clinical Skills of Speech/Language Pathologist and Audiologists, Venture Fund, Summer 1977. (\$5000)

Co-Principal Investigator with Lisa Binswanger-Friedman: Early Identification of emotional/behavioral problems, and visual learning disabilities in hearing impaired children, Venture Fund, Summer 1977. (\$5000)

#### Research Funding:

1 R01 DC014706-01A1 (2017-2022). Albert Park (PI), Christine Yoshinaga-Itano (co-PI), A Randomized Trial to Determine the Role of Valganciclovir for Asymptomatic Cytomegalovirus Infected Hearing Impaired Infants. National Institutes of Health. National Institute of Deafness and Other Communication Disorders.

#### Federal-Maternal & Child Health (MCH) with CO-PI K. Arehart

Universal Newborn Hearing Screening, \$270,000/yr 1996-2000 (Total award: 1.2 million) 1 MCJ-08NHS8-01-0/NHS-96-01

#### Federal - National Institutes of Health

National Institute of Health, New Investigators Award, NINCDS, Characteristics of the Written Language of Hearing Impaired Children, 3 year, 1987-1990. (\$108,000).

National Institute of Health, Request for Proposal, Six Year Longitudinal Study Speech and Language Development of Deaf Children: Approaches to Intervention, \$2.3 million dollars 1994-2000 (\$390,000/year)

#### Federal-National Institute of Disability Research and Rehabilitation

Co-Principal Investigators: Phillip Gilley and Christine Yoshinaga-Itano

Gallaudet HHS-2019-ACL-NIDILRR-REGE-0341 National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), Rehabilitation Engineering Research Center (RERC) Deaf/Hard of Hearing, Project R2: Integrated Analytics for the Assessment and Management of Speech Sound Access for Children with Hearing Loss: Variable Stratification for the Development of Intervention Protocols, 2019-2024

Co-Principal Investigators: Christine Yoshinaga-Itano and Phillip Gilley

Office of Education: National Institute of Disability Research and Rehabilitation: RERC (Rehabilitation Engineering Research Center) on Improving the Accessibility, Usability, and Performance of Technology for Individuals Who are Deaf or Hard of Hearing (CFDA No. 84.133E-4) Oct 1, 2014- September 30 2019, Validation of Hearing Aid Fitting for Infants and Toddlers. Subcontract with Gallaudet University: Direct + Indirect Costs: \$750,000

#### Federal - Office of Education- Research

Principal Investigator. Developmental outcomes of early and later identified children with hearing loss, Office of Education, Field Initiated Research, \$200,000/yr for five years, 2003-2008

Principal Investigator with E. Jancosek (Co-PI) Communicative development in deaf, hard-of-hearing and hearing Spanish-speaking children. 1998-2001 \$169,000 per year.

Principal Investigator with E. Jancosek (C-PI). Speech and Language development of deaf and hard-of-hearing infants and toddlers from non-English speaking homes. 1995-1998 (\$150,000/yr)

Co-Investigator with Lynn S. Snyder, Federal Regional Center sub-contract from Mountain Plains Regional Center for the Deaf-Blind, for In-service Training on Communication, 1983. (\$15,000)

Co-Investigator with Lynn S. Snyder, Federal Regional Center for the Deaf-Blind, 1982-1983 for: Indices of progress in deaf-blind children, Phases I, II, III. (\$45,000)

Student Investigator with Lynn S. Snyder, U.S. Department of Education, 1981-1982, for Comparative analysis of narrative written discourse between hearing and hearing impaired school-aged children. (\$10,250)

#### Federal – Centers for Disease Control

Principal Investigator: Christine Yoshinaga-Itano UCD-RTOI-01-2019 *Economic Outcomes of EHDI*, University of South Carolina (USC) CDC-funded Disability Research and Dissemination Center

Principal Investigator: Christine Yoshinaga-Itano. *Assessing Educational Attainment and Language Outcomes of EHDI through Data Linkage*. DRDC (Disability Research Dissemination Center University of South Carolina). 2018-2019. \$98,014.

Principal Investigator: Mallene Wiggin, Christine Yoshinaga-Itano (co-PI). Effect of Early Intervention Intensity on the Language of Children with Hearing Loss. DRDC (Disability Research Dissemination Center University of South Carolina) 2018-2020, \$196,028.

Principal Investigator: Christine Yoshinaga-Itano (PI) R15-02. Assessing the Impact of Early identification and intervention on Children with Permanent Hearing Loss. DRDC (Disability Research Dissemination Center University of South Carolina) 2015-17 \$300,000.

Principal Investigator: Christine Yoshinaga-Itano (PI) Grant No. 5U01DD001007-03, FAIN No. U01DD001007, CFDA No. 93.238 for Coordinating Center for Research and Training to promote the Health of People with Developmental and Other Disabilities (DRDC- Disability Research Dissemination Center University of South Carolina) 2013-2016 \$650,000 NECAP: National Early Childhood Assessment Project: Deaf/Hard of Hearing.

Principal Investigator AUCD RTOI 2010-2013 RTOI 470-01 Christine Yoshinaga-Itano (PI) Centers for Disease Control. DRDC (Disability Research Dissemination Center) University of South Carolina Direct Costs + Indirect: \$600,000  
National Early Childhood Assessment Project: Deaf/Hard of Hearing.

Principal Investigator, AUCD RT01 2008-999-01 Christine Yoshinaga-Itano (PI) 10/1/08 – 9/30/10 Direct + Indirect Costs: \$600,000, Centers for Disease Control, Direct Costs: \$165,783  
Developmental Outcomes Feasibility Study: Deaf/Hard of Hearing

Principal Investigator. Marion Downs International Hearing Center, \$239,183, 2005,

Private Foundation – National Organization of Hearing Research (NOHR)  
Yoshinaga-Itano, C. (2006). Visual Reinforcement Infant Speech Discrimination, National Organization for Hearing Research Foundation, \$10,000

Private Foundation - Listen Foundation

Listen Foundation. A Retrospective Study of the Acoupedic Method, 1987. (\$5250)

Co-Investigator with Karol Merten, Listen Foundation. Interactional Analysis of the Acoupedic Clinician and Hearing Impaired Child, 1983-1984. (\$102,000)

Private Foundation - Kaiser Foundation

Kaiser Foundation \$18,000 - with R. Sweetman - audiology equipment.

Private Foundation - US WEST RESEARCH

Digital Grason-Stadler Clinical Audiometer \$12,000

U.S. Department of Education - Contract with Oval Window Audio - Equipment/Laboratory

Acquisition of Multi-Sensory Sound Lab to be placed in the Planetarium, Science Education Classroom. Inter-university project with Communication Disorders and Speech Science. Laboratory equipment is valued at approximately \$15,000.

Colorado State Department of Education - Service Grants

1994-1997 \$10,000/yr. Colorado Individual Performance Profile for Hearing-Impaired Children

1993-1994 The Colorado Individual Performance Profile for Hearing-Impaired Children, Colorado State Department of Education, Discretionary SB Funds with Colorado State Department of Public Health, \$15,000 - Continuation Funding

1993-1994 \$5,000 Colorado Individual Performance Profile: CIPP: Preschool

1992-1993 \$10,000 Transition Grant - Translating the preschool protocol to a CIPP format

1992-1993 \$2000 Hearing - Impaired Preschool Evaluation Project with Denver Public Schools

1992-1993 - \$45,000 Hearing-Impaired Evaluation/Assessment Project

1992 Discretionary SB funds - Deaf-Blind Grant - \$1000

1991 Discretionary SB funds - Deaf-Blind Grant - \$2000

1991 - 1992 - \$25,000 Hearing Impaired Evaluation/Assessment Project

1991 - 1992 - \$15,000 Preschool Hearing Impaired Evaluation/Assessment Project

Colorado State Department of Education, 1990-1991  
\$10,000, Hearing Impaired Service Delivery Research Project.

1990 Discretionary SB funds - Deaf-Blind Grant - \$6,000 (Co-Investigator - Arlene Stredler Brown.

Colorado State Department of Education - Field Initiated Projects

Colorado State Department of Education - Part H Funds with Colorado State Department of Public Health, Family Assessment: Multidisciplinary Interactive Learning for the Young Child - 1989 - 1990 two year award (\$60,000 - total).

Colorado State Department of Education - Part H, with S. Moore, T. Heublein for Parent-

Professional Partnerships in Northeast Colorado. 1989-1990 (2 year) (\$40,000).

University of Colorado - Research Grants

Presidential Young Investigator's Award, (1990). University of Colorado, - Colorado Video Assessment Project (\$1000).

Institute of Cognitive Science (1990).- Matching Award (\$1000).

IMPART funds, University of Colorado, Colorado Video Assessment Project, 1990 Parent-Child Interactions, Hispanic American dyads. (\$2000).

Graduate Research Council, 1990, University of Colorado, Hearing Impaired Service Delivery Research Project. (\$1000).

Federal - Office of Education - Student Training

Leadership training in pediatric audiology and childhood deafness, Office of Education, Leadership Training Grant, \$200,000 per year for four years beginning Fall 2003-2007

Interdisciplinary Leadership doctoral training grant in bilingual education. (1993-1996) 1 to two doctoral stipends per year were awarded for doctoral training in bilingual education of CDSS students.

Moore, S. and Yoshinaga-Itano, C. (1990-1993) Preservice Training for Preparing SLPs for Working with Families with Infants and Toddlers, Office Ed, (\$70,000 per year for 5 years).

Federal - Office of Education - HCEEP Handicapped Children Early Education Program Demonstration Grants

Yoshinaga-Itano, C. and Moore, S. (1992-1997) The Family Project. (\$132,000 per year for 5 years)

**OTHER CREATIVE WORK.**

Video-tape Publication

Yoshinaga-Itano, Christine (1988). Parent-Infant Intervention Intervention and Assessment of Hearing-Impaired Infants. Office of Education Demonstration Grant.

Yoshinaga, Christine. (1978). Training tape: "Diagnostics with Hearing Impaired Children, 3-6," John Fitzgerald Kennedy Hospital, Office of Education Demonstration Grant.

Television Documentary/News



Yoshinaga-Itano, C. (1994). Mind Extension University, Public Television, Language Development and Preschool Aged Children

Yoshinaga-Itano, C. (1993). Summit Magazine. The Multisensory Sound Lab.

Yoshinaga-Itano, C. (1992) University of Colorado Television Station, Channel 28. The Multisensory Sound Lab Opening.

Yoshinaga-Itano, C. (1992) National Public Radio, Reporter, Becky Rumsey. The Multisensory Sound Lab Opening.

Yoshinaga, Christine (1983). Universe Program with Walter Cronkite, Public Television, Children with Hearing Loss.

Chaires, Christine Yoshinaga. (1979). Documentary on Hearing Handicapped Services in Denver. Channel 7.

CU President's Report, Article on NIH Contract

Yoshinaga-Itano, C. (2011). Achieving optimal outcomes from EHDI. ASHA Leader, September, 2011.

Nemes, J. CHINA: Intensive clinic training one region at a time. Hearing Journal. Article about audiology humanitarian mission led by Dr. Christine Yoshinaga-Itano to Luoyang, China.

Lessons Learned From UNHS/EDHI Across the Globe, Hearing International, Hearing Health and Technology Blog  
ENT and Audiology News, Humanitarian Audiology in China

## **TEACHING ACTIVITIES:**

### University of Colorado-Boulder

4000 level

Undergraduate coursework:

SLHS 4714-1 Audiology II

SLHS 4560-1.5 Language Acquisition (1 1/2 of 3 hours co-taught with Linguistics)

Graduate coursework: 5000 level

SLHS 5544-3 Audiological Assessment I

SLHS 5644-3 Communication Skills of the Hearing Impaired

SLHS 5202-2 Development of Communication

SLHS 5938-2 Practicum 1: Audiology Intervention

SLHS 5859 - Independent Study

SLHS 6000 level - Problems in Communication Disorders Doctoral Research Seminar: 14  
doctoral students(credit) (Spring, 1993)  
SLHS 6000-2 Problems in Communication Disorders (variable credit) (5 continuing education  
courses, enrollment of an average of 50 students)  
SLHS 6000-2 Assessment: Naturalistic - Early Childhood  
SLHS 6928-5 Practicum 2: Public School Internship  
SLHS 6938-5 Practicum 2: Audiology Internship  
SLHS 8928-2 Practicum 3: Research Coordination  
SLHS 7849-2-4 Independent Study: Ph.D.

SLHS 4000 Multicultural Communication Differences and Disorders  
SLHS 5110 Clinical Theory and Practice

### University of Denver

Undergraduate coursework (4 quarters)

Introduction to Aural Rehabilitation - (3 hrs.)  
American Sign Language - (2 hrs.)  
Introduction to Classroom Sign Language - Signing Essential English and Signing Exact  
English - (2)  
Intermediate Classroom Sign Language - SEE I & SEE II (2)  
Children's Aural Rehabilitation (3)

### Graduate coursework

Teaching Speech to the Hearing Impaired (3)  
Teaching Language to the Hearing Impaired (3)  
Diagnostic Assessment of the Hearing Impaired(3)  
Advanced Techniques of Teaching Speech and Language to the Hearing Impaired (3)  
Lab:Techniques of Teaching Speech and Language to the Hearing Impaired (1)  
Clinical Practicum: Audiology (3)  
Internship: Audiology - Public Schools (10)  
Internship: Audiology - Hospitals (10)  
Comprehensive Examinations - Audiology (1)  
Hearing Impaired Child - Birth through Six (3)  
Adult Aural Rehabilitation (3)  
Amplification II (3)  
Pediatric Audiology (3)  
Counseling Parents of Hearing Impaired Children (3)  
Recent Trends in Audiology (2)  
Mainstreaming the Hearing Impaired Child (3)  
Audiology Symposium (2)  
Multicultural Issues in Audiology and Hearing Science

Counselling  
AuD Capstone

**Guest Lectures:**

University of Colorado, Boulder

Introduction to Communication Disorders  
Speech Disorders II - Language Disorders in Children  
    Appraisal of Speech/Language Disorders  
    Intervention: The School-Aged Child

Selected Independent Studies, Doctoral, M.A. and B.A. Students

University of Denver

Introduction to Communication Disorders  
Introduction to the Field of Speech and Hearing Disorders  
Public School Bases  
Diagnostics in Speech-Language-Hearing Disorders  
Central Auditory Dysfunction in Language and Learning Disabled Children  
Parent Counseling

Speech Communication  
Special Education  
Clinical Psychology

University of Northern Colorado-Guest Lecturer

Deaf Education Department: Assessment Procedures for Infants through School-Aged Children with Educationally Significant Hearing Losses

Colorado State University - Guest Lecturer

Speech/Language: Written Language Development of Deaf and Hard of Hearing School-Aged Children

**Doctoral Committees:**

University of Colorado-Boulder:

AuD capstone advisor:  
Jason Carr  
Deanna Iff  
Megan McMullen  
Emily Dudas  
Alison Meagher  
Brianna Chai

Johanna Oropeza  
Laurel Thorburn  
Taryn Lum

**SLHS: Primary advisor: doctoral, PhD.**

- Parish, Deborah Clymer (1991) Effect of narrative and expository discourse on the reading comprehension of middle school-aged good and poor readers.
- Kepler, Laura Jennings (1991) The effect of hearing aid automatic gain control release time setting on speech intelligibility in the hearing impaired.
- Ballantyne, Margaret (1993) The effects of narrative and expository discourse on the reading comprehension of middle school-aged good and poor readers.
- Roscoe, Barbara Kay (1995). Adult interaction strategies: a description of change and relationship to functional language of preschool children with speech or language delays.
- Gabbard, Sandra Abbott (1996) The Practicality of Automated Brain Stem Hearing Screening for Newborn Infants
- Kovach, Tracy Martischang (1996) Communicative Intention of Children and Parents using Augmentative Communication Devices
- Wu, Jiang (1997) The Chinese Language Development of Infants and Toddlers in America from Monolingual Chinese homes
- Abdala de Uzcategui, Carolina (1997) Refer rates from Universal Newborn Hearing Screening
- Keasley, Alphonse, (2002). A qualitative study of deaf students' persistence and graduation from colleges and universities
- Wallace, Valerie (2002) co-adviser with Lise Menn. The Role of Babble in Language Acquisition: Evidence from Deaf and Hard-of-Hearing Children
- Van Leeuwen, Alison (2003) Communication and repair in young hard-of-hearing children and hearing children during mother-child interactions.
- Thomson, Vickie (2007). A Programmatic Analysis of a Newborn Hearing Screening Program for Evaluation and Improvement.
- Uhler, Kristin (2008). A longitudinal study of infant speech perception in young CI candidates: 3 case studies
- Baca, Rosalinda (2009). Longitudinal outcomes of children with hearing impairment
- Fredrickson, Tammy (2010) Visual reinforcement infant speech discrimination: developing a method of performance analysis
- Bogle Moushey, Jamie (2010) The effect of cochlear implantation on the vestibular evoked myogenic potential response in children and adult participants
- Wiggin, Mallene (2015) Describing, Predicting and Impacting Speech and Language Development in Young Children with Hearing Loss.

**International Doctoral Committee co-adviser:**

Morelli, Marika  
University of Verona  
Department of Human Sciences

### **Doctoral Committee member SLHS students:**

- Curran, Catherine Elizabeth. (1991) Understanding story characters: a study of reading comprehension in learning disabled and normally achieving adolescents.
- Cho, Yangho (1990). Auditory discrimination of extent of frequency modulation in vocal vibrato.
- Folkman, Fran Redstone (1992). The effects of seating position on the respiratory patterns of four- to five-year-old normal and cerebral palsy children during rest and speech.
- Osredkar, M. (1992). Nasal accelerometry in children pre- and post-pharyngeal flap.
- Pendley, Ann Louise (1993) The effects of narrative and expository discourse on the reading comprehension of middle school-aged good and poor readers.
- Oyler, Mary Elizabeth (1994). Vulnerability in stuttering children
- Grim, Michael Allan (1995). An evaluation of the efficacy of a binaural digital hearing aid designed to facilitate the perception of speech in noise.
- Tanaka, Yumiko (1995). A longitudinal study of early communicative and language development in Japanese children.
- Arnold, Peggy Lee (1996). Is global similarity a confounding variable in phonemic awareness? : the development of a kindergarten-aged screening battery for emergent recoding skills.
- Bennett, Ellen M. (1996). Lexical access and phonological encoding in stuttering and nonstuttering adults.
- Boudreau, Donna (1997). A comparison of literacy skills in language-impaired and typically developing preschool children.
- McIntosh, Kathleen Wright (1997) Analysis of relationships among measures of language impairment, communication disability, social support and quality of life handicap in late post onset adult aphasic persons
- Rende, Barbara (1999). The contribution of cognitive resources to performance on verbal fluency task.
- Gale, Elaine (2003) Symbol-infused joint attention of toddlers who are deaf or hard of hearing.
- Pressman, L. 2000. Early Self-Development in Children with Hearing Loss. Unpublished doctoral dissertation. Boulder, CO: University of Colorado
- Rickard, C. (2012). Joint Attention of children who are blind.
- Walker, N. (2015). Neurophysiological Correlates of Word Recognition in Noise in Adults and Children

### **CU Education doctoral students:**

- Ginsberg, Margery Beth (1989). Factors that influence the retention of Native Americans in higher education.
- Papierz, Jacqueline M. (1994) Literacy instruction in prekindergarten and kindergarten circle times.
- Carli Friedli (1994) Transdisciplinary Play-Based assessment: A study of reliability and validity.
- Crandell, Victorine Elizabeth (1994). The effects of variance in instructional approach upon the perceptions of kindergarten children in two literature-based programs.
- Barbe, Julia M. (1997) A description of inclusive program implementation for students with severe disabilities in four sites.
- Smith Deborah Constance (1997) Play and Specific Language Impairments.
- Salazar-Jerez, M.C. Echandole Ganas: The elements that support or constrain the academic

resiliency of Mexican immigrant students in a high school ESL program  
Almanza de Schonewise, Estella (1999) Exploring reciprocal teaching with bilingual Latino students in Spanish within a thematic context

### **Linguistics:**

Feldman, Andrea (1998) Constructing grammar: fillers, formulas, and function.

Patrick Obenchain, Development of Inflection and Intonation in Deaf and Hard of Hearing Infants and Toddlers

Co-adviser with Lise Menn, Valerie Wallace, 2003 Development of Babbling in Deaf and Hard of Hearing Infants and Toddlers

### **University of British Columbia**

Poon, Brenda Tracy (2004). Construction of re-screen results in a universal newborn hearing screening program: The discourses of parents and a screener.

### **Boston University: Education of the Deaf**

Sara Garr - Boston University

### **Masters level theses - Adviser**

Pierce, Robin (1993) The language development of a young hearing-impaired girl from a Spanish-speaking family.

Ash, Kristine Renee (1994) The relation between place pitch ranking and the mismatch negativity potential in adults with a multichannel cochlear implant.

May, Ramona Lynn (1994). Implmenetation of an augmentative device with voice output enhances a subject=s degree of independent communication.

Snalam, Cynthia (1994) The general development of young children with Leber's Congenital Amaurosis as described by the Minnesota Child Development Inventory

Carey, Angela a. (1995). The language development of young hearing-impaired children using the MacArthur Communicative Development Inventories.

Piotrowski, Rita L. (1995). An evaluation of educational risk factors influencing the language performance of Hispanic preschool children: an analysis of the demographic data produced by the 1991-1992 Colorado Preschool Project.

Dodd-Benson, Yvonne L. (1996). Lexical development and symbolic play in Spanish-speaking infants and toddlers.

Fanning, Jessica (1998). Variables involved in successful cochlear implantation for a child using total communication in the public schools.

Stevens, Cynthia (2001) The Role of Age of Identification and Type of Preschool in the Language Development of Deaf and Hard-of-Hearing Preschool Children

Beams, Dinah (2002) The Impact of parental gesture on the language development of deaf and hard-of-hearing infants and toddlers. .

Banerjee, Samita (2002) Demographic Characteristics & Beyond: Parent's language strategies and intentions influence the language development of their deaf and hard-of-hearing toddlers

### **Masters theses Committee member**

- Anderson, Colleen Diane. (1991). Signal to noise ratios in a selected sample of university classrooms.
- Nakamura, Junko (1993). A perceptual experiment on the missing fundamental.
- Andujo, Roselia Chavez (1994). Responses of Spanish-dominant preschool children to deep testing of the frequently misarticulated phonemes in Spanish.
- Fine, Peninah (1995). Discrimination of unresolved two-component complex tones in normal-hearing and hearing impaired listeners.
- Morey, Clare Elizabeth (1995). Organizational abilities of right hemisphere stroke patients in narrative discourse and on a visuospatial task.
- Lyders-Gustafson, R. (1998). The effect of degree of hearing loss on expressive and receptive language ability using the Minnesota child Development Inventory and the MacArthur Communicative Development Inventories.
- Bhuyan, Anita. (2001). The intersection of women, communication and development: A case study of non-governmental organizations in Assam, India.
- Nykaza, T. (2004)
- Harlow, M. (2002)
- Edwards, Jessica (2015)
- Zebrowski, Sarah (2014)
- Aragon, Miranda (2013)
- Morton, Margaret Ann (2013)
- Kellogg, Elizabeth (2013)

### **Undergraduate Honors Thesis**

#### **Adviser: SLHS majors**

- Mah-rya Apuzzo (1995) Early identification of hearing loss and the Minnesota Child Development Inventory General Honors, SLHS
- Day, Diane (1995). Symbolic Play, Language and Hearing Loss. General Honors, SLHS
- Aragon, M. (2012). Language Environment Analysis (LENA) of Colorado English and Spanish speaking families with children who are hearing, deaf or hard of hearing

#### **Adviser: Psychology majors**

- Gans, Jennifer (1993) Magna cum laude. Psychology April, 1993 The relation of self-image to academic placement and achievement in hearing-impaired students.

#### **Committee member: Psychology**

- Deas, Ann Marie (1997) Emotional availability and its relationship to touch with hearing mothers and their deaf/hard-of-hearing or hearing children.

- Blair, Natalie L. (1997) The quality and quantity of touch among deaf-hearing and hearing-hearing dyads.

#### **Committee member: SLHS majors**

- Goldberg, Ari. (1998) Vocabulary Development of deaf toddlers of deaf parents

### **McNair Scholars Program**

Aragon, Miranda (2012). LENA: Spanish-speaking children who are deaf or hard of hearing  
Lee, Lisa Tsz-man (1996) Relationship of caregiver-child interaction to ethnicity and socio-economic status for children with hearing loss.

### **University of Denver:**

Education, Rita Baker (School Psychology) chair (1985) A description of gifted deaf children.

Education, Michael Breen (Special Education) chair

Speech Communication, Rod Korba, (1986). The rate of inner speech. (Committee member)

Speech Pathology, doctoral committee member

Laura Becker-Kaplan

Kintsch, Eileen (1988) the role of mental representations of text in the development of summarization strategies.

Elise Lindstedt

### **University Service**

University of Colorado:

University-wide

Student Conduct Policy

Faculty of Color

Equity and Excellence Selection Committee

Faculty Associate: Institute of Cognitive Science

Chancellor's Diversity Committee 1995-96

Creative Research and Creative Works: 1995-current

Faculty Senate, Intercampus, Minority Affairs Committee, 1992

Minority Affairs Committee, Boulder Faculty Assembly - Boulder campus

Language, Culture and Society - Linguistics, Interdepartmental program



Internal Review Committee - Linguistics Department, Program Review (1992)

Search Committee for the Vice Chancellor of Student Affairs, 1991

Search Committees:

Institute of Cognitive Science

Information Processing Position (1991)

Connectionism Position (1991)

Linguistics Position (1988)

HA Arnold Committee - 1988 selection of minority freshmen scholarship recipients

College of Arts and Science

Arts and Science Council 1995-1996

Arts & Science Council Committee on Committees 1995-1996

Arts & Science Council Budget Committee 1995-1996

Co-Chair Dean's Search Committee 1995-96

College Committee on Courses. 1992-1995.

Social Sciences Budget Reallocation 1996-97

Social Science Chairs & Directors 1996-97

Arts & Science Chairs and Directors 1996 to present

Council of Chairs 1996 to present

Faculty of Color Committee 1996-97

Ad-hoc Grievance Committee 1997

Differential Teaching Committee, 1997-98

Departmental

Self-Study Committee - Written Report, CDSS Program Review 1992

Audiology - Doctorate of Audiology Committee

Search Committees

Hearing Science - Audiology - 1992  
Chairperson - 1988-1992

Head of Audiology Area - 1991 to 2000  
Curriculum Committee 1986-1992

Clinical Education Committee 1986-1988  
Hearing Evaluation Clinic 1986-1992  
Faculty Evaluation Committee 1988  
Grant Budget Guidelines Committee 1987  
Audiology Curriculum Committee 1987  
Sign Language Undergraduate Proposal Committee 1988-1989  
Interdisciplinary Institute Committee 1988  
Early Childhood Committee 1988  
Language Curriculum Committee 1988  
Computer Specialist Committee 1988  
Financial Aid Committee 1992

Curriculum Revision Committee  
Curriculum Committee  
Executive Committee

University of Denver:

Mainstreaming Committee, Department of Education, (inter-departmental), 1976

Departmental Curriculum Committee

Departmental Clinical Coordination Committee

Committee for Joint Degree Program - Speech Pathology/Audiology and Human Services  
(inter-departmental)

Affirmative Action Committee - University  
appointed

Committee for preparation of application for Type E - educational audiology

**Public Service:**

City of Boulder Sister City Program:  
Audiology/Speech Pathology team for Medical Mission Trip to Mante Mexico - 1991, 1992,  
2002, 2003, 2004

Executive Board Member: Marion Downs National Foundation

Member: Committee for universal newborn hearing screening legislation, 1998 & testimony  
Member: Committee for hearing aid legislation, 2001-2002

Testimony: Legislation to establish Deaf Child's Bill of Rights

State Department of Education Committees:

Advisory Board: Colorado Department of Education, Services to children who are deaf or hard of hearing, 1975 to present

Task Force - Colorado Department of Education: Deaf Education Reform, 2000 to present

Task Force - Colorado Department of Education - Colorado State Strategic Plan for Special Education, Breckenridge CO, July, 1992, October, 1992.

Colorado Inter-University (University of Northern Colorado, University of Colorado, Denver, University of Colorado, Boulder) Comprehensive Personnel Committee (1992-93)

Denver Public School Advisory Committee for Hearing-Impaired Preschool program  
Task Force - Colorado Department of Education - Colorado State Plan for Educating Hearing Impaired Children, 1990-1991.

Task Force - Colorado Department of Education - Guidelines for Specific considerations for Educating Students who have a hearing loss - 1989-1990.

Committee: Colorado Consortium of Organizations serving the Hearing-Impaired, 1989-1991.

Task Force - Colorado Department of Education - Implementation of state certification for the hearing handicapped - 1987.

Chairperson, Committee, Hearing Specialist, Level II: draft of new special education requirements for state certification, 1982-1985.

Committee Member: Rules for the Administration of the Handicapped Children's Educational Act, 1976.

Advisory Council for preparation of requirements for state certification requirements of educational audiologists and teachers of the hearing handicapped, 1976-1977.

Committee Member: Preparation of State Guidelines for the Hearing Handicapped, 1975.

National Organizations:

2010, Chair, Joint Committee on Infant Hearing

2009, Chair, Subcommittee on Best Practices in Early Intervention for Infants and Toddlers with Hearing Loss, Joint Committee on Infant Hearing

2007, Chair, Education Committee, American Academy of Audiology

Joint Committee on Infant Hearing, 2007 Statement

2006 CDC conference on children with mild and moderate hearing loss

2004-2007 Health and Human Services Working Group – Infants and Children with Hearing Loss

Program Committee, 2001 - American Speech/Language and Hearing Association

A Sound Beginning. Alexander Graham Bell Association Convention, Denver, CO, October, 1993: Steering Committee

Student Research Committee - 1992 - American Academy of Audiology, Nashville, Tennessee.

National Task Force - Neonatal Neuro Developmental Training. Estes Park, Colorado, Oct. 1992.

Program Committee - 1990 - American Speech/Language and Hearing Association -National Convention, Seattle Washington.

Program Committee - 1987 - American Speech/Language and Hearing Association - National Convention, New Orleans, Louisiana.

### **State Conferences:**

Sponsor/Chair: 5th Annual Colorado Symposium on Hearing Impairment 1992.

Sponsor/Chair: 4th Annual Colorado Symposium on Hearing Impairment 1991.

Sponsor/Chair: 3rd Annual Colorado Symposium on Hearing Impairment - 1990.

Sponsor/Chair: 2nd Annual Colorado Symposium on Hearing Impairment - 1989.

Sponsor/Chair: 1st Annual Colorado Symposium on Hearing impairment - 1988.

Coordinator, Conference for Vocational Rehabilitation Counsellors for deafness, May 1976.

### **Community Service Programs:**

Chairperson: Southeast Asian High School Graduation/Scholarship Program 1990.

Chairperson: Japanese American Community Graduation Program 1989 - Member -1983-1989.

Coordinator of the Annual Avery Fund Dinner Dance, (fund raising annual event for raising money to supply scholarships for deaf youths and vocational placement of adult deaf), 1977.

Volunteer Interpreter for the A. G. Bell Convention, November, 1976.

Advisory Board Member, Children's Museum, Denver, Colorado

**Ongoing Local Service:**

Unitarian Universalist Fellowship of Boulder (UUFB). Social Service Council.

Unitarian Universalist Fellowship of Boulder (UUFB). School of the Spirit Council

Unitarian Universalist Fellowship of Boulder (UUFB): Religious Education Committee, 1987 to present

UUFB: Teacher: grades infant/preschool through high school, 1986 to present

Junior Academy of Science Program Committee for AAAS 2003 meeting

Honors Committee - Colorado Speech/Language and Hearing Association.

Consultant to the Talented and Gifted Program - University Hills Elementary School-Boulder, Colorado.

Science Fair Judge - University Hill Elementary School, Boulder Colorado, 1992.

Written Language Evaluation Consultant - University Hill Elementary School, Boulder Colorado, 1992.

Advisory Board - Boulder Day Nursery 1992-95

Parent Representative - School Planning Committee - University Hill Elementary School

## **CONSULTANTSHIPS:**

### Grant Review Boards

NIH, OE and NIDRR

1992 - Office of Education Field-Initiated Projects

1992 - Office of Education Leadership Evaluation Committee

1994 - Office of Education Leadership Evaluation Committee

1997 - Office of Education Leadership Evaluation Committee

1997 - Epidemiology RFP- National Institutes of Health

1997 - Center Grant Review-National Institutes of Health

1998 - Model Demonstration Grants: Early Childhood-Office of Ed

1998 - Study Section Sensory Disorders: National Institutes of Health

2004-2006 Prince Salman Center for Disability Research

2006-2007 Center for Allied Health Evidence, University of South Australia

2000-2007 Medical Research Council, United Kingdom, Hearing and Communication Group

2006-2007 Social Sciences and Humanities Research Council in Canada – grant review

2006-2007 Queensland Health, Healthy Hearing Program in Australia, Literature Review of Best Practice in Early Interventions for Children with a Permanent Hearing Loss

2000, 2006 US Preventative Services Task Force, Newborn Hearing Expert Review

2000-current United Kingdom Community Fund grant review

2005 Expert review, University of British Columbia, dissertation review

2000 Expert review, McGill University dissertation review

2006 Expert review, University of Melbourne, Victoria, Australia

2004 Expert review, American Speech, Language and Hearing Association, Research and Scientific Affairs Committee, “Evidence-based practice in Communication Disorders, Technical Report

Participant, “Accelerating Evidence-Based Recommendations into Practice for the Benefit of Children with Early Hearing Loss Meeting” January 23-24, 2008. Agency for Healthcare Research and Quality Conference Center in Rockville, Maryland. Sponsored by the Department of Health and Human Services (DHHS) Agency for Healthcare Research and Quality (AHRQ) Joint Committee on Infant Hearing (2008). Hearing Screening Stakeholders Meeting, ASHA, Washington DC.

Chair-elect, Joint Committee on Infant Hearing

International advisor of the National Committee of Hearing Health Care in Children. Brazilian Academy of Audiology

International advisor to the African Early Hearing Detection and Intervention Committee

International advisor to the Ministry of Children and Youth Services Provincial Infant Hearing Program Advisory Committee on Centre on ASL Development

Consultant (Habilitation for children with cochlear implants) to the Ministry of Education, New Zealand

Reviewer, Research Council of New Zealand

International advisor of the National Committee of Hearing Health Care in Children

International advisor to the African Early Hearing Detection and Intervention Committee

International Consultant, Brazilian Early Hearing Detection and Intervention Program

Reviewer, Career Investigator Program, Michael Smith Foundation

Reviewer, NRF (National Research Foundation) Research and Innovation Support and Advancement South Africa (2019)  
Reviewer, WHO (World Health Organization) Childhood Deafness (2019).  
Review of doctoral program, Gallaudet University, Department of Hearing, Speech and Language Sciences (2019)  
Reviewer for the Spencer Foundation

**Reviewer for Promotion**

Gallaudet University, Professor Chiz Tamaki (2019)  
University of Maine, Professor Shifen Tu (2018)  
University of Texas, Andrea Czyz-Warner (2017)  
Vanderbilt University, Sven Vanneste (2017)  
University of Miami, Yvette Cejas (2016)

**International Reviewer Doctoral Dissertations**

Areej Asad, University of Auckland, New Zealand (2019)  
Dawn Choo, University of Melbourne, Australia (2019)  
Jing Wang, University of Melbourne, Australia (2019)  
Selvarani Moodley, University of Witswatersrand, South Africa (2016, 2017)

**Associate Editor**

Associate Editor, International Journal of Audiology 2018 to present

Associate Editor, Journal of Deaf Studies and Deaf Education, 2012

Guest Associate Editor, American Journal of Audiology  
American Journal of Audiology, 2000-2003

Associate Editor, Volta Review - 1988 - 1995 (2 terms)

**Editorial Consultant:**

Journal of Speech and Hearing Research  
Journal of Speech and Hearing Disorders  
Journal of Speech/Language and Hearing Research  
Topics in Language Disorders  
American Journal of Audiology  
Speech, Language & Hearing in the Schools  
Pediatrics  
Ear and Hearing  
International Journal of Audiology  
Infants and Young Children  
Lancet

Journal of the Educational Audiology Association  
Acta Paediatrica  
Brooks Publishing Company, book review  
Journal of Clinical Speech Pathology  
Journal of Special Education  
Archives of Pediatrics and Adolescent Medicine  
Journal of the American Medical Association  
Journal of Child Language  
PLOSOne

Governor appointed Committees

Nomination for Advisory Board for the Colorado State School for the Deaf and Blind

Colorado State Department

Colorado State Department of Education (1975 to present)

Regular Education-Bilingual

Special Education

Hearing Handicapped

Deaf-Blind

Multicultural Special Education

Severe/Profound

Early Childhood/Special Education

Colorado State Department of Health (1975 - present)

Audiology and Speech Department

Home Intervention Program

University of Northern Colorado, Teacher Training Program for the Hearing Handicapped

University of Northern Colorado, Lab School for Hearing Handicapped Children

Colorado State School for the Deaf and Blind

Western Regional Conference of National Association for Special Education Directors and Executives/Administrators of State Schools for the Deaf

Statewide Consortium of Education Involved with the Education of Students with Hearing Impairment

Local Administrative Unit Programs for the Hearing Handicapped

Boulder Valley Public Schools

St. Vrain Public Schools



Weld County BOCES  
Colorado Springs District #11  
Denver Public Schools  
Larimer County Schools  
Durango/Cortez, Southwest BOCES (Board of Cooperative Services)  
Jefferson County Public Schools  
Cherry Creek Public Schools  
Southwest Platte Valley BOCES

The Children's Hospital

The Listen Foundation

**HONORS AND AWARDS:**

Dr. Christine Yoshinaga-Itano of the University of Colorado system --  
Recognized as an Expertscape World Expert in Educational Early Intervention.  
<https://expertscape.com/ex/early+intervention%2C+educational>

2020 ASHA Honors of the Association

2020 Graham Fraser Memorial Lecture, British Cochlear Implant Group (BCIG), Nottingham, UK, March 10, 2020

2019 Judith S. Gravel Memorial Lecture, Vanderbilt University, Nashville, Tennessee, March 15, 2019

2017 Woman of the Year Lifetime Award, Boulder Business and Professional Women, Boulder, CO March 23, 2017

2016 National Academies of Practice, Distinguished Scholar and Fellow

2016 AG Bell Association Volta Award

2015 Colorado Academy of Audiology Lifetime Career Award

2016 Fred Berg Educational Audiology Association Career Award

2015 Audiology Now. Marion Downs Lecture: San Antonio, TX.

2014 Antonio Brancia Maxon Award for EHDI Excellence

2013 James Jerger Research Career Award in Audiology, American Academy of Audiology.

JCIH special Award, August 2012.

CEASD (Conference of Executives and Administrators of Schools for the Deaf, Edward Allen Fay Award, 2012.

Council for Exceptional Children, Division of Communicative Disabilities and Deafness, Nashville, TN, April 22, 2010.

Robert Ruben Award for Research, Society for Ear Nose and Throat Advances for Children, Cincinnati, OH, December 3, 2010.

2008 Presidential Award at the Academy of Audiology for contributions to the profession of Audiology, presented at Audiology Now, Charlotte, North Carolina, April 2008.

2007 Chancellor's Advisory Committee on Minority Affairs Special Recognition Award

2005 Excellence and Equity – Special Recognition Award

Research Award, American Academy of Audiology, 2001

Colorado Families for Hands and Voices 1999 Families First Award

Colorado Academy of Audiology, 2000 Peak Performance Award

National Symposium on Hearing in Infants, Recognition of outstanding leadership and scientific contribution, July 2000

Colorado Academy of Audiology, 1998 Peak Performance Award

1997 Excellence and Equity Teaching Award: University of Colorado

Colorado Academy of Audiology Recognition Award 10/96

Phi Beta Kappa, University of Southern California

Alpha Lambda Delta, University of Southern California

Citizenship Award, Los Angeles Women's Chamber of Commerce,

Nominated by California State University EPIC, Educational Participation in Communities

### **Professional Affiliations:**

#### Current

Family Centered Early Intervention (FCEI) Conference Board

Life Member - ASHA - American Speech, Language and Hearing Association

Life Member - AAA - American Academy of Audiology

Life Member - Alexander Graham Bell Association

Colorado Speech/Hearing/Language Association (CSHA)  
Life Member -Colorado Academy of Audiology  
Hands & Voices Emeritus Board member  
LENA Scientific Advisory Board member

Past:

CRID - Colorado Registry of Interpreters of the Deaf, 1975-1979  
AIDES - Assistance in Deaf Education, 1975-1979  
CACSD - Advisory Council of Colorado Instructional Materials Councils for the Hearing Handicapped, Colorado State Department of Education - 1975-1985  
Advisory Board - Colorado Consortium of Educators of the Hearing Impaired  
Advisory Board - Colorado State Department of Education, Strategic Plan, Special Education, 1992  
CCSEN - Cross-Cultural Special Education Network  
Advisory Board: Ida Institute 2011-2017  
Marion Down Center Board Member

**Certification:**

Colorado State Registration: Audiology  
Certificate in Clinical Competence - Audiology, ASHA  
Colorado State Teacher Certification, K-12, aurally handicapped  
Colorado State School Audiology Certification, birth-21 years.  
National Certification, Council on the Education of the Deaf, with specialization in early childhood and multiply handicapped  
Hearing Aid Dealer's License, 1980-1981  
Illinois State Teacher Certification, K-12, Deaf and Hard of Hearing

**Website:**

<http://www.mdcresearch.net>