

JENNIFER EILEEN KNIEVEL
CURRICULUM VITAE AS OF FEBRUARY 2021
RANK OF PROFESSOR SINCE JULY 2020

184 UCB University Libraries | University of Colorado at Boulder | Boulder, CO 80309
jennifer.knievel@colorado.edu | 303-492-8887

EDUCATION

M.S. Library and Information Science, 1999

University of Illinois at Urbana-Champaign, Urbana, Illinois
Irwin Library Science Fellowship, University of Illinois, 1998

B.A. English with a Creative Writing Emphasis, French Minor, cum laude, 1998

Colorado State University, Fort Collins, Colorado
Phi Beta Kappa
Phi Kappa Phi, academic achievement honor society
Golden Key Honor Society, academic achievement honor society

EMPLOYMENT

University of Colorado Boulder Libraries, 2000-present

Lead, Researcher & Collections Engagement Team / Professor, 2020-present
Director, Arts & Humanities Department / Associate Professor, 2012-2016, 2018, 2019-2020

Interim Associate Dean / Associate Professor, 2016-2017, 2019

Acting Senior Associate Dean / Associate Professor, 2017-2018

Faculty Director, Research and Instruction Department / Associate Professor, 2009-2011

Humanities Reference and Instruction Librarian / Assistant Professor, 2001-2009

Associate Faculty Director for Reference Services, 2004-2005, 2006-2009

Acting Faculty Director of Reference and Instructional Services, 2005-2006

Temporary Part Time Senior Instructor, 2000-2001

Denver Public Library, Montbello Branch

Branch Librarian, 1999-2000

University of Illinois at Urbana-Champaign,

Graduate Student Assistant (50% time), Undergraduate Library, 1999-2000

RESEARCH

ORCID: 0000-0002-0349-6932

H-index: 6 | i10 index: 5 | Total citations: 347 | Total downloads: 26,863

Refereed Articles

1. Benjes-Small, Candice, Jennifer Knievel, Jennifer Resor-Whicker, Joanna Hunter, and Allison Wisecup. "#MeToo in the Academic Library: A Quantitative Measurement of the Prevalence of Sexual Harassment in Academic Libraries." *College & Research Libraries* March 2021. [in press]

2. Gerke, Jennie, Jennifer Knievel, and Leslie Reynolds. 2021. "Where Does the Money Go? Creating Transparency in Libraries Operational Budgeting." *Library Leadership & Management*. [In press]
3. Couture, Juliann, Jennie Gerke, Jennifer Knievel. 2020. Getting into the club: Existence and availability of mentoring for tenured academic librarians. *College & Research Libraries* 81, (4): 676-700. (authors listed alphabetically)
6 citations, 1,079 downloads <https://scholar.colorado.edu/concern/articles/2227mq676>
28% acceptance rate
4. Knievel, Jennifer E. 2013. Alignment of citation behaviors of philosophy graduate students and faculty. *Evidence Based Library and Information Practice* 8, (3): 19-33.
4 citations, 862 downloads https://scholar.colorado.edu/libr_facpapers/44/
5. Kellsey, Charlene, and Jennifer E. Knievel. 2012. Overlap between humanities faculty citations and library monograph collections 2005-2009. *College & Research Libraries* 73, (6) (Nov): 569-583.
30 citations, 4,881 downloads https://scholar.colorado.edu/libr_facpapers/45/ **28% acceptance rate**
6. Knievel, Jennifer E., Jina Choi Wakimoto, and Sara Holladay. 2009. Does interface design influence catalog use? A case study. *College & Research Libraries* 70, (5) (Sept): 446-458.
8 citations, 3,164 downloads https://scholar.colorado.edu/libr_facpapers/46/ **28% acceptance rate**
7. Knievel, Jennifer E. 2008. Instruction to faculty and graduate students: A tutorial to teach publication strategies. *Portal: Libraries & the Academy* 8, (2): 175-186.
29 citations, 1,036 downloads https://scholar.colorado.edu/libr_facpapers/52/
8. Knievel, Jennifer E., Heather Wicht, and Lynn Silipigni Connaway. 2006. Use of circulation statistics and interlibrary loan data in collection management. *College & Research Libraries* 67, (1): 35-49.
108 citations, 12,455 downloads https://scholar.colorado.edu/libr_facpapers/47/ **28% acceptance rate**
9. Knievel, Jennifer E., and Becky Imamoto. 2005. Integrating information literacy and writing. *Academic Exchange Quarterly* 9, (3) (September 2005): 340-344.
1 citations, 25 downloads https://scholar.colorado.edu/libr_facpapers/48/
10. Knievel, Jennifer E., and Charlene Kellsey. 2005. Citation analysis for collection development: A comparative study of eight humanities fields. *Library Quarterly* 75, (2): 142-168.
113 citations, 339 downloads https://scholar.colorado.edu/libr_facpapers/49/
11. Kellsey, Charlene, and Jennifer E. Knievel. 2004. Global english in the humanities? A longitudinal citation study of foreign-language use by humanities scholars. *College & Research Libraries* 65, (3): 194-204.
40 citations, 2,270 downloads https://scholar.colorado.edu/libr_facpapers/50/ **28% acceptance rate**
12. Knievel, Jennifer E. 2003. Library databases as writing-course anthologies: Implications of a new kind of online textbook. *Public Services Quarterly* 1, (4) (September 2003): 67-79.
2 citations, 178 downloads https://scholar.colorado.edu/libr_facpapers/51/

Refereed Book Chapters and Conference Proceedings

1. Gerke, Jennie, Juliann Couture, and Jennifer Knievel. 2021. Not just for the new librarians: mentoring and professional planning at mid-career, in *Academic Library Mentoring*:

- Fostering Growth and Renewal*. Barbara E. Weeg and Leila Rod-Welch, Eds. Chicago: Association for College & Research Libraries. [In press]
2. Kociolek, Pat, Robert McDonald, Leslie Reynolds, and Jennifer Knievel. 2020. The cultural heritage collaborative: shared mission and spaces for natural history and library collections, in *Cultural Heritage and the Campus Community: Academic Libraries and Museums in Collaboration*. Scott Walter, Julie Rodrigues Widholm and Alexia Hudson-Ward, eds. Chicago: Association for College & Research Libraries. [In press]
 3. Benjes-Small, Candice, Jennifer Knievel, Jennifer Resor-Whicker, Allison Wisecup, and Joanna Hunter. 2019. Quantifying the #metoo narrative: incidence and prevalence of sexual harassment in academic libraries, in *Recasting the Narrative: The Proceedings of the ACRL 2019 Conference, April 10–13, 2019, Cleveland, Ohio* Dawn Mueller, ed. Chicago: Association for College & Research Libraries.
4 citations, 115 downloads https://scholar.colorado.edu/libr_facpapers/140/
 4. Knievel, Jennifer E., Jennie Gerke, Juliann Couture, and Rebecca Kuglitsch. 2016. Inorganic is still good for you: building a structured group mentoring program for librarians, in *Beyond Mentoring: a Guide for Librarians and Information Professionals*, Dawn Marie Lowe-Wincensten, ed. Chandos Publishing.
3 citations, 184 downloads https://scholar.colorado.edu/libr_facpapers/74/
 5. Sinkinson, Caroline, and Jennifer E. Knievel. 2007. Starting a RIOT: Information literacy instruction online and in the classroom, in *Information Literacy Programs in the Digital Age.*, eds. Michael F. Russo, Alice L. Daugherty. Chicago: Association for College & Research Libraries.

Other Publications

1. Wisecup, Allison, Joanna Hunter, Candice Benjes Small, Jennifer Resor Whicker, and Jennifer Knievel. 2021. Sexual Harassment in Academic Libraries - Sexual Experiences Questionnaire including Client Sexual Harassment Component. March 31 2021. Distributed by University of Colorado Boulder Institutional Repository, CU Scholar. (Dataset) [in press] <https://doi.org/10.25810/bmq5-2044>
2. Ethnic and Minority Affairs Committee of the Boulder Faculty Council. 2015. *White Paper: Recognizing and Rewarding Faculty for Participating in Diversity Activities*. Submitted to the Boulder Faculty Assembly.
3. Knievel, Jennifer, Lorrie Evans, Sue Byerley, and Lisa Traditi. *Publish Not Perish: the Art and Craft of Publishing in Scholarly Journals*, 2007. <http://publishnotperish.org>. Sunsetting 2019.
4. Knievel, Jennifer and Becky Imamoto. 2004. Critical information literacy: getting information, getting over information overload. In *Knowing Words: A Guide to First-Year Writing and Rhetoric at CU* (Boston: Pearson Custom Publishing 2004): 20-3. [Invited]
5. Knievel, Jennifer, Heather Wicht, and Lynn Silipigni Connaway. 2004. Collection analysis using circulation, ILL, and collection data. *Against the Grain* 16, (6) (Dec 2004 - Jan 2005): 24-26. Note: *Against the Grain*, though not peer reviewed, is highly regarded and influential, and has very large readership.
5 citations, 275 downloads <https://doi.org/10.7771/2380-176X.4434>
6. Knievel, Jennifer, and Becki Imamoto. *Research Instruction Online Tutorial*, 2003. <http://ucblibraries.colorado.edu/pwr/tutorial/home.htm>.
7. McCarty, Jennifer E. 2001. Why your patrons will love E-books (and you should too). *Colorado Libraries* 27, (3) (Fall): 46-48.

8. McCarty, Jennifer E. 2000. Are you sure I am only thirty miles away? The transition from a public to an academic library. *Colorado Libraries* 26, (4) (Winter): 31-33.

Papers/Presentations/Panels

Invited

1. Benjes-Small, Candice, Jennifer Knievel, and Jennifer Resor-Whicker. "Practical Management or Practical Magic: Sexual Harassment is Happening in Your Library – What Should You Do About It?" Library Leadership and Management Association Webinar Series. December 2019.
2. Knievel, Jennifer. "PhilPapers or Philosopher's Index? What To Do When You Can't Afford Both." ACRL Philosophical, Religious, and Theological Studies Discussion Group, American Library Association Annual Conference. June 2016.
3. Knievel, Jennifer. "Mentoring Throughout Your Career: Lighting the Path to Success." Virginia Library Association of College and Research Libraries Forum Spring Program. Full-day **workshop leader**. April 2016.
4. Knievel, Jennifer. "Succeeding in the Library Job Market." American Theological Library Association Webinar Series. March 2016. <https://vimeo.com/160142552>
5. Knievel, Jennifer, Jina Wakimoto, and Sara Holladay. "OPAC Redesign and Catalog Usage" Rocky Mountain Innovative Users Group, Denver, CO, June 2009.
6. Sinkinson, Caroline, and Jennifer Knievel. "Putting it Together: Information Literacy in Your Course." Two-day **workshop leaders** at the Trinity University Information Literacy Faculty Workshop, May 2008.
7. Knievel, Jennifer. "The Neglected Population: Information Literacy Instruction to Faculty and Graduate Students." **Keynote** speaker at the University of Illinois at Chicago Library Professional Development Symposium, March 2008.
8. Knievel, Jennifer. "What the Search Committee Really Wants, Getting an Academic Library Position." Sponsored by ACRL student chapter. University of Illinois at Urbana-Champaign. March 2008.
9. Knievel, Jennifer. "Secrets from the Search Committee: Getting and Keeping that Academic Reference Librarian Job." University of Illinois at Urbana-Champaign. May 2003. Champaign, Illinois.

Competitively Selected

Selected by a panel of peers via a competitive process. Acceptance rates indicated when available.

1. Benjes-Small, Candice, Jennifer Resor-Whicker, and Jennifer Knievel. "Sexual Harassment in Academic Libraries: A National Study" Virginia Library Association Annual Conference, Norfolk, VA. Poster. October 2019.
2. Benjes-Small, Candice, Jennifer Knievel, Jennifer Resor-Whicker, Allison Wisecup, and Joanna Hunter "Quantifying the #metoo Narrative: Sexual Harassment in Academic Libraries." ACRL National Conference, Cleveland, Ohio. Contributed paper. April 2019. **25% acceptance rate**
3. Couture, Juliann, Jennie Gerke, and Jennifer Knievel. "What's Next?: Reimagining Mentoring and Leadership Development." ACRL National Conference, Cleveland, Ohio. April 2019. (authors listed alphabetically) **27% acceptance rate**
4. Couture, Juliann, Jennifer Knievel, Jennie Gerke, and Rebecca Kuglitsch. "No Guru, No Cry: Building Effective Mentoring Networks" ACRL National Conference, Baltimore, Maryland. Panel presentation. March 2017. **23% acceptance rate**

5. Keith, Brian, Jennifer Knievel, Leslie Reynolds, Cristela Garcia-Spitz, Heather Hayashi, Cindy Ingold, and Michael M. Rawls. "Diversity Inquiry – Bridging the divide between diversity survey results and actionable understanding." National Diversity in Libraries Conference, UCLA, California. Panel presentation. August 2016.
6. Knievel, Jennifer, and Gabrielle Wiersma. "Missing Monographs? Using Faculty Citations to Identify Scholarly Needs." Acquisitions Institute at Timberline Lodge, Portland, Oregon. May 2016.
7. Burfield, Laura, Jennifer Knievel, and Leslie Reynolds. "Begin by Understanding the Elephant in the Room: Components to Addressing Obstacles in Organizational Climate." Poster presented at the 2014 University of Colorado Diversity Summit: Developing our Capacities as Inclusive Campuses, October 2014.
8. Knievel, Jennifer, and Charlene Kellsey. "Collection Use from the Other Side: Assessing Print Collection Usage by Humanities Faculty. Acquisitions Institute at Timberline Lodge, Portland, Oregon. May 2011.
9. Knievel, Jennifer, Jina Wakimoto, and Sara Holladay. "Does it Make a Difference? How Interface Design Affects Catalog Use." Colorado Association of Libraries Conference, Denver, CO, November 2009.
10. Sinkinson, Caroline and Jennifer Knievel. "The Architecture of Student Learning: Changing your Environment to Match How Students Learn." Colorado Academic Library Summit, Denver, CO, May 2008.
11. Panelist for "On Top of Online Services: AskColorado." Colorado Association of Libraries Conference, Denver, CO, October 2005.
12. Knievel, Jennifer, Becky Imamoto, and Holley Long. "Information Literacy Instruction Online." Colorado Association of Libraries / Mountain Plains Library Association Joint Conference, Denver, CO, October 2004.
13. Knievel, Jennifer, and Heather Wicht. "Collection Analysis with Circulation Data: What Usage Can Tell Us About Weeding and Collection Development." Colorado Association of Libraries / Mountain Plains Library Association Joint Conference, Denver, CO, October 2004.
14. Knievel, Jennifer and Becky Imamoto. "Collaboration Across Campus: Information Literacy and Freshman Writing." Colorado Association of Libraries Conference, Keystone, CO, October 2003.
15. Knievel (McCarty), Jennifer. "Leading the Way: Librarians as Information Literacy Advocates in Campus Learning Communities." Poster presented at the Association of College and Research Libraries President's Program, "Transformational Learning Communities: Claiming Our Future," June 2002.
16. Knievel (McCarty), Jennifer. "Leading the Way: Librarians as Information Literacy Advocates in Campus Learning Communities. Poster presented at the American Library Association Annual Conference, June 2002.
17. Arp, Lori, and Jennifer McCarty. "Information Literacy and Cyber-Literacy." Paper presented at Online Northwest 2002, Eugene, OR, March 2002.
18. Arp, Lori, Rolf Norgaard, and Jennifer McCarty. "Writing Information Literacy and Cyber-Literacy into Curricular Design: Academic Partnerships with University Libraries." Paper presented at Teaching With Technology: Exploring and Showcasing Innovative Uses of Technology in Colorado Higher Education, Boulder, CO, August 2001.

Presented

1. Knievel, Jennifer and Leslie Reynolds. "Interim Leadership in Libraries: Building Effective Models and Processes." ACRL e-Learning WebCast. October 2020. URL: <https://acrllive.learningtimesevents.org/interim-leadership/> Password: building
2. Knievel, Jennifer. "Sexual Harassment in Academic Libraries." Sponsored by the Faculty Symposium Committee, University Libraries, University of Colorado Boulder. December 2019.
3. Knievel, Jennifer. "Measuring #metoo in the library: Sexual Harassment in Academic Libraries" Development Week, University of Colorado Boulder Libraries, July 2019.
4. Knievel, Jennifer, and Cindy Grubenhoff. "Inbox 0... OR... How to Stop Letting Email Run your Life" Denver Nonprofit Institute, Denver, CO, January 2019.
5. Couture, Juliann, Jennie Gerke, and Jennifer Knievel. "Exploring Leadership, Professional Support, and Growth in Mid-Career" CU Women Succeeding Symposium. Boulder, CO, February 2019.
6. Couture, Juliann, Jennie Gerke, and Jennifer Knievel. "Factors Influencing Promotion to Full Professor Among Librarians in R1 Public Universities or "I've lost my ability to give a damn." Sponsored by the Faculty Symposium Committee, University Libraries, University of Colorado Boulder. September 2018.(authors listed alphabetically)
7. Kuglitsch, Rebecca, Juliann Couture, Jennifer Knievel, and Jennie Gerke. "Building Effective Mentoring Networks" CU Women Succeeding Symposium. Panel presentation. Boulder, CO, March 2017.
8. Knievel, Jennifer, and Gabrielle Wiersma. "Missing Monographs? Using Faculty Citations to Identify Scholarly Needs." Sponsored by the Faculty Symposium Committee, University Libraries, University of Colorado Boulder. April 2016.
9. Knievel, Jennifer, and Juliann Couture. "No Librarian Left Behind: Building a Structured Mentoring Program For Organizations of All Sizes." ACRL e-Learning WebCast. April 2016. <http://learningtimesevents.org/acrl/no-librarian-left-behind/> password: mentoring
10. Knievel, Jennifer. "Humanities Research and CU Collections." Sponsored by the Faculty Symposium Committee, University Libraries, University of Colorado Boulder. February 2013.
11. Knievel, Jennifer, Jina Wakimoto, and Sara Holladay. "Chinook Redesign and OPAC Usage." Sponsored by the Faculty Staff Development Committee, University Libraries, University of Colorado Boulder. April 2009.
12. Bradbeer, Gayle, Lorrie Evans, Lynne Fox, Jennifer Knievel, and Helen Johnson. "A Mini-Workshop on Bibliographic Management Software." Presented at the CU Women Succeeding Conference, University of Colorado. February 2008.
13. Sinkinson, Caroline and Jennifer Knievel. "Learning Commons: So it Begins." Sponsored by the Faculty Staff Development Committee, University Libraries, University of Colorado Boulder. January 2008.
14. Knievel, Jennifer and Caroline Sinkinson. "Learning Commons: the Library Revitalized." Sponsored by the Friends of the Libraries, University Libraries, University of Colorado Boulder. January 2008.
15. Sinkinson, Caroline and Jennifer Knievel. "Learning Commons: Transforming Learning and Scholarship." Sponsored by the Faculty Staff Development Committee, University Libraries, University of Colorado Boulder. November 2007.
16. Knievel, Jennifer and Sara Holladay. "The New Face of Chinook" Sponsored by the Faculty Staff Development Committee. University of Colorado Boulder. May 2007.

Editorial Responsibilities

Manuscript referee for *College & Research Libraries*, 2015–present (five manuscript reviews)
Manuscript referee for the *Journal of Library and Information Science*, 2004

Grants

1. Collaborator. “Increasing Civility in Our University Community” diversity-related Innovative Seed Grant. Dr. Dena Smith, Principal Investigator. \$34,050. 2010. [Not funded]
2. Co-Investigator, with Associate Professor Thea Lindquist. “Elizabeth I: Ruler and Legend” traveling exhibition. Newberry Library, the American Library Association, and the National Endowment for the Humanities. \$1,000. 2003.
3. Co-Investigator, with Senior Instructor Becky Imamoto. Teaching and Learning with Technology Proposal. Faculty Teaching Excellence Program. University of Colorado at Boulder. \$1,250. 2002.

Reviews

Ten published video reviews for *Library Journal*, 2001–2003
Two published book reviews for *Colorado Libraries*, 2001–2003

Works in Progress

1. Gerke, Jennie, Juliann Couture, and Jennifer Knievel. “Once You Get Tenure, You’re on Your Own: Career Growth for Mid-Career Academic Librarians. Submitted to *College & Research Libraries*, January 2021 [under review].
2. Knievel, Jennifer and Leslie Reynolds, editors. “Interim Leadership in Libraries: Relationships, Decision Making, and Moving On” Book under contract with ACRL, December 2020. [expected late 2021 or early 2022]

LIBRARIANSHIP (SELECTED)

“Librarianship” in a librarian’s portfolio is the equivalent of “teaching” for other faculty. The nature of librarianship varies according to the specific librarian’s responsibilities, but could be summarized as ‘the work we do in the library.’ My portfolio of librarianship primarily includes leadership, teaching, reference, collection development, and projects.

Leadership

For librarians, management and leadership are essential pieces of running the service organization that is the University Libraries, and include providing supervision and direction for faculty and staff. Items below are ongoing annual responsibilities in the time frames noted.

Evaluate, mentor, manage, and supervise between 1-14 FTE faculty and staff depending on position, 2004-present

- Set annual goals, coach, mentor, manage performance, and evaluate
- Meet regularly, identify and remove barriers to success

Lead as second-level supervisor/evaluator of 3-70 FTE faculty and/or staff, 2005, 2009-present

- Ensure consistent adherence to personnel processes
- Communicate with supervisors, employees, and other stakeholders

Participate in Libraries’ Deans Advisory Council (formerly named Deans and Directors Council, and before that Management Team), 2012-present

- DAC is the leadership team of the libraries, consisting of the dean, associate deans, and department directors. It is similar to the Executive Council of other colleges.

- Advise the deans on strategic direction, personnel, departmental priorities, etc. 2009-present
 - DDC liaison to working groups
 - DDC policy sub team, 2016-2019
 - Service Points Working Group, 2012-2016
 - Virtual Presence Working Group, 2013
 - Participated in strategic planning, plan and run DDC meetings (2017-2019) and retreats (2016-2018), created and delivered presentations (approximately 3 per year)
- Provide leadership as a team of three deans: the dean of libraries and two associate deans, 2017-2019
- Evaluated and made decisions regarding budget, space, and hiring
 - Shared responsibility for \$10.8 million of \$24 million total budget
 - Directly or indirectly responsible for approximately half of 160 total faculty and staff
 - Built transparency by creating and sharing information about deans' decision-making
 - Planned and delivered deans' presentations related to budget distribution, communication, etc. (approximately 3 per year)
 - Advocated to the campus for salary increases via all available processes
 - Selected and awarded monthly Employee of the Month
- Managed the reference service point, 2004-2005, 2006-2009
- Instituted and conducted formal Reference Desk training for all reference desk staff, 2006-2012
 - Hosted Reference Desk personnel boot camp, 2011
 - Supervised staff responsible for scheduling and other maintenance, 2004-2015

Teaching

Library instruction frequently includes teaching one session of a regular course, in which the students learn about conducting research. Each session is created separately and structured around the specific learning objectives associated with the students' current assignment, with the goal of enabling higher-order learning that is transferable to additional research needs after the end of the course.

Provide between 5-44 classroom hours each academic semester for the following courses, 2001-2016 and 2018-present:

- | | |
|---|--|
| ● PHIL 2220, 2290, 3480, 3800 and graduate students | ● ARSC 1150 and 3600 |
| ● WRTG 1100, 1150, 3010, 3020, 3030 and 3035 | ● WMST 3800 and CAMW 2001 |
| ● HONR 1810, 3004, and 3220 | ● HIST 1015, 6800 |
| ● COMM 1300, 1400, 1600, and 3310 | ● SOCY 3401 |
| ● THTE 6009 | ● JOUR 1002 |
| ● McNair program students | ● GEOG 1992 |
| | ● SEWL 100 |
| | ● English department graduate students |
| | ● ENGL 3000, 2102, 3068, 4039, 4820 |

Author of 12 course-specific online research guides: Philosophy (four versions), PHIL1500 (two versions) PHIL3480 (two versions), WRTG 3020, ENGL 2102 etc., 2002-present

Mentor for:

Intern Melissa Harden, 2013

Provost Faculty Fellows: Hiromi Sumiya, 2008; Lori Anderson, 2005; and Anne M. Jennings, 2005

Co-creator, with Lorrie Evans (CU Denver), Sue Byerley (CU Colorado Springs), and Lisa Traditi (CU Health Sciences), *Publish Not Perish: the Art and Craft of Publishing in Scholarly Journals*, an online tutorial for junior faculty and graduate students, 2005-2007

Project Manager. *Research Instruction Online Tutorial (RIOT)*, online information literacy tutorial for WRTG 1150, the Program for Writing and Rhetoric required freshman writing course, 2003-2006

Testing site coordinator. The project for Standardized Assessment of Information Literacy Skills (SAILS). A project to administer an online information literacy assessment test to 400 university freshmen, 2004

Assisted in coordinating instruction and seminars for the Program for Writing and Rhetoric mandatory freshman writing course, 2001-2002

Participated in two small groups of Program for Writing and Rhetoric instructors, covering 14 sections, to ensure open communication among librarians and instructors, 2001

Collection Development and Liaison Responsibilities

Collection development and liaison responsibilities include managing collection budgets for the specific subject area, selecting library materials to purchase in support of the department and curriculum, communicating with the liaison department about budgets and other important library information, and providing reference and instruction for the liaison department.

Liaison, Department of Philosophy, 2001-2016

- Early contributor to funding of the Stanford Encyclopedia of Philosophy, an open access resource now considered to be the primary encyclopedia in the field
- Communicated proactively with the department about necessary serials cuts, 2003, 2005, 2010
- Advocated for protection of book budgets in the face of rising serials costs
- Assisted in communication between Oxford Press and department regarding a problematic resource
- Responsibly managed necessary collection transfer projects from Norlin Stacks to off site storage, 2000, 2002, 2005, 2007, and 2011
- Consistently spent full collection budget without overspending
- Conducted annual orientations for Philosophy graduate students

Liaison, Department of Women's Studies, 2000-2003

Liaison, Department of Linguistics, 2003-2006

Liaison, Department of Comparative Literature, 2000-2003

Reference Collection

- Implemented necessary 50% reduction of the reference collection, with Thea Lindquist, over only a few months, 2008
- Reviewed entire reference collection for online alternatives, investigated costs and savings, and proposed broad cancellation/resubscription project for reference collection, with Thea Lindquist, 2008

Reference and Consultations

One of the most recognizable roles of a librarian is answering reference questions, either physically at a service point, via instant messaging, or in one-on-one consultations.

Answer questions at Reference Desk (variously named Reference Desk, Research Desk, and Ask a Librarian) and/or Instant Message reference, 2-8 hours per week, 2000-present

Provide individual research consultations, between 2-20 per semester, 2000-present
Established instant messaging reference, including training and implementation, 2005

Large projects (Selected)

Engaged in reorganization, support transitions for new and current faculty and staff in my departments, and determine description and membership of *Researcher & Collections Engagement Team* 2020

Led the Libraries' Gifts Team (formerly the Strategic Advancement Team) 2016-2019

- Worked with the group to develop better processes for gifts in kind

Worked with a small group to compile, interpret, share, and present the results of our LibQual user Satisfaction survey, 2016

Participated in project team to transition the University Libraries from self-managed desktop support to OIT-managed Dedicated Desktop Support, 2015-2016

Participated in planning and implementation of major renovation, 2007-2009

- Helped plan and implement large reference collection move all in one day
- Served on large planning team with Libraries, OIT, Facilities, and other stakeholders
- Planned, wrote policy/procedure for, and implemented new reference desk model

AWARDS AND RECOGNITION

Featured librarian: ACRL "Member of the Week," April 2016 [Invited]

<http://www.acrl.ala.org/acrlinsider/archives/category/member-of-the-week>

Awardee, Ralph E. Ellsworth Award for Excellence in Librarianship, University of Colorado Boulder Libraries, 2015.

Selected for *Faculty in Focus* series, one of only 18 faculty on campus profiled as part of a promotional campaign, 2015 [Invited]

<http://www.colorado.edu/news/features/faculty-focus-no-9-research-librarian>

Nominated for Chair of ACRL Instruction Section, 2012, 2014

Acceptance of *Publish Not Perish: the Art and Craft of Publishing in Scholarly Journals* to Peer Reviewed Instructional Materials Online (PRIMO), a peer review system for online information literacy tutorials, 2007

PROFESSIONAL SERVICE

National

Conference on Academic Library Management (CALM), 2020-present

Core Planning Committee, 2020-present

Program Planning Committee, 2020-present

American Library Association (ALA), 1998-present

Association for College and Research Libraries (ACRL), ALA 2001-present

National Survey of Student Engagement (NSSE) Information Literacy Evaluation Committee, 2020-2022

ACRL 2021 Conference Panel Sessions Committee, 2019-2021

Instruction Section (IS), ACRL, 2001-present

Nominating Committee

Chair, 2018-2019

Awards Committee, 2017-2018

Chair, Dudley Award Sub-committee, 2017-2018
Section Chair (nationally elected officer, 3-year term)
 Past-Chair, 2017-2018
 Chair, 2016-2017
 Vice Chair, 2015-2016
 Web Site Implementation Task Force, 2013-2015
Co-chair, 2013-2015
 Discussion Group Steering Committee, 2013-2014
Co-chair, 2013-2014
 PRIMO Database Task Force, 2012-2014
 Web Site Revision Task Force, 2012-2013
Secretary/Archivist (nationally elected officer), 2011-2013
 Teaching Methods Committee
Chair, 2008-2009
 Nominating Committee, 2006-2008
 Instruction for Diverse Populations Committee
Co-Chair, 2006-2007
 Emerging Technologies in Instruction Committee, 2002-2006
Co-Chair, ETech 2004-2005
 Intern (committee secretary), 2002-2003
 Student Learning and Information Literacy Committee, 2017-2018
 Student Engagement Project Team
Chair, 2017-2018
New Members Round Table (NMRT), 1998-2006
 Resume Reviewer, 2003-present
 Mentoring Committee, 2003-2004
 Footnotes Committee (Round Table newsletter)
Chair/Newsletter Editor, 2002-2003
Assistant Chair/Assistant Newsletter Editor, 2001-2002
 History/Hall of Fame Committee, 2000-2001
 Team Leader, Hall of Fame Committee, 2000-2001
 Web Committee, 2000-2001

State

Colorado Collaborative Virtual Reference Project, 2003-2006
Quality Control and Training subcommittee, 2003-2005

UNIVERSITY, INSTITUTIONAL, AND COMMUNITY SERVICE

Campus/University

Member, Payden Award for Faculty Excellence Selection Committee, College of Media,
 Communication, & Information, 2020
 Member, Academic Affairs Budget Advisory Committee, 2017-present
 Member, Accommodated Testing Center Committee, 2017-2019
 Member, Director of the Center for the Humanities & the Arts Search Committee, 2018-2019
 Ex officio member, Boulder Faculty Assembly Library Committee, 2017-2019
 Member, Council of Associate Deans, 2017-2019
 Member, Graduate School Executive Advisory Committee, 2017-2019
 Member, Vice Provost for Undergraduate Education Advisory Committee, 2017-2019

Member, Dean of the University Libraries Search Committee, 2017-2018
Board Member, American Music Research Center, 2017-2018
Member, Ethnic and Minority Affairs Committee, CU System, 2014-2016
Member, Office of Diversity, Equity and Community Engagement (ODECE), Faculty and Staff
Advisory Committee (FSAC), 2010-2016
Member, ODECE FSAC subcommittee on Undergraduate Student Academic Success, 2012-2016
Member, Program Review Internal Review Committee for Academic Affairs, 2014-2015
Mentor, First Year Student Mentoring Program (8 students), 2013-2015
Member, Boulder Faculty Assembly Faculty Diversity Committee, 2008-2014
Co-Chair, 2012-2014
Mentor, Leadership Education for Advancement and Promotion Program, 2011-2012
Moderator, "Taking the Next Step: BFA Round Table Discussion on Faculty Diversity." University of
Colorado Boulder, 2011
Moderator, "BFA Round Table Discussions on Faculty and Inclusive Practices." University of
Colorado Boulder, 2010
Moderator, "What's In It For Me? Diversity Summit Faculty Panel." University of Colorado Boulder,
2009.
Ad-hoc System Committee on University Wide Assessment, University of Colorado Boulder, 2007
First-Year Course Committee, Program for Writing and Rhetoric, University of Colorado Boulder,
2002-2006
Technical Communication and Design (WRTG 3030), Participated as faculty client project creator
and evaluator, 4 projects, 2004, 2005
Alumni Advisor, Alpha Phi Omega community service organization
Gamma Theta chapter, 2001, 2005

Libraries

30+ faculty search committees, 2002-present
Additional 15+ search committees for temporary faculty and classified/university staff
Mentoring Group, 2015-present
Associate professors group, 2021
Temporary faculty group, 2020
Instructors group, 2019
New faculty group, 2015-2018
Tenure Committee, 2009-present
Member, Instruction Evaluation Sub-committee, 2012-2019
Chair, Instruction Evaluation Sub-committee, 2013-2018
Chair, 2015-2016
Appeals Committee, 2020-present
Annual Evaluation and Merit System Revision Task Force,
Co-Chair, 2018-2019
Steering Committee, Libraries/Museum Facility Partnership, 2017-2018
Diversity Task Force, 2013-2014 and 2016
Faculty Mentoring Program Task Force, 2014
Faculty Handbook Revision Task Force, 2014
Awards, Elections, and Faculty Support, 2012
Desks Management Group, 2009-2012
Reorganization Implementation Team, 2011
Norlin Planning Team, 2009-2010

Faculty Personnel Committee, 2009-2010
Chinook Oversight Group, 2005-2010
COG OPAC Display Subgroup, 2005-2010
Encore Implementation Team, Chair, 2009
ERM Committee, 2007-2009
Research Desk Task Force, 2008-2009
Library Advisory Board, 2007-2008
Renovation Planning and Redesign Team, 2005-2008
Web Advisory Committee, ex officio, 2005-2008
Faculty Secretary [**Elected**], 2005-2007
Stacks Management Task Force, 2005-2006
Recruitment and Retention Task Force, 2002-2005
Faculty Staff Development Committee, 2001-2005
 Subcommittee for Research Related Programming, 2001-2005
Coordinator, with Thea Lindquist, of "Elizabeth I: Ruler and Legend." 2004
 Traveling exhibition from the American Library Association.
 See <http://ucblibraries.colorado.edu/wess/Elizabeth.htm>
Humanities Representative, Bibliographers' Budget Advisory Committee [**Elected**], 2002-2004
Core Planning Committee, sub-committee on Personnel, Information Technology, & Facilities, 2001
Web Task Force subcommittee, Reference and Instructional Services, 2000-2001

Community (library related community service)

Advocate, National Humanities Advocacy Day in Washington D.C., annual advocacy event for
 library and humanities federal funding, 2019-2020
Volunteer shelver [weekly], Longmont Public Library, 2014-2017
CU Libraries representative: Career Day, Wayne Carle Middle School, 2014

MEMBERSHIPS

American Library Association (ALA), 1998-present

Library Leadership and Management Association (LLAMA), ALA 2010-present
 Measurement, Assessment, and Evaluation Section (MAES), 2010-present
Association for College and Research Libraries (ACRL), ALA 2001-present
 University Libraries Section, 2004-present
 Instruction Section (IS), 2001-present
 Women's Studies Section, 2001-2004
New Members Round Table (NMRT), 1998-2006
Library Instruction Round Table, ALA 2000-2003

Colorado Association of Libraries, 1999-2006

PROFESSIONAL DEVELOPMENT (SELECTED)

FranklinCovey online leadership professional development program. August 2020.
The 6 Critical Practices for Leading a Team. (8 hours)
Unconscious Bias: Understanding Bias to Unleash Potential. (3 hours)
*The 7 Habits of Highly Effective People and the 7 Habits for Managers and the 7 Habits
Leader Implementation.* (12 hours)
Get Better: 15 Proven Practices to Build Effective Relationships at Work (4 hours)

University of New Mexico Mentoring Conference. October 2020.

Inclusive Leadership Series. A six session workshop. Human Resources, University of Colorado Boulder, November/December 2020.

Crucial Accountability workshop. Three all-day sessions. Office of Faculty Affairs / Office of Organizational and Employee Development, University of Colorado Boulder, August 2020.

Productive Happy Department Meetings, Academic Leaders Institute - Innovate Hour. Office of Organizational and Employee Development, University of Colorado Boulder, December 2019.

Leading at the Speed of Trust. Office of Organizational and Employee Development, University of Colorado Boulder, November 2019.

Supporting Student Resiliency, Professional Development Series. Six part series over one full day. University of Colorado Boulder Student Affairs, September 2019.

Leadership Institute for Academic Librarians. Intensive five-day institute for senior leaders in Libraries. Harvard University, August 2017. Attendance through a competitive selection process.

Crucial Conversations workshop. Three all-day sessions. Office of Organizational and Employee Development, University of Colorado System, October 2013 and January 2017.

Women's Leadership Institute. Three-day institute for women leaders in higher education. Association of College Unions International. Los Angeles, CA, December 2016.

Chairs' and Directors' Retreat. One day workshop. LEAP Program, University of Colorado Boulder. Attended annually 2014-2016.

Successful Supervision. Two-day workshop. Colorado State Library, May 2015.

Bystander Responses to Unprofessional, Intimidating Behavior: Tools and Resources for Faculty. Workshop. Ombuds/BFA/LEAP, University of Colorado Boulder, March 2014.

Unprofessional, Intimidating Behavior: What's Going On and What Can I Do?. Workshop. Ombuds/BFA/LEAP, University of Colorado Boulder, March 2014.

Emotional Intelligence. Skills Development and Enhancement Seminar. Office of Organizational and Employee Development, University of Colorado Boulder, 2013.

Excellence In Leadership Program. CU System-wide leadership program, chosen as one of only 11 representatives from the Boulder Campus, 2012-2013.

Holding Difficult Conversations. Chairs and Directors Lunch, hosted by the LEAP Program, 2011.

Bullying in the Workplace. Chairs and Directors Lunch, hosted by the LEAP Program, 2010.

Why So Slow? The Advancement of Women. Lecture by Virginia Valian. University of Colorado Boulder, 2009.

Generations in the Workplace. Skills Development and Enhancement Seminar. Office of Organizational and Employee Development, University of Colorado Boulder, 2009.

TRLN Management Academy. An intensive 5-day workshop to develop management skills for middle-level managers in libraries. Triangle Research Libraries Network. North Carolina, 2008. Attendance was through a competitive selection process.

Leading from the Middle: Managing in All Directions. Association of College and Research Libraries/Library Administration and Management Association Joint Virtual Institute. April 2008.

Leadership Education for Advancement and Promotion. An intensive 4-day workshop to develop leadership skills for junior faculty. University of Colorado Boulder, 2004.

Fundamentals of Supervision Course. Five all-day sessions. Office of Organizational and Employee Development, University of Colorado Boulder, 2003.

How to Run a Meeting. Supervision Seminar. Office of Organizational and Employee Development, University of Colorado Boulder, 2003.

Institute for Information Literacy Immersion Program '02. Teacher Track. An intensive 5-day program. Association of College and Research Libraries. University of Colorado, Colorado Springs, 2002. Attendance was through a competitive selection process.

Preparing & Delivering Classroom Presentations. Three sessions. Faculty Teaching Excellence Program, University of Colorado Boulder, 2002.

Becoming a More Creative Teacher. Two sessions. Faculty Teaching Excellence Program Symposium, University of Colorado Boulder, 2001.

CONSULTING

Library Evaluator for Grandview High School, Cherry Creek School District (Centennial, Colorado).
North Central Association Accreditation Review, 2006