

Amy Thrasher, MA, CCC-SLP

CURRICULUM VITAE

amy.thrasher@colorado.edu
303-492-3047

2501 Kittredge Loop Rd
UCB 409
Boulder, CO 80309-0409

EMPLOYMENT

Current Position

Clinical Assistant Professor (2009-present, with exception of medical leave of absence Fall 2016/Spring 2017)
(Previously Clinical Instructor, 6/2003- 12/2008)
Child Learning Center
Speech, Language, and Hearing Clinic (SLHC)
Department of Speech, Language, and Hearing Sciences (SLHS)
University of Colorado Boulder

Clinical Interests: Early childhood intervention and assessment including communication development, early literacy, social communication, peer interaction, and inclusion; Autism Spectrum Disorders across the lifespan; family education and parent coaching; video modeling and video coaching; clinical pedagogy

Previous Academic Position

Preschool classroom teacher (6/2000-6/2001)
Child Learning Center
Speech, Language Hearing Center (SLHC)
Department of Speech Language Hearing Sciences (SLHS)
University of Colorado Boulder

Clinical Employment History

Speech-language pathologist, inclusive preschool classroom teacher
(6/1997-6/2000, 7/2001-5/2003)
Sewall Child Development Center, Denver CO
Developed toddler childcare and early intervention program

EDUCATION

M.A., Speech-Language Pathology: University of Colorado Boulder, May 1997

B.A., Psychology: Williams College, January 1993

CLINICAL TEACHING

SLHS 5878/5898 Speech-Language Learning Appraisal/Intervention (clinical practica) (ongoing Fall and Spring semesters unless otherwise noted) *indicates new clinical practicum developed:

Child Learning Center Toddler Group: Inclusive toddler early education group

Child Learning Center Preschool: Inclusive preschool

*Child Learning Center Family Fridays**: Inclusive preschool program, parent education and support extension

*Story of Friendship**: Inclusive peer interaction and social communication intervention group for young children with Autism Spectrum Disorders and their typical peers; Fall, Spring and Summer)

*Space Camp**: Inclusive peer interaction and pragmatic language intervention summer camp for school age children with Autism Spectrum Disorders and their typical peers in collaboration with the Sommers-Bausch Observatory; Summers 2007-2010, Summer 2017

*Perspectives**: Social communication intervention for adolescents with Autism Spectrum Disorders and similar learning profiles in collaboration with Temple Grandin School

*Perspectives Summer Radio Camp**: Social communication intervention for adolescents with Autism Spectrum Disorders and similar learning profiles in collaboration with Temple Grandin School and local radio station KGNU; Summers 2011- present

Individual early childhood speech and language intervention: specializing in clients with global developmental delays; Summer – Fall 2003, Spring- Summer-Fall- 2004, Spring 2005, Summer - Fall 2009, Fall 2012 –*consult model within a local kindergarten*, Spring 2013 - present

*Early Circles**: Family Education and Support Group for families of children with Down syndrome; Summer 2009, Fall 2009, Summer 2010 with a family with a child with Autism, Summers 2012 – 2016

Early Childhood Communication Assessment: With individual graduate clinicians or team approach; Spring 2007, Summers 2007-2011, Summer 2013- present

Girl's Group: Social communication assessment and intervention for girls with Turner syndrome; Summer 2013

Individual Executive Function Intervention for adolescent and college age clients with autism: service provision in direct application to educational experience; Temple Grandin School for adolescent Spring 2012, various sites on CU Boulder Campus for undergraduate client Fall 2012, SLHC young adult client Summer 2014

Child Learning Center Summer Camp: Inclusive language and literacy intensive intervention group for preschool children; Summers 2004-2011

Child Motor-Speech Disorders Intervention: Individual and group sessions for young children with a variety of motor-speech and mixed (motor speech and phonological) challenges; Fall 2010, Spring 2011, Summer 2011, **designed a new service delivery and clinical teaching model to maximize efficiency of both,* Summer 2016

Responsive Communication and Interactive Storybook Reading: family education group with video coaching to use strategies that support language and early literacy; Fall 2005, Spring 2006, Summer 2006, Summer 2010

Next Stop – Kindergarten:* Inclusive language and social communication intervention for children entering kindergarten; Summer 2009

School age articulation assessment and intervention: group and individual; Summer 2007, Spring 2008, Fall 2008

School age stuttering therapy: group and individual intervention; Summer 2007

PAL: Pathways to the Assessment of Learning: a transdisciplinary play-based assessment for young children and their families; Spring 2004, Summer 2004, consultant 2005- present

Preschool Screenings: Speech, language and hearing screenings in community preschools and childcare centers; Summer 2003, Fall 2004, Spring 2004

CLINICAL GRANTS AWARDED

Thrasher, A. *Social Communication Space Camp* awarded by Scottish Rite Foundation of Colorado Community Benefit Grant; \$5,000, April – December 2018

Treharne, S., **Thrasher, A.** and Sadagopan, N., *Social Communication Space Camp* awarded by Scottish Rite Foundation of Colorado Community Benefit Grant; \$5,000, January – December 2017

PROFESSIONAL TEACHING

SLHS 5849-901: Independent Study in SLHS - Cross-discipline strategies in social communication for clients with ASD – 2 credits, 12 hours individual student meetings, clinical observations and coaching 6 hours, Summer 2016

SLHS 5849-906: Independent Study in SLHS- Assessment Methods in Autism Spectrum Disorders - 3 credits, individual student meetings 15 hours, Fall 2013

SLHS 6000-300: Problems in SLHS- Social Communication and Autism Spectrum Disorders - 1 credit, 15 hour seminar, Summer 2013

SLHS 4000: Multicultural Aspects of Communication Differences and Disorders - 3 credits, undergraduate upper division critical thinking course, weekly 3 hour semester seminar, Spring 2010

“Results Matter- Observation and Documentation Modules” with Carla Maestas, MA, and Barb Roscoe, Ph D. Collaborative grant initiative with Colorado Department of Education and Department of SLHS, course development and six 3 hour trainings for early childhood education and child care professionals across the Denver-metro area Fall 2005, Spring 2006

ECE 101 (Equivalent): *“Expanding Quality in Infant Toddler Care,”* 3 hour 10 session course and participant coaching of 5 early childhood educators in community childcare centers, Grant initiative through Colorado Department of Education: Aurora /Denver Fall 2002, Spring 2003, Boulder County, Fall 2004, Spring 2005

INVITED CLASS LECTURES

SLHS 4918: *“Responsive Communication Strategies in Early Childhood Intervention”*, 1.5 hour lecture, Spring 2018

SLHS 5555-001: *“Pretend Play Development in Autism Spectrum Disorders”*, 2 hour lecture, Fall 2017

SLHS 5602: *“Social Communication in Autism Spectrum Disorders”*, 2 hour lecture, Fall 2017

SLHS 5112: *“Clinical Theory and Knowledge in Practice: Examples from Early Childhood in SLHC”*, 1 hour lecture, Summer 2016

ECE/ECSE 5080 University of Colorado Denver: *Responsive Communication Strategies for Children with Communication Differences and Disorders*, 2 hour lecture, Spring 2016

SLHS 5602: *“SLP services for children with Autism Spectrum Disorder and their families”*, 3 hour lecture, Fall semesters 2006-2012, 2014

SLHS 5242: “*Social communication intervention for adolescents with ASD*”, 2 hour lecture, Fall 2014

ECE/ECSE 5060 University of Colorado Denver: “*Serving children with Autism Spectrum Disorders and their families*”, 3 hour lecture, Spring semesters 2009-2013

SLHS 4918: “*Social communication intervention for adolescents with Asperger’s syndrome*”, 1.5 hour lecture, Spring 2012

SLHS 2000: “*Autism Spectrum Disorders*”, 1.5 hour lecture, Fall 2009, Fall 2012

SLHS 2000: “*Early intervention services in speech-language pathology*”, 1.5 hour lecture, Fall 2006, Spring 2007, Fall 2007, Spring 2008, Fall 2008, Fall 2009, Spring 2010, Spring 2011

LING 6560: “*Language development in children with Autism Spectrum Disorders*”, 2 hour lecture, Fall 2011

EDU 393 The Exceptional Child, Naropa University: “*Inclusion strategies in early intervention*”, 2 hour lecture, Spring 2011

SLHS 4502: “*Intervention approaches to Autism Spectrum Disorders*”, 3 hour lecture, Fall 2007, Fall 2008, Fall 2010

SLHS 4502: “*Language intervention in early childhood*”, 3 hour lecture, Fall 2010

EDUC 3023: “*Learning profiles in Autism Spectrum Disorders*”, 3 hour lecture, Fall 2009

SLHS 5242: “*Serving school-age children with Autism Spectrum Disorders*”, 3 hour lecture, Fall 2007

PSYC 4072: “*The clinical neuroscience puzzle of Autism Spectrum Disorders*”, 3 hour lecture, Fall 2007

UNDERGRADUATE HONORS AND MASTERS THESES

MA Thesis Committee Member, Sarah Zebrowski, Spring 2013 - Spring 2015

MA Thesis Committee Member, Miranda Aragon, Spring 2013- Spring 2014

MA Thesis Committee Member, Margaret Morton, Spring 2013- Spring 2014

Undergraduate Honors Thesis Advisor, Jessica Hooker, Fall 2012- Spring 2013

MA Thesis Committee Member, Elizabeth Kellogg, Fall 2012- Spring 2013

MA Thesis Committee Member, Kerry Williamson, Spring 2010- Spring 2011

Undergraduate Honors Thesis Committee Member, Elizabeth Handing (Psychology), Fall 2010

MA Thesis Committee Member, Amanda Vargo, Spring 2007-Spring 2008

MA Thesis Committee Member, Jenny Carper-Walsh, Spring 2007-Spring 2008

PEER-REVIEWED PUBLICATIONS

Thrasher, A. (2014). Video modeling for children with dual diagnosis of deafness or hard of hearing and autism spectrum disorder to promote peer interaction. *Seminars in speech and language* (Vol. 35, No. 4, pp. 331-342).

Kellogg, E. C., **Thrasher, A.**, & Yoshinaga-Itano, C. (2014). Early predictors of autism in young children who are deaf or hard of hearing: three longitudinal case studies. *Seminars in speech and language* (Vol. 35, No. 4, pp. 276-287).

Thrasher, A., Wilger J., Goldman, M., & Whitlatch, C. (2011). Perspectives: A Process Approach to Social Communication for Adolescents with Asperger's Syndrome Using Radio Interviewing. *Perspectives in School-Based Issues*, 12(4), 110-121.

NON-PEER REVIEWED PUBLICATIONS

Social Communication Research Bulletin Issue No. 7, Middletown Centre for Autism, Northern Ireland (2012) review of **Thrasher, A.**, Wilger, J., Goldman, M. & Whitlatch, C. (2011). Perspectives: A Process Approach to Social Communication for Adolescents with Asperger's Syndrome using Radio Interviewing. *Perspectives on School-Based Issues*. 12, p. 110-120.

Contributing Author to "Results Matter" early childhood educator state-wide training program, *Observation and Documentation Modules*
Collaboration among University of Colorado Boulder, University of Colorado Denver, and Colorado Department of Education, Fall 2005, Spring 2006

BOOK CHAPTERS

Thrasher, A. (2011). The Storybook Journey as an Evidence-Based Practice. In S. McCord (Ed) *The Storybook Journey: Pathways to Learning through Story and Play* (pp. 307-325). Charleston, SC: Create Space/Amazon.

Thrasher, A. (2011). The Storybook Journey as a Foundation for Intervention for Children with Autism: Story of Friendship. In S. McCord (Ed) *The Storybook Journey: Pathways to Learning through Story and Play* (pp. 341-346). Charleston, SC: Create Space/Amazon.

Thrasher, A. (2004). *A Teacher's Guide To My Friend Isabelle*, strategies to promote peer interaction for children with Down syndrome and their typical peers. Bethesda, MD: Woodbine House.

EDUCATIONAL VIDEOS

Contributor/ Co-Producer of Educational Video: *The Dance of Communication (INREAL II)*. Boulder, CO: Landlocked Films, 2005.

Contributor to Educational Video: *The Storybook Journey: The Stories We Live*. Boulder, CO: Landlocked Films, 2004.

PEER-REVIEWED CONFERENCE PRESENTATIONS

*indicates MA-SLP student,

Thrasher, A., Wilger, J. & Coyne, L*. *Video Coaching in Social Communication with Adolescents on the Autism Spectrum*, 1 hour seminar
ASHA National Convention, Denver, CO, November 2015

Wilger, J. & **Thrasher, A.** *Perspectives on Social Competency: A Strength-Based, Student-Centered Approach to Social Communication and Executive Function Support*, 1 hour seminar
Autism Society of America, Denver CO, July 2015

Thrasher, A., Wilger, J. & O'Loughlin, A. *Perspectives: Coaching Adolescents with Asperger's Toward Social Competency*, 1 hour seminar
Courage to Risk, Colorado Springs, CO, January 2015

Thrasher, A., Wilger, J. & Gyory, S*. *Perspectives: Coaching Adolescents with Asperger's toward Social Competency*, 1 hour seminar
ASHA National Convention, Chicago, IL, November, 2013

Wilger, J. & **Thrasher, A.** *Perspectives on Social Competency: An Integrated Approach to Strengthening Social Communication and Executive Function Skills in Adolescents with ASD*, 2 hour seminar
Council for Exceptional Children, Division of Autism and Developmental Disabilities
Kona, HI, January 2013

Thrasher, A., Burke, H.*, Klaer, M.*, & Schaller, S*. *Video modeling and peer play in young children with Autism*, 1 hour seminar
ASHA National Convention, Atlanta, GA, November 2012

Thrasher, A., Hoffer, J.*, Cowley, S.*, Novak, N.*, & Faber, A.* *Peer Interactions: Intervention Strategies for Children with ASD*, 1 hour seminar
ASHA National Convention, Chicago, IL, November 2008

Boudreau, D. & **Thrasher, A.** *Evidence-based Language Intervention for Preschoolers: A Journey Through Stories*, 1 hour seminar
ASHA National Convention, Chicago, IL, November 2008

Wetherby, A., Moore, S., Crais, E. & **Thrasher, A.** *Differentiating Between the Diagnostic Labels D'jour*, 1 hour seminar
ASHA National Convention, Miami, FL, November 2006

Thrasher, A. & Moore, S. M. *Story of Friends: Single Subject Design in Clinical Practice*, 1 hour seminar
ASHA National Convention, San Diego, CA, November 2005

Moore, S. M., **Thrasher, A.** & Roscoe, B. *Interactive Storybook Reading: a triadic approach to early literacy*, 2 hour seminar
ASHA National Convention, San Diego, CA, November 2005

PEER-REVIEWED POSTER SESSIONS

*indicates MA-SLP student, **indicates AuD – LEND Fellow

Brumbach, S**, Malley, A**, McTee, H**, Pancoast, E**, Fredrickson, T., **Thrasher, A.**, Gabbard, S., & Bonino, A. *Using Visual Activity Schedules and Models to Facilitate Audiological Testing for Children with Autism*
Early Hearing Detection and Intervention Meeting, March 2018
Winner: Outstanding Poster Award, Audiological Services

Zebrowski, S* & **Thrasher, A.** *Eye Gaze Shifts Between Young Children With Autism And Their Typically Developing Peers*
ASHA National Convention, Denver, CO, November 2015

Thrasher, A., Vargo, A* & Droy, L*. *Evidence-based practices in language and literacy intervention: The Storybook Journey approach to curriculum*
ASHA National Convention, Boston, MA, November 2007

Thrasher, A. & Harshfield, L*. *Technology supports communication for children with cognitive disabilities at the Child Learning Center*
Coleman Institute, Broomfield, CO, October 2006

Thrasher, A. *The Child Learning Center: 3 Levels of Technology Serving People with Cognitive Challenges*
Coleman Institute, Broomfield, CO, October 2004

Thrasher, A. *Children's Growth Portfolios*
ASHA National Convention, New Orleans, LA, October 2001

INVITED SPEAKER PRESENTATIONS

Thrasher, A. *The Storybook Journey Approach to Curriculum*

Full-day district-wide workshop for early childhood educators and teaching assistants of Adams 12 Five Star Schools, Westminster, CO, August 2016

Thrasher, A. *Video Modeling and Peer Interaction in Young Children with Autism*, 1 hour seminar

Frontiers In Hearing Symposium, Vail CO, July 2013

Thrasher, A. *Social Communication and Nonverbal Learning*, 1 hour seminar

Colorado Chapter of the Turner Syndrome Society, Lakewood, CO, May 2013

Thrasher, A. *Intervention with Young Children with ASD: Social Communication* 2012, 1 hour workshop

RiteCare Conference, Dallas, TX, September 2012

Thrasher, A., Wilger, J. Hallesy, N. & O'Loughlin, A. *Perspectives: Social*

Communication Intervention for Adolescents with Asperger's syndrome, 1 hour seminar

Social Thinking Providers Conference, San Francisco, CA, June 2012

Thrasher, A. & Wilger, J. *Perspectives: Social Communication Intervention for Adolescents with Asperger's syndrome*, 1 hour seminar

Colorado Metro Speech/Language Symposium, Denver, CO, February 2012

Thrasher, A., Hyde-Smith, A. & Roscoe, B. *Child Learning Center Outreach:*

Optimizing Inclusion Strategies for Young Children, 3 hour workshops

Tiny Tim Center, Longmont, CO, May 2011, August 2011

Thrasher, A. & Roscoe, B. *Child Learning Center Outreach: Supporting Early*

Language and Literacy at Home, 2 hour workshops for families, Boulder, CO

First Presbyterian Co-operative Preschool and Boulder Day Nursery, April 2010

Moore, S.M., Roscoe, B. & **Thrasher, A.** *Child Learning Center Outreach: Home*

Connections, preschool provider 3 hour workshop, Boulder Day Nursery, March 2010

Pratt, C., & **Thrasher, A.** *Child Learning Center Outreach: Sensory-Motor Foundations for Learning*, presentation for families, 1 hour workshop

Department of SLHS, University of Colorado Boulder, February 2010

Moore, S.M., **Thrasher, A.** & Roscoe, B. *Child Learning Center Outreach: Supporting*

Early Language and Literacy, " preschool provider 3 hour workshops, Boulder, CO

First Presbyterian Co-operative Preschool and Boulder Day Nursery, October 2009

Thrasher, A. *The Storybook Journey: Supporting all kinds of learners*, full day workshop

The Rise School of Denver, Denver, CO, August 2009

Thrasher, A. *Supporting peer interactions for children with Autism Spectrum Disorder*
1 hour workshop
Autism Society of Boulder County Lecture Series, Boulder, CO, October 2008

Woloson, E. & **Thrasher, A.** *Promoting friendships for children with Down syndrome*, 1
hour seminar
PEAK Inclusion Conference, Denver, CO, January 2006

Thrasher, A. *Supporting Children's Communication Development*, 2 hour workshop
Colorado Bright Beginnings Annual Conference, Denver, CO, October 2005

Thrasher, A. Invited Keynote Speaker: *Inclusion strategies for young children with
Down syndrome*, 3 hour workshop, *Promoting acceptance of differences among young
children*, 2 hour workshop
Down Syndrome Association of Columbus, OH, October 2005

Thrasher, A. & Moore, S. M. *Story of Friends: Single-Subject Design in Clinical
Practice*, 1 hour seminar
Alumni Institute sponsored by the Price Initiatives, Boulder, CO, June 2005

Thrasher, A. Invited Speaker: *Interactive Storybook Reading in Childcare*, 3 hour
workshop
Summit County Story Festival, Summit County, CO, March 2005

Thrasher, A. Invited Speaker: *The Storybook Journey Approach to Curriculum*, 3 hour
workshop
Grant County Early Childhood Care, Grant County, CO, December 2004

Moore, S.M., Maestas, C. & **Thrasher, A.** *Reading to Groups of Young Children*, 1 hour
workshop and *Documenting Children's Learning Over Time*, 3 hour workshop during the
"Exemplary Practices in Early Childhood Education: Expectations & Strategies" 2 full
day workshop at the Early Childhood Symposium, Breckenridge, CO, July 2004

Thrasher, A., Maybee, J. & Davis-Perkins, N. *Literacy through the eyes of the child*, 1
hour workshop
Alumni Institute sponsored by the Price Initiatives, Boulder, CO, June 2004

Thrasher, A. & Davis-Perkins, N. *Interactive Storybook Reading*, 2 hour workshop for
families, childcare providers and service providers
Child, Youth and Family Services, Boulder, CO, June 2004

Thrasher, A. & McCord, S. *The Storybook Journey: Pathways to Literacy and Play*, 3
hour workshop
University of Missouri Update Seminar, University of Missouri at Columbia, February
2004

Thrasher, A. & Maybee, J. *Co-therapy using AAC in Natural Settings*, 1 hour seminar
Alumni Institute, University of Colorado Boulder, June 2003

Clark, C. & **Thrasher, A.** *Including Children With Special Needs in Childcare*, 3 hour
workshop
Family Star Montessori, Denver, CO, September 2002

Thrasher, A. *The Role of the SLP in Infant-Toddler Care Trainings*, 1 hour seminar
Alumni Institute, University of Colorado Boulder, June 2002

REVIEWS

ASHA Peer Reviewer for Continuing Education Course: *Autism Movement Therapy*,
Professional Development Resources, Inc., July 2014

Article for *Young Exceptional Children*, Sign Language and Autism. March 2010

Course: *Autism Subtypes, Feeding Issues and Nutrition Considerations*, Professional
Development Resources, Inc., September 2007

Ibid; reviewed for resubmission, August 2010

UNIVERSITY SERVICE

Boulder Faculty Assembly Liaison to SLHS, Fall 2015 - Spring 2016

Boulder Faculty Assembly Diversity Committee member, Fall 2012 - Spring 2013

Volunteer interim Boulder Faculty Assembly Diversity Committee member, March -
May 2012

DEPARTMENTAL SERVICE

Merit Committee, Spring 2018

Faculty Search Committee: Director of Clinical SLP Education, Fall 2017 - Spring 2018

Faculty Search Committee: Clinical Assistant Professor, Fall 2017- Spring 2018

MA-SLP Committee, Fall 2017 – Spring 2018

MA-SLP Comprehensive Exams Reader, 2007-present

MA-SLP Admissions Committee Member, 2015, 2016, 2018

SLHS 4918 or Independent Study Undergraduate Internship Supervisor, 88 students, 2004-present

Research Committee/Academic Climate and Diversity Committee Chair, 2015- 2016

Academic Community and Diversity Committee, Fall 2009-Spring 2010, Fall 2012 – Spring 2013, Fall 2014 – Spring 2015

SLHS Curriculum Committee Chair, Fall 2014

Freshman Engineering Projects: Design Expo Collaborating project supervisor with Bev Louie and Melinda Piket-May, Fall semesters 2004-2006, 2008, 2010, Spring 2014

MA-SLP Program Curriculum Committee, Fall 2010- Spring 2013

MA-SLP Faculty Advisor, averaging 4-5 MA-SLP students per year, 2006-2013

SLHS Tenure-Track Faculty Search Committee, Fall 2009- Spring 2010

Faculty Advisor, Local Chapter of *National Student Speech Language Hearing Association* (NSSLHA), 2006-2009

Panel discussion coordinator and moderator, “People-first Language”, 2007, 2008

Board member, Price Initiatives Alumni Advisory Committee, 2004-2010

Event Support, Price Initiatives Conference and Alumni Institute, 2003-2006

SLHC Liaison and Guest Lecturer, Boulder County Early Childhood Education Council (BCECEC), 2004-2007

SLHC Classroom Host: Boulder County Early Childhood Education Council’s Parade of Classrooms, Fall 2005

Volunteer, NSSLHA Fundraising Events and Professional Panel, 2005

PROFESSIONAL SERVICE

Autism Spectrum Disorders Planning Committee, ASHA National Conference 2016

Language in Infants and Toddlers Program Topic Committee, ASHA National Conference 2015

SELECTED EXAMPLES OF CONTINUING EDUCATION

Early Start Denver Model, Advanced training in comprehensive intervention for young children with Autism Spectrum Disorders, 5 day workshop, The Children's Hospital, Aurora, CO, May 2015

The PROMPT Institute, Advanced training in hands-on method of speech intervention for children with severe motor-speech disorders, 3 day workshop, The Children's Hospital/JFK Partners, Aurora, CO, October 2009

SCERTS Model (Social Communication, Emotional Regulation and Transactional Supports): 15 hour workshop in comprehensive intervention for children with Autism Spectrum Disorders, Boulder, CO June 2009

The Hanen Program: More Than Words, 3 day trainer certification workshop for providers of family education and coaching program for families of young children with Autism Spectrum Disorders or social communication challenges, Fort Collins, CO, October, 2007

The Hanen Program: It Takes Two to Talk, 3 day trainer certification workshop for providers of family education and coaching program for families of young children with communication challenges, Denver, CO, May 2005

LSVT: Lee Silverman Voice Treatment for Parkinson's disease and other disorders, 2 day training, January 1997, LSVT LOUD recertification July 2012

AWARDS AND SCHOLARSHIPS

Clinical Faculty of The Year Award, Awarded by MA-SLP class of 2017

ACE Award for Continuing Education, Awarded by ASHA 2013

ACE Award for Continuing Education, Awarded by ASHA 2011

ACE Award for Continuing Education, Awarded by ASHA 2009

Children with Low-Incidence Disabilities Grant, CU Boulder, awarded in-state tuition, 1994-1997

University Affiliated Programs Initiative: *Leadership, Collaboration and Consultation*, Collaborative Grant awarded through CU Boulder, JFK Partners & The Children's Hospital of Denver, 3 hour weekly semester course and clinical rotations in homes in low-income homes in Denver, Site: Denver Health and Hospitals Outreach, Spring 1997

Thomas J. Watson Memorial Scholarship, \$2,500 per 4 year degree at Williams College, awarded by IBM for academic achievement and community service, 1987-1991

NY Regents Scholarship, \$150 awarded by NY Regents for academic achievement, 1987

Rye High School Leadership Award, awarded by Rye High School Board for academic achievement and citizenship

PROFESSIONAL ORGANIZATION MEMBERSHIPS

American Speech Language Hearing Association (ASHA), 1997- present
ASHA Special Interest Divisions 1, 10, 16
Autism Society of Boulder County, 2004 - present
Autism Society of Colorado, 2004 - present
Council for Exceptional Children, 2009 - present
Colorado Speech-Language Hearing Association, 2011- present
National Association for the Education of Young Children, 1997- present
Zero to Three, 2003 - present

PUBLIC SERVICE

Founder, *The Art of Adult Literacy: An Assessment Scholarship*, Assisting adults with scholarships for the assessment of language and learning at the Speech, Language and Hearing Center, University of Colorado Boulder, coordinated through the CU Foundation, Fall 2013- present

<https://giving.cu.edu/fund/art-adult-literacy-assessment-scholarship>

Member, Eldorado Springs Community Association, Fall 2011- present

Advisory Board Member, One Mom on a Mission (non-profit raising funds for services for families with children with special needs), Fall 2008 - Spring 2011

Event volunteer, Walk for Autism Research, Autism Speaks/ National Association for Autism Research, Denver, CO, October 2006, October 2007, May 2009

Event volunteer, Puppet Shows for Diversity Awareness, Louisville, CO, April 2009

Event volunteer, Rocky Mountain Down Syndrome Association presents the Anna and John Sie Foundation Center for Down Syndrome, Boulder, CO, September, 2008

Senior English Literature Seminar, Clear Creek High School, Evergreen, CO: "*Autism Spectrum Disorders: The Curious Puzzle of Being in the World*", Spring 2007

Event volunteer, Denver FIDOS: Cheesman Park Clean-up, Spring 2003

Event volunteer, Golf Classic, Sewall Child Development Center, Spring 2002

Event volunteer, Colorado Marathon, Denver, CO, Fall 2001

Amy Thrasher, MA, CCC-SLP
CV

Mural designer, painter and volunteer coordinator, Sewall Child Development Center
playground wall, Spring 1999