

**Curriculum Vitae**  
**Erik G. Willcutt, Ph.D.**  
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**CONTACT INFORMATION**

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**ACADEMIC POSITIONS AND APPOINTMENTS**

**2013 - present:** Professor, Department of Psychology and Neuroscience, University of Colorado, Boulder

**2008 - 2013:** Associate Professor, Department of Psychology and Neuroscience, University of Colorado, Boulder

**2001 - present:** Faculty Fellow, Institute for Behavioral Genetics, University of Colorado, Boulder

**2006 - present:** Faculty, Center for Neuroscience, University of Colorado, Boulder

**2001 - 2008:** Assistant Professor, Department of Psychology and Neuroscience, University of Colorado, Boulder

**1998 - 2001:** Individual National Research Service Award Postdoctoral Fellowship, University of Colorado, Boulder.

**1992 - 1998:** Child Clinical Psychology Graduate Student, University of Denver

**EDUCATION**

**June 1998:** Doctor of Philosophy, Clinical Psychology, University of Denver

**1997 - 1998:** APA Accredited Clinical Psychology Internship, Department of Psychiatry, University of Chicago Hospitals

**June 1995:** Master of Arts, Clinical Psychology, University of Denver

**June 1992:** Bachelor of Arts, Cum Laude in Psychology, University of California, Irvine

**HONORS AND FELLOWSHIPS**

**2005 - 2021** University of Colorado Outreach Grant: *Attention, Behavior, and Learning Clinic*

**2007:** American Psychological Association Division 53 (Child Clinical Psychology) Early Career Research Award

**2007:** University of Colorado Department of Psychology Faculty Research Award

**2003 - 2007** NIH Loan Repayment Program for Clinical Researchers

**2002 - 2003:** Big 12 Faculty Fellowship

**1998 - 2001** Individual National Research Service Award Postdoctoral Fellowship, NIMH.

**1998:** American Psychological Association Section on Clinical Child Psychology Graduate Student Research Award.

**1992 - 1993** Colorado Graduate Fellowship.

**1991 - 1992:** University of California Undergraduate Research Fellowship.

**GRANTS AND OTHER RESEARCH SUPPORT****ACTIVE GRANTS****Learning Disabilities Center: Differential Diagnosis in Learning Disabilities**

Director: Erik G. Willcutt Agency: NICHD  
 Type / Number: P50 HD 27802 Period: 9/28/17 - 7/31/22  
 Total Direct Costs: \$7,682,254

Description: I am Director of the Colorado Learning Disability Research Center and PI on three cores and one Research Project. Co-Is on the Center include Marie Banich, Richard Olson, Sally Wadsworth, and John DeFries at CU Boulder and investigators at 14 sites around the country.

**Administrative Core** (PI: Erik G. Willcutt). Coordinates the activities of the Cores and research projects.

**Engagement Core** (PI: Erik G. Willcutt). Coordinates training and service in the CLDRC.

**Data Core** (PI: Erik G. Willcutt). Coordination of all aspects of data collection, verification, and consolidation across the CLDRC research projects

**Research Project I: Twin Studies** (PI: Erik G. Willcutt). Investigates the genetic and environmental etiology of individual differences in reading, math, written language, and ADHD symptoms.

**Attention, Behavior, and Learning Clinic**

Principal Investigator: Erik G. Willcutt Agency: University of Colorado Outreach  
 Total Direct Costs: \$104,000 Period: 6/1/05 - 5/31/21

Description: In collaboration with Nomita Chhabildas, Ph.D., Director of the *Attention, Behavior and Learning Clinic*, we have been awarded funding for 15 consecutive years to allow us to provide psychoeducational evaluations for low-income families.

**LDBase: An Open Learning Disabilities Behavioral Data Repository**

Principal Investigator: Sara Hart Agency: NICHD  
 Total Direct Costs: \$49,280 Period: 1/1/19 - 12/31/19

Description: Subcontract to support our participation in a collaborative grant to develop a public database of extant data from studies focused on reading disability and related disorders.

**Child and Family Well-Being Pilot Project**

Principal Investigator: Sona Dimidjian Agency: University of Colorado  
 Period: 6/1/16 - 5/31/19

Description: This pilot project focuses on implementing and evaluating a mindfulness-based intervention program designed to promote well-being among kindergarten children in school settings, through an emphasis on mindful awareness and attention and related qualities of kindness and compassion. Using an interdisciplinary framework, with co-principal investigators Kirshner (School of Education), Munakata (cognitive psychology), and Willcutt (developmental psychopathology), the project emphasizes community-based research methods and multimethod assessment of child and family outcomes associated with interventions designed to be scalable, sustainable, and strength-focused.

**PENDING GRANTS****Realizing the promise of deep phenotypes of reading comprehension**

Principal Investigator: Christopher Bartlett Agency: NICHD  
 Total Direct Costs: \$2,500,000 Period: pending  
 Description: PI of subcontract for a collaborative grant to refine a novel methodological approach to combine data from multiple samples.

**Cognitive and neural processes in reading comprehension**

Principal Investigator: Laurie Cutting Agency: NICHD  
 Total Direct Costs: \$2,497,915 Period: pending  
 Description: Subcontract to provide expertise around the role of ADHD and attentional difficulties in a neuroimaging study of reading comprehension.

**COMPLETED RESEARCH GRANTS****Differential Diagnosis in Learning Disabilities**

Director: Richard K. Olson Agency: NICHD  
 Type / Number: P50 HD 27802 Period: 12/1/11 - 9/30/17  
 Total Direct Costs: 7,273,303  
 Description: From 2011-2017 I was Associate Director of the Colorado Learning Disability Research Center and PI or Co-I on five Research Projects and Cores.

**Administrative Core A** (PI: Richard K. Olson). Coordinated and supported the activities of the five research projects.

**Service Core B** (PI: Erik G. Willcutt). Coordinated training and service in the CLDRC.

**Research Project I: Twin Studies** (PI: Erik G. Willcutt). Investigated the genetic and environmental etiology of individual differences in reading, math, written language, and ADHD symptoms.

**Research Project III: Validity of subtypes of ADHD.** (PI: Bruce F. Pennington). Tests of multiple deficit models of ADHD, learning disabilities, and related disorders.

**Research Project VI: Longitudinal twin study of reading difficulties and ADHD** (PI: Sally J. Wadsworth). Five year longitudinal study of twins with reading difficulties, ADHD, and related disorders.

**Longitudinal twin studies of math, reading, and ADHD**

Principal Investigator: Erik G. Willcutt Agency: NICHD  
 Type / Number: R01 HD 68728 Period: 4/1/11 - 1/31/17  
 Total; Direct Costs: 2,497,500  
 Description: Longitudinal twin study of the etiology and neuropsychology of shared and unique risk factors for reading disorder, math disorder, and ADHD.

**Learning Disabilities Innovation Hubs: Neurobiological underpinnings of math and reading comorbidity: a twin study**

Overall Hub Director: Stephen A. Petrill  
 PI (Colorado): Erik G. Willcutt Agency: NICHD  
 Type / Number: R24 HD 75460 Period: 9/1/12 - 8/31/17  
 Total Direct Costs: 1,797,851  
 Description: Co-Director of a new Learning Disabilities Research Hub that will fund the first neuroimaging study of reading and math disability.

**Family study of dyslexia in an ethnically diverse sample**

Principal Investigator: Jeffrey R. Gruen Agency: Manton Foundation / Yale University  
 Type / Number: Private Foundation Period: 9/1/08 – 8/31/14  
 Total Direct Costs: \$5,200,000  
 Description: Genome-wide association scan for dyslexia in an ethnically-diverse sample.

**Multilevel analysis of self-regulation and substance abuse**

Principal Investigator: Tiffany A. Ito Agency: NIDA  
 Type / Number: R01 DA 24002 Period: 5/1/09 - 3/31/14  
 Total Direct Costs: \$1,935,519  
 Description: Investigates the relation between self-regulation and marijuana use in young adults.

**Executive functions and self regulation: A twin study**

Principal Investigator: John K. Hewitt Agency: NIMH  
 Type / Number: R01 MH 63207 Period: 6/1/01 - 5/31/13  
 Description: Longitudinal twin study of the relation between EFs, psychopathology, and self-regulation.

**Determinants of executive function and dysfunction**

Principal Investigator: Marie T. Banich Agency: NIMH  
 Type / Number: P50 MH 79485 Period: 4/22/08 - 1/31/13  
 Total Direct Costs: \$7,237,015  
 Description: Center grant investigating the genetic and neural underpinning of executive control. I am co-Investigator on Project IV (Genetics; PI: J. K. Hewitt).

**Etiology of reading disabilities and comorbid ADHD**

Principal Investigator: Erik G. Willcutt Agency: NICHD  
 Type / Number: R01 HD 47264 Period: 7/1/05 – 5/31/12  
 Total Direct Costs: \$1,899,451  
 Description: Genome scan for genes that increase susceptibility to reading difficulties and ADHD.

**Executive functions and self regulation: A twin study**

Principal Investigator: John K. Hewitt Agency: NIMH  
 Type / Number: R01 MH 63207 Period: 6/1/06 - 5/31/07  
 Description: Earlier funding for ongoing twin study of EFs, psychopathology, and self-regulation.

**Longitudinal twin study of early reading development**

Principal Investigator: Richard K. Olson Agency: NICHD  
 Type / Number: R01 HD 38526 Period: 3/1/00 - 5/31/11  
 Total Direct Costs: \$1,612,075  
 Description: Early waves of ongoing longitudinal twin study of early reading development.

**Australian longitudinal twin study of reading and attention**

Principal Investigator: Brian Byrne Agency: Australian Research Council  
 Total Direct Costs: \$433,000 Period: 6/1/04 - 5/31/09  
 Description: Longitudinal study of early reading and attention.

**Interventions for children with attention and learning difficulties**

Principal Investigator: Peter Jensen Agency: Ackerman Foundation  
 Total Direct Costs: approx. \$1,000,000 Period: 7/1/07 - 9/30/08  
 Description: Evaluation of treatment approaches for comorbid ADHD and learning disabilities.

**Genomewide linkage analyses of neurocognitive traits in sibling pairs with ADHD**

Principal Investigator: Alys E. Doyle Agency: NIMH  
 Type / Number: R21 MH 80730 Period: 3/24/07 - 3/31/09  
 Description: Linkage study of cognitive endophenotypes for molecular genetic studies of ADHD.

**Longitudinal twin study of Reading Disability**

Principal Investigator: Sally J. Wadsworth Agency: NIDCD  
 Type / Number: R01 DC 05190 Period: 12/1/01 - 11/30/07  
 Total Direct Costs: \$925,000  
 Description: A longitudinal study of the etiology of reading disability, ADHD, and related disorders.

**Validity of DSM-IV ADHD subtypes in a community sample**

Principal Investigator: Erik G. Willcutt Agency: NIMH  
 Type / Number: R01 MH 63941 Period: 9/1/01 - 7/31/07  
 Total Direct Costs: \$1,125,000  
 Description: A study of the validity and etiology of the DSM-IV ADHD subtypes.

**Validity of DSM-IV ADHD in an ethnically diverse community sample**

Principal Investigator: Erik G. Willcutt Agency: NIMH  
 Type / Number: R01 MH 62120 Period: 8/1/00 – 7/31/06  
 Description: Tested the validity of DSM-IV ADHD in an ethnically diverse sample.

**A behavioral and molecular genetic study of DSM-IV ADHD**

Principal Investigator: Erik G. Willcutt Agency: NIMH  
Type / Number: F32 MH 12100 Period: 9/1/98 – 8/31/01  
Description: Postdoctoral fellowship funded to use CLDRC data to test the validity of DSM-IV ADHD.

**ADHD: Genetics, Cognition, and Neuroimaging**

Principal Investigator: Stephen V. Faraone Agency: NIMH  
Type / Number: R21 MH 66191 Period: 8/1/02 - 7/31/06  
Description: Collaborative network to integrate basic and clinical science in ADHD.

**Gender Differences in Psychopathology**

Principal Investigator: Erik G. Willcutt Agency: University of Colorado  
Type / Number: Big 12 Faculty Fellowship Period: 3/1/03 - 12/1/03  
Description: Collaborative project investigating the etiology of gender differences in psychopathology.

**Brain mapping and genetics of executive function in ADHD**

Principal Investigator: Marie T. Banich Agency: NIMH  
Type / Number: R01 MH 70037 Period: 6/1/04 - 5/31/10  
Total Direct Costs: \$1,125,000  
Description: Neuropsychological and neuroimaging study of ADHD in adolescents and adults.

**Differential Diagnosis in Learning Disabilities**

Director: Richard K. Olson Agency: NICHD  
Type / Number: P50 HD 27802 Period: 12/1/90 - 11/30/10  
Total Direct Costs: \$6,120,000  
Description: I am co-PI on three components of the Colorado Learning Disability Research Center:

**Administrative Core** (PI: R. K. Olson). Coordinates the activities of the five research projects.

**Research Project I: Twin Studies** (PI: J. C. DeFries). Investigates the genetic and environmental etiology of individual differences in reading ability.

**Research Project III: Validity of subtypes of ADHD.** (PI: Bruce F. Pennington). Investigates the validity of DSM-IV ADHD and the relation between ADHD and comorbid disorders.

**ARRA Supplement.** PI on supplement that provided funding to facilitate additional genotyping.

**Validity of ADHD in Adults**

Principal Investigator: Erik G. Willcutt Agency: University of Colorado  
Type / Number: CRCW Faculty Dev. Award Period: 3/1/03 - 3/1/04  
Description: Examined validity of ADHD in a population-based sample of young adults.

**Abnormal Eye Movement in Schizophrenia: Genome-wide Scan (subcontract: John K. Hewitt)**

Principal Investigator: Randal Ross Agency: NIMH  
Type / Number: R01 MH 66115 Period: 1/1/04 - 12/31/09  
Total Direct Costs: \$1,125,000  
Description: Genome-wide scan for genes that influence smooth pursuit eye movements.

**PUBLICATIONS AND PRESENTATIONS**

(\* indicates a graduate student or postdoctoral fellow. Citation count based on Google Scholar 1/1/21)

**REFEREED ARTICLES AND BOOK CHAPTERS**

	<b>Cites</b>
1. Boada, R., Leopold, D. R.* , MacDonald-Wer, B.* , Jacobson, L. A., Koriakin, T., Lipkin, P., Frijters, J., Lovett, M., Hill, D., Willcutt, E. G., Gottwald, S., Wolf, M., Bosson-Heenan, J., Mahone, E. M., & Gruen, J. R. (In press). <i>Testing the invariance model of reading in dyslexia enriched community sample of monolingual and bilingual Hispanic children.</i>	N/A
2. Canu, W. H., Stevens, A. E.* , Ranson, L.* , Lefler, E. K., LaCount, P.* , Serrano, J. W.* , Willcutt, E. G., & Hartung, C. M. (In press). College readiness: Differences between first-year undergraduates with and without ADHD. <i>Journal of Learning Disabilities.</i>	N/A
3. Creque, C.* , & Willcutt, E. G. (In press). Sluggish Cognitive Tempo and Neuropsychological Functioning. <i>Journal of Abnormal Child Psychology.</i>	N/A
4. Cutting, L. E., Deater-Deckard, K. D., Petrill, S., Hart, S., Schatschneider, C., Thompson, L., & Willcutt, E. (In press). Exploring how symptoms of attention deficit/hyperactivity disorder are related to reading and mathematics performance. <i>Psychological Science.</i>	N/A
5. Gialluisi, A.* , Andlauer, T. F. M., Mirza-Schreiber, N., Moll, K., Becker, J., Per Hoffmann, Kerstin U Ludwig, Darina Czamara, Beate St Pourcain, Ferenc Honbolygó, Dénes Tóth, Valéria Csépe, Guillaume Huguet, Yves Chaix, Stephanie Iannuzzi, Jean-Francois Demonet, Andrew P Morris, Jacqueline Hulslander, Erik G Willcutt, John C DeFries, Richard K Olson, Shelley D Smith, Bruce F Pennington, Anniek Vaessen, Urs Maurer, Heikki Lyytinen, Myriam Peyrard-Janvid, Paavo HT Leppänen, Daniel Brandeis, Milene Bonte, John F Stein, Joel B Talcott, Fabien Fauchereau, Arndt Wilcke, Holger Kirsten, Bent Müller, Clyde Francks, Thomas Bourgeron, Anthony P Monaco, Franck Ramus, Karin Landerl, Juha Kere, Thomas S Scerri, Silvia Paracchini, Simon E Fisher, Johannes Schumacher, Markus M Nöthen, Bertram Müller-Myhsok, Gerd Schulte-Körne. (In press). Genome-wide association study reveals new insights into the heritability and genetic correlates of developmental dyslexia. <i>Molecular Psychiatry.</i>	N/A
6. Lefler, E. K., Flory, K., Canu, W. H., Willcutt, E. G., & Hartung, C. M. (In press). Unique Considerations in the assessment of ADHD in college students: Effects of increased independence and academic demands on impairment.	N/A
7. Peterson, R. L., McGrath, L. M., Willcutt, E. G., Keenan, J., Olson, R. K., & Pennington, B. F. (In press). How specific are learning disabilities? <i>Journal of Learning Disabilities.</i>	N/A
8. Slomowitz, R. F.* , Narayan, A. J.* , Pennington, B. F., Olson, R. K., DeFries, J. C., Willcutt, E. F., & McGrath, L. M. (In press). In search of cognitive promotive and protective factors for word reading. <i>Scientific Studies o Reading.</i>	N/A
9. Willcutt, E. G. (In press). ADHD. In K. O. Yeats, D. Ris, G. Taylor, & B. F. Pennington (Eds.), <i>Pediatric Neuropsychology: Research, Theory, and Practice (3rd Edition)</i> . Guilford Press: New York.	N/A
10. Willcutt, E. G. (In press). Disability Research Methodology. <i>The SAGE Encyclopedia of Intellectual and Developmental Disorders.</i>	N/A
11. Willcutt, E. G. (In press). Shared Genetic Risk Across Disorders. <i>The SAGE Encyclopedia of Intellectual and Developmental Disorders.</i>	N/A
12. Willcutt, E. G., Peterson, R., McGrath, L., Boada, R., Pennington, B. F. Olson, R. K. (In press). To lump or to split: Validity of the DSM-5 definition of learning disabilities. <i>Learning Disabilities Quarterly.</i>	N/A
13. Burns, G. L., Becker, S. P., Geiser, C., Leopold, D. R.* , & Willcutt, E. G. (2020). Are sluggish cognitive tempo, ADHD, and oppositional defiant disorder trait- or state-like constructs from prekindergarten to fourth grade? <i>Journal of Clinical Child and Adolescent Psychology, 49</i> , 460 - 468. PMID: PMC6800749	8

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14. Grigorenko, E. L., Compton, D., Fuchs, L., Wagner, R., Willcutt, E., & Fletcher, J. M. (2020). Understanding, educating, and supporting children with specific learning disabilities: 50 years of science and practice. <i>American Psychologist</i> , 75, 37 - 51. PMID: PMC6851403	23
15. Wang, K.*, Banich, M. T., Reineberg, A. E., Leopold, D. R., Willcutt, E. G., Cutting, L., Del Tufo, S., Thompson, L. A., Opfer, J. Kanayet, F. J., Lu, Z., & Petrill, S. A. (2020). Left posterior prefrontal regions support domain-general executive processes needed for both reading and math. <i>Journal of Neuropsychology</i> , 14, 467 - 495.	1
16. Willcutt, E. G. (2020). Assessment of attention-deficit/hyperactivity disorder and comorbid reading disorder with consideration of executive functioning. In M. Martel (Ed.), <i>The Clinical Guide to Assessment and Treatment of Childhood Learning and Attention Problems</i> , pp. 55 - 73. Academic Press: London.	
17. Child, A. E.*, Cirino, P. T., Fletcher, J. M., Willcutt, E. G., & Fuchs, L. S. (2019). A cognitive dimensional approach to understanding shared and unique contributions to reading, math, and attention skills. <i>Journal of Learning Disabilities</i> , 52, 15 - 30. PMID: PMC6212329	11
18. Gialluisi, A.*, Andlauer, T. F. M., Mirza-Schreiber, N., Moll, K., Schumacher, J., Hoffmann, P., Ludwig, K. U., Czamara, D., Francks, C., St Pourcain, B., Brandler, W., Honbolygó, F., Tóth, D., Csépe, V., Huguet, G., Morris, A., Hulslander, J., Willcutt, E. G., DeFries, J. C., Olson, R. K., Smith, S. D., Pennington, B. F., Vaessen, A., Maurer, U., Lyytinen, H., Peyrard-Janvid, M., Leppänen, M., Brandeis, D., Bonte, M., Stein, J., Talcott, J. B., Fauchereau, F., Bourgeron, T., Monaco, A. P., Ramus, F., Landerl, K., Kere, J., Scerri, T. S., Paracchini, S., Fisher, S. E., Nöthen, M. M., Müller-Myhsok, B., & Schulte-Körne, G. (2019). Genome-wide association scan identifies new variants associated with reading-related cognitive abilities. <i>Translational Psychiatry</i> , 9, 77. PMID: PMC4165772	9
19. Hartung, C. M., Lefler, E. K., Canu, W. H., Stevens, A. E.*, Jaconis, M.*, LaCount, P. A.*, Shelton, C. R., Leopold, D.*, & Willcutt, E. G. (2019). <i>DSM-5</i> and Other Symptom Thresholds for ADHD: Which is the Best Predictor of Impairment in College Students? <i>Journal of Attention Disorders</i> , 23, 1637-1646.	17
20. Leopold, D. R.*, Christopher, M. E., Olson, R. K., Petrill, S. A., & Willcutt, E. G. (2019). Invariance of ADHD symptoms across sex and age: A latent analysis of ADHD and impairment ratings from early childhood into adolescence. <i>Journal of Abnormal Child Psychology</i> , 47, 21 - 34. PMID: PMC6202270	
21. Loo, S. K., & Willcutt, E. G. (2019). Executive functions in ADHD and related disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 58, S355.	
22. Lukowski, S. L.*, DiTrapani, J. B., Jeon, M., Wang, Z., Schenker, V. J.*, Doran, M. M., Hart, S. A., Mazzocco, M. M. M., Willcutt, E. G., Thompson, L. A., Petrill, S. A. (2019). Multidimensionality in the measurement of math-specific anxiety and its relationship with mathematical performance. <i>Learning and Individual Differences</i> , 70, 228-235. PMID: PMC6474340	14
23. MacDonald, B.*, Pennington, B. F., Willcutt, E. G., Dmitrieva, J., Samuelsson, S., Byrne, B., & Olson, R. K. (2019). Cross-country differences in parental reporting of symptoms of ADHD. <i>Journal of Cross-cultural Psychology</i> , 50, 806-824. PMID: PMC6625658	2
24. Treiman, R., Hulslander, J., Olson, R. K., Willcutt, E. G., Byrne, B., & Kessler, B. (2019). The unique role of early spelling in the prediction of later literacy performance. <i>Scientific Studies of Reading</i> , 23, 437-444. PMID:	3
25. Truong, D. T.*, Adams, A. K.*, Paniaqua, S.*, Frijters, J. C., Boada, R., Hill, D. E., Lovett, M. W., Mahone, E. M., Willcutt, E. G., Wolf, M., DeFries, J. C., Gialluisi, A., Francks, C., Fisher, S. E., Olson, R. K. Pennington, B. F., Smith, S. D., Bosson-Heenan, J., Gruen, J. R. (2019). Multivariate genome-wide association study of rapid automatized naming and rapid alternating stimulus in Hispanic American and African American youth. <i>Journal of Medical Genetics</i> , 56, 557 - 566. PMID: PMC6678051	4

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27. Vu, A.*, Thompson, L., Willcutt, E. G., & Petrill, S. (2019). Sluggish cognitive tempo: Longitudinal stability and validity. <i>Attention Deficit Hyperactivity Disorders</i> , 4, 461-471.. PMID: PMC6751018	4
28. Wang, K.*, Banich, M. T., Leopold, D. R.*, Reineberg, A.*, Willcutt, E. G., Cutting, L. E., Dul Tufo, S., Thompson, L., Opfer, J., Kanayet, F., Zhong-Lin, L., & Petrill, S. A. (2019). Characterizing and decomposing the neural correlates of individual differences in reading ability among adolescents with task-based fMRI. <i>Developmental Cognitive Neuroscience</i> , 37, 100647. PMID: PMC69669314	
29. Willcutt, E. G. (2019). The Etiology of ADHD in adolescents. In S. A. Becker (Ed.), <i>ADHD in Adolescents: Development, Assessment, and Treatment</i> (pp. 36-55). Guilford Press: New York.	
30. Willcutt, E. G. (2019). Behavior and molecular genetic approaches to comorbidity. <i>Current Developmental Disorders Reports</i> , 6, 31 - 36. PMID: PMC7009785	
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**MANUSCRIPTS UNDER REVIEW**

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11. Vine, E. J.\*, Coventry, W. L., Byrne, B., Olson, R. K., Willcutt, E. G., & Corley, R. *Does ADHD moderate classroom-level effects on early literacy?*
12. Wakeman, H.\* & Willcutt, E. G. *Psychopathology and math disability*.
13. Wang, K.\*, Banich, M. T., Reineberg, A. E., Leopold, D. R., Willcutt, E. G., Cutting, L., Del Tufo, S., Thompson, L. A., Opfer, J. Kanayet, F. J., Lu, Z., & Petrill, S. A. *Left posterior and inferior prefrontal contributions to domain-general executive processes needed for both reading and math in late adolescents*.
14. Willcutt, E. G., Barnard, H. D.\*, Hartung, C. M., Santerre-Lemmon, L. \*, Chhabildas, N. A., Banich, M. T., DeFries, J. C., Betjemann, R., Lefler, E. K., & Pennington, B. F. *The neuropsychology of DSM-IV ADHD symptom dimensions and subtypes*.
15. Willcutt, E. G., Christopher, M. E., Leopold, D. R., Olson, R. K., & Petrill, S. A. *Understanding covariance between reading, math, and attention: shared and distinct neuropsychological correlates*. Manuscript submitted for publication.
16. Willcutt, E. G., Christopher, M. E., Olson, R. K., Thompson, L., & Petrill, S. A. *The developmental etiologies of reading, math, ADHD, and their covariation: stability and change from early childhood through ninth grade*. Manuscript submitted for publication.
17. Willcutt, E. G., Leopold, D. R., Petrill, S. A., Christopher, M., & Olson, R. K. *Functional and neuropsychological correlates of sluggish cognitive tempo and attention-deficit hyperactivity disorder: A ten year longitudinal study*.
18. Willcutt, E. G., Peterson, R. L., McGrath, L. M., Olson, R. K., & Pennington, B. F. *Testing the validity of the DSM-5 model of learning disabilities*. Manuscript submitted for publication.

**COLLOQUIA AND CONFERENCE PRESENTATIONS**

1. Serrano, J. W., Vasko, J. M., Abu-Ramadan, T. M., Stevens, A. E., Lefler, E. K., Willcutt, E. G., Canu, W. H., & Hartung, C. M. (2020, November). *The Impact of ADHD Symptomatology on Romantic Relationship Satisfaction in College Students*. Poster presented at the ADHD Pre-Conference of the 54th Annual Meeting of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA.
2. Witherspoon, M., Canu, W., Davenport, T., Serrano, J., Lefler, E., Willcutt, E., Hartung, C., & Wymbs, B. (2020 November). *How much do parents scaffold college students with significant ADHD traits versus peers with negligible ADHD?* Poster presented at the 54th Annual Meeting of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA.
3. Davenport, T., Canu, W., Witherspoon, M., Serrano, J., Lefler, E., Willcutt, E., Hartung, C., & Wymbs, B. (2020 November). *Scaffolding by romantic partners in college students with high and low ADHD traits*. Poster presented at the 54th Annual Meeting of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA.
4. Olejko, A., Petrill, S., Settersten, R., Willcutt, E., Jennings, C., & Thompson, L. (2020, June). *Assessing Social Emotional Learning during Emerging Adulthood*. American Psychological Society Virtual Poster Showcase.
5. Willcutt, E. G. (2020, November). Colorado Learning Disabilities Research Center. Invited presentation at the annual meeting of the International Dyslexia Association.
6. Anderson, N., Neiman, J., Slomowitz, R., Crossland, M., Wakeman, H., Pennington, B. F., Willcutt, E. G., & McGrath, L. M. (2021, April). *Which subtypes of anxiety are associated with reading difficulties?* Poster presented at the annual meeting of the Society for Research on Child Development (virtual meeting)
7. Anderson, N., Slomowitz, R., Pennington, B. F., Willcutt, E. G., & McGrath, L. M. (2020, February). *Are domain-general cognitive weaknesses associated with elevated anxiety symptoms in children with reading difficulties?* Poster presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
8. Leopold, D. R., Wang, K., Reineberg, A. E., Banich, M. T., Petrill, S. A., Cutting, L. E., Thompson, L. A., & Willcutt, E. G. (2020, February). *Combining brain and behavior: The comorbid cortical correlates of reading and ADHD*. Paper presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
9. McGrath, L. M., Litt, R., Creenen, S., Pennington, B. F., & Willcutt, E. G. (2020, February). *Shared cognitive correlates of reading disorder and ADHD: Processing speed vs. rapid automatized naming*. Paper presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
10. Willcutt, E. G. (2020, February). *Advances in developmental comorbidity: Reading disability and ADHD*. Paper presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
11. Abu-Ramadan, T.M., Serrano, J.W., Sevens, A.E., Burr, M. M., Kopp, A. L., Canu, W. H., Lefler, E. K., Willcutt, E. G., & Hartung, C. M. (2019, November) *The Impact of ADHD Symptomatology on Parent-Child Relationships in College Students*. Poster presented at the Attention-Deficit Hyperactivity Disorder (ADHD) Special Interest Group (SIG); 53<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C., November 20-24, 2019.
12. Alacha, H. F., Garner, A.M., Serrano, J. W., Willcutt, E. G., Canu, W. H., Hartung, C. M., & Lefler, E. K. (2019, November). *Individual ADHD symptoms as predicted of impairment in college students*. Poster presented at the 91st Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
13. Alacha, H. F., Holm, B. R., Serrano, J. W., Willcutt, E. G., Canu, W. H., Hartung, C. M., & Lefler, E. K. (2019, November). *Does SCT predict impairment in self-concept above and beyond ADHD?* Poster presented at the 53<sup>rd</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
14. Garner, A. M., Alacha, H. F., Zubrod, A. L., Meehan, Z. M., Serrano, J. W., Willcutt, E. G., Canu, W. H., Hartung, C. M., & Lefler, E. K. (2019, November). *Sex differences in adult ADHD symptomatology*. Poster presented at the 91st Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
15. Vasko, J. M., Serrano, J. W., Stevens, A. E., Hendricks, Z. O., Canu, W. H., Lefler, E. K., Willcutt, E. G., & Hartung, C. M. (2019, November). *Sluggish cognitive tempo, inattention, and hyperactivity/impulsivity as predictors of sedentary behavior in college students*. Poster presented at the 53<sup>rd</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

16. Vincent, P. E., Thompson, J. F., Canu, W. H., Serrano, J. W., Stevens, A. E., Lefler, E. K., Willcutt, E., & Hartung, C. M. (November, 2019). Relative independence of depressive and ADHD symptoms in a college sample. To be presented at the 53rd Annual Convention of the Association for Cognitive and Behavioral Therapies, Atlanta, GA.
17. Yelanich, H. E., Cave, J., Vincent, P. E., Canu, W. H., Serrano, J. W., Stevens, A. E., Lefler, E., Willcutt, E.G., & Hartung, C. M. (2019, November). *Recollection of childhood ADHD in 1st year college students versus parent reports*. To be presented at the 53rd Annual Convention of the Association for Cognitive and Behavioral Therapies, Atlanta, GA.
18. Willcutt, E. G. (2019, December). Where do we go from here? The next generation of studies of learning disabilities. Invited presentation at the NICHD meeting of the Learning Disabilities Research Centers, Tallahassee, FL.
19. Willcutt, E. G. (2019, October). *The future of executive functions in psychiatry*. Paper presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
20. Canu, W. H., Hartung, C. M., Lefler, E. K., Willcutt, E. G., Leopold, D. R., Stevens, A. E., Shelton, C. R., & Ranson, L. (2018, October). *Impairment related to sluggish cognitive tempo and ADHD in emerging adult college students*. Paper presented at the annual meeting of the Association for Behavior and Cognitive Therapy, New York.
21. Eising, E., St Pourcain, B., Francks C., Fisher, S. E., and the Quantitative Trait Working Group of the GenLang consortium (2018, October). *A genome-wide association screen of quantitative speech, language and reading traits in >14,000 people in the GenLang consortium*. Paper presented at the annual meeting of the World Congress on Psychiatric Genetics,
22. Sorrell, A. E., Canu, W., Serrano, J., Willcutt, E., Lefler, E., & Hartung, C. M. (2018, November.) *The Development of a new temporal perception measure: The Sorrell-Canu Orientation To Time (SCOTT) questionnaire*. Poster presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
23. Serrano, J. W., Stevens, A. E., LaCount, P. A., Shelton, C. R., Canu, W. H., Lefler, E. K., Willcutt, E. G., & Hartung, C. M. (2018, November). *Healthy lifestyle behaviors of college students with ADHD: physical activity, sleep functioning, eating habits, and alcohol use*. Poster presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
24. Arnett, A. B., McGrath, L., Pennington, B. F., & Willcutt, E. G. (2018, January). *Heritability of neuropsychological subtypes in ADHD*. Poster presented at the annual meeting of the American Professional Society of ADHD and Related disorders, Washington, DC.
25. Wang, K., Banich, M., Leopold, D. R., Reineberg, A., Thompson, L. A., cutting, L., Willcutt, E. G., & Petrill, S. A. (2018, April). *Brain Activity During Executive Tasks Predicts Individual Differences in Reading Ability*. Poster presented at the annual meeting of the Cognitive Neuroscience Society.
26. Garner, A. M., Serrano, J. W., Stevens, A. E., Willcutt, E. G., Canu, W. H., Hartung, C. M., & Lefler, E. K. (2018, October). *DSM-IV to DSM-5 ADHD Symptom Changes: College Student Collateral Reports*. Poster presented at the annual meeting of the Association for Behavior and Cognitive Therapy.
27. Willcutt, E. G., (2018, November). *Executive functions and learning difficulties: Broad impacts and potential interventions*. Invited Keynote Address, Dyslexia Foundation, Los Angeles, CA.
28. Willcutt, E. G. (2018, November). *Colorado Learning Disabilities Research Center: Update and future objectives*. Invited presentation at the NICHD meeting of the Learning Disabilities Research Centers, Austin, TX
29. Creque, C., & Willcutt, E. G. (2018, November). *Impairment beyond ADHD: Sluggish cognitive tempo and depression*. Poster presented at the NICHD meeting of the Learning Disabilities Research Centers, Austin, TX
30. Leopold, D. R., & Willcutt, E. G. (2018, November). *Reading, ADHD, and sluggish cognitive tempo*. Poster presented at the NICHD meeting of the Learning Disabilities Research Centers, Austin, TX
31. Slomowitz, R., Willcutt, E. G., Olson, R. K., & McGrath, L. (2018, November). *Resilience in dyslexia: In search of protective factors*. Poster presented at the NICHD meeting of the Learning Disabilities Research Centers, Austin, TX
32. Wakeman, H. & Willcutt, E. G. (2018, November). *Internalizing symptoms and learning difficulties in school-aged children: A longitudinal study*. Poster presented at the NICHD meeting of the Learning Disabilities Research Centers, Austin, TX
33. Willcutt, E. G. (2018, May). *Latest developments in social emotional learning*. Invited presentation at district-wide meeting of BVSD Multi-tiered Systems of Support Teams, Boulder, CO

34. Willcutt, E. G. (2018, October). *Twin Study of the Neurocognitive Correlates of ADHD: Implications for the Selection of Neuropsychological Endophenotypes*. Invited presentation at the annual meeting of the American Academy of Child and Adolescent Psychiatry.
35. Willcutt, E. G., Dimidjian, S., Tucker, A., & Mutter, B. (2017, March). *Social and emotional learning in Boulder Valley Public Schools: Celebrations, barriers, and next steps*. Invited presentation at district-wide meeting of BVSD Multi-tiered Systems of Support Teams, Boulder, CO
36. Lefler, E. K., Hartung, C. M., Canu, W. H., & Willcutt, E. G. (2017, June). *Gender Differences in Emerging Adult ADHD Symptoms and Impairment*. Poster presented at the 18th Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), Amsterdam, North Holland, The Netherlands.
37. Leopold, D. R., Willcutt, E. G., Petrill, S. A., & Banich, M. T. (2017, April). *On the neurophysiological underpinnings of adolescent reading ability: The prediction of individual differences in reading using task-based fMRI*. Paper presented at the biannual meeting of the Society for Research on Child Development.
38. Doran, M. M., Leopold, D., Lukowski, S., & Petrill, S. A. (2017, July). *Relations Between Reading Skills and Differences in Brain Structure and Function*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading.
39. Willcutt, E. G. (2017, June). *Neuropsychological and neurobiological studies of ADHD, learning disabilities, and their comorbidity: Implications for clinical diagnosis and translational research*. Invited keynote address at the Owerko Center Conference on Neurodevelopment and Child Mental Health, Calgary, Alberta.
40. Willcutt, E. G. (2017, June). *Lessons learned along the way: Launching an academic career as a new investigator*. Invited presentation at the Owerko Center Conference on Neurodevelopment and Child Mental Health, Calgary, Alberta.
41. Willcutt, E. G. (2017, December). *Colorado Learning Disabilities Research Center: Into the future*. Invited presentation at the NICHD meeting of the Learning Disabilities Research Centers, Bethesda, MD
42. Willcutt, E. G., Dimidjian, S., Tucker, A., & Mutter, B. (2016, October). A new measure of social and emotional learning. Invited presentation at district-wide meeting of BVSD Multi-tiered Systems of Support Teams, Boulder, CO
43. Stevens, A. E. \*, Shelton, C. R., LaCount, P. A., Canu, W. H., Lefler, E. K., Willcutt, E. G., Leopold, D. R., & Hartung, C. M. (2016, September). *Academic achievement and ADHD in emerging adult college students: Executive functioning and college readiness*. Poster presented at the 12<sup>th</sup> meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
44. Leopold, D. R. \*, Willcutt, E. G., DeFries, J. C., Wadsworth, S. J., Keenan, J., & Olson, R. K. (2016, July). *Comorbidity between RD and ADHD: What do we know?* Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.
45. Willcutt, E. G. (2016, July). *Comorbidity between RD and ADHD: Why does it matter?* Invited presentation at the annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.
46. Willcutt, E. G. (2016, July). *The legacy of Richard K. Olson: the Colorado Learning Disabilities Research Center*. Invited presentation at the annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.
47. Truong, D., Adams, A. K., DeMille, M., Genes, Reading and Dyslexia Consortium, & Gruen, J. R. (2016, July). *Genome-wide meta-analysis of rapid automatized naming in Hispanic and African Americans*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.
48. Frijters, J., Tsujimoto, K., Truong, D., Genes, Reading and Dyslexia Consortium, & Gruen, J. R. (2016, July). *Predictive capability of READ1 Alleles: Interactions with KIAA0319 and sex*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.
49. Tsujimoto, K., Frijters, J., Li, M., Genes, Reading and Dyslexia Consortium, & Gruen, J. R. (2016, July). *Success and failure attributions of cases with and without reading and language difficulties*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.
50. Li, M., Frijters, J., Tsujimoto, K., Genes, Reading and Dyslexia Consortium, & Gruen, J. R. (2016, July). *Subgroup classification of struggling readers: A latent profile analysis and validation study*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.

51. Willcutt, E. G. (2016, April). *The next steps forward in learning disabilities research*. Invited presentation, National Institute of Child Health and Human Development, Bethesda, MD.
52. Willcutt, E. G. (2016, April). CEC
53. Willcutt, E. G. (2016, February). *Using neuropsychology to understand genetic influences on complex disorders: executive functions, ADHD, and learning disabilities*. Paper presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
54. Willcutt, E. G. (2016, January). *Taming the "whirling ball of comorbidity"*. Invited Grand Rounds, Georgia State University, Atlanta, GA.
55. Willcutt, E. G. (2016, January). *Strategies to jump start your academic career*. Invited presentation, Georgia State University, Atlanta, GA.
56. Willcutt, E. G. (2015, May). *Understanding the relation between executive functions and reading disability: cause, correlate, or consequence?* Invited presentation, Florida State University, Tallahassee, FL.
57. Willcutt, E. G. (2015, June). *ADHD and sluggish cognitive tempo: Implications for nonresponders in treatment studies of reading disability*. Invited presentation, Georgia State University, Atlanta, GA.
58. Willcutt, E. G. (2015, June). *Trajectories of Behavior Disorders and the implications for learning and developmental disabilities*. Invited presentation to the Department of Education, Institute for Education Sciences, and National Institutes of Health meeting on *Evidence-based and emerging practices: State of science and practice for children with disabilities*, Washington, DC.
59. Willcutt, E. G. (2015, August). *Where do we go from here? Future directions of the Colorado Learning Disabilities Research Center*. Invited presentation, National Institute of Child Health and Human Development, Bethesda, MD.
60. Christopher, M. E.\*, Hulslander, J., Willcutt, E. G., DeFries, J. C., Wadsworth, S. J., Pennington, B. F., Keenan, J. M., & Olson, R. K. (2015, July). The genetic and environmental relations between executive functions, other cognitive abilities, and dimensions of reading skill. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Kona, HI.
61. Leopold, D. R.\*, Willcutt, E. G., Christopher, M. E., & Olson, R. K. (2015, July). Associations of naming speed and attentional and behavioral difficulties with reading outcomes. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Kona, HI.
62. Willcutt, E. G. (2015, July). *Expanding our cognitive models of reading: Executive functions, attention, and processing and naming speed*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Kona, HI.
63. Leopold, D. R.\*, Christopher, M. E., Burns, G. L., Becker, S. P., Olson, R. K., & Willcutt, E. G. (2015, June). *ADHD and SCT throughout childhood: An investigation of temporal invariance from preschool to after fourth grade*. Paper presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Portland, OR.
64. Becker, S. P., Willcutt, E. G., & McBurnett, K. (2015, June). *Advancing the study of sluggish cognitive tempo: Meta-analytic, bifactor, and invariance findings*. Paper presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Portland, OR.
65. McGrath, L. M., Braaten, E. B., Doty, N. D., Willoughby, B. L., Wilson, H. K., O'Donnell, E. H., Colvin, M. K., Ditmars, H. L., Blais, J. E., Hill, E. N., Metzger, A., Perlis, R. H., Willcutt, E. G., Smoller, J. W., Waldman, I. D., Faraone, S. V., Seidman, L. J., & Doyle, A. E. (2015, March). *Extending the cross-disorder relevance of cognition to dimensional neuropsychiatric traits in youth*. Paper presented at the annual meeting of the Society for Research on Child Development, Philadelphia, PA.
66. Peterson, R. L., Boada, R., Pennington, B. F., Willcutt, E. G., & Olson, R. K. (2015, March). *Cognitive prediction of reading, math, and attention: Shared and unique influences*. Paper presented at the annual meeting of the Society for Research on Child Development, Philadelphia, PA.
67. Willcutt, E. G. (2015, March). *Things are very complicated: The need for multiple deficit / multifactorial developmental models*. Paper presented at the biannual meeting of the Society for Research on Child Development, Philadelphia, PA.
68. Wang, Z., Soden, B., Deater-Deckard, K., Lukowski, S. L., Schenker, V., Willcutt, E., Thompson, L., & Petrill, S. A. (2015, March). *Development in Reading and Math: The Interplay between SES and Child Temperament*. Paper presented at the biannual meeting of the Society for Research on Child Development, Philadelphia, PA.
69. Willcutt, E. G. (2014, January). *Taking a first look at the validity of the DSM-5 criteria for specific learning disorders*. Presentation at the annual meeting of the Pacific Coast Research Conference, Coronado, CA.



70. Willcutt, E. G. (2014, February). *Using neuropsychological approaches to understand heterogeneity: Subtypes, sluggish cognitive tempo, and the case for multiple-deficit cognitive models*. Invited colloquium presented at the Department of Psychology, University of Wyoming, Laramie, WY.
71. Willcutt, E. G. (2014, March). *Neuropsychological and behavioral genetic approaches to understand complex disorders: ADHD, Learning Disabilities, and Comorbid Psychopathology*. Opening Keynote address at the West Coast Neuropsychological Conference, La Jolla, CA.
72. Peterson, R. L., Pennington, B. F., Arnett, A. B., Willcutt, E. G., Olson, R. K., Wadsworth, S. J., & DeFries, J. C. (2014, February). *Does unequal variance cause unequal gender ratios in both high and low reading ability?* Poster presented at the annual meeting of the International Neuropsychological Society,
73. Willcutt, E. G. (2014, May). *Using neuropsychology to understand complex disorders: ADHD, learning disabilities, and comorbid psychopathology*. Invited Keynote presentation to the Colorado Neuropsychological Society, Denver, CO.
74. Willcutt, E. G. (2014, May). *"Stop saying that it's all just really complicated!": Validity of symptom dimensions and subtypes of ADHD*. Invited Keynote presentation at the biannual meeting of the European Network on Hyperkinetic Disorders, Istanbul, Turkey.
75. Willcutt, E. G. (2014, May). *What are the next steps for multiple deficit models of complex disorders?* Invited presentation at the biannual meeting of the European Network on Hyperkinetic Disorders, Istanbul, Turkey.
76. Willcutt, E. G. (2014, May). *Advice for junior investigators: Jump starting your career as a child psychologist*. Invited presentation at the biannual meeting of the European Network on Hyperkinetic Disorders, Istanbul, Turkey.
77. Willcutt, E. G. (2014, October). *Neuropsychological underpinnings of comorbidity among learning disorders*. Invited presentation, Council on Learning Disabilities, Philadelphia, PA.
78. Willcutt, E. G. (2013, January). *Taming the whirling ball of comorbidity: implications of self-regulation*. Invited colloquium, PIRT Training program, Florida State University, Tallahassee, FL.
79. Willcutt, E. G. (2014, October). *Implications of comorbidity between reading, math, and attention problems*. Invited keynote address at the annual meeting of the Dyslexia Foundation, Boston, MA.
80. Wu, S., Willcutt, E. G., & Menon, V. (2013, April). *Cognitive and affective components of early math learning*. Poster presented at the biannual meeting of the Society for Research on Child Development, Seattle, Washington.
81. Willcutt, E. G. (2012, March). *Laying the groundwork for collaboration*. Invited presentation at the annual meeting of the NICHD Learning Disabilities Research Centers, Bethesda, MD.
82. Willcutt, E. G. (2012, March). *What can we gain from more twin analyses? Projects I and VI of the Colorado Learning Disabilities Research Center*. Invited presentation at the annual meeting of the NICHD Learning Disabilities Research Centers, Bethesda, MD.
83. Meenan, C., Keenan, J. M., Anh, H., Olson, R. K., Pennington, B. F., & Willcutt, E. G. (2012, July). *Selection criteria for poor comprehenders affects comorbidity with ADHD*. Paper presented at the meeting of the Society for the Scientific Study of Reading, Montreal, July 14, 2012.
84. Willcutt, E. G. (2011, February). *Understanding the relation between extreme scores and individual differences in developmental processes*. Invited presentation at the NICHD Vision Workshop on Behavior, Bethesda, MD.
85. Willcutt, E. G. (2011, March). *Cognitive aspects of atypical development*. Invited presentation at the NICHD Workshop on Cognition, Bethesda, MD.
86. Willcutt, E. G., Betjemann, R. S., McGrath, L. M., Hartung, C. M., DeFries, J. C., & Pennington, B. F. (2011, February). *Neuropsychological measures for genetic studies of ADHD*. Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
87. Wu, S.\*, Pennington, B. F., & Willcutt, E. G. (2011, April). *Neuropsychological Profiles of ADHD, Anxiety, and Comorbid ADHD and Anxiety*. Poster presented at the biannual meeting of the Society for Research on Child Development, Montreal, Canada.
88. Wu, S.\*, Pennington, B. F., & Willcutt, E. G. (2011, June). *A twin study of the etiology of comorbidity between ADHD and internalizing disorders*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Chicago, IL.

89. Kinnear, M. K.\*, Willcutt, E. G., & Chhabildas, N. A. (2011, June). *Co-occurrence of ADHD and PDD: Implications for Functional Impairment and DSM-V*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Chicago, IL.
90. Lefler, E. K.\*, Hartung, C. M.; Fedele, D. A.; Willcutt, E. G.; & Pennington, B. F. (2011, June). *Assessment of Developmental Psychopathology: Comparison of Mother, Father, and Teacher Ratings*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Chicago, IL.
91. Willcutt, E. G. (2011, July). *Why should we care about comorbidity?* Paper presented at the annual meeting of the Society for the Scientific Study of Reading. St. Pete's Beach, FL.
92. Willcutt, E. G. (2011, July). *Etiology and implications of comorbidity between RD, MD, and ADHD*. Symposium Chair and discussant, annual meeting of the Society for the Scientific Study of Reading. St. Pete's Beach, FL.
93. Betjemann, R. S., Willcutt, E. G., Olson, R. K., Pennington, B. F., & DeFries, J. C. (2011, July). *Etiology and neuropsychology of comorbidity between reading disorder, math disorder, and ADHD*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading. St. Pete's Beach, FL.
94. Greven, C. U., Kovas, Y., Willcutt, E. G., Petrill, S. A., & Plomin, R. (2011, October). Novel insights from a twin study on associations between ADHD symptoms and mathematics difficulties. Paper presented at the annual meeting of Eunethydis, Barcelona, Spain.
95. Betjemann, R. S., Wadsworth, S. J., Olson, R. K., Willcutt, E. G., & DeFries, J. C. (2010, June). *A longitudinal investigation of GPA, ACT, and SAT scores as Outcome Measures related to reading ability*. Poster presented at the meeting of the Society for Scientific Study of Reading, Berlin.
96. Willcutt, E. G. (2010, December). *Endophenotypes: Striking successes and unexpected difficulties*. Invited presentation at the annual meeting of the ADHD Molecular Genetics Network, Sanibel, Florida.
97. Willcutt, E. G. (2010, November). *Genetics of learning disorders: How we got here and where we should be going next*. Invited presentation, Yale University Department of Pediatrics.
98. Willcutt, E. G. (2010, August). *Implications of comorbidity for differential diagnosis of learning disorders*. Invited presentation, National Institute of Child Health and Human Development.
99. Willcutt, E. G. (2010, May). *Integrating genes, brain, and behavior in the next generation of studies: A call for collaboration*. Invited presentation, annual meeting of the NICHD Learning Disabilities Research Centers.
100. Astrom, R. L., DeFries, J. C., Pennington, B. F., Wadsworth, S. J., & Willcutt, E. G. (2009, June). *Genetic etiology of covariation between a parent-report screening measure and reading performance*. Poster presented at the meeting of the Behavior Genetics Association, Minneapolis, MN.
101. Barnard, H. D., Willcutt, E. G., & Pennington, B. F. (2009, February). *Gene X environment interactions in attention deficit hyperactivity disorder*. Poster presented at the annual meeting of the International Neuropsychological Society, Atlanta, GA.
102. Betjemann, R. S., Willcutt, E. G., McGrath, L., Olson, R. K., Wadsworth, S. J., Keenan, J., DeFries, J. C., & Pennington, B. F. (2009, June). *Etiology of Comorbidity between Reading Disability, Math Disability, and Attention-Deficit/Hyperactivity Disorder*. Poster presented at the meeting of the Society for Scientific Study of Reading, Boston, MA.
103. Bidwell, L. C., Willcutt, E. G., McQueen, M.B., DeFries, J. C., & Pennington, B. F. (2009, April). *Association Between DRD4 and Quantitative Neuropsychological and Behavioral Phenotypes of Attention-Deficit Hyperactivity Disorder*. Poster presented at the biannual meeting of the Society for Research on Child Development, Denver, CO.
104. Bidwell, L. C., Willcutt, E. G., McQueen, M.B., DeFries, J. C., & Pennington, B. F. (2009, June). *A family-based association study of dopamine genes and endophenotypes of ADHD*. Poster presented at the meeting of the International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
105. Friedman, N. P., Miyake, A., Young, S. E., Haberstick, B. C., Willcutt, E. G., & Hewitt, J. K. (2009, January). *Executive functions in the Colorado longitudinal twin study*. Poster presented at IBSC conference on "What is the Functional Organization of the Prefrontal Cortex for Executive Function?", Boulder, CO.

106. Friedman, N. P., Miyake, A., Young, S. E., Corley, R. P., Haberstick, B. C., Willcutt, E. G., DeFries, J. C., & Hewitt, J. K. (2009, June). *Unity and diversity of executive functions in the longitudinal twin study*. Poster presented at annual meeting of the Behavior Genetic Association.
107. Lahey, B. B., Willcutt, E. G., McBurnett, K. (2009, June). Possible role of sluggish cognitive tempo items in the definition of the inattentive type of ADHD. Paper presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
108. Miller, A. C., Keenan, J. M., Pennington, B. F., & Willcutt, E. G. (2009, April). *A closer look at the centrality deficit exhibited by children with ADHD: Components that may account for this deficit*. Poster presented at the meeting of the Society for Research in Child Development, Denver, CO.
109. Rosenberg, J.L., Willcutt, E.G., Olson, R.K., McGrath, L.M., & Pennington, B.F. (2009, April). *Opposite Gene by Environment (G x E) Interactions in Reading Disability (RD) and Attention Deficit/Hyperactivity Disorder (ADHD)*. Poster presented at the meeting of the Society for Research on Child Development, Denver, CO.
110. Shanahan, M. A., Pennington, B. F., & Willcutt, E. G. (2009, February). *Comparing neuropsychological profiles of ADHD across ethnicities: Implications for validity*. Poster presented at the annual meeting of the International Neuropsychological Society, Atlanta, GA.
111. Willcutt, E. G. (2009, April). *Using genetics to understand behavior*. Invited colloquium, Colorado State University.
112. Willcutt, E. G. (2009, March). *Taming the "whirling ball of comorbidity": The need for multiple deficit models*. Invited colloquium for the Neuroscience Series, University of Colorado, Boulder.
113. Willcutt, E. G. (2009, June). *Gene X environment interactions: Exciting times and cautionary tales*. Invited presentation at the biannual meeting of the International Society for Child and Adolescent Psychopathology, Seattle, WA.
114. Willcutt, E. G., Betjemann, R., Bidwell, L. C., Pennington, B. F., Olson, R. K., & DeFries, J. C. (2009, June). *Etiology and neuropsychology of comorbidity between ADHD and Learning Disorders*. Paper presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
115. Willcutt, E. G., Schatschneider, C., Denckla, M., Fletcher, J., Olson, R. K., & Wagner, R. (2009, June). *Facilitating Collaboration: The NICHD Learning Disability Research Centers and Beyond*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Boston, MA.
116. Olson, R., Pennington, B., Willcutt, E., & DeFries, J. (2008, March). *Genetic etiology of co-morbidity between reading disability and ADHD*. Invited presentation at the annual meeting of the British Dyslexia Association.
117. Betjemann, R.S., Willcutt, E.G., McGrath, L., Olson, R.K., Wadsworth, S.J., Keenan, J.M., DeFries, J.C., & Pennington, B.F. (2008, July). *Accounting for the cognitive overlap between reading and attention: A genetic investigation of processing speed*. Paper presented at the meeting of the Society for the Scientific Study of Reading, Asheville, NC.
118. Bidwell, L. C., Willcutt, E. G., Hartung, C. M., Shanahan, M., Santerre-Lemmon, L., Barnard, H. D., Pennington, B. F. (2008, June). *DRD4 and quantitative phenotypes of ADHD*. Poster presented at the annual meeting of the American Academy for Clinical Neuropsychology, Boston, MA.
119. Bidwell, L. C., McHaffie, G. R., Burgess, G. C., Depue, B. E., Banich, M. T, Willcutt, E. G. (2008, October). *Functional and neuropsychological impairment in adult attention-deficit hyperactivity disorder*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
120. Hawke, J. L., DeFries, J. C., Wadsworth, S. J., Pennington, B. F., & Willcutt, E. G. (2008, June). *Genetic etiologies of parent- and teacher-rated ADHD and their comorbidity*. Poster presented at the annual meeting of the Behavior Genetics Association.
121. Santerre-Lemmon, L. E., Barnard, H. D., Willcutt, E. G., & Pennington, B. F. (2008, February) *Do patterns of cognitive deficits differ across ADHD subtypes?* Poster presented at the annual meeting of the International Neuropsychological Society.
122. Willcutt, E. G. (2008, December). *Endophenotypes for dummies: an overview for new investigators*. Invited presentation at the annual meeting of the ADHD Molecular Genetics Network, Sanibel, Florida.

123. Willcutt, E. G. (2008, December). *Endophenotypes: where do we go from here?* Invited presentation at the annual meeting of the ADHD Molecular Genetics Network, Sanibel, Florida.
124. Willcutt, E. G. (2008, October). *Understanding the "whirling ball of comorbidity": reading disability and ADHD.* Invited presentation at the annual meeting of the International Dyslexia Association. Seattle, WA.
125. Betjemann, R. S., Keenan, J. M., DeFries, J. C., Wadsworth, S. J., Willcutt, E. G., & Olson, R. K. (2007, July). *Processing speed and the simple view of reading: genetic analyses.* Paper presented at the annual meeting of the Society for the Scientific Study of Reading.
126. Bidwell, L. C., Willcutt, E. G., Hartung, C., Shanahan, M., Santerre-Lemmon, L., Barnard, H. D., Chhabildas, N. A., DeFries, J. C., & Pennington, B. F. (2007, June). *The neuropsychology of DSM-IV ADHD: Subtype similarities and differences.* Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, London, UK.
127. Bidwell, L. C., Willcutt, E. G., Hartung, C. M., Shanahan, M., Santerre-Lemmon, L., Barnard, H. D., Pennington, B. F. (2007, June). *Comparing Neuropsychological Theories of ADHD.* Poster presented at the annual meeting of the American Academy for Clinical Neuropsychology, Denver, CO.
128. Doyle, A. E., Ferreira, M. A. R., Sklar, P. B., Lasky-Su, J., Purcell, S., Willcutt, E. G., Seidman, L. J., Fusillo, S. J., Biederman, J., & Faraone, S. V. (2007, October). *Multivariate genomewide linkage analysis of neurocognitive traits and ADHD symptoms.* Poster presented at the annual World Congress on Psychiatric Genetics, New York, NY.
129. Santerre-Lemmon, L., Pennington, B. F., Barnard, H. B., Willcutt, E. G., & DeFries, J. C. (2007, June). *Does the cognitive profile of ADHD differ in females with a male co-twin?* Poster presented at the annual meeting of the American Academy of Clinical Neuropsychology.
130. McGrath, L. M., Pennington, B. F., Willcutt, E. G., Shriberg, L. D., & Smith, S. D. (2007, April). *Gene X environment interactions in speech sound disorder.* Poster presented at the biannual meeting of the Society for Research on Child Development, Boston, MA.
131. Shanahan, M., Pennington, B. F., & Willcutt, E. G. (2007, April). *Motivational and executive explanations of ADHD.* Poster presented at the biannual meeting of the Society for Research on Child Development, Boston, MA.
132. Barnard, H. D., Shanahan, M., Pennington, B. F., & Willcutt, E. G. (2007, February). *Validity of the pure inattentive subtype of ADHD.* Poster presented at the annual meeting of the International Neuropsychological Society, Portland, OR.
133. Willcutt, E. G. (2007, December). *ADHD endophenotypes: Current status and future directions. Invited presentation and chair of working group.* ADHD Molecular Genetics Network, Sanibel, Florida.
134. Willcutt, E. G. (2007, August). *The simple answer is always wrong: Lessons learned in a decade spent studying comorbidity.* Invited presentation at the annual conference of the American Psychological Association for the Early Career Research award from the Division of Child Clinical Psychology (Division 53).
135. Willcutt, E. G., & Pennington, B. F. (2007, May). *Implications of comorbid ADHD for studies of reading disability: genes, neuropsychology, and outcome.* Invited presentation, annual meeting of the NICHD Learning Disabilities Research Centers.
136. Ames, B. J., Claus, E. D., DePue, B. E., Burgess, G. C., Willcutt, E. G., & Banich, M. T. (2006, March). *Gray matter differences in young adults with ADHD: A pilot study using voxel-based morphometry.* Poster presented at the annual meeting on Human Brain Mapping, Florence, Italy.
137. Banich, M. T., Depue, B. E., Ames, B. J., Burgess, G. C., & Willcutt, E. G. (2006, March). *Neural substrates of executive dysfunction in adults with ADHD.* Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
138. Bidwell, L. C., Willcutt, E. G., & Pennington, B. F. (2006, October). *Neuropsychological performance in twins with and without ADHD.* Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
139. Bidwell, L. C., Willcutt, E. G., & Pennington, B. F. (2006, October). *Executive functions are a promising intermediate phenotype for ADHD.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

140. Brodsky, K., Ross, R., & Willcutt, E. G. (2006, October). *Cognitive similarities and differences between ADHD and childhood-onset schizophrenia*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
141. Burgess, G. C., Ames, B. J., Depue, B. E., Willcutt, E. G., & Banich, M. T. (2006, March). *Prefrontal and parietal activity during Stroop task is correlated with hyperactive and inattentive symptoms in adult with ADHD*. Poster presented at the annual meeting on Human Brain Mapping, Florence, Italy.
142. Burgess, G. C., Jacobson, B. L., Depue, B. E., Willcutt, E. G., & Banich, M. T. (2006, April). *Variability in fMRI signal in ADHD and control groups: Implications for statistical power*. Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
143. Byrne B., Olson, R. K., Samuelsson, S., Hulslander, J., Wadsworth, S. J., Willcutt, E. G., & DeFries, J. C. (2006, June). *Learning-based and "static" measures in early literacy: A behavior-genetic analysis*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Vancouver, BC.
144. Depue, B. E., Ames, B. J., Burgess, G. C., Willcutt, E. G., & Banich, M. T. (2006, March). *Dysfunction in maintaining tonic aspects of an attention set in adults with ADHD*. Poster presented at the annual meeting on Human Brain Mapping, Florence, Italy.
145. Olson, R. K., Lefly, D., Byrne B., Samuelsson, S., Corley, R., Hulslander, J., Wadsworth, S. J., Willcutt, E. G., & DeFries, J. C. (2006, June) *School and genetic influences on early reading and related skills*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Vancouver, BC.
146. Samuelsson, S., Olson, R. K., Byrne B., Willcutt, E. G., Wadsworth, S. J., & DeFries, J. C. (2006, June). *Genetic and environmental influences on early literacy development in Australia, Scandinavia, and the United States*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Vancouver, BC.
147. Smith, S. D., Pennington, B. F., Shriberg, L., Boada, R., Willcutt, E. G., Olson, R. K., & DeFries, J. C. (2006, July). *Specific language impairment at the molecular level*. Paper presented at the annual meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
148. Willcutt, E. G. (2006, October). *Neuropsychological and neurocognitive endophenotypes for ADHD*. Invited presentation and chair of working group. ADHD Molecular Genetics Network, Brussels, Belgium.
149. Willcutt, E. G. (2006, January). *Genome scan for QTLs that influence reading disability and ADHD*. Invited colloquium, University of Denver Department of Psychology.
150. Willcutt, E. G. (2006, January). *What causes ADHD? Genes, the brain, and implications for sensory integration disorder*. Invited colloquium, Kid Foundation, Denver, CO.
151. Willcutt, E. G., Betjemann, R. \*, Wadsworth, S. J., Samuelsson, S., Corley, DeFries, J. C., Byrne B., & Olson, R. K. (2006, June). *Preschool twin study of the relation between attention-deficit/hyperactivity disorder and prereading skills*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Vancouver, BC.
152. Willcutt, E. G., Chhabildas, N. A., Bidwell, L. C., & Pennington, B. F. (2006, February). *Etiology of the association between ADHD and executive functions*. Paper presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
153. Bidwell, L. C., Willcutt, E. G., & Pennington, B. F. (2005, June). *Executive Functions in Dizygotic Twins Discordant for ADHD*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, New York, NY.
154. Brodsky, K. L., & Willcutt, E. G. (2005, June). *An exploration of potential endophenotypes in ADHD and childhood-onset schizophrenia*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, New York, NY.
155. Gaffney-Brown, R., & Willcutt, E. G. (2005, June). Sex differences in bivariate heritability for relational aggression and delinquency in twin pairs. Poster presented at the annual meeting of the Behavior Genetics Association, Los Angeles, CA.
156. Hartman, C. A., Rhee, S. H., Willcutt, E. G., & Pennington, B. F. (2005, June). *Modeling rater differences in ADHD: Are parents and teachers observing the same phenotype?* Poster presented at the annual meeting of the Behavior Genetics Association, Los Angeles, CA.

157. Hartman, C. A., Smolen, A., Stetler, G., Stallings, M. C., & Willcutt, E. G. (2005, June). *Genetic Linkage Between ADHD and 6p21.3: Replication in an ADHD Sample*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, New York, NY.
158. Hartman, C., Willcutt, E., Rhee, S., & Pennington, B. (2005, June). *A twin study of ADHD and sluggish tempo*. Poster presented at the annual meeting of the Behavior Genetics Association, Los Angeles, CA.
159. Hartung, C., Hirshfeld-Becker, D., Henin, A., Biederman, J., Rosenbaum, J., Bartgis, J., Thomas, D., Lefler, E., Pennington, B., Willcutt, E., Hitt-Laustsen, S., & Bidwell, L. (2005, June). *Perspectives on Disinhibition in Disruptive Behaviour Disorders*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, New York, NY.
160. Shanahan, M., Pennington, B. F., & Willcutt, E. G. (2005, April). Motivational versus executive deficits in ADHD. Poster presented at the biannual meeting of the Society for Research in Child Development, Atlanta, GA.
161. Shanahan, M., Yerys, B., Pennington, B. F., & Willcutt, E. G. (2005, April). Processing speed deficits in ADHD and reading disability. Poster presented at the biannual meeting of the Society for Research in Child Development, Atlanta, GA.
162. Todd, R. D., Huang, H., Smalley, S. L., Nelson, S. F., Willcutt, E., Pennington, B., Smith, S., Faraone, S. V., & Neuman, R. J. (2005, October). Collaborative analysis of DRD4 and DAT genotypes in population-defined ADHD subtypes. Paper presented at the World Congress on Psychiatric Genetics, Boston, MA.
163. Willcutt, E. G. (2005, October). *Treatment of ADHD: The moderating role of reading difficulties*. Paper presented at the biannual meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, ON.
164. Willcutt, E. G. (2005, June). *Using comorbidity to inform our understand of the genetic etiology of reading disability*. Invited presentation, University of Toronto.
165. Willcutt, E. G., Olson, R. K., DeFries, J. C., & Pennington, B. F. (2005, April). *Understanding comorbidity between reading disability and ADHD*. Paper presented at the biannual meeting of the Society for Research in Child Development, Atlanta, GA.
166. Friedman Crawford, M. C., Willcutt, E., & Pennington, B. F. (2004, October). *Genetic Contributions to ADHD and Comorbid Disruptive Behavior Disorders*. Paper presented at the biannual Kansas Conference on Child Clinical Psychology, Lawrence, KS.
167. Gayán, J., Willcutt, E. G., Fisher, S., Francks, C., Cardon, L. R., Olson, R. K., Pennington, B. F., Smith, S. D., Monaco, A. P., & DeFries, J. C. (2004, June). *Bivariate linkage scan for reading disability and attention-deficit hyperactivity disorder*. Paper presented at the biannual meeting of the Behavior Genetics Association, Aix-en-Provence, France.
168. Hartman, C., Willcutt, E. G., Rhee, S. H., & Pennington, B. F. (2004, June). *A twin study of the relation between ADHD and sluggish cognitive tempo*. Poster presented at the biannual meeting of the Behavior Genetics Association, Aix-en-Provence, France.
169. Rhee, S. H., Willcutt, E. G., Hartman, C., Pennington, B. F., & DeFries, J. C. (2004, June). *Test of alternative hypotheses explaining the comorbidity between ADHD and conduct disorder*. Paper presented at the biannual meeting of the Behavior Genetics Association, Aix-en-Provence, France.
170. Rhee, S. H., Hewitt, J. K., Corley, R. P., Stallings, M. C., Willcutt, E. G., & Pennington, B. F. (2004, June). *Testing hypotheses regarding causes of comorbidity: Examining the underlying deficits of comorbid disorders*. Paper presented at the annual meeting of the College on Problems of Drug Dependence.
171. Smolen, T., Smolen, A., & Willcutt, E. (2004, June). *Catechol-O-methyltransferase polymorphism in ADHD*. Poster presented at the biannual meeting of the Behavior Genetics Association, Aix-en-Provence, France.
172. Willcutt, E. G. (2004, October). *Validity of DSM-IV ADHD – Predominantly Inattentive Type*. Invited presentation at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Washington, DC.
173. Willcutt, E. G. (2004, October). *Causes of reading disability and associated behavioral and emotional difficulties*. Annual Meeting of the Southwest International Dyslexia Association, Albuquerque, NM.

174. Willcutt, E.G. (2004, May). *The genetics of candidate endophenotypes for ADHD*. Presentation at the annual meeting of the Translational Research Network on Neurocognition and ADHD, Boston, MA.
175. Willcutt, E. G. (2004, May). *Genetic approaches to understanding the neuroscience of ADHD*. Invited presentation at *Advancing the Neuroscience of ADHD: An educational and scientific conference*. Boston, MA.
176. Willcutt, E. G. (2004, March). *Neuropsychological assessment of ADHD*. Department of Rehabilitation Medicine, The Denver Children's Hospital
177. Willcutt, E. G. (2004, February). *The neuroscience of ADHD*. Department of Psychology, University of Denver.
178. Willcutt, E. G., Pennington, B. F., Olson, R. K., & DeFries, J. C. (2004, June). *Understanding comorbidity: a twin study of reading disability and attention-deficit/hyperactivity disorder*. Paper presented at the biannual meeting of the Behavior Genetics Association, Aix-en-Provence, France.
179. Brodsky, K. L., Ray, L., Willcutt, E., Shanahan, M., & Pennington, B. (2003, November). *Neurocognitive and functional impairment associated with attention-deficit/hyperactivity disorder and conduct disorder*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy.
180. Chhabildas, N., Willcutt, E. G., Hartman, C., & Pennington, B. F. (2003, June). *A twin study of the validity of the executive function theory of ADHD*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Sydney, Australia.
181. Hartman, C., Willcutt, E. G., & Pennington, B. F. (2003, June). *The relation between sluggish cognitive tempo and DSM-IV ADHD*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Sydney, Australia.
182. Hartung, C. M., Friedman, M. C., Willcutt, E. G., & Pennington, B. F. (2003, June). *Sex differences in children and adolescents with ADHD*. Poster presented at the biannual meeting of the Society for Research in Child Development, Tampa, FL.
183. Hartung, C.M., Pennington, B. F., Willcutt, E. G., & Van Pelt, J. C. (2003, June). *The role of inhibition in disruptive behavior disorders*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Sydney, Australia.
184. Willcutt, E. G. (2003, March). *Validity of the DSM-IV ADHD subtypes*. Department of Psychology, University of Texas, Austin, TX.
185. Willcutt, E. G. (2003, October). *Behaviour genetic perspectives on the comorbidities of ADHD with conduct disorder, anxiety disorders and reading disability*. European Network on Hyperkinetic Disorder, Santorini, Greece.
186. Willcutt, E. G. (2003, October). *Cognitive approaches to understanding comorbidity*. European Network on Hyperkinetic Disorder, Santorini, Greece.
187. Willcutt, E.G. (2003, February). *Genetics of executive functions and their relation to ADHD*. Presentation at the annual meeting of the Translational Research Network on Neurocognition and ADHD, Boston, MA.
188. Willcutt, E. G. (2003, September). *Validity of DSM-IV ADHD*. Developmental Psychobiology Research Group, University of Colorado Health Sciences Center, Denver, CO.
189. Willcutt, E. G. (2003, February). *The validity of the executive function theory of ADHD*. Translational Research Network on Neurocognition and ADHD, Boston, MA.
190. Willcutt, E. G., Chhabildas, N., Hartman, C., & Pennington, B. F. (2003, June). *Validity of the DSM-IV ADHD subtypes*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Sydney, Australia.
191. Hulslander, J., Willcutt, E., Talcott, J. B., Witton, C., Pennington, B., & Olson, R. (2002, June). *Reading ability, ADHD, and performance in visual and auditory psychophysical tasks*. Poster presented at the annual meeting of the Society for the Scientific Study of Reading.
192. Willcutt, E. G. (2002, January). *Genetic approaches for studies of psychopathology*. Invited lecture series, Department of Psychology, University of Denver, Denver, CO.
193. Willcutt, E. G. (2002, January). *Genetics of ADHD and reading disability*. Munroe Meyer Institute, Department of Human Genetics, University of Nebraska Medical School.

194. Willcutt, E. G. (2002, February). *Etiology of comorbidity between reading disability and attention-deficit/hyperactivity disorder*. Department of Psychiatry, Hospital for Sick Children.
195. Willcutt, E. G. (2002, February). *Genetics for Neuropsychologists*. Preconference Course presented at the annual meeting of the International Neuropsychological Society, Toronto, ON.
196. Willcutt, E. G. (2002, February). *Causes of comorbid learning difficulties and ADHD*. Learning Disabilities Association, Denver, CO.
197. Willcutt, E. G. (2002, October). *What genetic studies can teach us about assessment and treatment of reading disability and ADHD*. International Dyslexia Association, Vail, CO.
198. Chhabildas, N. A., & Willcutt, E. G. (2001, April). *A comparison of the neuropsychological deficits of the DSM-IV subtypes of ADHD*. Poster presented at the biannual meeting of the Society for Research in Child Development, Minneapolis, MN.
199. DeFries, J. C., & Willcutt, E. G. (2001, March). *Comorbid reading difficulties and ADHD*. Wellcome Trust Retreat on The future of behavioral genetics in a post-genomics world, Hinxton, UK.
200. Nigg, J. T., John, O. P., Blaskey, L., Huang-Pollock, C., Willcutt, E. G., Hinshaw, S. P., & Pennington, B. F. (2001, June). *Toward integration of personality traits and ADHD symptoms: A multi-study, multi-construct, multi-method investigation*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver, BC.
201. Wadsworth, S. J., Willcutt, E. G., DeFries, J. C., Olson, R. K., Pennington, B. F., Keenan, J. M., Smith, S. D., & Byrne, B. (2001, June). *Colorado Learning Disabilities Research Center*. Poster presented at the Coleman Institute for Cognitive Disabilities Workshop on Exploring Research Frontiers and Partnerships in Cognitive Disability.
202. Willcutt, E. G. (2001, April). *Advances in the genetics of ADHD*. ADHD Task Force, Cherry Creek School District, Englewood, Colorado.
203. Willcutt, E. G. (2001, May). *New directions in ADHD*. Developmental Psychobiology Research Group, Denver, CO.
204. Willcutt, E. G. (2001, May). *Validity of the DSM-IV ADHD subtypes*. ADHD Molecular Genetics Network, Boston, MA.
205. Willcutt, E. G. (2001, February). *Etiology of psychopathology associated with developmental reading disability*. UCLA Department of Child and Adolescent Psychiatry.
206. Willcutt, E. G., Pennington, B. F., Smith, S., Cardon, L. R., Chhabildas, N., Gayán, J., Knopik, V. S., Olson, R. K., & DeFries, J. C. (2001, April). *Quantitative trait locus on chromosome 6p is a susceptibility locus for ADHD*. Paper presented at the biannual meeting of the Society for Research in Child Development, Minneapolis, MN.
207. Willcutt, E. G., Pennington, B. F., Smith, S. D., Cardon, L. R., Chhabildas, N. A., Gayán, J., Knopik, V. S., Olson, R. K., & DeFries, J. C. (2001, June). *Quantitative trait locus for reading disability on chromosome 6p21.3 is pleiotropic for ADHD*. Poster presented at the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Vancouver, BC.
208. Hartung, C. M., Willcutt, E. G., Lahey, B. B., Pelham, W. E., Keenan, K., Loney, J., & Steiner, R. (2000, October). *Gender differences in attention-deficit / hyperactivity disorder in preschool children*. Paper presented at the Kansas Conference on Clinical Child Psychology, Lawrence, KS.
209. Smith, S., Pennington, B., Willcutt, E., Deffenbacher, K., Hoover, D., Smolen, A., Moyzis, R., Olson, R., & DeFries, J. C. (2000, October). *Linkage of an ADHD phenotype to 6p21.3 in a population with reading disability*. Paper presented at the annual meeting of the American Society for Human Genetics, Philadelphia, PA.
210. Wadsworth, S. J., Davis, C. J., Knopik, V. S., Willcutt, E. G., & DeFries, J. C. (2000, July). *Genetics of reading disabilities*. Post-graduate course in pediatric neurology: Learning disabilities, Rapallo, Italy.
211. Willcutt, E. G. (2000, October). *Causes of learning difficulties in children with ADHD*. Invited presentation, annual meeting of Children and Adolescents with Attention Deficit Disorder, Chicago, IL.
212. Willcutt, E. G. (2000, April). *Converging approaches to understanding comorbidity between RD and ADHD*. Department of Psychology, University of Texas, Austin.



213. Willcutt, E. G. (2000, February). *The brain and psychopathology*. Department of Psychology, University of Denver.
214. Willcutt, E. G. (2000, February). *Validity of ADHD across development*. Department of Psychology, University of Denver.
215. Willcutt, E. G., Chhabildas, N. A., & Pennington, B. F. (2000, February). *Etiology of comorbidity between reading disability and attention-deficit/hyperactivity disorder*. Paper presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
216. Chhabildas, N. A., & Willcutt, E. G. (1999, April). *Executive function profiles in children with ADHD and Overanxious Disorder*. Poster presented at the biannual meeting of the Society for Research in Child Development, Albuquerque, NM.
217. Pennington, B. F., & Willcutt, E. G. (1999, January). *Genetics of comorbidity*. Sackler Institute on Developmental Psychopathology, Irvine, CA.
218. Tunick, R. A., Boada, R., Willcutt, E. G., Oglino, J., & Pennington, B. F. (1999, March). *Neuropsychological correlates of attention-deficit/hyperactivity disorder and reading disability*. Poster presented at the 6th annual meeting of the Cognitive Neuroscience Society, Washington, DC.
219. Willcutt, E. G. (1999, January). *The big questions in developmental psychopathology*. Sackler Institute on Developmental Psychopathology, Irvine, CA.
220. Willcutt, E. G. (1999, April). *Genetics and comorbidity: Understanding complexity*. Institute for Behavioral Genetics, University of Colorado, Boulder.
221. Willcutt, E. G., & Pennington, B. F. (1999, January). *Methods to test competing hypotheses regarding comorbidity between disorders of childhood*. Sackler Institute on Developmental Psychopathology, Irvine, CA.
222. Lahey, B. B., & Willcutt, E. G. (1998, October). *Validity of the diagnosis and dimensions of attention-deficit/hyperactivity disorder*. Paper presented at the National Institutes of Health Consensus Development Conference on the Diagnosis and Treatment of Attention-deficit/Hyperactivity Disorder, Washington, DC.
223. Willcutt, E. G. (1998, August). *A twin study of reading disability and ADHD*. Invited presentation, American Psychological Association Division 53 Student Research Award.
224. Willcutt, E. G., Chhabildas, N. A., & Pennington, B. F. (1998, October). *Psychiatric correlates of reading disability*. Poster presented at the Kansas Conference on Clinical Child Psychology, Lawrence, KS.
225. Willcutt, E. G., Chhabildas, N. A., & Pennington, B. F. (1998, October). *A twin study of the validity of DSM-IV Attention-deficit/Hyperactivity Disorder*. Paper presented at the Kansas Conference on Clinical Child Psychology, Lawrence, KS.
226. Brelsford, K., Willcutt, E. G., & Pennington, B. F. (1997, March). *Executive functions in Developmental Reading Disability*. Poster presented at the 1997 meeting of the Cognitive Neuroscience Society.
227. Willcutt, E. G., Brelsford, K., Chhabildas, N. A., & Pennington, B. F. (1997, April). *A twin study of the DSM-IV Subtypes of Attention Deficit Hyperactivity Disorder*. Poster presented at the 1997 meeting of the Society for Research in Child Development, Washington, D.C.
228. Willcutt, E. G. (1996, January). *Behavioral genetic approaches to the disruptive behavior disorders*. Professional Group for Research on Attention and Related Disorders, Santa Monica, CA.
229. Willcutt, E. G., & Pennington, B. F. (1995, April). *A family and twin study of ADHD and childhood depression: evidence against a genetic relationship*. Poster presented at the biannual meeting of the Society for Research in Child Development, Indianapolis, IN.
230. Willcutt, E. G., Shyu, V., Green, P., & Pennington, B. F. (1995, April). *Comorbidity of the disruptive behavior disorders of childhood*. Poster presented at the meeting of the Society for Research in Child Development, Indianapolis, IN.

## TEACHING AND RESEARCH SUPERVISION

### COURSES TAUGHT

9/01 - present Department of Psychology and Neuroscience, University of Colorado

**Graduate courses taught:**

*Adult Psychopathology*  
*Developmental Psychopathology*  
*Child and Adolescent Assessment Practicum*  
*Affective Aspects of Behavior*  
*Ethics in Clinical Psychology*  
*History of Clinical Psychology*  
*Development and Individual Differences across the lifespan*  
*Research Problems in Clinical Psychology.*  
*Professional Issues in Clinical Psychology*  
*Supervision and Consultation*

**Undergraduate courses:**

*Psychopathology* (multiple sections)  
*Abnormal Psychology* (multiple sections)

**Undergraduate courses in development:**

*Developmental Psychopathology.*

9/93 - 6/01 Department of Psychology, University of Denver

**Graduate courses:**

*Psychopathology*  
*Child Psychopathology*  
*Cognitive Assessment of Children*

**Undergraduate courses:**

*Honors Research Design*  
*Statistics for Psychology*  
*Child Psychopathology*  
*Psychopathology*  
*Development of Aggression*  
*Psychology and Cinema*  
*Nature and Nurture: The influence of genes and environment on behavior.*

**RESEARCH SUPERVISION****CURRENT TRAINING GRANTS****Testing the Predictive Power of Structural Neuroimaging in the Estimation of Individuals' Reading and Attentional Abilities (Primary Mentor)**

Principal Investigator: Daniel R. Leopold Agency: NICHD  
 Type / Number: F31 HD 91967 Period: 7/1/17 - 6/30/19  
 Description: Predoctoral NRSA fellowship.

**Advisory Committee Member:**

Anne Arnett, University of Washington (K99 in revision)  
 Stephen Becker, Cincinnati Children's Hospital (K99)  
 Nhu Troung, Yale University (K99)

**COMPLETED TRAINING GRANTS****Research Training – Biological Sciences (Co-I)**

Principal Investigator: John K. Hewitt Agency: NIMH  
 Type / Number: T32 MH 16880 Period: 7/1/89 – 6/30/15  
 Description: Provides training in behavioral and molecular genetic methods. Four graduate students and one postdoctoral fellow in our laboratory have been funded through this grant.

**An interdisciplinary approach to ADHD: Cognition, genes, and brain structure (Primary Mentor)**

Principal Investigator: L. Cinnamon Bidwell Agency: NIMH  
 Type / Number: F31 MH 78514 Period: 7/1/06 – 6/30/09  
 Description: Predoctoral NRSA fellowship.

**Genetic Interactions in Developmental Dyslexia (Co-Mentor with Dr. B. F. Pennington)**

Principal Investigator: Lauren McGrath Agency: NICHD  
 Type / Number: F31 DC 008726 Period: 6/1/07 – 5/31/10  
 Description: Predoctoral NRSA fellowship.

**Validity of DSM-IV ADHD in African Americans (Co-mentor with Dr. B. F. Pennington)**

Principal Investigator: Michelle Shanahan Agency: NIMH  
 Type / Number: F31 MH 77482 Period: 7/1/06 – 6/30/09  
 Description: Predoctoral NRSA fellowship.

**Postdoctoral Fellows**

Rebecca Betjeman (5/05 - 8/08)  
 Micaela Christopher (secondary advisor, 9/13 - 3/16)  
 Rolando Tiu (secondary advisor; 6/03 - 5/06)

**Graduate Students (Primary Advisor)**

Cinnamon Bidwell (Clinical, 8/04 - 9/09)  
 Kimberly Brodsky (Clinical, 8/02 - 6/08)  
 Michael Caruso (Clinical, 11/16 - present; primary Clinical Research Advisor)  
 Chava Creque (Clinical, 8/17 - present)  
 Laramie Duncan (co-mentor with Matthew Keller; Clinical / Behavior Genetics, 3/07 - 6/11)  
 Rebecca Gaffney-Brown (Clinical, 8/03 - 7/06)  
 Christie Hartman (Behavior Genetics, 8/02 - 6/06)  
 Mikaela Kinnear (Clinical, 8/08 - 6/15)  
 Walker Krepps (Clinical, 8/14 - 6/16)  
 Daniel Leopold (Clinical, 8/12 - present)  
 Kristen Mackiewicz (co-mentor with Marie Banich, Clinical, 8/05 - 6/11)  
 Gregory McHaffie (Clinical, 8/07 - 12/10)  
 Francesca Trane (Clinical, 8/19 - present)  
 Holly Wakeman (Clinical, 8/16 - present)  
 Sarah Wu (Clinical, 8/09 - 6/16)

**Graduate Students (Member of Masters or Dissertation Committee)**

Raven Astrom (University of Colorado, Behavior Genetics, 9/09 - 9/11)  
Holly Barnard (University of Denver, Clinical, 9/04 - 5/09)  
Alinne Barrera (University of Colorado, Clinical, 9/03 - 6/05)  
Aviva Bass (University of Denver, Clinical, 9/98 - 8/00)  
Chelsie Benca (University of Colorado, Behavior Genetics, 9/13 - 8/18)  
Anne Bernard (University of Denver, Clinical, 9/09 - 6/16)  
Adrine Biuckians (University of Colorado, Clinical; 4/06 - 5/08)  
Debra Boeldt (University of Colorado, Clinical; 9/09 - 6/14)  
Jed Bopp (University of Colorado, Clinical; 9/08 - 6/15)  
Angela Brant (University of Colorado, Behavior Genetics, 9/07 - 9/11)  
Michael Caruso (Clinical, 12 / 16 - present)  
Amanda Child (Clinical, 1 / 17 - present)  
Victoria Cosgrove (University of Colorado, Behavior Genetics, 4/04 - 6/07)  
Chayna Davis (University of Colorado, Behavior Genetics, 12/00 - 12/02)  
Kyle Davis (University of Colorado, Clinical, 6/08 - 6/13)  
Brendan Depue (University of Colorado, Boulder, Cognitive Psychology, 9/05 - 6/09)  
John Eicher (Yale University, Genetics, 9/13 - 8/15)  
Jennifer Felder (University of Colorado, Clinical, 9/09 - 6/12)  
Melanie Friedman (University of Denver, Clinical, 9/00 - 8/03)  
Maya Frieser (University of Colorado, Behavior Genetics, 8/19 - present)  
Bronwyn Glaser (University of Denver, Clinical, 4/04 - 8/05)  
Detre Godinez (University of Colorado, Behavior Genetics, 3/05 - 6/07)  
Sarah Hagerty (University of Colorado, Clinical, 8/16 - present)  
Chris Hawkey (University of Colorado, Clinical, 6/10 - 8/18)  
Noa Heiman (University of Colorado, Behavior Genetics, 9/01 - 6/05)  
Jesse Hawke (University of Colorado, Behavior Genetics, 9/06 - 1/09)  
Laura Hink (University of Colorado, Clinical; 3/10 - 8/19)  
Samuel Hubley (University of Colorado, Clinical, 9/07 - 6/10)  
Brooke Huijbregtse (University of Colorado, Behavior Genetics, 9/13 - 8/18)  
Daniel Johnson (University of Colorado, Clinical, 6/10 - 6/12)  
Hollis Karoly (University of Colorado, Clinical, 5/12 - 8/18)  
Nicholas Ketz (University of Colorado, Cognitive, 9/15 - present)  
Eunice Kim (University of Colorado, Clinical, 1/03 - 6/06)  
Jessica Lunsford (University of Colorado, Clinical, 3/10 - 6/14)  
Tish McDonald (University of Denver, Clinical, 9/08 - 8/15)  
Lauren McGrath (University of Denver, Clinical, 9/03 - 6/09)  
Shannon McKnight (University of Colorado, 9/15 - present)  
Shaneen Meskew-Stacer (University of Colorado, Clinical, 9/06 - 5/11)  
Kimberley Mullen (University of Colorado, Clinical, 1/04 - 9/09)  
Leif Oines (University of Colorado, Cognitive, 8/16 - 2/17)  
Andrea Pelletier (University of Colorado, Clinical, 5/12 - 8/16)  
Annie Peters (University of Colorado, Clinical, 6/02 - 6/08)  
Amanda Powers (University of Houston, Clinical, 9/15 - present)  
Lara Ray (University of Colorado, Clinical, 9/02 - 6/05)  
Maya Rieselbach (University of Colorado, Clinical, 9/18 - present)  
Jennifer Rosenberg (University of Denver, Clinical, 3/07 - 5/11)  
Amy Santamaria (University of Colorado, Cognitive, 9/03 - 12/05)  
Laura Santerre-Lemmon (University of Denver, Clinical, 9/05 - 6/11)

**Graduate Students (Member of Masters or Dissertation Committee continued)**

Joseph Schacht (University of Colorado, Clinical, 9/06 - 6/09)  
Jay Schulz-Heik (University of Colorado, Clinical, 6/08 - 8/09)  
Michelle Shanahan (University of Denver, Clinical, 8/02 - 6/07)  
Samantha Simms (University of Denver, Clinical, 9/02 - 8/06)  
Ashley Smith (University of Colorado, Clinical; 9/09 - 6/12)  
Courtney Stevens (University of Colorado, Clinical, 5/12 - 6/14)  
Aimee Sullivan (University of Colorado, Clinical, 6/09 - 6/13)  
Rachel Thayer (University of Colorado, Clinical, 5/12 - 8/18)  
Margaret Tobias (University of Colorado, Clinical, 8/17 - present)  
Rachel Vanderkruik (University of Colorado, Clinical, 8/17 - present)  
Choong-Wan Woo (University of Colorado, Clinical, 5/12 - 6/14)  
Sophie YorkWilliams (University of Colorado, Clinical, 3/16 - present)

**Undergraduate Honors Theses: Primary Advisor**

Edward Gonzales, 2002 – 2003.  
Sybil Greenberg, 2001 – 2002.  
Sena Hitt-Laustsen, 2002 – 2003.  
Benjamin Pressley, 2001 – 2002.  
Anjali Subbarao, 2004 (committee member)  
Julia Squieri, 2017 - 2018 (Honors, Magna Cum Laude)

## PROFESSIONAL SERVICE AND CONSULTATION

### National and International Service

- 8/18 - 6/19** Member of steering committee on Dyslexia and other learning disabilities, Colorado Department of Education
- 8/10** National Institute of Child Health and Human Development Workshop: Development of mathematical abilities. Bethesda, MD.
- 2/11** Invited participant: National Institute of Child Health and Human Development Vision Workshop on Behavior. Bethesda, MD.
- 3/11** Invited participant: National Institute of Child Health and Human Development Vision Workshop on Cognition. Bethesda, MD.
- 6/13 - 6/17** Guest Editor, special issue on Executive Functions and Learning Disabilities published by the *Journal of Learning Disabilities*.
- 6/15** Organizing committee, World Congress on ADHD
- 6/15** Invited panelist for Department of Education, Institute for Education Sciences, and National Institutes of Health meeting on *Evidence-based and emerging practices: State of science and practice for children with disabilities*, Washington, DC.

### Departmental Service

- 8/19 - present** Undergraduate Honors Council, Reader
- 8/19 - present** Chair, Promotion Review, June Gruber
- 6/19 - present** Executive Committee, Renee Crown Wellness Institute
- 6/16 - present** Founding Faculty Member, Renee Crown Wellness Institute
- 8/07 - present** Neuroscience training committee
- 8/16 - present** Director of Clinical Training
- 9/05 - present** Post-tenure review committee
- 9/14 - 8/16** Department Executive Committee
- 9/09 - 6/19** Faculty Merit Review Committee (Chair for reviews completed in 2013 and 2014)
- 9/03 - 8/05** Development of the Child and Adolescent Assessment Practicum
- 8/13 - 5/15** Promotion Review, Leaf Van Boven
- 9/04 - 8/14** Colloquium Committee
- 9/05 - 8/14** Library Liaison
- 8/11 - 6/12** Search Committee, Down's Syndrome Research Center
- 9/08 - 8/10** Chair, Behavior Genetics area
- 9/07 - present** Clinical area search committee (multiple years)
- 9/04 - 8/08** Behavior genetics program training committee
- 2003, 2006** Cognitive area search committee

### REVIEWS

**Grant reviews:** National Institutes of Health, International Dyslexia Association, Medical Research Council.

**External reviewer for doctoral theses:** University of London, Florida State University, Univ. Western Australia, University of Houston, University of Texas Austin, University of Toronto, Yale University, Ohio State University.

**External reviewer for faculty promotion:** University of Toronto, University of California Los Angeles, University of California San Francisco, University of Wyoming, Florida State University, University of Kentucky, Penn St University, University of Houston, University of Iowa, University of Denver, Colorado State University.

**Editorial board:** *Journal of ADHD and Related Disorders*

**Journal reviews:** *American Journal of Human Genetics, American Journal of Medical Genetics, American Journal of Psychiatry, Archives of General Psychiatry, Australian Journal of Psychology, Behavior Genetics, Child and Adolescent Psychiatry and Mental Health, Developmental Neuropsychology, Journal of Abnormal Child Psychology, Journal of Abnormal Psychology, Journal of the American Academy of Child and Adolescent Psychiatry, Journal of Attention Disorders, Journal of Child Psychology and Psychiatry, Journal of Consulting and Clinical Psychology, Molecular Psychiatry, Pediatrics, Psychiatric Genetics.*

**PROFESSIONAL CONSULTATION**

- 6/16 - present Boulder Valley School District.** Provide consultation regarding programs and practices to promote social and emotional learning in Boulder Valley Schools.
- 3/15 - present Georgia State University.** Provide consultation regarding the impact of ADHD and sluggish cognitive tempo in a study of readers who do not respond to typical reading interventions.
- 9/15 - present Multiple Pennsylvania School Districts.** Consultation regarding screening for learning difficulties in multiple Pennsylvania school districts.
- 3/15 - present Harvard University.** Consult regarding measurement of executive functions for a neuroimaging study of reading disability and ADHD.
- 11/14 - present Case Western Reserve University.** Provide consultation regarding the measurement of sluggish cognitive tempo.
- 11/13 - present Children's Hospital of Colorado.** Provide consultation regarding the measurement of sluggish cognitive tempo and ADHD.
- 12/12 - present University of North Carolina.** Provide consultation regarding measurement of executive functions and learning difficulties in young children.
- 11/10 - present University of Toronto / Brock University.** Consultation regarding assessment of ADHD in a study of reading interventions.
- 11/10 - present Yale University.** Consultation regarding assessment of ADHD and neuropsychological functioning for a neuroimaging study of reading disability.
- 8/10 - present National Institute for Child Health and Human Development.** Member of panel on the future of research on the development of mathematics and related domains.
- 6/10 - 5 / 17 University of Texas Medical Center and Cincinnati Children's Hospital.** Chair, Data Safety Monitoring Board. Interventions for Children with Attention and Reading Disorders (NIH R01 HD 60617).
- 9/06 - present Harvard Medical School.** Provide consultation regarding linkage and association analyses.
- 9/98 - present Department of Psychology, University of Denver.** Twin study of ADHD and RD.
- 9/03 - present Institute of Psychiatry, London.** Provide consultation regarding reading assessment for a large multi-site study of the genetics of ADHD and related disorders.
- 7/06 - present Department of Psychology, University of Wyoming.** Measurement of ADHD in different ethnic groups.
- 3/01 - 12/10 University of Western Australia.** Assessment of reading disability.
- 9/04 - 8/08 Department of Psychology, University of Denver.** Assessment of executive functions in children exposed to trauma.
- 9/04 - 8/06 Department of Psychiatry, Hospital for Sick Children, Toronto.** Consultation regarding executive functions in children with ADHD and learning disabilities.
- 9/00 - 12/01 Capstone Press.** Consultant on *The Emotions*, a series of children's books by Helen Frost.
- 9/01 - 8/02 McGraw Hill Companies.** Children's books and educational resources.
- 9/01 - 8/04 Munroe Meyer Institute, University of Nebraska Medical Center.** Provided consultation regarding assessment of ADHD and reading for a candidate gene study of ADHD.
- 6/03 - 6/05 The Denver Children's Hospital and the STAR foundation.** Consultant regarding research design for a large study of the etiology of sensory integration difficulties.



### OTHER PROFESSIONAL EXPERIENCE

- 9/03 - present Attention, Behavior, and Learning Clinic, University of Colorado, Boulder.** Initiated a sliding-scale assessment clinic in the University of Colorado Department of Psychology. Dr. Nomita Chhabildas now directs the clinic, and I am co-director.
- 1/01 - 1/02 Clinical Supervisor, Department of Psychology, University of Denver.** Primary clinical supervisor for doctoral candidates in the child clinical psychology Ph.D. program.
- 9/92 - 6/01 Clinician, Child Learning Disability and Neuropsychology Clinic, University of Denver.** Duties include assessment, treatment formulation, and parent feedback of learning disabilities, ADHD, and neuropsychological difficulties.
- 1/99 - 1/01 Sackler Institute for Developmental Psychobiology, Department of Psychiatry, Weill Medical College of Cornell University, New York, NY.** Invited participant on a panel assembled to review the current state of knowledge regarding developmental psychopathology and provide suggestions to guide future research.
- 4/96 - 7/97 National Jewish Medical and Research Center, Denver, CO.** Research Assistant for NIH study investigating the causes, correlates, and treatment of childhood asthma. Duties included collection and interpretation of psychological and cognitive data.
- 9/92 - 7/98 Department of Psychology, University of Denver.** Duties included the design, data collection, analysis and publication of results from longitudinal and twin studies of reading disability and ADHD in the laboratory of Bruce Pennington, Ph.D.
- 6/90 - 6/92 Child Development Center, University of California, Irvine.** Duties included design, data collection, and data analysis for several studies investigating the assessment and treatment of ADHD in the laboratory of James Swanson, Ph.D.
- 7/97 - 6/98 Clinical Intern, Section of Child and Adolescent Psychiatry, University of Chicago Hospitals.** APA accredited clinical internship with major rotations in *Pediatric Neuropsychology, Educational Assessment, and the Hyperactivity, Attention, and Learning Problems Clinic.*
- 9/92 - 6/97 Graduate trainee, Child Study Center, Department of Psychology, University of Denver.** Provided psychological evaluation and treatment at the primary training site for the University of Denver Child Clinical Psychology Ph.D. program.
- 9/96 - 6/97 Clinic Assistant, Child Study Center, University of Denver.** Supervised clinical psychology Ph.D. student clinicians throughout their first clinical case.
- 9/95 - 6/97 Project Director, Department of Psychology, University of Denver.** Supervised graduate therapists in the implementation of school-based group interventions for children with specific psychosocial vulnerabilities.
- 9/93 - 9/96 Psychology Extern, Inpatient and Outpatient Psychiatry, The Denver Children's Hospital.** Primary duties included assessment, treatment planning, and provision of therapy for children with severe psychiatric disorders on the Adolescent and Child Psychiatric Inpatient Units.
- 7/95 - 6/96 Clinic Assistant, Child Learning Disability and Neuropsychology Clinic, University of Denver.** Trained and supervised twenty clinical psychology interns and graduate students on assessments of learning disabilities, ADHD, and other neuropsychological disorders.
- 9/93 - 1/96 Psychometrician, The Denver Academy.** Provided psychoeducational evaluations for a private school designed for children with learning difficulties or behavioral problems.
- 9/90 - 9/92 Child Development Center, University of California, Irvine.** Classroom therapist responsible for implementation of behavioral programs in a school for children with ADHD.