

Michael McDevitt
CURRICULUM VITAE

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January 2023

Academic Appointments

Professor, Department of Journalism, College of Media, Communication and Information (CMCI), University of Colorado Boulder, 2014-.

Affiliate Faculty, Departments of Media Studies, CMCI, 2014-.

Visiting Scholar, Center on Adolescence, Graduate School of Education, Stanford University, 2015.

Professor, School of Journalism and Mass Communication (SJMC), CU-Boulder, 2013-2014. Associate Professor, 2005-2013. Assistant Professor, 2001-2005.

Assistant Professor, Department of Communication and Journalism, University of New Mexico, 1998-2001. Visiting Assistant Professor, 1997-1998.

Administrative Appointments

Associate Chair for Graduate Studies, Department of Journalism, CMCI, CU-Boulder, 2014-2017.

Head of News-Editorial Sequence, SJMC, CU-Boulder, 2009-2012.

Education

Ph.D., Stanford University, Communication, 1998.

M.A., San Jose State University, Mass Communication, 1986.

B.A., University of California, Berkeley, Political Science, 1983.

Research

Refereed Book

McDevitt, M. (2020). *Where ideas go to die: The fate of intellect in American journalism*. New York: Oxford University Press.

Referred Monograph

McDevitt, M., & Chaffee, S. H. (2002). The family in a sequence of political activation: Why civic interventions can succeed. *Journalism & Communication Monographs*, 4(1), 7-43.

Refereed Articles

McDevitt, M. (2022). The attraction of anti-intellectualism: Appropriation of journalism ideology in media education. *Journal of Communication Inquiry*, 1-21.
<https://doi.org/10.1177/01968599221133097>

McDevitt, M. (2022). Journalism and democratic backsliding: Critical realism as a diagnostic and prescription for reform. *Political Communication*, 39(4), 500-516.
<http://dx.doi.org/10.1080/10584609.2022.2045401>

McDevitt, M. (2022). Social control of intellect. Four features of the academic-media nexus. *Communication Theory*, 32(3), 407-428. <https://doi.org/10.1093/ct/qtab015>

McDevitt, M., & Hopp, T. (2020). Democratic youth in counter-attitudinal election climates: A test of the conflict-seeking hypothesis. *Journal of Applied Developmental Psychology*, 70, 1-11.
<https://doi.org/10.1016/j.appdev.2020.101194>

McDevitt, M., & Ferrucci, P. (2018). Populism, journalism, and the limits of reflexivity: The case of Donald J. Trump. *Journalism Studies*, 19(4), 512-526.

McDevitt, M., Parks, P., Stalker, J., Lerner, K., Benn, J., & Hwang, T. (2018). Anti-intellectualism among US students in journalism and mass communication: A cultural perspective. *Journalism*, 19(6), 782-799.

Kiousis, S., Strömbäck, J., & McDevitt, M. (2015). Influence of issue decision salience on vote choice: Linking agenda setting, priming, and issue ownership. *International Journal of Communication*, 9, 3347-3368.

McDevitt, M., & Kiousis, S. (2015). Active political parenting: Youth contributions during election campaigns. *Social Science Quarterly*, 96(1), 19-33.

McDevitt, M. & Sindorf, S. (2014). Casting youth as information leaders: Social media in Latino families and implications for mobilization. *American Behavioral Scientist*, 58(5), 701-714.

- Klocke, B., & McDevitt, M. (2013). Foreclosing deliberation: Journalists' lowering of expectations in the marketplace of ideas. *Journalism Studies*, 14(6), 891-906.
- McDevitt, M., Briziarelli, M., & Klocke, B. (2013). Social drama in the academic-media nexus: Journalism's strategic response to deviant ideas. *Journalism: Theory, Practice, and Criticism*, 14(1), 111-128.
- Wolak, J., & McDevitt, M. (2011). The roots of the gender gap in political knowledge in adolescence. *Political Behavior*, 33(3), 505-533.
- McDevitt, M., & Butler, M. (2011). Latino youth as information leaders: Implications for family interaction and civic engagement in immigrant communities. *InterActions: UCLA Journal of Education and Information Studies*, 7(2), Article 2. Retrieved from: <http://escholarship.org/uc/item/4757z113>
- Kiousis, S., Kim, S., McDevitt, M., & Ostrowski, A. (2009). Competing for attention: Information subsidy influence in agenda building during election campaigns. *Journalism & Mass Communication Quarterly*, 86(3), 545-562.
- McDevitt, M., & Caton-Rosser, M. (2009). Deliberative barbarians: Reconciling the civic and the agonistic in democratic education. *InterActions: UCLA Journal of Education and Information Studies*, 5(2), Article 2. Retrieved from: <http://escholarship.org/uc/item/8qh731nz>
- McDevitt, M., & Ostrowski, A. (2009). The adolescent unbound: Unintentional influence of civic curricula on ideological conflict seeking. *Political Communication*, 26(1), 11-29.
- Kiousis, S., & McDevitt, M. (2008). Agenda-setting in civic development: Effects of curricula and issue importance on youth voter turnout. *Communication Research*, 35(4), 481-502.
- McDevitt, M., & Kiousis, S. (2007). The red and blue of adolescence: Origins of the compliant voter and the defiant activist. *American Behavioral Scientist*, 50(9), 1214-1230.
- McDevitt, M., & Kiousis, S. (2006). Deliberative learning: An evaluative approach to interactive civic education. *Communication Education*, 55(3), 247-264.
- McDevitt, M. (2006). The partisan child: Developmental provocation as a model of political socialization. *International Journal of Public Opinion Research*, 18(1), 67-88.
- Kiousis, S., McDevitt, M., & Wu, X. (2005). The genesis of civic awareness: Agenda-setting in political socialization. *Journal of Communication*, 55(4), 756-774.
- McDevitt, M., Kiousis, S., & Wahl-Jorgensen, K. (2003). Spiral of moderation: Opinion expression in computer-mediated discussion. *International Journal of Public Opinion Research*, 15(4), 454-470.

- McDevitt, M. (2003). In defense of autonomy: A critique of the public journalism critique. *Journal of Communication*, 53(1), 155-164.
- McDevitt, M., & Chaffee, S. H. (2002). From top-down to trickle-up influence: Revisiting assumptions about the family in political socialization. *Political Communication*, 19(3), 281-301.
- McDevitt, M., Gassaway, B. M., & Perez, F. G. (2002). The making and unmaking of civic journalists: Influences of professional socialization. *Journalism & Mass Communication Quarterly*, 79(1), 87-100.
- McDevitt, M. (2002). Civic autonomy in journalism education: Applying expertise to political activation. *Journalism & Mass Communication Educator*, 57(2), 152-160.
- McDevitt, M. (2000). Teaching civic journalism: Integrating theory and practice. *Journalism & Mass Communication Educator*, 55(2), 40-49.
- McDevitt, M., & Chaffee, S. H. (2000). Closing gaps in political communication and knowledge: Effects of a school intervention. *Communication Research*, 27(3), 259-292.
- Chaffee, S. H., & McDevitt, M. (1997). Disequilibrium: Human development and the shock of news. *Mass Comm Review*, 24(1), 5-31.
- McDevitt, M. (1986). Ideological language and the press: Coverage of Inaugural, State of the Union Addresses. *Mass Comm Review*, 13(1-3), 18-24.

Invited Articles and Chapters

- McDevitt, M. (in press, 2023). Broken windows journalism: A rationale for democratic repair and media reform. In Nicholas A. Seltzer & Steven Wilson (Eds.), *Handbook on the security of democracy*. Cheltenham, UK. Edward Elgar Publishing.
- McDevitt, M., Parks, P., & Craft, S. (2022). An overdue contribution: Mass communication theory in the security of democracy. *Mass Communication and Society*, 25(6), 747-763.
- McDevitt, M. (2020, October). US journalism's complicity in democratic backsliding. Oxford University Press, OUPblog.
- McDevitt, M., & Ferrucci, P. (2020). Populism, journalism, and the limits of reflexivity: The case of Donald J. Trump. In Robert E. Gutsche, Jr. and Kristy Hess (Eds.), *Reimagining journalism and social order in a fragmented media world*. New York: Routledge.
- McDevitt, M. (2018). Political socialization and child development. In W. Outhwaite & S. P. Turner (Eds.), *The SAGE handbook of political sociology* (pp. 797-811). London: Sage.
- McDevitt, M., & Sindorf, S. (2016). Social media and social voting in Latino families: A strategic approach to mobilizing youth as information leaders. In E. Thorson, M. S. McKinney,

& D. Shah (Eds.), *Political socialization in a media saturated world* (pp. 213-229). New York: Peter Lang.

McDevitt, M. (2015, October 7). Learning civility: How “political parenting” might help. *Education Week*, 35(7). 20, 24.

McDevitt, M. (2014, May/June). When an advisory board turns on its school. *Academe*, 100(3), 21-25. Washington, DC: American Association of University Professors.

McDevitt, M., & Sindorf, S. (2012). How to kill a journalism school: The digital sublime in discourse of discontinuance. *Journalism & Mass Communication Educator*, 67(2), 109-118.

McDevitt, M. (2011). Journalists’ perception of a punitive public: Explaining the impulse of social control. *Journal of Mass Communication and Journalism*, 1(1). doi: 10.4172/2165-7912.1000e101

McDevitt, M. (2010). Journalistic influence in moral mobilization. In B. Mody (Ed.), *The geopolitics of representation in foreign news: Explaining Darfur* (pp. 45-63). Lanham, MD: Rowman & Littlefield.

Awarded Best Book, 2010, International Communication Association's Division of Global Communication and Social Change.

McDevitt, M. (2008). Developmental deliberation: The nexus of school and family in political discussion. In L. O. Petrieff & R. V. Miller (Eds.), *Public opinion research focus* (pp. 87-106). Hauppauge, NY: Nova Science.

Cramer, J., & McDevitt, M. (2004). Ethnographic journalism. In S. Iorio (Ed.), *Qualitative research in journalism: Taking it to the streets* (pp. 127-144). Mahwah, NJ: Lawrence Erlbaum.

Awarded First Place for an Edited Book, 2004, National Federation of Press Women.

McDevitt, M. (2002). Reverse influence in political socialization: How children stimulate the civic development of parents. In A. V. Stavros (Ed.), *Advances in communications and media research* (vol. 1) (pp. 59-80). Hauppauge, NY: Nova Science Publishers.

Chaffee, S. H., & McDevitt, M. (1999). On evaluating public journalism. In T. Glasser (Ed.), *The idea of public journalism* (pp.175-196). New York: Guilford.

Lee, E., McDevitt, M., & Wahl-Jorgensen, K. (1999). A selected and annotated bibliography. In T. L. Glasser (Ed.), *The idea of public journalism* (pp. 210-222). New York: Guilford.

McDevitt, M., & Chaffee, S. H. (1998). Second chance political socialization: "Trickle-up" effects of children on parents. In T. J. Johnson, C. E. Hays, & S. P. Hays (Eds.), *Engaging the public: How government and the media can reinvigorate American democracy* (pp. 57-66). Lanham, MD: Rowman & Littlefield.

Encyclopedia Entries

McDevitt, M. (2015). Political socialization. In C.R. Berger & M. E. Roloff (Eds.), *International Encyclopedia of Interpersonal Communication* (4,125 words, 9 pages). Washington, DC: International Communication Association/Wiley-Blackwell.
DOI: 10.1002/9781118540190.wbeic215

McDevitt, M. (2008). Political socialization. In L. L. Kaid & C. Holtz-Bacha (Eds.), *Encyclopedia of political communication* (pp. 616-620). Thousand Oaks, CA: Sage.

McDevitt, M. (2008). Kids Voting. In L. L. Kaid & C. Holtz-Bacha (Eds.), *Encyclopedia of political communication* (p. 380). Thousand Oaks, CA: Sage.

McDevitt, M. (2007). Social responsibility. In T. M. Schaefer & T. A. Birkland (Eds.), *Encyclopedia of media and politics* (pp. 269-270). Washington, DC: CQ Press.

McDevitt, M. (2006). Media and political socialization. In J. J. Arnett (Ed.), *Encyclopedia of children, adolescents, and the media* (vol. 2) (pp. 499-501). Thousand Oaks, CA: Sage.

McDevitt, M. (2005). Kids Voting USA. In L. R. Sherrod, C. A. Flanagan, & R. Kassimir, (Eds.), *Youth activism: An international encyclopedia* (vol. 2) (pp. 376-381). Westport, CT: Greenwood Press.

Book Reviews

McDevitt, M. (2021). [Review of the book *The Crisis of the Institutional Press*, by S. D. Reese]. *Journalism and Mass Communication Quarterly*, 98(2), 606-607.

McDevitt, M. (2008). [Review of the book *Apprehending Politics: News Media and Individual Political Development*, by M. Calavita]. *Journalism: Theory, Practice, and Criticism*, 9(2), 228-230.

McDevitt, M. (2003). [Review of the book *Civic Literacy: How Informed Citizens Make Democracy Work*, by H. Milner]. *Public Opinion Quarterly*, 67(3), 432-434.

McDevitt, M. (2000). [Review of the book *Public Journalism and Political Knowledge*, by A. J. Eksterowicz and R. N. Roberts]. *Journalism and Mass Communication Quarterly*, 77(4), 929-930.

McDevitt, M. (2000). [Review of the book *What Are Journalists For?*, by J. Rosen] *Journalism and Mass Communication Quarterly*, 77(2), 443-444.

Proceedings of Refereed Conferences

Whitt, J., Skewes, L., & McDevitt, M. (2012). Mentoring around the clock: Best practices with graduate and undergraduate students. *Facilitating Developmental Relationships for Success*, 33-41, Albuquerque. Mentoring Institute, University of New Mexico.

McDevitt, M., & Caton-Rosser, M. (2009). Deliberative barbarians: Reconciling the civic and the agonistic in democratic education. *iCERI2009 Proceedings: International Conference of Education, Research and Innovation*, 12 pages, Madrid. International Association for Technology, Education and Development.

Invited Publications: Academic Centers and Foundations

McDevitt, M. (2017). Civic cohort: Parent-youth dyad interviews during the 2002-2004 election cycles in Arizona, Colorado, and Florida. (Description 3 pages, Codebook 580 pages). ICPSR36529-v1. Ann Arbor, MI: Inter-university Consortium for Political and Social Research. <http://doi.org/10.3886/ICPSR36529.v1>

McDevitt, M. (2016). Colors of socialization: Political and deliberative development among older adolescents in 10 States, 2006-2007. (Description 3 pages, Codebook 447 pages). ICPSR36602-v1. Ann Arbor, MI: Inter-university Consortium for Political and Social Research. <http://doi.org/10.3886/ICPSR36602.v1>

Campbell, D., Cohen, C., Flanagan, C., García Bedolla, L., Grayson, T., Hersh, E., Hess, D., Kahne, J., Keyssar, A., McDevitt, M., Niemi, R. G., Plutzer, E., Satz, D., & White, I. K. Commission on Youth Voting and Civic Knowledge. (2013). All together now: Collaboration and innovation for youth engagement (60 pages). Center for Information & Research on Civic Learning & Engagement (CIRCLE), Tufts University. <http://www.civicyouth.org/wp-content/uploads/2013/09/CIRCLE-youthvoting-individualPages.pdf>

McDevitt, M. (2009). Spiral of rebellion: Conflict seeking of Democratic adolescents in Republican counties (34 pages). Center for Information & Research on Civic Learning & Engagement (CIRCLE), Tufts University. http://www.civicyouth.org/?page_id=152

McDevitt, M. & Kiouisis, S. (2006). Experiments in political socialization: Kids Voting USA as a model for civic education reform (53 pages). Center for Information & Research on Civic Learning & Engagement (CIRCLE), Tufts University. http://www.civicyouth.org/?page_id=152

McDevitt, M., & Kiouisis, S. (2004). Education for deliberative democracy (37 pages). Center for Information & Research on Civic Learning & Engagement (CIRCLE), Tufts University. http://www.civicyouth.org/?page_id=152

McDevitt, M., Kiouisis, S., Wu, X., Losch, M., & Ripley, T. (2003). The civic bonding of school and family (54 pages). Center for Information & Research on Civic Learning & Engagement (CIRCLE), Tufts University. http://www.civicyouth.org/?page_id=152

McDevitt, M. (2002). What works in civics education? An evaluation of the Kids Voting USA curriculum (88 pages). John S. and James L. Knight Foundation.

Work in Progress

Invited Chapter

McDevitt, M. & Redl, N. (2024). Epistemic trajectories and the lure of authoritarianism: Reclaiming education for democracy. In Jan Germen Janmaat & Anne Bert Dijkstra (Eds.), *Handbook of education and democracy*. Cheltenham, UK. Edward Elgar Publishing.

Conference Paper

McDevitt, M. (2023, May). Journalistic order and political chaos: Is the U.S. press invested in democratic crisis? Paper accepted for presentation at the International Communication Association Preconference on the Legacies of Elihu Katz, Toronto.

Journal Articles in Preparation

McDevitt, M. Idea rendering in collective action: The symbolic violence of media ritual. *Communication, Culture & Critique*.

McDevitt, M. When reflexivity fails: U.S. journalism as democracy's defender. *Political Communication*.

McDevitt, M. Intellectual journalism. Laughable premise or overdue aspiration? *Journalism*.

Refereed Presentations at Professional Conferences

McDevitt, M. (2021, August). In a hurry, bored, angry at professors. How punitive populism infiltrates media education. Paper presented at the virtual conference of the Association for Education in Journalism and Mass Communication.

McDevitt, M. (2021, May). Is journalism complicit in democratic backsliding? A diagnosis and prescription for reform. Paper presented at the virtual conference of the International Communication Association.

McDevitt, M. (2020, August). Dangerous professors: How public scholars pioneer practices that reconcile intellect with journalism. Paper presented at the virtual conference of the Association for Education in Journalism and Mass Communication.

McDevitt, M. (2020, August). U.S. news media and democratic backsliding: How did we get here? Is journalism complicit? Organizer and panelist for virtual conference session of the Association for Education in Journalism and Mass Communication.

McDevitt, M. (2019, August). The rationalization of anti-intellectualism: News as a recursive

regime in political communication. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Toronto.

McDevitt, M. (2018, May). The rationalization of anti-intellectualism: Voice and validation in the news. Paper presented at Global Perspectives on Populism and the Media preconference, International Communication Association, Budapest.

McDevitt, M. (2017, August). Intellect and journalism in shared space: Social control in the academic-media nexus. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Chicago.

McDevitt, M., Benn, J., Parks, P., Stalker, J., Hwang, T., & Lerner, K. (2016, August). Anti-intellectualism among students in journalism and communication: A developmental perspective. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Minneapolis.

McDevitt, M., & Benn, J. (2015, August). Closing of the journalism mind: Anti-intellectualism in the professional development of students. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, San Francisco.

McDevitt, M., & Sindorf, S. (2014, August). Casting youth as information leaders: Social media in Latino families and implications for mobilization. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Montreal.

McDevitt, M. (2014, August). Anti-intellectualism in American journalism. Organizer, moderator, and panelist for session at the annual meeting of the Association for Education in Journalism and Mass Communication, Montreal.

Whitt, J., Skewes, L., & McDevitt, M. (2012, October). Mentoring around the clock: Best practices with graduate and undergraduate students. Paper presented at the annual meeting of the Mentoring Institute, University of New Mexico, Albuquerque.

McDevitt, M., & Kiouisis, S. (2012, August). Developmental provocation: Youth prompting of purposeful political parenting. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Chicago.

McDevitt, M., & Butler, M. (2011, August). Latino youth as information leaders: Implications for family interaction and civic engagement in immigrant communities. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, St. Louis.

McDevitt, M., Briziarelli, M., & Klocke, B. (2011, May). Where ideas go to die: Social drama in the academic-media nexus. Paper presented at the annual meeting of the International Communication Association, Boston.

McDevitt, M. (2010, November) Rebellion in red counties: Conflict seeking of Democratic

students during 2006 midterm elections. Paper presented at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Denver.

McDevitt, M. (2010, August). Spiral of speaking out: Conflict seeking of Democratic youth in Republican counties. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Denver.

McDevitt, M., & Caton-Rosser, M. (2009, November). Deliberative barbarians: Reconciling the civic and the agonistic in democratic education. Paper presented at the annual meeting of the International Conference of Education, Research and Innovation, Madrid.

McDevitt, M., Briziarelli, M., & Klocke, B. (2009, August). Looking-glass journalism: Social drama in the control of intellectual deviance. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Boston.

Kiousis, S., Strömbäck, J., & McDevitt, M. (2009, August). Agenda setting, priming, and issue ownership: Exploring linkages and impact on vote choice. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Boston.

McDevitt, M., & Klocke, B. (2008, August). The nutty professor and the nut paragraph: News media as agent and object in the control of intellectual deviance. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Chicago.

McDevitt, M., & Ostrowski, A. (2008, May). Conversation, contrariness, confrontation: Unintentional influence of civic curricula on conflict seeking. Paper presented at the annual meeting of the International Communication Association, Montreal.

Kiousis, S., Kim, S., Ostrowski, A., & McDevitt, M. (2008, May). Competing for attention: Comparing information subsidy influence in agenda building during election campaigns. Paper presented at the annual meeting of the International Communication Association, Montreal.

McDevitt, M., & Kiousis, S. (2007, August). Origins of dutiful voting and defiant activism: The parent path and the peer path to adolescent civic identity. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Washington, DC.

McDevitt, M., & Kiousis, S. (2007, August). Political socialization upside down: The adolescent's contribution to civic parenting. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Washington, DC.

McDevitt, M., Crapanzano, T. R., Lingle, C., O'Neal, M., Rebresh, K., & Kia, B. (2006, August). Deviant in our midst: Anti-intellectualism in the parochial press and the spectacle of Ward Churchill. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, San Francisco.

Kiousis, S., & McDevitt, M. (2006, August). Agenda-setting and voter turnout among youth: Implications for political socialization. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, San Francisco.

McDevitt, M., & Kiousis, S. (2006, May). Deliberative learning: Civic development as discursive transformation. Paper presented at the annual meeting of the International Communication Association, New York.

McDevitt, M., & Kiousis, S. (2005, August). Awakening the civic parent: The school and family in political socialization. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, San Antonio.

McDevitt, M. (2004, May). Poking and prodding parents: The child's assertion of political identity. Paper presented at the annual meeting of the International Communication Association, New Orleans.

McDevitt, M., & Kiousis, S. (2004, May). The discursive bonding of family and school: Spanning the domestic and public spheres. Paper presented at the annual meeting of the International Communication Association, New Orleans.

Kiousis, S., McDevitt, M., & Wu, X. (2004, May). The genesis of civic awareness: Agenda-setting in political socialization. Paper presented at the annual meeting of the International Communication Association, New Orleans.

Losch, M., McDevitt, M., & Kiousis, S. (2003, May). Assessment of high-school civics curricula in three locations: A description of a multi-mode survey of students and parents using incentives. Paper presented at the annual meeting of the American Association for Public Opinion Research, Nashville, TE.

McDevitt, M. (2002, May). The partisan child: Role reversal and political empowerment in the family. Paper presented at the annual meeting of the American Association for Public Opinion Research, St. Pete Beach, FL.

McDevitt, M. (2001, August). Civic autonomy in journalism education: An alternative to the lure of detachment. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Washington, DC.

Cramer, J., & McDevitt, M. (2001, August). Ethnography in journalism: Laughable premise or narrative of empowerment? Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Washington, DC.

McDevitt, M., & Chaffee, S. H. (2001, May). The family in political activation: Why civic interventions can succeed. Paper presented at the annual meeting of the International Communication Association, Washington, DC.

McDevitt, M., Gassaway, B. M., & Perez, F. G. (2000, August). The making and unmaking of civic journalists: Influences of classroom and newsroom socialization. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Phoenix.

Chaffee, S. H., Saphir, M. N., & McDevitt, M. (2000, July). Behavioral dynamics in political socialization: Evidence of a disequilibrium-restabilization process. Paper presented at the annual meeting of the International Society of Political Psychology, Seattle.

McDevitt, M., & Chaffee, S. H. (2000, May). From top-down to trickle-up influence: Revisiting assumptions about the family in political socialization. Paper presented at the annual meeting of the International Communication Association, Acapulco.

McDevitt, M., Chaffee, S. H. (2000, February). Closing gaps in political knowledge: Effects of a school intervention via communication in the home. Paper presented at the annual meeting of the Western States Communication Association, Sacramento, CA.

Chaffee, S. H., McDevitt, M., & Thorson, E. (1997, August). Citizen responses to civic journalism: Four case studies. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Chicago.

McDevitt, M., & Moon, Y. (1997, May). A reconsideration of the "spiral of silence" theory in computer-mediated discussion: Theoretical and methodological issues. Paper presented at the annual meeting of the International Communication Association, Montreal.

McDevitt, M., & Chaffee, S. H. (1997, May). Second-chance socialization: "Trickle-up" effects of vote-centered education on parents. Paper presented at the annual meeting of the International Communication Association, Montreal.

Chaffee, S. H., & McDevitt, M. (1996, August). Disequilibrium: Human development and the shock of news. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Anaheim, CA.

Eveland, W. P., McLeod, J. M., Horowitz, E., Chaffee, S. H., Moon, Y., McDevitt, M., & Pan, Z. (1996, August). Communication and age in childhood political socialization: An interactive model of political development. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Anaheim, CA.

McDevitt, M., Chaffee, S. H., & Moon, Y. (1996, May). Closing gaps between rich and poor: Effects of a curriculum intervention on political socialization. Paper presented at the annual meeting of the International Communication Association, Chicago.

Chaffee, S. H., Moon, Y., McDevitt, M., McLeod, J. M., Eveland, W. P., & Horowitz, E. (1996, May). Immediate and delayed effects of an intervention in political socialization: A disequilibrium-restabilization model. Paper presented at the annual meeting of the International Communication Association, Chicago.

Chaffee, S. H., Moon, Y., McDevitt, M., Pan, Z., McLeod, J. M., Eveland, W. P., & Horowitz, E. (1995, August). Stimulation of communication: Reconceptualizing the study of political socialization. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Washington, DC.

McLeod, J. M., Eveland, W. P., Horowitz, E., Pan, Z., Chaffee, S. H., Moon, Y., & McDevitt, M. (1995, August). Learning to live in a democracy: The interdependence of family, schools and media. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Washington, DC.

McDevitt, M., (1986, November). Ideological language and the press: Coverage of Inaugural, State of the Union Addresses. Paper presented at the annual meeting of the Western Communication Educators, San Diego.

Invited Presentations at Professional Meetings

McDevitt, M. (2015, March). Political socialization upside down: The child's contribution to political parenting during election campaigns. Center on Adolescence, Graduate School of Education, Stanford University.

McDevitt, M. (2014, August). Integrating the digital curriculum: Critical and cultural approaches to journalism history. Invited panelist for session at the annual meeting of the Association for Education in Journalism and Mass Communication, Montreal.

McDevitt, M. (2011, September). Conflict seeking in youth partisan identity: A test of the rebellion hypothesis in hostile climates. Changing Styles of Citizenship: Communication, Media and Youth Engagement. Örebro University and Stockholm University, Sweden.

McDevitt, M. (2007, June). Media literacy in deliberation: Influences of civic curricula on family political communication. Research Summit of the Alliance for a Media Literate America, St. Louis.

Kiousis, S., & McDevitt, M., (2007, May). Agenda-setting and behavior: Impacts on adolescent political activism. Paper presented at the annual meeting of the International Communication Association, San Francisco.

McDevitt, M. (2003, November). The civic bonding of school and family. Center for Information & Research on Civic Learning & Engagement (CIRCLE), Washington, DC.

McDevitt, M. (2001, May). From student to citizen: Research on Kids Voting. Keynote speaker for the annual convention of Kids Voting USA, Tempe, AZ.

Chaffee, S. H., McDevitt, M., Moon, Y., & Leets, L. (1996, August). The shock of news: The Simpson verdict and beliefs about the criminal justice system. Association for Education in Journalism and Mass Communication, Anaheim, CA.

Colloquia Presentations

McDevitt, M. (2009, October). Social drama as social control in the academic-media nexus: The case of Ward Churchill. Department of Communication, CU-Boulder.

McDevitt, M., & Briziarelli, M. (2009, February). Looking-glass journalism: Social drama in the control of intellectual deviance. School of Journalism and Mass Communication, CU-Boulder.

McDevitt, M. (2006, August). The red and blue of adolescence: Origins of the dutiful voter and the defiant activist. Children, Youth and Environments Center for Research and Design, CU-Boulder.

McDevitt, M., Crapanzano, T. R., Lingle, C., O'Neal, M., Rebresh, K., & Kia, B. (2006, April). Deviant in our midst: Anti-intellectualism in the parochial press and the spectacle of Ward Churchill. School of Journalism and Mass Communication, CU-Boulder.

McDevitt, M. (2006, September). Partisan, protestor, provocateur: The slashing of the social contract in political socialization. School of Journalism and Mass Communication, CU-Boulder.

Research Reports for External Funding

McDevitt, M., & Butler, M. (2010). Media mapping of Latino families: Information needs and possibilities for civic engagement. A Civic Blast assessment conducted for the John S. and James L. Knight Foundation (35 pages).

McDevitt, M., & Kiouisis, S. (2005). Experiments in political socialization. Final report to the John S. and James L. Knight Foundation (73 pages).

McDevitt, M., & Kiouisis, S. (2004). Education for deliberative democracy. A report to the John S. and James L. Knight Foundation (51 pages).

McDevitt, M., Kiouisis, S., Wu, X., Losch, M., & Ripley, T. (2003). The civic bonding of school and family. A report to the John S. and James L. Knight Foundation (75 pages).

McDevitt, M., Chaffee, S. H., & Saphir, M. (2001). Student-initiated discussion as a catalyst to citizenship: Kids Voting in Lubbock. A report to the John S. and James L. Knight Foundation (49 pages).

Chaffee, S. H., Pan, Z., McLeod, J. M., Moon, Y., & McDevitt, M. (1995). Effects of Kids Voting San Jose: A quasi-experimental evaluation. A report to the Policy Study Center of the Annenberg -School for Communication, University of Pennsylvania (69 pages).

Invited Participation

Speaking out in hostile climates: Conflict seeking of Democratic youth during election campaigns. Research presentation, Communication Science, University of Wisconsin-Madison, 2023.

The attraction of authoritarianism: Political socialization in an era of extreme discontent. Research presentation, School of Journalism and Mass Communication, University of Wisconsin-Madison, 2023.

Commission on Youth Voting and Civic Knowledge, Spencer Foundation, and the Center for Information & Research on Civic Learning & Engagement (CIRCLE), Chicago, 2013.

Research strategy meeting on youth voting and public policy, Spencer Foundation and the Center for Information & Research on Civic Learning & Engagement (CIRCLE), Chicago, 2012.

Colors of allegiance: Mapping pathways of youth identity in red and blue America, Innovative Seed Grant Program reception, CU-Boulder, 2008.

Presentation to the Center for Education in Law and Democracy, The flow of deliberative currency in civic education: A strategy for family political activation, Denver, 2008.

Research presentation to Advisory Board of the Center for Information & Research on Civic Learning & Engagement (CIRCLE), Washington, DC, 2003.

Participant for Kettering Foundation workshop: Emerging centers on journalism and democracy, Dayton, OH, 2003.

Academic Manuscripts

McDevitt, M. (1998). Second chance at citizenship: Trickle-up influence of children on parents. Ph.D. dissertation. Advisor: Chaffee, S. H., Stanford University.

McDevitt, M. (1986). Ideological language and the press: A study of how the press reports the ideological language of the president. M.A. thesis. Advisor: Stover-Tillinghast, D., San Jose State University.

Other

McDevitt, M. (2020, October 2). The price of partying at CU. *The Denver Post*.

McDevitt, M. (2004, summer). Loathing of the body politic: Perceptions of media bias and implications for participation. *Civic Journalism Interest Group News*, Association for Education in Journalism and Mass Communication.

News articles and commentary published in the *Boston Globe*, *Galgary Herald*, *Los Angeles Daily News*, *San Jose Mercury News*, *San Francisco Examiner*, *Sacramento Bee*, *Arizona Republic*, *The Albuquerque Tribune*, and *Peninsula Times Tribune*.

Interviews on Research for News Articles and Broadcasts

Anti-intellectualism and authoritarianism in media, *Open Culture*, Nov. 11, 2020.

Can't vote? How you can still make a difference, *Seventeen*, August 2016.

Active political parenting, *News Team Boulder*, November 4, 2014.

Study: Teens' focus on politics can spur parent involvement, *Boulder Daily Camera*, November 4, 2014.

Youth snap parents into political-rearing mode, says CU-Boulder-led study, *News Services*, CU-Boulder, October 30, 2014.

As political conventions take over primetime, campaigns head online, *KUNC: Community Radio for Northern Colorado*, August 29, 2012.

Latino sons and daughters: The key to our future, *MAMIVERSE.com*, August 1, 2011.

Latino youth as information leaders, *Univision*, Denver, July 14, 2011.

For students, Obama's victory offers lesson in civics, *Education Week*, November 11, 2008.

College student voting, *KMGH Channel 7*, Denver, November 4, 2008.

Vote might widen divide between children, parents, *Associated Press*, November 1, 2008.

According to the CU Office of Media Relations and News Services, this article was published by approximately 100 news organizations, including *The New York Times*, *The Washington Post*, *Los Angeles Times*, *Chicago Tribune*, and *Newsweek*.

Students say they're excited to cast their ballots, *Colorado Daily*, October 27, 2008.

Young voters ignite a new activism that's reshaping presidential race, *Rocky Mountain News*, October 25, 2008.

Getting young America restless to vote, *Green Bay Press Gazette*, September 28, 2008.

First vote, *WVIK-FM*, Augustana Public Radio (Rock Island, IL), December 18, 2007.

Professor leads study of teen political behavior: Preliminary study results released, *Campus Press*, December 6, 2007.

Teen political behavior: Are colleges liberal breeding grounds? *CU Independent*, December 3, 2007.

Group hopes to re-create '68: Spagnuolo, others plan to protest at Democratic National Convention in 2008, *Daily Camera*, March 27, 2007.

Students turn to digital activism, *Daily Camera*, December 1, 2006.

CU prof studies young voters: Study aims to identify political motivations, *Daily Camera*, July 29, 2006.

When kids vote, parents tend to turn out, too, *The Christian Science Monitor*, November 2, 2004.

Lessons in citizenship: Students learn about elections by voting, *Detroit Free Press*, November 2, 2004.

Voting inside the box, *Coloradan*, September 2004.

Grant Funding

Total funding as principal investigator: \$438,880

Research

Trust and the digital citizenship project.

Principal investigator: Toby Hopp. Co-investigators: Patrick Ferrucci, Gregory Gondwe, Brian Keegan, Michael McDevitt, Elizabeth Skewes, and Chris Vargo.

deCastro Research Award, College of Media, Communication and Information, CU-Boulder.
Spring to fall, 2019, \$10,000.

Where ideas go to die: Anti-intellectualism in American journalism (book project).

Principal investigator: McDevitt, M.

Mass Communication and Society Division, Association for Education in Journalism and Mass Communication.

Fall 2012 to fall 2013, \$4,020.

Additional support provided by the LEAP Associate Professor Growth Grant, CU-Boulder.

Fall 2011 to spring 2012, \$5,000.

Speaking out in hostile climates: Conflict seeking of Democratic youth in Republican counties.

Principal investigator: McDevitt, M.

Journalism and Mass Communication, CU-Boulder

Fall 2013, \$1,000.

Colors of allegiance: Mapping the spectrum of adolescent civic identity in red/blue America.

Principal investigator: McDevitt, M.

Innovative Seed Grant Program, Office of the Vice Chancellor for Research, CU-Boulder.

Summer 2007 to fall 2010, \$44,300.

Colors of socialization: Pathways to civic identity in red states and blue states.

Principal investigator: McDevitt, M.

The Center for Information & Research on Civic Learning & Engagement (CIRCLE), Tufts University.

Summer 2006 to spring 2008, \$85,100.

Deviant in our midst: Populist control in the parochial press and the spectacle of Ward Churchill.

Principal investigator: McDevitt, M.

The Center to Advance Research and Teaching in the Social Sciences (CARTSS), CU-Boulder.

Fall 2007 to summer 2008, \$450.

Fall 2006 to summer 2007, \$740.

Socialization to discursive democracy: A panel study of young adults and their parents.

Principal investigator: McDevitt, M.

The Center for Information & Research on Civic Learning & Engagement (CIRCLE), University of Maryland.

Spring 2004 to summer 2005, \$45,000.

The civic bonding of school and family: How students enliven the domestic sphere.

Principal investigator: McDevitt, M.

The Center for Information & Research on Civic Learning & Engagement (CIRCLE), University of Maryland.

Fall 2002 to spring 2003, \$100,000.

Additional support provided by the John S. and James L. Knight Foundation.

Fall 2002 to summer 2005, \$113,000.

Family discussion as a catalyst to citizenship.

Principal investigator: McDevitt, M.

The John S. and James L. Knight Foundation.

Fall 2000 to spring 2001, \$10,100.

Second chance at citizenship: Trickle-up influence of children on parents.

Principal investigator: McDevitt, M.

President's Fund, School of Humanities and Sciences, Stanford University.

Fall 1996 to spring 1997, \$500.

Scholarship of Teaching

Citizens versus the press: Journalism responsibility in an era of partisan suspicion.

Principal investigator: McDevitt, M.

Institute for Ethical and Civic Engagement, CU-Boulder.

Summer 2005 to winter 2006, \$5,000.

What works in civics education?
 Principal investigator: McDevitt, M.
 The John S. and James L. Knight Foundation.
 Fall 2001 to spring 2002, \$13,500.

Student retention at UNM.
 Principal investigator: McDevitt, M.
 Department of Communication and Journalism, University of New Mexico.
 Spring 2000, \$370.

The making and unmaking of civic journalists.
 Principal investigator: McDevitt, M.
 Department of Communication and Journalism, University of New Mexico.
 Spring 1999 to fall 2000, \$800.

Awards and Honors

Honorable mention, Hart Outstanding Book Award, National Communication Association, Political Communication Division, 2022, *Where ideas go to die: The fate of intellect in American journalism*. Oxford University Press.

Second Place Faculty Paper Award, 2017, Cultural and Critical Studies Division, Association for Education in Journalism and Mass Communication. Michael McDevitt, Intellect and journalism in shared space: Social control in the academic-media nexus.

Honorarium, Commission on Youth Voting and Civic Knowledge, 2012-2013, Center for Information & Research on Civic Learning & Engagement (CIRCLE), Tufts University, \$2,000.

Mass Communication and Society Research Award, 2012, Association for Education in Journalism and Mass Communication. *Where ideas go to die: Journalism in the control of intellectual deviance*.

Top Three Faculty Paper, 2010, Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication. Michael McDevitt, *Spiral of speaking out: Conflict seeking of Democratic youth in Republican counties*.

Excellence in Leadership Program (ELP) Fellow, 2009-2010. Selected as one of seven faculty members from the Boulder campus to participate in the University of Colorado ELP.

Outstanding Applied/Public Policy Research Award, 2006, International Communication Association, presented in Dresden, Germany. According to ICA, this award honors a scholar who has created a body of research in a particular applied or policy problem for the betterment of society.

Top Four Paper, 2005, Instructional and Developmental Communication Division, International Communication Association. Michael McDevitt & Spiro Kiouisis, Deliberative learning: Civic development as discursive transformation.

Best Article of 2000, Political Communication Division, International Communication Association. Michael McDevitt & Steven H. Chaffee, Closing gaps in political communication and knowledge: Effects of a school intervention, *Communication Research*, 27(3), 259-292.

Top Three Paper, 2000, Political Communication Division, International Communication Association. Michael McDevitt & Steven H. Chaffee, From top-down to trickle-up influence: Revisiting assumptions about the family in political socialization.

Top Competitive Paper, 2000, Media Studies Interest Group, Western States Communication Association. Michael McDevitt & Steven H. Chaffee, Closing gaps in political knowledge: Effects of a school intervention via communication in the home.

Public Service Award for series on homelessness published in the *Palo Alto Weekly*, 1997, California Newspaper Publishers Association. I supervised story development, research, and editing. Project conducted by students in Political Communication, a course I taught at Stanford University.

Top Three Paper, 1995, Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication. Steven H. Chaffee, Youngme Moon, Michael McDevitt, Zhongdang Pan, Jack M. McLeod, William P. Eveland, & Edward Horowitz, Stimulation of communication: Reconceptualizing the study of political socialization.

First Place for Editorial Writing, 1993, Peninsula Press Club's Professional Awards Contest, a competition among San Francisco Bay Area news organizations.

Third Place for Editorial Writing, 1993, Peninsula Press Club's Professional Awards Contest.

Outstanding M.A. Thesis Award, 1986, School of Applied Arts and Sciences, San Jose State University.

Top Student Researcher, 1986, M.A. Program in Mass Communication, San Jose State University.

Teaching

Doctoral Advising

Courtney Nava, 2023, God, guns, and guts: The effect of racial priming on white support of civil liberty expression amongst Black Americans (committee member). CU-Boulder.

Nicola Redl, 2023, Transparency in journalism (independent study). CU-Boulder.

Michelle Rossi, 2021-2022, News coverage on farmed animals: How news content is constructed on subaltern publics (committee member). CU-Boulder.

Fahad Humayun, 2021-2022, Understanding the influences on news coverage of athlete activism in the United States (committee member). CU-Boulder.

Beth Potter, 2020-2022, Saving local news: How “value” can increase audience engagement. (committee member). CU-Boulder.

Evan Rowe, 2018-2022, The international political economy of electronic sports (committee member). CU-Boulder.

Andrew Sturt and Kaitlyn Wright, 2020, Social media authenticity (independent study). CU-Boulder.

Gayle Jansen Brisbane, 2017-2019, Under siege: Donald Trump and his Christian supporters’ war with mainstream media (committee member). CU-Boulder.

Angelica Kalika, 2017-2019, Change in a time of progress: Examining the newsmaking process in community media radio (committee member). CU-Boulder.

Angelica Kalika, 2017, Broadcast newsroom ethnography (independent study). CU-Boulder.

John Lumpkin, 2013-2015, News in the shadow of war (committee member). CU-Boulder.

Shannon Sindorf, 2013-2014, The wounds of the wild west: Analysis of the online debate about guns at the local and national level (committee member). CU-Boulder.

Christina Lefevre-Gonzalez, 2013, Rewriting the rulebook, revamping an industry: Objectivity and professional journalism in transition in the modern media ecology (committee member). CU-Boulder.

Ally Ostrowski, 2006-2010, Perscribo malum: Framing, re-framing, and making sense of clergy sexual abuse (dissertation advisor, committee chair). CU-Boulder.

Brian Frederick, 2005-2006, Good blacks v. bad blacks: Framing the Pacers-Pistons brawl (committee member). CU-Boulder.

Won Yong Jang, 2002, Internet use, deliberation, and political socialization for participatory democracy: The case study of Kids Voting USA (committee member). University at Buffalo, The State University of New York.

Heidi Carr, 2000, Mass media literacy (committee member). University of New Mexico.

Masters Advising

Joseph Getty, 2018, Still smoking outside (committee member, professional project).

Katy Canada, 2017, Casting shadows: Colorado's undocumented community prepares for Donald Trump's immigration policies (committee member, professional project).

Jesse Benn, 2014-2015, Anti-intellectualism in the age of contested knowledge production: Perpetual inaction, when ideas constrain discourse (committee chair), CU-Boulder.

Jesse Benn, 2014, Anti-intellectualism, think tanks, and media (independent study), CU-Boulder.

Mirav Levy, 2013-2014, Belly dancing in the Middle East and the United States (committee member), CU-Boulder.

Lucy Higgins, 2013, Mining scholarly literature for underreported angles on climate change and coral reefs in these times of decreasing foreign correspondents (committee member), CU-Boulder.

Charles Trowbridge, 2012-2013, Music education policy and reform (committee chair), CU-Boulder.

Angelica Kalika, 2012, AS in the classroom: The problems and solutions facing today's Asperger youth in the classroom (committee member), CU-Boulder.

Robin Donovan, 2011-2012, Communitarian and care ethics: A return to community in the digital age (committee member). CU-Boulder.

Sarah Schmidt, 2011-2012, Medical marijuana in Colorado (committee member). CU-Boulder.

Dominique Del Grosso, 2011, The two-faced mirror: A body-image spectrum of severity (committee member). CU-Boulder.

Mary Butler, 2010, Civic blast: Media mapping of Latino youth and young adults (independent study). Department of Communication, CU-Boulder.

Cara Jean Bottjen Owen, 2009-2010, Is your newspaper helping you to understand technology? The framing of network neutrality in U.S. newspapers (committee member). CU-Boulder.

Adrienne Saia Isaac, 2009-2010, Reality is the first casualty of war: Photographic representations of war casualties in print media and the sociology of gatekeeping (committee chair). CU-Boulder.

Amy E. Jesse, 2009-2010, The interaction of media and social movement framing: A case study of the 1960s U.S. women's movement (committee chair). CU-Boulder.

Jenel Stelton-Holtmeier, 2008-2009, Youth voting (committee member). CU-Boulder.

- Claire Davies Rhodes, 2008, *Crude ideology, sophisticated communication: An analysis of extremist group web content aimed at youth* (committee chair). CU-Boulder.
- Ellen Grady, 2007, *Madness at the farmhouse: A return to my demons and a hard look at my antidepressants* (committee chair). CU-Boulder.
- Maura O'Neil, 2006-2007, *Systematic assistance? Differences in the coverage of male and female candidates for the U.S. House of Representatives* (committee member). CU-Boulder.
- Colin Lingle, 2006-2007, *Where the power lies: A case study of ABC's "The path to 9/11" and the political blogosphere* (committee member). CU-Boulder.
- Kelly Kinner, 2006-2007, *Comparing coverage in The New York Times and The Washington Post via the gendered lens: The case of Darfur, Sudan, 2003-2005* (committee member). CU-Boulder.
- Richard Spiegel, 2006-2007, *Classification and release of U.S. government documents* (committee member). CU-Boulder.
- Maria Aponte, 2005-2007, *Churches and the Hispanic community* (committee member). CU-Boulder.
- Kristin Bjornsen, 2004-2005, *When one man owns a mountain* (committee chair). CU-Boulder.
- Zachery Kouwe, 2004, *Regulation of the moving industry* (committee member). CU-Boulder.
- Sarah Schmidt, 2004, *Affordable housing in Boulder* (committee chair). CU-Boulder.
- Amanda Okker, 2003, *Future of the Postal Service* (committee member). CU-Boulder.
- Gretchen Hanisch, 2003, *Sensationalism in newsmagazines* (committee member). CU-Boulder.
- Jason Smith, 2002, *Promoting versus researching drugs* (committee member). CU-Boulder.
- Jeffrey Kooring, 2002, *Up close and personal: Managing the brand community* (committee member). CU-Boulder.
- Victoria Sama, 2002, *Patriotism and the press: Red, white and blue news coverage of the U.S. war in Afghanistan* (committee member). CU-Boulder.
- Shannon Peddicord, 2001, *Voting attitudes among young adults* (committee chair). University of New Mexico.
- Donna George, 1999, *Rhetorical visions in the movie Buffalo Soldier: The construction and subversion of mutedness* (committee member). University of New Mexico.

Undergraduate Student Mentoring

Honors Theses, CU-Boulder

Clara Collison, 2022-2023, Women in the Christian nationalist movement. Department of Political Science.

Julie K. Wolin, 2020-2021, Political engagement and social media. Department of Political Science.

Maggie Crean, 2018, The influences of political socialization on young adults' ability to identify fake news. College of Media, Communication and Information.

Aaron Chesler, 2016-17, Mean tweets: An analysis of average negativity in the 2016 US presidential campaign. Department of Political Science.

Kiki Turner, 2013-2014, Public service reporting in the era of commercialized media. School of Journalism and Mass Communication.

Jonathan Crenshaw, 2011-2012, Media in the 1970 Pitkin County elections. Department of History.

Ashkon Anthony Roozbehani, 2010-2011, Post-congressional lobbying careers: A supply and demand analysis. Department of Political Science.

Eric Schmidt, 2003-2004, Paradoxes of Finnish tranquility. School of Journalism and Mass Communication.

Julie Halzel, 2002-2003, Cracked coverage: The perils of science reporting. School of Journalism and Mass Communication.

Alyssa Reed, 2002, An immigrant's life: Problems faced by Boulder's undocumented immigrants. School of Journalism and Mass Communication.

Internship Supervision, CU-Boulder

George Hakala, International Center for Ethno-Religious Mediation, 2023; Chloe Boos, mxdown.com, 2023; Colin Wagner, CU Sports and Information Office, 2023; Josie Byron, SlapStik Comedy, summer and fall 2022; Ben Berman, *Denver Life*, 2021; Erin Lindblom, League of Women Voters, Boulder County, 2021; Rosie Chester, *Boulder Lifestyle*, 2020, 2021; Hanna Montgomery, Public Interest Network, 2019; Ashley Hopko, Law Week Colorado, 2019; Conor Bonfiglio, *Mile High Sports*, 2018; Isabella Greer, KC Becker, Colorado House of Representatives, 2018; Julia Spadaro, *TransWorld Snowboarding* and *Snowboarder Magazine*, 2018; Harper Brown, *Elevation Outdoors Magazine*, 2018; Jillian Edelstein, Hearst Corporation, 2017; Alex Teufel, *National Park Trips Media*, 2017; Stephanie Cook, College of Media, Communication and Information, 2017; Jillian Edelstein, *Delicious Living Magazine*, 2017; Jade Lang, Press/Communications Internship Program with Colorado Senator Nancy Todd, 2017; Brendan Blanchard, *Climbing*, 2017; Nadia Mishkin, *Boulder Weekly*, 2014; AJ Tadayon,

Boulder Weekly, 2013; Adrian Garcia, *I-News Network at Rocky Mountain PBS*, 2013; Angela Maxine Cotton, *Denver Magazine*, 2010; Samantha Schwirck, 2009; Stephanie Milliman, *Adventures Within Reach*, 2007; Kynton Chan, *Daily Camera*, 2005; Chelsea Moll, 2005; Eric Schmidt, *Denver Business Journal*, 2004; Meredith Richard, Texture Media Inc., 2003; Michael Christopher Kane, 2002.

Independent Study Supervision, CU-Boulder
Josie Byron, 2022; Jade Lang, 2017.

Independent Study Supervision, University of New Mexico
Robert Pohlman, Jill Midyett, David Glen Wilkins, Melissa Caldwell, Dan Mayfield, Laura Nesbitt, Alexander Guidice, Kate Nash, Mike Dano, and Steve Rabourn, 1998-2000.

Internship Supervision, University of New Mexico
Shayla Diesel, Sarah Armstrong, Jenna Naranjo, Martha Dall, Michelle Padilla, Maria-Elena Salazar, Eli Senna, Christina Thornley, Amy Lou Webber, Mandra Ryan, Dan Mayfield, Alarie Ray, Jennifer Atkinson, Andrew Webb, and David Wilkinson 1998-2000.

Student Honors and Awards

Angelica Kalika, 2013, Best Documentary Directing, Colorado International Film Festival. “No More Tummy Aches for Stephen.” Documentary produced for MA project (committee member).

John Lumpkin, 2013, Carol Burnett Award, Media Ethics Division, Association for Education in Journalism and Mass Communication. Hit by the silver bullet: When journalists consider withholding information on national security grounds. Paper written for Seminar in Media Ethics & Responsibility.

Erica Goodman, 2010, Carol Burnett Award, Media Ethics Division, Association for Education in Journalism and Mass Communication. Commodification of community: The ethics of Lay’s local. Paper written for Seminar in Media Ethics & Responsibility.

Classroom Teaching

College of Media, Communication and Information, University of Colorado

Graduate

Quantitative Research Methods in Media
Proseminar in Media and Communication Theory II
Media Sociology
Theories of Journalism Studies
Populism and American Media
Journalism Law and Ethics

Undergraduate

Critical Perspectives on Journalism

Media Law and Ethics
 Political Communication
 Opinion Writing
 Reporting 3
 Reporting 2

Political Science Department, University of Colorado

Undergraduate
 Media and Politics

School of Journalism and Mass Communication, University of Colorado

Graduate
 Quantitative Research Methods in Mass Communication
 Mass Communication Research
 Political Communication
 Media, Power & Politics
 Seminar in Media Ethics & Responsibility
 Newsgathering 1
 Newsgathering 2

Undergraduate
 Media Law & Ethics
 Political Communication
 Media & the Public
 Media Ethics & Professional Practice
 Public Affairs Reporting
 Reporting 3
 Reporting 2
 Opinion & Editorial Writing

Department of Communication and Journalism, University of New Mexico

Graduate
 Foundations of Communication Research
 Albuquerque Teachers' Institute: Media Literacy Seminar

Undergraduate
 Mass Media Ethics
 Writing for the Media
 Writing for the Media II
 Intermediate Reporting
 Persuasive Writing

Civic Journalism
Copy-Editing & Makeup

Department of Communication, Stanford University

Undergraduate

Political Communication
Reporting and Writing the News

Teaching assistant for Interethnic Communication, Mass Communication and Society, Political Communication, and Professional Journalism.

Journal Editing

Co-Editor, Graduate Teaching Academy, *Journalism & Mass Communication Educator*, 2004-2006.

Teaching Administration and Curriculum Development

Member of PhD Progress and Evaluation Committee, Journalism and Advertising, Public Relations and Media Design, College of Media, Communication and Information, CU-Boulder, 2018-2020, 2022.

Member of Doctoral Progress and Evaluation Committee, Journalism Studies and Media Studies, College of Media, Communication and Information, CU-Boulder, 2016.

Member of Steering Committee, Institute for Ethical and Civic Engagement, CU-Boulder, 2005-2014.

Member of Doctoral Progress and Evaluation Committee, Journalism and Mass Communication, CU-Boulder, 2001-2006 and 2012.

Course Development, CU-Boulder

- Populism and American Media (new course: graduate), 2017.
- Theories of Journalism Studies (new course: graduate), 2015.
- Advanced Ethics (new course: undergraduate), 2015.
- Journalism and Public Perception (new course: undergraduate), 2015.
- Journalism & Politics (new course: graduate), 2014.
- Political Communication (new course: undergraduate), 2014.
- Journalism Ethics & Philosophy (new course: undergraduate), 2014.
- Public Affairs Reporting (model syllabus: undergraduate), 2012.
- Journalism & Digital Democracy (new course: undergraduate), 2010.
- Political Reporting (new course: undergraduate), 2010.
- Political Communication (new course: graduate), 2007.
- Principles of Journalism (new course: undergraduate), 2005.

Research Methods in Journalism & Mass Communication (new course: graduate), 2004.

Chair of Graduate Curriculum Committee, Journalism and Mass Communication, CU-Boulder, 2009-2011.

Member of Dean's Administrative Committee, Journalism and Mass Communication, CU-Boulder, 2009-2011.

Member of Core Competencies Subcommittee to the Undergraduate Curriculum Committee, Journalism and Mass Communication, CU-Boulder, 2009.

Member of Graduate Curriculum Committee, Journalism and Mass Communication, CU-Boulder, 2004-2007 and 2008-2009.

Member of Review Committee for course proposals, Institute for Ethical and Civic Engagement, CU-Boulder, 2005-2007.

Critiques provided for editorial staff of the *Campus Press*, CU-Boulder, 2001-2004.

Teaching Standards Chair, Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication, 2003-2004.

Advisory Committee, *Campus Press*, CU-Boulder, 2003.

Chair of Undergraduate Teaching Committee, Department of Communication and Journalism, University of New Mexico, 1998-2001.

Member of Undergraduate Curriculum Committee, Department of Communication and Journalism, University of New Mexico, 1998-1999.

Author, with Bob Gassaway, of curriculum unit for Albuquerque Teachers' Institute: Media literacy: Toward youth empowerment in mass communication, 2001.

Director of Undergraduate Studies, Department of Communication and Journalism, University of New Mexico, 1998-2001.

Undergraduate Advisor, Department of Communication and Journalism, University of New Mexico, 1998-2001.

Author of "Outcome Assessment" reports to evaluate undergraduate instruction, Department of Communication and Journalism, University of New Mexico, 1998-1999 and 1999-2000.

Assisted in development of new courses, Department of Communication and Journalism, University of New Mexico, 1998-2000: Civic Journalism, Political Journalism, Newspaper Design.

Contributing author for evaluation of M.A. Program in Journalism and Mass Communication, San Jose State University. Submitted to Accrediting Council on Education in Journalism and Mass Communication, 1995.

Articles on Teaching for Academic and Professional Organizations

McDevitt, M. (2012). Role-playing to explore ethical implications of empathic listening. Teaching Ethics Resources, Media Ethics Division, Association for Education in Journalism and Mass Communication, <http://www.teachingethicsresources.org>.

McDevitt, M. (2012). Ethics of quote approval: Journalists' contribution to message control. Teaching Ethics Resources, Media Ethics Division, Association for Education in Journalism and Mass Communication, <http://www.teachingethicsresources.org>.

McDevitt, M. (2004, summer). Teaching opportunities during the election campaign. *Concepts*, Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication.

McDevitt, M. (2004, spring). Adapting journalistic thinking. *Concepts*, Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication.

McDevitt, M. (2003, fall). Teaching methods as a bridge between qualitative and quantitative research. *Concepts*, Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication.

Schaefer, R. J., & McDevitt, M. (2001). Student Radio Preferences Survey. A Report to *KUNM*, University of New Mexico.

Invited Presentations and Colloquia

The future of journalism in higher education. Journalism and Mass Communication, CU-Boulder, 2011.

Creative destruction in community media: Rebuilding after Hurricane 2008. Plenary speaker for Reinventing Community Media, a conference at the University of Texas, El Paso, 2009.

Preparing for conferences and publications, Journalism and Mass Communication, CU-Boulder, 2008.

What happens when students get it but the profession doesn't? Association for Education in Journalism and Mass Communication, Miami, 2002.

Teaching public journalism, Association for Education in Journalism and Mass Communication, Washington, DC, 2001.

Professional Development in Teaching

Center for Teaching & Learning, CU-Boulder

Effective feedback for written work, Rolf Norgaard, 2022.

Assessment for busy people: Classroom assessment techniques (CATs), Stephanie Foster, 2021.

Teaching with Canvas, 2021.

Recognizing and mitigating unconscious bias, Teresa Wroe, 2020.

Faculty Teaching Excellence Program, CU-Boulder

Decolonizing the classroom: Rehumanizing the neoliberal university, Sam Bullington, 2020.

From arm's-length to arm-in-arm: Building student rapport, Professor Dave Brain, 2019.

Active learning and group work in classes of any size, Professor Jenny Knight, 2019.

The teaching portfolio, Professor Diane Conlin, 2012.

Making the first day work, Professor Scot Douglass, 2011, 2012.

Survey of Good Teaching Characteristics, consultation with Professor Shelby Wolf for JOUR 6661: Seminar in Media Ethics & Responsibility, 2011.

Survey of Good Teaching Characteristics, consultation with Professor Cindy White for JOUR 4301: Media Ethics & Professional Practice, 2010.

Classroom Learning Interview Process (CLIP), consultation with Professor Leslie Irvine for JOUR 6661: Seminar in Media Ethics & Responsibility, 2009.

Teaching the first day of class, Professor Michael Zimmerman, 2009.

90-minute talk on teaching: PowerPoint for teaching and learning, Professor Michael Lightner, 2007.

Establishing a teaching portfolio for promotion and tenure and for developing teaching, Professor James M. Symons, 2004.

A model for preparing lectures, Professor Elaine Tompkins, 2004.
CLIP consultation with Professor Mary Klages for JOUR 3001: Public Affairs Reporting, 2003.

Time management, Professor Ken Foote, 2003.

When big classes are good, they are very good but when they are bad they are like a train wreck that goes on, and on, and on, Professor Dennis Van Gerven, 2003.

Other Workshops, CU-Boulder

Getting to know Desire2Learn (D2L), Office of Information Technology, 2011, 2013.

Path to full professor, Jeff Cox, Associate Vice Chancellor for Faculty Affairs, 2011, 2012.

Mobile computing, Daniel J. Schaefer, Information Technology Services, 2010.

The pedagogy of advertising ethics, Peggy Kreshel, Grady College, University of Georgia, 2010.

Web presence, Sandra Fish, School of Journalism and Mass Communication, 2010.
Diversity across the curriculum, Lillian Dunlap, Communication Research Enterprises, 2009.

Digital audio workshop, Information Technology Services, 2009.

Best practices in ethics pedagogy for journalism, three-day workshop, Kelly McBride, The Poynter Institute, 2009.

Multi-media workshop, two sessions that provided faculty with instruction in Adobe Dreamweaver and Flash, School of Journalism and Mass Communication, 2008.

CULearn: The next generation of WebCT at CU-Boulder, Information Technology Services, 2006.

Introduction to PowerPoint, Information Technology Services, 2006.

WebCT workshop, Information Technology Services, 2006.

Teaching beyond the classroom, a workshop to help faculty fund, plan, and conduct courses that send students out to learn from and assist the larger community, 2005.

New faculty program, Professor James M. Symons. Several meetings in fall 2001 and spring 2002 addressed teaching resources on campus.

Diversity across the curriculum, Keith Woods, The Poynter Institute, 2001.

Colorado Learning and Teaching with Technology Conference (COLTT), CU-Boulder, 2010, 2011, 2012, 2013.

Service & Outreach

Disciplinary Service

Journal Editing

Guest Editor, *Mass Communication and Society*, 2022, special issue Media and the Future of Democracy: Theoretical, Empirical, and Comparative Approaches. Co-editors: Perry Parks and Stephanie Craft.

Editorial Advisory Boards

International Journal of Public Opinion Research, 2010-2022.

Journalism & Mass Communication Educator, 2001-2022.

Journal of Mass Communication and Journalism, 2011-2022.

Electronic Journal of Communication, 2018.

Journal of Applied Communication Research, 2012-2014.

Anthem Press, Media and Communication Studies, 2011-2012.

College Communities and Political Action, DePaul University, 2010.

Conference Participation

Moderator for panel, Reporting in the age of alternative facts. Breakout session: The war on facts and the facts of fake news. Department of Journalism, CU-Boulder, 2017.

Moderator for Political Communication Division panel, Political socialization: Revisiting the role of the media, International Communication Association, New York, 2005.

Moderator for Civic Journalism Interest Group panel, Loathing of the body politic: Perception of media bias, Association for Education in Journalism and Mass Communication, Toronto, 2004.

Chair for Political Communication Division panel, Rethinking media effects on political participation, International Communication Association, New Orleans, 2004.

Chair and respondent, Communication and Culture Conference, Department of Communication and Journalism, University of New Mexico, Albuquerque, 2002.

Moderator, Early career challenges and how to meet them, Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication, Phoenix, 2000.

Panelist for Political Communication Division, International Communication Association, Acapulco, 2000.

Respondent, Media Studies Interest Group, Western States Communication Association, Vancouver, 1999.

Member of Organizing Committee, The Idea of Public Journalism: A National Symposium at Stanford University, 1996.

Manuscript Reviewer

Journalism Studies Division, International Communication Association, 2014, 2018, 2020, 2022.

Journalism Studies, 2019-2020, 2022.

Journalism and Mass Communication Educator, 2001-2013, 2015-2022.

Chinese Journal of Communication, 2022.

International Journal of Public Opinion Research, 2009, 2013-2014, 2021.

Political Communication Division, Association for Education in Journalism and Mass Communication, 2019-2021.

Qatar National Research Fund, 2010-2011, 2017-2020.

Journal of Applied Developmental Psychology, 2019-2020.

Political Research Quarterly, 2019.

Public Opinion Quarterly, 2019.

Mass Communication and Society, 2008, 2013, 2016-2019.

Newspaper & Online News Division, Association for Education in Journalism and Mass Communication Southeast Colloquium, 2019.

Southwest Education Council for Journalism and Mass Communication Symposium, 2019.

Journalist's Resource, Shorenstein Center on Media, Politics and Public Policy, Harvard University, 2018

Innovative Seed Grant Program, CU-Boulder, 2008, 2011, 2018.

Journalism, 2017-2018.

Book chapter, The Dislocation of News Journalism and the Problems of Truth in an Age of Social Media. In James Katz (Ed.), *Social Media and Journalism's Search for Truth*, Boston University, 2018.

Journalism and Mass Communication Quarterly, 1998, 2016-2018.

Political Behavior, 2006, 2009, 2013-2014, 2017.

Book review, *Millennials Trending: Media Use, Civic and Political Participation, and Belief Systems across the Generations*, Robert Wicks, Shauna Morimoto, Jan Wicks, and Angie Maxwell. New York: Oxford University Press, 2016.

Journal of Communication, 2009, 2013-2014, 2016.

Political Communication, 2003, 2008-2009, 2012, 2016.

American Political Science Review, 2013, 2015, 2016.

Communication Research, 2010-2011, 2013-2014..

Social Science Quarterly, 2007, 2013.

Political Communication Division, International Communication Association, 2004-2007, 2013.

American Behavioral Scientist, special issue on Young Citizens, Media, and Political Participation Revisited, 2013.

Journal of Applied Communication Research, 2011-2013.

Spencer Foundation, 2012.

Citizenship Teaching and Learning, 2012.

Information, Communication and Society, 2011.

Journal of Children and Media, 2011.

Research Council, University of Leuven, Belgium, 2011.

Oxford Bibliographies Online: Communication, 2010. Review of Political Socialization.

The American Journal of Political Science, 2010.

Media Ethics for Beginners: True Stories of Young Media Professional, 2010, textbook review for CQ Press, Sage Publications.

European Journal of Political Research, 2008-2009.

American Journal of Education, 2008.

Book review, *News Literacy*, John McManus, 2008.

Swedish Research Council, Linnaeus Grants, 2008.

Communication Theory, 2007-2008.

Journal of Ethnic and Migration Studies, 2005.

New Media & Society, 2005.

Center for Information & Research on Civic Learning & Engagement (CIRCLE), 2003-2004.

Journal of Computer-Mediated Communication, 2003..

Civic Journalism Interest Group, Association for Education in Journalism and Mass Communication, Kansas City, 2003.

Media Ethics Division, Association for Education in Journalism and Mass Communication, Miami, 2002.

Book review, *Communicating Effectively*, Sandra Hybels and Richard L. Weaver. New York: McGraw-Hill, 2001.

Communication Theory and Methodology Division, Association for Education in Journalism and Mass Communication, Washington, DC, 2001.

Book chapter, Mass Communication and Media Literacy. In Judy C. Pearson and Paul E. Nelson (eds.), *An Introduction to Human Communication: Understanding and Sharing* (eighth edition), New York: McGraw-Hill, 2001.

Book review, *Behavioral Interviewing Skills for Journalists: Strategies for Successful Interpersonal Communication*. Evergreen, CO: Evergreen Press, 2001.

Mass Communication Division, International Communication Association, Washington, DC, 2001.

Mass Communication and Society Division, Association for Education in Journalism and Mass Communication, Phoenix, 2000.

Media Studies Interest Group, Western States Communication Association, Vancouver, 1999.

Invited Participation

Moderator, Vetting the headlines: How to be a smart consumer of news, Conference on World Affairs, CU-Boulder, 2019.

Panelist, Are we getting the news? A discussion on the state of the news media, Conference on World Affairs, CU-Boulder, 2008.

Participant, Community media connections: Linking with the news, a workshop co-sponsored by the Pew Center for Civic Journalism and the Maynard Institute, San Francisco, 2002.

Panelist, Journalism ethics, Whalen Symposium in Media Ethics, University of St. Thomas, St. Paul, 2000.

Positions in Academic Organizations

Member of Commission on Youth Voting and Civic Knowledge, 2012-2013. Spencer Foundation, Center for Information & Research on Civic Learning & Engagement (CIRCLE), S.D. Bechtel, Jr. Foundation, Youth Engagement Fund, W.T. Grant Foundation, Chicago Community Trust.

Member of committee to select Outstanding Applied/Public Policy Research Award, International Communication Association, 2007-2008.

Member of committee to select Outstanding Book Award, International Communication Association Research, 2006.

Founding member, Uvote2004, a multi-campus initiative to promote electoral participation of college students.

Chair, Professional Freedom & Responsibility Committee, Civic Journalism Interest Group, Association for Education in Journalism and Mass Communication, 2002-2003.

Research Chair, Civic Journalism Interest Group, Association for Education in Journalism and Mass Communication, 2001-2002.

Paper Competition Chair, Civic Journalism Interest Group, Association for Education in Journalism and Mass Communication, 2001-2002.

University Service

University of Colorado Boulder

Member of Academic Technologies and Services Committee (formerly Administrative Services and Technology Committee), Boulder Faculty Assembly (BFA), 2020-2023.

Chair of Administrative Services and Technology Committee, BFA, 2019-2020.

Member of BFA Executive Committee, 2019-2020.

Member of COVID-19 Faculty Response Committee, BFA, 2020.

BFA representative, College of Media, Communication and Information, 2020.

Member of BFA Awards Selection Committee for Leadership/Service, 2020.

Member of Libraries Committee, BFA, 2019.

Member of Faculty Forum Committee, BFA, 2018-2019.

Member of proposal review committee, Innovative Seed Grant, Research & Innovation Office, Social Sciences & Professional Schools, 2018.

Member of Graduate Teacher Program Steering Committee, 2015-2016.

Member of Editorial Board, *Silver & Gold Record*, a four-campus newspaper for faculty and staff, 2008-2009.

Consultant for institutional mapping project, Institute for Ethical and Civic Engagement, 2007-2008.

Core contributor, Research, Scholarship, Creative Work Subcommittee, Flagship 2030, a strategic planning project, 2007.

Member of Alliance Subcommittee, Institute for Ethical and Civic Engagement, 2006-2007.

Member of Human Research Committee, 2004-2005.

College of Media, Communication and Information

Member of Post-Tenure Review Committee, Advertising, Public Relations and Media Design Department (review of Professors Seow Ting Lee, Krishnamurthy Sriramesh, and Burton St John), 2023.

Chair of CMCI Personnel Committee, 2022-2023.

Member of CMCI Executive Committee, 2022-2023.

Co-chair of faculty search committee, open rank professor of race and journalism, Journalism Department, 2022-2023.

Member of Doctoral Admissions Committee, Media Research and Practice, 2016-2017, 2019-2021, 2023.

Member of Personnel Committee, Journalism Department (review of Associate Professor Kathleen Ryan for promotion to full professor), 2021.

Chair of Primary Unit Evaluation Committee, Journalism Department (review of Associate Professor Kathleen Ryan for promotion to full professor), 2021.

Member of Ad Hoc Personnel Committee, Advertising, Public Relations and Media Design Department (review of Associate Professor Harsha Gangadharbatla for promotion to full professor), 2021.

Member of CMCI Personnel Committee (review of Assistant Professor Amy Volda for tenure and promotion to associate professor in Information Science), 2021.

Chair of Post-Tenure Review Committee, Journalism Department (review of Professor Tom Yulsman), 2021.

Member of CMCI Personnel Committee (review of Associate Professor Lisa Flores for promotion to full professor in Communication), 2020-2021.

Chair of Primary Unit Evaluation Committee, Journalism Department (review of Assistant Professor Christine Larson for reappointment), 2020.

Member of Primary Unit Evaluation Committee, Advertising, Public Relations and Media Design Department (review of Assistant Professor Chris Vargo for promotion and tenure), 2020.

Member of Primary Unit Evaluation Committee, Advertising, Public Relations and Media Design Department (review of Professor Kay Weaver for appointment to full professor with tenure), 2020.

Chair of Post-Tenure Review Committee, Journalism Department (review of Professor Kathleen Ryan), 2020.

Chair of Faculty Annual Evaluation Committee, Journalism Department, 2019-2020.

Chair of Primary Unit Evaluation Committee, Journalism Department (review of Assistant Professor Patrick Ferrucci for promotion and tenure), 2019.

Co-chair of Post-Tenure Review Committee, Journalism Department (review of Professor Jan Whitt and Associate Professor Elizabeth Skewes), 2019.

Acting chair of CMCI Personnel Committee (review of Professor Robin Burke for appointment to full professor with tenure in Information Science), 2018.

Member of Ad Hoc Personnel Committee, Department of Advertising, Public Relations and Media Design (review of Professor Burton St. John and Professor Krishnamurthy Sriramesh for appointment to full professor with tenure), 2018.

Member of Primary Unit Evaluation Committee, Department of Advertising, Public Relations and Media Design (review of Professor Krishnamurthy Sriramesh for appointment to full professor with tenure), 2018.

Member of Ad Hoc Student Ethics Committee, Journalism Department, 2018.

Member of Primary Unit Evaluation Committee, Journalism Department (review of Assistant Professor Patrick Ferrucci for promotion and tenure), 2017-2018.

Acting department chair of Advertising, Public Relations and Media Design (comprehensive review of Assistant Professor Chris Vargo), 2017.

Adjunct member of Primary Unit Evaluation Committee, Department of Advertising, Public Relations and Media Design (review of Associate Professor Seow Ting Lee for promotion), 2017.

Member of Post-Tenure Review Committee, Journalism Department, 2017.

Member of Primary Unit Evaluation Committee, Journalism Department (review of Associate Professor Angie Chuang for tenure), 2017.

Member of Reviewing Committee, Chancellor's Postdoctoral Fellowship Program, 2016-2017.

Member of Graduate Curriculum Committee, 2017.

Chair of Graduate Studies Committee, Journalism Department, 2015-2017.

Member of Primary Unit Evaluation Committee, Department of Advertising, Public Relations and Media Design (review of Associate Professor Seow Ting Lee for tenure), 2015.

Member of Journalism Curriculum Committee, 2014.

Member of Personnel Committee, Department of Communication (review of Associate Professor Tim Kuhn for promotion), 2014.

Member of Primary Unit Evaluation Committee, Journalism Department (review of Assistant Professor Richard Stevens for tenure), 2014.

School of Journalism and Mass Communication

Member of Annual Evaluation Appeals Committee, 2014.

Member of the Journalism Department Subcommittee for implementation of the College of Media, Communication and Information, 2013-2014.

Member of Primary Unit Evaluation Committee (review of Assistant Professor Richard Stevens for tenure), 2013-2014.

Chair of Primary Unit Evaluation Committee (review of Assistant Professor Nabil Echchaibi for tenure), 2013.

Member of M.A. Admissions Committee, 2013.

Member of Appeal/Grievance Panel, 2012.

Member of Primary Unit Evaluation Committee (review of Assistant Professor Richard Stevens for reappointment), 2012.

Member of Admissions Committee for News-Editorial Sequence, 2009-2010.

Member of Graduate Program Strategic Planning Cluster, 2008-2009.

Member of Centers of Excellence/Outreach Strategic Planning Cluster, 2008-2009.

Member of Ph.D. Admissions Committee, 2006-2009.

Member of Digital News Test Kitchen, a working group created to develop grant proposals for new-media innovations, 2009.

Member of search committee for media law position, 2008.

Chair of Primary Unit Evaluation Committee (review of Assistant Professor Elizabeth Skewes for tenure), 2008.

Chair of search committee for faculty advisor to the *Campus Press*, 2007.

Member of Personnel Committee, 2005-2007.

Chair of Primary Unit Evaluation Committee (review of Assistant Professor Kirby Moss for tenure), 2006.

Member of Strategic Planning Committee, 2005-2006.

Member of the Media & Politics Working Group, 2005.

Liaison for the Human Research Committee, 2005.

Chair of Primary Unit Evaluation Committee (review of Assistant Professor Elizabeth Skewes for reappointment), 2005.

Member of search committee for two broadcast journalism positions, 2004-2005.

Faculty advisor for the campus chapter of the Society of Professional Journalist, 2001-2006.

Evaluation of undergraduate applications for News-Editorial Sequence, 2003-2004, 2006.

Member of Annual Evaluation Committee, 2003-2004.

Evaluation of applications for M.A. Newsgathering, 2002-2003.

Member of search committee for dean, 2002-2003.

University of New Mexico

Member of Undergraduate Committee, College of Arts and Sciences, 1998-2001.

Member of Subcommittee on Dispute Resolution, College of Arts and Sciences Undergraduate Committee, 2000.

Recruiting assistant, Department of Intercollegiate Athletics, 1998-1999.

Department of Communication and Journalism

Search committee chair for print journalism position, 2001.

Faculty advisor for Journalism Students Association, 1999-2000.

Representative for student recruitment program, UNM Career Services, 2000.

Representative for “Choose Your Major Fair,” UNM Career Services, 2000.

Member of the Scholarship Committee, 1998-1999.

Member of faculty search committee, 1998-1999.

Member of Executive Committee, 1998-1999.

Representative for “Career Expo,” UNM Career Services, 1999.

Representative for UNM High School Senior Day, 1998.

Stanford University

Department of Communication

Liaison, Center for Teaching and Learning, 1996-97.

Member of faculty search committee, 1995-1996.

Community Service and Outreach

Consulting

The Community Foundation, for Civic Blast, a project to promote political engagement of Latino youth in Boulder County, 2009-2010.

Crispin Porter + Bogusky, preparation for a presentation to Al Gore and the Alliance for Climate Change, 2007.

Denver Kids Voting, revision of promotional pamphlet for civics curriculum, 2003.

Design of reader-opinion study, *Valencia County News-Bulletin*, Belen, NM, 2000.

University of New Mexico Wellness Center, “End Blackouts” campaign, 2000.

Critique of newsletter for New Mexico Coalition of School Administrators, 1999.

Invited Talks and Presentations

Voting smart: Media to use and media to ignore in preparation for election day. Invited talk, Libby Hall, undergraduate residence, CU-Boulder, 2008.

Civil war and genocide in Darfur: Where did media watchdogs speak out? Research presentation, Sudan Awareness Conference, CU-Boulder, 2005.

Boomerang influence in civic education: The civic bonding of schools and families. Guest speaker, Denver Kids Voting, 2003.

Journalism in the age of new media. Guest speaker, annual conference of the Bowling Writers Association of America, Albuquerque, 2000.

Research on citizenship. Guest speaker, Kids Voting USA, Cupertino, CA, 1996.

The future of journalism in the Bay Area. Panelist, Society of Professional Journalists, Northern California chapter, 1993.

Guest speaker, News Writing, De Anza Community College, CA, 1992.

The California ballot. Panelist, *KCSM* public television talk show, San Mateo, CA, 1990.

Judging

Washington News Press Association, General Excellence Division, 2003.

Al Nakkula Award for Police Reporting, Denver Press Club, 2003.

Bowling Magazine, 48th Annual Writing Competition, 2001.

Director of judging, San Diego Press Club's Professional Awards Contest, 1990-1991.

Professional Positions

Journalism Education Committee, Colorado Press Association, 2002-2006.

Journalism Advisory Council, New Mexico Press Association, 1999-2001.

President, Peninsula Press Club (San Francisco Bay Area), 1992-1993.

Co-author of fundraising brochure, American Cancer Society/California Division, 1991.

Interviews for News Articles and Broadcasts

Professor Michael McDevitt on July directive made to CU's communication staff, *Radio 1190 Denver Boulder*, October 30, 2020.

The right way to talk about politics with your kids, according to experts, *Good Housekeeping*, August 24, 2020.

Looking back: Was having the debate at CU worth it? *CU Independent*, November 2, 2015.

When it comes to voting, we listen to our friends, not our folks, *Maclean's*, Canada, September 21, 2015.

Incident involving Greeley high school students holding anti-fracking signs during field trip sparks a debate, *Greeley Tribune*, January 31, 2015.

Failed as messiah, succeeded as president, *De Standaard*, Belgium, November 3, 2012.

Presidential hopefuls try to reach out to the undecided swing state voters, *NewsTeam Boulder*, Oct. 18, 2012.

Election outcome may greatly affect student loans, *NewsTeam Boulder*, Oct. 16, 2012.

When musicians and politicians collide, *CU Independent*, October 11, 2012.

With all the negative rhetoric, you can still get to the truth, *PoliBuffs*, July 19, 2012.

Youth vote seen as key in 2012 race, *PoliBuffs*, July 19, 2012.

The Onion returns for second season of TV “news,” *CU Independent*, October 7, 2011.

Colbert, Stewart and *The Onion* will be discussed, *Boulder Daily Camera*, April 4, 2011.

Journalism dean’s resignation intended to ease discontinuance process, *CU Independent*, November 11, 2010.

Polls on politics perplex students: Site’s news bus makes stop at CU campus for pop quiz, *Boulder Daily Camera*, October 26, 2010.

Two months short of 150 years, oldest paper in state prints its last issue today, *Grand Junction Sentinel*, February 26, 2009.

City-produced podcasts draw big following, *Colorado Springs Gazette*, December 24, 2008.

Sarah Palin vs. Mitt Romney, *De Standaard*, Belgium, November 13, 2008.

Why campaigns go negative, *Littleton Independent*, October 22, 2008.

Campaigns nix homemade signs, *Boulder Daily Camera*, October 3, 2008.

Like “mint levitation,” most protests fall flat, *Rocky Mountain News*, August 29, 2008.

Chopper alert came too late, *Rocky Mountain News*, June 19, 2008.

Holiday brings back bad clichés: 'Tis the season for everything, *Boulder Daily Camera*, December 23, 2007.

KKCO news bends to local viewer outcry, *The Daily Sentinel* (Grand Junction, CO), January 9, 2007.

Program breaks news ethics, *The Daily Sentinel* (Grand Junction, CO), January 5, 2007.

Deaths a popular finals excuse: Snow could give students legitimate out during finals, *Boulder Daily Camera*, December 21, 2006.

Newspaper mulls future of astrology column, *Aspen Daily News*, May 12, 2005.

Political paraphernalia causing a fuss, *Boulder Daily Camera*, October 27, 2004.

“Fahrenheit 9/11” and “Passion”: A battle of pop culture, politics, *Boulder Daily Camera*, June 25, 2004.

Media: scandal fatigue at CU, *Colorado Daily*, February 20-22, 2004.

Opinions vary about newspaper buying rights, *The Albuquerque Tribune*, February 26, 2001.

The significance of signs, *The Albuquerque Tribune*, November 3, 2000.

Journalism Experience

Script editor for Richard Weiner and Jamie Williams, scriptwriters, *On any given Sunday*, Oliver Stone & Turner Pictures, Hollywood, CA, 1996.

Copy Editor, *Oakland Tribune*, Oakland, CA, 1994.

Assistant Editorial Page Editor and Editorial Writer, *Peninsula Times Tribune*, Palo Alto, CA, 1992-1993. Reporter, 1987-1992.

Reporter, *Donnelley Papers*, Cupertino, CA, 198-1986.

Editor, *Los Gatos Times-Observer*, Los Gatos, CA, 1985.