

# Esther L. Brown

## CURRICULUM VITAE

Associate Professor  
Department of Spanish and Portuguese  
University of Colorado, Boulder  
Boulder, CO 80309-0278  
Esther.Brown@Colorado.edu

## EDUCATION

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PhD Hispanic Linguistics, 2004, University of New Mexico, Albuquerque, NM.

MA Hispanic Linguistics, 1993, Pennsylvania State University, University Park, PA.

BA Spanish, 1991, Pennsylvania State University, University Park, PA.

## EMPLOYMENT

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Associate Professor, July 2014–present, Department of Spanish and Portuguese, University of Colorado, Boulder.

Assistant Professor, July 2004–2014, Department of Spanish and Portuguese, University of Colorado, Boulder.

## PUBLICATIONS

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Co-authored works list authors in order of appearance in publications. Unless otherwise specified, order does not reflect relative contribution. Co-authors contributed equally.

### Manuscripts In Press & In Progress

Brown, Esther L. & William D. Raymond. (Submitted) “Local context rates cumulatively affect words’ production rates”

Brown, Esther L. & Javier Rivas. (Submitted) “Durationally differentiated variants of words: Spanish *es decir* ‘that is to say’”

Brown, Esther L. (Submitted). “Online conditioning accumulates in memory.” *The Handbook of Usage-Based Approaches to Romance Linguistics*. Wiley-Blackwell. Manuel Diaz-Campos & Sonia Balasch (Eds.).

Brown, Esther L. (Submitted). “Usage-based approaches to bilingual phonetics and phonology.” *The Cambridge Handbook of Bilingual Phonetics and Phonology*. Cambridge. Mark Amengual (Ed.).

Javier Rivas & Esther L. Brown (Submitted). “El infinitivo flexionado en gallego: Un análisis léxico basado en el uso.” *El Mapa Lingüístico del Noroccidente Ibérico: Contacto, variación y cambio*. Lincoln. Enrico Torre (Ed.).

Javier Rivas & Esther L. Brown. (Submitted) "Variable Indirect Object Pronoun Expression: A usage-based analysis of Galician and Spanish" *Referring to Discourse Participants in Ibero-Romance Languages*. Language Science Press. Peter Herbeck & Pekka Posio (Eds.).

### Articles in Refereed Journals

- Brown, Esther L. & Naomi Shin. (in press). Acquisition of cumulative conditioning effects on words: Spanish-speaking children's [subject pronoun + verb] usage. *First Language*
- Brown, Esther L., William D. Raymond, Earl K. Brown, & Richard J. File-Muriel. 2021. Lexical impacts of words' history of occurrence in fast speech: Word and segment shortening in Spanish. *Corpus Linguistics and Linguistic Theory* 19.1
- Rivas, Javier & Esther Brown. 2021. O infinitivo flexionado en galego: unha análise variacionista baseada na lingua oral. *Estudos de Lingüística Galega*, 13.
- Brown, Esther L. & Javier Rivas. 2019. Bringing purported black sheep into the fold: Galician inflected infinitives and Spanish pre-infinitival nominative subjects. *Languages*, 40.2.
- Rivas, Javier, Esther L. Brown, & Mayra Cortés-Torres. 2018. Variable subject pronominal expression in non-finite clauses: Implications for variant patterns and emergent contexts. *Lingua*, 215, 27-39.
- Raymond, William D., Esther L. Brown, & Alice Healy. 2016. Cumulative context effects and variant lexical representations: Word use and English final t/d deletion. *Language Variation and Change* 28, 175-202.
- Brown, Esther L. & Mark Amengual. 2015. Fine-grained and probabilistic crosslinguistic influence in the pronunciation of cognates: Evidence from corpus-based spontaneous conversation and experimentally elicited data. *Studies in Hispanic and Lusophone Linguistics* 8, 59-83.
- Brown, Esther L. 2015. The role of discourse context frequency in phonological variation: A usage-based approach to bilingual speech production. *International Journal of Bilingualism* 19, 387-406.
- Rivas, Javier & Esther L. Brown. 2013. Concordancia variable con haber en español puertorriqueño. *Boletín de Lingüística* 24, 102-118.
- Brown, Esther L. & Javier Rivas. 2012. Grammatical relation probability: How usage-patterns shape analogy. *Language Variation and Change* 24, 317-341.
- Brown, Esther L. & William D. Raymond. 2012. How discourse context shapes the lexicon: Explaining the distribution of Spanish f- / h- words. *Diachronica*, 29.2, 139-161.
- Rivas, Javier & Esther L. Brown. 2012. Stage-level and Individual-level distinction in morphological variation. *Borealis: An International Journal of Hispanic Linguistics* 1.2, 73-90.
- Rivas, Javier & Esther L. Brown. 2011. Correlaciones entre forma y función en las construcciones interrogativas parciales del español de Puerto Rico / Form ~ function correlations in WH-interrogative constructions in Puerto Rican Spanish. *Estudios de Lingüística de la Universidad de Alicante* 25, 289-315.

- Brown, Esther L. & Javier Rivas. 2011. Subject ~ Verb word-order in Spanish interrogatives: a quantitative analysis of Puerto Rican Spanish. *Spanish in Context* 8.1, 23–49.
- Rivas, Javier & Esther L. Brown. 2010. Las interrogativas hendidas en español: ¿cómo es que se usan? *Southwest Journal of Linguistics*, 29.2, 75–95.
- Brown, Esther L. & \*David Harper (\*secondary author). 2009. Phonological evidence of crosslinguistic exemplar connections. *Studies in Hispanic and Lusophone Linguistics* 2.2, 257–274.
- Brown, Esther L. 2006. The velarization of labial, coda stops in Spanish: a frequency account. *Revista de Lingüística Teórica y Aplicada*, 44.2, 47–58.
- Brown, Esther L. 2005. Syllable-initial /s/ in Traditional New Mexican Spanish: Linguistic Factors Favoring Reduction 'ahina'. *Southwest Journal of Linguistics*, 24, 1–2, 13–30.
- Brown, Esther L. 2005. New Mexican Spanish: Insight into the variable reduction of 'la ehe inihial' (/s-/). *Hispania* 88.4, 813–824.

#### Articles In Refereed Edited Volumes

- Brown, Esther L. 2018. “Cumulative exposure to phonetic reducing environments marks the lexicon: Spanish /d-/ words spoken in isolation”. *Functionalist and Usage-based Approaches to the Study of Language: In honor of Joan L. Bybee*. John Benjamins. 192, 127.
- Brown, Esther L. 2018. “Usage-based approaches to Spanish Linguistics”. *Handbook of Spanish Linguistics*. Cambridge University Press.
- Brown, Esther L. 2013. “Word classes in studies of phonological variation: Conditioning factors or epiphenomena?” *Selected Proceedings of the 15th Hispanic Linguistics Symposium*. Eds. Chad Howe, Sarah Blackwell & Margaret Lubbers Quesada. Somerville, MA: Cascadilla Proceedings Project. 179–186.
- Brown, Esther L. & \*Mayra Cortés-Torres (\*secondary author). 2013. “Puerto Rican intensifiers: ¡bien/muy variables!” *Selected Proceedings for the 6th International Workshop on Spanish Sociolinguistics*. Eds. Ana M. Carvalho & Sara Beaudrie. Somerville, MA: Cascadilla Proceedings Project. 11–19.
- Raymond, William D. & Esther L. Brown. 2012. “Are effects of word frequency effects of context of use? An analysis of initial fricative reduction in Spanish.” *Frequency Effects in Language. Vol 2: Learning and Processing*. Eds. Stefan Th. Gries & Dagmar S. Divjak. The Hague: Mouton de Gruyter. 35–52.
- Brown, Earl K. & Esther L. Brown. 2012. “Syllable-final and syllable-initial /s/ reduction in Cali, Colombia: One variable or two?” *Linguistic Studies in Colombian Varieties of Spanish*. Eds. Richard File-Muriel & Rafael Orozco. Madrid: Iberoamericana. 89–106.
- Brown, Esther L. & Mayra Cortés-Torres. 2012. “Syntactic and pragmatic usage of the [estar + adjective] construction in Puerto Rican Spanish: ¡Está brutal!” *Selected Proceedings of the 2010 Hispanic Linguistics Symposium*. Eds. Kimberly Geeslin & Manuel Díaz-Campos. Somerville, MA: Cascadilla Proceedings Project. 61–74.

- Rivas, Javier & Esther L. Brown. 2010. "Variable development of intersubjectivity in Spanish." *A Mosaic of Corpus Linguistics. Selected Approaches*. Eds. Aquilino Sánchez & Moisés Almela. Frankfurt/Berlin: Peter Lang Frankfurt. 61–78.
- Brown, Esther L. & Rena Torres Cacoullós. 2003. "Spanish /s/: A different story from beginning (initial) to end (final)." *A Romance Perspective in Language Knowledge and Use. Selected Papers from the 31st Linguistic Symposium on Romance Languages (LSRL)*, Chicago, 19–22 April 2000 (Current Issues in Linguistic Theory (CILT) 238), Eds. Rafael Núñez-Cedeño, Luis López, and Richard Cameron. Amsterdam/Philadelphia: John Benjamins. 22–38.
- Brown, Esther L. & Rena Torres Cacoullós. 2002. ¿Qué le vamoh aher?: Taking the syllable out of Spanish /s/-reduction. *University of Pennsylvania Working Papers in Linguistics (PWPL) 8.3, Papers from NAWP 30*, Eds. Daniel Ezra Johnson and Tara Sanchez. Philadelphia: University of Pennsylvania Press. 17–31.

### Articles in conference proceedings

- Brown, Esther L. & William D. Raymond. 2012. De la articulación a la lexicalización: El papel de factores lingüísticos en la reducción histórica de F- latina en español. *Actas del VIII Congreso Internacional de Histórica de la Lengua Española*. Ed. Emilio Montero Cartelle. 493–503.
- Rivas, Javier & Esther L. Brown. 2009. No sé as a discourse marker in Spanish: A corpus-based approach to a cross-dialectal comparison. Eds. A. Sanchez and P. Cantos Gómez. *A Survey on Corpus-based Research. Panorama de Investigaciones basadas en corpus*. Murcia: AELINCO, 631–645. Proceedings of 1st International Conference on Corpus Linguistics. 7–9 May 2009, University of Murcia.

### Book Reviews

- Brown, Esther L. 2010. Review of Bills, Garland & Neddy Vigil, *The Spanish Language of New Mexico and Southern Colorado: A Linguistic Atlas*. University of New Mexico Press. 2008. *Hispania*, 93,1, March, 157–158.
- Brown, Esther L. 2006. Review of Blackwell, Sara, *Implicatures in Discourse. The Case of Spanish NP Anaphora*, Benjamins, 2003. *Hispania*, 89,4, December, 901–902.
- Brown, Esther L. 2004. Review of Eddington, David, *Spanish Phonology and Morphology: Experimental and Quantitative Perspectives*, Benjamins. *Hispania*, 89,2, May, 314–315.

### INVITED TALKS

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2021. "Potential lexical repercussions of disparate patterns of use: Contextually conditioned morphosyntactic variation in Spanish." Plenary address at The Hispanic Linguistics Symposium, Wake Forest University. October 7th–9th, 2021.
2021. "Acquisition of cumulative conditioning effects: Spanish morphosyntactic variation." Bilingual Lobo Lab. The University of New Mexico. Albuquerque, NM. October 1st, 2021.

2020. "The long-term accrual in memory of contextual conditioning effects." Keynote address at the 6<sup>th</sup> PSUxLing Conference. The Pennsylvania State University. State College, PA. October 9<sup>th</sup>, 2020.
2020. "Lexical frequency effects in words' production rates: Operating independently or expressing an accumulation of contextual conditioning factors?" Us(e)Phon: Usage-based Approaches to Phonological Change. Workshop presented at LabPhon17, the biennial conference of the Association for Laboratory Phonology, July 6<sup>th</sup>, 2020. University of British Columbia. Vancouver, Canada.
2018. "Usage-based effects are more than mere frequency counts: Inferential and experiential effects evident in variable forms." Keynote address at the 7<sup>th</sup> Hispanic and Luso Brazilian Linguistics Conference. Phoenix, Arizona, Arizona State University. March 31<sup>st</sup>, 2018.
2018. "A language contact perspective on New Mexican Spanish Phonology." Latin American and Iberian Institute and the Center for Southwest Research, University of New Mexico, Albuquerque, NM. January 31, 2018.
2018. "How frequent or how likely? Mapping experience in variable forms." Department of Spanish and Portuguese and The Linguistics Department, Albuquerque, New Mexico. January 29, 2018.
2017. "The role of variable contexts in lexical reconstruction." The regularity principle in sound change. Approaching the Neogrammarian controversy in the 21<sup>st</sup> century, Department of Linguistics, Historical Comparative Linguistics, The University of Cologne, Germany. Co-author: William D. Raymond. July 20-21.
2014. "Variable pronunciation and grammatical usage patterns: What do they tell us about lexical representation?" Hispanic Linguistics Colloquium, Department of Spanish & Portuguese. The Ohio State University, Columbus, OH. November 7.
2014. "Contextual frequency effects in Spanish phonology". Usage-based Phonology of Spanish. Georgetown University, Washington, DC. March 14.
2013. "Phonological impacts of Spanish~English bilingualism: Word-initial /s/ reduction in Spanish". The Department of Modern Languages. The University of Texas, McAllen, TX, December 5-6.
2013. "The Traditional Spanish of New Mexico and Southern Colorado: Corpus-based analyses". The Department of Spanish and Portuguese. The University of New Mexico, Albuquerque, NM. September 28.
2012. "Contextual frequency effects in variation, change, and contact." The Center for Language Science and the Department of Spanish, Italian, and Portuguese. The Pennsylvania State University, September 13.

## **PRESENTATIONS AT PROFESSIONAL MEETINGS**

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2020. "Phonological reduction in Spanish periphrastic future forms". The 10<sup>th</sup> International Workshop on Spanish Sociolinguistics (WSS10). Georgia Tech University. Atlanta, GA. April 4-5, 2020. COVID (re-scheduled). (Co-author: Javier Rivas).
2019. "Phonetic gradience and grammaticalization in the Spanish construction *es decir*". The Hispanic Linguistics Symposium. The University of Texas El Paso. El Paso, TX. October 24-26. (Co-author: Javier Rivas).

2019. “The cumulative switch reference effect on Spanish-speaking children’s [subject pronoun + verb] constructions”. The Hispanic Linguistics Symposium. The University of Texas El Paso. El Paso, TX. October 24-26. (Co-author: Naomi Shin).
2018. “Subject expression in non-finite clauses: A variationist analysis”. The 13<sup>th</sup> High Desert Linguistic Society Conference. University of New Mexico. Albuquerque, NM. November 9-11. (Co-author: Javier Rivas).
2018. “A quantitative variationist analysis of Galician inflected infinitives”. The 3<sup>rd</sup> North American Symposium of Galician Studies. Regis University. Denver, CO. October 18-20. (Co-author: Javier Rivas).
2018. “Lexical impacts of words’ history of occurrence in fast speech”. The 47<sup>th</sup> Meeting of the Linguistic Association of the Southwest (LASSO). Brigham Young University. Provo, Utah. October 11-13. (Co-authors: Earl K. Brown, Rich J. File-Muriel, William D. Raymond).
2018. “A language contact perspective on Spanish phonology” The 47<sup>th</sup> Meeting of the Linguistic Association of the Southwest (LASSO). Brigham Young University. Provo, Utah. October 11-13.
2016. “Words’ cumulative exposure to fast speech predicts reduction”. New Ways of Analyzing Variation (NWAV). Simon Frasier University. Vancouver, Canada. November 3-6. (Co-authors: Earl K. Brown, William D. Raymond, Rich J. File-Muriel).
2016. “Predicting pronunciation variability: Implicit learning of words in contexts”. Rocky Mountain Psychological Association. Denver, Colorado. April 14-16. (Co-authors: William D. Raymond, Alice Healy).
2015. “*Cállate un rato para yo hablar*: Pre-verbal subject expression in Spanish prepositional infinitival clauses”. New Ways of Analyzing Variation (NWAV). Toronto, Canada. October 22-25. (Co-authors: Javier Rivas, Mayra Cortés-Torres).
2014. “Experimental data on English final t/d deletion rates: Modeling word representation with contextualized measures of word use”. Georgetown University Round Table (GURT). Georgetown University, March 15, 2014.
2013. “Probabilistic cross-language phonological influence”. 24<sup>th</sup> Conference on Spanish in the United States and 9<sup>th</sup> Conference on Spanish in Contact with Other Languages (SIUS). McAllen, TX, March 6-9, 2013.
2012. “The cumulative effect of reducing environments: Instance memory and representational change.” Institute for Cognitive Science. The University of Colorado Boulder. November 9. (Co-author: William D. Raymond).
2012. “Fine-grained and probabilistic phonological interference: Analyses of Spanish-English cognates.” Hispanic Linguistic Symposium. The University of Florida, Gainesville, FL, October 25-28, 2012. (Co-author: Mark Amengual).
2012. “From flexible to fixed word order in Puerto Rican Spanish: evidence from oral corpora.” Conference of the Rocky Mountain Modern Language Association, Boulder, CO, October 9-13, 2012. (Co-author: Javier Rivas).

2012. "The role of grammatical relation probabilities in the spread of language change: an example with Spanish existential haber 'there (be)'." Manchester Symposium on Existentials. The University of Manchester, Manchester, England. June 28, 29, 2012. (Co-author: Javier Rivas).
2012. "Intensifier variation in Puerto Rican Spanish: ¡bien/muy variables!" Workshop on Spanish Sociolinguistics 6, The University of Arizona, Tucson, Arizona, April 12–14, 2012. (Co-author: Mayra Cortés-Torres).
2011. "Word class effects in studies of phonological variation and change: A conditioning factor or epiphenomenon?" Hispanic Linguistics Symposium. Athens, Georgia, October 8, 2011.
2011. "Variable haber agreement in Puerto Rican Spanish." Spanish in the US / Spanish in Contact with Other Languages Conference. Sacramento, California, March 17–20, 2011. (Co-author: Javier Rivas).
2010. "Syntactic and pragmatic [ser/estar + adjective] use in Puerto Rican Spanish: ¡Está brutal!" Hispanic Linguistics Symposium: Workshop on Caribbean Spanish. Bloomington, IN. October 14, 2010. (Co-author: Mayra Cortés-Torres).
2010. "Patterns of information questions in Puerto Rican Spanish: Form and function correlations." 34th Meeting of the Linguistic Association of the Southwest (LASSO) XXXIX. Las Cruces, New Mexico. October 7–9, 2010. (Co-author: Javier Rivas).
2009. "No sé as a discourse marker in Spanish: A corpus based approach to a cross-dialectal comparison." I Congreso Internacional de Lingüística de Corpus (CILC'09), University of Murcia, May 7–9, 2009. (Co-author: Javier Rivas).
2009. "De la articulación a la lexicalización: El papel de factores lingüísticos en la reducción histórica de F- latina en español." VIII Congreso Internacional de Historia de Lengua Española (VIII CIHLE), University of Santiago de Compostela, September 14–18, 2009. (Co-author: William D. Raymond).
2009. "A quantitative analysis of word-initial stop/fricative variation in Spanish." 38th Conference of the Linguistic Association of the Southwest (LASSO). Brigham Young University, September 24–26, 2009.
2008. "¿Qué tú piensas?: A quantitative analysis of non-inverted questions in Puerto Rican Spanish." 37th Annual Meeting of the Linguistic Association of the Southwest (LASSO), Corvallis, OR, October 17–19, 2008. (Co-author: Javier Rivas).
2007. "Ojalá fuera asina: Así-asina variation in sociohistorical perspective." Georgetown University Round Table (GURT), Washington, DC, March 2007. (Co-author: Jessi Elana Aaron).
2006. "Phonological Evidence of Exemplar Connections: An Analysis of Spanish / English Cognates." 7th High Desert Linguistic Society (HDLS). Albuquerque, NM. November, 2006. (Co-author: David Harper).
2006. "The Effects of Discourse Context on Phonological Representation in Memory." 80th Annual Meeting of the Linguistic Society of America (LSA). Albuquerque, NM. January 5–8, 2006.
2004. "Phonological Evidence for the 'Chunking' of Lexical Material in Memory." 33rd Annual Meeting of the Linguistic Association of the Southwest (LASSO). New Orleans, LA. September 9–12, 2004.

2002. "The Contribution of Alternating Environment and Frequency of Occurrence in (Un)favorable Contexts to an Analysis of Phonological Variation." 5th Annual Meeting of the High Desert Linguistic Society (HDLS). University of New Mexico, Albuquerque, NM. November 1–2, 2002.
2002. "New Mexican and Southern Colorado Spanish /s/ Reduction; ¿Qué paha?" Mountain Interstate Foreign Language Conference (MIFLC). Furman University, Greenville, SC. October 10–12, 2002.
2001. "Spanish Syllable Initial s-aspiration: Qué Le Vamoh Aher?" *New Ways of Analyzing Variation 30* (NWAY). North Carolina State University, Raleigh, NC. October 11–14, 2001. (Co-author: Rena Torres Cacoullós).
2001. "Spanish /s/: A Different Story From Beginning (Initial) to End (Final)." 31st Linguistic Symposium of Romance Languages (LSRL). The University of Illinois, Chicago, IL. April 19–22, 2001. (Co-author: Rena Torres Cacoullós).
2000. "La reducción de la /s/ inicial en el habla de Chihuahua, México." 29th Meeting of the Linguistic Association of the Southwest (LASSO). Centro Histórico, Puebla, Mexico. October 13–15, 2000.
2000. "Reflexive Pronoun Usage in the Spanish of Bilinguals Living in a Contact Situation." 18th National Conference on Spanish in the United States. The University of California, Davis, CA. April 7–9, 2000.
1999. "The Role of Phonetic Environment and Word Frequency in the Development of Latin F- in Spanish." 2nd Annual Meeting of the High Desert Linguistic Society (HDLS). The University of New Mexico, Albuquerque, NM. March 3–5, 1999.

## **TEACHING EXPERIENCE**

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### **Teaching Positions**

- Associate Professor, August 2014–present, Department of Spanish and Portuguese, University of Colorado.
- Assistant Professor, Fall 2004–July 2014, Department of Spanish and Portuguese, University of Colorado.
- Instructor, Fall 2003–July 2004, Department of Spanish and Portuguese, University of Colorado.
- Adjunct Instructor, Spring 2002, Department of Linguistics, University of New Mexico, Albuquerque.
- Teaching Assistant, 1998–2003, Department of Spanish and Portuguese, University of New Mexico, Albuquerque.
- Instructor, Summer 1999, Department of Spanish, Trident Technical College, Charleston, SC.
- Visiting Instructor, 1994–1998, Department of Hispanic Studies, College of Charleston, Charleston, SC.

### **Graduate Courses Created And Taught**

- Usage-based Approaches to Bilingualism
- Research Methods of Spanish Language Variation
- Spanish in Contact: Linguistic Outcomes
- Spanish of New Mexico and Southern Colorado
- Introduction to Hispanic Linguistics
- Introduction to Sociolinguistics
- Phonological Representation in Memory
- Language Contact Phenomena
- Phonological Analysis (University of New Mexico, Albuquerque, Spring 2002)



### **Undergraduate Courses Created And Taught**

Linguistic Analysis of Spanish  
Introduction to Hispanic Dialectology  
Spanish of Southern Colorado & New Mexico  
Introduction to Hispanic Linguistics  
Introduction to Sociolinguistics  
Spanish in Contact: Linguistic Outcomes

### **Undergraduate Courses Taught**

Advanced Spanish Grammar (with significant revision)  
Spanish Phonology/Phonetics  
Spanish 3000 – Advanced Spanish Language Skills  
Spanish 2010

### **Independent Study**

Spanish phonetics & phonology. Summer 2010  
Usage-based Phonology. Fall 2006.

### **Doctoral Thesis Committees**

Coles-Harris, Evan. Department of Linguistics. University of Colorado. (April 2020). “Phonetic Convergence and Dialect Change in Nanjing, China”  
Gilmore, Monica. School of Education. University of Colorado. (May 2020) “Mathematics Teachers Support Spaces for Translanguaging Among Emerging Bilingual Students in Secondary Mathematics Classrooms”  
Ferreira Marques, Luciana. Department of Linguistics. University of Colorado. (December 2017) “Nasal and nasalized vowels in Brazilian Portuguese: A perceptual approach”  
Beer, Samuel. Department of Linguistics. University of Colorado. (May 2017) “Contraction in Nyang’i: A Descriptive and Comparative Study”  
Smith, Clara. School of Education, University of Colorado. (May 2017) “The academic experiences and trajectories of gifted, Spanish-speaking, Latino/a bilingual students: A multicase study”  
Elias Rodríguez, Antonio. School of Education. University of Colorado. (May 2017) “Teacher directives and learner response in a preschool classroom: A bilingual case study”  
Duman, Steve. Department of Linguistics. University of Colorado. (May 2016) “The space-time topography of English Speakers”  
Khalili, Niloofar. Department of Linguistics. University of Colorado. (May 2016) “A case study of Palatalization in Taleshi”  
Cano, Edilberto, School of Education. University of Colorado. (May 2015) “Towards the development of a biliterate assessment framework: The refinement of a biliteracy writing rubric.”  
Harper, David, Department of Linguistics. University of Colorado (May 2014) “Perceptual factors in the evolution of Spanish approximants.”  
Thomas, Michael, Department of Linguistics. University of Colorado (November 2013) “A Grammar of Sakun.”  
Zellou, Georgia, Department of Linguistics. University of Colorado (April 2012). “Production and perception of nasality from both pharyngeal and nasal consonants in Moroccan Arabic.”  
Stebbins, Jeff, Department of Linguistics. University of Colorado (May 2010). “Grammaticalization and tonogenesis in Vietnamese and related East Asian languages.”  
Méndez-Barletta, Laura, School of Education. University of Colorado (May 2008). “Literacy acquisition among Mexican American students in rural Colorado.”  
Han, Kyung-Im, Department of Linguistics. University of Colorado (October 2006). “Consonant cluster phenomena: A cross-linguistic comparison.”

### **MA Thesis Committees**

Alrashed, Fahad. Department of Linguistics. University of Colorado. "Investigation on the Effect of Postnasal Consonants on Nasals and Vowel Coarticulatory Nasalization".

Balder, Sara, Department of Linguistics. University of Colorado (April 2005). "Language, heterosexism, and identity: Normative Chilean discursive practices."

### **Masters Committees, As Chair, MA Exam Committee, Department of Spanish and Portuguese**

Grenier, Brandon. Fall 2019-Fall 2021 (Language Contact)

Treviño, Kelsey. Fall 2018-Spring 2020 (Usage-based Phonology)

Rico, Rebecca. Fall 2017-Spring 2019, (Usage-based Phonology)

Nolder, Elizabeth. Fall 2016-Spring 2018. (Usage-based Phonology)

Laredo, Raquel. Fall 2015-Spring 2017. (Variation in Spanish)

Welker, Craig. Fall 2015-Spring 2017. (Variationist Linguistics)

Fisher, Elizabeth. Fall 2015-Spring 2017. (Language Contact)

McFadden, Bridget. Fall 2014-Spring 2016. (Code-switching)

Butterton, Meredith. Fall 2012-Spring 2014. (Spanish in the United States, Bilingualism)

Gilboa, Tara. Fall 2012-Summer 2014. (Phonology)

Usubillaga Cramer, Kelly. Fall 2011-Spring 2013. (Social Identity)

Steuck, Jonathan. Fall 2011-Spring 2013. (Variationist Linguistics)

McAllister, Alex. Fall 2011-Spring 2013. (Phonology)

Berg, Haley. Fall 2010-Spring 2012. (Language Contact & Spanish in the United States)

Grammon, Devin. Fall 2010-Spring 2012. (Phonology)

Chávez, Verónica. Fall 2008-Spring 2010. (Phonology)

Guardia, Giannina. Fall 2006-Fall 2009. (Language Contact)

Montoya-Fillerup, Andrienne. Fall 2006-Fall 2009. (History of the Spanish Language)

Rodríguez, Antonio. Fall 2005-Spring 2008. (Sociolinguistics)

Harper, David, Fall 2005-Spring 2007. (Phonology)

Santesteban, Sandra. Fall 2003-Spring 2005. (Second Language Acquisition / Pedagogy)

Haun, Verónica. Fall 2003-Spring 2005. (Second Language Acquisition / Pedagogy)

Goettsche, Stephen. Fall 2003-Spring 2005. (Second Language Acquisition)

### **Masters Committees, As Member, MA Exam Committee, Department of Spanish and Portuguese**

Érick García Pineda Fall 2019-Spring 2021 (Frequency effects in Language Variation)

Eduardo Montes Romero Fall 2019-Spring 2021 (Code-switching)

Hannah Cunningham Fall 2019-Spring 2021 (Spanish in the United States)

Derrek Powell Fall 2019-Spring 2021 (Usage-based Phonology)

Aldaba, Edith. Fall 2017-Spring 2019. (Heritage language students and Education)

Graham, Lori. Fall 2017-Spring 2019. (Language Variation)

Álvarez, Natalia. Fall 2016-Spring 2018 (Language Contact and Code-switching)

Cardenales, Norberto. Fall 2016-Spring 2018 (Usage-based Phonology)

Satchwell, Helen. Fall 2015-Spring 2017. (Language Variation)

Muñoz, Jessika. Fall 2014-Spring 2016. (Linguistic outcomes of Code-switching)

Larson, Abigail. Fall 2013-Spring 2015. (Code-switching)

Ramírez Urbaneja, Desirée. Fall 2013-Spring 2015. (Code-switching)

Mitchell, Monique. Fall 2012-Spring 2014. (Bilingualism)

Allani, Paola. Fall 2011-Spring 2013. (Sociolinguistics)

Everett, Emily. Fall 2011-Spring 2013. (Grammaticalization)

Martínez Guillem, Jorge. Fall 2011-Spring 2013. (Syntax)

Kober, Jordan. Fall 2010-Spring 2012. (Grammaticalization)

Sart, Berivan. Fall 2010-Spring 2012. (Morphosyntax)

Madison-Garduño, Bryana. Fall 2010-Spring 2012. (Grammaticalization)

Polson, Shauna. Fall 2008-Spring 2010. (Second Language Acquisition)

Mendez Betancor, Alejandro. Fall 2008–Spring 2010. (Second Language Acquisition)  
Sierra Bermejo, Pablo. Fall 2008–Spring 2010. (Second Language Pedagogy)

### **Undergraduate Honor's Theses**

Co-Faculty Advisor: LaChapelle, Chloe. "How different languages affect multilingual speakers' identities." General Honors, University of Colorado. 2018-2019.  
Committee Member: Pielke, Megan. "Language Learning Outside the Classroom: Evaluating the Efficacy of Instructional Repair Techniques in One-on-one Tutoring Sessions between University Students and Immigrant Employees." General Honors, University of Colorado. 2018-2019.  
Co-chair: Kemp, Danielle. "Adjective Gender Agreement in Situations of Language Contact and Specific Language Impairment." General Honors, University of Colorado. 2009–2010.  
Committee Member: Barber, Jared. "The functional range of preterit tense in American English." Department of Linguistics, University of Colorado. 2009–2010.  
Committee Member: Schlickemaier, Matt. "Kant's Transcendental Deduction of Categories." Departmental honors. Department of Philosophy, University of Colorado. 2006.

### **Undergraduate Research**

Kammerer, Sarah. Undergraduate Research Opportunity Grant (\$800). Fall 2015–Spring 2016.  
Malaver, Laura. Undergraduate Research Opportunity Grant (\$800). Summer 2013.

## **OTHER POSITIONS**

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Visiting Scholar: The University of New Mexico, Albuquerque, NM. June 2017–May 2018.  
Supervisor of Advanced Intermediate Teaching Assistants, Fall 2000–Spring 2001, Department of Spanish and Portuguese, University of New Mexico, Albuquerque.  
Editorial Assistant, 1999–2000, *Hispanic Linguistics*.  
Co-coordinator Study Abroad, Summer 1997, Department of Hispanic Studies, College of Charleston, Charleston, SC.  
Language Instructor, 1993–1994, New European School, Barcelona, Spain.

## **SERVICE**

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### **Professional Community**

Co-Edit Special Issue *Languages* Revisiting Language Variation and Change: Looking at Metalinguistic Categories Through a Usage-Based Lens  
Article & Chapter Reviews: *LABfonética*, *Issues in Hispanic and Lusophone Linguistics*, *Linguistics Vanguard*, *Studies in Hispanic and Lusophone Linguistics*, *Language Variation and Change*, *Hispania*, *Canadian Review of Linguistics/Revue canadienne de linguistique*, John Benjamins' *Studies in Language Companion Series*, *Southwest Journal of Linguistics*, *Corpus Linguistics and Linguistic Theory*, *Selected Proceedings of the Hispanic Linguistic Symposium*, *Selected Proceedings of the International Workshop on Spanish Sociolinguistics*, *The SKY Journal of Linguistics*, *The Italian Journal of Linguistics*, *Journal of Sociolinguistic Studies*, *Phonology*, *Linguistics*.  
Book Reviews: Georgetown University Press  
Grant Proposal Reviews: National Science Foundation  
Abstract Reviews: New Ways of Analyzing Variation (NWAV), Spanish in the United States and Conference on Spanish in Contact with Other Languages (SIUS), Workshop on Spanish Sociolinguistics, Curriculum Committee. LSA 2011 Summer Institute.

## **Department**

2019–present Associate Chair of Undergraduate Studies  
2006–2014 Sigma Delta Pi National Honor Society Faculty Representative  
2012–2018 Graduate Committee  
2015 Search Committee (Applied Linguist)  
2012 Reappointment Committee  
2009–2012 By-laws Revision Committee  
2009–2011 Grade Appeals Committee  
2009–2011 Study Abroad Committee  
2008 Program Review Panel  
2006–2007 Search Committee, Chair. Hispanic Linguistics. University of Colorado Boulder  
2005–2006 Executive Committee.  
2005–2006 Search Committee. XX / XXI Century Peninsular Literature  
2004–2005 Search Committee, Chair. Senior Instructor Position  
2004–2005 Search Committee. Arabic Instructor Position  
2003–2006 Library Committee and Altec Purchasing Committee  
2003– 2006 Committee for Technology and Outreach

## **University**

Graduate Committee on the Arts and Humanities (2014-2017)  
Affiliated member, Graduate Certificate Program in Culture, Language, and Social Practice (CLASP)  
Board Member, Center of the Study of Indigenous Languages of the West (CSILW)  
Associate Member, Institute of Cognitive Science (ICS)

## **Community**

“Owls, Lechuzas, Buhos or Tecolotes: Language Mixing in New Mexico” Invited Talk. Workshop on the history of Spanish language development in Northern New Mexico. April 6, 2005. Boulder Public Library One Book, One Boulder Program.

## **FELLOWSHIPS/GRANTS**

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2018 Latin American & Iberian Institute, University of New Mexico, Robert E. Greenleaf Visiting Research Scholar (\$2000.00)  
2017 Arts & Sciences Fund for Excellence (\$699.00)  
2016 Dean’s Fund for Excellence (\$740.07)  
2015 Dean’s Fund for Excellence (\$500.00)  
2013 Dean’s Fund for Excellence (\$509.00)  
2012 Dean’s Fund for Excellence (\$460.69)  
2011 Colorado Linguistic Institute Fellowship Fund  
2006 University of Colorado Boulder, President’s Fund for the Humanities (\$3,440) (with D. Jenkins)  
2004 University of Colorado at Boulder, Service Learning Grant (with V. Barletta, A. Becher, and M. Long)

## **PROFESSIONAL MEMBERSHIPS**

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The Linguistic Association of the Southwest (LASSO)  
The Modern Language Association (MLA)