

**Rebecca Kuglitsch**  
Curriculum Vitae as of January 2020  
Rank of Associate Professor since July 2019

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Rebecca.kuglitsch@colorado.edu | 303-492-2421

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**EDUCATION**

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<b>Master of Library &amp; Information Science</b>	<b>2008</b>
University of Washington	Seattle, WA
<b>Master of Arts in History (focus: history of science)</b>	<b>2004</b>
University of California, Los Angeles	Los Angeles, CA
<b>Bachelor of Arts in Biology &amp; in History</b>	<b>2002</b>
Knox College	Galesburg, IL

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**EMPLOYMENT**

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**University of Colorado Boulder Libraries**

Team Lead, Branches & Services	July 2020-
Director, Sciences Department	June 2018-June 2020
Head, Gemmill Library	July 2015-June 2018
Subject Specialist for Engineering	
Interim Head, Gemmill Library	January 2015-July 2015
Subject Specialist for Engineering, Physics, Math	
Interdisciplinary Science Librarian	January 2013-July 2015
Subject Specialist for Environmental Studies & ATOC	January 2013-July 2015
Subject Specialist for Geology & Geography	August 2013- July 2015
Assistant Professor	January 2013-Present

**University of Puget Sound**

Science Librarian	2008- 2012
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**BIBLIOGRAPHY**

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Peer Reviewed Publications:

- Kuglitsch, R. (2018). "An interlocking and interdependent ecology: the intersection of scientific and information literacies," *Reference Services Review*, volume 46, issue 2.
- Couture, J. and R. Kuglitsch. (2018). "Things that squeak and make you feel bad: Low effort, high impact UX techniques for library spaces," *Weave: the Journal of Library User Experience*, no. 8, volume 1.
- Kuglitsch, R. (2018). "Unbuilding a wall: Breaking down communication conventions in the sciences using historical sources." *Proceedings, Humanities for STEM: Using Archives to Bridge the Two Cultures Divide, April 06, 2018 - April 07, 2018*, <https://osf.io/2yck4/>
- Kuglitsch, R., and A. Watkins. (2018). "From studio space and makerspace to workplace: Adapting instruction and outreach to fit the needs of practitioners from art to engineering," In *Information Literacy in the Workplace: 5th*

European Conference, ECIL 2017, Saint Malo, France, September 18-21, 2017, Revised Selected Papers, edited by Serap Kurbanoğlu, et al. *Communications in Computer and Information Science Series* no. 810. Springer, pp. 87-97.

- Kuglitsch, R. and J. Bordeaux. (2017). “Construction and contextualization of authority in STEM fields: An exploratory paper,” *Issues in Science & Technology Librarianship*, no. 87.
- Kuglitsch, R., N. Tingle and A. Watkins (2017). “Facilitating research consultations using cloud services : Experiences, preferences and best practices,” *Information Technology and Libraries*, volume 36, no. 1, 39-45.
- Kuglitsch, R. and P. Burge. (2016). “Beyond the first year: Supporting sophomores through information literacy outreach,” *College & Undergraduate Libraries*, volume 23, issue 1, 72-92.
- Johnson, A., R. Kuglitsch, and M. Bresnahan. (2015). “Using participatory and service design to identify emerging needs and perceptions of library services among science and engineering researchers based at a satellite campus,” *Issues in Science & Technology Librarianship*, no. 81.
- Kuglitsch, R. (2015). “Teaching for transfer: Reconciling a Framework rooted in information science with disciplinary information literacy,” *portal*, volume 15, issue 3, 457-470.
- Kuglitsch, R. (2015). “Repurposing Zotero for sustainable assessment and scalable modified embedding.” *Reference Services Review*, Volume 43, no. 1, 68-80.

#### Chapters:

- Kuglitsch R. & L. Roberts. (2019) “Scholarship of Teaching and Learning and Transfer of Information Literacy Skills” in *The Grounded Instruction Librarian: Participating in The Scholarship of Teaching and Learning*, eds. Mallon, M., R. Huisman, L. Hays, C. Bradley, and J. Belange.
- Carpenter, H., B. Losoff, and R. Kuglitsch. (2018). “The Ecology of information literacy: Modes of inquiry, location and assessment in a biology department’s writing class,” in *Framing Information Literacy: Teaching Grounded in Theory, Pedagogy, and Practice*, eds. Oberlies, M.K. & J. Mattson. Chicago: Association of College and Research Libraries, 521-536. **Peer Reviewed.**
- Kuglitsch, R. (2017). “Widening the threshold: using scholarship as conversation to welcome students to science,” in *Disciplinary Applications of Information Literacy Threshold Concepts*, eds. Godbey, S., S. Wainscott & X. Goodman. Chicago: Association of College and Research Libraries, 263-274. **Invited.**
- Knieval, J., J. Gerke, J. Couture, and R. Kuglitsch. (2016). “Inorganic is still good for you: Building a structured group mentoring program for librarians,” in *Beyond Mentoring: a Guide for Librarians and Information Professionals*, ed. Lowe-Wincentsen, D. Cambridge, MA: Chandos Press, 19-37.
- Watkins, A. and R. Kuglitsch. (2015). “Creating connective library spaces: A librarian-student collaboration model” in *Enhancing Teaching and Learning in the 21<sup>st</sup> Century Academic Library: Successful Innovations That Make a Difference*, ed. Eden, B. Lanham, MD: Rowman & Littlefield, 157-169.

- Kuglitsch, R. (2015). “Who cares: Understanding the human production of information” *Teaching Information Literacy Threshold Concepts: Lesson Plans for Librarians*, eds. Bravender, P., G. Schaub, and H. McClure. Chicago: Association of College and Research Libraries.
- Landry, C. F. and R. Kuglitsch. (2009). “La Casa Hogar: bringing families into the community” in *Digital Inclusion: Measuring the Impact of Information and Community Technology*, eds. Crandall, M. and K. E. Fisher. Medford, N.J: American Society for Information Science and Technology by Information Today, 43-52.
- Kuglitsch, R., M. Madonna and S. Johnston. (2009). “Tacoma Clubhouse: helping students succeed” in *Digital Inclusion: Measuring the Impact of Information and Community Technology*. eds. Crandall, M. and K. E. Fisher. Medford, N.J: American Society for Information Science and Technology by Information Today, 63-70.

#### Other Publications:

- Cooper, D., Springer, R., Benner, J. G., Bloom, D., Carrillo, E., Carroll, A., Chang, B., Chen, X., Daix, E., Dommermuth, E., Figueiredo, R., Haas, J., Hafner, C. A., Hayes, W., Henshilwood, A., Alexandra Lyn Craig Krogman, A. L. C., Kuglitsch, R. Z., Lanteri, S., Lewis, A., Li, L., Marsteller, M. R., Melvin, T., Michelson-Ambelang, T., Mischo, W. H., Nickles, C., Pannabecker, G., Rascoe, F., Schlembach, M. C., Shen, Y., Smith, E. M., Spence, M. Stacy-Bates, K., Thomas, E., Thompson, L., Thuna, M., Wiley, C. A., Young, S., & Yu, S. H. (2019). Supporting the Changing Research Practices of Civil and Environmental Engineering Scholars. Ithaka S+R Research Report. Accessed at <https://doi.org/10.18665/sr.310885>.
- Kuglitsch, R., E. Gari and A. Lewis. (2018). “Research Practices of Civil and Environmental Engineering Scholars,” Ithaka S+R local report, [https://scholar.colorado.edu/libr\\_facpapers/132](https://scholar.colorado.edu/libr_facpapers/132).
- Losoff, B. and R. Kuglitsch. (2014). “Seeding the future: Honoring the life and work of William A. Weber,” in “The Naturalist”: A Summary of the Celebration,” *Aquilegia*, Volume 38, no. 5, 14.
- Kuglitsch, R. (2014). “Art & science: Curating an artists' book exhibit at the University of Colorado Boulder Libraries,” ARLIS/NA Book Art SIG. March 17.
- Kuglitsch, R. (2012). Book Review of *Knowledge into Action: Research and Evaluation in Library and Information Science* by Danny P. Wallace and Connie Van Fleet. *ACRL Washington Newsletter*. Fall 2012, no. 70.

#### Presentations, Panels & Posters:

##### *International:*

- Kuglitsch, R. & A. Watkins, “From Studio Space and Makerspace to Workplace: Adapting instruction and outreach to fit the needs of practitioners from the arts to engineering” European Conference on Information Literacy 2017. **Peer reviewed.**
- Couture, J., R. Kuglitsch, and A. Watkins, “Leveraging service learning projects to gather data to create future libraries,” *Qualitative and Quantitative Methods in Libraries*, May 2016.
- Kuglitsch, R. “Pecha Kucha: More than a citation manager: Zotero for scalable embedded librarianship and instruction assessment,” European Conference on Information Literacy, October 20, 2014. **Peer reviewed.**

- Kuglitsch, R. "Applying threshold concepts to information literacy and STEM education," European Conference on Information Literacy, October 21, 2014. **Peer reviewed.**

*National:*

- Kuglitsch, R., E. Dommermuth & A. Lewis. "Meeting the research practices and needs of Civil & Environmental Engineering Faculty." Poster presented at Special Libraries Association Annual Conference, June 2019.
- Brunecky, J. & R. Kuglitsch, (panelists) "We Created a Monster! Museums and Libraries exploring shared constituencies and content through the Frankenstein theme year" in "With our powers combined: Museums and Libraries team up to teach, engage, and serve new constituencies," American Association of Museums and Galleries-University Museums and Collections Annual Conference, June 2018.
- Kuglitsch, R. "Unbuilding a wall: Breaking down communication conventions in the sciences using historical sources" Humanities for STEM Symposium, April 2018. **Peer reviewed.**
- Watkins, A. and R. Kuglitsch. "Information literacy between the applied and academic world: Relevant and transferable instruction for the dual information needs of architecture, art, and engineering students." Association of Architecture School Librarians Annual Conference. March 2018.
- Brunetti, K., R. Kuglitsch & L. Townsend, (Webinar) "Interweaving ACRL's Framework into an IL Program," Special Libraries Association Annual Conference, March 2018. **Invited.**
- Brunetti, K., R. Kuglitsch & L. Townsend, "Interweaving ACRL's Framework into an IL Program," Special Libraries Association Annual Conference, June 19 2017. **Invited.**
- Couture, J., J. Gerke, J. Knieval, and R. Kuglitsch, "One is the loneliest number: Building effective mentoring networks," Association of College and Research Libraries Conference, 2017.
- Kuglitsch, R (webinar). "Challenging conventions in the sciences using historical sources," STS Information Literacy Chat, December 12, 2016.
- Carpenter, H., B. Losoff, and R. Kuglitsch, "The ecology of information literacy: Modes of inquiry, location and assessment in a biology department's writing class," Georgia International Conference on Information Literacy, September 30-October 1 2016.
- Watkins A. and R. Kuglitsch "Generating your own STEAM: Libraries as part of informal learning ecosystems in art & science," ARLIS/NA + VRA Joint Conference, March 2016.
- Kuglitsch, R. and Watkins, A. "Picking up STEAM: Grounding the Framework for Information Literacy in the disciplines using STEM + Art as case studies," LOEX Fall Focus, November 2015.
- "More than a citation manager: Zotero for scalable embedded librarianship and instruction assessment," Library Instruction West, July 2014.
- Kuglitsch, R., N. Tingle, and A. Watkins. "Using cloud services to facilitate research consultations: A study of student experiences and preference," Poster presented at Special Libraries Association Annual Conference, June 2014.

- Panelist for “Multi-unit collaboration on programming”, SLA Leadership Webinar, September 12, 2013. **Invited.**
- “Science by design: Working with a student design team to develop a Science Commons.” Poster Presented at Special Libraries Association Annual Conference, June 2013.

*Regional:*

- Kuglitsch R., J. Couture, J. Gerkie and J. Knievel, “Building and growing effective mentoring networks,” CU Women Succeeding, March 2017.
- Panelist for “Engaging users and colleagues,” Rocky Mountain SLA Mini-Conference, July 2016.
- Panelist for “Reconstructing reference: What’s good, what’s broken, and how we move forward,” Washington Library Association Conference, April 2011.

*Campus & Local:*

- Dommermuth, E., R. Kuglitsch & A. Lewis. “Data Management Practices of Civil and Environmental Engineering Graduate Students.” Development Week Lightning Talks, July 15, 2020.
- Li, X., R. Kuglitsch, E. Gari and A. Lewis. “A tale of two studies.” Libraries Symposium Series, July 3, 2018.
- Kuglitsch, R. and K. Lage. “What you need to know about research in the geosciences.” CU Boulder Geological Sciences Colloquium. August 27, 2014.
- Kuglitsch, R. and K. Lage “Author rights, access to scholarship, and managing the impact of your research.” CU Boulder Geological Sciences Colloquium. November 12, 2014

**Grants:**

- Couture, J. & R. Kuglitsch. 2017. “Frankenstein Bicentennial Theme Year.” \$3,000 grant from the Libraries Fund for Innovation, Service and Entrepreneurship.
- Kuglitsch, R. & A. Watkins. 2016. “Materials Library.” \$3,000 grant from the CU Boulder Libraries Fund for Innovation, Service and Entrepreneurship.
- Maness, J., R. Kuglitsch, and C. DeVries. “Revealing our Melting Past: Providing a Sustainable Future for the Roger G. Barry National Snow and Ice Data Center Archives,” requested July 2014, \$206,992, CLIR Cataloging Hidden Special Collections & Archives Grant.

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**PROFESSIONAL CONTRIBUTIONS & SERVICE**

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**National:**

CALM Conference Logistics Committee, 2020-21

**ACRL**

- Science & Technology Section Publications Committee, 2015-2017; July 2018-present [June 2022]
  - Webmaster, 2019-present
- STS Framework Task Force, May 2018-present

**Special Libraries Association, 2008-2020**

*Academic Division, 2012-2020*

- Secretary (nationally elected), January 2016-January 2020
- Mentorship Committee Chair, 2014-2016

*Rocky Mountain Chapter, 2013-2020*

- Western States Chapter Reception Planning Committee, 2013-2014

*Biomedical & Life Sciences Division (DBIO), 2008-2014.*

- Program Planning Committee Chair, 2013
- Treasurer (nationally elected), 2011-2013
- Fund Development Committee, 2009-2010

*Science-Technology Division, 2008-2012.*

- Strategic Planning Committee, 2010

**Editorial Responsibilities:**

- Referee, *Journal of the Association for Information Science and Technology*, (2019)
- Referee, *Journal of Map & Geography Libraries* ((2019)
- Referee, *Practical Academic Librarianship*, 2014-present
- Referee, *Resources for College Libraries*, General Science section, 2013

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**UNIVERSITY & INSTITUTIONAL SERVICE**

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**University of Colorado Libraries**

- Teaching Evaluation Subcommittee, 2021-
- Appeals Committee Member, 2020-
  - Chair, 2021
- Faculty Personnel Committee, June 2017-December 2019
- Search Committee Member
  - FPC Representative on search committee for Literature & Humanities Librarian, 2019
  - University Libraries Dean, 2017-2018
  - FPC Representative on search committee for Data Services Librarian, Summer 2017
  - Environment & Earth Sciences Librarian, Spring 2016
  - Director of Libraries Information Technology, Spring 2014
- Mentor
  - Comprehensive Review, 2020
  - Post-Comp Mentor , 2019
  - Temporary Librarian Mentorship Group, 2018
  - First Year Mentorship Group, 2017
- Awards & Elections Committee 2016-18
  - Awards Coordinator, 2016-2017
  - Chair, 2018

- Committee for the Recruitment to the Profession, January 2014-December 2015
  - Internship Coordinator, January 2014-December 2015
- Mentorship Task Force, July 2014-December 2014

#### **Other University & Institutional Service**

- Norlin Scholars Application Review, Spring 2020
- Publish not Perish Tutorial Update Team, University of Colorado System, May 2016-July 2018
- Undergraduate Education Committee, College of Engineering & Applied Sciences, 2015-2018
- Graduate Education Committee, College of Engineering & Applied Sciences, 2015-2018
- Faculty-Student Mentorship Program, Fall 2014
- Student Life Committee at University of Puget Sound, nonvoting member from Fall 2010-December 2012
- Sophomore Experience Team at University of Puget Sound, Fall 2011-December 2012
- Member, Orbis Cascade Alliance eBook team, 12/2009-9/2010

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#### **HONORS**

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- 2020 ASEE ELD Best Publication Award for Cooper, D., Springer, R., Benner, J. G., Bloom, D., Carrillo, E., Carroll, A., Chang, B., Chen, X., Daix, E., Dommermuth, E., Figueiredo, R., Haas, J., Hafner, C. A., Hayes, W., Henshilwood, A., Alexandra Lyn Craig Krogman, A. L. C., Kuglitsch, R. Z., Lanteri, S., Lewis, A., Li, L., Marsteller, M. R., Melvin, T., Michelson-Ambelang, T., Mischo, W. H., Nickles, C., Pannabecker, G., Rascoe, F., Schlembach, M. C., Shen, Y., Smith, E. M., Spence, M. Stacy-Bates, K., Thomas, E., Thompson, L., Thuna, M., Wiley, C. A., Young, S., & Yu, S. H. (2019). Supporting the Changing Research Practices of Civil and Environmental Engineering Scholars. Ithaca S+R Research Report. Accessed at <https://doi.org/10.18665/sr.310885>.
- 2013 Chair's Award for Distinguished Service, Biomedical & Life Sciences Division of SLA

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#### **PROFESSIONAL DEVELOPMENT**

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- Faculty Leadership Institute, AY 2020-21
- Excellence in Leadership Program, AY 2020-21
- Mental Health First Aid, January 6 2020
- Library Management Skills Institute I, 10/22-24, 2019
- Leading Through Change, CU Grow, 10/1, 2019
- Cultivating Inclusive Leadership, May 13 2019
- Successful Supervision, Colorado State Library, April 2018
- Crucial Conversations, December 2017
- Leading & Managing Across Cultures, July 2017
- Effective One on One Coaching, March 2017
- The Highly Effective Manager, October-November 2015
- Managing the CU Way, August 2015
- Leadership Education for Advancement and Promotion, May 2013
- ACRL Information Literacy Immersion, 2011

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## LIBRARIANSHIP

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### Instruction:

- 2020: 5 instruction sessions taught in Physics & Civil Engineering
- 2019: 6 sessions taught across Engineering, EBIO, FYSM, IPHY
- 2017: Fall: 14 sessions taught across Engineering (ARCH, HUEN, CVEN, TLEN), FYSM; FYSM 1000 - Wunderkammer to Wikipedia: Ways of knowing, collecting, and categorizing the world (3 credit course Co-taught with Juliann Couture & Alexander Watkins); Spring: 18 sessions taught across Engineering, EBIO, LIBR and WRTG
- 2016: Fall: 20 sessions taught across Engineering (AREN, GEEN, COEN), ENVD, LIBR and EBIO); Spring: 19 sessions, 1 orientation, taught across Engineering, EBIO, and WRTG
- 2015: Fall: 38 sessions taught across EBIO, Engineering, ENVS, PHYS, WRTG 3030, and workshops for Learner's Lunches and Graduate Teaching Program, Spring: 19 sessions taught across EBIO, ENVS, Engineering, GEOL, and WRTG 3030
- 2014: Fall 39 sessions taught, across EBIO, ENVD, ENVS, HONR, GEOG, GEOL, and WRTG, worked with science librarians to develop key outcomes for WRTG 3030 classes; Spring: 37 sessions taught, across EBIO, ENVD, ENVS, GEOG, GEOL, and WRTG; Fall: 22 sessions taught, 5 workshops, one embedded class in GEOL
- 2013: Spring, 16 sessions, 2 tours, 4 workshops

### Working Groups & Teams:

- Deans and Directors Council, June 2018-June 2020
  - Administrative Policies Sub Team, January 2019-June 2020
  - Liaison to COMMWG, January 2020-June 2020
- Instruction Working Group, January 2013-June 2018
- User Experience Working Group, May 2013-June 2018
  - Co-coordinator, September 2014-December 2016
- Social Media Subcommittee, September 2013-2016
  - Chair, June 2014-June 2015