

Orly Melissa Hersh

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Education

Master of Arts, 1999 – Teaching English as a Second Language, Department of English
Northern Arizona University, Flagstaff, Arizona

Bachelor of Arts, 1990- History and Latin American Studies
Mount Holyoke College, South Hadley, Massachusetts

Teaching Experience

Teaching Associate Professor – Program for Writing and Rhetoric August 2006 – present
University of Colorado, Boulder

Teach multiple sections of WRTG 1160 – First Year Writing and Rhetoric for CMCI. Teach multiple sections of WRTG 1100 – Extended First Year Writing and Rhetoric. Teach multiple sections of WRTG 3020 – Exploring The *New York Times*. Teach multiple sections of WRTG 1150 – First Year Writing and Rhetoric. Served on TT Hiring Committee. Served on Instructor Hiring Committee. Served on First Year Committee. Serve in an elected position on PWR Reappointment and Contracts Committee AY 2014-15, AY 2015-16, and AY 2016 -17 and AY 2020 - 21. Serve on Professional Development Committee AY 2015-16 and 2016-17. Served in elected position on PWR Personnel Committee AY 2009-10 and AY 2011-12. Past member of Diversity Committee, First Year Committee, Writing Center Committee and Portfolio Work Group and Pilot Project. Mentor new faculty. Taught plagiarism workshop for Honor Code. Participated in SASC hiring committee.

Writing Instructor – Office of Veteran and Military Affairs August 2018 – present
University of Colorado, Boulder

Teach Writing Intensive classes for Veteran Bridge Program, which introduces incoming CU students who are military veterans to academic writing skills, including library research, citations, argument, and multi-modal presentations.

Writing Instructor – CMCI Summer Connections Bridge Program July 2022 – present
University of Colorado, Boulder

Teach one week summer program for younger high school students who are first generation, language minority, or from otherwise marginalized communities. This summer program introduces these students to the CU campus and to CMCI through a variety of class projects, including podcasting, 360 digital film-

making, research, and poetry.

Associate Director
Faculty-in-Residence – Communication and Society
Residential Academic Program
 University of Colorado, Boulder

January, 2013 – June, 2017
 August, 2012 – June, 2017

As Faculty in Residence, I lived in Buckingham student residence hall as Faculty-in-Residence. Taught multiple sections of WTRG 1150 – First Year Writing and Rhetoric. Taught multiple sections of COMR 1000 – COMM RAP Communication and Society. Organized and facilitated academic and social activities for resident students. Participated in service projects related to the Residential Academic Program. Hosted student dinners weekly in my apartment. Supported student leaders (Resident Advisors and Community Developers). Worked with Residence Life on issues of accessibility, student mental health, and morale. As Associate Director I: Represented the COMM RAP at A&S Associate Chairs and Directors meetings. Sat on the A&S Appeals Committee on Academic Rules and Policies (ACARP). Created and implemented multi-stage assessment project, examining students' experience in multiple aspects of the Program. Recruited potential and admitted students. Reviewed scholarship applications. Communicated with parents and student alumni of the RAP. Participated as member of CMCI Student Life Subcommittee. Worked on projects for CMCI First Year Initiative. Organized and facilitated RAP Forum programs. Serve on RAP Council.

Assistant Professor of English
 San Juan College, Farmington, New Mexico

August 2000 – 2006

Taught multiple levels of college writing courses with a focus on freshman and advanced composition, and 200- level courses in linguistics and grammar. Lead instructor for English 095. Mentored new full-time and adjunct faculty. Participated in a variety of college projects, committees and councils. Trained Writing Center tutors on issues of linguistic and dialect diversity. Received Teaching Excellence Award, January 2005.

College and Developmental Courses Taught at San Juan College

- English 095 – Basic Writing Workshop
- English 099 – Basic Composition
- English 105/111 – Freshman Composition
- English 118 – Technical Composition
- English 211 – Advanced Composition
- English 271 – Introduction to the Study of Language
- English 272 – Traditional Grammar

Instructor of English - Composition Program
 Northern Arizona University, Flagstaff, Arizona

June 1999 – June 2000

Taught twelve hours of freshman composition each semester. Mentored new composition faculty. Created Writing Center at branch campus in Tuba City, Arizona on the Navajo Reservation. Gave presentations on cultural and linguistic diversity at orientations for new instructors and writing center tutors.

Instructor - Northern Arizona Writing Project
Chinle Schools, Chinle, Arizona, Navajo Nation

January 2000 – June 2000

Taught English 599 – Critical Reading for Teachers to teachers and school employees from eight schools on the Navajo Reservation. Developed materials, assignments, and assessment tools for the course.

Teacher - ESL at NAU
Flagstaff Unified School District, Flagstaff, Arizona

August 1998 – June 2000

Taught community-based English as a Second Language classes to beginning and intermediate students from a variety of language and cultural backgrounds. Assessed students' abilities and developed and implemented appropriate curriculum and lessons.

Graduate Assistant Instructor - Program in Intensive English
Northern Arizona University, Flagstaff, Arizona

July 1998 – August 1999

Taught academic writing classes to non-native English speaking university students. Taught integrated skills, content-based core classes, academic writing and reading classes, focusing on increasing reading speed and comprehension.

Other Relevant Work Experience

40 Hour Mediation Training – Humanz Mediate
University of Colorado Boulder – Student Affairs Office of Conduct

August 2022 – December 2022

Completed 40 hour professional mediation training offered by CU Boulder's Office of Conduct and Humanz Mediate to learn and practice basic mediation skills for use in the university environment and beyond. The training included 40 hours of classroom training, homework, readings, and extensive role-playing.

Volunteers In Service to America
College of Eastern Utah, Blanding Utah / Navajo Nation

October 1992 – October 1995

Worked with at-risk students in local schools on the Navajo Reservation to improve literacy and other basic academic skills. Trained literacy volunteers and ran adult literacy program. Wrote grants for schools and other local services. Taught summer school for failing high school students. Tutored college students in reading and writing.

Course Development

- WRTG 1160 – First Year Writing and Rhetoric for CMCI students, University of Colorado, Boulder
- Communication and Society – Residential Academic Program, Fall 2012 University of Colorado, Boulder
- Introduction to the Study of Language, Spring 2002, San Juan College

- Traditional Grammar, Fall, 2002, San Juan College
 - English 050, Developing Basic English Skills, Fall 2002, San Juan College
 - Critical Reading for Teachers, Spring 2000, Northern Arizona Writing Project
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Teaching Interests

Rhetoric and Composition: all levels; multicultural rhetorics

Linguistics: Introductory level focusing on language diversity and dialect as related to culture, pedagogy, brain and language, and pragmatics and semantics

Computer-mediated teaching, specifically hybrid courses

Native American literature and issues in the rhet/comp classroom

Grammar – not the red pen approach, but a descriptive approach

Service

University of Colorado

- Arts and Sciences Appeals Committee on Academic Rules and Policies

Program for Writing and Rhetoric

- Reappointment and Contracts Committee
- Tenure Track Hiring Committee
- Instructor Hiring Committee
- Professional Development Committee
- Personnel Committee
- Diversity Committee
- First Year Committee
- Portfolio Work Group and Pilot Project
- Writing Center Committee

Communication and Society Residential Academic Program

- Faculty in Residence
- Associate Director
- RAP Council
- RAP Faculty Forum

Honor Code

- Plagiarism Workshops

SASC

- Hiring Committee

San Juan College**Committees and Councils**

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|---|-------------|
| ○ President's Advisory Committee | 2005 – 2006 |
| ○ Learning Communities Committee, chair | 2003 – 2006 |
| ○ Writing Center Committee | 2004 – 2006 |
| ○ Quality Student Support Council | 2004 – 2005 |
| ○ Financial Aid Appeals Committee | 2005 – 2006 |
| ○ Dental Hygiene Student Essay Evaluation Committee | 2006 |
| ○ Student Affairs Committee | 2002 – 2004 |

Search Committees

English Program Coordinator	Spring 2006
Spanish Instructor	Spring 2006
English Instructor	Spring 2004
English Instructor	Spring 2003

Projects

- Prerequisites and Mandatory Placement Work Group (Spring and Summer 2003)
- Creating English Program Objectives (2002-2003)
- Creating English Course Objectives (2001-2003)

Other Service Activities or Duties

Lead Instructor English 095 – Basic Writing Workshop (2002-2006)

Community Service / Volunteerism

Volunteer: Boulder Public Library – Paper and Spine Bookstore – Boulder, Colorado. 2023 – present.

Volunteer: University of Colorado Basic Needs Center – Mobile Food Pantry – Boulder, Colorado. 2021 – present.

Volunteer: University of Colorado Office of Student Conduct – Mediation Services – Boulder, Colorado. 2022 – present.

Volunteer: University of Colorado Restorative Justice – Boulder, Colorado. 2013 – present.

Board Member: American Indian Parent Committee of Boulder Valley School District – 2018 – 2019.

Volunteer: Boulder County Court Restorative Justice – Boulder, Colorado. 2016, 2019.

Volunteer: Boulder Valley Public Schools – Boulder, Colorado. 2006 – 2020.

Volunteer: Chinook Clubhouse/Boulder County Mental Health Partners – Boulder, Colorado. 2012 –2017.

Volunteer: Community Table / Carriage House – Boulder, Colorado. 2007 – 2021.

Literacy tutor/volunteer: Literacy Volunteers of America – Hampshire County, Massachusetts; San Juan County, Utah; Coconino County, Arizona, San Juan County, New Mexico. 1997 – 2006.

Co-chair, San Juan College Child and Family Development Center – Parent Action Committee, 2003 – 2006.

Awards and Grants

- University of Colorado Student Affairs Faculty Member of the Year Award, 2016
- University of Colorado Residence Hall Commitment Award, 2015 - 2016
- San Juan College / Pepsi Teaching Excellence Award. January, 2005.
- San Juan College Writing Center Tutor Training Award. April, 2003.
- San Juan College Center for Teaching Excellence Mini Grant for the development of Linguistic Resources Webpage, Spring 2005.
- Travel Grant, Modern Language Association, December 1999.
- Travel Grant, Graduate Scholars in English Association, Northern Arizona University, Flagstaff, AZ, December 1999.

Presentations and Publication

“Building Bridges and Creating Community – Reaching Students through Learning Communities.” October 21, 2005. Annual Conference of the Two-Year College English Teachers Association, Southwest Region. Galveston, Texas.

“Marketing Learning Communities – A Tough Sell?” June 20, 2004. Washington Institute for Improving the Quality of Undergraduate Education. Evergreen State College, Olympia, Washington.

“Making the Connection: Navajo Elders in the Classroom and College Students on the Reservation.” April 20, 2004. International Conference for Service Learning, Minneapolis, Minnesota.

“Navajo-English Speakers in the Writing Center: Dialect Issues and an Alternative Organizational Principles”

Fall semesters 2005, 2004, 2003. San Juan College Writing Center Tutor Training Workshop. San Juan College, Farmington, New Mexico.

"ESL Writers in the Writing Center: Syntax and Essay Strategies." Spring semesters 2006, 2005, 2004. San Juan College Writing Center Tutor Training Workshop. San Juan College, Farmington, New Mexico.

"Navajo-English Speakers and Academic Writing: Drawing on Strengths." Association of Arizona Sociology and Social Work Faculty Conference. January 20, 2000.

"Instructor Control and Communication Styles in Online Classroom Discussion." Graduate Student Symposium. March 25, 2000. Northern Arizona University, Flagstaff, Arizona.

"Using the Web to Enhance Traditional Composition Courses." Arizona Articulation Conference, October 18, 1999. Northern Arizona University, Flagstaff, Arizona.

"Breaking Down Stereotypes Through Thoughtful Course Design." *AZ-TESOL Newsletter*, Spring, 1999.