

Amy C. Wilkins

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ACADEMIC POSITIONS

2013- Associate Professor of Sociology, University of Colorado, Boulder
2013- Affiliate Associate Professor of Women's and Gender Studies
2017-2018 Honors Program Director, Department of Sociology
2014-2016 Graduate Program Director, Department of Sociology
2006-2013 Assistant Professor of Sociology, University of Colorado, Boulder
2012-2013 Affiliate Assistant Professor of Women's and Gender Studies
2004-2006 Assistant Professor of Sociology, University of Missouri, Columbia
Affiliate Assistant Professor of Women's and Gender Studies
1998-2000 Visiting Instructor, Wesleyan University, Middletown, CT
1999 Visiting Instructor, Mount Holyoke College, South Hadley, MA

EDUCATION

2004 Ph.D. University of Massachusetts, Amherst, Sociology
Dissertation: "Sex and Sensibility: Race, Class, and Gender in Three Youth Subcultures"
Committee: Robert Zussman (chair), Naomi Gerstel, Janice Irvine, Jill McCorkle, Jenny Spencer (outside)
1994 A.B. Mount Holyoke College, Women's Studies (*cum laude*)

AREAS OF RESEARCH AND TEACHING SPECIALIZATION

Race, Class, and Gender; Sexualities; Identities; Youth and the Transition to Adulthood; Emotions; Education; Families; Social Psychology; Qualitative Methods.

PUBLICATIONS

Book

Wilkins, Amy C. 2008. Wannabes, Goths, and Christians: The Boundaries of Sex, Style, and Status. University of Chicago Press.

2011 University of Colorado Provost Faculty Achievement Award

2009 Distinguished Contribution to Scholarship, Race, Gender, and Class Section, American Sociological Association

2009 Distinguished Book Award, Midwest Sociological Society

Peer-Reviewed Journal Articles

Supervised student co-authors in italics

Wilkins, Amy C. and *Sarah A. Miller*. 2017. "Secure Girls: Class, Sexuality, and Self-Esteem." *Sexualities*. 20.7:815-34.

Cristen Dalessandro and Amy C. Wilkins. 2017. "Blinded By Love: Women, Men, and Gendered Age in Relationship Stories." *Gender & Society* 31.1:96-118.

Wilkins, Amy C. 2014. "Race, Age and Identity Recovery in the Transition to College for Black and First-Generation White Men." *Sociology of Education* 87.3:171-187.

Reprinted in Beyond Black and White: A Reader on Contemporary Race Relations, edited by Zulema Valdez. (Sage) 2016.

Wilkins, Amy C. and *Cristen Dalessandro*. 2013. "Monogamy Lite: College, Women, and Cheating." *Gender & Society* 27.5:728-751.

Wilkins, Amy C. 2012. "Becoming Black Women: Intimate Stories and Intersectional Identities." *Social Psychology Quarterly* 75.2:173-196. (Featured in the "Hot off the press: Journal highlights" section of the American Sociological Association newsletter *Footnotes*).

Shorter, less technical version published as an *SPQ* Snap:
<http://www.asanet.org/journals/spq/snaps/wilkins.cfm>

2013 Distinguished Contribution to Scholarship Paper Award, Race, Gender, and Class Section, American Sociological Association

Wilkins, Amy C. 2012. "Stigma and Status: Interracial Intimacy and Intersectional Identities Among Black College Men." *Gender & Society* 26:165-189. (LEAD ARTICLE).

Wilkins, Amy. 2012. "'Not Out to Start a Revolution': Race, Gender and Emotional Restraint Among Black University Men." *Journal of Contemporary Ethnography* 41.1:34-65.

Reprinted in Gendered Lives, Sexual Beings: A Feminist Anthology, edited by Joya Misra, Mahala Dyer Stewart, and Marni Alyson Brown. Sage (2017).

Wilkins, Amy C. 2009. "Masculinity Dilemmas: Sexuality and Intimacy Talk among Christians and Goths." *Signs: Journal of Women in Culture and Society* 34.2: 343-68.

Reprinted in Gendered Lives, Sexual Beings: A Feminist Anthology, edited by Joya Misra, Mahala Dyer Stewart, and Marni Alyson Brown. Sage (2017).

Reprinted in Exploring Masculinities: Identity, Inequality, Continuity, and Change, edited by C.J. Pascoe and Tristan Bridges. Oxford (2015)

Wilkins, Amy C. 2008. "'Happier than Non-Christians': Collective Emotions and Symbolic Boundaries Among Evangelical Christians." *Social Psychology Quarterly* 71.3:281-301.

Reprinted in Inside Social Life: Readings in Sociological Psychology and Microsociology, edited by Kent Sandstrom. Oxford (2010).

Wilkins, Amy C. 2004. "So Full of Myself as a Chick: Goth Women, Sexual Independence, and Gender Egalitarianism." *Gender & Society* 18.3: 328-49.

Reprinted in The Politics of Women's Bodies (2nd edition), edited by Rose Weitz. Oxford (2009).

Wilkins, Amy C. 2004. "Puerto Rican Wannabes: Sexual Spectacle and the Marking of Race, Class, and Gender Boundaries." *Gender & Society* 18.1: 103-21.

Reprinted in Intersections of Gender, Race, and Class: Readings for a Changing Landscape (1st edition), edited by Marcia Texler Segal and Theresa A. Martinez. Roxbury (2007).

Invited Chapters

Amy C. Wilkins and *Aubrey Limburg*. 2018. "Gender, Class, and Campus Sexual Cultures: White First-Generation College Students and the Transition to College." *The Cambridge Handbook of Sexuality: Childhood and Adolescence*, edited by Jen Gilbert and Sharon Lamb: Oxford.

Wilkins, Amy C. and *Jennifer A. Pace*. 2015. "Race, Class, and Emotions." *The Handbook of the Sociology of Emotions, Volume II*, edited by Jan Stets and Jonathan Turner: Springer.

Wilkins, Amy C., Stefanie Mollborn, and *Boroka Bo*. 2014. "Constructing Difference." *The Handbook of Social Psychology and Inequality*, edited by Jane McLeod, Michael Schwalbe, and Ed Lawler: Springer.

Wilkins, Amy C. 2005. "From Geeks to Freaks: Goths and the Middle Class." *Youth Subcultures: Exploring Underground America*, edited by Arielle Greenberg. ABLongman: 99-104.

Other Publications

Wilkins, Amy C. 2018. "New In Class." *Forum*. Phi Kappa Phi Magazine. (Fall): 14-17.

Wilkins, Amy C. February 11 2014. "For Black Boys, Cool Comes With Costs." *Gender & Society* Blog. <http://gendersociety.wordpress.com/2014/02/11/for-black-boys-cool-comes-with-costs/>

Wilkins, Amy C. and *Cristen Dalessandro*. October 11 2013. "Monogamy Lite." *Gender & Society* Blog. <http://gendersociety.wordpress.com/2013/10/11/monogamy-lite/>

Wilkins, Amy C. November 19 2009. "Goths, Wannabes, and Christians: New Sexual Options in an Old Romantic Script." *American Sexuality*.

Wilkins, Amy C. 2008. "Comment on Schwartz: "The High Maintenance of Heterosexuality." *Sociological Analysis* 2:148-50.

Book Reviews

Wilkins, Amy C. 2019. Review of The Gangs All Queer: The Lives of Gay Gang Members, by Vanessa R. Panfil. *Contemporary Sociology*.

Wilkins, Amy C. 2013. Review of Learning the Hard Way: Masculinity, Place, and the Gender Gap in Education, by Edward W. Morris. *Gender & Society*.

Wilkins, Amy C. 2010. Review of Rave Culture: The Alteration and Decline of Philadelphia Music Scene, by Tammy Anderson. *American Ethnologist*.

Wilkins, Amy C. 2008. Review of Dude, You're a Fag: Masculinity and Sexuality in High School, by C.J. Pascoe. *Contemporary Sociology: A Journal of Reviews* 37.3: 242-243.

Wilkins, Amy C. 2000. Review of Girl Talk: Adolescent Magazines and Their Readers, by Dawn Currie. *Gender & Society* 14.6: 832-34.

Wilkins, Amy C. 1997. Review of Wife Rape: Understanding the Responses of Survivors and Service Providers, by R.K. Bergen. *Contemporary Sociology: A Journal of Reviews* 26.4: 494-95.

Works in Progress

Sue, Christina A., Amy C. Wilkins, and *Adriana Nunez*. "Culture, Identities, and Gendered Power: Mexican American and Mexican Immigrant Baby Naming Practices."

Book Manuscript in Progress

Wilkins, Amy C. *The Unseen Costs of College: Black, White First-Generation, and LGBTQ Identities in the Transition from High School to College*

FUNDING

2016 Latin American Studies Center Faculty Undergraduate Mentor Award, University of Colorado, Boulder. "Culture, Identities, and Gendered Power: Mexican American and Mexican Immigrant Baby Naming Practice." \$3000.

Past Funding

2012 Spencer Foundation Area of Inquiry Grant, "Colleges, Identities, and Mobility." \$34,650, through August 2015.

2011 Scholar Fund, CARTSS, University of Colorado, Boulder, "Identities, College, and Mobility." \$2000

2009 IMPART Diversity Fellowship, Office of Diversity, Equity, and Community Engagement, University of Colorado, Boulder, CO. "Black College Students' Experiences at Predominantly White Universities," \$3500

2008 Scholar Fund, CARTSS, University of Colorado, Boulder, CO. "Military Families." \$3000

- 2008 Junior Faculty Development Grant, Center for Research and Creative Work, University of Colorado, Boulder, CO. “Wannabes, Goths, and Christians.” \$7500
- 2005 Summer Research Fellowship, University of Missouri, Columbia, MO. “Wannabes, Goths, and Christians.” \$7000
- 2002 Class of 1905 Fellowship, Alumnae Association of Mount Holyoke College, South Hadley, MA. “Race, Class, and Gender in Three Subcultures.” \$7500

Other Funding

- 2014 Arts & Sciences Fund for Excellence, University of Colorado, Boulder, CO. \$700
- 2012 Dean’s Fund for Excellence, College of Arts and Sciences, University of Colorado, Boulder, CO. \$700
- 2009 Dean’s Fund for Excellence, College of Arts and Sciences, University of Colorado, Boulder, CO. \$700
- 2009 Instructional Grant, “Youth Sexuality,” Continuing Education, University of Colorado, Boulder, CO.
- 2007 Dean’s Fund for Excellence, College of Arts and Sciences, University of Colorado, Boulder, CO. \$900
- 2007 Instructional Grant, “Race, Gender, and Sexuality,” Continuing Education, University of Colorado, Boulder, CO.

Proposals Declined

- 2014 Amy Wilkins and Stefanie Mollborn. Innovative Seed Grant, University of Colorado, Boulder, “College, Identities, and Health Lifestyles.” Declined. \$49,127
- 2013 William T. Grant Foundation Officer Research Grant, “College, Identities, and Mobility.” Declined. \$22,000
- 2012 William T. Grant Foundation Officer Research Grant, “Colleges, Identities, and Mobility Pathways.” Declined. \$23,406

HONORS AND AWARDS

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- 2013 Distinguished Contribution to Scholarship Article Award, Race, Gender, and Class Section of the American Sociological Association, for “Becoming Black Women: Intimate Stories and Intersectional Identities.”
 - 2012 Graduate Student Faculty Mentor Award, Department of Sociology, University of Colorado, Boulder (nominated and chosen by graduate students).
 - 2011 Provost Junior Faculty Achievement Award, University of Colorado, Boulder, for *Wannabes, Goths, and Christians: The Boundaries of Sex, Style, and Status*.

- 2009 Distinguished Contribution to Scholarship Book Award, Race, Gender, and Class Section of the American Sociological Association, for *Wannabes, Goths, and Christians: The Boundaries of Sex, Style, and Status*.
- 2009 Distinguished Book Award, Midwest Sociological Society, for *Wannabes, Goths, and Christians: The Boundaries of Sex, Style, and Status*.
- 2009 Finalist, Early Career Award, Children and Youth Section, American Sociological Association.
- 2001 Distinguished Teaching Award Nominee, University of Massachusetts, Amherst, MA.
- 2000 Excellence in Teaching, Division of Continuing Education, University of Massachusetts, Amherst, MA.
- 2000 Outstanding Graduate Student Paper Award, "Puerto Rican Wannabes: A Spectacle of Violated White Girlhood," Department of Sociology, University of Massachusetts, Amherst, MA.
- 1997 Graduate School Fellowship, University of Massachusetts, Amherst, MA.

PRESENTATIONS

Invited

"Whatever It Takes? Gender and Social Integration for White First-Generation College Students." Department of Sociology Colloquium Series, University of Virginia, Charleston, VA. 2018.

"Whatever It Takes? Gender and Social Integration for White First-Generation College Students." The Human Population and Social Policy Development Program Colloquium Series, Northwestern University, Evanston, IL. 2016.

"Whatever It Takes? Gender and Social Integration for White First-Generation College Students." Department of Sociology, Boston College, Chestnut Hill, MA. 2016.

"Normal Guys and Cool Boys: Race, Age, and Identity Repair in the Transition to College for Black and First-Generation White Men." Department of Sociology, University of Colorado. Boulder, CO, 2015.

"Thinking About Intersectionality: The Case of Puerto Rican Wannabes." Humanities 161. Vanderbilt University. Nashville, TN, 2015.

"Normal Guys and Cool Boys: Race, Age, and Identity Repair in the Transition to College for Black and First-Generation White Men." Department of Sociology, University of Arkansas, Fayetteville, AR, 2014.

"Normal Guys and Cool Boys: Race, Age, and Identity Repair in the Transition to College for Black and First-Generation White Men." Department of Sociology, University of Hawaii, Hilo, HI. 2014.

“Normal Guys and Cool Boys: Race, Age, and Identity Repair in the Transition to College for Black and First-Generation White Men.” Keynote Address for the Hawaii Sociological Association Annual Meeting, Manoa, HI. 2014.

“Secure Girls: Stories about Self-Esteem and Sexuality in High School.” Department of Sociology Friday Research Series, Department of Sociology, University of Hawaii, Manoa, HI. 2014.

“Secure Girls: Self-Esteem and Sexual Reputations.” Sexual Reputations Conference, Northwestern University, Evanston, Illinois. 2013.

“Managing Student Conflict and Controversy in the Classroom.” Faculty Teaching Excellence Symposium. University of Colorado, Boulder. 2013.

“Race, Gender, and Identity Dilemmas in the Transition to College: Bringing Age In.” Race Workshop, Stanford University, Palo Alto, California. 2013.

“Not Out to Start a Revolution: Race, Gender, and Emotional Restraint Among Black University Men.” Faculty Speakers Series, Department of Sociology, University of Colorado, Boulder, Colorado. 2012.

“Gender, Race, and Class in the Transition to Adulthood.” Plenary Talk, Invited Conference, “Young People and the Cultural Performance of Belief,” St. Catherine’s College, Oxford University, Oxford, England. 2010.

“‘You Couldn’t Handle Me as a Black Woman’: Sexual Stories in the Construction of Collective Identities.” Ethnography Workshop, Department of Sociology, Northwestern University, Evanston, Illinois. 2010.

“‘Happier than Non-Christians’: Collective Emotions and Symbolic Boundaries Among Evangelical Christians.” Christianities Studies Group, University of California San Diego, La Jolla, California. 2009.

“‘You Couldn’t Handle Me as a Black Woman’: Sexual Stories in the Construction of Collective Identities.” Culture Workshop, Department of Sociology, University of California San Diego, La Jolla, California. 2009.

“The Politics of Happiness.” Gender Colloquium, Department of Sociology, University of Colorado, Boulder. 2007.

“Are Our Teens Oversexualized?” Guest Panelist on Colorado Inside Out Live, live, call-in television show, local PBS affiliate KBDI, channel 12. 2007.

“So Full of Myself as a Chick.” Speaker Series, Department of Women’s Studies, University of Missouri, Columbia. 2005.

Anti-Bias Workshops

“Latinx Identities and Inequality.” Central Elementary School, Third Grade. Longmont, CO. May 14, 2018.

“Intersectional Identities and Inequality.” Lucile B. Buchanan Living Community. University of Colorado. Boulder, CO. March 1, 2018.

“Talking about Race with Kids.” Black History Month Parenting Workshop. Standing Up For Racial Justice. Boulder, CO. February 24, 2018.

“Black Excellence: An Anti-Bias Workshop for Children.” Central Elementary School, Third Grade. Longmont, CO. February 9, 2018.

“Black Excellence: Beyond Martin Luther King.” MLK Day Children’s Workshop. Standing Up For Racial Justice. Boulder, CO. January 19, 2018.

Presentations at Professional Meetings

“The Significance of Communities in Creating and Maintaining Lesbian and Queer Identities.” Sexuality Pre-Conference. Philadelphia, PA. 2018.

“Mentoring Graduates Students To and Through Publication.” Pacific Sociological Society. Long Beach, CA. 2018.

“Peers, Belonging, and Stories: Identity Work among Black Class-Privileged Women in the Transition from High School to College” (with *Jennifer A. Pace*). American Sociological Association. Montreal, QB. 2017.

“Culture, Identities, and Gendered Power: Mexican American and Mexican Immigrant Baby Naming Practices” (with Christina Sue and *Adriana Nunez*). American Sociological Association. Montreal, QB. 2017.

“Baby Naming, Parents, and Gender.” Eastern Sociological Society. Philadelphia, PA. 2017.

“Normal Guys and Cool Boys: Race, Age, and Identity Repair in the Transition to College for Black and First-Generation White Men.” *Intersections: Race, Gender, and Sexuality in Research and Teaching*. University of Colorado, LGBTQ + Faculty Council and Ethnic Minority Affairs Committee. 2016

“Culture, Identities, and Gendered Power: Mexican American and Mexican Immigrant Baby Naming Practices” (with Christina Sue and *Adriana Nunez*). American Sociological Association, Seattle, WA. 2016.

“Blinded by Love: Women, Men, and Gendered Age in Relationship Stories” (with *Cristen Dalessandro*). American Sociological Association, Chicago, IL. 2015.

“It Gets Better? Lesbians and the Transition to College.” American Sociological Association, Chicago, IL. 2015.

Discussant, Thematic Panel on Race, Class, Gender, and Sexuality. American Sociological Association, Chicago, IL. 2015.

“Class, Gender, and the Transition to College for First-Generation White Women.” Eastern Sociological Society. New York City, NY. 2015.

“Framing Family: How Black Middle Class Young Adult Children Make Sense of Their Family Lives” (with *Jennifer A. Pace*). American Sociological Association, New York City, NY. 2013

“Secure Girls: Heterosexuality and the Paradox of Self-Esteem” (with *Sarah A. Miller*). Eastern Sociological Society, Boston, MA. 2013.

“Monogamy Lite: College, Women, and Cheating” (with *Cristen Dalessandro*). American Sociological Association, Denver, CO. 2012.

“Race and Gender in the Transition to College.” Eastern Sociological Society, New York City, NY. 2012.

“Black Masculinity Dilemmas: Black University Men and Moderate Blackness.” American Sociological Association, Las Vegas, NV. 2011.

“Emotion Strategies and Gender Boundaries Among Black University Students.” American Sociological Association, Atlanta, GA. 2010.

“Some Things You Just Don’t Say”: Black College Men and Interracial Relationship Stories. Pacific Sociological Association, Oakland, CA. 2010.

“Gender, Sexuality and the Meaning of “Black Community” at Predominantly White Universities.” American Sociological Association, Boston, MA. 2008.

“Romance, Respectability, and Inequality.” Midwest Sociological Society, Chicago, IL. 2007.

“Unconventional Heterosexualities and Intimacy Talk: Recuperating Masculinity in Two Young Adult Subcultures.” Society for the Study of Social Interaction, Montreal, QB. 2005.

“Not a Meat Market Man: Race, Class, and Masculinity among Goth Men.” Midwest Sociological Society, Minneapolis, MN. 2005.

“From Geek to Freak: Negotiating Coolness in a Goth Subculture.” Eastern Sociological Society, Boston, MA. 2002.

“Puerto Rican Wannabes: A Spectacle of Violated White Middle Class Girlhood.” American Sociological Association, San Francisco, CA. 1999.

SERVICE

Professional

Editorial Board, *Gender & Society*, 2018.

Faculty Mentor, Sociologists for Women in Society, 2017.

Member, Professional Development Committee, Sociologists for Women in Society, 2017.

Chair, Section on Emotions, American Sociological Association, 2016-2017.

Co-Chair, Program Committee, Section on Emotions, American Sociological Association, 2016-2017.

Editorial Board, *Sociological Theory*, 2015-.

Faculty Mentor, Section on Sex and Gender, American Sociological Association, 2015, 2016.

Faculty Mentor, Section on Sexuality, American Sociological Association, 2015.

Member, Book Award Committee, Section on Sex and Gender, American Sociological Association, 2013.

Council, Pacific Sociological Association, 2012-2014.

Editorial Board, *Social Psychology Quarterly*, 2011-2013.

Secretary/Treasurer, Section on Emotions, American Sociological Association, 2011-2013.

Member, Nominations Committee, Section on Emotions, American Sociological Association, 2011-2012.

Member, Graduate Student Paper Award Committee, Midwest Sociological Society, 2008-09.

Coordinator, Honors and Awards Committee, Midwest Sociologists for Women in Society, 2009-10.

Journal Referee, *American Sociological Review*, *Contexts*, *Ethnic and Racial Studies*, *Gender & Society*, *GLQ*, *Feminist Criminology*, *Feminist Studies*, *Journal of Contemporary Ethnography*, *Social Psychology Quarterly*, *Sociological Compass*, *Sociological Forum*, *Sociological Quarterly*, *Sociological Theory*, *Social Problems*, *Theology & Sexuality*.

University and Unit

University of Colorado

Faculty Mentor, The Collective, 2018

Workshop Facilitator, Faculty Teaching Excellence Program, "How to Handle Sensitive Classroom Conversations," 2014

Member, Space Planning Committee, College of Arts & Sciences, 2008-10

Reader, Norlin Scholars Program, 2008

Department of Sociology

Administrative Positions

Director, Undergraduate Honors Program, 2017-2018

Graduate Program Director, 2014-2016

Member, Executive Committee, 2014-2016

Member, Primary Unit Evaluation Committee, Rachel Rinaldo, Assistant Professor in Sociology, Tenure, 2018

Member, Inequalities Faculty Search Committee, 2017-

Faculty Mentor and Coordinator, First-Generation Graduate Student Support Network, 2016-2018
Chair, Instructor Search Committee, Sociology, 2015-2016
Chair, Primary Unit Reappointment Committee for Rachel Rinaldo, Assistant Professor in Sociology, 2016
Member, Primary Unit Reappointment Committee for Ryan Masters, Assistant Professor in Sociology, 2016
Coordinator and Facilitator, “Culture, Power and Identity” Brownbag Workshop (faculty and graduate student) 2011-
Chair, Primary Unit Reappointment Committee for Glenda Walden, Instructor in Sociology, 2014
Member, Strategic Hiring Planning Committee, Sociology Department, 2013
Member, Graduate Admissions Committee, 2010-
Member, Graduate Committee, 2010-2017
Coordinator, Sociological Forum, biweekly colloquium for first year cohort, 2010-2011
Sociology Representative, Arts and Science Council, 2008-2010
Advisor, Sociology Club 2008-2010
Advisor, Undergraduate Honors Theses, 2007, 2009, 2010, 2015, 2016
Departmental Liaison, McNair Scholars, 2007-08
Faculty Advisor, Alpha Kappa Delta, 2007-08
Co-Coordinator, Betsy Moen “Walk the Talk” Award Committee, 2006-2014
Member, Undergraduate Committee, 2006-07

University of Missouri

Member, Martin Luther King Day Planning Committee and Hurricane Katrina Outreach, 2005-06
Member, Youth Studies Program Development Committee, 2004-05

Department of Sociology

Reader, Undergraduate Paper Award Committee, 2006
Member, Personnel Committee, 2004-05