

# Terrenda C. White

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## **EDUCATION**

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Teachers College, Columbia University, 2014  
PhD, Sociology and Education  
New York, NY

Loyola Marymount University, 2005  
M.S., Elementary Education (teacher credential)  
Los Angeles, CA

Northwestern University, 2002  
B.S., Human Development and Psychological Services;  
Minor: African American Studies  
Evanston, IL

## **PROFESSIONAL APPOINTMENT**

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University of Colorado Boulder, 2014-present  
Assistant Professor, Education Foundations, Policy, and Practice  
Boulder, CO

## **RESEARCH INTERESTS**

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Market-based reform (urban charter schools; alternative teacher education); working conditions in urban charter schools; teacher diversity and retention; teacher activism/organizing; cultural and qualitative sociology; race and class inequality, social context of education (neighborhood change);

## **HONORS AND AWARDS**

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- National Education Policy Center, Fellow, 2015
- National Academy of Education/Spencer Dissertation Fellowship, 2013-2014
- American Education Research Association, Minority Dissertation Fellowship, 2012-2013
- National Bill Gates Millennium Scholar, inaugural cohort, 2000 -2009
- Minority Scholarship, Sociology and Education, Teachers College, 2006-2007
- Policy and Research Fellowship recipient, Teachers College, 2007-2008
- Social Inequality Summer Institute Fellow, Harvard University, 2002
- AmeriCorps Service Education Award, 2002-2004
- Society for Research in Child Development Millennium Fellow, 2001
- Minority Access to Research Careers (MARC) participant, Penn. State University, 2000

## **SCHOLARLY ACTIVITY**

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### **Funded Projects/ Grants**

- Co-PI. Place-Based Partnership Seed Grant, CU Boulder, School of Education, 2017-2018 [\$15K]
- PI. Faculty Outreach and Community Grant, CU Boulder, 2016-17 and 2017-2018 [\$16,000]
- Co-PI. Woodrow Wilson National Fellowship Foundation, 2015 [\$25,000]
- PI. Women Investing in School of Education (WISE) grant, 2014-2015 [\$9,455]
- Co-PI. Diversity and Community Initiative grant, Office of Vice President For Diversity and Community, Teachers College, November 2011

## Journal Articles (\*Student)

- White, T.** (conditional accept) Teacher Dissent in Neoliberal Times: Counter-Public and “Anti-Public” Modes of Teacher Activism. *Educational Theory*, [Special issue on Refusing Public Education, editors Terri Wilson and Michele Moses].
- White, T.,** \*Woodward, B, \*Graham, D., Milner, H. R., & Howard, T. (conditional accept). Does Education Policy Undermine Teacher Diversity? Insights from Experts on Race, Policy, and Black Teacher Under-Representation. *Journal of Teacher Education*.
- White, T.** (2018). Teachers of color and Urban Charter Schools: Race, School Culture, and Teacher Turnover in the Charter Sector. *Journal of Transformative Leadership and Policy Studies*.
- Gist, C., **White, T.**, Bianco, M. (2018). Pushed to Teach: Pedagogies and Policies for a Black Women Educator Pipeline. *Education and Urban Society*, Vol 50 (1), p. 56-86.
- White, T.** (2016). Teach For America’s Paradoxical Diversity Initiative: Race, Policy, and Black Teacher Displacement in Urban Schools. *Education Policy Analysis Archives*, 24(16).
- Wells, A. S., Duran, J., & **White, T.** (2008). Refusing to Leave Desegregation Behind: From Graduates of Racially Diverse Schools to the Supreme Court. *Teachers College Record*, vol. 110 (12), p. 2532-2570.

## Books

- Sanders, R., Stovall, D. & **White, T.** (2018). *Twenty-First-Century Jim Crow Schools: The Impact of Charters and Vouchers on Public Education*. Boston, MA: Beacon Press.

## Book Chapters

- Rogers, B. & **White, T.** (in press). Educating Harlem: Teachers’ Voices in the Late Twentieth Century. In, Ansley Erickson and Ernest Morrell (Eds.), *Educating Harlem: Schools and the Referendum on the American Dream*, New York: Columbia University Press.
- \*Daniel, J. & **White, T.** (2018). Black Girls Matter: An Intersectional Analysis of Young Black Women’s Experiences and Resistance to Dominating Forces in School. In Norvella Carter and Michael Vavrus (Eds.), *Intersectionalities of Race, Class and Gender with Teaching and Teacher Education: Movement Toward Equity in Education*.
- Heilig, J., Brewer, J., & **White, T.** (2017). What instead?: Reframing the Debate About Charter Schools, Teach for America, and High-Stakes Testing. In, Roberta Ahlquist, Paul Gorski, & Theresa Montano (Eds.), *Assault on Kids and Teachers: Countering Privatization, Deficit Ideologies and Standardization in U.S. Schools.*, 2<sup>nd</sup> Edition. NY , NY: Peter Lang Publishing, Inc.
- White, T.** (2015). Beyond Dupes, Disciples, and Dilettantes: Ideological Struggles of Teach for America Corps Members.” In T. Jameson Brewer & Kathleen deMarrais (Eds.), *Teach For America Counter-Narratives: Alumni Speak Up and Speak Out*. New York: Peter Lang Publication.
- White, T.** (2015). Demystifying Whiteness In a Market of “No Excuses” Corporate-Styled Charter Schools. In Bree Picower & Edwin Mayorga (Eds.), *What’s Race Got To Do With It: How Current School Reform Policy Maintains Racial and Economic Inequality*. New York: Peter Lang Publishing/USA.

- Wells, A. S., Duran, J., & **White, T.** (2013). "Southern Graduates of School Desegregation: A Double Consciousness of Resegregation yet Hope." In Erica Frankenberg & Elizabeth DeBray (Eds.), *Integration in a Changing Society: Policies and Legal Options for a Multiracial Generation*. North Carolina: UNC Press.
- Wells, A., Ready, D., Duran, J., Crzesikowski, C., Hill, K., Roda, A., Warner, M. & **White, T.** (2012). "Still Separate, Still Unequal, But Not Always So 'Suburban': The Changing Nature of Suburban School Districts in the New York Metropolitan Area." In William Tate (Ed.), *Research on Schools, Neighborhoods and Communities: Toward Civic Responsibility*. Lanham, MD: Rowman & Littlefield Publishers, Inc.
- Wells, A., Duran, J., & **White, T.** (2011). "Refusing to Leave Desegregation Behind: From Graduate of Racially Diverse Schools to the Supreme Court." In Alan Sadovnik (Ed.), *Sociology of Education: A Critical Reader, 2<sup>nd</sup> Edition*. NY, NY: Routledge.

### Policy Reports and Reviews

- White, T.** (2019). Teachers are Striking. NEPC Fellow Terrenda White Explains Why. NEPC Newsletter. Boulder, CO: National Education Policy Center. Retrieved from: [https://nepc.colorado.edu/sites/default/files/publications/Newsletter%20teacher%20strikes\\_0.pdf](https://nepc.colorado.edu/sites/default/files/publications/Newsletter%20teacher%20strikes_0.pdf)
- White, T.** (2016). *Review of "A 21st Century School System in the Mile-High City."* Think Tank Review. Boulder, CO: National Education Policy Center. Retrieved from: <http://nepc.colorado.edu/thinktank/review-21st-century>
- \*Lightfoot, B. & **White, T.** (2016). Proud To Be Different: Ethnocentric Niche Charter Schools in America. Book Review. *Teachers College Record*. Retrieved from: <http://www.tcrecord.org/Content.asp?ContentId=21741>
- White, T.** (2011). Essay Review: Critical Pedagogy in Uncertain Times: Hope and Possibilities]. *International Studies in Sociology of Education*. Vol. 21, No. 4, December 2011, p. 331–340.
- Wells, A., Baldrige, B., Duran, J., Grzesikowski, C., Lofton, R., Roda, A., Warner, M. & **White, T.** (2009). *Boundary crossing for Diversity, Equity and Achievement: Inter-district school desegregation and educational opportunity*. Cambridge, MA: Charles Hamilton Houston Institute for Race and Justice, Harvard University.

### Conference Papers and Presentations

- White, T.** 2018. Public Educators Under Private Management: Black Teachers' Experiences in Quasi-Markets of School Choice and Competition. Presentation for AERA. NY, NY.
- White, T.** 2018. Race and Discipline in "No Excuses" Charter Schools: Cultural Dimensions of Inequality in Market-Driven Contexts. Presentation for AERA. NY, NY.
- White, T.** \*Mommandi, W., \*Repko-Erwin, & \*Freeman, Q. (2017, April). "Cultural Workers" In Data-Driven Contexts: Race and Socio-cultural Dimensions of Teacher Turnover in High-Poverty Schools. Paper accepted to American Education Research Association. San Antonio, Texas.
- White, T.** (2017, April). Teacher Turnover and School Choice: Power and Control in Urban Charter Schools. Paper accepted to American Education Research Association. San Antonio, Texas.

- Gist, C., **White, T.**, Bianco, M. (2017, April). The Perspectives and Experiences of Black Female Teens Exploring the Importance of Becoming Teachers. Paper accepted to American Education Research Association. San, Diego, Texas.
- White, T.** (2016, February 19). Market Sentiments, Bureaucratic Behaviors: Exploring Consequences and Contradictions of a Charter School Franchise in an Urban Community of Color. Presented at Sociology of Education Conference, Pacific Grove, California.
- Wells, Amy S., Duran, J., **White, T.** (2008). "The Changing Nature of Suburbia and What It Means for Public Education: Rethinking Stereotypes of 'Urban' and 'Suburban' Spaces and Schools." Paper presentation. Presidential Symposium. AERA. New York, NY.
- Wells, Amy S., Holme, Jennifer J., Duran, Jacquelyn, James, Jolena O., & **White, T.** (2007). "Applying the Principles of Grutter K-12 Education: Racially Diverse Public Schools and the Compelling State Interest." American Education Research Association. Chicago, IL.

### **Invited Talks and Presentations**

- White, T.** (2017, March 9). Understanding Teacher Turnover in Urban Charter Schools: Lessons for District Schools? Presentation at California Association of African American Superintendents and Administrators (CAAASA), San Diego, CA
- White, T.** (2016, December 6). School Privatization and Black Teacher Decline: Why a Critical Race Policy Framework is Necessary for Improving Teacher Diversity in Public Schools. Invited Lecture: Carl A. Grant Lecture Series. University of Wisconsin-Madison.
- White, T.** (2016, December 5). School Culture and Climate Research- Retaining Teachers in Urban School Districts: Best Practices for Leaders and Human Resources Personnel. Presentation to Milwaukee Public School District. Milwaukee, Wisconsin.
- White, T.** (2016, April). Teachers of Color, School Context, and Islands of Practice. Presentation at AERA Annual Conference, Washington, D.C. Symposium: Education for Diverse Democracy Requires Democracy for Diverse Educators: Critical Insights from National Teaching Fellows. Division K: Teaching and Teacher Education, Section 7: Teacher Recruitment, Induction, Mentoring, and Retention For and From Diverse Communities and Contexts
- Perry, T., Cregor, M., & **White, T.** (2015, December 5). Massachusetts: Are Boston Charter Schools Eroding the Boston Public School's Capacity to Educate Students from the Bottom Quartile from the Bottom Quartile? —Implications for Education Policy and Practice. Presented at Conference, Raising the Floor: Structuring Public Education to Prepare Students in the Bottom Quartile for 21st-Century Knowledge Work. Co-sponsored by ETS, the Algebra Project and the Young People's Project.
- White, T.** (2015, November 14). Charter Schools: "Competitive Healing" inside an Urban Charter School and the Production of Laissez-Faire Racial Ideology. Paper presented at American Education Studies Association (AESA) conference. San Antonio, Texas
- White, T.** (2015, November 12). Teach For America Counter Narratives: Alumni Speak Up & Speak Out. Presentation at American Education Studies Association (AESA). San Antonio, Texas.
- White, T.** (2015, November 12). In the Shadow of Charter Franchises: Struggles of Knowledge and Pedagogy in an Urban Community of School Choice. Symposium: Neoliberalism in Action: Case Studies of Reform and Resistance. Paper presented at American Education Studies Association. San Antonio, Texas.

**White, T. & Brosnan, M.** (2015, September 25). Creating the Conditions to Attract and Retain Teachers of Color in Your Effort to Develop an Equitable, Multicultural Learning Community. National Coalition on School Diversity (NCSD) Conference: 21st Century School Integration: Building the Movement for Diversity, Equity, and Inclusion. Howard Law School. Washington, D. C.

**White, T.** (2015, April). Educators of Color in Urban Charter Schools: The Socio-Cultural Dimensions of Teacher Turnover and Working Conditions. Paper presented at AERA Annual Conference. Symposium title: School Working Conditions and Teacher Turnover: Implications for Diversifying the Field. Chicago, Illinois.

**White, T.** (2014, April). "Race and Rigidity: Exploring Socio-cultural Practices in a Competitive Market of Racially Segregated Charter Schools in Harlem, NY." Paper presented at 2014 AERA Annual Conference. Symposium session title: Sixty Years of Lessons Learned Since *Brown vs. Board of Education*. Philadelphia, PA.

**White, T.** (2013, November 14). "So Whose Side Are You On? Teaching In (& Doing Research Across) Harlem's Contentious Educational Marketplace." Invited talk. Colloquia series at Institute for Urban and Minority Education (IUME). Teachers College, Columbia University.

**White, T.** (2013). Teach for America and the "Endangerment" of Communities: Counter-stories From TFA Teachers of Color. Paper presented at AERA Annual Conference. San Francisco, CA

**White, T.** (2012). Pedagogy In the Market or Pedagogy *Of* the Market? Using Critical Race Theory to Challenge Claims of 'Progressive Neoliberalism & Race-Neutral Pedagogy.'" Presentation at *Critical Race Studies in Education Conference 2012*. Panel Session Title: Chronicles of the Sacrificed Black Schoolchildren: Race, Education Markets, and Community Dispossession in New Orleans, Chicago, and New York City.

### **Blogs, Podcasts, Panels, Interviews, and Popular Media**

- Interview. NEPC Newsletter. Teachers are Striking. NEPC Fellow Terrenda White Explains Why. [https://nepc.colorado.edu/sites/default/files/publications/Newsletter%20teacher%20strikes\\_0.pdf](https://nepc.colorado.edu/sites/default/files/publications/Newsletter%20teacher%20strikes_0.pdf)
- Quoted in, *Chalkbeat*. Colorado teachers rallying at the Capitol will need voters' help to make a big change. (April 26, 2018)
- EdTalk. CU Boulder. What if the Teacher Walkouts Are Just The Beginning? (May, 2018).
- Interview. Have You Heard podcast. Where have all the Black teachers gone? Episode 17. May 5, 2017; <https://soundcloud.com/haveyouheardpodcast/where-have-all-the-black-teachers-gone>
- Respondent. A Conversation about Education Reform with Rick Hess (March 16, 2017). <http://www.colorado.edu/education/2017/03/03/conversation-about-education-reform-rick-hess-march-16>
- Interview. Truth for America podcast. Teach for America and Diversity. Episode 6. April 2016, guest; <https://itunes.apple.com/us/podcast/truth-for-america/id1086793972?mt=2>
- Interview. *Washington Post*. Big trouble at Teach for America? By Valerie Strauss. March 22, 2016; [https://www.washingtonpost.com/news/answer-sheet/wp/2016/03/22/teach-for-americas-diversity-paradox/?utm\\_term=.50f6c0abcb34](https://www.washingtonpost.com/news/answer-sheet/wp/2016/03/22/teach-for-americas-diversity-paradox/?utm_term=.50f6c0abcb34)
- Interview. *Have You Heard Blog*. TFA's Diversity Paradox. By EduShyster. March 21, 2016; <http://haveyouheardblog.com/tfas-diversity-paradox-2/>
- Crowd-Sourced Syllabus. #EdResearch4SpringValley Bibliography; Annotated, crowd-sourced bibliography of over 100 researchers "for those who seek fair treatment for our youth and research knowledge about their experience in our schools & society." Organized by Prudence Carter: <https://goo.gl/dEvg4B>

- Panelist. Why Don't My Teachers Look Like Me: Varying Perspectives on Diversifying Teacher Workforce. *Univ. of Colorado-Denver*. Denver, CO. Jan. 19, 2016. Retrieved: <https://www.youtube.com/watch?v=JtXeWc0LtfI>
- Panelist. Educational Equity Panel. *League of Women Voters*. Denver, CO. Oct. 10, 2015. Retrieved from: <https://vimeo.com/142910015>
- Guest Co-Editor. The Teachers of Color Disappearance Crisis. Featured response. *EdWeek*. Jan. 6, 2015. Retrieved from: [http://blogs.edweek.org/teachers/classroom\\_qa\\_with\\_larry\\_ferlazzo/2015/01/response\\_the\\_teachers\\_of\\_color\\_disappearance\\_crisis.html?cmp=SOC-SHR-FB](http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2015/01/response_the_teachers_of_color_disappearance_crisis.html?cmp=SOC-SHR-FB)
- Presenter. A Conversation to Advance the Education of our Youth. Boston Teachers Union. Boston, Massachusetts. August 7, 2015.
- Blog, Co-Author. Recruiting and Retaining Educators of Color. *Albert Shanker Institute*. July 14, 2015. Retrieved from: <http://www.shankerinstitute.org/blog/recruiting-and-retaining-educators-color>
- Webinar Presenter. Recruiting and Retaining Educators of Color. White House Office of African American Educational Excellence. March 17, 2015. Retrieved from: <http://sites.ed.gov/whieeaa/files/2014/01/Resource-Slides.pdf>
- Panelist. Teach for America, Research Partnerships, CU Boulder School of Education. Feb. 4, 2015.
- Quoted in, *Chalkbeat* "Teach for America, Boulder Researchers Trade Volleys Over Program's Approach." Feb. 4, 2015. Retrieved from: <http://co.chalkbeat.org/2015/02/04/teach-for-america-boulder-researchers-trade-volleys-over-programs-approach/#.VrRno2DnuJk>
- Featured radio segment. *NPR*, "Teach For America At 25: With Maturity, New Pressure To Change", December 01, 2014. Retrieved from: <http://www.npr.org/sections/ed/2014/12/01/366343324/teach-for-america-at-25-with-maturity-new-pressure-to-change>
- Quoted in, *American Prospect*, "Teach for America's Civil War", July 9, 2013. Retrieved from: <http://prospect.org/article/teach-americas-civil-war>
- Quoted in, *L.A Times*, "Teach for America Criticized for Apparent Stance on Education Policy," August 3, 2013. Retrieved from: <http://4lakids.blogspot.com/2013/08/at-first-were-rocks-and-then-we-roll.html>

## **TEACHING**

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### **University of Colorado Boulder (2014-present)**

#### Graduate Courses:

- EDU 5075: Sociology and Education
- EDU 6804: African American Education

#### Undergraduate Courses:

- EDU 3013: School and Society (ELEM majors, LDCE majors, Freshman section, First Gens)

### **Teachers College, Columbia University (2010-2012)**

#### Graduate Courses:

- EPSA: Masters Thesis research seminar, 2011-2012
- EPSA: Sociology of Education (TA and temporary instructor, 2011)

### **City University of New York, City College (2011-2012)**

#### Graduate Courses:

- EDCE 2900I: Seminar in Education Research: Bilingual Education/TESOL Program
- EDCE 2905I: Seminar in Education Research II: Bilingual Education/TESOL Program

## **PROFESSIONAL SERVICE**

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### *National*

#### **Professional Affiliations**

American Educational Research Association

Divisions/SIGs:

- L - Educational Policy and Politics
- G - Social Context of Education
- SIG: Sociology of Education
- SIG: Teacher's Work/Teachers Unions

Sociology Education Association

Critical Race Studies in Education Association

#### **Professional Positions**

Sociology of Education Association, Review Board, 2018-2020

AERA, Division L, Section leader (Section 4: School Choice and Market Reforms), 2017-2018

Critical Race Studies in Education Association, proposal coordinator, 2015-2017

Critical Race Studies in Education Association, student liaison/coordinator, 2012

#### **Ad-Hoc Reviewer**

*Teacher and Teacher Education*, 2017, 2019

*Teachers College Record*, 2015, 2018

*Education Researcher*, 2018

*American Education Research Journal*, 2016, 2017

*Sociology of Education*, 2017

*Education Law Policy Review*, 2015

*Peabody Journal Education (JPE)*, 2015

### *City and State*

#### **District Committees and Affiliations**

Denver Public Schools, Strengthening Neighborhoods Committee (Integration Initiative), 2017

### *University*

#### **Campus Committees**

Foundations of Excellence Diversity Committee, committee member, 2017

### *School of Education*

#### **Faculty Committees**

BAIS, development of online course for 3013, faculty liaison and supervisor, 2018-2019

Faculty Search Committee for Equity, Diversity, and Social Justice, 2015-2019

Salary Committee, 2015-2017

Faculty Search Committee for Qualitative Methods and Anthropology, 2014-2015

### *Community Outreach*

Pathways2Teaching, faculty liaison and research coordinator for P2T in Boulder high schools, 2016-19

Critical Studies in Education graduate student group, faculty advisor, 2017-2018

Prison Education Initiative, Rikers Island, coordinator and instructor, 2009-2013