

CURRICULUM VITAE  
KEVIN G. WELNER

Professor  
School of Education  
University of Colorado  
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**ACADEMIC EMPLOYMENT**

<b>Professor</b> <b>University of Colorado, School of Education</b> Boulder, CO	2009-current
<b>Associate Professor</b> <b>University of Colorado, School of Education</b> Boulder, CO	2005-2009
<b>Assistant Professor</b> <b>University of Colorado, School of Education</b> Boulder, CO	1999-2005
<b>Visiting Faculty</b> <b>University of Pennsylvania, Graduate School of Education</b> Philadelphia, PA	1998-1999
<b>Post-Doctoral Scholar</b> <b>UCLA Graduate School of Education &amp; Information Studies</b> Funded by the Ford Foundation and the Edna McConnell Clark Foundation Los Angeles, CA	1997-1998

**EDUCATION**

**UCLA Graduate School of Education & Information Studies**  
Ph.D. in Education, 1997

**UCLA School of Law**  
Juris Doctorate, 1988

**University of California, Santa Barbara**  
Bachelor of Arts, 1985  
Biological Sciences

**HONORS & AWARDS (selected)**

Horace Mann League <b>Outstanding Public Educator Award</b>	2018
American Educational Research Association <b>Outstanding Public Communication of Education Research Award</b>	2017
American Educational Research Association <b>Program Chair for 2016 Annual Meeting</b>	2016
American Educational Research Association <b>AERA Fellow</b>	2012
American Educational Research Association <b>Early Career Award</b>	2006
American Educational Research Association <b>Palmer O. Johnson Award</b> (best article among AERA publications in 2004)	2005
Rockefeller Foundation <b>Bellagio Residency</b>	2005
American Educational Research Association <b>Best Reviewer Awards</b> ( <i>AERJ</i> , 2003; <i>RER</i> , 2005)	2003 & 2005
National Academy of Education, Spencer Foundation <b>Post-Doctoral Fellowship</b>	2000-2002

**AUTHORED BOOKS (Academic Publishers; Peer reviewed)**

Welner, K. G. (2008). *NeoVouchers: The emergence of tuition tax credits for private schooling*. New York: Rowman & Littlefield.

Welner, K. G. (2001). *Legal rights, local wrongs: When community control collides with educational equity*. Albany, New York: SUNY Press.

**AUTHORED BOOKS (Scholarly Textbooks)**

Biegel, S., Kim, R., & Welner, K. G. (2019, forthcoming). *Education and the Law* (5<sup>th</sup> Edition). St. Paul, MN: West Law School.

Welner, K. G., Kim, R., & Biegel, S. (2017). *Legal Issues in Education: Rights and Responsibilities in U.S. Public Schools Today*. St. Paul, MN: West Law School.

Biegel, S., Kim, R., & Welner, K. G. (2016). *Education and the Law* (4<sup>th</sup> Edition). St. Paul, MN: West Law School.

#### **AUTHORED BOOKS (Non-academic Publishers)**

Welner, S. R. & Welner, K. G. (2005). *Small doses of arsenic: A Bohemian woman's story of survival*. New York: Hamilton Press.

Welner, K. G. & Oakes, J. (2000). *Navigating the politics of detracking*. Arlington Heights, Illinois: Skylight Publications.

#### **EDITED BOOKS/VOLUMES (Peer reviewed)**

Chatterji, M., & Welner, K. G. (Eds.) (2014). Validity, assessment and accountability: Contemporary issues in primary, secondary, and higher education [Special issue]. *Quality Assurance in Education*, 22(1).

Carter, P. L. & Welner, K. G. (Eds) (2013). *Closing the Opportunity Gap: What America Must Do to Give All Children an Even Chance*. New York: Oxford University Press.

#### **EDITED BOOKS & MONOGRAPHS (Non-peer reviewed)**

Miron, G., Welner, K. G., Hinchey, P., & Mathis, W. (Eds.) (2012). *Exploring the School Choice Universe: Evidence and Recommendations*. Charlotte, NC: Information Age Publishing.

Welner, K. G., Hinchey, P., Molnar, A., & Weitzman, D. (Eds.) (2010). *Think Tank Research Quality: Lessons for Policymakers, the Media, and the Public*. Charlotte, NC: Information Age Publishing.

Mathis, W. J. & Welner, K. G. (Eds.) (2010). *The Obama Education Blueprint: Researchers Examine the Evidence*. Charlotte, NC: Information Age Publishing.

Welner, K. G., & Chi, W. C. (Eds.) (2008). *Education Policy and Law: Current Issues*. Charlotte, NC: Information Age Publishing.

Linn, R. L. & Welner, K. G. (Eds.) (2007). *Race-conscious policies for assigning students to schools: Social science research and the Supreme Court cases*. Washington, D.C.: National Academy of Education.

#### **AUTHORED MONOGRAPHS (Non-peer reviewed)**

Welner, K. G. & Farley, A. (2010). *Confronting systemic inequity in education: High impact strategies for philanthropy*. Washington, D.C.: National Committee for Responsive Philanthropy.

Oakes, J., Welner, K. G., & Yonezawa, S. (1998). *Mandating equity: A case study of court-ordered detracking in San Jose schools*. Berkeley, CA: CPS Publications.

#### **LAW REVIEW ARTICLES (Reviewed by law review editors)**

Welner, K. G. (2015). Silver Linings Casebook: How *Vergara's* backers may lose by winning. *Maryland Law Journal of Race, Religion, Gender and Class*, 15(1), 121-145.

Camilli, G. & Welner, K. G. (2011). Is there a mismatch effect in law school, why might it arise, and what would it mean? *Journal of College and University Law*, 37(3), 491-526.

Welner, K. G. (2003). Locking up the marketplace of ideas and locking out school reform: Courts' imprudent treatment of controversial teaching in America's public schools. *UCLA Law Review*, 50(4), 959-1030.

Welner, K. G. (2001). Tracking in an era of standards: Low-expectation classes meet high-expectation laws. *Hastings Constitutional Law Quarterly*, 28(3), 699-738.

Losen, D. & Welner, K. G. (2001). Disabling discrimination in our public schools: Comprehensive legal challenges to inappropriate and inadequate special education services for minority children. *Harvard Civil Rights-Civil Liberties Law Review*, 36(2), 407-460.

#### **PEER REVIEWED ARTICLES & HANDBOOK CHAPTERS**

Pfleger, R. H., Wilson, T. S., Welner, K. G., & Bibilos, C. (2018). Measuring opportunity: Redirecting education policy through research. *Education Policy Analysis Archives*, 26(73). DOI: <http://dx.doi.org/10.14507/epaa.26.3525>

DiGiacomo, D. K., Prudhomme, J. J., Jones, H. R., Welner, K. G. & Kirshner, B. (2016). Why theory matters: An examination of contemporary learning time reforms.

*Educational Policy Analysis Archives*, 24(44).  
<http://dx.doi.org/10.14507/epaa.24.2334>

- Rogers, J., Scott, J., Lubienski, C., & Welner, K. (2015). Examining the Parent Trigger as a Strategy for School Reform and Parental Engagement. *Teachers College Record*, 117(6), 1-36.
- Welner, K. G., & Miron, G. (2014) Response to Evan Rhinesmith's Review of *Exploring the School Choice Universe*, *Journal of School Choice: International Research and Reform*, 8(2), 349-351,
- Welner, K. G. (2013). Consequential Validity and the Transformation of Tests from Measurement Tools to Policy Tools. *Teachers College Record*, 115(9), pp. 1-6.
- Welner, K. G. (2012). Scholars as policy actors: Research, public discourse, and the zone of judicial constraints. *American Educational Research Journal*, 49(1), 41-63.
- Baker, B. D. & Welner, K. G. (2012). Evidence and Rigor: Scrutinizing the Rhetorical Embrace of Evidence-based Decision-making. *Educational Researcher*, 41(3), pp. 98-101.
- Baker, B. D. & Welner, K. G. (2011). School Finance and Courts: Does Reform Matter, and How Can We Tell? *Teachers College Record*, 113(11), pp. 2374-2414.
- Welner, K. G., Biegel, S., & Jackson, D. D. (2010). "Legal Foundations of Education" (pp. 153-162), in *Handbook of Research on the Social Foundations of Education* (Steven Tozer, et al., eds.) New York: Routledge Taylor Francis.
- Welner, K. (2010). Education rights and classroom-based litigation: Shifting the boundaries of evidence. *Review of Research in Education*, 34(1), 85-112.
- Baker, B. D. & Welner, K. G. (2010). Premature celebrations: The persistence of inter-district funding disparities. *Education Policy Analysis Archives*, 18(9). Available online from <http://epaa.asu.edu/ojs/article/view/741>
- Renée, M., Welner, K. G., & Oakes, J. (2010). Social Movement Organizing and Equity-Focused Educational Change: Shifting the "Zone of Mediation" (pp. 153-168), in Andy Hargreaves, Michael Fullan, David Hopkins, and Ann Lieberman (Eds.), *Second International Handbook of Educational Change*. New York: Springer International Handbooks.
- Burris, C. C., Welner, K. G., & Bezosa, J. W. (2009). *Universal Access to a Quality Education: Research and Recommendations for the Elimination of Curricular Stratification*. Boulder, CO and Tempe, AZ: Education and the Public Interest Center & Education Policy Research Unit.

- Burris, C. C., Wiley, E. W., Welner, K. G. & Murphy, J. (2008). Accountability, Rigor, and Detracking: Achievement Effects of Embracing a Challenging Curriculum as a Universal Good for All Students. *Teachers College Record*, 110(3), 571-608.
- Chi, W. C., & Welner, K. G. (2008). Charter Ranking Roulette: An Analysis of Reports that Grade States' Charter School Laws. *American Journal of Education*, 114(2), 273-298.
- Welner, K. G. & Oakes, J. (2007). Structuring Curriculum: Technical, Normative, and Political Considerations. In *Handbook of Curriculum and Instruction*, edited by F. Michael Connelly, Ming Fang He, and JoAnn Phillion (Chapter 5, pp. 91-112). Thousand Oaks, California: SAGE Publications.
- Welner, K. G. & Martinez, K. (2007). The Use of Assessment for Curricular Differentiation. In *The Praeger Handbook of American High Schools*, edited by Kathryn Borman, Spencer Cahill, and Bridget Cotner, volume one, pages, 36-41. New York: Greenwood Publishing.
- Welner, K. G. (2006). K-12 Race-conscious Student Assignment Policies: Law, Social Science, and Diversity. *Review of Educational Research*, 76(3), 349-382.
- Welner, K. G., & Burris, C. C. (2006). Alternative Approaches to the Politics of Detracking. *Theory Into Practice*, 45(1), 90-99.
- Welner, K. G. (2005). Can Irrational Become Unconstitutional? NCLB's 100% Presuppositions. *Excellence and Equity in Education*, 38, 171-179.
- Welner, K. G., & Weitzman, D. Q. (2005). The Soft Bigotry of Low Expenditures. *Excellence and Equity in Education*, 38, 242-248.
- Welner, K. G., & Kupermintz, H. (2004). Rethinking Expert Testimony in Education Rights Litigation. *Educational Evaluation and Policy Analysis*, 26(2), 127-142.
- Welner, K. G. (2004). Colorado's voucher law: Examining the claim of fiscal neutrality. *Education Policy Analysis Archives*, 12(31). Online at <http://epaa.asu.edu/ojs/article/view/186>.
- Ready, D., Lee, V. & Welner, K. G. (2004). Educational Equity and School Structure: School Size, Overcrowding, and Schools-Within-Schools. *Teachers College Record*, 106(10), 1989-2014.

- Howe, K. R. & Welner, K. G. (2002). School choice and the pressure to perform: Déjà vu for children with disabilities? *Remedial and Special Education (RASE)*, 23(4), 212-221. Republished in *Policy and Power in Inclusive Education* (2005), Melanie Nind, Jonathan Rix, Kieron Sheehy, and Katy Simmons (eds.). New York: Routledge.
- Welner, K. G. (2002). Ability tracking: What role for the courts? *Education Law Reporter*, 163(2), 565-571. West Publishing Group.
- Welner, K. G. (2001). *Alexander v. Sandoval*: A setback for civil rights. *Education Policy Analysis Archives*, 9(24). Online at <http://epaa.asu.edu/ojs/article/view/353>.
- Welner, K. G. (2000). Taxing the Establishment Clause: The revolutionary decision of the Arizona Supreme Court in *Kotterman v. Killian*. *Education Policy Analysis Archives*, 8(36). Online at <http://epaa.asu.edu/ojs/article/view/427>.
- Welner, K. G. (1999). They retard what they cannot repel: Recognizing the role that teachers sometimes play in subverting equity-minded reforms. *Journal of Negro Education*, 68(2), 200-212.
- Welner, K. M., & Welner, K. G. (1999). Contextualizing homeschooling data: A response to Rudner. *Education Policy Analysis Archives*, 7(13). Online at <http://epaa.asu.edu/ojs/article/view/548>.
- Oakes, J., Welner, K. G., Yonezawa, S., & Allen, R. (1998). Norms and politics of equity-minded change: Researching the “zone of mediation.” In M. Fullan (Ed.), *International Handbook of Educational Change* (pp. 952-975). Norwell, MA: Kluwer Academic Publishers. Republished in *Fundamental Change* (2005). Springer Netherlands (pp. 282-305).
- Welner, K. G. & Oakes, J. (1996). (Li)Ability grouping: The new susceptibility of school tracking systems to legal challenges. *Harvard Educational Review*, 66(3), 451-470. Republished (1998) in *Cool Thinking on Hot Topics: A Research Guide for Educators*. Cambridge, MA: Harvard Educational Review.

#### **NON-PEER REVIEWED ARTICLES (Primarily practitioner journals)**

- Mathis, W. J., & Welner, K. G. (2018). School Choice, Segregation and Democracy: How student stratification fragments our society and harms the common good. *School Administrator*, 75(1), pp. 33-36.
- LaCour, S. E., York, A., Welner, K., Valladares, M. R., & Kelley, L. M. (2017). Learning from schools that close opportunity gaps. *Phi Delta Kappan*, 99(1), 8-14.

- Welner, K. G. (October 2014). *Considering Vergara: Explanations and Implications*. American Educational Research Association (AERA), Division L Newsletter (pp. 2-5).
- Welner, K. G. (April 2014). The Lost Opportunity of the Common Core State Standards. *Phi Delta Kappan*, 95(7), 39-40.
- Welner, K. G. (April 2013). The Dirty Dozen: How Charter Schools Influence Student Enrollment. *Teachers College Record*. [online], <http://www.tcrecord.org>. ID Number: 17104.
- Welner, K. G. (December 1, 2011). How Many Decades before 'Reform' Becomes 'Status Quo'? *Education Week*, 31(13).
- Burris, C. C., & Welner, K. G. (2011). Conversations with Arne Duncan: Offering advice on educator evaluations. *Phi Delta Kappan*, 93(2), pp. 38-41.
- Welner, K. G. (December 2009). Non-Evidence about Tracking: Critiquing the New Report from the Fordham Institute. *Teachers College Record*. [online], <http://www.tcrecord.org> ID Number: 15872.
- Welner, K. G. (July 30, 2009). Obama's Dalliance with Truthiness. *Teachers College Record* [online], <http://www.tcrecord.org> ID Number: 15731.
- Welner, K. G. (June 2009). The Neovoucher: A Kissing Cousin in Disguise. *School Administrator*, 66(6), p. 6.
- Welner, K. G. (September 3, 2008). Under the Voucher Radar. *Education Week*, 28(2), pp., 27, 32.
- Welner, K. G. (2008). The Overselling of Growth Modeling. *School Administrator*, 65(6), p. 6.
- Welner, K. G. & Molnar, A. (February 20, 2008). The Privatization Infatuation. *Education Week*, 27(24), pp. 28-29.
- Welner, K. G. (2007). Demanding More of Presidential Candidates. *School Administrator*, 64(12), p. 6.
- Welner, K. G. (2007). Money Mutterers. *School Administrator*, 64(6), p. 6.
- Welner, K. G. & Molnar, A. (March 28, 2007). Truthiness in Education. *Education Week*, 26(25), pp. 32, 44.



- Burris, C. C., Welner, K. G., Wiley, E. W., & Murphy, J. (2007). A World Class Curriculum for All. *Educational Leadership*, 64(7), pp. 53-56.
- Burris, C. C., & Welner, K. G. (2005). Closing the Achievement Gap by Detracking. *Phi Delta Kappan*, 86(8), pp. 594-598. [Republished in *Taking Sides: Educational Psychology*, 4<sup>th</sup> ed. (2005) & 5<sup>th</sup> ed. (2008), Leonard Abbeduto and Frank Symons (eds.). McGraw-Hill/Dushkin Publishing.]
- Welner, K. G. (2002). *Beyond the Tarheel State: Examining the court-driven detracking reform process across the nation*. Conference proceedings from the 2002 annual meeting of the Association for Public Policy Analysis and Management (APPAM).
- Welner, K. G., & Welner, K. M. (1999). *Giftwrapping inequality*. National Council of Advocates for Students.
- Welner, K. G. & Oakes, J. (1997). The importance of judicial values. *Harvard Civil Rights Project*.

## BOOK CHAPTERS

- Mommandi, W., & Welner, K. G. (2018). "Shaping Charter Enrollment and Access" in Iris C. Rotberg and Joshua L. Glazer (eds.), *Choosing Charters: Better Schools or More Segregation?* (pp. 61-81). New York: Teachers College Press. [Full text available on Google Books, at <https://books.google.com/books?id=-bxaDwAAQBAJ&pg=PA61&dq=mommandi+welner+%22fort+greene%22&hl=en&sa=X&ved=0ahUKewjglePEmJ3fAhUHOa0KHekKOA0MQ6AEIKjAA#v=onepage&q=mommandi%20welner%20%22fort%20greene%22&f=false>]
- Valladares, M. R., & Welner, K. G. (2017). "Expanding learning time within the zone of mediation" in Marisa Saunders, Jorge Ruiz de Velasco, & Jeannie Oakes (eds.), *Learning Time: In Pursuit of Educational Equity* (pp. 219-234) Cambridge, MA: Harvard Education Press.
- Welner, K. G., & Mathis, W. (2016). "The Effectiveness of Test-Based Reforms," in William Mathis and Tina Trujillo, (eds.), *Learning from the Federal Market-Based Reforms: Lessons for ESSA* (pp. 241-254). Charlotte, NC: Information Age Publishing.
- Welner, K. G., & Burris, C. C. (2016). "The Potential, Process, and Effects of Detracking," in William Mathis and Tina Trujillo, (eds.), *Learning from the Federal Market-Based Reforms: Lessons for ESSA* (pp. 547-564). Charlotte, NC: Information Age Publishing.
- Yettick, H. & Welner, K. G. (2016). "Tracking and Detracking," in Luanna Meyer (ed.), *Oxford Bibliographies*. <http://oxfordbibliographies.com/view/document/obo->

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10.1093/obo/9780199756810-0148

- Welner, K. G. (2013). "Free-Market Think Tanks and the Marketing of Education Policy." In Michael Katz & Mike Rose (eds.) *Public Education Under Siege*. Philadelphia, PA: University of Pennsylvania Press.
- Welner, K. G. (2013). "The United States: School Choice and Test-Based Accountability." In Yan Wang (ed.), *Education Policy Reform Trends in G20 Members* (pp. 155-172). Springer: Verlag-Berlin-Heidelberg.
- Welner, K. G., & Carter, P. L. (2013). "Achievement Gaps Arise from Opportunity Gaps," in Prudence Carter & Kevin Welner (eds). *Closing the Opportunity Gap: What America Must Do to Give All Children an Even Chance* (pp. 1-10). New York: Oxford University Press.
- Carter, P. L., & Welner, K. G. (2013). "Building Opportunities to Achieve," in Prudence Carter & Kevin Welner (eds). *Closing the Opportunity Gap: What America Must Do to Give All Children an Even Chance* (pp. 217-228). New York: Oxford University Press.
- Welner, K. G., & Burris, C. C. (2013). "NCLB's Intensifying Makeover: Race to the Top's Troubling Changes to Rules, Incentives, and Practice." In Sonya Horsford & Camille Wilson (eds.), *A Nation of Students At Risk: Advancing Equity and Achievement in America's Diversifying Schools*. New York: Routledge.
- Welner, K. G., & Burris, C. C. (2013). "The potential, process, and effects of detracking." In Gayle Andrews (ed.), *Research to Guide Practice in Middle Grades Education* (chapter 14, pp. 355-373). Westerville, OH: Association for Middle Level Education.
- Miron, G. & Welner, K. G. (2012). Introduction, in Gary Miron, Kevin Welner, Patricia Hinchey, & William Mathis, (eds.), *Exploring the School Choice Universe: Evidence and Recommendations* (pp. 1-16). Charlotte, NC: Information Age Publishing.
- Welner, K. G. (2012). Foreword, in Carol Burris & Delia Garrity, *Opening the Common Core: How to Bring All Students to College and Career Readiness*. Thousand Oaks, CA: Corwin Press.
- Welner, K. G., & Molnar, A. (2010). "Junk Social Science: Its Patrons and Its Audience," pp. 311-316, in Welner, K. G., Hinchey, P., Molnar, A., & Weitzman, D. (Eds.) (2010). *Think Tank Research Quality: Lessons for Policymakers, the Media, and the Public*. Charlotte, NC: Information Age Publishing.

- Molnar, A. & Welner, K. G. (2010). "Introduction: Bringing Think Tank Research into the Scholarly Debate," pp. viii-xxiii, in Welner, K. G., Hinchey, P., Molnar, A., & Weitzman, D. (Eds.) (2010). *Think Tank Research Quality: Lessons for Policymakers, the Media, and the Public*. Charlotte, NC: Information Age Publishing.
- Mathis, W. J. & Welner, K. G. (2010). "Assessing the Research Base for a Blueprint for Reform." In Mathis, W. J. & Welner, K. G. (Eds.) *The Obama Education Blueprint: Researchers Examine the Evidence*. Charlotte, NC: Information Age Publishing.
- Glass, G. V, Barnett, W. S. & Welner, K. G. (2010). "A Review of 'Successful, Safe, and Healthy Students.'" In Mathis, W. J. & Welner, K. G. (Eds.) *The Obama Education Blueprint: Researchers Examine the Evidence*. Charlotte, NC: Information Age Publishing.
- Welner, K. G. & Yettick, H. (2010, February). "Tracking." In the *Encyclopedia of Curriculum Studies* (Craig Kridel, Ed.). Thousand Oaks, CA: SAGE Publications.
- Yettick, H. & Welner, K. G. (2010, February). "Keeping Track." In the *Encyclopedia of Curriculum Studies* (Craig Kridel, Ed.). Thousand Oaks, CA: SAGE Publications.
- Welner, K. G. & Spindler, E. (2009). "The Post-PICS Picture: Examining School Districts' Policy Options for Mitigating Racial Segregation." In Claire Smrekar and Ellen Goldring (eds.), *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation in American Cities*. Cambridge, MA: Harvard Education Press.
- Welner, K. G. (2008). Vouchers. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: SAGE Publications.
- Welner, K. G. (2008). Tuition Tax Credits. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: SAGE Publications.
- Welner, K. G. (2008). Zelman v. Simmons-Harris. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: SAGE Publications.
- Burris, C. C. & Welner (2007). The Potential of Detracking: Closing the Achievement Gap. In Erica Frankenberg and Gary Orfield (eds), *Lessons in Integration: Realizing the Promise of Racial Diversity in America's Schools*. Charlottesville, VA: University of Virginia Press.

Welner, K. G. & Oakes, J. (2005). Mandates still matter: Examining a key policy tool for promoting successful equity-minded reform. In Amy Stuart Wells & Janice Petrovich (eds.), *Bringing Equity Back: Research for a New Era in American Educational Policy*. New York: Teachers College Press.

Welner, K. G. & Howe, K. R. (2005). Steering toward separation: The policy and legal implications of “counseling” special education students away from choice schools. In Janelle Scott (ed.), *School Choice and Student Diversity: What the Evidence Says* (pp. 93-111). New York: Teachers College Press.

Losen, D. & Welner, K. G. (2002). Contesting inappropriate and inadequate special education for minority children, in Dan Losen & Gary Orfield (eds.) *Racial Inequality in Special Education*. Cambridge, MA: Harvard Education Publishing Group.

## BOOK (ESSAY) REVIEWS

Welner, K. G. (2000). Change in complex and evolving schools. *Journal for the Education of Students Placed At Risk (JESPAR)*, 5(4), 447-451.

Welner, K. G. & Mickelson, R. (2000). School reform, politics, and tracking: Should we pursue virtue? *Educational Researcher*, 29(4), 22-26.

## REPORTS

Welner, K. G., Scott, J., & Trujillo, T. (2018). *Charter Schools and Competition-based Reform: Lessons and Recommendations for LAUSD*. Los Angeles, CA: Unite LA & UCLA IDEA.

Welner, K. G., & Green, P. C. (2018). *Private School Vouchers: Legal Challenges and Civil Rights Protections*. Los Angeles, CA: UCLA Civil Rights Project.

Welner, K. G. (2018). *How Voucher Advocates Created a Blue-State Loophole to Trump's Tax Law*. Boulder, CO: National Education Policy Center.

Jimenez-Castellanos, O., Mathis, W. J., & Welner, K. G. (2018). *The State of Education Savings Account Programs in the United States*. Boulder, CO: National Education Policy Center.

Welner, K. G. (2017). *Might the New Gates Education Initiative Close Opportunity Gaps?* Boulder, CO: National Education Policy Center.

- Daniel, J., Welner, K. G., & Valladares, M. R. (2016). *Research-Based Expectations for Implementation of the Community Schools Initiative in New York City*. Boulder, CO: National Education Policy Center.
- Mathis, W. J., & Welner, K. G. (2016). *Do Choice Policies Segregate Schools?* Boulder, CO: National Education Policy Center.
- Mathis, W. J., & Welner, K. G. (2016). *The “Portfolio” Approach to School District Governance*. Boulder, CO: National Education Policy Center.
- Welner, K. G., & Mathis, W. J. (2015). *Reauthorization of the Elementary and Secondary Education Act: Time to Move beyond Test-Focused Policies*. Boulder, CO: National Education Policy Center.
- Miron, G., Mathis, W. J., & Welner, K. G. (2015). *Review of “Separating Fact & Fiction: What You Need to Know About Charter Schools.”* Boulder, CO: National Education Policy Center.
- Mathis, W. J., & Welner, K. G. (2015). *School Accountability, Multiple Measures and Inspectorates in a Post-NCLB World*. Boulder, CO: National Education Policy Center.
- Welner, K. G., & Miron, G. (2014). *Wait, Wait. Don’t Mislead Me! Nine Reasons to Be Skeptical About Charter Waitlist Numbers*. Boulder, CO: National Education Policy Center.
- Welner, K. G. (2013). *Much Ado about Politics (and Much Ignored about Research Evidence)*. Boulder, CO: National Education Policy Center.
- Lubienski, C., Scott, J. T., Rogers, J., & Welner, K. G. (2012). *Missing the Target? The Parent Trigger as a Strategy for Parental Engagement and School Reform*. Boulder, CO: National Education Policy Center.
- Welner, K. G. (2011). *How to Calculate the Costs or Savings of Tax Credit Voucher Policies*. Boulder, CO: National Education Policy Center.
- Baker, B. D., & Welner, K. G. (2011). *Productivity Research, the U.S. Department of Education, and High-Quality Evidence*. Boulder, CO: National Education Policy Center.
- Glass, G. V & Welner, K. G. (2011). *Online K-12 Schooling in the U.S.: Uncertain Private Ventures in Need of Public Regulation*. Boulder, CO: National Education Policy Center.

- Welner, K. G. & Allen, J. (2008). *Final Implementation Evaluation Report*, submitted to the Mapleton School District.
- Silverstein, J., Yettick, H., Foster, S., Welner, K. G., Shepard, L. (2007). *Dropout Policies: Research-Based Strategies*. Boulder, CO: EPIC Policy Center.
- Welner, K. G. & Allen, J. (2007). *Year Two Implementation Evaluation Report*, submitted to the Mapleton School District.
- Welner, K. G. (2006). *Year One Implementation Evaluation Report*, submitted to the Mapleton School District.
- Welner, K. G. (2004). *The Overrepresentation of Culturally and Linguistically Diverse Students in Special Education*, published by the National Center for Culturally Responsive Educational Systems.
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