

# Michelle Albert

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## Summary

- Teaching Professor with more than 20 years experience educating undergraduate college students; disciplinary expertise in writing and rhetoric
- Specialize in fostering student success through high-impact teaching practices, inclusive pedagogy, and innovative curriculum design
- Expertise in integrating educational technologies to enhance student learning and engagement
- Leadership experience in faculty development, mentorship, and program coordination
- Skilled writer and communicator with a keen attention to detail
- Trained facilitator with experience in restorative justice, guiding constructive dialogue in academic and community settings

## Work Experience

### University of Colorado Boulder

August 2004 - present

#### Teaching Associate Professor, Program for Writing and Rhetoric (PWR)

- Design and teach a range of first-year and upper division writing and rhetoric courses in multiple modalities, including in-person, remote synchronous, and online asynchronous
- Mentor new faculty and lead professional development opportunities on effective pedagogy and inclusive curriculum design
- Provide programmatic service, governance, and leadership
- Design and deliver writing courses in summer bridge programs for students in transition, including military veterans, first-generation students, and other underrepresented groups

#### Selected Courses Taught: PWR

- WRTG 1100: Extended First-Year Writing and Rhetoric
- WRTG 1150: First-Year Writing and Rhetoric
- WRTG 1160: First-Year Writing and Rhetoric (College of Media, Communication and Information)
- WRTG 3020 Topics in Writing: Social Media and the Mind
- WRTG 3020 Topics in Writing: Civic Engagement

### **Selected Courses Taught: Bridge Programs and General Arts & Sciences**

- Veteran Summer Bridge Program (for student veterans entering CU)
- Miramontes Arts and Sciences: Program for Excellent in Academics and Community Summer Bridge Program (for traditionally underrepresented and/or first-generation students)
- The Contemporary Research University and the Student-Citizen (aka CU 101)
- Ethics in Practice: Placing the Self in Community (Norlin Scholars Program)

### **Leadership and Service**

- Information Literacy Coordinator, Fall 2012 – Spring 2019
  - Partnered with a teaching and learning librarian to develop information literacy as a theme and practice across PWR curriculum ; provided faculty training; published and presented nationally on the role of info lit in undergraduate writing education
- Member and Chair of a variety of PWR administrative committees overseeing faculty evaluations and reappointments, hiring decisions, and program policies
- Member and Chair of a variety of PWR curricular committees, with particular focus on first-year curriculum and pedagogy
- Member of PWR Professional Development committee, designing and delivering faculty training in pedagogy and curriculum design
- Mentor to new faculty members, providing guidance and support in their early career development

### **Selected Presentations and Publications**

- “Where Do I Start? Introducing College Writing to New Students in a Summer Bridge Program,” presentation at the Student Success in Writing Conference, Savannah, GA, April 2018.
- “Cultivating Collaboration between Information Literacy and Writing Instruction,” with Caroline Sinkinson, Teresa Grettano, and Barbara D’Angelo. Presentation at the Conference on College Composition and Communication, Portland, OR, March 2017.
- “Composing Information Literacy through Pedagogical Partnerships,” book chapter co-authored with Caroline Sinkinson. In *The Future Scholar: Researching and Teaching the Frameworks for Writing and Information Literacy*, eds James P. Purdy and Randall McClure. Information Today Inc, September 2016.
- "Sharing an Information Literacy Curriculum: Strategies for Professional Development," with Caroline Sinkinson. Presentation at the Georgia International Conference on Information Literacy, Savannah, GA, September 2016.
- “Innovative Partnerships: Writing and Library Faculty,” with Caroline Sinkinson. Webinar for the Association for College and Research Libraries, February 2016.

## Previous Teaching Experience

### University of Colorado Denver, English Department

Fall 2002 – Spring 2004

Graduate Teaching Assistant & Writing Center Consultant

- Taught Core Composition 1 and assisted students individually with their writing

### Metropolitan State College of Denver, English Department

Spring 2001 – Spring 2003

Adjunct Faculty

- Taught Freshman Composition 1: The Essay and Freshman Composition 2: Analysis, Research, and Documentation

## Volunteer Experience

### Boulder County District Attorney Restorative Justice Program

2019 – present

- Community representative and facilitator in restorative justice conferences

### Parent Engagement Network, Boulder Valley School District

2022 – present

- Deliver presentations to parents of students in Boulder Valley schools on developing healthy screen habits with their children, focusing on phone use, video games, and social media

### CU Boulder Restorative Justice Program

2014 – 2022

- Community representative and facilitator in restorative justice conferences

### FOCUS Re-entry

2013

- Mentored individuals newly released from the Boulder County Jail to serve as a bridge in the transition back into society

## Professional Development

- In 20 years at CU-Boulder, I have participated in myriad trainings on all aspects of teaching and learning, including curriculum design, teaching with technology, and inclusive pedagogy.
- **Mediation Certification, 2022:** A 40-hour course preparing participants to facilitate meetings to help people navigate and resolve interpersonal conflicts. Focused on developing skills for listening, reflecting, and asking open-ended questions.
- **Restorative Justice Facilitator Training, 2022:** A 20-hour training offering theory, knowledge, and skills needed to facilitate restorative justice conferences. Focused on developing skills for facilitating challenging conversations, including active and reflective listening and conflict resolution.
- **Youth Mental Health First Aid, 2018:** An 8-hour course for adults who regularly interact with young people on how to identify, understand, and respond to signs of mental illnesses and substance use disorders and to provide initial help and support.

## Education

**Master of Arts, English: Rhetoric and the Teaching of Writing track, concentration in pedagogy**

University of Colorado Denver, Denver, CO, August 2004

**Master of Fine Arts, Writing and Poetics, concentration in prose**

Naropa University, Boulder, CO, December 1998

**Bachelor of Arts, English, concentration in writing**

Summa Cum Laude

Towson University, Towson, MD, September 1992