

LAUREN COLLINS

Center for Asian Studies
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EDUCATION

Mogridge College of Education, University of Denver
Ph.D., Higher Education, May 2019

Jackson School of International Studies, University of Washington Seattle
M.A., China Studies, May 2008

University of Colorado Boulder
B.A., International Affairs and Chinese Language and Civilization

ACADEMIC APPOINTMENTS

2021-present *Teaching Assistant Professor and Asian Studies Program Director*, University of Colorado Boulder, Center for Asian Studies

2019-2021 *Postdoctoral Teaching, Research, and Mentoring Fellow*, University of Montana Davidson Honors College

RESEARCH AND TEACHING INTERESTS

Global Asias, Memory Politics, Youth-Led Activism in Asia, Community Engagement, Study Abroad, High Impact Practices, Asian Studies, Taxonomies of Knowledge, Archives

FELLOWSHIPS, HONORS & AWARDS

- *Faculty Fellow*, Center for Teaching and Learning and ASSETT, University of Colorado Boulder, 2022-2023
- *Engaged Scholars Cohort*, Campus Compact of the Mountain West, 2019-2020
- *Community Engaged Fellow*, Center for Community Engagement to Advance Scholarship and Learning, University of Denver, 2017-2019
- *Fulbright Fellowship*, Macao Polytechnic Institute, 2011–2012

REFEREED PUBLICATIONS

(*) indicates a co-author who is/was a student.

Collins, L. (2023). Students as Partners in Faculty-Led Study Abroad: Teaching Taiwan in 2023. *Education About Asia*, 28(3), 7-14.

Collins, L., & Buenavista, T. L. (2023). Carcerality and Higher Education. *About Campus*, 28(2), 3–4.
<https://doi.org/10.1177/10864822231182482>

Barkin, G., & **Collins, L.** (2023) Assessing Study Abroad: Rubric Shopping, Managerialism, and Audit Culture at the

Neoliberal University. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 35(1), 52–81.
<https://doi.org/10.36366/frontiers.v35i1.766>

- Benes, K., **Collins, L.**, Gross, R., Riley, H. (2023). The Teaching Postdoc: What Four Early Career Scholars Learned from an Honors College. *Honors in Practice*, 19, 91-104.
- Collins, L.** (2022). Independent Cinema as a Lens on a Changing Cambodia: Using the Films of Anti-Archive in the Classroom. *Education About Asia*, 27(3), 54-57.
- Collins, L.** (2022). Leveraging Foreign Higher Education Institutional Affiliation to Support Preservation of Local Knowledge and Fight Displacement in Thailand. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 34(3), 123–140. <https://doi.org/10.36366/frontiers.v34i3.668>
- DiEnno, C., Martz C., **Collins, L.**, Watanabe, M. (2021). The exhibit and beyond: attendees, collaborating organizations, and decision-makers responding to a Photovoice project. *The Journal of Community Engagement and Higher Education*, 13(3), 1-15.
- Collins, L.**, Hawes, A.*, Hawthorne, J*., Gomez, N., Saldin, E. (2021). Reading as bearing witness: incorporating the voices of incarcerated youth in Honors. *Journal of the National Collegiate Honors Council*, 22(2), 87-99.
- Collins, L.** (2021). **Offering** space at the table: the work of hosting U.S. study abroad students in Northern Thailand. *Third World Quarterly*, 42(8), 1849-1865. <https://doi.org/10.1080/01436597.2021.1937097>
- Collins, L.**, Benes, K., and Manley, K. (2021). Preparing for an honors capstone: interdisciplinary methods and ethics in a research methods course. *Honors in Practice*, 17, 242-244.
- Collins, L.** and Niva, M*. (2020). Infusing critically reflexive service learning into Honors. *Journal of the National Collegiate Honors Council*, 21(2), 31-37.
- Collins, L.** (2020). Becoming global knowledge workers: How U.S. study abroad programs act in service to a hidden curriculum of consumer capitalism and national security. *Journal of Philosophy and Theory in Higher Education*, 2(2), 1-20.
- Collins, L.** (2020). Letting the village be the teacher: a look at community-based learning in Northern Thailand. *Journal of Teaching in Higher Education*, 24(5), 694-708.
- Collins, L.** (2019). Reconsidering intercultural competence development through study abroad. *American College Personnel Association Thought Papers*. <https://www.myacpa.org/publications/thought-papers>
- Hailu, M., **Collins, L.** and Stanton, A. (2018). Inclusion and safe spaces for dialogue: analysis of Muslim students. *Journal of Comparative and International Higher Education*, 10(1), 13-18.

WORKING PAPERS / TO BE SUBMITTED

Barkin, G. and **Collins, L.** Collaborative Study Abroad: Intercultural Competence, Host Communities, and the Extractive Epistemologies of International Education.

Collins, L. and Babbs, S. Japanese Family Albums of Life in Colonial Korea: Archival Afterlives in an American University Library.

GRANTS & FUNDING

2023 *Reparative Description in Collections: Engaging Community Stakeholders*, Office of Outreach

- and Engagement, University of Colorado Boulder (\$1,957)
- 2023 *Undergraduate Research Opportunities Grant Colorado Journal of Asian Studies*, Undergraduate Research Opportunities Program (\$3000)
- 2023 *Excavating Representations - Unlearning the Colonial Gaze*, Center for Humanities and the Arts, University of Colorado Boulder (\$1100)
- 2022 *Striving for Diversity, Equity, and Inclusion in Asian Studies: Humanities Grants for Asian Studies Scholars*, Association for Asian Studies (\$3800)
- 2022 *Contemporary Southeast Asian Protest: Film, Art, and Poetry*, Center for Humanities and the Arts, University of Colorado at Boulder (\$1900)
- 2020 *Campus Election Engagement Project (CEEP) mini-grant* for “Become America: A workshop on democracy, love, and community” (\$1000)
- 2020 *Yamaguchi Research Grant*, University of Montana (\$500)
- 2019 *Graduate Studies Dissertation Fellowship*, University of Denver (\$2500)
- 2019 *National Wildlife Federation Higher Education Fellowship*, NWF (\$3000)
- 2018 *Graduate Student Presenter Travel Award*, Globalization SIG, Comparative International Education Society (\$500)
- 2013 *Dean’s Scholarship*, University of Denver (\$10,000)
- 2013 *Graduate Studies Doctoral Fellowship*, University of Denver (\$5000)
- 2012 *Fulbright-Hays English Teaching Assistantship Grant*, U.S. Department of Education (\$28,000)

CONFERENCE PRESENTATIONS (REFEREED)

(*) Denotes student co-author/ presenter.

- 2024** **Collins, L.** and Babbs, S. *Reparative Description in Library Collections: Engaging Community Stakeholders in Project Design*. Campus Compact, Denver, CO.
- 2023** **Collins, L.** *Rubric Shopping in the Regimes of Assessment: Navigating the Fuzzy Positivism of Study Abroad Evaluation Tools*. Comparative and International Education Society Conference, Washington, D.C.
- Bridges, W., **Collins, L.**, Tsutsui, W., Zur, D. *Spectacle and Speculation: Teaching East Asian Pasts, Presents, and Futures through Science Fiction*. Association for Asian Studies, Boston, MA.
- 2022** **Collins, L.**, Hawes, A.*, Hawthorne, J.*, Saldin, E. *Reading as Bearing Witness*. Western Regional Honors Conference, Albuquerque, NM.
- Riley, H., **Collins, L.**, Wood, S.*, Frissell, B.* *Art of Inquiry: Practices in an Honors Research Methods and Ethics*. Western Regional Honors Conference, Albuquerque, NM.

- Barkin, G., Bodinger, J., **Collins**, L. Doerr, N. *Virtually Anywhere: Unsettling the Landscape of Study Abroad*. American Anthropological Association, Seattle, WA.
- 2021** Benes, K., Cordingley, K., and **Collins, L.** *Leveling Up Honors Education*. Western Regional Honors Conference, Virtual.
- 2020** **Collins, L.** *How Host Communities Leverage Foreign Institutional Affiliation to Support Preservation of Local Knowledge and Fight Displacement in Thailand*. Asian Studies on the Pacific Coast, Hilo, HI* (*online due to COVID-19)
- Collins, L.** *Study Abroad and New Forms of Labor*. CIES, Miami, FL* (*online due to Covid 19).
- 2019** Kepl, E.* and **Collins, L.** *Opportunities and Challenges of Locating a Campus Food Pantry in a Campus Sustainability Office*. AASHE, Spokane, WA.
- Collins, L.** *Letting the Village be the Teacher: Findings from Three Host Communities in Northern Thailand*. IARSCLE, Albuquerque, NM.
- Collins, L.** *Assessing the Impacts: Federal Boulevard Photovoice Project*. Photovoice Conference for Academic Researchers at Ball State University. Muncie, IN.
- Collins, L.** *A Critical Research Agenda for Study Abroad*. Comparative and International Education Society, Mexico City, Mexico.
- Collins, L.,** Goetlib, E., Blalock, S. *The Persistent Challenges of Global Citizenship Curriculum and Co-curriculum*. AAC&U Global Citizenship for Campus, Community and Careers. San Antonio, TX.
- DeMatteo, K., Jordan, R., and **Collins, L.** *Conceptualizing Local and Indigenous Knowledge: Exploring Research Approaches of Three Doctoral Candidates in Tanzania, Thailand, and the United States*. Comparative and International Education Society, San Francisco, CA.
- 2018** Stanton, A., Gonzales, A., Coles, C., Belfon, H., **Collins, L.** *Experiences of Female Faculty of Color in Education Abroad*. University of Denver Internationalization Summit, Denver, CO.
- 2017** **Collins, L.** *Interrogating Intercultural Learning*. Comparative and International Education Society, Arlington, VA.
- Collins, L.** and Catanzarite, S. *Designing Study Abroad for Carbon Neutrality*. NAFSA Colorado/Wyoming International Educators Meeting. Colorado Springs, CO.
- 2016** Hailu, M., **Collins, L.,** Stanton, A. *Inclusion and Safe Spaces for Dialogue: Analysis of International Muslim Students in the U.S.* University of Denver Internationalization Summit, Denver, CO.
- Pre-2015**
- Collins, L. & Yang, S.** *Engaging with Chinese Social Media Platforms to Enhance Student Engagement*. NAFSA Colorado/Wyoming International Educators Meeting. Denver, CO. (2014)
- Collins, L.** *Macau as a Model of Higher Education Internationalization*. Going Global, London, England. (2012)

TEACHING EXPERIENCE

University of Colorado Boulder (2019-present)

- ASIA 2000: Gateway to Modern Asia, Fall 2021, Spring 2022, Summer 2022, Fall 2022, Spring 2023, Summer 2023, Spring 2024.
- ASIA 1000: Origins of Contemporary Southeast Asia, Spring 2022, Spring 2023.
- ASIA 2842/GEOG 2825: Environmental Politics of Southeast Asia, Fall 2022.
- ASIA 4200: Memory and the Politics of Heritage, Fall 2021.
- ASIA 4300: Tang Global Seminar: Memory Politics in Taiwan, Summer 2023.
- ASIA 4500: Urban Asia, Fall 2021, Fall 2022.
- ASIA 4830: Senior Seminar in Asian Studies, Spring 2022, Spring 2023, Spring 2024.
- ASIA 4930: Asia Internship, Summer 2023.

University of Montana (2019-2021)

- HONR 191: Ways of Knowing, Fall 2020; Spring 2021
- HONR 320: Art of Inquiry, Fall 2019; Asynchronous Summer 2020; Fall 2020; Spring 2021
- HONR 491: Refugees in Missoula, Focus on the International Rescue Committee, Spring 2020
- HONR 492: Qualitative Data Collection and Analysis, Spring 2020
- PSCI 320: School to Prison Pipeline, Youth Incarceration, and Prison Arts Programs, Spring 2021
- COLS 194: Tomorrow Proof Freshman Seminar, Fall 2020 – Online Synchronous
- IDS 497: Monitoring and Evaluation in International Development, Spring 2020 –Asynchronous

National Consortium for Teaching about Asia, Professional Development Programs for K-12 Teachers (2020-2024)

- Science Fiction & Society: Engaging Students in Sci-Fi to Explore a Changing China (Online Spring 2024)
- What Does It Mean to be Taiwanese? An Exploration of Indigeneity, Colonialism, Immigration, Politics, and Identity in Contemporary Taiwan (Online Spring 2024)
- Rivers Real and Imagined (Online Summer 2023)
- Minamata Disaster (Online Spring 2023)
- The Dalai Lama at 79 (Online Spring 2023)
- East Asian Futurisms: Exploring Speculative Fiction's Commentaries on Power, Identity, and Society (Online Summer 2022)
- China's Search for a Green Future: Clean Energy, Air, and Water (Online Summer/Fall 2022)
- The Buddha in the Attic by Julie Otsuka: Understanding Early 20th Century Japanese Migration and Racism Abroad (2-day workshop, Spring 2022)
- Beijing on the Eve of the Olympics (Online Spring 2022)
- Headwaters: China's Water Policies and Their Regional Impacts (Online Summer 2021)
- East Asia Beyond the Headlines (Online Spring 2021)
- Hong Kong: Democracy in Transition (Online Fall 2020)

- Disillusionment, Dystopia, and Dreams: Insights from Three Contemporary East Asian Films (Online Summer 2020)
- Factory Girls and Contemporary China (Online Spring 2020)

Where There Be Dragons, Global Field Programs Instructor (2017 – 2019)

- Thailand: Development, Social Entrepreneurship, and Quality of Life (March 2019)
- China: Human Diversity & Change (Summer 2018)
- China: Beyond the Wall Educator Development Program (Summer 2018)
- China: Development on the Yangtze River (Summer 2017)

University of Denver, Teaching Assistant/Facilitator (2014-2019)

- Leadership for the Future (Spring 2019)
- Global Business Singapore and Hanoi (Winter 2017)
- Global Business Hong Kong and Yangon (Winter 2017)
- Enterprise Solutions Israel (Fall 2017; Fall 2016; Fall 2015)
- Enterprise Solutions Napa (Spring 2015)
- Current Issues in Higher Education (Fall 2015)
- Enterprise Solutions Indonesia (Winter 2014)
- Introduction to Higher Education (Winter 2014)

Macao Polytechnic Institute, Fulbright English Teaching Assistant (2011-2012)

- Speaking with Confidence (Fall 2011; Spring 2012)
- U.S. History & Culture (Fall 2011; Spring 2012)
- American Higher Education (Spring 2012)

EDITORIAL SERVICE

- Executive Editor, *Colorado Journal of Asian Studies* (undergraduate research journal), 2023-Present
- Associate Editor, *About Campus: Enriching the Student Learning Experience*, 2018-2023
- Ad-hoc reviewer for journals: *Frontiers Journal on Education Abroad*, *Journal of Community Engagement in Higher Education*, *Journal of College Student Retention: Research, Theory & Practice*

MEMBERSHIPS

- Comparative International Education Society (CIES), 2014-Present
- Association for Asian Studies (AAS), 2017-Present
- Association for the Study of Higher Education (ASHE), 2017-Present
- International Association for Research on Service Learning and Community Engagement (IARSLCE), 2018-Present

SERVICE IN PROFESSIONAL ORGANIZATIONS

- Program Committee, Engagement Scholar Consortium, 2023-Present
- Book award committee for the Higher Ed SIG of CIES, 2021-Present
- Forum Dialogue on Inclusive Excellence in Education Abroad, Forum on Education Abroad, 2016
- Diversity and Inclusion International Educators Working Group, Diversity Abroad, 2018 -2019

CONFERENCE REVIEWING

- Reviewer Panel Member, Comparative and International Education Society (2018, 2019, 2020, 2023)
- Reviewer Panel Member, IARSLCE (2019, 2020)

UNIVERSITY-LEVEL SERVICE

- Faculty Senate Representative, representing Center for Asian Studies, 2022- Present
- University of Colorado Undergraduate Research Review Committee, 2021-Present
- University of Colorado Art Museum Community Council Member, 2021-Present
- Faculty Representative, CU Honors Program, CU Boulder 2019-Present

SCHOOL and COLLEGE LEVEL SERVICE

- Working Group, A&S Concurrent Enrollment Online Strategy Ad Hoc Working Group, April 2023-present
- UM Fulbright Faculty Review Committee, 2020-2021
- UM Honors Curriculum Committee, 2019-2021
- UM Service-Learning Advisory Board, University of Montana, 2019-2021
- Organizing Committee Member, University of Denver Internationalization Conference, 2017-2019

COMMUNITY SERVICE

- Free Verse Writing Project, Board Member, 2021-2023
- Growing Colorado Kids, Board Member and Volunteer, 2009-2019

LANGUAGES

- Mandarin (speaking, conversational; writing, intermediate; reading, intermediate)
- Japanese (speaking, conversational; writing, can write with a dictionary; reading, intermediate)
- Spanish (speaking, beginner; writing, beginner; reading, beginner)