

MICHELE S. MOSES

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EDUCATION

Degrees

Ph.D. Educational Foundations, Policy and Practice, The University of Colorado, Boulder, CO. Dissertation: Creating a Sense of Possibility: The Need for Race-Conscious Education Policy (Committee: Kenneth Howe (Chair), Ruben Donato, Maria Franquíz, Ernest House, Claudia Mills).

M.A. Philosophy, The University of Colorado, Boulder, CO.

M.Ed. Higher Education and Student Affairs, The University of Vermont, Burlington, VT.

B.A. Latin American Studies, French minor, The University of Virginia, Charlottesville, VA.

Languages

English and Spanish • French (Alliance Française, Paris, France) • Portuguese (Universidade Federal do Rio Grande do Sul e Universidade Federal Rural do Rio de Janeiro, Brazil).

AREAS OF SPECIALIZATION

Education Policy Studies • Ethics and Education • Higher Education Access and Equity • Democratic Theory • Philosophy of Education • Equality of Educational Opportunity • Academic Freedom

PROFESSIONAL EXPERIENCE

Academic Leadership

Vice Provost and Associate Vice Chancellor for Faculty Affairs, Academic Affairs, University of Colorado. 2019-present.

- Lead the Office of Faculty Affairs, which includes the domains of Academic Program Review, Faculty Development and Support, Faculty Data and Impact, and Faculty Personnel
- Supervise 12-15 faculty and staff
- Manage \$1.8M budget
- Chair the campus reappointment, tenure, and promotion committee; the academic review and planning committee; faculty diversity action advisory committee; salary equity appeals committee; provost's faculty communication committee; dean search committee
- Organize campus events such as new faculty orientation, extended orientation and onboarding, fall convocation, faculty mentoring workshops, academic leadership institutes, faculty recognition events, retired faculty events, equity and diversity workshops, and academic freedom symposia
- Member of the Provost's Cabinet and the University Executive Leadership Team, as well as campus committees such as the Equal Pay Act Working Group, Strategic Budget Alignment Steering Committee, and Academic Planning (COVID-19) Committee
- Work closely with deans, associate deans, directors, and department chairs in the academic units

- Collaborate closely with vice provosts of budget and infrastructure, diversity and equity, graduate studies, planning, research and innovation, strategic communications, student affairs, human resources, and undergraduate education.

Associate Vice Provost for Faculty Affairs, Academic Affairs, University of Colorado. 2018.

Associate Dean for Graduate Studies, School of Education, University of Colorado. 2011-2018.

Founder and Faculty Director, Master's in Higher Education Program, University of Colorado. 2016-present.

Program Chair, Educational Foundations, Policy and Practice, School of Education, University of Colorado. 2006-2011.

Lead Faculty Mentor, School of Education, University of Colorado. 2006-2011.

Policy Analyst, Academic Affairs, Colorado Commission on Higher Education. Worked on linkages between K-12 public schools and higher education, co-coordinated college access and preparation project targeting urban students of color, and analyzed institutional diversity plans. 1997-1998.

Coordinator, Office of the Vice Chancellor for Administration, University of Colorado, Diversity Survey project. 1995.

Faculty

Professor, Educational Foundations, Policy and Practice, School of Education. 2011-present.

Courses: Gender Issues in Education (graduate)
 Higher Education in the United States (graduate)
 Philosophy of Education (graduate)
 School and Society (undergraduate)
 Seminar in Education Research and Policy (doctoral)
 Student Affairs in Higher Education (graduate)
 Theoretical Issues in Education Policy (doctoral)

Associate Professor, Educational Foundations, Policy and Practice, School of Education, University of Colorado. 2005-2011.

Faculty Fellow, Center for Values and Social Policy, Department of Philosophy, University of Colorado. 2015-present.

Faculty Affiliate, Department of Ethnic Studies and Department of Women's and Gender Studies, University of Colorado. 2013-present.

Fellow, National Education Policy Center, University of Colorado. 2011-present.

Assistant Professor, Division of Educational Leadership and Policy Studies, College of Education, Arizona State University. Graduate courses taught: Theoretical Issues in Policy Studies, Professional Seminar in Policy Studies, Philosophical and Sociological Perspectives on Educational Equity, Philosophical Foundations of Education, Gender and Education, Foundations of Educational Inquiry, and Evaluation Theory. Awarded tenure in 2005. 2000-2005.

Student Affairs

Multicultural and Leadership Education Coordinator and Hall Director, Office of Residential Life and Campus Activities; Co-Advisor, Movimiento Estudiantil Chicano de Aztlán (MEChA), Colorado College, Colorado Springs, CO. 1992-1994.

Hall Director, Office of Residential Life; Coordinator, New Student Orientation; Intern, Student Activities; Co-Advisor, Alianza Latina, University of Vermont. 1990-1992.

Senior Resident, Office of Housing & Residence Life, University of Virginia. 1989-1990.

HONORS

Awards and Honors

Philosophy of Education Society President-Elect. Selected 2021.

The Hazel Barnes Prize. “Most prestigious single faculty award...to recognize the enriching interrelationship between teaching and research.” University of Colorado Boulder. 2016.

<https://www.colorado.edu/education/2016/10/28/michele-moses-awarded-hazel-barnes-prize-cu-boulders-most-distinguished-faculty-award>

American Educational Research Association Fellow. Selected 2015.

<https://www.colorado.edu/education/2015/02/25/michele-moses-named-fellow-american-educational-research-association>

The Best Should Teach Gold Award for Excellence in Teaching and Academic Leadership. University of Colorado. 2013.

Provost’s Faculty Achievement Award. University of Colorado. 2011.

Outstanding Faculty Graduate Advising Award, The Graduate School, University of Colorado. 2011.

Early Career Award, American Educational Research Association. 2009.

Outstanding Publication, Division J of the American Educational Research Association for the co-edited (with Patricia Marin) volume of *Educational Researcher*, Moving Beyond Gratz and Grutter: The Next Generation of Research. 2007.

Early Career Contribution Award, Committee on Scholars of Color in Education, American Educational Research Association. 2007.

Outstanding Reviewer, awarded by the American Educational Research Association for contribution to *Review of Research in Education*. 2007.

Exemplary Teacher-Scholar, Arizona State University. Awarded by the president of ASU to recognize “rising stars” among newly tenured faculty, 2005.

Rising Scholar, Kellogg Foundation National Forum on Higher Education for the Public Good. Competitive award “to support outstanding research...that supports higher education’s role in serving the public good.” 2003-2004.

Outstanding Doctoral Graduate, University of Colorado Boulder School of Education, 2000.

Omicron Delta Kappa National Honor Society, University of Virginia, 1989-1990.

Research Grants

Co-Principal Investigator (with Terri Wilson and Kendra Anderson), “Negotiating Accountability, Standards and Assessment in Small Rural School Districts.” School of Education Place-based Partnership Seed Grant (\$19,897) 2018-2019.

Co-Principal Investigator (with Terri Wilson), “Negotiating Accountability, Standards and Assessment in Small Rural School Districts.” Women Investing in School of Education Grant (\$9,967) 2018-19.

Co-Principal Investigator (with Karen Ramirez and Manuela Sifuentes), “Community-Building Facilitated Dialogues with Boulder Manufactured Home Communities.” University of Colorado Outreach and Engagement Grant (\$24,000) 2018-2019.

Co-Principal Investigator (with Terri Wilson), “Public Goods and Individual Rights: Deliberative Dialogues about Opting-Out of State Assessments.” Spencer Foundation Grant (\$50,000) 2017-2018.

Co-Principal Investigator (with Terri Wilson and Karen Ramirez), “Community Dialogues about ‘Opting Out’ of State Assessments.” University of Colorado Outreach and Engagement Grant (\$24,000) 2017-2018.

Co-Principal Investigator (with Terri Wilson), “Community Dialogues about Opting Out of State Assessments in Colorado.” Women Investing in School of Education Grant (\$8,000) 2017-2018.

Co-Principal Investigator (with Terri Wilson), “Refusing Public Education: Understanding Rights and Values in the Opt-Out Movement” Center for Ethics & Education/Spencer Grant (\$40,000) 2016-2017.

Co-Principal Investigator (with Terri Wilson), “Refusing State Assessments: Understanding Rights and Values in the Opt-Out Movement.” Women Investing in School of Education Grant (\$8,000) 2016-2017.

Principal Investigator, “Understanding How Educational Outreach Affects the Social Contexts and Aspirations of Low-Income Students.” Spencer Foundation Research Grant (\$40,000) 2013-2014.

Principal Investigator, Internal University of Colorado Boulder Grant Funding Competitions:

• Scholars Fund Grant-Center to Advance Research & Teaching in Social Sciences, • Grant-in-Aid, • Individual Growth-LEAP Grants, • IMPART Awards, and • Outreach Grants, Internal Grants for five projects, totaling (\$50,000) 2006-2014:

“Not the Whole Story: An Examination of the Media’s Role in Politically Contested Policy”

“Ballot Initiatives, Democratic Deliberation, and Education Policy;” “Deliberative Democracy in Action: Examining Dialogue on Education Policy”

“Living with Moral Disagreement: The Enduring Controversy about Affirmative Action”

“Moral Disagreement, Democratic Deliberation, and Race-Conscious Policy”

“Understanding How Educational Outreach Affects the Social Contexts and Aspirations of Low-Income Students: A Study of the I Have A Dream Program.”

Principal Investigator, “Understanding How Educational Outreach Affects the Social Contexts and Aspirations of Low-Income Students: An Evaluation of the I Have A Dream Program.” Rose Community Foundation, Denver, CO (\$7,500) 2013.

Grantee, University of Cincinnati Taft Collaborative Research Grant (with Laura Jenkins) (\$2,500).

Grantee, Fulbright Specialist Grant, Invited Scholar, Universidade Federal Rural do Rio de Janeiro (\$6,000) 2012.

Principal Investigator, “Post-Amendment 46 Study: How Coloradans Voted and Why.” Public Interest Projects; Fulfilling the Dream Fund Research Grant (\$77,300) 2009-2010.

Principal Investigator, “Living with Moral Disagreement: The Enduring Controversy about Affirmative Action.” Spencer Foundation Research Grant (\$40,000) 2008-2009.

Organizer and Co-Editor, “Affirmative Action Around the World: Conference Collaboration and Book Project.” United States Department of State grant (\$6,500) 2008-2009.

Principal Investigator, “Education Policy, Moral Disagreement, and the Future of Race-Conscious Education Policy.” Spencer Foundation Research Grant (\$35,000) 2003-2004.

Principal Investigator, “The Remedial Education Controversy.” Spencer Foundation Research Grant (\$35,000) 2001-2002.

Fellowships and Scholarships

Fulbright New Century Scholar, Bureau of Cultural and Educational Affairs, United States Department of State and the Fulbright Foreign Scholarship Board. “Affirmative Action in Brazil and the United States: Understanding the Moral Foundations, Disagreements, and Imperatives,” \$37,000, 2007-2008.

National Academy of Education/Spencer Postdoctoral Fellow, “Affirmative Action, Moral Disagreement, and Meaningful Educational Opportunity,” \$50,000, 2004-2006.

Teaching Fellow, Lincoln Center for Applied Ethics, Arizona State University, \$5,000, 2001-2002.

New England Board of Higher Education Fellow (declined), 1999-2000.

Spencer Foundation Dissertation Fellow, \$20,000, 1998-1999.

Hispanic Scholarship Fund Scholarship recipient, 1997-1999.

University of Colorado Dissertation Grant recipient, 1998.

American Association of Higher Education Hispanic Caucus Fellow, 1998.

American Association of University Women-Boulder Grant recipient, 1996-1998.

American Educational Research Association/Spencer Pre-Dissertation Fellow, \$17,000, 1996-1997.
Women’s Forum of Colorado/Norwest Bank Scholarship recipient, 1995-1997.

Title VII Bilingual Education Fellow, University of Colorado Boulder, 1994-1996.

National Hispanic Merit Scholar, 1986-1987.

PUBLICATIONS

Books (3)

Moses, M. S. (2016). *Living with Moral Disagreement: The Enduring Controversy about Affirmative Action*. Chicago, IL: The University of Chicago Press. (Reviewed in [Educational Theory, 2020](#) and [2019](#), and [Education Review, 2016](#)).

Jenkins, L. D. & Moses, M. S.** (Eds.). (2014). *Affirmative Action Matters: Creating Opportunities for Students Around the World*. Routledge International Studies in Higher Education series. New York and London: Routledge. **Editors made equal contributions and are listed alphabetically. (Reviewed in [Comparative Education Review, 2016](#)).

Moses, M. S. (2002). *Embracing Race: Why We Need Race-Conscious Education Policy*. Foreword by Gary Orfield. NY: Teachers College Press. (Reviewed in *Educational Researcher*, 2003).

Winner of the 2004 Critics Choice Award, American Educational Studies Association.

Edited Volumes (4)

Moses, M. S. (Ed.). (2015). Nonideal Theory and Philosophy of Education. *Educational Theory* 65(2).

Moses, M. S. (Ed.). (2015). *Philosophy of Education Yearbook 2014*. Urbana, IL: Philosophy of Education Society.

Moses, M. S. & Marin, P. (Eds.). (2006). Moving Beyond *Gratz* and *Grutter*: The Next Generation of Research. *Educational Researcher*, 35(1).

Winner of the 2007 Outstanding Publication Award, Division J, American Educational Research Association

Moses, M. S. & K. Dougherty, eds. (1997). *Gender Equity: Lessons from Experience. A Handbook for Educators*. Denver, CO: Colorado Partnership for Educational Renewal.

Peer-Reviewed Journal Articles (43) (*Note: The asterisk denotes graduate student co-author.)

Moses, M.S. (2021). “[‘Very Fine People on Both Sides’: Diverse Viewpoints, Truth, and Free Speech on Campus.](#)” *Educational Studies*, 1-13.

Leonardi, B. & Moses, M. S. (2021). Understanding Democratic Education Policy Queerly: Toward a Queer Democratic Framework. *Education Policy Analysis Archives*, 29.

*Barnes, M. & Moses, M. S. (2021). [Racial Misdirection: How Anti-Affirmative Action Crusaders Use Distraction and Spectacle to Promote Incomplete Conceptions of Merit and Perpetuate Racial Inequality.](#) *Educational Policy*, 35(2): 323-346.

Moses, M. S. and Wilson, T. S. (2020). [When Is It Democratically Legitimate to Opt Out of Public Education.](#) *Educational Theory*, 70(3): 255-276.

Moses, M. S. and Wiley, K. E. (2020). [Social Context Matters: Bridging Philosophy and Sociology to Strengthen Conceptual Foundations for College Access Research.](#) *American Educational Research Journal*. First Published Online October 30, 2019.

Moses, M. S., Maeda, D. J., & Paguyo, C. H. (2019). Racial Politics, Resentment, and Affirmative Action: Asian Americans as “Model” College Applicants. *The Journal of Higher Education*, 90 (1): 1-16. DOI: 10.1080/00221546.2018.1441110.

Moses, M. S. (2018). Who Is this Research for? Troubling What Is ‘Ethical’ in Community Organization-Researcher Relationships. *Urban Education*. Symposium: The Ethical Stakes of Collaborative Community-Based Social Science Research, with Ronald Glass, Sheeva Sabati, Joyce E. King, Patricia Krueger-Henney, Jennifer Morton, & Troy Richardson.

Wilson, T. S., *Hastings, M. & Moses, M. S. (2017). Opting Out as Democratic Engagement? The Public Dimensions and Challenges of Education Activism. *The Good Society: A Journal of Civic Studies*, 25(2-3): 231-255.

Moses, M. S., Saenz, L. P., & *Farley, A. N. (2015). The Central Role of Philosophy in a Study of Community Dialogues. *Studies in Philosophy & Education*, 34(2): 193-203. DOI: 10.1007/s11217-014-9416-5.

Jenkins, L. D. & Moses, M. S. (2014) [Affirmative Action Initiatives Around the World.](#) *International Higher Education*, 77 (Fall 2014): 5-6.

*Farley, A., *Gaertner, M., & Moses, M.S. (2013). Democracy under Fire: Voter Confusion in Colorado's Anti-Affirmative Action Initiative. *Harvard Educational Review*, 83(3): 432-462.

Moses, M. S. (2013). Responding to the World as It Is *and* as We Want It to Be. *Studies in Philosophy and Education*, 32(6): 653-656.

*Jackson, D. D. & Moses, M. S. (2013). Understanding Public Perceptions of Affirmative Action. *Kansas Journal of Law and Public Policy*, 22 KANSAS J. OF L. & PUB. POL'Y 205.

Moses, M. S. & Saenz, L. P. (2012). When the Majority Rules: Ballot Initiatives, Race-Conscious Education Policy, and the Public Good. *Review of Research in Education*, 36(1): 113-138: Education, Citizenship and the Public Good, edited by Kathryn Borman, Arnold Danzig, and David R. Garcia.

*Davidson, K. L. & Moses, M. S. (2012). Speaking Across Difference in Community Dialogues on Affirmative Action Policy. *Equity and Excellence in Education*, 45(1): 217-236.

Moses, M. S. (2011). Education-Policy-by-Ballot-Initiative: Considerations Related to Democracy and Justice. *Zeitschrift für Pädagogik*, 4: 458-470.

Moses, M. S. (2011). Race, Affirmative Action, and Equality of Educational Opportunity in a So-Called "Post-Racial" America. *Kansas Journal of Law and Public Policy*, 20(3): 413-427. 20 Kan. J.L. & Pub. Pol'y 413.

Moses, M. S. & *Farley, A. N. (2011). Are Ballot Initiatives a Good Way to Make Education Policy?: The Case of Affirmative Action. *Educational Studies*, 47(3): 260-279.

*Paguyo, C. & Moses, M. S. (2011). Debating Affirmative Action: Politics, Media, and Equal Opportunity in a "Post-Racial" America. *Peabody Journal of Education*, 85(5): 553-579. [Top 10, most downloaded *Peabody Journal of Education* articles from the years 2011 and 2012.]

Moses, M. S. (2010). Moral and Instrumental Rationales for Affirmative Action in Five National Contexts. *Educational Researcher*, 39(3): 211-228.

Moses, M.S. (2010). By the People, For the People: Interrogating the Education-Policy-by-Ballot-Initiative Phenomenon. In Deborah Kerdeman (Ed.) *Philosophy of Education 2009*: 177-186. Urbana, IL: Philosophy of Education Society.

*Saenz, L. P. & Moses, M. S. (2010). Deliberating About Affirmative Action: Linking Education Policy Research and the Media. *American Journal of Education* 116(2): 263-287.

Moses, M. S., Yun, J. T., & Marin, P. (2009). Affirmative Action's Fate: Are 20 More Years Enough? *Education Policy Analysis Archives*, 17(17).

Moses, M. S. (2009). Remediation, Diversity, and Social Justice: Understanding the Differing Contexts and Justifications for Affirmative Action Around the World. *Proceedings of the Inequalities in Higher Education Research Conference*, Colloque International du RESUP.

Moses, M. S. & *Saenz, L. P. (2008). Hijacking Education Policy Decisions: The Case of Affirmative Action. *Harvard Educational Review*, 78(2): 289-310.

Moses, M. S. (2007). The Media as Educators, Educational Research, and Autonomous Deliberation. *The Peabody Journal of Education*, 82(1): 150-165.

- Moses, M. S. & *Nanna, M. J. (2007). The Testing Culture and the Persistence of High Stakes Testing Reforms. *Education and Culture*, 23(1): 55-72.
- Moses, M. S. (2006). The Diversity Rationale: The Intellectual Roots of an Ideal. *Philosophy & Public Policy Quarterly*, 26(3/4): 27-31.
- Moses, M. S. (2006). Why the Affirmative Action Debate Persists: The Role of Moral Disagreement. *Educational Policy*, 20(4): 567-586.
- Moses, M. S. & Chang, M. J. (2006). Toward a Deeper Understanding of the Diversity Rationale. *Educational Researcher*, 35(1): 6-11.
- Moses, M.S. & Marin, P. (2006). Informing the Debate Over Race-Conscious Policy. *Educational Researcher* 35(1): 3-5.
- Moses, M. S. & *Gair, M. (2004). Toward a Critical Deliberative Strategy for Addressing Ideology in Educational Policy Processes. *Educational Studies*, 36(3): 217-244.
- Moses, M. S. (2004). Contested Ideals: Understanding Moral Disagreements over Education Policy. *Journal of Social Philosophy*, 35(4): 471-482. Selected to appear in Richard H. Lineback (Ed.) (2005). *The Philosopher's Index*, a publication of the Philosopher's Information Center. Bowling Green, OH.
Translated into Portuguese as Ideais contestados: Entendendo as Divergências Morais sobre Política Educacional, (2006/2005), *Educação e Realidade*, 30(1): 7-22.
- Moses, M. S. (2004). Social Welfare, the Neo-conservative Turn, and Educational Opportunity. *Journal of Philosophy of Education*, 38(2): 275-286.
- Moses, M. S. (2002). The Heart of the Matter: Philosophy and Educational Research. *Review of Research in Education*, 26: 1-21.
- Moses, M. S. (2001). Affirmative Action and the Creation of More Favorable Contexts of Choice. *American Educational Research Journal*, 38 (1): 3-36.
Reprinted in Caroline S. V. Turner, et al. (Eds.) (2002). *Racial and Ethnic Diversity in Higher Education*. ASHE Reader, California State University Press.
- Moses, M. S. (2001). Why Bilingual Education Policy Is Needed: A Philosophical Response to the Critics. *Bilingual Research Journal*, 24(4), Fall 2000: 333-354.
- Moses, M. S. (2001). The Relationship between Self-Determination, the Social Context of Choice, and Authenticity. In Lynda Stone (Ed.) *Philosophy of Education 2000*: 294-302. Urbana, IL: Philosophy of Education Society. Selected to appear in Richard H. Lineback (Ed.) (2001). *The Philosopher's Index*, a publication of the Philosopher's Information Center. Bowling Green, OH.
- Moses, M. S. (2000). The Arizona Education Tax Credit and Hidden Considerations of Justice. *Education Policy Analysis Archives*, 8 (37).
- Moses, M. S., Howe, K. R., & *Niesz, T. (1999). The Pipeline and Student Perceptions of Schooling: Good News and Bad News. *Educational Policy*, 13 (4).
- Howe, K. R. & Moses, M. S. (1999). Ethics in Educational Research. *Review of Research in Education*, 24: 21-59.
- Moses, M.S. (1997). Multicultural Education as Fostering Individual Autonomy. *Studies in Philosophy and Education*, 16(4).

Manuscripts Under Review

*Taylor-Heine, M., Wilson, T. S., & Moses, M. S. Colour-Blind Discourses: Marking Silences Around Race in an Education Movement. Under review at *Whiteness and Education*.

Book Chapters (13)

Moses, M. S. (2021). Shifting the Conversation Beyond Law and Policy to Education and Culture. *Ethics in Higher Education: Promoting Equity and Inclusion Through Case-Based Inquiry*. Cambridge: Harvard Education Press.

Jenkins, L. D. & Moses, M. S. (2017). Affirmative Action Initiatives Around the World. In Georgiana Mihut, Philip G. Altbach, and Hans de Wit (Eds.), *Understanding Global Higher Education: Insights from Key Global Publications*. Global Perspectives on Higher Education, Vol. 37. Boston, MA: Sense Publishers and Center for International Higher Education.

Moses, M. S., Jenkins, L. D., *Paguyo, C., & *Wei, L. (2014). Assessing affirmative action programs on six continents. In Laura D. Jenkins and Michele S. Moses (Eds.), *Affirmative Action Matters: Creating Opportunities for Students Around the World*. Routledge International Studies in Higher Education series. New York and London: Routledge/Taylor & Francis.

Moses, M. S. & Jenkins, L. D. (2014). National vicissitudes in higher education affirmative action policies. In Laura D. Jenkins and Michele S. Moses (Eds.), *Affirmative Action Matters: Creating Opportunities for Students Around the World*, 1-8. Routledge International Studies in Higher Education series. New York and London: Routledge/Taylor & Francis.

Sales, S. R. & Moses, M. S. (2014). Brazil: Enhancing opportunity and justice through new affirmative action policies for black and mixed-race students. In Laura D. Jenkins & Michele S. Moses (Eds.), *Affirmative Action Matters: Creating Opportunities for Students Around the World*. Routledge International Studies in Higher Education series. New York and London: Routledge/Taylor & Francis.

Jenkins, L. D. & Moses, M. S. (2014). Affirmative action matters: Social justice in the era of diversity. In Laura D. Jenkins and Michele S. Moses (Eds.), *Affirmative Action Matters: Creating Opportunities for Students Around the World*. Routledge International Studies in Higher Education series. New York and London: Routledge/Taylor & Francis.

Moses, M. S. & Rogers, J. (2013). Enhancing a nation's democracy through equitable schools. In Prudence L. Carter and Kevin G. Welner (Eds.), *Closing the Opportunity Gap: What America Must Do to Give All Children an Even Chance*. Oxford, UK: Oxford University Press.

Moses, M. S. (2013). A Diversidade Enriquece a Educação? In Carlos R. de Carvalho, Renato Nogueira e Sandra R. Sales (Eds.), *Relações Étnico-Raciais e Educação: Contextos, Práticas e Pesquisas*. NAU Editora: EDUR.

Moses, M. S., Marin, P. & Yun, J. T. (2011). Diversity and Opportunity: Are 20 More Years of Affirmative Action Enough? In Phillip J. Bowman and Edward St. John (Eds.), *Diversity, Merit, and Higher Education: Toward a Comprehensive Agenda for the 21st Century*. Readings in Equal Education series. Brooklyn, NY: AMS Press.

Moses, M. S. (2010). Remediation, Practicality, Diversity, and Social Justice: Understanding the Differing Contexts and Justifications for Affirmative Action Around the World. In Gaële Goastallec (Ed.), *Understanding Inequalities in, through, and by Higher Education*, 17-29. Rotterdam and Boston: Sense Publishers.

Moses, M. S. (2009). Contested Moral Ideals and Affirmative Action: The Importance of Public Deliberation. In Pasque, P., Bowman, N. & Martinez, M. (Eds.). *Critical Issues in Higher Education: Qualitative, Quantitative & Historical Research Perspectives*, 139-157. Kennesaw, GA: Kennesaw State University Press.

Moses, M.S. (2008). Can We Find Common Ground on Affirmative Action 30 Years After *Bakke*? In Marin, P., & Horn, C. L. (Eds.), (2008). *Realizing Bakke's legacy: Affirmative action, equal opportunity, and access to higher education*, 41-58. Sterling, VA: Stylus Publishing.

Moses, M. S. & *Gair, M. (2003). Ideology in Educational Research and Policy Making in the United States: The Possibility and Importance of Transcendence. In Mark B. Ginsburg and Jorge M. Gorostiaga (Eds.), *Limitations and Possibilities of Dialogue among Researchers, Policy-Makers, and Practitioners: International Perspectives on the Field of Education*. New York: RoutledgeFalmer.

Public Scholarship and Media (11)

Moses, M. S. (2019). Op-Ed in *Views*, [President Trump misses the point](#). *Inside Higher Ed*. March 12, 2019.

Interviewee, *Congressional Quarterly*, *The Christian Science Monitor*, *Chalkbeat*, *Campus Reform*, *U.S. News & World Report*, *Boulder Daily Camera*, *Inside Higher Ed*, National Public Radio, *Harper's*, *The Colorado Independent*, *Diverse*, *Hispanic Outlook*, *Chronicle of Higher Education*, *Washington Times*, *Denver Post*, Colorado Public Radio, *Dallas News*, and *USA Today*. 2006-2019.

Moses, M. S. (2018). Op-Ed in *Views*, [Making race-conscious admissions a scapegoat](#). *Inside Higher Ed*. November 28, 2018.

Moses, M. S., Paguyo, C. & Maeda, D. J. (2017). [The missing elements in the debate about affirmative action and Asian-American students](#). *The Conversation*. August 6, 2017.

Reprinted by SciTech Connect, WN, and News Break App.

Moses, M. S. & Jenkins, L. D. (2017). [Affirmative Action Around the World](#). *The Conversation*. August 7, 2017.

Reprinted by The Associated Press.

Scott, J., Moses, M. S., Finnigan, K. S., Trujillo, T. & Jackson, D. (2017). [Law and Order in School and Society: How Discipline and Policing Policies Harm Students of Color, and What We Can Do about It](#). National Education Policy Center Brief.

Interviewee, "[Affirmative Action Policies and Higher Education: Who Do They Affect and How?](#)" Higher Ed Careers Interview by Andrew Hibel. October 2017. *HigherEdJobs*.

Moses, M. S., Paguyo, C. & Maeda, D. J. (2016). [After Fisher: Affirmative Action and Asian American Students](#). *The Conversation*. July 14, 2016.

Reprinted in SFGate.com and HigherEdJobs.com.

Moses, M. S. (2016). Op-Ed in *Views*, [Fisher and Democratic Dialogue](#). *Inside Higher Ed*. June 27, 2016.

Moses, M. S. & Jenkins, L. D. (2014). [Affirmative Action Should Be Viewed in Global Context](#). *The Conversation*. November 13, 2014.

Moses, M. S., Marin, P. & Yun, J. T. (2008, October 10). Ballot Initiatives that Oppose Affirmative Action Hurt All Students. *The Chronicle of Higher Education*.

Moses, M. S. & *Saenz, L. P. (2006, November 3). Op-Ed in *Views*, [The Information Gap on Affirmative Action](#). *Inside Higher Ed*.

Moses, M. S. (2005, August 31). Letter to the Editor, "[Missing the Revolution](#)," *Education Week*, 25(1), 43.

Invited and Editor-Reviewed Publications (15)

Moses, M. S. (2018). "Diversity of Thought on Campus. To a Point" From the Editor. *Educational Theory* 67(5).

Moses, M. S. (2015). Nonideal Theory and Philosophy of Education: Considering What Is While Working toward What Ought to Be. *Educational Theory* 65(2): 107-110.

Moses, M. S. (2014). Affirmative Action. *Encyclopedia of Educational Theory and Philosophy*. Thousand Oaks, CA: Sage.

Moses, M. S. (2012). Referenda to Ban Race-Conscious Admissions. James Banks, (Ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage.

Moses, M. S., *Farley, A. N., *Gaertner, M., *Paguyo, C., *Jackson, D. D., & Howe, K. R. (2010). [Investigating the Defeat of Amendment 46 in Colorado: An Analysis of the Trends and Principal Factors Influencing Voter Behaviors](#). Research Report. New York: Public Interest Projects.

Moses, M. S. (2009). Preface. In Nash, R. J. & Bishop, P. A., *Teaching Adolescents Religious Literacy in a Post 9/11 World*. Charlotte, NC: Information Age.

Moses, M. S. (2008). Letter to President-Elect Obama: Access and Equity in Higher Education. Peter Cookson (Ed.), Education Policy Research Unit, Education and the Public Interest Center.

Moses, M. S. (2006). Understanding the Sociopolitical Content of Controversy. In Daniel Vokey (Ed.). *Philosophy of Education 2006*. Urbana, IL: Philosophy of Education Society.

Moses, M. S. (2005). Inclusion, Power, and Democratic Deliberation. In Kenneth R. Howe (Ed.) *Philosophy of Education 2005*, 321-323. Urbana, IL: Philosophy of Education Society.

Moses, M. S. (2005). Affirmative Action and the 25-Year Challenge: Toward a Deeper Understanding of the Political Debate. *Higher Education Abstracts*.

Moses, M. S. (2004). Book Review of *Moving Up and Out: Poverty, Education, and the Single Parent Family* by Lori Holyfield (2002). *Education Review*.

Moses, M. S. (2002). Book Review of *Diversity and Distrust* by Stephen Macedo (2000). *American Journal of Education*, 109(2) February 2001, 266-270. Reprinted in *Education Review*.

Moses, M. S. (1999). Affirmative Action and Students' Contexts of Choice. *Higher Education Abstracts*, 34(4).

Moses, M. S. (1999). Review Materials for Bias, in *Articles for Educators: Strategies, Ideas, and Best Practices on How to Educate Girls*. Denver, CO: Girls Count.

Moses, M. S. (1995). Toward Gender Equity: A Guide to Eliminating Sex Bias in Textbooks and Instructional Materials, in *Achieving Gender Equity Through Collaboration*. Denver, CO: Colorado Partnership for Educational Renewal.

PRESENTATIONS/LECTURES

Conference Papers (51)

"Reasons Matter: A Media Analysis of the Opt-Out-of-Testing Movement," paper with *Wagma Mommandi and Terri S. Wilson presented at the American Educational Research Association Annual Meeting, Toronto, Canada, April, 2019.

“A Mixed-Methods Analysis of Reasons and Claims about #OptingOut of Standardized Tests on Twitter,” paper with *Amy Burkhardt, Terri S. Wilson, and *Wagma Mommandi presented at the American Educational Research Association Annual Meeting, Toronto, Canada, April, 2019.

“Combining Machine Learning and Qualitative Analysis to Study Public Discourse Around Opting Out of Testing,” paper with Terri S. Wilson, *Wagma Mommandi, and *Amy Burkhardt presented at the American Educational Research Association Annual Meeting, Toronto, Canada, April, 2019.

“Mentoring Researchers in Best Ethical Practices in Complex Times,” paper presented at the American Educational Research Association Annual Meeting, New York, NY, April 2018.

“Comparative Perspectives on Opting Out of Public Education: Public and Individual Goods in Tension,” paper with Terri S. Wilson presented at the *Educational Theory* Institute Public Conference, Urbana-Champaign, IL, September 2017.

“The Many Publics of Opt-Out,” paper with *Matthew Hastings and Terri S. Wilson presented at the American Educational Studies Association Conference, Seattle, WA, November 2016.

“Understanding the Complexities of Asian-American College Applicants, Discrimination, and Affirmative Action,” paper with Christina Paguyo and Daryl Maeda presented at the Critical Race Studies in Education Association Conference, Denver, CO, June 2016.

“Reframing Choice and Aspiration: Bringing Philosophy to Bear on Concepts of Social Capital and Preferences,” paper with *Kathryn Wiley presented at the American Educational Research Association Annual Meeting, Washington, DC, April 2016.

“Understanding democratic education policy queerly: Toward a queer democratic framework” paper with *Bethy Leonardi presented at the American Educational Research Association Annual Meeting, Washington, DC, April 2016.

“Ethical Issues in Collaborative, Community Engaged Research.” Urban Research Based Action Network/AERA meeting, Boston, MA, April/May 2015.

“Assessing Affirmative Action Programs on Six Continents,” paper with Laura D. Jenkins, *Christina Paguyo, & *Laurel Wei in *Affirmative Action Around the World: Examining Brazilian, Chinese, French, South African, and U.S. Contexts*, a Division J symposium presented at the American Educational Research Association Annual Meeting, San Francisco, CA, April 2013.

“Responding to the World as It Is *and* as We Want It to Be: A Response to Meira Levinson’s *No Citizen Left Behind*.” Paper presented at the Philosophy of Education Society Annual Meeting, Portland, OR, March 2013.

“Framing Affirmative Action: An Examination of Discourse within the Proposition 46 Campaign Networks,” paper with *Chad Nash presented at the Association for the Study of Higher Education Conference, Charlotte, NC, November 2011.

“Education beyond the Ivory Tower: Exploring what Media Teach about Affirmative Action and College Access,” paper with *Christina Paguyo presented at the Association for the Study of Higher Education Conference, Charlotte, NC, November 2011.

“Structured Dialogues as Deliberative Democratic Practice,” paper presented at the American Educational Studies Association Conference, Denver, CO, October 2010.

“Affirmative Action: Dismantling or Sustaining Civil Rights in a ‘Post-Racial’ America,” paper with *Christina Paguyo presented at the American Educational Studies Association Conference, Denver, CO, October 2010.

“A Post Amendment 46 Media Content Analysis,” paper with *Christina Paguyo & *Darrell D. Jackson presented at the LatCrit XV Conference, Denver, CO, October 2010.

“‘Post-Racial America’ and Equal Educational Opportunity: Does Affirmative Action Matter?” Early Career Award lecture, American Educational Research Association Meeting, Denver, May 2010.

“Community Dialogue and Voter Views on Affirmative Action: Using Researcher Expertise for the Public Good,” paper with *Amy N. Farley & *Lauren P. Saenz in *Affirmative Action at the Ballot Box: The Case of Colorado’s Amendment 46*, a Division L symposium presented at the American Educational Research Association Annual Meeting, Denver, CO, May 2010.

“An Analysis of Participant Roles in Community Dialogues on Affirmative Action,” paper with *Kristen Davidson in *Affirmative Action at the Ballot Box: The Case of Colorado’s Amendment 46*, a Division L symposium presented at the American Educational Research Association Annual Meeting, Denver, CO, May 2010.

“Quantifying Influences in the Defeat of Colorado’s Amendment 46,” paper with *Amy N. Farley & *Matthew N. Gaertner in *Affirmative Action at the Ballot Box: The Case of Colorado’s Amendment 46*, a Division L symposium presented at the American Educational Research Association Annual Meeting, Denver, CO, May 2010.

“Post-Amendment 46 Media Framing: Friend or Foe to Affirmative Action?,” paper with *Christina N. Paguyo & *Darrell D. Jackson in *Affirmative Action at the Ballot Box: The Case of Colorado’s Amendment 46*, a Division L symposium presented at the American Educational Research Association Annual Meeting, Denver, CO, May 2010.

“Understanding Instrumental and Moral Justifications for Affirmative Action.” Paper presented at the Philosophy of Education Society of Australasia, Honolulu, Hawaii, December 2009.

“Diversity, Remediation, and Social Justice: Understanding the Differing Contexts and Justifications for Affirmative Action Around the World.” Paper presented at the Inequalities in Higher Education Research Conference, Lausanne, Switzerland, June 2009.

“Are Ballot Initiatives a Good Way to Make Education Policy?: The Case of Affirmative Action,” paper with *Amy N. Subert in *Affirmative Action, Democratic Deliberation, and Civil Rights: Understanding Ballot Initiatives and the Role of Researchers*, highlighted session at the American Educational Research Association Annual Meeting, San Diego, CA, April 2009.

“Understanding Public Perceptions of Affirmative Action,” paper with *Darrell D. Jackson in *Affirmative Action, Democratic Deliberation, and Civil Rights: Understanding Ballot Initiatives and the Role of Researchers*, highlighted session at the American Educational Research Association Annual Meeting, San Diego, CA, April 2009.

“By the People, For the People: Interrogating the Education-Policy-by-Ballot-Initiative Phenomenon.” Paper presented at the Philosophy of Education Society Annual Meeting, Montreal, March 2009.

“The Current State of Affirmative Action in Higher Education Admissions and Prospects for the Future.” Paper with Patricia Marin & John Yun presented at the American Educational Research Association Annual Meeting, New York, New York, March 2008.

“Context Is Everything: Diversity, Affirmative Action, and Quotas in Brazil and the United States.” Paper presented at the American Educational Research Association Annual Meeting, New York, New York, March 2008.

“Making Sense of Differing Rationales for Affirmative Action in Brazil and the United States.” Paper presented at the Comparative and International Education Society Annual Meeting, New York, New York, March 2008.

“Is the Call for Diversity in Education Justified?” Keynote paper presented at the conference, Escola, Educação, Espaços Públicos: Críticas do Nosso Tempo, Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil, June 2007.

“The Michigan Civil Rights Initiative: Examining the Print News Media and Public Information.” Paper with *Lauren P. Saenz presented at the American Educational Research Association Annual Meeting, Chicago, Illinois, April 2007.

“What Does the Public Deserve to Know?: Examining Print News Media and the Debate Over the Michigan Civil Rights Initiative.” Paper with *Lauren P. Saenz presented at the American Educational Studies Association Annual Meeting, Spokane, WA, November 2006.

“Understanding the Sociopolitical Content of Controversy.” Response paper presented at the Philosophy of Education Society Annual Meeting, Puerto Vallarta, MX, April 2006.

“Affirmative Action and Moral Disagreement.” Paper presented at the National Academy of Education Annual Meeting, New York, New York, October 2005.

“The Michigan Civil Rights Initiative, the Media, and the Need for Informed Public Deliberation.” Paper presented at the American Educational Research Association Annual Meeting, Montreal, Canada, April 2005.

“Contracting for Civil Rights: Impact of School Choice on Education Law, Student Experience, and Democracy.” Paper with *Eric Haas presented at the American Educational Research Association Annual Meeting, Montreal, Canada, April 2005.

“Inclusion, Power, and Democratic Deliberation.” Response paper presented at the Philosophy of Education Society Annual Meeting, San Francisco, CA, March 2005.

“High Stakes High School Graduation Exams: Enhancing or Eroding Educational Opportunities?” Paper with *Michael Nanna presented at the American Educational Studies Association Annual Meeting, Kansas City, Missouri, November 2004.

“Affirmative Action and the 25-Year Challenge: Toward a Deeper Understanding of the Political Debate.” Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

“Affirmative Action Through a Philosophical Lens: The Social Context of Choice.” *Beyond Gratz and Grutter: The Utility of Multiple Disciplinary and Methodological Explorations of Affirmative Action*, symposium highlighted by Division J. Paper/Symposium presented at the American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

“On the Nature of Moral Disagreement over Education Policy.” Paper presented at *Whose Children?: Ethics, Education, and Collective Responsibility*, an invited conference, Tempe, AZ, November 2003.

“Setting Educational Policy: Research or Rhetoric?” Paper with *Marina Gair presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2002.

“Educational Research: Why Bother?” Paper with *Marina Gair presented at the annual meeting of the American Educational Studies Association, Miami, FL, November 2001.

“The Remedial Education Controversy: Issues of Race, Class, and Social Justice.” Paper presented at the American Educational Research Association Annual Meeting, Seattle, WA, April 2001.

“Market-Based School Reform, Justice, and the Arizona Education Tax Credit.” Paper presented at the Arizona Educational Research Organization, Tucson, AZ, October 2000.

“The Arizona Education Tax Credit and Considerations of Justice.” *Vouchers in Costume: A Multi-Perspective Critique of the Arizona Education Tax Credit Law* Symposium. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2000.

“The Relationship between Self-Determination, the Social Context of Choice, and Authenticity.” Paper presented at the Philosophy of Education Society Conference, Toronto, Canada, March 2000.

“Affirmative Action and Students’ Contexts of Choice.” Paper presented at the American Educational Research Association Annual Meeting, Montreal, Canada, April 1999.

“The Pipeline and Student Perceptions of Schooling: Good News and Bad News.” *Ethnic Identity and Academic Achievement* Symposium. Paper with Tricia Niesz presented at the American Educational Research Association Annual Meeting, Chicago, IL, March 1997.

“Equity Through Different Lenses: Educators’ Conceptions of Equality in Theory and Practice.” *Forging Equality: Tales from the Field* Symposium. Paper presented at the American Educational Research Association Annual Meeting, New York, NY, April 1996.

Keynotes, Named Lectures, and Presentations (34)

“Racial Equity and Justice in Higher Education: Representation, Community and Solidarity.” University of Vermont, May 2021.

“What Does a Commitment to Racial Justice Require of Higher Education in the Face of Radical Right Extremism?” Julie C. Laible Memorial Webinar, University of Alabama, December 2020.

“‘Very Fine People on Both Sides’: Diverse Viewpoints, Truth, and Free Speech on Campus.” George Kneller Lecture. Keynote address presented at the American Educational Studies Association Annual Meeting, Baltimore, MD, October 2019.

“We Cannot Be ‘Post-Truth’: Handling Public Speech Controversies on Campus.” Division J Vice Presidential Session, American Educational Research Association Annual Meeting, Toronto, Canada, April 2019.

“[It’s Not About Free Speech, It’s About Truth.](#)” Ed Talk, Dairy Center for the Arts, Boulder, CO. May 2018.

“Opting Out of State Assessments and the Purposes of Public Education,” Presidential Session, co-organized and co-presented with Terri Wilson. American Educational Research Association Annual Meeting, New York, April 2018.

“Is Refusing Public Education Democratic?” Philosophy of Education Society Annual Meeting, Chicago, IL, March 2018.

“Response to Critics.” Author Meet Critics Session: *Living with Moral Disagreement*. Philosophy of Education Society Annual Meeting, Chicago, IL, March 2018.

“What Do We Learn about Two Institutions’ Progress toward Diversity and Equity?” Public Higher Education Meeting. Center for Ethics and Education, Chicago, IL, February 2018.

[“All Views Are Not Created Equal: Diversity, Disagreement, and the Politics of Being Reasonable in Education Settings.”](#) Brodie Family Lecture. Bowdoin College, Brunswick, ME, November 2017.

“Refusing State Assessments: Understanding Rights and Values in the Opt-Out Movement.” Ethical Case Presentation, Women Investing in the School of Education Annual Meeting, University of Colorado, Boulder, CO, May 2017.

“Reasonable Disagreement on Campus.” Keynote Address, Boulder Faculty Assembly Awards, University of Colorado, Boulder, CO, April 2017.

“Caught in the Politics of Resentment: Affirmative Action, Negative Action, and Asian American Applicants to Selective Colleges.” Paper Presentation, Minorities and Philosophy Chapter, Philosophy Department. University of Colorado, Boulder, CO, April 2017.

“Affirmative Action, Opposing Worldviews, and the Next Front in this Policy Disagreement.” National Education Policy Center Research Panel, Annual Fellows Meeting, Boulder, CO, Sept. 2016.

“The Enduring Moral Disagreement about Affirmative Action.” Keynote Presentation for the Affirmative Action Council. American Educational Research Association Annual Meeting, Washington, DC, April 2016.

“This is What Democracy Looks Like.” Presidential Session, co-organized and co-presented with Terri Wilson. American Educational Research Association Annual Meeting, Washington, DC, April 2016.

“The Relationship between Educational Opportunity and Health.” Chief Diversity Officers for Colorado Think Tank. University of Colorado Denver/Anschutz Campus, Denver, CO, May 2015.

“Can Public Dialogue Temper Moral Disagreements about Race-Conscious Education Policy?” paper presented at the Philosophy and Education Colloquium, Teachers College, Columbia University, New York, NY, October 2014.

“Higher Education in the Obama Administration: What We Need for Equality of Educational Opportunity.” Panelist, *Beyond the First 90 Days: Research-Based Recommendations to the Obama Administration for Access and Equity in Higher Education*, Division J Featured Invited Session, American Educational Research Association Annual Meeting, San Francisco, CA, April 2013.

“Para Além da Raça e da Cegueira Racial? Oportunidades Raciais e Ação Afirmativa,” paper presented at the Universidade Federal Rural do Rio de Janeiro, Rio de Janeiro, Brazil, March 2012.

“Entendendo Justificativas Instrumentais e Morais para as Políticas de Ação Afirmativa,” paper presented at the Universidade Federal Rural do Rio de Janeiro, Rio de Janeiro, Brazil, March 2012.

“Raça, Classe e Oportunidades Educacionais no Brasil e nos Estados Unidos,” paper presented at the Universidade Federal Rural do Rio de Janeiro, Rio de Janeiro, Brazil, March 2012.

“Racism, ‘Post-Racial’ Politics, and the Achievement Gap,” Panelist, Equity in Education RISE Symposium, University of Colorado Boulder, February 2011.

“Ballot Initiatives and Equal Opportunity: Lessons from Colorado,” Guest Lecturer, University of Utah, December 2010.

“Are Ballot Initiatives a Just Way to Make Public Policy?” Paper presented at the Philosophy Department Center Talks, University of Colorado Boulder, October 2010.

"Investigating the Defeat of Colorado's Amendment 46," presentation with *Amy N. Farley, *Matthew N. Gaertner, & *Christina Paguyo to Colorado Unity, Denver, CO, September, 2010.

"Voter Attitudes and Beliefs on Colorado's Amendment 46," paper with *Amy N. Farley & *Matthew N. Gaertner presented at the Society of American Law Teachers Conference on Deconstructing the Ballot Initiative: The Role for Citizens and Scholars, Denver, CO, April 2010.

"*Bakke's* Legal and Philosophical Lineage: The Impact on Higher Education Policy." Policy Goes to School Series, University of California-Santa Barbara, Santa Barbara, CA, May 2008.

"Developing a Research Identity." Spencer Foundation Dissertation Fellows Meeting, New York, April 2008.

"Making the Case for Affirmative Action in Brazil and the United States: Moral and Instrumental Justifications." The U.S. State Department, Higher Education in the 21st Century: Issues of Access and Equity, Washington D.C., March 2008.

"Why Affirmative Action? What Is It and What Does It Do?" Racial Justice Committee, Frasier Meadows Community Center, Boulder, CO, October 2007.

"Comparing and Contrasting Educational Equity in Mexico and Brazil." Respondent, Fulbright New Century Scholars Meeting II, Mexico City, Mexico, September 2007.

"The Diversity Rationale and the Brazilian Context." Fulbright New Century Scholars Meeting II, Mexico City, Mexico, September 2007.

"Affirmative Action in the United States and Brazil." Fulbright New Century Scholars Meeting I, Buffalo, New York, March 2007.

Other Presentations (15)

"Thriving in Academic Freedom" Thriving at CU Extended Orientation Series, University of Colorado Boulder, November 2020.

"It's on Us? Institutional Responses to Sexual Misconduct and Assault on College Campuses." Commentator, Philosophy of Education Society Annual Meeting. Richmond, VA, March 2019.

"But That's Not *Philosophy*...": Situating Philosophy of Education Scholarship at PES." Standing Committee on Race and Ethnicity Session Organizer and Moderator, Philosophy of Education Society Annual Meeting. Richmond, VA, March 2019.

"Comparative Perspectives on Free Speech and Academic Freedom at Universities: What the United States Can Learn from Europe." London Alumni Club, London, UK, November 2018.

"Separate and Unequal." Panelist, American Educational Research Association Coordinated Committee Meeting. Washington, D. C., October 2017.

"Inside Opt Out." Co-organizer and Moderator for Public Community Forum, University of Colorado Boulder, April 2017.

"Choosing, Refusing, and Opting Out of Public Education." Organizer and Moderator for Public Panel presentation and Discussion, Boulder Public Library, January 2016.

“Affirmative Action Around the World: Examining Brazilian, Chinese, French, South African, and U.S. Contexts.” Organizer and Chair of Symposium, Division J, American Educational Research Association Annual Meeting, San Francisco, CA, April 2013.

“Affirmative Action at the Ballot Box: The Case of Colorado’s Amendment 46.” Symposium Organizer and Chair, Division L for the American Educational Research Association Annual Meeting, Denver, CO, May 2010.

“Philosophers of Education in the Spheres of Education Policy and Practice.” Organizer and Chair, Philosophy of Education Society Alternative Session, San Francisco, CA, April 2010.

“Affirmative Action, Democratic Deliberation, and Civil Rights: Understanding Ballot Initiatives and the Role of Researchers.” Symposium Organizer and Chair, highlighted session at the American Educational Research Association Annual Meeting, San Diego, CA, April 2009.

“Access and Equity Across the World: Cultural Diversity, Educational Opportunity, and Mechanisms to Fight Discrimination.” Symposium Organizer and Chair, American Educational Research Association Annual Meeting, New York, New York, March 2008.

“Issues of Diversity.” Discussant, Division J paper session on Issues of Diversity. American Educational Research Association, Chicago, IL, April 2007.

“Education Science, Politics, and Professional Ethics.” Panel Organizer and Chair, *Whose Children: Ethics, Education, and Collective Responsibility*, conference on Ethics and Education, Arizona State University, Tempe, AZ, November 2004.

“*Beyond Gratz and Grutter: The Utility of Multiple Disciplinary and Methodological Explorations of Affirmative Action.*” Organizer and Chair of Symposium, featured by Division J of the American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

SERVICE

Editorial/Review

Editor, *AERA Open*. 2021-present.

Reviewer, National Academy of Education/Spencer Foundation Postdoctoral Fellowships. 2021.

Member, Review Board, *Philosophy of Education*. 2020-2021.

Member, Program Committee, Philosophy of Education Society Annual Meeting. 2020-2021.

Reviewer, Selection Committee, Spencer Foundation Small Research Grants. 2017-2019.

Associate Editor, *Educational Theory*. 2016-2018.

Member, Editorial Advisory Board, *Education Policy Analysis Archives*. 2003-present.

Manuscript Reviewer, *American Educational Research Journal*, *Journal of Higher Education*, *Peabody Journal of Education*, Cambridge University Press, *Comparative Education Review*, *Democracy & Education*, *International Education Review*, *Education Policy Analysis Archives*, *Educational Policy*, *Educational Researcher*, *Educational Theory*, Harvard Education Press, *Journal of Teacher Education*, *Education Review*, *Equity and Excellence in Education*, *Review of Educational Research*, & *Current Issues in Education*, University of Chicago Press.

Member, Editorial Board, National Education Policy Center. 2015-2018.

Program Committee Member, Philosophical Studies in Education Special Interest Group, American Educational Research Association Annual Meeting. 2015-2016; 2016-2017.

Associate Program Chair and Special Group Liaison, *Democracy and Education* Centennial Conference, John Dewey Society, 2015-2016.

Guest Editor, *Educational Theory*, Non-Ideal Theory & Philosophy of Education. 2014-2015.

Reviewer, External Committee, Spencer Dissertation Fellowship Competition. 2007-2011, 2014, 2015.

Associate Editor, *American Educational Research Journal* – Section on Social and Institutional Analysis. 2011-2013.

Program Committee Member, American Educational Studies Association. 2013.

Consulting Editor, *Educação e Etnicidade: Diálogos e Resignificações*, Eds. Ahyas Siss and Aloisio Monterio. Rio de Janeiro: Quartet Editors and Laboratório de Estudos Afrobrasileiros. 2011-2012.

Consulting Editor, *Educação e Debates Etnicorraciais*, Eds. Ahyas Siss, Aloisio Monterio, and Leila Dupret. Rio de Janeiro: Quartet Editors and Laboratório de Estudos Afrobrasileiros. 2011-2012.

Review Board member, *Equity and Excellence in Education* special issue. 2010-2011.

Editorial Advisory Board member, Association for the Study of Higher Education Reader on Racial and Ethnic Diversity in Higher Education (3rd ed.). 2009.

Book Reviews Editor—North America, *Journal of Philosophy of Education*, 2006-2010.

Consulting Editor, Equality and Justice for All? Examining Race in Education Scholarship, *Review of Research in Education*, 31, 2007.

Program Committee Member, Philosophy of Education Society Annual Meeting. 2004-2005.

Editorial Advisory Board member, Association for the Study of Higher Education Reader on Racial and Ethnic Diversity in Higher Education (2nd ed.). 2001.

Editorial Board member, *The Vermont Connection*, journal on issues of higher education. 1990-1992.

Professional

National

President-Elect, Philosophy of Education Society, 2021-2022.

Member, Academic Freedom Alliance, 2021-present.

Member, Executive Board, Philosophy of Education Society, 2019-2021.

Chair, Standing Committee on Race and Ethnicity, Philosophy of Education Society, 2018-2019.

Member-at-Large, Council and Executive Board, American Educational Research Association. 2016-2019. AERA Mission Task Force; Council Liaison, Ethics Standing Committee.

Member of the Board, John Dewey Society. 2015-2018. Associate Program Chair, *Democracy and Education* Centennial Conference, 2015-2016.

Invited Participant, "Questions of Justice in Public Higher Education" University of Wisconsin and The Center for Ethics and Education. Madison, WI. October 2017.

Invited Participant, "What Can Educational Ethics Learn from Bioethics?" Radcliffe Advanced Seminar, Radcliffe Institute for Advanced Study. Cambridge, MA. July 2017.

Member, Ethics Standing Committee, American Educational Research Association. 2014-2016.

Invited Participant, Disciplined Dialogues Meeting. Spencer Foundation. Carlsbad, CA. June 2015.

Member, Advisory Board. "*Amici* and the Courts: A Case Study of the Research Use Process of Intermediary Actors," PIs: Patricia Marin & Catherine Horn. W. T. Grant Foundation. 2014-2016.

Program Chair, Philosophy of Education Society 2014 Annual Meeting. 2013-2014.

Senior Discussant and Mentor, NAEd/Spencer Dissertation & Postdoctoral Fellows Retreat, Washington, D.C. 2014.

Member, Program Committee, American Educational Studies Association 2013 Annual Meeting.

Presenter/Mentor, NAEd/Spencer Dissertation & Postdoctoral Fellows Retreat, Washington, DC, 2012.

Guest Lecturer/Expert, University of Utah, Ballot Initiatives and Threats to Affirmative Action, December, 2010.

Member, Committee on Race and Ethnicity in Philosophy of Education, Philosophy of Education Society, 2009-present.

Member, Scholars of Color in Education Committee, American Educational Research Association, 2008-2011. AERA Scholars of Color Mentor.

Coordinator, Latin American Research Group, Fulbright New Century Scholars, 2007-2011.

Member, Task Force on "The Public Face" of the Philosophy of Education Society, Philosophy of Education Society, 2008-2009.

Member, American Association of University Professors Committee on Historically Black Colleges and Universities and Scholars of Color, 2007-2008.

Member, Critics Panel, American Educational Studies Association, 2007.

Invited Participant, Intergenerational Symposium on Access to Higher Education, The Kellogg Foundation's National Forum on Higher Education for the Public Good, University of Michigan, 2004.

External Reviewer, Interdisciplinary Studies Program, College of Education, The University of Vermont, 2004.

University of Colorado Boulder

Member, (Post)Pandemic Response Administrative Leadership and Implementation Team, 2020-present.

Chair, Law Dean Search Committee. 2020-2021.

Co-Chair, Academic Review and Planning Advisory Committee, Academic Affairs. 2019-present.

Chair, Salary Equity Advisory Committee. 2019-present.

Convener, Provost's Advisory Committee on Grievances. 2019-present.

Chair, College of Arts & Sciences Faculty Shared Governance Working Group, 2019-2020.

Chair, Vice-Chancellor's Advisory Committee, Academic Affairs. 2018-present.

Member, Hazel Barnes Prize Selection Committee. 2017-present. Chair, 2021.

Panelist, Summer Ready Program, TRIO Student Services. 2018.

Member, Academic Futures Committee, Academic Affairs. 2017-2018.

Member, Vice-Chancellor's Advisory Committee, Academic Affairs. 2016-2018.

Member, School of Education Director, Diversity Recruitment & Retention Search Committee. 2017.

Member, School of Education Equity, Diversity & Social Justice Faculty Search Committee. 2016-2017.

Member, School of Education Anthropology of Education and Qualitative Research Methods Faculty Search Committee. 2015-2017.

Member, School of Education Dean's Search Committee. 2015-2016.

Member, Graduate Student Climate/Mentoring Committee, the Graduate School. 2015-2016.

Chair, School of Education Graduate Studies Coordinator Search Committee. 2016.

Participant, Leading Conversations that Matter, Office of Performance Improvement. 2016.

[Faculty Coach of the Game, University of Colorado Football Program.](#) 2015.

Fellow, Excellence in Leadership Program. 2014-2015.

Member, Steering Committee, CU Engage Center for Community-Based Learning & Research. 2014-2018.

Elected Chair, Pre-Search Committee for the New Dean, School of Education. 2014-2015.

Chair, School of Education Democracy and Education Faculty Search Committee. 2014-2015.

Member, School of Education Sociology of Education Faculty Search Committee. 2012-2013.

Faculty Coordinator, EDUC 3013 School and Society. 2008-2011.

Lead Mentor, Junior Faculty Mentoring Program, School of Education. 2007-2011.

Member, Diversity Committee, Boulder Faculty Assembly. 2007-2010.

Program Chair, Educational Foundations, Policy and Practice, School of Education. 2006-2011.

Chair, Graduate Student Recruitment and Retention Task Force, School of Education. 2006-2009.

Mentor, Education Diversity Scholars, School of Education. 2006-2009.

Community

Secretary and Member, Boulder Valley Safe Schools Coalition. Boulder, Colorado. 2014-2016.

Advisory Board Member, Trans-Youth Education and Support, Colorado. 2014-2016.

Consultant (volunteer), "I Have a Dream" Foundation Boulder County. 2012-2015.

PROFESSIONAL AFFILIATIONS

Philosophy of Education Society. President-Elect, 2021-2022. Executive Board, 2019-2021. Program Chair, 2013-2014. Committee on Race and Ethnicity, 2010-2012; 2014-2017, Chair, 2018-2019. Elected to Fellow status, 2005.

American Educational Research Association. Selected as AERA Fellow, 2015. Elected AERA Council Member-at-Large and member of the Executive Board, 2016-2019; Proposal Reviewer, Divisions J and L, Philosophical Studies in Education SIG. Member, Committee of Scholars of Color in Education, 2008-2011; Ethics Committee Member & Liaison, 2015-2019.

John Dewey Society. Member of the Board, 2015-2018. Associate Program Chair, 2015-2016.

American Educational Studies Association. Program Committee, 2013-2014.

International Network of Philosophers of Education.

American College Personnel Association. Program Chair Committee Multicultural Affairs, 1994-1995.