

David E. Meens

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AREAS OF SPECIALIZATION/RESEARCH INTERESTS

Education Policy and Political Theory
Methodology and Philosophy of Social Science
Service-Learning, Civic Engagement, Leadership Studies

Feminist Theory and Gender Studies
Environmental Education and Ecological Citizenship
Philosophy and Ethics of Education

EDUCATION

University of Colorado Boulder **Boulder, CO**
Ph.D., Education Foundations, Policy, and Practice (EFPP) **May 2015**
Dissertation: *Democratic Ideals in American Education Policy, Practice, and Scholarship: A Philosophical Analysis and Reconstruction*
Advisor: Kenneth R. Howe

Graduate Certificate in Women and Gender Studies **May 2014**

M.A., Philosophy **December 2012**
Thesis: *Contesting Philosophical Authority in the Belly of El Monstruo: A Case Study in Nonideal Political Theory and Epistemic Democracy*
Advisor: Alison M. Jaggar

University of Colorado Denver, Health Sciences Center **Denver, CO**
M.A., Educational Psychology **August 2007**

University of Colorado, Boulder **Boulder, CO**
B.A., Philosophy/Humanities (minor: Religious Studies) **May 2006**
Honors Thesis: *Useless Suffering and the End of Theodicy: Emmanuel Levinas' Ethics of Compassion*
Advisor: Simon Sparks

Certificate in Peace and Conflict Studies **May 2006**

Certificate in the Study and Practice of Leadership **May 2005**

POSITIONS HELD

University of Colorado Boulder **Boulder, CO**
Office for Outreach and Engagement **2015-current**
Director

School of Education, Department of Sociology, Department of Philosophy, Community Studies **2007-2015**
Instructor of Record

INVST Community Leadership Program **2009-2013**
Academic Service-Learning Program Coordinator

HONORS AND AWARDS

Outstanding Doctoral Graduate (“The Best Should Teach”) Award, CU-Boulder School of Education	2015
John Dewey Society Graduate Student Travel Award	2015
Thomas Jefferson Award nominee (CU system-wide award for teaching and research)	2013
Graduate Research Fellowship, CU-Boulder School of Education	2011-12
Stahl Prize in Ethics, CU-Boulder Department of Philosophy	2010
Center for Humanities and the Arts Travel Awards, CU-Boulder	2013, 2008
B.A. awarded with honors, <i>Summa cum Laude</i> (Philosophy), <i>with Distinction</i> (Humanities)	2006
Jacob Van Ek Scholar, highest merit-based undergraduate award, CU-Boulder	2006
Elie Wiesel Prize in Ethics Essay Competition finalist	2006
Allison Preston Goodheart Scholar, CU-Boulder merit-based award including full scholarship	2004-6

RESEARCH AND SCHOLARLY WORK

WORKS IN PROGRESS

- “Philosophical Research in Education,” entry for the *Oxford Research Encyclopedia of Education* (Eds. George Noblit, Kathy Hytten) under contract with Oxford University Press.
- “Democratic Evaluation” (with coauthor Ken Howe), entry for the *SAGE Encyclopedia of Education Research, Measurement, and Evaluation* (Ed. Bruce Fey) under contract with SAGE Publications, Inc.
- “Review of *Faculty Work and the Public Good: Philanthropy, Engagement, and Academic Professionalism*,” book review essay for *Education Review* (Eds. G. E. Fischman, M. Cast-Brede, and G. V. Glass).
- “Alienation Theorizing and the Politics of Disassociation: Implications for Teachers and Researchers,” article manuscript.

RESEARCH GRANTS

Co-author, Spencer Foundation New Civics Grant (\$385,000)	2015
Engaged Scholarship Grant, Colorado Campus Compact (\$4,200)	2013
Center for the Advancement of Research and Teaching in the Social Sciences (CARTSS) Grant (\$4,500)	2010
Ernest E. Bigelow Award, a Beverly Sears Named Grant (\$2,000)	2010

BOOKS

- Berliner, D. C., Glass, G. V & **Associates** (2014). *50 Myths and Lies that Threaten America’s Public Schools: The Real Crisis in Education*. NY: Teachers College Press. (Primary author of Myth #30: Character Education will Save our Youth and Strengthen the Nation’s Moral Fiber; Myth #32: American Education is Being Dumbed Down; Myth #38: Education Benefits Children Individually, Not the Public in General).
Recognition: Honorable Mention, 2015 Prose Award in Education Practice; 2014 Forward Reviews INDIEFAB Book of the Year Bronze Award in Education

JOURNAL ARTICLES (PEER-REVIEWED)

- Meens, D. E.** (2016) Democratic Education vs. Smithian Efficiency: Prospects for a Deweyan Ideal in the “Neoliberal Age.” *Educational Theory* 66(1). Part of a special double-issue of *Educational Theory* devoted to the centennial celebration of Dewey’s *Democracy and Education*. Leonard Waks, Guest Editor.
- Meens, D. E.** [In Press]. Even Philosophers Get the Blues: A “Relevancy Dilemma” in the Gap between Past and Future. *Philosophy of Education* 2016. Urbana, IL: Philosophy of Education Society.
- Meens, D. E.** and Howe, K. R. (2015). NCLB and its Wake: Bad News for Democracy. *Teachers College Record*, 117(5).
- Meens, D. E.** [In Press]. Deeper than Emotion and Reason: Moral Motivation and Education for Global Citizenship. *Philosophy of Education* 2014. Urbana, IL: Philosophy of Education Society.
- Meens, D. E.** (2014). Democratic and Social Justice Goals in Service-Learning Evaluation: Contemporary Challenges and Conceptual Resources. *Michigan Journal of Community Service-Learning* 21(1).
- Meens, D. E.** (2013). Philosopher, Know Thyself: Metaphilosophical and Methodological Reflection in Philosophy of Education as Requisite for Successful Interdisciplinarity. *Philosophy of Education* 2013. Urbana, IL: Philosophy of Education Society.

- Howe, K. R. and **Meens, D. E.** (2012, October 16). *Democracy Left Behind: How Recent Education Reforms Undermine Local School Governance and Democratic Education*. National Education Policy Center, Boulder, CO.
- Meens, D. E.** (2012). The Politics and Philosophy of “Serving America”: An Exploration of the Conceptual Basis of Federal Service-Learning and Civic Engagement Initiatives. *Philosophy of Education 2012*. Urbana, IL: Philosophy of Education Society.
- Meens, D.** (2005). Esse est Percipi: A Speculative Dialogue Concerning George Berkeley’s Doctrine of “Immaterialism.” *Forms Undergraduate Journal of Philosophy* 1(1), 1-11.

CONFERENCE PAPERS AND PRESENTATIONS (REFEREED)

- “A ‘Colorado Idea’: Building the 21st Century Public Flagship University through Outreach and Engagement.” Poster presentation. Engagement Scholarship Consortium, Omaha, NE (October 2016).
- “Even Philosophers of Education Get the Blues: A ‘Relevancy Dilemma’ in the Gap between Past and Future.” Paper presentation. Philosophy of Education Society, Toronto (March 2016).
- “Understanding the Impact of Intensive Service-Learning on Student’s Long-term Civic Dispositions and Democratic Identities.” Interactive presentation. Continuums of Service Conference, Honolulu, HI (April 2014).
- “Myths, Lies, and Questions of Value: Reflections on Philosophical Intervention in Popular Debate.” Alternative session presentation with Jarrod Hanson. Philosophy of Education Society, Albuquerque, NM (March 2014).
- “Deeper than Emotion and Reason: Moral Motivation and Education for Global Citizenship.” Response paper presentation. Philosophy of Education Society, Albuquerque, NM (March 2014).
- “Philosopher, Know Thyself: Metaphilosophical and Methodological Reflection in Philosophy of Education as Requisite for Successful Interdisciplinarity.” Paper presentation. Philosophy of Education Society, Portland, OR (March 2013).
- “Cultivating Ecological Citizenship through Experiential Education: A Community-based Approach to Preparing Students for Effectively Addressing Environmental Challenges.” Paper presentation, Culture, Politics, and Climate Change: An International Conference at the University of Colorado at Boulder, CO (Sept. 15, 2012)
- “The Politics and Philosophy of ‘Serving America’: An Exploration of the Conceptual Basis of Federal Service-Learning and Civic Engagement Initiatives.” Paper presentation. Philosophy of Education Society, Pittsburgh, PA (March 2012).
- “Emmanuel Levinas’ Ethics of Compassion.” Paper presentation, North American Levinas Society, Seattle, WA (2008).

SELECT LECTURES AND PRESENTATIONS (INVITED)

- “Beyond CU-Boulder: University Outreach and Engagement as a National Movement.” Invited presenter and workshop leader. Nuts and Bolts of Outreach and Engagement Programs: Imagining, Developing and Sustaining.
- “A ‘Colorado Idea’: Building the Next Generation Flagship University through Outreach and Engagement.” Invited contribution to national webinar, *Re-Imagining the Engaged Campus: Lessons Learned from Three Universities*, Campus Compact (February 23, 2016).
- “Three Birds, One Stone: Community-Based Learning, Professional Service, and the Scholarship of Engagement.” Invited presenter and workshop leader. CU-Boulder Graduate Teacher Program (GTP), Boulder, CO (February 19, 2016).
- “Service-learning: What it Looks Like.” Invited panelist. A regional Engaged Faculty Institute organized by Colorado Campus Compact, Denver, CO (March 14, 2014; Feb. 28, 2013)
- “Perspectives on Education Reform.” Invited panelist. Students for Education Reform, Boulder, CO (November 12, 2012)
- “Shaping Turnaround Policies and School Improvement Efforts to Advance Education and Democracy.” Policy brief presentation with Kenneth Howe. The Sixth Annual National Education Policy Center (NEPC) Fellows Panel, Boulder, CO (Sept. 7, 2012)

NEWS MEDIA COMMENTARIES AND ENGAGEMENT

- Interviewee** in Teicher Khadaroo, S. (2016, January 28). Detroit’s Struggle to Write a New Chapter for its Public Schools. *Christian Science Monitor*, Teicher Khadaroo, S. (March 1, 2014). New Orleans goes all the way on charter schools. Is it showing the way? *Christian Science Monitor*.
- Meens, D.** (2011, November 4). Occupy Wall Street and Funding Public Education: What’s the Connection? *Daily Camera*.
- Coverage of research** in *The Washington Post*, *The Huffington Post*; Blogs: *Education Week*, *EdDigest*, *Schools Matter*, *Cloaking Inequality*, *Big Education Ape*, *Save Our Schools*, *Edutopia*, *NEA Today* and *Diane Ravitch’s blog*.

TEACHING, MENTORSHIP AND CURRICULUM DEVELOPMENT

COURSES TAUGHT

Teaching Social Justice	Self & Consciousness
Nonviolent Social Movements	School & Society
Critical Issues in Leadership Studies	Renewing Democracy in Communities & Schools
Community Leadership Internship	Philosophy & Religion
Implementing Social & Environmental Change	Philosophy & Science

ADVISING AND MENTORSHIP

Faculty Mentor/Nominator for 2 students (Olivia Johnson, Sam LaPres), Jakob Van Ek scholar award	2013
Academic Supervisor (INVST CLP) for students in 2-semester-long service-learning internships	2007-2013
Service Organization Leadership (SOL) Project Advisor for students that created the Boulder County Labor Justice Committee (Project website available at http://boulderlaborjustice.wordpress.com)	2011-12
Advisor for students that helped create the "iMatter" campaign (project website at http://imatterblogger.wordpress.com)	2010-11
Advisor for students that created "(Up)Rising Generations," and faculty sponsor for their successful application for an Undergraduate Research Opportunities (UROP) Grant	2009-10

CURRICULUM DEVELOPMENT

Leadership Studies Minor Curriculum Working Group, a Provost-level Curriculum Committee, CU-Boulder (developing core curriculum for new minor)	2012-2013
Community Studies Strategic Planning Task-force, INVST Community Studies	2011-2013
Faculty Chair, Community Studies Curriculum Committee	2007-2013

PROFESSIONAL EXPERIENCE AND SERVICE

PROFESSIONAL ORGANIZATIONS

American Educational Studies Association (AESA)	2016-current
Engagement Scholarship Consortium (ESC)	2015-current
John Dewey Society (JDS)	2015-current
Philosophy of Education Society (PES)	2011-current
American Educational Research Association (AERA)	2010-current
North American Levinas Society (NALS)	2008-9
Society for Phenomenology and Existential Philosophy (SPEP)	2006-8

SELECT SERVICE ACTIVITIES

Reviewer, <i>Philosophical Inquiry in Education</i>	2016-current
Reviewer, <i>Journal of Education Policy</i>	2016-current
Editorial Board Member, National Education Policy Center (NEPC)	2015-current
Advisory Committee, Campus Compact of the Mountain West (CCMW)	2015-current
Colorado Civic Health Network, Denver, CO	2015-current
Steering Committee, CU Engage Center for Community-Based Teaching and Learning	2015-current
Outreach Awards Committee, CU-Boulder	2015-current
Book Proposal Reviewer (Philosophy and Education), Palgrave Macmillan	2015-current
Program Ambassador, Education Foundations, Policy, and Practice, CU-Boulder School of Education	2013-15
Reviewer, Student Editorial Committee (SEC) of the <i>American Education Research Journal</i> , <i>Section on Social and Institutional Analysis</i> (AERJ-SIA)	2011-12
Board Member, The Patchwork School, Lafayette, CO	2007-9
Department of Humanities and Comparative Literature Internal Review Committee	2005-6
Institute for Ethical and Civic Engagement (IECE) Steering Committee	2004-6

SELECT PROFESSIONAL DEVELOPMENT AND TRAINING

Center on Collaborative Governance, "Network Leadership Training Academy"	Spring 2015
Campus Compact of the Mountain West Webinar, "Creating Veteran Supportive Campuses"	Fall 2014
Faculty Teaching and Excellence Program (FTEP) Summer Institute, "Increasing Student Engagement and Improving Learning with Educational Technologies"	Summer 2013
Colorado Campus Compact Service-learning-Civic Engagement Workshop: "Partnerships in Civic Engagement Activities" and "The Scholarship of Engagement and Community-based Research"	Fall 2011
American Association for Sustainability in Higher Education (AASHE) "Peak-to-Peak Workshop: Teaching Sustainability"	Fall 2011
Faculty Teaching and Excellence Program (FTEP) Summer Assessment Institute, "Achieving Course Goals: Gathering Evidence About Student Learning" (Results available at http://www.colorado.edu/ftep/events/assessment_institute/reports/DavidMeensINVSTCommunityStudies.html)	Summer 2011
Colorado Campus Compact, "Students and Communities are Calling: An Engaged Faculty Institute"	Spring 2011