

CHRISTY SIMS

Instructor

Department of Communication
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EDUCATION

PhD, University of Colorado Boulder (2013)

Department of Communication
Women & Gender Studies Graduate Certificate

TEACHING EXPERIENCE

UNIVERSITY OF COLORADO BOULDER – Department of Communication

Instructor (2019-present)

Director of Online Programs (June 2019 – present)

My teaching duties have centered on undergraduate education and directing undergraduate Communication courses offered online, including designing multiple courses to be taught online for the first time, some of which I instruct and others are for GPTIs to take over. This role also offers me the opportunity to mentor online instructors of the department, primarily graduate students. *My teaching & course design responsibilities include:*

- COMM 2400 – Discourse, Culture & Identities
- COMM 3740 – Qualitative Research Methods (first offering of methods course online)
- COMM 4220 – Senior Seminar: Effective Workplace Communication (first offering of sen. seminar online)
- COMM3210 – Human Communication Theory (designed for online teaching by a GPTI)
- COMM3330 – Social Movements (designed for online teaching by a GPTI)
- COMM2400 - Discourse, Culture & Identities (designed 8-week hybrid course to be taught by a GPTI)

UNIVERSITY OF COLORADO BOULDER – Division of Continuing Education

Online Liaison (Communication Department) (June 2019 – present)

Lecturer (2009 – June 2019)

I have consistently taught online courses through the Continuing Education Division of CU-Boulder as an adjunct, even while pursuing full-time positions at other institutions. *My teaching responsibilities included:*

- COMM 2500 – Interpersonal Communication
- COMM3210 – Human Communication Theory
- COMM3310 – Craft of Argumentation
- COMM3320 – Persuasion

UNIVERSITY OF DENVER - Communication Studies Department

Visiting Assistant Teaching Professor (2014-2017)

The University of Denver is a private university dedicated to community involvement through service and civic responsibility, encouraging students to become leaders. The common curriculum requires students have a First Year Seminar and Advanced Seminar, small writing seminars designed for interdisciplinary inquiry. *My teaching responsibilities included:*

- Foundations in Human Communication
- Advanced Intercultural Communication
- Critical Communication Inquiry (Rhetorical Methods)
- Rhetoric of Social Movements
- Special Topics: Rhetorics of Native Social Movements
- First Year Seminar: History, Memory, Identity (Interdisciplinary seminar + student advising)
- Advanced Seminar: The Power of Place-Making (Interdisciplinary seminar)

TEACHING (continued)

UNIVERSITY OF DENVER - University College, Communication Management Master's Program Lecturer (2016, 2019)

University College at the University of Denver offers career-focused content and applied skills for working adults to attain a graduate degree. *My teaching responsibilities included:*

- Applied Critical Thinking (graduate seminar)
- Experiential Learning in Communication Management (graduate seminar)

James Madison University - School of Communication Studies Instructor (2013 – 2014)

James Madison University is a public state university; the School of Communication Studies is part of the College of Liberal Arts, committed to "teaching, researching, and practicing communication as central to cultivating ethical, productive, and meaningful lives and relationships." *Teaching responsibilities included:*

- Fundamental Human Communication: Group Presentations
- Introduction to Communication Theory
- Communication and Gender (cross-listed with Women's Studies)

DEPARTMENT SERVICE AND COMMITTEE WORK

Director of Online Programs (June 2019 – present)

As a new position in the department, below is information about the expectations of the role. These include:

- Oversight and development of online course offerings in the Department of Communication
- Supervising graduate student and adjunct faculty teaching online for the Division and ensuring their compliance with Continuing Education Division standards and deadlines
- Mentoring and professional development of graduate students and others engaged with online pedagogy within the Department and the College
- Development of standards and best practices for Department online courses & course templates
- Coordinating & supporting the development of online master courses with Department faculty
- Coordinating alternative solutions when course instructors are unable or unwilling to fulfill their role
- Reviewing possible course offerings and instructor assignments between Department and Division;

Undergraduate Committee Member (2019 – present)

UNIVERSITY, CMCI & DISCIPLINARY SERVICE

Online Liaison (Comm Department & Continuing Education Division) (June 2019 – present)

Working across Department and Division to oversee and develop online course offerings for the Communication Department, and working with other liaisons to develop a community of online educators and resources, review Division online offerings, host online pedagogy-related events, and prepare for the upcoming Campus Initiative on online teaching.

RESEARCH

PUBLICATIONS

Sims, C. D. L. (2017) "Performing Native Rhetorics of Resistance and Identity" *Rhetoric & Public Address*, 20, no. 4, 731-750. Available at:

<https://www.jstor.org/stable/10.14321/rhetpublaffa.20.4.0731>

Flores, L. A. & Sims, C. D. L. (2016) The Zero-Sum Game of Race and the Familiar Strangeness of President Obama, *Southern Communication Journal*, 81, no. 4, 206-222, Available at:

<http://dx.doi.org/10.1080/1041794X.2016.1200125>

2017 Rose B. Johnson SCJ Annual Award

Morrissey, M. E. & Sims, C. D. L., (December 2015) "The Writing on the Wall: (New) Racism in U.S. Public Conversations about Race" *Communication Currents*, 10, no. 6. Available at: <http://www.natcom.org/CommCurrentsArticle.aspx?id=6741>

Sims, C. D. L. (August 2015) "Teaching Millennials the Ps & Q of Professional Emailing" *Communication Currents*, 10, no. 4. Available at: <https://www.natcom.org/CommCurrentsArticle.aspx?id=6264>

Morrissey, M. E. & Sims, C. D. L., (2015) "Playing the Race Card: Antiracial Bordering and Rhetorical Practices of New Racism," *Review of Communication* 15, no. 2, 81-101 [DOI: 10.1080/15358593.2015.1009851](https://doi.org/10.1080/15358593.2015.1009851)

Sims, C. D. L. (2015) "Competency and Connection: Undergraduate Students and Effective Email Communication" *Communication Teacher*, 29, no. 3, 129-134. [DOI: 10.1080/17404622.2015.1028557](https://doi.org/10.1080/17404622.2015.1028557)

Opt, S. K. & Sims, C. D. L. (2015) "Scrum: Enhancing Student Team Organization and Collaboration" *Communication Teacher*, 29, no. 1, 55-62. [DOI: 10.1080/17404622.2014.939675](https://doi.org/10.1080/17404622.2014.939675)

Sims, C. D. L. (2008). "Invisible Wounds, Invisible Abuse: The Exclusion of Emotional Abuse in Newspaper Articles," *Journal of Emotional Abuse*, 8, 375- 402. Lead article. [DOI: 10.1080/10926790802480422](https://doi.org/10.1080/10926790802480422)

PRESENTATIONS (post graduate school)

Sims, C.D.L. (March 2018) Holistic Leadership. *National Women's Studies Association (NWSA) Chairs and Directors Meeting*, Denver, CO. (By invitation.)

Sims, C.D.L. (April 2017) Office of Teaching and Learning Discussion Panel: *Enhancing Your Teaching with Primary Sources: Immersion in the Digital and Physical Archives*. University of Denver, CO (By invitation.)

Sims, C.D.L. (February 2017) Workshop: *Hopes and Hurdles: Risking Telling Your Story and Why It's Worth It. Difficult Stories as Teaching Tools*. DU Women's Conference, Denver, CO

Sims, C. D. L. & Opt, S. K. (November 2014) **NCA Short Course: Scrum: Teaching Team Collaboration**, National Communication Association Conference, Chicago, IL

Sims, C.D.L. (November 2014) *Mapping Marginalization through Mnemonic Rhetorics of Race*, National Communication Association Conference, Chicago, IL

Sims, C. D. L. (May 2014) *Memory or Myth?: Resisting or Reiterating Colonial Borders through Native American Grave Sites*, Rhetoric Society of America, San Antonio, TX

Morrissey, M. E. & Sims, C. D. L (May 2014) *Testing Thresholds: Interrogating the Ambiguity of Borders and Borderlands*, Rhetoric Society of America, San Antonio, TX

Opt, S. K. & Sims, C. D. L. (April 2014) *SCRUM: A 'Lively Experiment' in Building Student Team Collaboration*, Eastern States Communication Conference, Providence, RI

Sims, C. D. L. (November 2013) *(Native)American Borders: Haudenosaunee Passports and Rhetorics of Colonialism and Sovereignty*, National Communication Association, Washington, D.C.