

Cindy H. White
Department of Communication
270 UCB, University of Colorado
Boulder, Colorado 80309
Office phone: 303-492-5022
Email: Cindy.White@Colorado.edu

Education

- Ph.D.** **University of Arizona, Tucson, Arizona**
Major: Communication
Minor: Sociology/Family Studies
Dissertation: Adaptation and Communicative Design: Patterns of Interaction in Deceptive and Truthful Interchanges
- M.A.** **Texas Tech University**
Major: Communication Studies
Thesis: The Effects of Expectancy Violations on Uncertainty in Interpersonal Interactions
- B.A.** **Texas Tech University**
Major: Public Relations/Mass Communication
Minor: Communication Studies

Academic Appointments

- | | |
|---|---------------------|
| Associate Dean for Undergraduate Curriculum & Programs
College of Media, Communication & Information | 2015-Present |
| Associate Professor, University of Colorado, Boulder | 2004-Present |
| Associate Director, Communication & Society, Residential Academic Program | 2010-2012 |
| Associate Chair for Undergraduate Studies, Department of Communication | 2006-2010 |
| Assistant Professor, University of Colorado, Boulder | 1996-2004 |
| Instructor, University of Colorado, Boulder | 1995-1996 |
| Visiting Professor
Department of Speech, University of Hawaii, Manoa, Hawaii | Summer 1996 |
| Research Associate and Graduate Associate Teacher
Department of Communication, University of Arizona, Tucson, Arizona | 1991-1995 |
| Instructor
Department of Communication Studies, Texas Tech University, Lubbock, Texas | 1990-1991 |

Research Publications

Books:

Morrill, C., Snow, D. S., & White, C. H. (Eds.) (2005). *Together alone: Personal relationships in public places*. Berkeley, CA: University of California Press.

Refereed Articles:

White, C. H., & Malkowski, J. (2014). Communicative challenges of bystander intervention: Impact of goals and message design logic on strategies college students use to intervene in drinking situations. *Health Communication, 29*, 93-104.

Barrowclough, K., & White, C. H. (2011). Negotiating relational boundaries in adult-adolescent mentoring relationships. *Southern Communication Journal, 76*, 137-154.

White, C. H., & Agne, R. (2009). Coaching practices of coaches in mediator training: Issues of knowledge and enactment. *Conflict Resolution Quarterly, 27*, 83-105.

White, C. H., Kolble, R., Carlson, R., & Lipson, N. (2005). The impact of a health message campaign on hand hygiene and upper-respiratory illness among college students living in residence halls. *Journal of American College Health, 53*, 175-182.

Agne, R. & White, C. H. (2004). Talking through troubles: Managing face in supportive communication between friends. *Southern Communication Journal, 69*, 3-26.

White, C. H. (2004). Welsh widows' descriptions of their long-term marriages: Themes of relational experience in long-term marriage. *Communication Studies, 55*, 1-13.

Carlson, J. R., George, J. F., Burgoon, J. K., Adkins, M., & White, C. H. (2004). Deception in computer-mediated communication. *Group Decision and Negotiation 13*, 5-28.

White, C. H., Kolble, R., Carlson, R., Lipson, N., Dolan, M., Ali, Y., & Cline, M. (2003). The effect of hand hygiene on illness rate among students in university residence halls. *American Journal of Infection Control, 31*, 364-370.

White, C. H., & Burgoon, J. K. (2001). Adaptation and communicative design: Patterns of interaction in deceptive and truthful interchanges. *Human Communication Research, 27*, 9-37.

Burgoon, J. K., Buller, D. B., White, C. H., Afifi, W. A., & Buslig, A. (1999). The role of conversational involvement in deceptive interpersonal interactions. *Personality and Social Psychology Bulletin, 25*, 669-685.

Burgoon, J. K., Buller, D. B., Ebesu, A. S., White, C. H., & Rockwell, P. (1996). Interpersonal deception: XI. Relationship of suspicion to communication behaviors and perceptions. *Communication Theory, 6*, 243-267.

Buller, D. B., Burgoon, J. K., White, C. H., & Ebesu, A. S. (1994). Interpersonal deception: VII. Behavioral profiles of falsification, concealment, and equivocation. *Journal of Language and Social Psychology, 13*, 366-395.

Morris, G. H., White, C. H., & Iltis, R. A. (1994). "Well ordinarily I would, but": Re-examining the nature of accounts for problematic events. *Research on Language and Social Interaction*, 27, 123-144.

Book Chapters:

White, C. H. (in press). Expectancy violations theory and interaction adaptation theory: From expectations to adaptation. In D. Braithwaite & P. Schrodt (Eds.), *Engaging theories in interpersonal communication: Multiple perspectives* (3rd ed.). New York: Routledge.

White, C. H. (2015). Expectancy violations theory and interaction adaptation theory: From expectations to adaptation. In D. Braithwaite & L. Baxter (Eds.), *Engaging theories in interpersonal communication: Multiple perspectives* (2nd ed.). Los Angeles, CA: Sage.

Burgoon, J. K., Dunbar, N., & White, C. H. (2014). In P. J. Schultz & P. Cogley (Series Eds.) & C. R. Berger (Vol. Ed.), *Handbooks of communication science: Vol. 6. Interpersonal communication* (pp. 225-248). Berlin, Germany: De Gruyter Mouton.

Burgoon, J. K., Guerrero, L., & White, C. H. (2013). Communication: The codes and functions of nonverbal communication. In C. Mueller, E. Fricke, A. Cienki, & D. McNeill (Eds.), *Handbook: Body-language-communication* (pp. 604-621). New York, NY: de Gruyter.

Burgoon, J., & White, C. H. (2009). Accuracy in communication. In H. T. Reis & S. Sprecher (Eds.), *Encyclopedia of Human Relationships* (pp. 16-21). Thousand Oaks, CA: Sage.

White, C. H. (2008). Expectancy violations theory and interaction adaptation theory. In D. Braithwaite & L. Baxter (Eds.), *Engaging theories in interpersonal communication* (pp. 189-202). Los Angeles, CA: Sage.

Ebesu-Hubbard, A. S., & White, C. H. (2005). Breaking up and new beginnings: Emotional expression and the reconstruction of relational interaction orders in post-divorce support groups. In C. Morrill, D. S. Snow, & C. H. White (Eds.), *Together alone: Personal relationships in public places*. Berkeley, CA: University of California Press.

White, C. H., & Sargent, J. (2005). Researcher choices in the study of nonverbal communication. In V. Manusov (Ed.), *The sourcebook for measuring nonverbal cues: Going beyond words* (pp. 3-21). New York, NY: Lawrence Erlbaum.

Burgoon, J. K., Ebesu, A. S., White, C. H., Koch, P., Kickuchi, T., & Alvaro, E. (1998). The multiple faces of interaction adaptation. In M. T. Palmer & G. A. Barnett (Eds.), *Progress in communication science: Theory and research in mutual influence, Vol. XIV* (pp. 191-220). Norwood, NJ: Ablex.

Burgoon, J. K., & White, C. H. (1997). Research on nonverbal message production: A view from Interaction Adaptation Theory. In J. O. Greene (Ed.), *Message production: Advances in communication theory* (pp. 279-312). Mahwah, NJ: Lawrence Erlbaum.

Encyclopedia Entries:

White, C. H. (2016). Reciprocity and compensation in social interaction. In C. R. Berger & M. R. Roloff (Eds.), *International encyclopedia of interpersonal communication*, pp.1-5. Wiley-Blackwell.

White, C. H. (2016). Interpersonal interaction. In K.P. Jensen (Series Ed.) & R. T. Craig (Eds.), *International encyclopedia of communication theory and philosophy*. London: Wiley-Blackwell.

Invited Publications:

Mello, B., Brammer L.R., White, C., Hernandez, T., & Bach, B. (2016). Assessment and NCA's student learning outcomes. *Communication Education*, 65, 485-487.

Craig, R. T., & White, C. H. (2006) (Issues forum guest co-editor). Introduction to issues forum: Negotiating boundaries between families and institutions. *Communication Monographs*, 73, 459-461.

Teaching Publication:

Hawkins, K. W., Pass, E. R., White, C. H., & Castle, B. W. (1989). *Instructor's manual to accompany The Interpersonal Communication Book* (5th Ed.). New York: Harper & Row.

Work in Progress

White, C. H. & Long, A. B. Discursive struggles around money and purchasing in college students' communication with parents. Manuscript in preparation for *Journal of Family Communication*.

White, C. H., & Long, A. B. Memorable messages around money in families growing up as a foundation for young adult-parent communication about purchasing. Manuscript in preparation for *Communication Studies*.

White, C. H., & Hubbard, A. The nature of students' intuitive theories of communication and their impact on learning in introductory communication courses. Research project in progress; initially supported by President's Teaching and Learning Collaborative. Being developed as a reflection piece for the *Journal of Communication Pedagogy*.

Honors & Grants

R-34 Application to National Institute for Alcohol Abuse and Alcoholism, B-HIP: Developing a Technology Program to Coach College Bystanders to Help Intoxicated Peers, \$450,000	Submitted Feb. 2016 Declined
--	---------------------------------

Grant from National Institute for Alcohol Abuse and Alcoholism, College Bystanders: Coaching Students with Technology to Help Intoxicated Peers, \$243,000; co-investigator	2012-2013
---	-----------

President's Teaching and Learning Collaborative Participant	2008-2009
---	-----------

Top Four Paper Award, Peace & Conflict Studies Division National Communication Association	2005
---	------

Grant from Council on Creative and Research Work, University of Colorado Graduate school for project entitled, <i>Health Behaviors and Cold/Flu Illness among Residents in Residence Halls: Examination of Health Practices, Social Support, and Adjustment to College</i>	2002
--	------

Co-Principal Investigator on grant received from GOJO Industries for research project, <i>Wellness Behavior and Cold/Flu Illness Among Residents in Residence Halls</i>	2001-2002
---	-----------

Campus Compact Grant for attendance at the Campus Conference on Civic Engagement Service Learning, Portland, Oregon	2001
---	------

National Communication Association/Campus Compact Grant for participation in Institute on Civic Engagement and Service Learning	2000
---	------

Recognized as a mentor faculty member by the Committee on Learning and Academic Support, Department of Housing, University of Colorado	2000
Top Four Paper Award, Interpersonal & Small Group Communication Division National Communication Association	1997
Top Four Paper Award, Interpersonal Communication Division International Communication Association	1996
Top Four Paper Award, Interpersonal & Small Group Communication Division National Communication Association	1995
University of Arizona Foundation Award for Meritorious Teaching Performance	1995
A.A.S.E.R.T. Research Training Fellowship, University of Arizona	1994-1995
Top Four Paper Award, Family Communication Division, National Communication Association	1993
Top Four Paper Award, Student Division, National Communication Association	1993
Graduate College Scholarship, University of Arizona	1992-1995
Graduate College Fellowship, University of Arizona	1991-1992
Top Five Paper Award, Language & Social Interaction Division, National Communication Association	1989
Outstanding Young Women of America	1988

Selected Conference Presentations

White, C. H., & Hubbard, A. E. (2016). Students' intuitive models of communication and their relationship to learning in the introductory communication course. Paper presented at the International Communication Association convention, Fukuoka, Japan.

White, C. H., & Malkowski, J. (2015). Making sense of bystander intervention: Student explanations of other's risk and responsibility in excessive drinking. Paper presented at the International Communication Association convention, San Juan, Puerto Rico.

White, C. H., & Long, A. B. (2014, July). Boundaries, "openness" and transition: Young adults' communication with parents about money and purchasing. Paper presented at the International Association for Relationship Research, Melbourne, Australia.

White, C. H., & Long, A. B. (2012, November). Young adult's experience of communication with parents about purchasing and consumption: Setting boundaries and negotiation identity. Paper presented at the National Communication Association convention, Orlando, FL.

White, C. H., & Malkowski, J. (2012, November). Communicative challenges of bystander

intervention: Impact of goals and message design logic on strategies college students use to intervene in drinking situations. Paper presented at the National Communication Association convention, Orlando, FL.

White, C.H. (2011, November). Communication between young adults and their parents about purchasing and consumption: Concealment, topic avoidance, and separation during college. Paper presented at the National Communication Association Convention, New Orleans, LA.

Wassson, K., & White, C. H. (2008). Negotiating relational boundaries in adult-adolescent mentoring relationships. Paper presented at the National Communication Association convention, San Diego, CA.

White, C. H. (2008). The nonverbal teacher/scholar: Reflections on innovations in teaching and research. Invited panelist, National Communication Association convention, San Diego, CA.

White, C. H., & Hill, T. (2008). I try not to tell them about it: College students' communication with parents about consumption and purchasing. Paper presented at the International Association for Relationship Research conference, Providence, RI.

Keranen, L., & White, C. H. (2008). Dilemmas of learning in communication coursework: A focus group study of communication majors' expectations and experiences. Paper presented at the Western States Communication Association convention, Denver, CO.

White, C. H., & Agne, R. A. (2005). Communication practices of coaches during mediation training: Implications for trainee's understanding and enactment of mediation. Paper presented at the National Communication Association convention, Boston, MA. [Top Four Paper]

White, C. H. (2004). The impact of parenting education on interaction between young mothers and their preschoolers. Paper presented at the National Communication Association convention, Chicago, IL.

White, C.H., & Spring, K. (2004). The effects of a health campaign and social support on wellness behavior: Preventing cold/flu illness among students living in residence halls. Paper presented at the National Communication Association convention, Chicago, IL.

Stollen, J. R., & White, C. H. (2004). The link between labels and experience in romantic relationships among young adults. Paper presented at the International Communication Association convention, New Orleans, LA.

Gilman, A., & White, C. H. (2003). Examination of an emerging relationship form: Institutionally facilitated mentoring. Paper presented at the National Communication Association convention, Miami, FL.

White, C. H. (2003). *Future directions in the study of interpersonal communication*. Panel presentation to the Rocky Mountain Communication Association.

White, C. H. (2003). *Patterns of interaction between young mothers and their preschoolers: The impact of parent training on involvement, pleasantness and mutuality*. Invited colloquium presentation, Department of Communication, University of Colorado, Denver.

White, C. H. (2002). *Research with a social agenda*. Panel presentation to the Rocky Mountain Communication Association.

Carlson, J. R., George, J. F., Burgoon, J. K., Adkins, M., & White, C. H. (2001). *Deception in computer mediated communication*. Paper presented at the annual meeting of the Academy of Management, Washington, D. C.

Agne, R., & White, C. H. (2000). *The nature of facework in discussion of everyday problems between friends*. Paper presented at the National Communication Association Convention, Seattle, WA.

Teaching Accomplishments

Selected participant in National Communication Association Learning Outcomes Project	2014-2016
Selected participant in President's Teaching and Learning Collaborative	2008 & 2009
Faculty Teaching Excellence Program, Faculty Associate	2008-Present

Graduate Courses Offerings at University of Colorado:

Seminar: Dialectics of Community
Advanced Readings in Interpersonal Communication
Quantitative Research Methods
Seminar on Roles, Relationships, and Identities in Interaction
Communication in Family Groups
Interaction Analysis
Interpersonal Processes
Communication Learning across Contexts

Undergraduate Course Offerings at University of Colorado:

Perspectives on Human Communication	Honors Thesis Research & Writing I
Interpersonal Communication	Honors Thesis Research & Writing Pro-seminar
Empirical Research Methods	Family Communication
Senior Seminar on Nonverbal Communication	
Senior Seminar on Communication in Intimate Relationships	

Honors Program Coordinator **2000-2004; 2006-2012; 2014-Present**

Responsible for redesigning honors program and building student participation in the program.
Developed two new courses for honors students, COMM 4100: Honors Thesis Research & Writing; COMM 4000, pro-seminar in Honors Thesis Research & Writing II

Associate Chair for Undergraduate Studies **2005-2010; 2015-Present**

Oversaw the implementation of admission to the major. Initiated and successfully proposed development of the Communication & Society Residential Academic Program. Worked with committee to develop learning guidelines for courses at each level of the curriculum.

Selected Participant National Communication Association Learning Outcomes

Tuning Grant **2014-2015**

Participated in funded project to develop learning outcomes for the communication discipline for National Communication Association designed to improve undergraduate education sequences at colleges and universities across the country.

Civic Engagement Initiative, Team Lead **2000-2004**

The civic engagement initiative focuses on providing opportunities to incorporate service learning and issues of civic engagement into courses where learning is enhanced by situating learning in social and community concerns. Developed courses as part of the initiative. Taught empirical research methods

using service learning projects.

Course Director:

Interpersonal Communication

1995-2000, 2002-Present

Responsible for supervising two teaching assistants and one instructor teaching sections of Interpersonal Communication (COMM 2500). Designed syllabus and course assignments. Met regularly with TAs to discuss teaching objectives, design learning experiences, and develop their skills in assessment/grading of student work. Observed teaching assistants in class and helped them develop their teaching skills.

Perspectives on Human Communication

2008-2010

Responsible for supervising two teaching assistants for recitation sections of this 350 student course. Assisted TAs in developing recitation activities; observed teaching assistants in class and assisted students in developing a lecture to deliver as part of the lecture course.

Additional Teaching Involvement:

Development of COMR 1000, Communication and Community course in Communication & Society Residential Academic Program. Course designed to provide students with conceptual and practical skills for participating in living and learning community.

Faculty Teaching Excellence Consultant (Campus Program)

Service and Professional Activities

Memberships:

International Communication Association
International Association for Relationship Research

National Communication Association
Western States Communication Association

Guest Reviewer:

Journal of Social and Personal Relationships
Human Communication Research
Communication Studies
Personal Relationships
Journal of Applied Psychology

Women's Studies in Communication
Communication Reports
Western Journal of Communication
Journal of Applied Communication Research
Health Communication

University & Professional Service:

- Selected participant in the National Communication Association Tuning Project, a grant funded initiative to develop Learning Outcomes for the communication discipline
- Selected participant in the Boulder Faculty Assembly Leadership Initiative, Fall 2013-Spring 2014
- Member of Boulder Faculty Assembly Faculty Affairs Committee, Fall 2011-Fall 2012
- Nonverbal Communication Division Chair, National Communication Association, 2010-2013
- Nonverbal Communication Vice-Chair, National Communication Association, 2008-2010
- Planning Committee Chair, Arts & Sciences Council, 2008-2010
- Vice-Chair Elect, Nonverbal Communication Association Division, 2007
- Flagship 2030, Faculty Task Force, 2007-2008
- Nominating Committee Chair, Interpersonal Communication Division, National Communication Association, 2007
- Executive Committee, Arts & Sciences Council, 2007-Present
- Boulder Campus Planning Commission member, 2007-Present
- Honors Council Representative, 2000-2004; 2006-Present
- Graduate School, Graduate Part-time Instructor Award Committee, Fall 2005-Present
- Task Force on Colorado Challenge

- Healthy Communities Initiative, Fall 2004-2008
- Restorative Justice Program, Advisory Board, 1999-2006
- Human Research Committee, 1999-2001
- Student Conflict Resolution Program, Advisory Board, 1997-2000
- Search Committee for Director of Academic Advising, College of Arts & Sciences, 1997

Department Service:

- Associate Chair for Undergraduate Studies, Fall 2005- Spring 2010
- Honors Program Coordinator, 2006-Present; 2000-2004, 2012-2019
- Faculty Search Committee Member, 2011, 2012, 2013
- Graduate Admission Committee Member, 2010-2011
- Instructor Search Committee Member, 2011
- Undergraduate Program Committee Member, 2001-2005

Community Service:

- Consulting with Campus Wellness program, 2000-2014
- Consulting with YESS mentoring program, Denver, CO, 2003-2004
- Extras for Education Program, Research Assistance, Spring 2000, Spring 2003
- Wardenburg Wellness Program, Research Assistance, Fall 1999
- Presentation on Social Support to Stephen's Ministry, 2000
- Presentations to Parents Without Partners (Arvada Chapter) on parent-child communication after divorce
- Domestic Abuse Prevention Project, 1996. Provided assistance with assessment of advertising campaign.