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## **PROFESSIONAL EXPERIENCE**

<b>Department Chair</b> Department of Speech, Language, and Hearing Sciences, University of Colorado, Boulder, CO	2024 - present
<b>Professor</b> Department of Speech, Language, and Hearing Sciences, University of Colorado, Boulder, CO	2024 - present
<b>Associate Professor</b> Department of Speech, Language, and Hearing Sciences, University of Colorado, Boulder, CO	2015 - 2024
<b>Visiting Researcher (Investigador Visitante)</b> Department of Psicología Experimental, Procesos Cognitivos y Logopedia, Universidad Complutense de Madrid, Spain	Fall 2022
<b>Assistant Professor</b> Department of Speech, Language, and Hearing Sciences, University of Colorado, Boulder, CO	2008 - 2015

## **EDUCATION**

<b>Ph.D.</b> Speech-Language-Hearing Sciences University of Minnesota, Minneapolis, MN	2008
<b>Certificate of Clinical Competence</b> in Speech-Language Pathology American Speech, Language, and Hearing Association	2003
<b>M.A.</b> Communication Disorders University of Minnesota, Minneapolis, MN	2002
<b>M.A.</b> Speech Sciences University of Leeds, Leeds, U.K.	1995
<b>B.A.</b> English and Linguistics National Taiwan Normal University, Taipei, Taiwan	1991

## SCIENTIFIC RESEARCH EXPERIENCE

### **Extramural Grants Submitted**

NIH Research Project Grant (R01) NIDCD, 1R01DC1546296. \$2,419,214. *Alternative Assessment of Developmental Language Disorder in Cantonese-, Hmong-, and Spanish-English Dual Language Learners: Dynamic Processing and Naturalistic Approaches*. Role: PI, 2023.

NSF Doctoral Dissertation Research Improvement Grants (Ling-DDRI). \$18,719. *Cross-linguistic Syntactic Priming in Late Arabic-English Bilinguals*. Role: PI, Co-PI: Jamal Khlifat, 2023.

### **Extramural Grants Awarded**

American Speech-Language-Hearing Foundation. Clinical Research Grants for Collaborative Research Studies. \$50,000. *Identifying bilingual children at risk for language impairment: Evidence from a response-speed judgment task*. Role: PI, 2021-2023.

NIH Exploratory/Developmental Research Grant Award (R21) NICHD, 1R21HD092837-01. \$408,382. *An individualized vocabulary intervention for dual language learners*. Role: PI (Multiple PIs with Eliana Colunga). 2018 – 2022.

Kai Ming Head Start, Subcontract. \$57,500. *Dual language development in bilingual preschool children: a longitudinal study*. Role: PI, 2016 – 2018.

Small Grant Program (R03), NIDCD, 1R03DC014059-01. \$146,273. *Vocabulary growth: A comparison between bilingual children with language impairment and typically developing bilingual children*. Role: PI, 2013 – 2015.

### **Intramural Grants, Awards, and Fellowships Awarded**

The Center to Advance Research and Teaching in the Social Sciences (CARTSS) Award, \$4,000. University of Colorado Boulder. Title: *Assessing Hmong Language Retention and Narrative Skills in Hmong-American Children*. Role: PI, 2024 to present.

SSCI Divisional Grant, College of Arts and Sciences, University of Colorado Boulder. \$9,999. *An interdisciplinary training program for under-represented college students: Investigating early language development in children from under-resourced communities*. Roles: MPIs, Kan, P., Colunga, E., and Narasimhan, B, 2024 – present.

Undergraduate Research Opportunity Program, University of Colorado Boulder, \$3,000. *Enhancing bilingual children's word learning in natural settings*. Role: PI, 2024 - present.

Undergraduate Research Opportunity Program, University of Colorado Boulder, \$3,000. *Breaking barriers: supporting clinical services for culturally-linguistically diverse populations*. Role: PI, 2023 - 2024.

Undergraduate Research Opportunity Program, University of Colorado Boulder, \$3,000. *The silent period in childhood second language acquisition*. Role: PI, 2020 - 2021.

Community Outreach Grant, University of Colorado Boulder, \$9000. *Intervention for culturally-linguistically diverse children with developmental disorders*. Role: PI, 2019 - 2021

Community Outreach Grant, University of Colorado Boulder, \$8,900. *Working with culturally linguistically diverse children with communication disorders*. Role: PI, 2018 - 2019

Undergraduate Research Opportunity Program, University of Colorado Boulder, \$3,000. *Patterns of parental visual and auditory input to young children*. Role: PI, 2018 - 2019.

IMPART Faculty Fellowship, University of Colorado Boulder, \$3,900. Title: *Response time in natural contexts: Clinical implications for identifying dual language learners with primary language impairment*. Role: PI, 2018 - 2019

Innovative Seed Grant Program, University of Colorado Boulder, \$50,000. Title: *Adaptive vocabulary tutor for toddlers*. Role: Co-PI; PI: Eliana Colunga; Co-PI: Michael Mozer, 2014 - 2017

IMPART Faculty Fellowship, University of Colorado Boulder, \$3,980. Title: *Sentence repetition by sequential bilingual preschool children*. Role: PI, 2014 - 2015

Travel funds to San Francisco, CA. Funds provided by Kai Ming Head Start. 2013 – 2020.  
Arts and Sciences Support of Education Through Technology (ASSETT) Development Award, \$4,100. University of Colorado Boulder, Title: *Web-based resources: working with culturally-linguistically diverse children with communication disorders*. Role: PI, 2013 - 2015

The Center to Advance Research and Teaching in the Social Sciences (CARTSS) Award, \$4,000. University of Colorado Boulder. Title: *Sentence processing in sequential bilingual children*. Role: PI, 2012 – 2013

IMPART Faculty Fellowship, University of Colorado Boulder, \$3,980. Title: *Repeat after me: a word learning strategy by bilingual speakers*. Role: PI, 2010 – 2011

Arts and Sciences Support of Education Through Technology (ASSETT) Development Award, University of Colorado Boulder, \$3,519. Title: *Telepractice: A learning module for implementing language assessments for children*. Role: PI, 2010 – 2011

Doctoral Dissertation Fellowship, \$12,000. University of Minnesota, MN, 2007 - 2008

Student Dissertation Research Activity Award, \$2,000. University of Minnesota, MN, 2007-2008

Doctoral Dissertation Research Grant, \$2,500. University of Minnesota, MN, 2006-2008

Instructional Technology Fellowship, Office of Information Technology, University of Minnesota, MN, 2004-2006

**PEER-REVIEWED PUBLICATIONS**

\* *Students of Dr. Pui Fong Kan*

- Kan**, P. F., Colunga, E., Weber, J., & \*Huang, S., (2024). Teacher implementation of an individualized vocabulary intervention program for dual language learners in a preschool classroom. *International Journal of Speech-Language Pathology*.
- Kan**, P. F. (2024). Examining word learning growth in Cantonese-English bilingual children at risk for developmental language disorder. *American Journal of Speech-Language Pathology*.
- Kan**, P. F., \*Jones, M., Meyers-Denman, C., & \*Sparks, N. (2024). Emergent bilingual children during the silent period: A scoping review of their communication strategies and classroom environments. *Journal of Child Language*, 1–34. <https://doi.org/10.1017/S0305000924000151>
- Kan**, P., Yim, D., & Brennan, C. (2024). *Exploring the interplay of semantic knowledge in bilingual children: heritage language and second language*. *Frontiers in Language Sciences: Bilingualism*.
- \*Huang, S. & **Kan**, P. F. (2023). Working with culturally and linguistically diverse populations. In M. Hudson & M. DeRuiter (Eds.), *Professional Issues in Speech-Language Pathology and Audiology*.
- Fahmy, S., **Kan**, P. F., & Lewon, J. W. (2021). The effects of theatre-based vocal empowerment on young Egyptian women’s vocal and language characteristics. *PLOS ONE*, 16(12), e0261294. <https://doi.org/10.1371/journal.pone.0261294>
- \*Huang, S., & **Kan**, P. F. (2021). Cross-linguistic transfer between aspect in Cantonese and past tense in English in Cantonese-English bilingual preschool children. *International Journal of Speech-Language Pathology*, 0(0), 1–10. <https://doi.org/10.1080/17549507.2021.1981445>
- \*Huang, S., & **Kan**, P. F. (2021). Chinese American immigrant parents’ socialization of emotions in bilingual bicultural preschool children. *Frontiers in Psychology*, 12, 1 - 14. <https://doi.org/10.3389/fpsyg.2021.642417>
- Kan**, P. F., Miller, A., & Still, S. (2021). Identifying bilingual children at risk for language impairment: The implication of children’s response speed in narrative contexts. *Children*, 8(2), 62. <https://doi.org/10.3390/children8020062>
- Kan**, P., \*Miller, A., \*Cheung, S., & \*Brickman, A. (2020). The distributed L1 and L2 language-learning environment of dual language learners across home and school settings, *Language, Speech, and Hearing Services in School*. [https://pubs.asha.org/doi/10.1044/2020\\_LSHSS-19-00112](https://pubs.asha.org/doi/10.1044/2020_LSHSS-19-00112)
- Kan**, P., Huang, S., Winicour E., & Yang, J. (2020). Vocabulary growth: Dual language learners at risk for language impairment. *American Journal of Speech-Language Pathology*. [https://pubs.asha.org/doi/abs/10.1044/2020\\_AJSLP-19-00160](https://pubs.asha.org/doi/abs/10.1044/2020_AJSLP-19-00160)
- \*Huang, S., & **Kan**, P. F. (2020). Working with culturally and linguistically diverse populations. In M. Hudson & M. DeRuiter (Eds.), *Professional Issues in Speech-Language Pathology and Audiology* (5th ed., pp. 485–503).

- \*Cheung, S., **Kan**, P., \*Winicour, E. & Yang, J. (2019). Effects of home language input on the vocabulary development of sequential bilingual children. *Bilingualism: Language and Cognition*, 22(5), 986-1004. <https://doi.org/10.1017/S1366728918000810>
- \*Taylor, K., & **Kan**, P. F. (2018). The impact of older siblings on vocabulary learning in bilingual children. *International Journal of Bilingual Education and Bilingualism*, 1–18. <https://doi.org/10.1080/13670050.2018.1518969>
- Narasimhan, B., Cheng, F., Davidson, P., **Kan**, P.F., and Wagner, M. (2018). The influence of visual, auditory, and linguistic cues on children's novel verb generalization. In Sengupta, G., Sircar, S., Raman, G., and Balusu, R. (Eds.), *Perspectives on the Architecture and Acquisition of Syntax*. Berlin: Springer Nature.
- \*Van Horn, D., & **Kan**, P. F. (2016). Fast mapping by bilingual children: Storybooks and cartoons. *Child Language Teaching & Therapy*, 32(1), 65-77. <http://doi.org/10.1177/0265659015584975>
- Kan**, P. F., & Sadagopan, N. (2015). Speech practice effects on bilingual children's fast mapping performance. *Seminars in Speech and Language*, 36(2), 109–119. <https://doi.org/10.1055/s-0035-1549106>
- Kan**, P. & Sadagopan, N. (2014). Word retention in bilingual and monolingual speakers, *Frontiers in Psychology*, 5, 1 -10. doi: 10.3389/fpsyg.2014.01024
- Kan**, P., Sadagopan N. \*Janich, L., & \*Andrade, M. (2014). The effects of speech practice on fast mapping in monolingual and bilingual speakers. *Journal of Speech, Language, and Hearing Research*, 57, 929-941. [https://doi.org/10.1044/2013\\_JSLHR-L-13-0045](https://doi.org/10.1044/2013_JSLHR-L-13-0045)
- Kan**, P. (2014). Novel word retention in sequential bilingual children. *Journal of Child Language*, 41(2), 416-438. doi: 10.1017/s0305000912000761
- Hilger, A., Gilley, P., Ramsberger, G., Kong, A., Menn, L., & **Kan**, P. (2012). Capturing sound errors in aphasic narration: a supplement to existing measures of narrative quality. *50th Academy of Aphasia Meeting*, 61, 232-233. doi:10.1016/j.sbspro.2012.10.163
- Kan**, P. & Kohnert, K. (2012). Growth curve analysis of novel word learning in sequential bilingual children. *Bilingualism: Language and Cognition*, 15, 452-469. doi: 10.1017/s1366728911000356
- Sheng, L., Lu, Y., & **Kan**, P. (2011). Lexical development in Mandarin-English bilingual children, *Bilingualism: Language and Cognition*, 14, 579 – 587. doi: 10.1017/s1366728910000647
- Kan**, P. & Windsor, J. (2010) Word learning in children with primary language impairment: A meta-analysis. *Journal of Speech, Language, and Hearing Research*, 53, 739-756. doi: 10.1044/1092-4388(2009/08-0248)
- Kohnert, K., **Kan**, P., & Conboy, B. (2010). Lexical and grammatical associations in sequential bilingual preschoolers. *Journal of Speech, Language, and Hearing Research*, 53, 684-698. doi: 10.1044/1092-4388(2009/08-0126)

- Kan, P.** & Kohnert, K. (2008). Fast mapping by developing bilinguals in L1 and L2. *Journal of Child Language, 35*, 495-514. doi: 10.1017/s0305000907008604
- Kennedy, M. R. T., Coelho, C., Turkstra, L., Ylvisaker, M., Sohlberg, M. M., Yorkston, K., Choui, H., & **Kan, P.** (2008). Intervention for executive functions after traumatic brain injury: A systematic review, meta-analysis, and clinical recommendations. *Neuropsychological Rehabilitation, 18*, 257-299. doi: 10.1080/09602010701748644
- Windsor, J., Kohnert, K., Rowe, A., & **Kan, P.** (2008). Performance on nonlinguistic visual tasks by children with language impairment. *Applied Psycholinguistics, 29*, 237–268. doi: 10.1017/S0142716407080113
- Kohnert, K. & **Kan, P. F.** (2007). Lexical skills in young children learning a second language: Methods, results, and clinical applications. In J. Centeno, L., L. Obler, & R. Anderson (Eds), *Communication Disorders in Spanish-speakers: Theoretical, Research, & Clinical Aspects*, (pp. 156 – 168). Clevedon, England: Multilingual Matters.
- Wing, C., Kohnert, K., Pham, G., **Kan, P.F.**, Danahy, K., Cordero, K.N., & Blaiser, K. (2007). Culturally consistent treatment for late talkers. *Communication Disorders Quarterly, 29*, 20-27. doi: 10.1177/1525740108314862
- Kan, P.F.** & Kohnert, K. (2005). Preschoolers learning Hmong and English: Lexical-semantic skills in L1 and L2. *Journal of Speech, Language, and Hearing Research, 48*, 372-383. doi: 10.1044/1092-4388(2005/026)
- Kohnert, K., Yim, D., Nett, K., **Kan, P.**, & Duran, L. (2005). Intervention with linguistically diverse preschool children: A focus on developing home language(s). *Language, Speech, and Hearing Services in Schools, 36*, 251-263. doi: 10.1044/0161-1461(2005/025)
- Kohnert, K., Kennedy, M., Glaze, L., **Kan, P.**, & Carney, E. (2003). Breadth and depth of diversity in Minnesota: Challenges to clinical competency. *American Journal of Speech-Language Pathology, 12*, 259-272. doi: 10.1044/1058-0360(2003/072)

### **MANUSCRIPTS UNDER REVIEW**

\* *Students of Dr. Pui Fong Kan*

\*Khlifat, J. & **Kan, P. F.** (in review). Cross-linguistic syntactic priming in Levantine Arabic learners of English.

### **INVITED PUBLICATIONS**

\**Students of Pui Fong Kan*

\*Huang, S., Filippini, M., & **Kan**, P. F. (2021). Virtual summer camp: Help for refugees during COVID-19 pandemic. *Leader Live*.  
<https://leader.pubs.asha.org/doi/10.1044/leader.AE.26032021.32/full/>

\*Manzanares, B. & **Kan**, P. (2014). Assessing language skills at a distance: Does it work? *Perspectives on Augmentative and Alternative Communication*, 23(1), 34-41.

**Kan**, P. (2011). The Cantonese-English bilingual project. *The ASHA Leader*. Available at  
<http://www.asha.org/Publications/leader/2011/111101/The-Cantonese-English-Bilingual-Project.htm>.

**Kan**, P. (2010). Measuring word learning ability in sequential bilingual children. *Perspectives on Communication Disorders in Culturally and Linguistically Diverse Populations*, 17, 25-32.

### **INVITED PRESENTATIONS**

*\*Students of Dr. Pui Fong Kan*

**Kan, P.** (to be presented, April, 2025). Dual Language Development: Key Considerations for Clinicians Working with Cantonese-English and Mandarin-English Bilingual Children. California State University, Los Angeles.

**Kan, P.** (March, 2024). Bridging two worlds: unraveling the complexities of bilingual language development and assessment in children. EWHA Woman's University, Seoul, South Korea.

**Kan, P.** (October, 2023) Nurturing bilingual language diversity: challenges, strategies, and clinical implications. *Justice, Equity, Diversity & Inclusion*. University of Colorado Boulder.

**Kan, P.** (March, 2023). Supporting home language series, The Language Justice Initiative, CA.

**Kan, P.** (October, 2022). Identifying bilingual children at risk for developmental language disorder: Evidence from a response-speed judgment task. Complutense University of Madrid, Spain.

**Kan, P.** (March, 2022). Rigor and replicability: The role of terminology, reliability, and fidelity. Doctoral Seminar in Speech and Language Intervention Research with Families and their Young Children from Culturally and Linguistically Diverse Backgrounds, University of Arizona.

**Kan, P.** & Huang, S. (April, 2021). Assessing bilingual children with language impairment: Resources for monolingual clinicians. Colorado Speech-Language-Hearing Association.

**Kan, P.** & Huang, S. (April, 2021). Language impairment in Cantonese-English bilingual children: evidence and clinical implications. Asian Pacific Islander Speech-Language-Hearing Caucus.

**Kan, P.**, \*Miller, A., \*Still, S., & \*Huang, S. (November, 2020; Convention canceled). Screening bilingual preschoolers for language difficulties. Invited talk co-presented with L. Sheng, A. Wong, and G. Pham, Developmental Language Disorder across Asian languages in

Linguistically Diverse Learners, at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

**Kan, P.** (June, 2018). Bilingualism and neurodevelopmental disorders: recent research and clinical implications. Invited talk at the University of Verona, Italy.

**Kan, P.** (November, 2016). Language development in Cantonese-English dual language learners development. Conference presentation at Kai Ming Head Start, San Francisco, CA.

**Kan, P.** (June, 2014). The effect of dual language program on Cantonese-English bilingual preschoolers' vocabulary development. Conference presentation at Kai Ming Head Start, San Francisco, CA.

Gray, S., Alt, M., Hogan T., **Kan, P.**, McGregor, K., Pittman, A., Stiles, D., Storkel, H. (November, 2013). What's the word in word-learning research? Latest research hot off the presses! Conference presentation at the annual Convention of the American Speech, Language, and Hearing Association, Chicago, IL.

**Kan, P.** (May, 2013). Measuring language skills in Cantonese-English bilingual children. Conference presentation at San Francisco Unified School District and Kai Ming Head Start, San Francisco, CA.

**Kan, P.** (July, 2013). Vocabulary measures for Cantonese-English bilingual children. Conference presentation at Kai Ming Head Start, San Francisco, CA.

**Kan, P.** (2008). An investigation of language skills in Hmong-English bilingual children. Conference presentation at the Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota, Minneapolis, MN.

**Kan, P. F.** (November, 2004). A case study: The language skills in a Mandarin-English bilingual child with brain injury. Conference presentation the American Speech, Language, and Hearing Association, Pre-convention 2004, Philadelphia, PA.

**Kan, P. F.** (May, 2003). Preschoolers learning Hmong and English: Lexical-semantic skills in L1 and L2. Conference presentation for the project, "Clinical Decision Making with Linguistically Diverse Learners: A Statewide Professional Training Model", Minneapolis, MN.



**PEER-REVIEWED PRESENTATIONS***\*Students of Dr. Pui Fong Kan*

- Yim, D. & **Kan**, P. (to be presented in June, 2025). The Role of Korean (L1) Input in Facilitating English (L2) Development Among Bilingual Children. One-hour presentation at the International Symposium on Bilingualism ISB15, Donostia-San Sebastián, Spain.
- Hayes\*, R., & **Kan**, P. F. (to be presented in June, 2025). The semantic depth of Japanese-English bilingual children. Poster presentation at the International Symposium on Bilingualism ISB15, San Sebastian, Spain.
- Sesselmann, N\*, Hayes, R.\*, & **Kan**, P. (to be presented in June, 2025). Examining Macrostructure and Microstructure Elements in Narratives of Japanese-English Bilingual Children. One-hour presentation at the International Symposium on Bilingualism ISB15, Donostia-San Sebastián, Spain.
- Hayes\*, R., & **Kan**, P. F. (to be presented in April, 2025). The semantic depth of Japanese-English bilingual children. Poster presentation at the American Association for Applied Linguistics (AAAL) Conference, Denver, CO.
- Kan**, P. F., Yim, D., \*Hardin, J., \*Singh, P., \*Karabushin, K., \*Navarro, K., \*Grant, R., Choi, Y., Chun, E., Jang, Y., Jeon, Y., Kim, C., Kim, N., Lee, R., Moon, J., Woo, J., & Yoon, Y. (December 2024). Bridging borders: Bilingual assessment through global collaboration between SLP programs in the US and Korea. 1-hour seminar selected as a visionary session at the Annual Convention of the American Speech, Language, and Hearing Association, Seattle, WA.
- \*Hayes, R., & **Kan**, P. F. (December 2024). The semantic depth of Japanese-English bilingual children. Poster presentation at the Annual Convention of the American Speech, Language, and Hearing Association, Seattle, WA.
- \*Hardin, J., \*Singh, P., Cho, H., Kim, S., Park, N., Yim, D., & **Kan**, P. F. (December 2024). Global collaboration in action: Measuring verbal working memory of a Korean-English bilingual child. Poster presentation at the Annual Convention of the American Speech, Language, and Hearing Association, Seattle, WA.
- \*Edmundson, A., & **Kan**, P. F. (December 2024). Phonological process patterns in the speech of Cantonese-English bilingual children: Clinical implications of L1 transfer. Poster presentation at the Annual Convention of the American Speech, Language, and Hearing Association, Seattle, WA.
- \*Jones, M., & **Kan**, P. F. (December 2024). Semantic development in Cantonese-English bilingual children: Vocabulary retrieval strategies and cultural influences. Poster presentation at the Annual Convention of the American Speech, Language, and Hearing Association, Seattle, WA.

- \*Roney, D. V., Damico, J., Pollard, R., & **Kan**, P. F. (December 2024). Listener perceptions of stuttering struggle behaviors. Poster presentation at the Annual Convention of the American Speech, Language, and Hearing Association, Seattle, WA.
- Weber, J., **Kan**, P., & Colunga, E. (July, 2024). How should we represent bilingual vocabulary knowledge? CogSci 2024, Rotterdam, Netherlands.
- Kan**, P. & Navarro, K. (July, 2024). Nonword repetition and dynamic nonword repetition skills in bilingual children with DLD. Prague, Czech Republic.
- \*Jones, M., & **Kan**, P. F. (June 2024). Semantic development in Cantonese-English bilingual children: Vocabulary retrieval strategies and cultural influences. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- \*Propst, A & **Kan**, P. (November, 2023). Bilingual preschoolers' response speed and speaking rate: implications for clinical assessment. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Boston, MA.
- Morgan, J. & **Kan**, P. (November, 2023). Exploring semantic development in Cantonese-English bilingual children: Implications for clinical practice. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Boston, MA.
- Morgan, J. & **Kan**, P. (October, 2023). Semantic Development in Cantonese-English Bilingual Children. Poster presentation at the annual Convention of the Colorado Speech, Language, and Hearing Association, Denver, CO.
- Kan**, P.F., Simon-Cereijido, G., Sheng, L., & Blaiser, K. (July, 2023). Una tarea de juicio de duración de respuesta para identificar niño/as bilingües con riesgo de trastorno del desarrollo del lenguaje [A response judgement task to identify bilingual children at risk of developmental language disorder]. Presentation at II Congreso Hispanohablante sobre el Trastorno Específico/del desarrollo del Lenguaje (CHITEL) [Spanish-speaking Congress on Specific Language Developmental Disorder] at the National University of Colombia, Bogotá, Colombia.
- \*Khelifat, J. & **Kan**, P. (June, 2023). Cross-linguistic syntactic priming between Levantine Arabic and English in bilingual speakers and its educational implications. One-hour presentation at the International Symposium on Bilingualism ISB14, Sydney, Australia.
- Kan**, P., Simon-Cereijido, G., Sheng, L., Blaiser, K. (June 2023). Identifying bilingual children at risk for developmental language disorder. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kan**, P., Simon-Cereijido, G., Sheng, L., Blaiser, K., Pham, G. (November 2022). Identifying bilingual children at risk for developmental language disorder: Evidence from a response-speed judgment task, One-hour seminar presentation at the annual Convention of the American Speech, Language, and Hearing Association, New Orleans, LA.

- \*Khlifat, J. & **Kan**, P. (November, 2022). Teaching second-language written grammar utilizing first-language written grammar, Oral Presentation at the 45th Annual CoTESOL Fall Convention, Denver, CO.
- \*Jones, M., Sparks, N., **Kan**, P., & Meyers-Denman, C. (November, 2021). The silent period of bilingual children: a systematic review. Virtual poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Washington, D.C.
- \*Huang, S., Filippini, M., & **Kan**, P. (November, 2021). Serving refugee children during COVID and beyond: a sustainable model. One-hour in-person presentation at the annual Convention of the American Speech, Language, and Hearing Association, Washington, D.C.
- \*Huang, S. & **Kan**, P. (November, 2021). Emotion language development in dual language learners. One-hour in-person presentation at the annual Convention of the American Speech, Language, and Hearing Association, Washington, D.C.
- \*Fahmy, S. & **Kan**, P. (July, 2021). The effects of theatre-based vocal empowerment program on young Egyptian women's speech and language characteristics. Virtual poster presentation at International Symposium on Bilingualism ISB13, Warsaw, Poland.
- Kan**, P., \*Miller, A., & \*Still, S. (July, 2021). Using children's response speed as a tool to identify bilingual preschool children at risk for language impairment. Virtual poster presentation at International Symposium on Bilingualism ISB13, Warsaw, Poland.
- \*Huang, S. & **Kan**, P. (June, 2021). Emotion competency skills in dual language learners. Virtual presentation at Symposium on Research in Child Language Disorders, Madison, WI.
- Kan**, P., Colunga, E., Weber, J., & \*Huang, S. (June, 2021). The implementation of a personalized vocabulary intervention for dual language preschool learners. Virtual poster presentation at Symposium on Research in Child Language Disorders, Madison, WI.
- \*Fahmy, S. & **Kan**, P. (November, 2020; Convention cancelled). Theatre-based intervention study of bilingual young women's vocal efficacy in Egypt. One-hour presentation at the annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.
- Kan**, P. & Yang, J. (November, 2020). The development of a bilingual vocabulary measure for preschool-age dual language learners. Virtual poster presentation at the Administration for Children and Families' (ACF) National Research Conference on Early Childhood.
- Kan**, P. & \*Huang, S. (March 2020; Conference canceled). Vocabulary growth trajectories of dual language learners who at-risk for language impairments. Poster presentation at the Conference of the American Association for Applied Linguistics (AAAL), Denver, CO. Conference canceled.
- Kan**, P., Thrasher, A., \*Huang, S., & Filippini, M. (November, 2019). The community outreach project: working with culturally linguistically diverse children with communication disorders. 1-hour Seminar at the annual Convention of the American Speech, Language, and Hearing Association, Orlando, FL.

- \*Huang, S., \*Perng, V. & **Kan**, P. (November, 2019) Expressions of emotion in culturally-linguistically diverse populations, Technical Clinical Session Presentation at the annual Convention of the American Speech, Language, and Hearing Association, Orlando, FL.
- \*Huang, S. & **Kan**, P. (November, 2019) Convergence between a questionnaire on bilingual preschool children's socioemotional experiences & a story-telling task. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Orlando, FL.
- \*Miller, A. & **Kan**, P. (November, 2019) Screening bilingual preschoolers for language difficulties: what does children's response speed in real life implicate? Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Orlando, FL.
- \*Su, J., \*Park, Y., & **Kan**, P. (November, 2019) Silent repetition: can it help with learning new words? Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Orlando, FL.
- \*Doherty, S., \*Szafranski, S., \*Urioste, S. & **Kan**, P., (November, 2019) Effects of parent training on reported measures of expressive vocabulary in young children. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Orlando, FL.
- \*Falck, A., \*Anderson, T., \*Fruechte, T. & **Kan**, P. (November, 2019) The hidden costs of outpatient speech & language therapy: an expense-based analysis. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Orlando, FL.
- Kan**, P., Thrasher, A., \*Huang, S., & Filippini, M. (October, 2019). The community outreach project: working with culturally linguistically diverse children with communication disorders. 1-hour Seminar at the annual Conference of the Colorado Speech, Language, and Hearing Association, Denver, CO.
- \*Huang, S. & **Kan**, P. (June, 2019). Bilingual preschool children's socioemotional experiences: results from a questionnaire and a story-telling task. Poster presentation at Symposium on Research in Child Language Disorders, Madison, WI.
- \*Su, J., & **Kan**, P. (November, 2018). The effects of subvocal rehearsal on fast mapping in monolingual & bilingual speakers. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Boston, CA.
- \*Perng, V. & **Kan**, P. (November, 2018). Visual input patterns in narrative contexts. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Boston, CA.
- \*Huang, S. & **Kan**, P. (November, 2018). Cross-linguistic effects of grammatical markers in bilingual Cantonese-English children. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Boston, CA.

- \*Iglar, V., \*Langer, N. & **Kan**, P. (November, 2018). Learning outcomes after breaks in individualized preschool language intervention. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Boston, CA.
- \*Huang, S. & **Kan**, P. (June, 2018). Grammatical markers in Cantonese-English bilingual children. Poster presentation at Symposium on Research in Child Language Disorders, Madison, WI.
- Kan**, P. (November, 2017). Home language input: Cantonese-English bilingual children with language impairments. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Los Angeles, CA.
- \*Taylor, K. & **Kan**, P., (November, 2017). The impact of older siblings on vocabulary acquisition in bilingual children. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Los Angeles, CA.
- \*Brickman, A., \*Miller, A., & **Kan**, P. (November, 2017). Language input patterns in bilingual children with language impairments. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Los Angeles, CA.
- Kan**, P. (June, 2017). A longitudinal study of vocabulary development in sequential bilingual children with language impairment. Poster presentation at the International Symposium on Bilingualism, Limerick, Ireland.
- Simon-Cerejido, G. & **Kan**, P. (June, 2017). A comparison between L1-Spanish and L1-Cantonese children's Use of L2-English grammatical morphemes. Poster presentation at the International Symposium on Bilingualism, Limerick, Ireland.
- Kan**, P. & Sheng, L. (June, 2017). Noun classifier development in sequential bilingual preschool children. Poster presentation at the International Symposium on Bilingualism, Limerick, Ireland.
- Kan**, P. & \*Cheung, S (November, 2016). The relationships between language input and vocabulary in Cantonese-English sequential bilingual children. Paper presentation at the annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- \*Leary E., \*Stewart C., \*Barnes C., \*McClelland K., & **Kan**, P. (November, 2016). The effect of syllable structure and syllable length on nonword repetition in adults. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- \*Cheng, F. & **Kan** P. (November, 2016). Cross-linguistic lexical-semantic organization in English language learners. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- \*Yee, A. & **Kan**, P. (November, 2016). Advantages in linguistic tone perception in speakers with tone language experience. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.

- \*Gangware, E. & **Kan**, P (June, 2016). Nonword repetition in Cantonese-English bilingual children. Symposium on Research in Child Language Disorders, Madison, WI.
- Simon-Cerejido, G., **Kan**, P., & \*Cheng, F. (July, 2016). Learning grammatical morphemes in L2-English: a comparison between L1-spanish and L1-cantonese children. National Research Conference on Early Childhood, Washington D.C.
- \*Cheung, S., **Kan**, P., Yang, J. (July, 2016). The role of language environment on bilinguals' Cantonese and English vocabulary development. National Research Conference on Early Childhood, Washington D.C.
- \*Cheung, S. & **Kan**, P. (November, 2015). Language input of Cantonese-English bilingual preschool children in home and classroom environments. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Denver, CO.
- Kan, P., Cheung, S., Tran, C., & Yoshida, H., & Colunga, E. (November, 2015). Patterns of vocabulary development in bilingual and monolingual children. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Denver, CO.
- Kan**, P., \*Cheung, S., & Gangware, E. (November, 2015). Factors that are associated with the language development in bilingual children. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Denver, CO.
- \*Cheng, F.Y., \*Yamashita, J. & **Kan**, P.F., (November, 2015). Cross-linguistic priming in Mandarin-English bilingual speakers. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Denver, CO.
- \***Kan**, P., Colunga, E., & Miller, R. (June, 2015). Comprehension strategies in monolingual and sequential bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders in Madison, WI.
- \*Van Meter, E. & **Kan**, P. (June, 2014). Narrative development in Cantonese-English bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders in Madison, WI.
- Kan**, P. & Sadagopan, N. (June, 2014). Speech practice effects on bilingual children's word learning skills. Symposium on Research in Child Language Disorders in Madison, WI.
- Kan**, P., \*Winicour, K., & Yang, J. (July, 2014). Vocabulary development in Cantonese-English bilingual preschool. Head Start's 12th National Research Conference in Washington D.C.
- \*Miller, R., **Kan**, P., & Colunga, E. (November, 2013). Sentence interpretation strategies in preschool children. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Chicago, IL.

- Pham, G. & **Kan**, P. (November, 2013). Does L1 support English learning? Data from children who speak an Asian language at home. Paper presentation at the annual Convention of the American Speech, Language, and Hearing Association, Chicago, IL.
- Kan**, P., Colunga, E., \*Rice, K. & Beckage, N. (June, 2013). Word association in sequential bilingual preschool children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kan**, P. & Koenig, K. (June, 2013). Examining bilingual vocabulary measures using Item response theory modeling. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- \*Shay, E., **Kan**, P., Colunga, E. (April, 2013). One or two lexicons? Semantic networks in sequential bilingual preschoolers. Poster presentation at the Society for Research in Child Development Biennial Meeting in Seattle, WI.
- Hilger, A., Philip G., Gail R., Kong, A., Menn, L. & **Kan**, P (October, 2012). Capturing sound errors in aphasic narration: a supplement to existing measures of narrative quality. Poster presentation at Academy of Aphasia, San Francisco.
- Kan**, P. & Colunga, E. (June, 2012). Semantic network in sequential bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kan**, P. & Colunga, E. (June, 2012). Comprehension strategies in sequential bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- \*Kemp, D. & **Kan**, P. (June, 2012). Fast mapping by bilingual preschool children in a narrative context. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- \*Kemp, D. & **Kan**, P. (November, 2011). Fast-mapping in bilingual preschool children in a narrative context. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.
- Sadagopan, N., & **Kan**, P. (November, 2011). The effect of practice on the retention of English, Spanish, and Cantonese nonwords. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.
- Kan**, P. & \*Koenig, K. (November, 2011). Sentence interpretation by Cantonese-English bilingual preschool children. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.
- \*Koenig, K. & **Kan**, P. (November, 2011). The development of vocabulary and classifiers in Cantonese-English Bilingual children. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.

- Kan, P.**, Sadagopan, N., \*Janich, L., & \*Andrade, M. (November, 2011). Effects of language experience on word learning in bilingual speakers. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.
- Kan, P.** & \*Kemp, D. (July, 2011). Narrative and vocabulary skills of sequential bilingual children. Paper presentation at the 12th International Congress for the Study of Child Language, Montreal, Canada.
- Kan, P.** & Sadagopan, N. (November, 2010). Language-motor interactions in word learning: stimuli development. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Kan, P.** & Sadagopan, N. (November, 2010). Language-motor interface of word learning. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Kan, P.**, \*Andrade, M., & Sadagopan, N. (November, 2010). Word retention in bilingual speakers. Paper presentation at the annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Gutierrez-Clellen, V., Simon-Cerejido, G., **Kan, P.** (November, 2010). Language learning in second language learners with & without SLI. Paper presentation at the annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Blaiser, K. & **Kan, P.** (November, 2010). Word learning in children with HL in quiet & noise. Paper presentation at the annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Rentmeester, J., **Kan, P.**, Kohnert, K. (November, 2010). Non-word repetition in bilingual Hmong-English speakers. Poster presentation at the annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.
- Kan, P.** & \*Kemp, D. (June, 2010). The relationship between fast mapping and existing language skills in sequential bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kan, P.** (July, 2009). Word learning skills in sequential bilingual children. Presentation at the International Symposium on Bilingualism 7, Utrecht, The Netherlands.
- Kan, P.** & Kohnert, K. (June, 2008). Novel word learning by sequential bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Blaiser, K. & **Kan, P.** (June, 2008). Word learning in children with hearing loss: The role of systematic input. Conference presentation at the Newborn Hearing Screening Conference, Como Lake, Italy.



- Kan**, P. F., Kohnert, K., & Nelson, P. (November, 2006). The effect of noise on word learning skills in sequential bilingual children. Conference presentation at 4th Joint Meeting of the Acoustical Society of America and the Acoustical Society of Japan, Honolulu, HI.
- Kan**, P. F. & Kohnert, K. (June, 2006). Language sample analysis with SALT in Hmong and English. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kohnert, K. & **Kan**, P. F. (June, 2006). Links between words and grammar in a second language. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Kan**, P. F., Kohnert, K., Nett-Cordero, K., Yim, D. (November, 2005). Non-word repetition (NWR) in bilingual Hmong-English speakers. Conference presentation at the annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.
- Kan**, P. F., Kohnert, K., Nett-Cordero, K., Yim, D. (November, 2005). Non-word repetition (NWR) in bilingual Hmong-English speakers. Conference presentation at the annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.
- Kan**, P. F., & Kohnert, K. (June, 2005). Non-word repetition and fast mapping in L1 and L2 by young sequential bilinguals. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Yim, D., **Kan**, P. F., & Kohnert, K. (November, 2004). Clinical implications of cross-linguistic differences in four Asian languages. Conference presentation at ASHA Convention, Philadelphia, PA.
- Kan**, P.F., & Kohnert, K. (November, 2004). Corpora data in understudied languages: The Hmong project. Conference presentation at the annual Convention of the American Speech, Language, and Hearing Association, Philadelphia.
- Kan**, P., & Kohnert, K. (November, 2002). Lexical comprehension by Hmong preschoolers. Conference presentation at the annual conference of American Speech, Language, Hearing Association (ASHA), Atlanta, GA.
- Kan**, P., & Kohnert, K. (July, 2002). Preschool children learning Hmong and English: lexical-semantic production skills in L1 and L2. Poster presentation at the Joint Conference of the Symposium on Research in Child Language Disorders and International Association for the Study of Child Language, Madison, WI.

## **TEACHING EXPERIENCE**

### **Courses Taught**

SLHS 5000 Research Methods (2009 – 2014)

SLHS 5012 Evidence-based Practice and Research Methods (2014 – 2021)

SLHS 5242 Language Disorders: School-age Children (2008 – 2013)

SLHS 5342 Bilinguals with Communication Disorders (2018 – 2023)

SLHS 7000 Research Designs in Human Communication Sciences and Disorders (2010 – 2011; 2017)

SLHS 2000 Introduction to Communication Disorders (2012)

SLHS 4000 Multicultural Aspects of Communication Differences and Disorders (2009)

SLHS 4502 Introduction to Language Disorders: Children and Adults (2010 – present)

### **Student Mentorship**

#### **1. Ph.D. Advisor**

Jamal Khlifat (Ph.D. degree Speech Language Hearing Science 2019 - present)

Shirley Huang (Dual Ph.D. degree Speech Language Hearing Science (SLHS), Cognitive Science 2017 - 2022)

#### **2. Ph.D. Committee Member**

Don Bell-Souder (Triple Ph.D. Speech, Language Hearing Science, Cognitive Science Neuroscience 2020 - present)

Lydia Sollenberger (School of Education; 2022 - present)

Elizabeth Silva (School of Education; 2020 - present)

Jennifer Weber (Psychology and Neuroscience; 2019 - 2024)

Pang Tao Moua (Department of Communication Sciences and Disorders, University of Utah; 2022 - 2024)

Sarah Fahmy (Department of Theatre & Dance; 2021 - 2023)

Layne Jackson Hubbard (Computer Science; 2019 - 2020)

Vanessa Schwarz (School of Education; 2016 - 2018)

Nichole Sager (School of Education; 2013 - 2015)

Marcia Walsh (SLHS 2015 - 2018)

Daniel Haught (SLHS 2014 - 2016)

Paula Messamer (SLHS 2013 - 2016)

Mallene Wiggin (SLHS 2012 - 2015)

Nichola Walker (SLHS 2012 - 2015)

Clare In Ki Jin (SLHS 2011 - 2014)

Sims (SLHS, 2011 - 2013)

#### **3. Master's Thesis Committee Chair**

Mary Vang (MA-SLP 2023 – present)  
 Richard Hayes Jr (MA-SLP 2023 - present)  
 Karen Lozano (MA-SLP 2023 - present)  
 Lorena Cannon (MA-SLP 2022 - 2023)  
 Karina Navarro (MA-SLP 2022 - present)  
 Virginia Perng (MA-SLP 2017 - 2019)  
 Jocelyn Su (MA-SLP 2017 - 2019)  
 Allyssa Yee (MA-SLP 2015 - 2017)  
 Katie Pena Luna (MA-SLP 2014 - 2016)  
 Terri Cusick (MA-SLP 2012 - 2014)  
 Brian Manazares (MA-SLP 2011 - 2013)  
 Kristina Koenig (Kristina Winicour; MA-SLP 2010 - 2012)  
 Danielle Kemp (Danielle Van Horn; MA-SLP 2010 - 2012)

#### **4. Master's Thesis Committee Member**

Abigail Matthews (MA-SLP 2023 - 2023)  
 David Roney (MA-SLP 2021 - 2023)  
 Jacqueline McCurdy (MA-SLP 2021 - 2022)  
 McKenna Spence-Olson (MA-SLP 2020 - 2022)  
 Katherine Bode (2017 – 2019)  
 Devon Harger (MA-SLP 2015 – 2017)  
 Camilla Stewart (MA-SLP 2015 – 2017)  
 Jennifer Kiskin (MA-SLP 2016 – 2018)  
 Erika Lovfald (MA-SLP 2016 – 2017)  
 Jenah Newman (MA-SLP 2016 – 2017)  
 Suzanne Heller (MA-SLP 2016 – 2017)  
 Alison Hilger (MA-SLP 2010 – 2012)  
 Gary Robinaugh (MA-SLP 2013 – 2014)  
 Sarah Zebrowski (MA-SLP 2013 – 2014)  
 Mohammad Moghaddam (Department of Linguistics; 2013)  
 Eric Schliemann (MA-SLP 2010 – 2012)

#### **5. Undergraduate Honors Thesis Committee Chair**

Natalie Sesselmann (SLHS 2024 – present)  
 Katrina Smoot (SLHS 2024 – present)  
 Madeline Nelson (SLSH 2023 – present)  
 Anna Edmundson (SLHS 2023 - present)  
 Morgan Jones (SLHS 2021 - 2024)  
 Adrienne Propst (SLHS 2021 - 2023)  
 Aspen Gupton (SLHS 2020 - 2022)  
 Anna Miller (SLHS 2018 - 2020)  
 Laura Peterson (SLHS 2017 - 2019)  
 Annaliese Miller (SLHS 2015 - 2017)  
 Angela Brickman (SLHS 2015 - 2017)  
 Kelly Taylor (SLHS 2015 - 2017)

Elizabeth Gangware (SLHS 2014 - 2016)  
Shirley Cheung (SLHS 2013 - 2015)  
Renee Miller (SLHS 2011 - 2013)  
Lauren Janich (SLHS 2010 - 2011)  
Danielle Kemp (SLHS 2009 - 2010)  
Jenny Chang (SLHS 2009 - 2010)

## **6. Undergraduate Honors Thesis Committee Member**

Emily Heneman (SLHS, 2018 - 2019)  
Hayley Brown (Department of Psychology and Neuroscience; 2015 - 2016)  
Lauren Becker (Department of Psychology and Neuroscience; 2012 - 2013)  
Ariel Aguilar (Department of Psychology and Neuroscience; 2011 - 2012)

## **7. Undergraduate Research Opportunity Program (UROP) Grants**

Jessica Romershteyn (SLHS 2024)  
Anna Edmundson (SLHS 2024)  
Caitlin Byrnes (SLHS 2023)  
Morgan Jones (SLHS 2021)  
Laura Peterson (SLHS Summer, 2019)  
Anna Miller (SLHS Fall, 2018)  
Kelly Taylor (SLHS Fall, 2016)  
Angela Brickman (SLHS Summer, 2015)  
Annaliese Miller (SLHS Summer, 2015)  
Elizabeth Gangware (SLHS Summer, 2015)  
Niccole Anzivion (SLHS Fall, 2014)  
Shirley Cheung (SLHS Fall, 2014)  
Emily Van Meter (SLHS Spring, 2014)  
Meghan Draudt (SLHS Spring, 2014)  
Renee Miller (SLHS Fall, 2012)  
Jessica Davidoff (SLHS Fall, 2011; Fall, 2012)  
Victoria Taylor (SLHS Fall, 2011)  
Lauren Janich (SLHS Summer, 2011)  
Meryl Meisner (SLHS Spring, 2011)  
Kelsey Rosenquist (SLHS Spring, 2011)  
Elizabeth Boscoe (SLHS Fall, 2010)  
Lindsey Miller (SLHS Fall, 2010)  
Marixa Andrade (SLHS Summer, 2010; Fall, 2010)  
Danielle Kemp (SLHS 2009 - 2010)  
Jenny Chang (SLHS 2009 - 2010)

## **8. Independent Studies**

### Undergraduate students

Katrina Smoot (SLHS 2024 – present)  
Natalie Sesselmann (SLHS 2024 – present)

Madeline Nelson (SLHS 2023 – present)  
 Anna Edmundson (SLHS 2023 - present)  
 Ella Gentry (SLHS 2023 – present)  
 Morgan Jones (SLHS 2021, 2023)  
 Anna Miller (SLHS Spring, 2018)  
 Sierra Still (SLHS Spring, 2018)  
 Fan Yin Cheng (SLHS Fall, 2014)  
 Shirley Cheung (SLHS Fall, 2014)  
 Elizabeth Gangware (SLHS Fall, 2015)  
 Emily Van Meter (SLHS Spring, 2014)  
 Renee Miller (SLHS Fall, 2012)  
 Lauren Janich (SLHS Spring & Fall 2011)  
 Jenna Jacob (SLHS Spring, 2011)  
 Lindsey Miller (SLHS Fall, 2010)  
 Marixa Andrade (SLHS Spring & Summer, 2010)

#### Ph.D. students

Jamal Khlifat (Ph.D. student, SLHS, Spring 2020)  
 Sarah Fahmy (Ph.D. student, Department of Theater, Fall 2019, Spring 2020)  
 Shirley Huang (SLHS Ph.D. student, SLHS, 2017 – 2018)

#### **Lab Reading Group**

- Bilingual language development: Typically developing children and children with language impairments (Summer, 2011)
- Bilingualism: From theories to practice (Summer, 2020)

#### **High School Student**

##### **Torin Callahan,**

*Boulder Valley School District, 2011 - 2012*

Project 1: Language sample analysis for Cantonese-English bilingual children

Project 2: Sentence repetition skills in Cantonese-English bilingual children

Science Fair presentation: Sentence repetition skills in Cantonese-English bilingual children

### **SERVICE**

#### **Professional Service at the National and International Level**

##### **American Speech, Language, and Hearing Association (ASHA)**

- Mentor for Mentoring Academic Research Careers (MARC) Mentoring program  
2018 – present
- Mentor for the PROMoting the next GENERation of Researchers (PROGENY) (2021 – present)
- Pathways Advisory Committee (2019 – 2022)
- Co-Chair of the Cultural and Linguistic Diversity Group of the 2020 Convention Program (2019 – 2020)

- Mentor for the Research Mentoring-Pair Travel Award (2021)

### **National Institute of Health**

- Reviewer for the Early Career Reviewer (ECR) program at the Center for Scientific Review (CSR), National Institutes of Health (2018 – 2020)
- Workshop Discussant (invited): Language and Literacy Development in Early Dual Language Learners (2016)

### **Grant Project Technical Advisory Board**

- R01 grant funded by NIDCD (3R01DC020402-01S1). *Title: Addressing Structural Disparities for Children with Early Communication Disorders (ASCEND)*, PIs: Zuckerman, K and Cycyk, L., 2022 – present.

### **Conference Committee**

- International Symposium on Bilingualism (2021 - present)

### **Reviewer for the Following Conferences**

- The International Association for the Study of Child Language (IASCL) (2023 – 2024)
- International Symposium on Bilingualism (2018 - present)
- American Speech, Language, and Hearing Association Convention (2010 – 2023)
- National Research Conference on Early Childhood (2016 – 2024)

### **Reviewer for the Following Grants**

- ASHA Faculty & Student Award Programs (2022 - present)
- ASHA Foundation (2015 – present)
- ASHA Students Preparing for Academic Research Careers (SPARC) Award (2018 - present)
- ASHA Grant Review & Reviewer Training (2015, 2022)
- Social Sciences and Humanities Research Council, Canada (2016)

### **External Reviewer for the Following Graduate Program**

- Master of Science Program in Educational Speech-Language Pathology and Learning Disabilities, The Hong Kong Institute of Education (2012)

### **Invited Tenure External Reviewer**

- Bowling Green State University (2024)
- University of North Texas (2023)
- University of Nevada Reno, School of Medicine (2018)

### **Associate Editor**

- Frontiers in Language Sciences (2022 – present)

### **Editorial Board**

- Journal of Applied Developmental Psychology (2024 – present)
- Language, Speech, and Hearing Services in Schools (2020)
- American Journal of Speech and Language Pathology (2016 – 2018)

**Reviewer for the Following Journals**

- American Journal of Speech Language Pathology
- Applied Psycholinguistics
- Bilingualism: Language and Cognition
- Bilingual Research Journal
- Child Development
- Children
- Developmental science
- Folia Phoniatica et Logopaedica
- Frontiers
- International Journal of Speech-Language Pathology
- International Journal of Bilingual Education and Bilingualism
- International Journal of Environmental Research and Public Health
- Journal of Applied Developmental Psychology
- Journal of Child Language
- Journal of Communication Disorders
- Journal of Speech, Language, and Hearing Research
- Language Learning
- Language, Speech, and Hearing Services in Schools
- Memory
- Natural Language Engineering
- The Educational and Developmental Psychologist

**Service in the Department of Speech, Language, and Hearing Sciences**

Chair of the following committees:

- MA-SLP committee chair: admission, advising, comprehensive exam & curriculum revision (2014 - 2024)
- Ph.D. and research committee (2020 - 2023)
- Search committee (2019 – 2020)
- MA research and Ph.D. committee (2016 – 2017)
- Research committee chair (2011– 2013)
- Primary unit evaluation committee (PUEC) (2016 – 2018; 2020)
- Ad Hoc grade appeal committee (2021)

Member of the following committees:

- Merit Committee (2024 – 2024)
- Ad Hoc Salary Equity Committee (2023 – 2023)
- PUEC Committee (2019 – 2020; 2023 - 2024)
- Search Committee (2009 – 2010; 2011; 2013; 2016- 2017; 2017 – 2018, 2023 - 2024)
- Diversity Committee (2020 – 2023)
- Executive Committee (2016 – 2020; 2021-2022, 2023)

- MA-SLP Committee (2008 – 2009; 2011 - 2013)
- Research Committee (2009– 2011)
- Curriculum Committee (2010 – 2015)
- NSSHLA Adviser (2009 – 2010)

### **Service at the University Level**

- Academic Review and Planning Advisory Committee (ARPAC) member (2020 – 2022)
- Institutional Review Board (IRB) board member (2018 – 2021)
- Undergraduate Research Opportunity Program (UROP) proposal review (2017 – present)
- Special undergraduate enrichment programs (2018 – 2020)

### **Community Outreach**

Invited panelist for the monolingual SLPs evaluating language skills in a multilingual world, ASHA SIG 1, Language Learning and Education, and ASHA SIG 14, Cultural and Linguistic Diversity	2023
The single step program, in collaboration with International Rescue Commission, Denver, CO.	2021
Virtual summer camps for refugee children, in collaboration with International Rescue Commission, Denver, CO.	2020
Community outreach project: Intervention for culturally-linguistically diverse children with developmental disorders. Role: PI. Funded by the Community Outreach Grant, University of Colorado Boulder.	2019 – 2021
Community outreach webs: Working with culturally-linguistically diverse children and families. <a href="https://canvas.colorado.edu/courses/57452">https://canvas.colorado.edu/courses/57452</a>	2019
Community Outreach: Working with culturally-linguistically diverse children with communication disorders. Role: PI. Funded by the Community Outreach Grant, University of Colorado Boulder.	2018 – 2019
Words connect: empowering dual language learners through a vocabulary database for Kai Ming Head Start, San Francisco, CA.	2016 - 2018
Parent and teacher training program for the Head Start program in San Francisco	2016 - present
Invited workshop for teachers, Title: Language development of dual language learners. Kai Ming Head Start, San Francisco, CA.	2016
Invited workshops for parents, Title: Can my child continue to speak Cantonese at home after they start to learn English in school? Kai Ming Head Start, San Francisco, CA.	2011



Invited Workshop for psychologists and social workers, Title: Language differences and language disorders, Office of the Fu Yau Project, a non-profit mental health agency, San Francisco, CA.

2011