

ROBERT BUCHWALD

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EDUCATION

POST- **UNIVERSITY OF CALIFORNIA, BERKELEY**

DOC. Department of Integrative Biology, 2006–2010

Biomechanics of insect flight & adaptations to high-altitude environment
Robert Dudley, Primary investigator

PHD. **UNIVERSITY OF COLORADO, BOULDER**

Department of Ecology and Evolutionary Biology, 2001–2006

The evolution of nestmate recognition in Apidae
Michael Breed (Major advisor), Marc Bekoff, Alexander Cruz, Alan R. Greenberg, John K. Hewitt and Yan B. Linhart

B.S. **UNIVERSITY OF TEXAS, AUSTIN, *cum laude***

Section of Integrative Biology, 1994–1998
Larry Gilbert, David Begun – research advisors

TEACHING

Instructor – Honors General Biology I & II (EBIO 1210 & 1220), CU Boulder, 2013–2019

Designed specialized biology course for Honors students with a Biology major, taught in the Honors Residential Academic Program

Instructor – Honors Biology: A Human Approach (EBIO 1030 & 1040), CU Boulder, 2011–2019

Independently designed specialized biology course for non-science majors in the Honors Residential Academic Program (HRAP)

Instructor – Ecology (EBIO 2040), CU Boulder, Summer 2016, 2018

Developed course lectures, managed teaching assistants, organized weekly field trips, secured necessary permits, and held weekly meetings for Summer field course

Instructor – Honors General Biology I (EBIO 1210), CU Boulder Student Academic Skill Center (SASC) Program, Fall 2015, 2016

Designed specialized biology course for first-generation students, met 5 days a week lectured course material, organized peer work groups, developed problem sets and worksheets for students to work on in groups, managed undergraduate assistants

Instructor – Biology: A Human Approach (EBIO 1030), CU Boulder, 2011–2015

Independently crafted & taught introductory biology course to non-science majors in the summer term

Coordinator – Ecology Labs (EBIO 2040), CU Boulder, Summer 2013–2014

Arranged, taught and organized all aspects of laboratory exercises for Ecology

Instructor – General Biology I (BIO 1080), Metropolitan State Univ. of Denver, 2010–2015

Organized and taught introductory Biology course, focusing on molecular and cellular biology

Instructor – General Biology Lab I & II (BIO 1090 & 1091), MSUD, 2011–2015

Organized and taught lab and field exercises in molecular, developmental, and cellular biology, as well as ecology, evolution & diversity

Coordinator – Biology: A Human Approach Laboratory (EBIO 1050), CU Boulder, Spring 2011

Arranged, taught and organized all aspects of laboratory exercises for non-science majors

TEACHING, CONTINUED

Instructor – Principles of Ecology (EBIO 2040), CU Boulder, 2010

Independently designed & taught ecology course for Biology majors

Coordinator/Course developer – Animal Behavior Lab (EBIO 3240), CU Boulder, 2005

Designed and taught interactive lab sections, managed all prep work and animal care, ran pre-exam review sessions, co-authored all exams

Teaching Assistant – Animal Behavior Lab, CU Boulder (EBIO 3240), 2002–2005

Taught interactive lab sections & pre-exam reviews, co-authored all exams

Teaching Assistant – General Biology Lab (EBIO 1230 & 1240), CU Boulder, 2001–2002

Led lab exercises covering vertebrate anatomy, microbiology, evolution, DNA sequencing, human physiology, designed lab practical exams

Teaching Assistant – General Biology, CU Boulder (EBIO 1230 & 1240), 2001–2002

Assisted students with curriculum during office hours, proctored exams, led discussions on cell biology, molecular biology, anatomy, physiology, evolution, ecology

MENTORING & SERVICE

Honors Thesis Mentor

Rose Briggs, 2018: “Honey we killed the bees: Effectiveness of US Federal, State and Municipal Neonicotinoid policies in mitigating managed honey bee colony loss”

Michaela DaMato, 2016: “Wolves in the west: A program analysis of wolf reintroduction programs in the Western United States.”

Eileen Sherman, 2016: “Parent Licensing”

Melina Roth, 2015: “Effects of provisioning on the behavior of the Allied Rock Wallaby (*Petrogale assimilis*)”

Student Field Trips – Independently organized, secured permissions and permits, and rented vehicles for co-curricular field trips

Cadaver Labs, 2012–2019

RMNP hikes, 2018–2019

Faculty in Residence, Smith Hall, 2017–present – Interacted with first-year students on a day-to-day basis, as well as more formally through structured activities, including taking students to **Faculty Tuesday concerts** at Imig music, inviting students to our apartment for **Dinner**, taking students to the **CU Climbing gym** for instruction and fun, hosting **TV viewing parties** for Game of Thrones, Rick & Morty and others.

TV with a Prof, 2014–2019 – Hosted a free seminar once a semester, organized through the Honors Program, where I presented an hour of television and then analyzed it academically with student input and discussion, including **Planet Earth**, **Black Mirror**, **Narcos**, and **Orphan Black**

Metacognition Scholars Group, Spring 2016 – met with colleagues once a month to discuss metacognitive theory and try out exercises in our classrooms

TRESTLE Scholars Program, Spring 2017 – participated in biweekly meetings with the group to discuss and implement evidence-based teaching practices

SASC training 2015, 2016 – met for 4 days in August participating in trainings on best teaching practices, cultural sensitivity, micro aggression, inclusivity, and more

Boulder Faculty Assembly – AY 2018–2019

EBIO 1100 course development, 2019 – Meeting weekly throughout the summer with other faculty in EBIO to develop a new course, EBIO 1100, Biology and Society. This course is designed for first-year students as an alternative to the traditional Gen Bio 1 & 2, and as a single-semester course with lab, can be an entry into the major by substituting for one semester of Gen Bio.

Mentor – 2009

Supervised two students from underrepresented backgrounds in the Undergraduate Research and Apprenticeship Program in research methods, data analysis, insect rearing and scientific presentation

Mentor – 2006–2008

Worked with foreign visitor on his project, delegated responsibility for his assistance with my research

Mentor – Undergraduate thesis project – 2006

Helped undergraduate honors student from underrepresented background develop her project idea, collect data, trouble-shoot design flaws, analyze results and compose presentation for student forum

Mentor – Research Experience for Undergraduates (NSF), 2003–2004

Assisted with development, data collection, analysis and presentation of student research projects, designed and taught introduction to alpine ecology courses at the University of Colorado Mountain Research Station

PUBLICATIONS

PEER-REVIEWED ARTICLES

- Buchwald, R., & Dudley, R. Acceleration during takeoff in the bumblebee, *Bombus impatiens*. In prep.
- Singh, S. & R. Buchwald. Mechanosensory role of bumblebee antennae in flight maneuverability. In prep.
- Swallow, J. & R. Buchwald. Sexual selection and flight performance in a stalk-eyed fly. In prep.
- Breed, M. D., C. A. Lyon, A. Sutherland & R. Buchwald. 2012. Use of flax oil to influence honey bee nestmate recognition. **Journal of Economic Entomology**, **105**, 1145–8.
- Buchwald, R. & R. Dudley. 2010. Limits to vertical force and power production in bumblebees (Hymenoptera: *Bombus impatiens*). **Journal of Experimental Biology**, **213**, 426–432.
- Buchwald, R., A. R. Greenberg & M. D. Breed. 2009. Neutral substitution of olfactory cues and the evolution of phenotypic diversity used in social recognition, **Apidologie**, **40**, 585–594.
- Buchwald, R., A. R. Greenberg & M. D. Breed. 2008. The thermal properties of bees' waxes: unexpected findings. **Journal of Experimental Biology**, **211**, 121–127.
- Breed, M. D., F. Liu, X. B. Deng & R. Buchwald. 2007. Comparative studies of nestmate recognition and intraspecific colony defense in Asian honey bees, *Apis florea*, *Apis dorsata*, and *Apis cerana*. **Apidologie** **38**, 411–418.
- Buchwald, R., A. R. Greenberg & M. D. Breed. 2006. Interspecific variation in beeswax as a biological construction material. **Journal of Experimental Biology**, **209**, 3984–3989.
- Buchwald, R. & M. D. Breed. 2005. Nestmate Recognition Cues in a Stingless Bee, *Trigona fulviventris*. **Animal Behaviour**, **70**, 1331–1337.
- Buchwald, R., A. R. Greenberg & M. D. Breed. 2005. A biomechanical perspective on beeswax. **American Entomologist**, **51**, 39–41.

BOOK CHAPTERS

- Breed, Michael D. & Buchwald, R., Editors. **Coloss BeeBook, Volume III: Standard Methods in Honey Bee Product Research**. In prep.
- Breed, Michael D. & Buchwald, R. Cue diversity and social recognition. In **Organization of Insect Societies – From Genomes to Socio-complexity**, Gadau, J. & Fewell, J. Eds. Harvard University Press, Cambridge, Mass., 2009.

POST-DOCTORAL RESEARCH

THE BIOMECHANICS OF INSECT FLIGHT AND ADAPTATIONS TO THE HIGH-ALTITUDE ENVIRONMENT

National Science Foundation (NSF) Minority Post-Doctoral Fellowship

Bumblebees are model organisms for studying insect flight because they display an extremely high mass-to-wing size ratio, are found across wide elevational gradients and show varied size polymorphisms within species. For my post-doctoral research I have several projects at or near completion. I evaluated methods for testing maximum vertical force production in flying animals. I surveyed how flight performance is related to differences in morphological variables (allometry). I pioneered a method for examining the effects of high-altitude conditions on bumblebees - measuring colony growth, investment in reproductives, muscle-mass development and flight performance. With Dr. Sanjay Sane, I investigated how mechanosensory input from the antennae affect flight maneuverability, and with Dr. John Swallow examined how eye-stalk length affects maneuverability in tropical stalk-eyed flies.

GRADUATE DISSERTATION

THE EVOLUTION OF NESTMATE RECOGNITION IN APIDAE

Institute for Behavioral Genetics Graduate Training and Interdisciplinary Certificate Program

Honeybees discriminate nestmates from non-nestmates using chemical cues acquired from exposure to comb wax. My graduate research followed two lines of novel inquiry: 1. Investigating whether other bee species display this behavior and drawing evolutionary conclusions. 2. Examining how the chemicals used in nestmate recognition contribute to the thermal and mechanical properties of beeswax. By integrating lab work with field work in Costa Rica, southwestern China and Colorado, I discovered new relationships across the fields of chemical ecology, ethology and evolutionary biology.

AWARDS/FELLOWSHIPS/GRANTS

ASSETT Award of Excellence - Outstanding Teacher for Technology in Teaching, 2013

ASSETT Award of Excellence - Outstanding Teacher for Technology in Teaching, 2014

National Science Foundation (NSF) Minority Postdoctoral Research Fellowship, 2006-2010.

\$180,000 for 4 years of salary, equipment and travel funds to early-career scientists for innovative and vital research.

Graduate Student Research and Creative Work Award, 2006.

Only 3 awards each year are given to graduate students across all disciplines for outstanding and distinguished research.

Institute for Behavioral Genetics Graduate Training and Interdisciplinary Certificate Program, 2003-2006.

Stipend plus tuition waiver for 3 years to facilitate the study of behavioral genetics via coursework, seminars, mentorship and teaching.

Chancellor's Graduate Fellowship, 2001-2003.

Stipend plus full tuition waiver for 2 years awarded to outstanding students entering the University.

Chancellor's Minority Fellowship Travel Grant, 2002.

Competitive grant for travel to international meetings.

OTHER SKILLS: Proficient in conversational Spanish