

**Donna McClure Begley, Ph.D.**

1057 Century Drive #122

Louisville, CO 80027

**Education**

***Degrees***

Ph.D. Southern Illinois University

M. Ed. College of William and Mary

B. S. University of Southern Oregon (certification)

University of Alaska

***Certificates***

Administrative/supervisory: MO, IL, CO

Early Childhood: CO/IL/VA/MO

K – 8 Instruction; Math: CO/MO/IL/VA/OR

Psychological Examination: IL/MO/VA

Special Needs (LD, BD, Severe, G/T): CO/IL/MO/VA/OR

**Professional Appointments**

8/07 - present: Senior Instructor, Dept. of Education, University of Colorado, Boulder, CO

8/05 - 5/07: Assistant Professor, Dept. of Education, Columbia College, Columbia, MO

6/03 - 7/05: Clinical Professor, Office of Professional Development, St. Vrain Valley

Schools and University of Colorado- Boulder

6/01 - 6/03: District Induction Coach, St. Vrain Valley School District, Longmont, CO

6/94 - 6/01: Resource and Literacy Specialist, Niwot Elementary, St. Vrain Valley School

District

8/93 - 6/94: Science and Math teacher, Eisenhower Elementary, Boulder Valley School

District

9/87 - 9/93: Author of Implementation and Curricular Manuals, Parents as Teachers National Center

9/82 - 6/87 Coordinator, Francis Howell School District, St. Charles, MO

9/82 - 6/84 Lindenwood University, adjunct professor, Dept. of Educational Psychology

1/80 - 8/82 Graduate Research Assistant/Instructor, Southern Illinois University

9/73 -5/79 Middle School math teacher, Classroom teacher, grade 5, Itinerant resource and multicategorical teacher, Newport News Public Schools, VA; Waynesville R-VI, MO, Cedar Falls, IO

**Postsecondary Courses Taught**

Foundations of Education (graduate level)

Foundations of Reading

Reading Clinic (graduate level)  
 Reading I: Fundamentals of Reading Instruction  
 Reading II: Reading Assessment and Instruction  
 Differentiated Instruction  
 Introduction to Educational Psychology  
 Psychology and Education of Exceptional Individuals (undergraduate and graduate levels)  
 Behavior Management Techniques  
 Individual Ability/ Intelligence Assessments (graduate level)  
 Evaluation of Individual Achievement and Aptitude (graduate level)  
 Characteristics of Mild/Moderate Cross Categorical Students (undergraduate and graduate levels)  
 Methods of Instruction for Mild/Moderate Cross Categorical Students  
 Diversity and Cultural Differences in the American School  
 Language Development  
 Assessment, Diagnosis and Evaluation of Students with Special Needs  
 (graduate and undergraduate levels)  
 Diagnostic and Corrective Reading Techniques  
 Educational Measurement and Assessment Methods  
 Counseling and Transitional Planning for Individuals with Special Needs  
 (graduate level)  
 Internship and Practicum Field Experience Supervision and Seminars  
 Framework of Administration in Special Education  
 Special Education and the Law

### **Academic Awards**

Dissertation Research Award, Graduate Studies, Southern Illinois University, Carbondale, IL Academic Fellowship, Department of Educational Psychology, College of William and Mary, Williamsburg, VA

### **Publications**

Cheesman, E., Hennessy, N., Gillis, M., Begley, D. (2006). Supporting the Common Core State Standards for English Language Arts and Literacy: What do teachers need to know and be able to do?  
 Begley, D. & Wolf, S. (in progress). Exploring areas of exceptionality through young adult literature.  
 Begley, D., & Fitzgerald, K. (in progress). Voices of GLBT students: Experiences in middle and high school.  
 Begley, D., & Norman, E. (2004). Methods of differentiating instruction to augment learning for all students. Office of Professional Development District Quarterly.  
 Begley, D., Ekx, D., & Gury, E. (2002). New teacher induction: Coaching novice teachers from good to great. Colorado Staff Development Council.  
 Begley, D. (1991). Program planning and implementation guide supplement: working with families of children with disabilities. Missouri Department of Elementary and Secondary Education.

Begley, D., & Treffeisen, S. (1989). Parents as Teachers: Program planning and implementation guide: Developmental materials and resources for parent educators.

Missouri Department of Elementary and Secondary Education.

Begley, D. (1987). Empowering the private visit process: training seminar guide. Missouri Department of Elementary and Secondary Education.

Begley, D., Treffeisen, S., & Winter, M. (1985). Missouri Parents as Teachers training

institute plan, Missouri Department of Elementary and Secondary Education.

Begley, D. (1982). An evaluation of intellectual and emotional depletion ("burnout") among special education administrators. Doctoral Dissertation. Southern Illinois University, Carbondale.

Begley, D. (1982). Burnout among special education administrators. Council of

Administration in Special Education. Council for Exceptional Children.

Begley, D. (1980). Evaluation of three year Little Egypt Early Childhood Program. Bureau for the Educationally Handicapped, Department of Education.

Begley, D., & Morgan, H. (1980). Evaluation of Ten County Title IV Program. Illinois State Board of Education.

Begley, D., & Crow, F. (1978/1979). Specific modality teaching in the regular classroom.

Iowa Area Education Agency and R-VI District, Missouri.

Begley, D. (1978/1979). Techniques and materials to maximize learning in the regular

classroom. Iowa Area Education Agency and R-VI District, Missouri.

## **Professional Presentations**

Begley, D. (2015 - 2016) Research-based, High- Leverage Vocabulary Practices. Two sessions presented to faculty of Red Hawk Elementary, Erie, Co

Cheesman, E., Hennessy, N., Gillis, M., Begley, D. (November, 2013). Supporting the Common Core State Standards for English Language Arts and Literacy: What do teachers need to know and be able to do? Presentation for the International Dyslexia Association Annual Reading, Literacy and Learning Conference.

Dominguez, M., Schmidt, K., Cartun, A., Begley, D., Whitcomb, J., and Wolf, S. A. (November, 2012). Learning literacy practices through observational and reflective tools, Presentation for the annual Literacy Research Association. San Diego, CA.

DiPardo, A., Wenk, M. and Begley, D. (November, 2012). Literacy understanding in a time of common core standards: Conversations concerning Harper Lee's To Kill a Mockingbird, Presentation for the annual literacy Research Association. San Diego, CA.

Begley, D., & Fitzgerald, K. (August, 2007). Voices of GLBT students: experiences in

middle and high school. Presentation at the annual meeting of the American Sociological

Association, Montreal, Canada.

Begley, D., & Fitzgerald, K. (April, 2007). Voices of GLBT students: experiences in middle and high school. Presentation at the annual meeting of the American Educational Research Association, New York.

Begley, D., Stout, B., & Chargulaff, S. (2003). Differentiating instruction for all students.

Workshop presentation for New Teacher Orientation, St. Vrain Valley School District, CO.

Begley, D. (2002) Woodcock Johnson III: Revised procedures for administration.

Presentation for Department of Special Education, St. Vrain Valley School District, CO.

Begley, D., Brodt, C., Kesson, L. (February, 2001). Giving early learners a boost.

Presentation at the annual meeting of the Colorado Council of the International Reading Association, Denver, CO.

Begley, D. (1985). Parents as Teachers: Report on the first phase program evaluation.

Presentation at the Missouri Parents as Teachers Training Institutes, Kansas City, Springfield, and St. Louis, MO.

Begley, D. (1986). Parents as Teachers: Report on the second phase program evaluation.

Presentation at the Missouri Parents as Teachers Training Institutes, Kansas City, Springfield, and St. Louis, MO.

Begley, D. (1983/1984). New parents as teachers. Presentation to the Conference on the Young Years, Springfield, MO.

Begley, D. (1982). Burnout among administrators and teachers in special education.

Presentation at the National Conference on Burnout. Chicago, IL.

Begley, D. (1982). An evaluation of intellectual and emotional depletion among special

education administrators. Presentation at the annual meeting of the National Conference

of the Council for Exceptional Children, Houston, TX.

## **Professional Service**

Board member, International Dyslexia Association, Rocky Mountain Branch, 2011 - present.

International Dyslexia Association Conference Chair, New Orleans, 2013.

International Dyslexia Association, Rocky Mountain Branch Conference Speaker Coordinator, 2012, 2013.

Member, Teacher Education University of Colorado, Boulder, 2007-present.

Committee Member, Teacher Education Program Literacy Content Review Committee,

Colorado Department of Education, 2007-2010  
Tenure and Promotion Committee, Columbia College  
Honors and Awards Committee, Columbia College  
Education Search Committee, Columbia College  
Literacy Committee, St. Vrain Valley School District  
Assessment Committee, St. Vrain Valley School District  
Partners in Education, SVVSD and CU - Boulder

### **Professional Memberships**

Association for Supervision and Curriculum Development  
American Association of University Women  
Association for Gifted and Talented  
Colorado Staff Development Council  
Colorado Council of the International Reading Association  
Colorado Chapter of Phi Delta Kappa  
Council for Exceptional Children  
International Dyslexia Association  
International Reading Association  
National Association for the Education of Young Children  
National Council of Teachers of English

### **References**

Dr. Bridget Dalton  
School of Education, Literacy Studies  
University of Colorado  
Boulder, CO 80309

Dr. Gina Cervetti  
School of Education  
University of Michigan  
Ann Arbor, Michigan

Mr. Cyrus Weinberger  
Principal, Red Hawk Elementary  
Erie, Colorado

Dr. Joann Wayman  
Department of Business and Finance, Columbia College  
Columbia, MO 65216  
[jwayman@ccis.edu](mailto:jwayman@ccis.edu)

Claudia Liedtke  
District Literacy Instructional Coach, St. Vrain Valley School District  
Longmont, CO

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