

CURRICULUM VITAE
BRENDA SCHICK

CURRENT POSITION

Chair, SLHS	May 2017 - present
Associate Chair, SLHS	2014 – August 2016
Professor, Speech, Language, & Hearing Sciences	2008 - present
Associate Professor, Speech, Language, & Hearing Sciences	1996 - 2008

EDUCATIONAL BACKGROUND

Ph.D. Language Acquisition and Linguistics	
Audiology and Speech Sciences, Purdue University	1982-87
M.S. Speech and Hearing: Deaf Education	
Central Institute for the Deaf, Washington University	1974-76
Council of Education of the Deaf certification (CED)	
B.S. Speech and Hearing Science (with honors)	
Audiology and Speech Sciences, Purdue University	1970-73

ACADEMIC EMPLOYMENT HISTORY

Assistant Professor & Director, Graduate Program in Deaf Education, Department of Special Education and Communication Disorders, University of Nebraska - Lincoln. 1992 – 96.

Staff Scientist and Coordinator, Sign Language Acquisition Lab. Boys Town National Institute. 1988 - 92.

Assistant Professor, Department of Otolaryngology and Human Communication, Creighton University School of Medicine. 1988 – 92.

Coordinator, Summer Program for Deaf Interns (participating in research). Funded by an NIH NIDCD Research Training Grant to Patrick Brookhauser, M.D., Boys Town National Institute. 1991 - 92.

Visiting Assistant Professor, Purdue University. 1987 - 88.

David Ross Fellow (full time graduate funding). Purdue University. 1985 - 87.

Consultant and Examiner: NIH Grant: Factors predictive of reading achievement. Gallaudet University (Don Moores, PI) and Central Institute for the Deaf, Washington University (Ann Geers, PI). 1985 - 87.

Research Assistant: Syllable Structure in ASL. NSF Grant to Ronnie Wilbur. Purdue University. 1983 - 87.

Visiting Lecturer, Central Institute for the Deaf, Washington University. 1980 - 86.

Member, Speech & Hearing Clinic Language Evaluation Team, Central Institute for the Deaf. Evaluated spoken and signed English skills and ASL skills. 1980 – 82.

Supervisor: Student Teacher Practicum, Central Institute for the Deaf, St. Louis, MO. 1977 - 82.

Teacher of the Deaf, Central Institute for the Deaf, St. Louis, MO. 1976 - 82.

Research Assistant: Evoked Response Audiometry. Hallowell Davis, M.D., Washington University. 1975.

FUNDED GRANTS: RESEARCH

Co-Principal Investigator, Center for Literacy and Deafness: Special Education Research and Development Center on Reading Instruction for Deaf and Hard of Hearing Students, Institute of Education Sciences, Office of Education. 2011-18. CU Budget, \$1,704,000. Total Budget: \$10 million.

Co-Investigator, Science of Learning Center: Visual Language and Visual Learning. National Science Foundation. 2011-2014. Total Budget: \$107,000.

Co-Investigator, Hearing Loss and Quality of Life of Children and Youth, PI; Donald Patrick, University of Washington. NIH: NIDCD; 2007 - 2011. Direct Costs, \$92,000.

Investigator, Precursors of Social Cognition in Deaf Toddlers. Leadership Education for Advancement and Promotion Program or LEAP award; 2007. Direct costs: \$7500.

Director, A National Program for Evaluating Educational Interpreters. Office of Education, Programs of National Significance; 2001-2007. Direct Costs, \$ 541,689.

Co-Investigator. Interaction of Language and Cognition in Deaf Children. Principal Investigator, Peter de Villiers. NIH-NIDCD; 1996 - 00. Direct Costs: \$1,104,890.

Principal Investigator. The development of early syntax in deaf toddlers. Faculty Summer Research Fellowship, University of Nebraska – Lincoln; 1996. Direct costs, \$6,500.

Principal Investigator. The development of phonological organization in ASL. NIH NIDCD First Award; 1991 - 96. Direct Costs: \$350,000.

Co-Investigator. Determining the relationship between parents' signs skills and language development in their child. Patrick Brookhouser, P.I. NIH Research Training Center Grant.; 1990 - 93. Direct Costs: \$75,000.

Co-Investigator. Oral and Manual Productions of Hearing-Impaired Infants. Arlene Carney, P.I. NIH Program Project Grant Supplement; 1990 - 92. Annual direct costs, \$146,435.

Principal Investigator. The learnability of Manually-coded English systems. Boys Town National Institute Research Funding; 1989. Direct Costs: \$4,899.

Principal Investigator. The development of phonology in ASL. Boys Town National Institute Research Funding; 1988. Direct Costs: \$21,899.

FUNDED GRANTS: TEACHING OR IMPROVING EDUCATIONAL PRACTICES

Consultant, Project Director Amy Thrasher (SLHS Clinical Faculty). Video Library of children on the autism spectrum (digital video to assist in teaching about autism). SLHS LEAP award; 2007-08. Direct Costs: \$2,000.

Co-Director, (with Betsy Winston, Project Director), Training Interpreter Educators and Interpreter Mentors Through Distance Education; 2000-05. Total Direct Costs, \$1,411,388. (Grant moved to Northeastern University, Boston in 2003.)

Director, Training Individuals for Research with Children who are Deaf or Hard of Hearing. Office of Education; 1999 – 03. Total direct costs, \$688, 281.

Principal Investigator. Development of an online graduate certificate program in professional education for ASL. ATLAS, University of Colorado; 1999 - 00. Direct Costs: \$15,000.

Principal Investigator. Development of Digital Video Materials for SLHS. Funded by Stan Lewis, through the CU Foundation; 1999 – 00. Direct Costs, \$30,000.

Principal Investigator. Teaching ASL Linguistics via the world wide web. ATLAS, University of Colorado; 1998 - 99. Direct Costs: \$13,450

Principal Investigator. Teaching American Sign Language using Interactive Multimedia Lessons. University of Colorado; 1997. Direct Costs: \$19,699.

Principal Investigator. Interaction of Language and Cognition in Deaf Children. Supplement for a student with a disability (deaf). NIH-NIDCD; 1996 - 00. Total direct costs, \$105, 184.

Co-Investigator. The development of a sign language and language development curriculum for hearing parents of deaf children. Patrick Brookhouser, P.I. NIH Research Training Center Grant; 1990 - 92. Annual direct direct costs, \$149, 000.

Principal Investigator. Research Supplement - Individuals with Disabilities. NIH NIDCD; 1994 - 96. Direct Costs: \$42,577.

Principal Investigator. Using Multimedia Technology to Facilitate Learning About Sign Language Development and Signing to Children. University of Nebraska – Lincoln; 1993. Direct Costs: \$6,714.

Principal Investigator. The development of a sign language and language development curriculum for hearing parents of deaf children. Sub-contract with Boys Town National Research Hospital; 1993 - 95. Annual costs, \$11, 465.

Co-Investigator. The development of a sign language and language development curriculum for hearing parents of deaf children. Patrick Brookhouser, P.I. NIH Research Training Center Grant; 1990 - 95. Annual direct direct costs, \$164, 489.

PEER-REVIEWED PUBLICATIONS (STUDENTS UNDERLINED)

1. Rickard, C. & Schick, B. (in review). Multimodal Cues in the Socialization of Joint Attention in Young Children with Varying Degrees of Vision.
1. Kurz, Kim B.; Schick, Brenda; and Hauser, Peter C. (2015) "Deaf Children's Science Content Learning in Direct Instruction Versus Interpreted Instruction," Journal of Science Education for Students with Disabilities: Vol. 18: Iss. 1, Article 5.
2. Easterbrooks, S.R., Lederberg, A.R., Antia, S., Schick, B., Kushalnagar, P., Webb, M., Branum-Martin, L., Connor, C. (2015). Reading among Diverse DHH Learners: What, How, and for Whom? *American Annals of the Deaf*, 159, 419-432.
3. Stanzione, C. & Schick, B. (2014). Experiential and Environmental Factors in Theory of Mind Development. *Topics in Language Disorders*. 34, 296-312.

4. Schick, B., Skalicky, A., Edwards, T., Kushalnagar, P., Topolski, T. & Patrick, D. (2013). School Placement and Perceived Quality of Life in Youth who are Deaf or Hard of Hearing. *Journal of Deaf Studies and Deaf Education*, 18, 47-61.
5. Meyer, A., Sie, K., Skalicky, A., Edwards, T., Schick, B., Niparko, J., Patrick, D. (2013). Quality of Life in Youth with Severe to Profound Hearing Loss. *Archives of Otolaryngology-Head & Neck Surgery*, 139, 294-300. doi:10.1001/jamaoto.2013.35
6. Lederberg, A., Schick, B. & Spencer, P. (2012). Language and Literacy Development of Deaf and Hard-of-Hearing Children: Successes and Challenges. *Developmental Psychology, Advance online publication*. doi: 10.1037/a0029558
7. Kushalnagar, P., Topolski, T., Schick, B., Edwards, T., Skalicky, A., Patrick, D. (2011). Mode of communication, perceived level of understanding and perceived quality of life in youth who are deaf or hard-of-hearing. *Journal of Deaf Studies and Deaf Education*, 16, 512-523.
8. Patrick, D., Edwards, T., Skalicky, A., Schick, B., Topolski, T., Kushalnagar, P., Leng, M., O'Neill-Kemp, A., Sie, K. (2011). Cross-Sectional Measurement properties of a quality of life instrument for deaf or hard of hearing youth. *Otolaryngology – Head and Neck Surgery*, 145, 137-145.
9. Gale, E. & Schick, B. (2008). Symbol Infused Joint Attention and Language Use in Mothers with Deaf and Hearing Toddlers. *American Annals of the Deaf*, 153, 484-503
10. Krause, J., Kegl, J., & Schick, B. (2008). Towards extending the Educational Interpreter Performance Assessment to Cued Speech. *Journal of Deaf Studies and Deaf Education*, 13, 432 – 450.
11. Haptonstall-Nykaza, T. & Schick, B. (2007). The transition from fingerspelling to English print: Facilitating English decoding. *Journal of Deaf Studies and Deaf Education*. 12, 172 – 183. Master's thesis.
12. Schick, B., de Villiers, P., de Villiers, J., & Hoffmeister, R. (2007). Language and theory of mind: A study of deaf children. *Child Development*, 78, 376-396.
13. Moeller, M.P. & Schick, B. (2006). Relations between maternal input and theory of mind understanding in deaf children. *Child Development*, 77, 751-766.
14. Schick, B., Williams, K., & Kupermintz, H. (2006). Look who's being left behind: Educational Interpreters and access to education for deaf and hard of hearing students. *Journal of Deaf Studies and Deaf Education*, 11, 3-20.
15. Schick, B. (2002). The expression of grammatical relations deaf toddlers learning ASL. In B. Woll & G. Morgan (eds.), *An international perspective on the acquisition of sign languages* (pp. 143-158). John Benjamins Publishing. Official publication of the International Association for the Study of Child Language. (<http://iascl.talkbank.org/tilar.html>)
16. Schick, B., Williams, K. & L. Bolster (1999). Skill levels of educational interpreters. *Journal of Deaf Studies and Deaf Education* 4, 144-155.

17. Schick, B. (1997). The effects of discourse genre on language complexity in school-age deaf students. *Journal of Deaf Studies and Deaf Education*, 2, 234-251.
18. Schick, B. & Gale, E. (1995). Preschool deaf students interactions during ASL and English storytelling. *American Annals of the Deaf*, 140, 363-370.
19. Schick, B. & Moeller, M.P. (1992). What is learnable in manually-coded English sign systems? *Applied Psycholinguistics*, 13, 313-340.
20. Allen, G.D., Wilbur, R., and Schick, B. (1991). Aspects of rhythm in ASL. *Sign Language Studies* 72, 297-319.
21. Schick, B. (1990). Classifier predicates in American Sign Language. *International Journal of Sign Linguistics* 1, 15-40.
22. Schick, B. (1990). The effects of morphological complexity on phonological simplification in ASL. *Sign Language Studies* 66, 25-41.
23. Geers, A. & Schick, B. (1988). Acquisition of spoken and signed English by deaf children of deaf or hearing parents. *Journal of Speech & Hearing Disorders* 53, 136-143.
24. Wilbur, R.B. & Schick, B. (1987). The effects of linguistic stress in ASL signs. *Language and Speech* 30, 301-323.
25. Geers, A., Moog, J. & Schick, B. (1984). Acquisition of spoken and signed English by profoundly deaf children. *Journal of Speech & Hearing Disorders* 49, 378-388.

EDITED BOOKS, SIGNIFICANT CHAPTERS, AND INVITED PUBLICATIONS

1. Schick, B. (2011). The development of American Sign Language and manually coded English systems. In M. Marschark & P. Spencer (Eds.), *Oxford Handbook of Deaf Studies, Language, and Education: Second Edition (229-240)*. New York: Oxford University Press.
2. Krause, J., Schick, B., and Kegl, J. (2010). A version of the Educational Interpreter Performance Assessment for Cued Speech transliterators. In C. LaSasso, & K. Crain, J. Leybaert, (eds.). *Cued Speech and Cued Language for Deaf and Hard of Hearing Students*. Plural Publishing.
3. Schick, B. (2008). A model of learning in an interpreted education. In M. Marschark & P. Hauser (eds.), *Deaf cognition: Foundations and outcomes*. Oxford University Press.
4. Schick, B. (2007). Le développement de la langue des signes américaine. *Enfance*, 59,
5. Schick, B., Marschark, M., & Spencer, P. (Editors, 2006). *Advances in the sign language development of deaf children*. New York: Oxford University Press. (See research materials for Table of Contents, List of Authors, and blurbs from back cover.)
6. Schick, B. (2006). Acquiring a visually motivated language: Evidence from diverse learners. In B. Schick, M. Marschark & P. E. Spencer (Eds.), *Advances in the sign language development of deaf children* (pp. 103-134). New York: Oxford University Press.
7. Marschark, M., Schick, B., & Spencer, B. (2006). Understanding sign language development by deaf children. In Schick, B., Marschark, M., & Spencer, P. (Editors).

Advances in the Sign Language Development of Deaf Children (pp. 3 – 19). New York: Oxford University Press.

8. Schick, B. (2004). Educational interpreting and cognitive development in children: Potential relationships. In E.A. Winston (ed.), *Educational Interpreting: How it can succeed* (pp. 73 – 87). Gallaudet Press, Washington, DC.
9. Schick, B. & Williams, K. (2004). The Educational Interpreter Performance Assessment: Current structure and practices. In E.A. Winston (ed.), *Educational Interpreting: How it can succeed* (pp. 186 – 205). Gallaudet Press, Washington, DC.
10. Schick, B. (2003). The development of American Sign Language and manually coded English systems. In M. Marschark & P. Spencer (Eds.), *Oxford Handbook of Deaf Studies, Language, and Education* (pp. 219-231). New York: Oxford University Press.

PEER-REVIEWED PUBLICATIONS IN PROCEEDINGS

1. Moeller, M.P. & Schick, B. (2005). Development of social understanding in deaf and hard of hearing children: Implications for audiologists. In R. Seewald & J. Bamford (Eds), *Proceedings of the Third International Pediatric Conference: A Sound Foundation through Early Amplification* (pp. 1 -21). St. Edmundsbury Press, UK.
2. Fish, S., Moren, B., Hoffmeister, R., & Schick, B. (2003). The Acquisition of Classifier Phonology in ASL by Deaf Children: Evidence from Descriptions of Objects in Specific Spatial Arrangements. In B. Beachley, A. Brown, & F. Conlin (Eds.), *BUCLD 27: Proceedings of the 27th annual Boston University Conference on Language Development* (pp. 252-263). Peer-reviewed conference and proceedings.
3. Schick, B. (1990). The effects of morphosyntactic structure on the acquisition of classifier predicates in ASL. In C. Lucas (Ed.), *Sign language research: Theoretical issues* (pp. 358-374). Washington, D.C.: Gallaudet University Press.

EDITED PROCEEDINGS

Schick, B. & Moeller, M.P. (Eds., 1994) *Sign language in the schools: Current issues and controversies*. Omaha, NE: Boys Town Press. Proceedings of a regional conference.

Moeller, M.P. & Schick, B. (Eds., 1998). *Deafness and diversity: Sociolinguistic Issues*. Omaha, NE: Boys Town Press. Proceedings of a regional conference.

PUBLISHED VIDEO PRODUCTION

Schick, B. (collaborator; 2014). Practice materials for educational interpreters: Secondary Students. Boys Town Press. Three DVDs containing interviews with deaf students that are interpreted into spoken English.

Schick, B. (collaborator; 2012). Practice materials for educational interpreters: Secondary Students. Boys Town Press. Six DVDs containing interviews with deaf students that are interpreted into spoken English.

- Schick, B. (2009). Practice materials for educational interpreters: Secondary Students. Boys Town Press. Four DVDs containing interviews with deaf students that are interpreted into spoken English.
- Schick, B. (2007). Practice materials for educational interpreters: Elementary Students. Boys Town Press. DVD containing interviews with deaf students that are interpreted into spoken English.
- Schick, B. & Moeller, M.P. (1995-98, republished in DVD format 2006). Read With Me: ASL Translations of Classic Children's Stories. Omaha, NE: Boys Town Press. Volume 1 - 11. This is a series of children's storybooks that have been translated into ASL and published on video, and recently DVD. The 11 volumes represent 19 different stories. Funded by a grant from the National Institutes of Health: P60 DC00982 to P. Brookhauser, M.D.
- Moeller, M.P & Schick, B. (1993-98). Sign With Me: A Family Sign Curriculum: Volumes 1- 3: ASL version. Omaha, NE: Boys Town Press. This is a curriculum designed to help hearing families learn to sign with their deaf children. Each volume represents approximately two hours of lessons with an accompanying workbook. The language used is American Sign Language. Funded by a grant from the National Institutes of Health: P60 DC00982 to P. Brookhauser, M.D. Review published in *Ear & Hearing*, 17, 354-355.
- Moeller, M.P & Schick, B. (1993-1998, republished in DVD format 2008). Sign With Me: A Family Sign Curriculum: Volume 1 - 3: MCE version. Omaha, NE: Boys Town Press. The language used is English signing. . Funded by a grant from the National Institutes of Health: P60 DC00982 to P. Brookhauser, M.D..

OTHER PUBLICATIONS

- Brown, S. & Schick, B. (2011). Interpreting for Children: Some Important Differences. *Registry of Interpreters for the Deaf Views*, pp. 22-25.
- Schick, B., Skalicky, A., & Patrick, D. (2010, December). The Quality of Life of Youth with Hearing Loss. *American Speech-Hearing Association (ASHA) Leader*.
- Schick, B. (2008). Interpreting for Children: Some Important Differences. Across the Board, published by Australian Sign Language Interpreters Association of Victoria (ASLIA Vic).
- Schick, B. (2003). Theory of Mind and early language development in deaf children. In S. Watkins (Ed.), *SKI*HI Curriculum Volume 2* (pp. 2116-2128). Logan, UT: Utah State University. Professional Training Manual.
- Schick, B. (2003). Theory of Mind and reading in deaf children. In S. Watkins (Ed.), *SKI*HI Curriculum Volume 2* (pp. 2129-2140). Logan, UT: Utah State University. Professional Training Manual
- Schick, B., de Villiers, P., de Villiers, J. & Hoffmeister, R. (2003). Theory of Mind: Language and Cognition in Deaf Children. *The ASHA Leader*, 7, 6-14. Trade journal.
- Schick, B. (2001). Interpreting for children: How it's different. *Odyssey*, 2, 8-11. Publication targeting teachers and parents of children with a hearing loss.

- Schick, B. & Williams, K. (2001). The Educational Interpreter Performance Assessment. *Odyssey*, 2, 12-14. Publication targeting teachers and parents of children with a hearing loss.
- Schick, B. & Williams, K. (1998). Educational Interpreter Performance Assessment: Training Manual, Third Edition. 91 pages.
- Schick, B. S. (1998). Klassifizierte Verben in der Amerikanishchen Gebardensprache. Schick (1990) was translated into German.
- Schick, B. & Williams, K. (1997). Evaluation of Teachers' Sign Communication Skills: Training Manual and Evaluation of Comprehension Test. Produced for Texas Department of Education.
- Schick, B., Hunt-Berg, M. & Cress, C. (1996). Review of V. Volterra & C. Erting (Eds.), From gesture to language in hearing and deaf children. *American Speech, Language, & Hearing Association*, 38, 10.
- Schick, B. & Williams, K. (1994). Evaluating educational interpreters. *Views*, 11. Professional magazine of the Registry of Interpreters for the Deaf.
- Moeller, M.P. & Schick, B. (1994). Sign With Me: A family sign language program. In Schick, B. & Moeller, M.P. (Eds.) *The use of sign language in educational settings: Current concepts and controversies* (pp. 127-142). Omaha, NE: Boys Town Press.
- Schick, B. & Williams, K. (1994). The Educational Interpreter Performance Assessment: A tool to evaluate classroom performance. In Schick, B. & Moeller, M.P. (Eds.) *The use of sign language in educational settings: Current concepts and controversies* (pp. 47-55). Omaha, NE: Boys Town Press.
- Schick, B. (1991). Integrating the language of the school and the language of the community. *American Era*, 77, 10-12.
- Schick, B. (1990). Review of D. Ling, Foundations of spoken language for hearing-impaired children. *Ear and Hearing* 11, 316-317.
- Schick, B. (1989). Review of Language, cognition, and deafness, by M. Rodda & C. Grove. *The Volta Review* 2, 110-111.

TEST DEVELOPMENT

- Schick, B. & Schwartz, L. Test of Phonological Awareness in Fingerspelling. Partially funded by NSF and IES.
- Schick, B. (1997, 2012). ASL Receptive Test. Funded by Institute of Education Sciences.
- Schick, B. & Kushnagar, P. (2012). Translation of the Comprehension of Spoken Language into ASL. Funded by the Institute of Education Science.
- Patrick, D., Edwards, T., Skalicky, A. Leng, M., Topolski, T., Schick, B., Kulshalnagar, P., Sie, K., (2010, October). Measurement properties of a quality of life instrument for youth who are deaf or hard of hearing (YQOL-DHH). Funded by NIH.
- Schick, B. (2009). EIPA Written Test Development . Rewrote national test and did psychometric evaluation.

- Schick, B. (2003). EIPA Written Test. See <http://www.classroominterpreting.org/EIPA/standards>.
- Schick, B. & Williams, K. (1989). Educational Interpreter Performance Assessment (EIPA). See Research Statement and www.classroominterpreting.org/EIPA.
- Schick, B. (1997). ASL Vocabulary Test: Modeled after the Peabody Picture Vocabulary Test. Targets 4 – 8 year olds. Standardized on 91 children.
- Schick, B. (1997). ASL Syntax Test: Assessment of simple to complex ASL grammatical structures. Standardized on 91 children.
- Schick, B. & Williams, K. (1997). Evaluation of Teachers' Sign Communication Skills: Training Manual and Evaluation of Comprehension Test. Produced for Texas Department of Education.

WEBSITE DEVELOPMENT

- www.slhs.colorado.edu (2007). Developed a new department website.
- www.classroominterpreting.org (2006). Developed with funding from the Office of Special Education. It provides information on educational practices regarding interpreting for children in the K-12 setting, targeting administrators, teachers, interpreters, parents, and students. Website size: 131 web pages; 197 printed pages. I authored approximately 90% of the site.

PEER-REVIEWED PRESENTATIONS (STUDENTS ARE UNDERLINED)

- Schick, B., Bridenbaugh, B. and Boll, R. (2017). Phonological Awareness in Fingerspelling. National Deaf Education Conference, Indianapolis, IN.
- Branum-Martin, L., Webb, M.Y., Lederberg, A., Schick, B., Connor, C.M., Easterbrooks, S., & Antia, S. (2016, July) "Measurement invariance for language and literacy in fundamentally different groups" Paper presented at the 23rd annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.
- Lederberg, A., Easterbrooks, S., Schick, B., Connor, C., Antia, S., Webb, M.Y., Branum-Martin, L. (2016). Does Language Modality Affect Literacy Skills of Deaf and Hard-of-Hearing Children? Paper presented at the 23rd annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.
- Schick, B. Bridenbaugh, N., Boll, R., Lederberg, A., & Sterwerf-Jackson, K., (November 2015). Phonological Awareness in Fingerspelling. Presentation, American Speech Language & Hearing Association.
- Schick, B. Bridenbaugh, N., Lederberg, A., & Sterwerf-Jackson, K., (July 2015). Phonological Awareness in Fingerspelling. Presentation, International Congress on Education of the Deaf, Athens, Greece.
- Antia, S., Lederberg, A., Schick, B., Easterbrooks, S. (July 2015). The role of phonological awareness and language in early literacy development of deaf and hard-of-hearing children. Presentation, International Congress on Education of the Deaf, Athens, Greece.
- Lederberg, A., Schick, B., (April 2015). Language and Literacy Development of Deaf and Hard-of-Hearing Children in the 21st Century: An International Perspective. Session Organizers, Society for Research in Child Development, Philadelphia, PA.

- Lederberg, A., Schick, B., Webb, M., Antia, S., Easterbrooks, S., Kushnalagar, P., Connor, C., Branum-Martin, L. (April 2015). Development of Language, Reading, and Phonological Awareness in Deaf and Hard-Of-Hearing Children. Presentation, Society for Research in Child Development, Philadelphia, PA.
- Schick, B., Sterwerf-Jackson, K., Bridenbaugh, N., Lederberg, A., (April 2015). A Reading Intervention for DHH Students: Phonological Awareness in Fingerspelling. Presentation, Society for Research in Child Development, Philadelphia, PA.
- Schick, B., Lederberg, A., Webb, M-Y, (March 2015). Fingerspelling Development as Alternative Gateway to Phonological Representations and Literacy in Deaf and Hard-of-Hearing Children. Presentation, Society for Research in Child Development: DHH Preconference, Philadelphia, PA.
- Johnson, L., Bolster, L. & Schick, B. (Oct. 2014). EIPA Data Analysis: K-12 Patterns of Practice. Poster: Conference of Interpreter Trainers Biennial Conference, Portland, OR.
- Lederberg, A., Schick, B., Webb, M., Connor, C., Easterbrooks, S., Antia, S., Kushnalagar, P. (July, 2014). The role of language and decoding skills in early literacy development of deaf and hard-of-hearing children. Society for the Scientific Study of Research Annual Meeting, Santa Fe, NM.
- Schick, B., Lederberg, A., Webb, M-Y, (July 2014). Fingerspelling Development as Alternative Gateway to Phonological Representations and Literacy in Deaf and Hard-of-Hearing Children. Presentation, Society for the Scientific Study of Research Annual Meeting, Santa Fe, NM.
- Schick, B., Lederberg, A., Webb, M-Y, (April 2014). Fingerspelling Development as Alternative Gateway to Phonological Representations and Literacy in Deaf and Hard-of-Hearing Children. American Educational Research Association, Philadelphia, PA.
- Crume, P., Lederberg, A., Schick, B., (April 2014). The contribution of sign language comprehension to the narrative understanding and print reading abilities of bilingual deaf children. American Educational Research Association, Philadelphia, PA.
- Antia, S., Lederberg, A., Easterbrooks, S., Schick, B., Kushalnagar (March, 2014). Center on Literacy and Deafness Session 1: Assessment Protocol; Conceptual model and initial outcomes. American College Educators of the Deaf and Hard of Hearing Annual Conference, Washington, DC.
- Lederberg, A., Webb, M., Schick, B., Kushalnagar, P., Connor, C., Easterbrooks, S., Antia, S., Braunam-Martin, L.. (March, 2014). Development of Language and Literacy in DHH Elementary-School Children
- Schick, B., Kushalnagar, P., Sterwerf-Jackson, K., Dierschow, E., Bridenbaugh, N. (March, 2014). Center on Literacy and Deafness Session 2: Assessment Protocol: Language Assessments. American College Educators of the Deaf and Hard of Hearing Annual Conference, Washington, DC.
- Schliemann, E., Schick, B, Kan, P.F., Whitney, A. & Moore, S. (2012). Communication Disorders in the Peruvian Education System: A Baseline Study. American Speech Language & Hearing Association, Atlanta, GA.

- Schwartz, L., Schick, B., Whitney, A., Coady, J. (November, 2011). Fingerspelling as a phonological code for deaf and hard-of-hearing students. American Speech Language & Hearing Association, San Diego, CA.
- Meyer, A., Sie, K., Skalicky, A., Edwards, T., O'Neil-Kemp, A., Schick, B., Patrick, D. (April, 2011). Quality of Life amongst youth and adolescents with severe to profound sensorineural hearing loss. Poster at the American Society of Pediatric Otolaryngology, Chicago, IL.
- Patrick, D., Edwards, T., Skalicky, A. Leng, M., Topolski, T., Schick, B., Kulshalnagar, P., Sie, K., (2011, May). Quality of life amongst youth and adolescents with severe to profound sensorineural hearing loss. Accepted at American Society of Pediatric Otolaryngology.
- Kulshalnagar, P., Patrick, D., Topolski, T., Edwards, T., Skalicky, A., Schick, B., & Garafalo, M. (2011, February). Quality of Life among children and youth who are deaf and hard of hearing. National Association of School Psychologists Conference, San Francisco, CA.
- Szmaitat, S. & Schick, B. (2010, October). Systematic Phonological Errors in the Acquisition of ASL by Native-Signing Deaf Children. Theoretical Issues in Sign Language Research 2010, Lafayette, IN.
- Skalicky, A., Kulshalnagar, P., Topolski, T., Schick, B. Edwards, T., Sie, K., & Patrick, D. (2010, October). Perceptions of Quality of Life among Youth who are Deaf or Hard of Hearing, International Society for Quality of Life Research, London, UK.
- Patrick, D., Edwards, T., Skalicky, A. Leng, M., Topolski, T., Schick, B., Kulshalnagar, P., Sie, K., (2010, October). Measurement properties of a quality of life instrument for youth who are deaf or hard of hearing (YQOL-DHH). International Society for Quality of Life Research, London, UK.
- Schick, B., Skalicky, A., Edwards, T., Kulshalnagar, P., Kie, K., Topolski, T., & Patrick, D. (2010, July). Development of a Deaf and Hard of Hearing Specific Quality of Life Instrument for Youth and a Parent Observational Report for Children. International Conference on Education of the Deaf, Vancouver, BC.
- Schick, B. (2010, July). Assessing Deaf Children's Language and Literacy Skills: Issues, Challenges, & New Directions. International Conference on Education of the Deaf, Vancouver, BC.
- Schick, B. (2010, July). Psychometric Principals of Test Development. International Conference on Education of the Deaf, Vancouver, BC.
- Kulshalnagar, P., Patrick, D., Topolski, T., Edwards, T., Skalicky, A., Schick, B., & Garafalo, M. (2009, June). Quality of Life among children and youth who are deaf and hard of hearing. American Society for Deaf Childen, Oklahoma City, OK.
- Rickard, C. & Schick, B. (2009, June). Getting the POINT when you can't see it: Multimodal cues to linking language and referents. The 39th Annual Meeting of the Jean Piaget Society
- Schick, B. & Hartnett, M. (2009, January). Opinions vs. Evidence: What is the difference? The 8th Annual Early Hearing Detection & Intervention Conference, Dallas, TX.

- Gale, E., de Villiers, P., Schick, B., Hoffmeister, R., Pyers, J.E. (2009, April). Deception in oral and signing deaf children: Not delayed nor dependent on complex language. Society for Research in Child Development, Denver, CO.
- Morgan, G., Schick, B., Petitto, L., Mason, K., Woll, B., Quinto-Pozoz, D., Singleton, J. (2009, April). Developmental language impairments in deaf children who use signed languages. Society for Research in Child Development, Denver, CO.
- Schick, B. & Hoffmeister, R. (2007 – withdrawn). The native advantage: The role of parental input in ASL acquisition in deaf children of deaf and hearing families. Ninth Theoretical Issues in Sign Language Research, Brazil.
- Schick, B., Baer, A.M., Bridenbaugh, N., & Kurz, K.B. (2004, Sept.). Locative classifiers. Eighth Theoretical Issues in Sign Language Research , Barcelona, Spain.
- Langer, B.C., & Schick, B. (2004, October). How accessible is classroom discourse to deaf children using educational interpreters. Colorado Deafness Symposium, Colorado Springs, CO.
- Schick, B. & Johnson, L. (2004, March). Look who's being left behind: Deaf children with interpreters in the public schools. Office of Special Education Director's Conference. Washington, DC.
- Schick, B. & Shaffer, B. (2003, Oct.). Theory of Mind and reading: What do classroom teachers need to know? National Symposium on Childhood Deafness, Sioux Falls, South Dakota,
- Berke, M. & Schick, B., (2003, April). Emotional availability and language in young deaf children. Society for Research in Child Development, Tampa, FL.
- Caldwell, E., Schick, B., & Hoffmeister, B. (2002, April). Theory of Mind explanation of action tasks as performed by teachers. Joint Conference of the IX International Association of the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.
- Williams, K. & Schick, B. (2002, July). The EIPA: A report on national findings to date. National Association for the Deaf Biennial Convention. Washington, D.C.
- Schick, B. & de Villiers, P. (2001, Nov.). Theory of Mind in deaf children: How it relates to language and to literacy. American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Williams, K. & Schick, B. (2002, Aug.). The EIPA: A report on national findings to date. National , Educational Interpreter Conference, San Antonio, TX.
- Schick, B. & Williams, K. (2002, Oct.) The EIPA: What is it? What are Its findings? How is it used in the United States? Conference of Interpreter Trainers, Minneapolis, MN.
- Schick, B. (2001, July). ASL, Theory of Mind, and literacy: What we know and what it means. National Symposium on Childhood Deafness, Sioux Falls, SD.
- Schick, B. & Hoffmeister, R. (2001, July). ASL skills in deaf children of deaf parents and of hearing parents. National Symposium on Childhood Deafness, Sioux Falls, SD.

- Williams, K. & Schick, B. (2001, July). The Educational Interpreter Performance Assessment: What has changed. National Symposium on Childhood Deafness, Sioux Falls, SD.
- Schick, B. & Hoffmeister, R. (2001, April). ASL skills in deaf children of deaf parents and of hearing parents. Society for Research in Child Development International Conference, Minneapolis, MN.
- de Villiers, P., de Villiers, J., Schick, B., Hoffmeister, R. (2000, July) Theory of mind development in signing and non-signing deaf children: The impact of sign language on social-cognition. Seventh International Conference on Theoretical Issues in Sign Language Research, Amsterdam, The Netherlands
- Schick, B., Hoffmeister, R., de Villiers, P., & de Villiers, J. (2000, July). American Sign Language and Theory of Mind in Deaf children with Deaf or hearing parents. Seventh International Conference on Theoretical Issues in Sign Language Research, Amsterdam, The Netherlands
- Hoffmeister, R. & Schick, B. (2000, July). ASL skills in deaf children in deaf families and hearing families. Seventh International Conference on Theoretical Issues in Sign Language Research, Amsterdam, The Netherlands
- Winston, B. & Schick, B. (2000, Oct.). Using distance education to teach interpreter mentors. Conference of Interpreter Trainers. Portland, OR.
- Schick, B. (1999, July). The development of syntax in deaf toddlers learning ASL. VIIIth International Congress for the Study of Child Language, San Sebastian, Spain.
- Schick, B., Hoffmeister, B., Gale, E., Lin, J., Unger, M., & Cook, L. (1998). ASL skills in deaf children from deaf families and hearing families. The Sixth International Conference on Theoretical Issues in Sign Language Research. Gallaudet University, Washington, D.C.
- Schick, B. & Gale, E. (1997). What do children know about intentionality. Colorado State Symposium on Deafness, Copper Mountain, Colorado.
- Schick, B. (1996). The development of syntax in deaf toddlers learning ASL. Fifth International Conference on Theoretical Issues in Sign Language Research, Montreal, Canada.
- Schick, B., K. Williams, & L. Bolster. (1995). The Educational Interpreter Performance Assessment: A tool to evaluate classroom interpreting. Conference for the Registry of Interpreters for the Deaf, New Orleans, LA.
- Schick, B. & Gale, E. (1995). Preschool deaf students interactions during ASL and English storytelling. Issues in Language and Deafness, Nebraska City, NE.
- Schick, B. & Gale, E. (1995). Preschool deaf students interactions during ASL and English storytelling. American Speech, Language, & Hearing Association Convention, Orlando, FL.
- McIntire, D., Conley, T. & Schick, B. (1994). Using interactive multimedia to improve skills in educational interpreters. Symposium of Education Applications of Technology to Deaf Students. Rochester, NY.
- McIntire, D., Conley, T. & Schick, B. (1994). Interactive multimedia: Applications in interpreter education. Issues on Language and Deafness, Omaha, NE.

- Moeller, M.P., Schick, B., & Williams, K. (1993, Nov.). Sign With Me: Teaching parents how to sign. American Speech, Language, & Hearing Association Convention, Anaheim, CA.
- Schick, B. & Moeller, M.P. (1992, Nov.). What is learnable in manually coded English sign systems. American Speech, Language, & Hearing Association Convention, San Antonio, TX.
- Williams, K., Schick, B., & Moeller, M.P. (1992, Nov.). Evaluating Educational Interpreters. American Speech, Language, & Hearing Association Convention, San Antonio, TX.
- Helmick, J.W., Schick, B.S., & Thomasma, D.C. (1992, Nov.). Ethics is everywhere: applications in Communication Disorders training and work. American Speech, Language, & Hearing Association Convention, San Antonio, TX.
- Schick, B. & Moeller, M.P. (1989, Nov.). The expressive language of deaf students. American Speech, Language, & Hearing Association Convention, St. Louis, MO.
- Schick, B. (1989, Nov.). Using the Language Proficiency Interview to elicit complex language. American Speech, Language, & Hearing Association Convention, St. Louis, MO.
- Schick, B. (1988, Nov.). Non-phonological effects on handshape errors in ASL. American Speech, Language, & Hearing Association Convention, Boston, MA.
- Schick, B. (1988, Nov.). The acquisition of multi-morphemic predicates in ASL. Miniseminar, American Speech, Language, & Hearing Association Convention, Boston, MA.
- Schick, B. (1988, July). The effects of morphosyntactic structure on the acquisition of classifier predicates in ASL. Second International Conference on Theoretical Issues in Sign Language Research, Gallaudet University, Washington, DC.
- Geers, A. & Schick, B. (1987, Nov.). English acquisition by deaf children of deaf or hearing parents. American Speech, Language, & Hearing Association Convention, New Orleans, LA.
- Schick, B. (1986, Oct.). Groping for orientation: The representation of space and form in child ASL. Boston University Child Language Conference, Boston, MA.
- Schick, B. (1986, Nov.). The effects of morphological complexity on phonological simplification. American Speech, Language, & Hearing Association Convention, Detroit, MI.
- Allen, G., Wilbur, B. & Schick, B. (1986, Nov.). Determining the rhythmic beats of ASL. American Speech, Language, & Hearing Association Convention, Detroit, MI.
- Schick, B. & Wilbur, R. (1985, Nov.). Acquisition of complex morphology in ASL. American Speech, Language, & Hearing Association Convention, Washington, D.C.
- Wilbur, R. & Schick, B. (1985, Nov.). Effects of stress on movement in ASL. American Speech, Language, & Hearing Association Convention, Washington, D.C.
- Geers, A., Moog, J., & Schick, B. (1983, July). Acquisition of signed and spoken languages by profoundly deaf children. Convention of American Instructors for the Deaf, Winnipeg, Canada.
- Geers, A., J. Moog, & Schick, B. (1982, Nov.). Effect of communication mode on language development in deaf children. American Speech, Language, & Hearing Association Convention, Toronto.

Schick, B. (1982, Aug.). Interpreting for the oral deaf individual. Conference of the Registry of Interpreters for the Deaf. St. Louis, MO.

Moog, J., & Schick, B. (1981, July). The Grammatical Analysis of Elicited Language: A new technique for eliciting and evaluating spoken or signed English. Convention of American Instructors of the Deaf, Rochester, NY.

Schick, B. (1981, July). Language development and deaf parents. A.G. Bell Leadership Conference. St. Louis, MO.

INVITED PRESENTATIONS TO INTERNATIONAL, NATIONAL, REGIONAL OR LOCAL CONFERENCES

Schick, B., Bridenbaugh, B. and Boll, R. (2017). Phonological Awareness in Fingerspelling. Colorado Department of Education. Denver, CO.

Schick, B. (2014). A Life without words: The story of Nicaraguan Sign Language. Ignite SLHS, University of Colorado – Boulder.

Schick, B. (2014). What do young deaf children owe Deaf Culture? Does a deaf child have a right to a full and rich language? Social Sciences Forum: Language Wars, University of Colorado – Boulder.

Schick, B. & Johnson, L. (June 2014). State of the States in Educational Interpreting. National Summit on Educational Interpreting. Denver, CO.

Schick, B. Johnson, L., Austin, N. (August, 2014). Analysis of the Educational Interpreter Performance Assessment (EIPA). Office of Special Education Programs, Washington, DC.

Schick, B. & Hartnett, M. (2009, Nov.)_Opinions vs. Evidence: What is the difference? Next Steps Conference. Boston, MA.

Schick, B. (2009, Oct.) Theory of Mind (False Belief) and Language Development in Deaf Children. NSF Science of Learning Speaker Series, Gallaudet University, Washington, DC.

Huelsman, A. & Schick, B. (2009, August). Mother's scaffolding of hard of hearing children. National McNair Conference, University of California - Berkeley.

Schick, B. (2009, June). Research design related to childhood hearing loss, language development, and sign language. Deafness Cognition and Language Research Centre, London, UK.

Schick, B. (2009, June). Theory of Mind (False Belief) and Language Development in Deaf Children. *Deaf Children, Young People and Family Service* Conference, York, UK

Huelsman, A. & Schick, B. (2009, April). Mother's scaffolding of hard of hearing children. Undergraduate Research Day, University of Colorado – Boulder.

Schick, B. (2008, January). Theory of Mind (False Belief) and Language Development in Deaf Children. Institute of Cognitive Science, University of Colorado – Boulder.

Schick, B. (2007, July). Social Cognition and Children with Hearing Loss: What do we know, how to assess, and implications for learning. Keynote speaker at the Biennial Conference of the Canadian Association of Educators of the Deaf, Winnipeg, Canada.

- Schick, B. (2007, June). A model of learning in an interpreted education. Conference on Cognitive Underpinnings of Learning in Deaf and Hard-of-Hearing Students, sponsored by the National Science Foundation, Rochester, NY.
- Schick, B. (2006, Feb.). Social Cognition, Language & Hearing Loss: Possible Relationships. Annual Conference of the American College Educators of Deaf and Hard-of-Hearing Children, Denver, CO. Keynote Speaker.
- Schick, B. (2005, Dec.). Social cognition and educational interpreting: Possible relationships. National Technical Institute of the Deaf Research Series.
- Schick, B. (2005, July). Educational Interpreting: Skills and Roles. First National Leadership Seminar for Educational Interpreters, Denver, CO. Keynote Speaker.
- Schick, B. (2005, July). Social cognition, theory of mind, and language learning in young deaf children: What have we learned and what does it mean to family-centered practices? Western Regional Conference for Early Childhood Education for Deaf and Hard-of-Hearing Children, Albuquerque, New Mexico. Keynote speaker.
- Schick, B. (2005, March). Theory of Mind (False Belief) and Language Issues in Deaf Children. Workshop on Issues in Theory of Mind and Deaf Children's Development, City University, London, UK. Keynote speaker.
- Schick, B. & Williams, K. (2005, July). The Educational Interpreter Performance Assessment: Current structure and data. National Convention of the Registry of Interpreters for the Deaf. San Antonio, Texas. Keynote speaker.
- Schick, B. (2003, Oct.). Theory of Mind in deaf children: What does the research tell us? British Columbia Association of Teachers of the Deaf. Keynote speaker.
- Schick, B. (2002, June). Precursors to Theory of Mind in Language Learning. Western Regional Conference for Early Intervention for Deaf and Deaf/Blind. Jackson, Wyoming. Keynote speaker.
- Schick, B. & Williams, K. (2002, Oct.) The EIPA: What is it? What Are Its Findings? How is it Used in the United States? National Conference of Interpreter Trainers (CIT), Minneapolis, MN.
- Schick, B. & Hoffmeister, R. (2001, April). Assessment of ASL skills in deaf children. Preconference on Research and Childhood Deafness, Society for Research in Child Development Conference, Minneapolis, MN. Keynote speaker.
- Schick, B. (2001, July). Theory of Mind in Deaf Children: How it relates to language and literacy. Scandanavian Conference on Deafness, Copenhagen, Denmark. Keynote speaker.
- Yoshinaga-Itano, C., Mayberry, R., Moeller, M.P., & Schick, B. (2000). The importance of early childhood in language learning. American Academy for the Advancement of Science, Washington, DC.
- Schick, B. (2000). The development of ASL and visual languages. Annual Emerson Foundation Lecture. Emerson College, Boston, MA. Sole speaker at annual sponsored lecture.

- Schick, B. & Williams, K. (2000). The Educational Interpreting Performance Assessment: New developments. National Educational Interpreting Conference, Kansas City, KS. Keynote speaker.
- Schick, B. (2000). Literacy development in preliterate children: Birth to five. Western Regional Early Intervention Conference, Scottsdale, AZ. Keynote speaker.
- Schick, B. (1998). Developmental guidelines for the assessment of ASL. Issues in Language & Deafness, Omaha, NE. Keynote speaker.
- Schick, B. (1998). ASL in the classroom: What are we doing? Issues in Language & Deafness, Omaha, NE. Keynote speaker.
- Schick, B. (1998). The relationship between cognitive skills and language skills in deaf children. National Educational Interpreting Conference, Denver, Colorado. Keynote Speaker.
- Schick, B. (1998). The development of ASL and ASL-like structures in deaf children. National Educational Interpreting Conference, Denver, Colorado. Keynote speaker.
- Schick, B. (1998). Communicating visually: What's the difference? National Symposium for Hearing in Infants, Denver, Colorado. Keynote speaker.
- Schick, B. & Sedey, A. (1997). Teaching sign language to parents: More than just vocabulary. Western Regional Conference for Home Based Early Interventionists. Ogden Utah. Keynote speaker.
- Schick, B. (1997). How well do educational interpreters perform: Results of a longitudinal study. National Educational Interpreter Conference, Long Beach, CA. Keynote speaker.
- Schick, B. & Gale, E. (1997). The relationship between Theory of Mind and language skills in deaf children. Colorado State Symposium on Deafness, Copper Mountain, Colorado.
- Schick, B. & Sedey, A. (1996). Learning ASL: A family affair. Colorado State Symposium on Deafness, Copper Mountain, Colorado.
- Schick, B. (1995). Using technology in the university classroom. University of Nebraska Board of Regents, University of Nebraska - Lincoln.
- Schick, B. (1995). Interactive computer lessons in university teaching. Joint committee on Creating a Virtual Campus. University of Nebraska - Lincoln, University of Washington, and Microsoft Corporation.
- Williams, K. & Schick, B. (1993). Educational Interpreter Performance Assessment Tool. Eighth Annual Issues in Language and Deafness. Omaha, NE.
- Schick, B. (1993). Learners and teachers: Who teaches whom? ASL Lecture Series, National Technical Institute for the Deaf, Rochester, NY.
- Schick, B., Dougherty, F., & Williams, K. (1991). Motherese in ASL. Conference on Issues in Language and Deafness. Boys Town National Research Hospital.
- Schick, B. (1991). Fostering the development of sign language in children. Parent-Child Workshop, Nebraska School for the Deaf.

- Schick, B. (1991). The development of ASL. Center for Hearing-Impaired Children, Tucson, Arizona.
- Moeller, M.P. & Schick, B. (1991). Sign language issues for classroom teachers. Iowa Area Education Agency.
- Schick, B. (1991). Issues in sign language. Invited course lecturer, Drake University, Des Moines, Iowa.
- Schick, B. (1990). The role of ASL in English acquisition. Missouri Show Me Symposium, Columbia, MO. Keynote speaker.
- Schick, B. (1987). The acquisition of classifier predicates in American Sign Language. Conference on Issues and Language and Deafness, Boys Town National Institute, Omaha, NE. Keynote speaker.

INVITED PRESENTATIONS THAT FOCUS ON CONTINUING EDUCATION FOR PROFESSIONALS

- Schick, B. (2013). Theory of Mind and Reading in Deaf Children. Colorado School for the Deaf and the Blind, Family Literacy Program.
- Schick, B. (2008, February). A model of learning in interpreted education. Supporting Deaf People Conference, London, UK. Keynote speaker.
- Schick, B. (2007, Oct.). Social Cognition and Children with Hearing Loss: Implications for learning. Keynote speaker at the Florida Registry of the Deaf conference, Sarasota, FLA.
- Schick, B. (2007, Oct.). A model of learning in an interpreted education. Keynote speaker at the Florida Registry of the Deaf conference, Sarasota, FLA.
- Schick, B. (2006, May). Social cognition and educational interpreting: Possible relationships. Maine Registry of Interpreters for the Deaf. Keynote speaker.
- Schick, B. (2006, May). The Educational Interpreter Performance Assessment: Current structure and data. Maine Registry of Interpreters for the Deaf. Keynote speaker.
- Schick, B. (2006, June). Social cognition and educational interpreting: Possible relationships. Ohio Summer Conference for Educational interpreters. Keynote speaker.
- Schick, B. (2006, June). The Educational Interpreter Performance Assessment: Psychometric reliability and validity. Registry of Interpreters of the Deaf Task Force on the EIPA, Washington, DC.
- Schick, B. (2006, May). The Educational Interpreter Performance Assessment: Current structure and data. Ohio Summer Conference for Educational interpreters. Keynote speaker.
- Schick, B. (2006, March). Bilingualism in the age of cochlear implants. CASA conference – statewide conference for childhood hearing loss. Albuquerque, New Mexico. Keynote Speaker.
- Schick, B. (2006, March). Educational Interpreters and the EIPA. Conference for Educational Interpreters sponsored by the Michigan Department of Education. Keynote speaker.
- Schick, B. (2006, March). Educational Interpreters and the EIPA. Workshop sponsored by the University of Hawaii, Honolulu, Hawaii.

- Schick, B. (2006, March). Interpreting children and elementary classrooms. Workshop sponsored by the University of Hawaii, Honolulu, Hawaii.
- Schick, B. (2006, March). Social cognition and educational interpreting: Possible relationships. Workshop sponsored by the University of Hawaii, Honolulu, Hawaii.
- Schick, B. (2005, Oct.). Social Cognition & Language: Entering the Community of Minds. Colorado Symposium on Deafness. Keynote speaker.
- Schick, B. (2005, Oct.). Reading and Theory of Mind: Deaf & Hard of Hearing Children. Florida Early Childhood and Deaf and Hard of Hearing, St. Augustine, FL. Keynote speaker.
- Schick, B. (2005, Oct.). Theory of Mind: Deaf & Hard of Hearing Children: What do we know and what does it mean. Florida Early Childhood and Deaf and Hard of Hearing, St. Augustine, FL. Keynote speaker.
- Schick, B. (2005, Aug.). Establishing state standards in educational interpreting and the EIPA. Michigan Department of Education Task Force on Educational Interpreting. August. 24.
- Schick, B. (2004, Nov.). Educational Interpreters and the EIPA. Michigan Department of Education Task Force on Educational Interpreting.
- Schick, B. (2004, Nov.). Educational Interpreters and the EIPA. Utah Association of the Deaf.
- Schick, B. (2004, Nov.). Educational Interpreters and the EIPA. Utah Licensure Board for Sign Language Interpreters.
- Schick, B. (2004, April). How to improve your EIPA score. Colorado Registry of Interpreters for the Deaf annual conference. Montrose, Colorado.
- Schick, B. (2004, April). Professional guidelines for Educational Interpreters. Colorado Registry of Interpreters for the Deaf annual conference. Montrose, Colorado.
- Schick, B. (2004). Educational Interpreting and the EIPA. Alabama State Licensing Board for Sign Language Interpreters and the Alabama Department of Education.
- Schick, B. (2003, Nov.). Cognition in the classroom: It's more than just the class content. Colorado Deafness Symposium, Vail, Colorado.
- Schick, B. & Williams, K. (2003, Feb.). The EIPA: What is it? What Are Its Findings? How Is It Used in the United States? University of Southern Portland, Portland, Maine.
- Schick, B. (2003, Feb.). Language acquisition and Theory of Mind in deaf children. University of Southern Portland, Portland, Maine.
- Schick, B. & Williams, K. (2002, Dec.). The EIPA: What is it? What Are Its Findings? How Is It Used in the United States? Idaho Department of Education, Boise, Idaho.
- Schick, B. (2002, April). Assessment of ASL. Community And School Awareness for the Deaf and Hard of Hearing Conference, Albuquerque, New Mexico.
- Schick, B. (2002). Theory of Mind and language skills in young language learners. Price Alumni Conference. Boulder, CO.

- Williams, K. & Schick, B. (2002, Aug.). The EIPA: A Report on National Findings to Date. Illinois State Conference on Deafness and Literacy. Jacksonville, IL.
- Williams, K. & Schick, B. (2002, Nov.). The EIPA: What is it? What Are Its Findings? How Is It Used in the United States? Reno, NV.
- Williams, K. & Schick, B. (2002, Jan.). The EIPA: A Report on National Findings to Date. Baton Rouge, LA.
- Schick, B. (1998). Pre-literacy skills for deaf children: Considerations for the visual modality. Colorado State Symposium on Deafness, Copper Mountain, Colorado.
- Schick, B. & Williams, K. (1998). An Educational Interpreter Performance Assessment: Overview and update. CAID Special Interest Group on Educational Interpreting, Council Bluffs, Iowa.
- Schick, B. (1997). The development of American Sign Language. Pre-conference workshop at the Colorado State Symposium on Deafness, Copper Mountain, Colorado.
- Schick, B. (1998). The relationship between cognitive skills and language skills in deaf children. Front Range Community College Distance Educational Interpreting Program, Westminster, Colorado.
- Schick, B. (1997). The development of ASL and sign systems in children. Videotaped instructional lesson for Front Range Community College Distance Educational Interpreting Program.
- Schick, B. (1997). What do we know about signing in children? Regional workshop of Colorado Deaf Educators, Denver, Colorado.
- Schick, B. (1997). What do we know about signing in children? Regional workshop of Colorado Deaf Educators, Ridgeway, Colorado.
- Schick, B. (1997). What are we signing to our children: Sign languages and sign systems. Colorado Department of Education.
- Schick, B. (1996). Learning ASL: A family affair. Colorado Home Intervention Program Family Facilitator Training.
- Schick, B. (1995). Deaf children and language learning. Kansas State Board of Education, Topeka, Kansas.
- Schick, B. (1995). Evaluating Educational Interpreters. Pennsylvania Department of Education, Pittsburgh, Pennsylvania.
- Schick, B. (1995). Evaluating Educational Interpreters. Kansas Department of Education, Topeka, Kansas.
- Schick, B. (1995). Bicultural mazes: Deaf children - Hearing families. Kansas School for the Deaf, Olathe, Kansas.
- Schick, B. (1994). Deaf children educated in the mainstream. Lincoln Public Schools, Lincoln, NE.

- Schick, B. (1994). Socialization and language development in deaf children. Lincoln Public Schools, Lincoln, NE.
- Schick, B. (1994). What do we know about sign language development? Indiana School for the Deaf, Indianapolis, IN.
- Schick, B. & K. Williams, (1994). Training workshop for evaluators of Educational Interpreters. Kansas Department of Education, Topeka, Kansas.
- Schick, B. & K. Williams, (1994). Training workshop for evaluators of Educational Interpreters. Educational Interpreter Training Project, Pittsburgh, PA.
- Schick, B. & K. Williams, (1994). Training workshop for evaluators of Educational Interpreters. Nebraska Commission for the Hearing Impaired, Lincoln, NE.
- Schick, B. (1994). Evaluating Educational Interpreters. Kansas Department of Education, Topeka, KS.
- Schick, B. (1994). The structure of morphology in ASL. ASL Workshop. Boys Town National Research Hospital.
- Schick, B. (1994). ASL development: Birth to five. California School for the Deaf - Fremont.
- Schick, B. (1994). Deaf children and language development. California School for the Deaf - Fremont.
- Schick, B. (1994). Sign language development: What does the research show us? Minnesota Academy for the Deaf.
- Schick, B. (1994). Assessing sign language skills in preschool children. Maryland School for the Deaf.
- Schick, B. (1993). What we know about MCE development and ASL development. California School for the Deaf - Fremont.
- Schick, B. (1993). Natural visual communication and Deaf children's language development. Colorado School for the Deaf and Blind.
- Schick, B. (1993). Sign language and spoken language development: What is the difference? Maryland School for the Deaf & Kendall Demonstration School, Gallaudet University.
- Schick, B. & Williams, K. (1993). Educational Interpreter's roles and assessment. Nebraska Commission for the Hearing Impaired, Lincoln, NE. Satellite presentation.
- Schick, B. (1992). Assessing performance in educational interpreters. Nebraska Commission for the Hearing Impaired.
- Schick, B. (1992). How language affects socialization. Parent-Child Workshop, Nebraska School for the Deaf.
- Schick, B. (1992). What does it mean to know a language? Parent-Child Workshop, Nebraska School for the Deaf.
- Schick, B. (1992). Early language development in ASL. University of Arizona, Tucson.

- Schick, B. (1992). American Sign Language and Manually-coded English systems: Considerations for Educational Interpreters. Colorado State Task Force on Sign Language. Denver. Colorado.
- Williams, K. & Schick, B. (1992). Boys Town Educational Interpreter Performance Assessment tool: Evaluator training. Colorado State School for the Deaf and Blind, Colorado Springs.
- Schick, B. (1991). Fostering the development of sign language in children. Parent-Child Workshop, Nebraska School for the Deaf.
- Schick, B. (1991). The development of ASL. Center for Hearing-Impaired Children, Tucson, Arizona.
- Moeller, M.P. & Schick, B. (1991). Sign language issues for classroom teachers. Iowa Area Education Agency.
- Schick, B. (1991). Issues in sign language. Invited course lecturer, Drake University, Des Moines, Iowa.
- Schick, B. (1990). The role of ASL in English acquisition. Missouri Show Me Symposium, Columbia, MO. Keynote speaker.
- Schick, B. (1989). Principles of test administration and interpretation. Evaluation of the Communication Skills of Hearing-Impaired Children: Ages Birth to Six, Boys Town National Research Hospital, Omaha, NE.
- Schick, B. (1989). Integrating language in the Deaf community and language in the school. Iowa School for the Deaf and the Nebraska School for the Deaf.
- Schick, B. (1989). The effects of prosody in a visual language. Keynote address, Second Annual Symposium on Hearing Impairment, Denver, Colorado.
- Schick, B. (1989). How sign language affects language development. Kansas School for the Deaf.
- Schick, B. (1988). Signing with prosody. Conference on Issues in Language and Deafness, Boys Town National Institute, Omaha, NE.
- Schick, B. (1988). Issues in American Sign Language and Manually-coded English systems. Riley Hospital, Indianapolis, IN.
- Schick, B. (1987). Determining the morphological complexity of ASL. Boys Town National Institute, Omaha, NE.
- Schick, B. (1987). The morphosyntax of ASL classifier predicates. Seminar in ASL Linguistics, University of Chicago, IL.
- Schick, B. (1987). The acquisition of classifier predicates in American Sign Language. Purdue Linguistics Group.
- Schick, B. (1985). Evaluation of ASL and Signed English skills: Some clinical guidelines. Crossroads Conference on Communication Disorders, West Lafayette, IN.

Moog, J., & Schick, B. (1981). Administration of the Grammatical Analysis of Elicited Language using simultaneous communication. Central Institute for the Deaf, St. Louis, MO

SERVICE: DEPARTMENT

Chair, SLHS, 2017 – present

ASHA CAA Program Director, 2017 - present

Associate Chair and Coordinator of Graduate Studies, 2013-2016.

Member, Search Committee. 2014-15.

Member, SLHS Executive Committee, 2008 - 2016

Member, Merit Review Committee, 2014-15

Member, Search Committee, 2013-14

Co-Chair, Merit Review Committee, 2011-12

Reader, Comprehensive Examinations, Master's Speech Language Pathology Program, SLHS, 2010 - 2014

Coordinator, Graduate Studies. 2008-2012.

Member, Curriculum Committee 2010-2012

Chair, SLHS Space, Technology, and Website Committee, 2006-08.

Chair, Search Committee: Child Language Disorders, 2007-08.

Member, SLHS Doctoral Admissions Committee, 2007-08.

Member, Search Committee: Speech Motor Disorders, 2006-07

Chair, ASL Program Committee, 1996-present.

Member, SLHS Executive Committee, 1998-2000; 2006-08. 2009-present

Chair, SLHS Doctoral Program Committee, 2000–02; 2004-06

Member, SLHS Doctoral Committee, 1997-99; 2003-04.

Chair, SLHS Budget Committee, 1996 – 98.

SLHS Admissions Committee, Member 1996-97.

Host, Visit from Dr. Tyron Woolfe, University College London. Jan-Feb. 2007

Host, Visit from Dr. Tanimoto, Kyoto University, Japan. December 2004.

Host, Sabbatical Leave for Dr. Jenny Singleton, University of Illinois, Champaign-Urbana. Spring 2002.

Host, Visit from Toyoki Ando, President, Japanese Federation of the Deaf. September 2002.

Technology Liaison. Faculty Teaching Excellence Program. University of Colorado. 1998 - 2002.

Host, Sabbatical Leave for Dr. Mary June Moseley, Gallaudet University. Fall 1996

SERVICE: COLLEGE

Associate Chair, Arts & Sciences Personnel Committee, 2013-15

Member, Arts & Sciences Personnel Committee. 2012-2015.

Member, Buyout Committee, A&S.

Member, Arts & Sciences Council. University of Colorado - Boulder. 2005 - 2008.

Member, Search Committee: Linguistics, 2006-07

Member, Arts & Sciences Cyber Degree Committee to establish standards for online degree programs. 2004-05.

Member, BFA Academic Technology Committee, 2001 – 02.

Member, Search Committee. Distributed Academic and Campus Technology Coordinator: Social Sciences, College of Arts and Sciences. 1999.

Member, Alliance in Technology, Technology and Instruction Committee. University of Colorado - Boulder. 1997. (Precursor of ATLAS)

SERVICE: UNIVERSITY

Chair, University of Colorado Human Research Committee, 2008 – 2012.

Member, Chancellor's Flagship 2030 Steering Committee, 12/06 – 2007.

Co-chair, Flagship 2030: Subcommittee on Research, Scholarship and Creative Work, 12/06 – 2007.

Member, Selection committee for the 2007 Provost Achievement Awards. 6/07.

Member, University of Colorado Human Research Committee, 2002 – present. Co-Chair 2008 – present.

Co-Presenter, with Tammy Felton-Noyle, HRC 201: Informed Consent. General information about informed consent with vulnerable populations. Feb. 22, Nov. 16, 2006, & October 16, 2005.

Presenter, American Sign Language Certification Program Online Course via WebCT. Faculty Teaching Excellence Program Summer Institute 2000 for Technology, Scholarship and New Media Pedagogy.

Member, Internal Review Committee for Program Review Panel (PRP) in Continuing Education. 2002-03.

Chair, Search Committee, Interpreter Coordinator for Disability Services. 1999

SERVICE: STATE

Member, READ Act Committee. Colorado Department of Education, 2014-15.

Member, Deaf Education Advisory Committee. Colorado Department of Education, 2014-15.

President, Charter School Board. Rocky Mountain Deaf School¹, Jefferson County, Colorado. 2001 - 2003. Member 1996 – 2003.

Member, Colorado Educational Interpreter Advisory Committee. Colorado Department of Education, 2002 - 2011

Member, Colorado Deaf Education Reform Task Force. 2002 – 2010.

Member, Colorado Committee on Outreach for Children who are Deaf or Hard of Hearing. 1997 - 2000.

Member, Colorado Task Force on the Establishment of Standards for Educational Interpreters. Colorado Department of Education, 1997 - 2002.

SERVICE: NATIONAL

Standing Review Panel Member, Institute of Educational Sciences, U.S. Department of Education, 2012-2016.

Leadership Team, National Leadership Consortium in Sensory Disabilities, 25 university consortium in doctoral training funded by Office of Special Education Programs, Office of Education. 2011 – 2013.

Advisory Board, Salus University, School of Education and Rehabilitation, Elkins Park, Penn. 2010 – 2014.

Review Member (2011-12). Clerc Center (Gallaudet University). Development of a national curriculum for ASL development.

Member, Educational Interpreters Task Force, Registry of Interpreters for the Deaf. 2009 – 2011.

Society for Research in Child Development, Co-Organizer of Preconference on Children with Hearing Loss, with Mary Pat Moeller. April 1, 2009

SRCD Program Review Committee for 2009 biennial conference, August 2008.

Representative for Conference of American Instructors of the Deaf to the professional journal, American Annals of the Deaf. 1996-2000.

Member, Working group, Developing guidelines for informed consent with individuals who are deaf or hard-of-hearing. National Institutes of Health: NIDCD. May 1999. Results can be retrieved at <http://www.nidcd.nih.gov/news/releases/99/inform/toc.htm>.

Advisory Committee, WGBH Program for Instructional Technology and Education of the Deaf. 1995 - 97.

Technical Advisor, Nebraska Advisory Committee for the Education of Children Who Are Deaf or Hearing Impaired. 1994 - 96.

Advisory Committee, National Technical Institute for the Deaf, Rochester, NY. Project: Educational Interpreting: Consumer Awareness, Rights, and Responsibilities Videotape Series. 1993 - 1997.

¹ Formerly the Magnet School of the Deaf

Member, Program Committee for the American Speech-Language-Hearing Convention, Audiology II: Aural Habilitation and Rehabilitation. 1993

Advisory Committee, Conference on Issues in Language and Deafness, Boys Town National Research Hospital. 1988 - 2000.

Interpreter Evaluation Board Member, Registered Interpreters for the Deaf. Silver Springs, Maryland. 1981.

EDITORIAL SERVICE

Editorial Board: Child Development, 2015 – present.

Editorial Board: Journal of Deaf Studies and Deaf Education, 2000 – 2004, 2012 - 2016

Associate Editor: Journal of Deaf Studies and Deaf Education, 2004-2012

Editorial Review: Applied Psycholinguistics, Child Development, Cognition, Developmental Psychology, Educational Evaluation and Policy Analysis, Journal of Speech and Hearing Research, Language Speech and Hearing Services in the Schools, Archives of Pediatrics & Adolescent Medicine (2009)

GRANT REVIEW

Standing Panel Member, Institute of Educational Sciences, 2012-2015.

2011: Institute of Educational Sciences (February)

2010: National Institutes of Health

2009: National Institutes of Health

2008: Office of Special Education

2008: National Institutes of Health

National Institute of Health: National Institute of Deafness and Communication Disorders, National Institute of Child Health and Human Development, National Human Genome Research Institute, National Institute for Mental Health

National Science Foundation: Behavioral and Cognitive Sciences

Office of Education: OSEP, OSERS, NIDRR