

Curriculum Vitae – updated 1/31/21

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Academic Mission

As I have done, for 33 years now, I aim to serve my university and program through dedicated teaching and departmental service, while promoting the highest ideals of academic excellence – written, spoken, and enacted – for the betterment of our students, program, university community, and beyond.

Pedagogical Commitment

I have, across more than 350 university-level course sections taught, maintained a pedagogical focus on *tangible learner achievement*. I seek, coach, celebrate, and then build upon, term by term, concrete products of learning and engagement – perhaps in the form of excellent coursework or perhaps in the form of results achieved in community-outreach projects, which I build into in every course I teach.

Scholarly/Theoretical Focus

As a theorist of communication, trained at the University of Colorado, I orient to expressly practical perspectives (i.e. communication as practice) regarding communication and epistemological theory, with a central scholarly focus on the theory and practice of dialogue in teaching and learning.

University Teaching and Service

University of Colorado - Boulder (Lead TA / Presenter / Lecturer / Instructor) **2005-present**

Instructor, First-Year Academic Experience – Social sciences, Mathematics, and Statistics; also Program for Writing & Rhetoric (lecturer, pre-2016; instructor, after that) **2011-present**

- * Have taught full load of 8-10) course sections/year every year since starting in PWR in 2011
- * Now teach in First-Year Academic Experience program (especially close work w/students)
- * Have coached 425+ student projects of “public engagement,” some making the local press
- * Have created and still lead (once per semester) an event of public story telling by freshmen
- * Received honor (April, 2016) with CU’s Marinus Smith Award for student impact/influence
- * Regularly have students honored at university-wide writing competitions and other awards, incl. winner of CU’s 2016, 2017 prize for engineering-related writing (Mackison Prize)

Doctoral Candidate/Graduate Part-time Instructor, Dep’t of Comm. / PWR **(2005-2011)**

- * Wrote/taught senior seminar course on *dialogue* and began in PWR, while completing doctoral studies and dissertation, *An Anatomy of Dialogue in Teaching and Learning*
- * Satisfied doctoral committee including dep’t chair and three NCA Distinguished Scholars

TA / GPTI / Lead TA, Department of Communication (2005-2010)

- * Awarded annual departmental teaching excellence award (among 30+ TA peers)
- * Invited as presenter for three university-wide programs related to TA training/development
- * Nominated, Supportive Staff Member of the Year (from campus-wide group, CU Gold)

University Teaching and Service (cont'd)

Regis University, Denver, CO (Lecturer / Affiliate Fac. / Lead Fac. / Asst. Prof.) **1989-present**

Affiliate Faculty, School/College for Professional Studies (adult program) (1989-present)

- * Have taught approximately 260 courses and 120 three-hour workshops in writing and speech
- * Awarded (*four times*) the communication department's Excellence in Teaching Award
- * Have served on many committees and spoken countless times at student-success orientations
- * Have presented frequently (of four faculty selected from 1000+) at New-Faculty Orientation
- * Developed university's speech proficiency exam and have held role as assessor since 1992
- * Consulted on student-retention initiative, with first-year improvement, from 48 to 92%
- * Revised university's writing proficiency assessment instruments for undergraduate and graduate students (separate instruments); have assessed thousands of admissions essays
- * Have written formal course curriculum (20-30-page "course modules") for Regis' worldwide use (classroom-based and online) across a broad range of communication-related courses: Communication Theory** / Research Methods* / Senior Capstone** / Persuasion* / Speech Communication** / Advanced Speech** English Composition** / Advanced Composition** Adult Learning * (* *Helped write course module* / ** *Wrote entire course module*)

Director of Forensics (Assistant Professor), Regis College (aka "traditional program") (1998-99)

- * Emergency hire, right before Fall term started; Held all DOF responsibilities, incl. budgeting
- * Won season-ending national tournament ("Novice Nationals"), with two teams in final four!
- * At NPDA nationals, our novice team went 8-1 in prelims, earning 3rd seed (of 204 teams)
- * Taught, while serving as DOF, courses in debate, interpersonal comm., and speech comm.
- * Prior to hiring as DOF, taught speech communication as lecturer in Regis College (1994-98)

Lead Faculty, Regis School/College for Professional Studies (1995-98)

- * Championed, spearheaded, built, and chaired (three years) brand-new comm. department
- * Scheduled all course faculty (starting with about 25 sections per semester, ending with 60+)
- * Elected by faculty (then 800+) as "faculty rep." (voting member) on academic council

St. John Vianney Theological Seminary, Denver, CO (Guest Instructor)

2002

- * Created and taught specially-offered course in pastoral speech communication
- * Put my mark on the "formation of seminarians," including future priests from U.S. and Italy

University of Maryland - College Park (Teaching Assistant)

1988-89

Teaching Assistant, Department of Speech and Theatre (1988-89)

- * Teaching opportunity offered as add-on, second semester into full, two-year MA fellowship
- * Appointed as graduate-student representative on committee for inclusive classroom culture

University Teaching and Service (cont'd)

Complete List of University-Level Courses Taught

1988-present

University of Colorado – Boulder (2005-present)

- * **Communication Courses:** Perspectives on Dialogue: Theory and Practice (Senior Seminar) / Campaigns and Revolutions / Communication Theory (lecture TA for Robert Craig) / Group Interaction / Interpersonal Communication, Perspectives on Human Communication / Public Speaking
- * **Writing Courses (Program for Writing and Rhetoric):** Writing on Business and Society / Writing on Science and Society / Civic Engagement and Social Media / Advanced First-Year Writing and Rhetoric / First-Year Writing and Rhetoric
- * **Other Courses:** Strategic Leadership (Leeds School of Business - TA) / Persuasive Speaking (Continuing Ed, six-week workshop) / Persuasive Writing (Continuing Ed, six-week workshop)

Regis College / Regis University (1989-present)

- * **Communication Courses:** Communication Theory / Research Methods / Senior Capstone / Persuasion, Influence and Motivation / Advanced Speech Communication / Mass Media / Communication in Society / Speech Communication / Interpersonal Communication / Organizational Communication / Advanced Presentation Skills and Strategies / Seminar in Forensics
- * **Other Courses:** English Composition / Advanced Composition / Prior Learning and Assessment (portfolio) / Adult Learning / Fundamentals of Networks / Network Architectures

University of Maryland (1988-89)

- * **Communication Courses:** Listening (TA) / Oral Communication: Principles and Practices (hybrid course) / Speech Communication

Publications: Scholarly / Civic / Professional

Work published during doctoral studies, University of Colorado - Boulder

2005-11

- * Zizzi, M. P. (2011). *An anatomy of dialogue in teaching and learning*. (Doctoral Dissertation). University of Colorado, Boulder, Colorado
- * Sanders, M. L., & Zizzi, M. P. (2010). The interpersonal development project: Bridging theory and practice in interpersonal communication courses. *Communication Teacher*
- * Craig, R. T., & Zizzi, M. P. (2008). Toward a normative pragmatic model of dialogue. Социокультурные проблемы языка и коммуникации [*Sociocultural Problems in Language and Communication*], 4, 152-159
- * Zizzi, M. P. (2007). Whose odyssey? [Review of the book *Arguing to better conclusions: A human odyssey*]. *Journal of Language and Social Psychology*, 26, 213-218

Work published while teaching at Regis University

1992-2005

- * Zizzi, M. P. (2005). Successful communication for adult learners. In Regis University (Ed.), *Adult learning* (pp. 116-143). Acton, MA: Copley Publishing

Publications: Scholarly / Civic / Professional (cont'd)

Work published for *The Denver Post* (full-length columns, as “guest commentaries”) 1995-1999

- * Zizzi, M. P. (1999, Jan. 14). The year of the ear. *Denver Post*, p. 7B
- * Zizzi, M. P. (1997, Nov. 9). The killer on the road is us. *Denver Post*, p. 4G (Sunday ed.)
- * Zizzi, M. P. (1995, March 4). Citizens and cops all need to keep cool. *Denver Post*, p. 7B

Work published for the American Society for Training and Development 1991-92

- * Served for 18 months as editor, *The Training News* (12-pp. chapter quarterly). 1991-92
- * Zizzi, M. P. (1991). Setting the stage of organizational listening. In D. I. Raymer (Ed.), *Future impact of trends in the '90s* (pp. 29-34). ASTD-RMC: Denver, CO

Work published as graduate fellow (MA, speech comm.) at the University of Maryland 1988-89

- * Zizzi, M. P. (1989). *Organizational Listening* (Master's thesis). University of Maryland. College Park, Maryland.
- * Wrote post-convention feature story (front page) for International Listening Association's quarterly newsletter, *The Listening Post*. (May, 1988)

Work published at the State University of New York - College at Oswego 1985-87

- * Poetry editor, *Great Lake Review* (annual literary magazine) (1986-87)
- * “Classnotes” editor, *Oswego* (school's quarterly alumni magazine) (1986-87)
- * Featured columnist / entertainment editor / sportswriter, *The Oswegonian* (1985-87)
- * Poetry editor, *The Pendulum* (school's monthly “alternative press”) (1985-87)

Work published at Broome Community College (Binghamton, NY) 1984-85

- * Published two poems in *Who's Counting* (annual literary magazine) (1985)
- * Sports editor / columnist, *The Fulcrum* (student biweekly newspaper) (1984-85)

Work published for Storage Technology Corp. (Louisville, CO) 1982-84

- * Staff technical writer; promoted in second year to “project lead” for entire Tape Division

Presentations: Civic Engagement / Scholarly Conferences

Work presented as Civic Engagement 2000-present

- * Multimedia Presentation: “Engaging Campus Constituencies through Student-Directed Service Learning Projects in Writing and Rhetoric.” Proposal accepted for presentation at the University of Colorado's Program for Writing and Rhetoric's first Conference on Community Writing: Building Engaged Infrastructure, Boulder, CO. (2015)
- * “Becoming an Effective Communicator” / “Advocating within the System.” Continuing series (15 years and counting) of two-hour presentations (one or two per year) on behalf of the Arc of Jefferson, Clear Creek, and Gilpin Counties – for program, “Mobilizing Families,” Lakewood, CO. (2000-present)

Presentations: Civic Engagement / Scholarly Conferences (cont'd)

Work presented as Civic Engagement (cont'd)

2000-present

- * Keynote Address: "Your Role in Corporate Social Responsibility (CSR)." Speech presented to kick off special event celebrating student excellence in analysis of CSR, sponsored by UC-B University of Colorado-Boulder, Leeds School of Business, Boulder, CO. (2013)
- * Master of Ceremonies: Lambda Pi Eta Annual Speech Contest. Served as MC at annual speech Contest, communication studies honor society, Regis University, Denver, CO. (2013-14)
- * Panel Member: "An Academic Community with a Heart in Denver." Presented at public event: "Regis University and Denver, CO: Exploring the Partnership" (event keynoted by then-mayor, now governor John Hickenlooper). Denver, CO. (2005)
- * Keynote Address: "Master Theory of Communication, as Applies to the Arc." Presented at annual banquet of the Developmental Disabilities Resource Center, Denver, CO. (2005)
- * Keynote Address (series of speeches, 19 different titles!). Presented series of keynote addresses on behalf of Easter Seals of Colorado and the DDRRC (four or five per year) – for program "Training for Transition," Empire, CO. (2000-04)

Work presented during doctoral studies, University of Colorado-Boulder

2005-11

- * Zizzi, M. P. (2008). We-Win: Theoretical basis and practical application of a model for goal-oriented rhetorical engagement." Paper presented at the annual convention of the National Communication Association. San Diego, CA. November, 2008
- * Zizzi, M. P. & Sanders, M. (2008). Moving the focus of learning into students' life space: Increasing empowerment and learning through an "Interpersonal Development Project." Paper presented at the annual convention of the National Communication Association. San Diego, CA. November, 2008
- * Zizzi, M. P. (2008). Can technology inspire students? Panel chair and principal investigator for the conference "data session" at the annual convention of the Rocky Mountain Communication Association. Colorado State University, Ft. Collins, CO. March, 2008
- * Zizzi, M. P. (2008). Toward a pragmatic model of dialogue. Paper presented at the annual convention of the Western States Communication Association. Broomfield/Interlocken, CO. February, 2008
- * Zizzi, M. P. (2007). A million-word march to better inform the communicative practice of empowering the undergraduate learner. Paper presented at the annual convention of the National Communication Association. Chicago, IL. November, 2007
- * Zizzi, M. P. (2007). An introduction to and critique of the "Rhetoric of the Road." Paper presented at the annual convention of the National Communication Association. Chicago, IL. November, 2007
- * Zizzi, M. P. (2007). Using dialogic discourse analysis toward the formation of a pragmatic model of dialogue. Paper presented at the annual *National Communication Association Doctoral Honors Seminar*. University of Colorado-Boulder. July, 2007

Presentations: Civic Engagement / Scholarly Conferences (cont'd)

Work presented as graduate fellow (MA, speech comm.) at the University of Maryland 1988-89

- * Zizzi, M. P. (1989). Organizational listening: Definitions and implications. Paper presented at annual convention of the International Listening Association. Atlanta, GA. March, 1989
- * Zizzi, M. P. (1988). The effect of listener upon speaker. Paper presented at the annual convention of the International Listening Association. **Paper awarded James I. Brown Award for Student Excellence.** Arizona State University. Tempe, AZ. March, 1988

Educational History

Ph. D. – Communication: University of Colorado - Boulder (graduated 2011)

- * Studied under full teaching assistantship (six years), wrote considerable curriculum for dep't
- * Research specialization, language and social interaction / discourse analysis / dialogue
- * Doctoral committee included three NCA Distinguished Scholars along with department chair

M. A. – Speech Communication: University of Maryland - College Park (graduated 1989)

- * Granted a full, two-year graduate fellowship as recruitment offer into MA Program
- * One of just two students in MA cohort (about 20 classmates) to select *thesis track*
- * Won national research contest (by International Listening Association); finished with 4.0 GPA

B. A. – Communication Studies: State Univ. of New York College at Oswego (graduated 1987)

- * Ranked first among graduating class of 1600+ (university rated as "very competitive")
- * Made national college-student "Who's Who" list; served as editor of four campus publications

Undergraduate sophomore year: Broome Community College (1984-85)

- * Finished with 4.0 GPA, won campus-wide writing contest; nominated by the college president for "President's Scholarship" to Boston University
- * Served as sports editor and feature writer for *The Fulcrum*, the school paper, which won its first-ever (in 47 years) First-Place rating in national junior-college newspaper competition

Undergraduate freshman year: University of Colorado-Boulder (1976-77)

- * Made President's List (3.78 GPA); studies focused on psychology and education

Community Involvement/Volunteerism (all in Golden, CO) **2000-present**

- * Musical Performer (bass/vocals, as member of the Table Mountain Two) at the annual Neighborhood Picnic in the Park – on behalf of the Apple Meadows Coalition. (2012-present)
- * Youth baseball coach – Golden Jr. Baseball (summer and fall leagues). (1999-2005)
- * Oral Interpretation Festival creator/director – Mitchell Elementary. School. (2003-05)
- * PTA Newsletter editor / board vice-president – Mitchell Elementary School. (2003-04)
- * Newsletter editor / HOA board VP – Apple Meadows Coalition. (2000-02)