

# Elizabeth J. Meyer

School of Education • University of Colorado, Boulder  
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## EDUCATION

- 2003-2007 **PhD in Culture and Values in Education**  
Department of Integrated Studies in Education, McGill University, Montreal, QC, CANADA  
Dissertation: "Gendered harassment in secondary schools: Understanding teachers responses to and understanding of the problem"
- 1995-1997 **Master of Arts in Social, Multicultural, and Bilingual Foundations of Education**  
School of Education, University of Colorado, Boulder, CO, USA  
Thesis: "Equal educational opportunity and sexual minority youth"
- 1989-1992 **Bachelor of Arts in French Language and Literature**  
Newcomb College of Tulane University, New Orleans, LA, USA  
Junior Year Abroad: *Université de Paris IV, La Sorbonne*

## EMPLOYMENT

### University of Colorado, Boulder, CO

- 2023-present **Professor**, Educational Foundations, Policy, and Practice  
2015-present **Affiliated Faculty**, Women and Gender Studies Program  
2015-2023 **Associate Professor**, Educational Foundations, Policy, and Practice  
2018-2021 **Associate Dean of Students**, School of Education  
2015-2018 **Associate Dean of Undergraduate and Teacher Education**, School of Education

### California Polytechnic State University, San Luis Obispo, CA

- 2011 - 2015 **Assistant Professor**, School of Education  
**Faculty Affiliate**, Women and Gender Studies Program

### Concordia University, Montreal, Quebec, CANADA

- 2009- 2011 **Assistant Professor**, Department of Education  
**Fellow**, Simone de Beauvoir Institute  
**Associate Member**, Centre for the Study of Learning and Performance  
2008-2009 **e-Portfolio Project Manager**, Center for the Study of Learning and Performance  
Fall 2007 **Instructor**, Department of Applied Human Sciences

### McGill University, Montreal, Quebec, CANADA

- Fall 2008 **Instructor**, Faculty of Arts  
Fall 2007 **Instructor**, Office of First Nations and Inuit Education, Faculty of Education  
Winter 2005 **Instructor**, Faculty of Education

## AWARDS and FELLOWSHIPS

- **Timmerhaus Fund Ambassador**, University of Colorado President's Teaching Scholars Program, \$18,700 (2024)
- **Distinguished Contributions to Gender Equity in Education Research Award**, American Educational Research Association (2021)
- **Fellow**, National Center on Free Speech and Civic Engagement, \$20,000 (2018)
- **Fellow**, National Education Policy Center (2015 - present)
- **Fellow**, Excellence in Leadership Program, University of Colorado (2016-2017)
- **Faculty-Staff Ally Award**, Cal Poly Pride Center, Lavender Commencement (2012)
- **Google Faculty Institute Fellow**, Google, Inc. Mountain View, CA (2010-2011)
- **Scholar-activist award for graduate student travel**, AERA Queer Studies SIG (2007), \$500
- **McGill Major Graduate Fellowship**, \$10,000 annually (2004, 2005, & 2006)
- **Gretta Chambers Fellowship**, \$10,000 (2003)
- **Pink Triangle Award**, University of New Hampshire (2003)
- **Dean's Honor Scholar**, Tulane University (1989-1993)

## PUBLICATIONS

### BOOK SERIES

Meyer, E.J. (ed.) *Gender and Sexualities in Education*. Peter Lang: New York, NY.

*The first two years (2013-2015) of the series were co-edited with Dennis Carlson*

1. **Meyer, E.J.** & Pullen Sansfaçon, A. (eds.) (2018) *Supporting Transgender and Gender Creative Youth: Schools, Families, and Communities in Action (revised edition)*. Peter Lang.
2. Linville, D., & Carlson, D. L. (eds.). (2016). *Beyond Borders: Queer Eros and Ethos (Ethics) in LGBTQ Young Adult Literature*. New York: Peter Lang.
3. Pendleton Jimenez, K. (2016). *Tomboys and Other Gender Heroes: Confessions from the Classroom*. Peter Lang.
4. **Meyer, E.J.** & Carlson, D. (eds.) (2014) *Gender and Sexualities in Education: A Reader*. Peter Lang.
5. **Meyer, E.J.** & Pullen Sansfaçon, A. (eds.) (2014) *Supporting Transgender and Gender Creative Youth: Schools, Families, and Communities in Action*. Peter Lang.
  - a. Takács, J. (2017) Our gender ghosts and gender angels: A review of Supporting Transgender & Gender Creative Youth: Schools, Families, and Communities in Action, *Journal of LGBT Youth*, 14 (2), 233-236, DOI: 10.1080/19361653.2016.1264911
6. Miller, s.j., Burns, L., & Johnson, T. S. (Eds.). (2013). *Generation Bullied 2.0*. Peter Lang.

### BOOKS

1. Meyer, E.J. (under contract) *Queer justice at school: A guide for youth activists and their teachers*. Teachers College Press.

2. Meyer, E.J. (2010) *Gender and sexual diversity in schools*. Springer.
  - a. Polly, R. G. (2011) Book Review: Gender and sexual diversity in schools, by Elizabeth Meyer, *Gender and Education*, 23(2), 230-232.
3. Meyer, E.J. (2009) *Gender, bullying, and harassment: Strategies to end sexism and homophobia in schools*. Teachers College Press.
  - a. Beran, T. (2009) Book Review: Gender, bullying, and harassment: Strategies to end sexism and homophobia in schools. *McGill Journal of Education*, 44(2), 319-321.
  - b. Pierce, J. (2011). Book Review: Gender, bullying, and harassment: Strategies to end sexism and homophobia in schools. *Men and Masculinities*, 14(5), 630–632.
  - c. Pacey, M.S. (2013) Engendering a gender discourse: A Critical review of Gender, bullying, and harassment. *Journal of LGBT Youth*, 10(4), 373-377.

### PEER-REVIEWED ARTICLES

1. **Meyer, E.J.** (2022) Sex, gender, and educational research: The case for transgender studies in education. *Educational Researcher*, 51(5) 315-323.  
<https://doi.org/10.3102/0013189X211048870>
2. **Meyer, E. J.**, Quantz, M\*, & Regan, P.V.\*. (2022). Race as the starting place: Equity directors addressing gender and sexual diversity in K-12 schools. *Sex Education: Sexuality, Society and Learning*. <https://doi.org/10.1080/14681811.2022.2068145>
3. **Meyer, E.J.** & Quantz, M\*. (2021) Who is (not) protected by Title IX? A critical review of 45 years of research. *Teachers College Record*. 123(2), 1-41.
4. **Meyer, E.J.**, Quantz, M\*, Taylor, C. & Peter, T. (2019) Elementary teachers' experiences with LGBTQ-inclusive education: Addressing fears with knowledge to improve confidence and practices. *Theory into Practice*. 58(1), 6-17.
5. **Meyer, E.J.** & Keenan, H.B.\* (2018) Can policies help schools affirm gender diversity? A policy archaeology of transgender-inclusive policies in California schools. *Gender and Education*. 30(6), 736-753.
6. **Meyer, E.J.**, Somoza-Norton, A., Lovgren, N.\*, Rubin, A.\* and Quantz, M.\* (2018) Title IX coordinators as street-level bureaucrats in U.S. schools: Challenges addressing sex discrimination in the #MeToo era. [Educational Policy Analysis Archives](https://doi.org/10.1080/0013189X.2018.1511111). 26(68), 1-28.
7. **Meyer, E.J.** & Somoza-Norton, A. (2018) [Challenges addressing sex discrimination with Title IX coordinators in the #MeToo era](https://doi.org/10.1080/0013189X.2018.1511111). *Phi Delta Kappan*. 100 (2), 8-11.
8. **Meyer, E.J.** & Leonardi, B. (2018) Teachers' professional learning to affirm transgender, non-binary, and gender-creative youth: Experiences and recommendations from the field. *Sex Education: Sexuality, Society, and Learning*, 18(4), 449-463.
9. **Meyer, E.J.**, Tilland-Stafford, A.\* , & Airtion, L.\* (2016) Supporting transgender and gender-creative youth: What we can learn from their teachers. *Teachers College Record*, 118 (8), 1-50.
10. Steele, T., Stone, C. and **Meyer, E.J.** (2016) [Bullying, cyberbullying, and sexting: School counselors' perceptions and role in intervention](https://doi.org/10.1080/0013189X.2016.1211111). *VISTAS online*: 86, 1-18.

11. Taylor, C., **Meyer, E.J.**, Peter, T., Ristock, J., Short, D., & Campbell, C. (2016). Gaps between beliefs, perceptions and practices: The Every Teacher Project on LGBTQ-inclusive education in Canadian schools. *Journal of LGBT Youth*, 13 (1-2), 112-140.
12. **Meyer, E.J.** (2015) The personal is political: LGBTQ education research and policy since 1993. *The Educational Forum*, 79(4), 347-352.
13. **Meyer, E.J.**, Taylor, C., & Peter, T. (2015). Perspectives on gender and sexual diversity (GSD)-inclusive education: Comparisons between gay/lesbian/bisexual and straight educators. *Sex Education: Sexuality, Society and Learning*, 15(3), 221-234.
14. Soodjinda, D., Parker, J., Ross, D., & **Meyer, E.J.** (2014). CSU Digital Ambassadors: An empowering and impactful faculty learning community. *Journal of Digital Learning in Teacher Education*, 31(1), 35-42.
15. **Meyer, E.J.**, Wade, C. A. & Abrami, P. (2013). Using electronic portfolios to foster 21<sup>st</sup> Century literacies. *Learning Landscapes*, 6(2) 265-282.
16. Abrami, P. C., Venkatesh, V., **Meyer, E.J.**, & Wade, C. A. (2013). Using electronic portfolios to foster literacy and self-regulated learning skills in elementary students. *Journal of Educational Psychology*, 105(4), 1188-1209.
17. Bures, E.M., Barclay, A., Abrami, P. C., **Meyer, E.J.** (2013). The reality of assessing 'authentic' electronic portfolios: Can electronic portfolios serve as a form of standardized assessment to measure literacy and self-regulated learning at the elementary level? *Canadian Journal of Learning and Technology*, 39(4), 1-21.
18. **Meyer, E.J.**, Abrami, P., Wade, A., Scherzer, R.\* (2011) Electronic portfolios in the classroom: Factors impacting teachers' integration of new technologies and new pedagogies. *Technology, Pedagogy, and Education*, 20(2), 191-207.
19. **Meyer, E.J.** & Lesiuk, V. (2010) Subverting the ivory tower: Teaching through critical conversations. *Cultural Studies ↔ Critical Methodologies*, 10(5), 394-396.
20. **Meyer, E.J.** (2010) Teachers, sexual orientation, and the law in Canada: A human rights perspective. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas for Middle & High School Teachers*, 83 (3), 89-95.
21. **Meyer, E.J.**, Abrami, P., Wade, A., Aslan, O.\* & Deault, L.\* (2010) Improving literacy and metacognition with electronic portfolios: Teaching and learning with ePEARL. *Computers and Education*, 55(1), 84-91.
22. **Meyer, E.J.** & Stader, D. (2009) Queer youth and the culture wars: From the classroom to the courtroom. *Journal of LGBT Youth*, 6(2), 135-154.
23. **Meyer, E.J.\*** (2008) Who we are matters: Exploring teacher identities through found poetry. *LEARNing Landscapes*, 1(3), 195-210.
24. **Meyer, E.J.\*** (2008) Gendered harassment in secondary schools: Understanding teachers' (non)interventions. *Gender and Education*, 20(6), 555-570.
25. **Meyer, E.J.\*** (2008) A feminist reframing of bullying and harassment: Transforming schools through critical pedagogy. *McGill Journal of Education*, 43(1), 33-48.
26. Brotman, S., Ryan, B., Collins, S., Chamberland, L., Cormier, R., Julien, D., **Meyer, E.J.\***, Peterkin, A, Richard, B. (2007). Coming out to care: Caregivers of gay and lesbian seniors in Canada. *The Gerontologist*, 47(4), 490-503.

\*indicates an author who was a graduate student at the time of their contributions to the publication

### OTHER PEER-REVIEWED PUBLICATIONS

27. Mangin, M., Keenan, H.B., **Meyer, E.J.**, McQuillan, M., Suárez, M., Iskander, L.\* (2022) Editors' Introduction: Toward trans studies in K-12 education. *Educational Researcher*, 51(5).
28. **Meyer, E.J.**, Leonardi, B., & Keenan, H.B. (2022). *Transgender students and policy in K-12 public schools: Acknowledging historical harms and taking steps toward a promising future*. Boulder, CO: National Education Policy Center. <http://nepc.colorado.edu/publication/transgender>
29. Regan, P.V.\* & **Meyer, E. J.** (2021). Queer theory and heteronormativity. In Cris Mayo (Ed.), *Oxford Encyclopedia of Gender and Sexuality in Education*. Oxford University Press.
30. **Meyer, E.J.** (2020). Gender and bullying. In Cris Mayo (Ed.), *Oxford Encyclopedia of Gender and Sexuality in Education*. Oxford University Press.
31. Penuel, W., **Meyer, E.J.**, Renée Valladares, M. (2016) *Making the most of the Every Student Succeeds Act (ESSA) – Helping states focus on school equity, quality and climate*. National Education Policy Center. <http://nepc.colorado.edu/publication/ESSA>

### BOOK CHAPTERS

1. Meyer, E.J. (in press) Nonbinary Awareness Week: 5 ways to be supportive. In *The New Normal: A Guide to Nurturing Humility, Empathy, and Inclusion [series 1: Implementing and promoting Empathy, Equity & Diversity Awareness Week, Nov. 13-19 in Libraries, Archives, Museums (LAM), academies and community agencies]*. Centre for Excellence on Empathy, Equity & Diversity (CEEED), Toronto. [reprint of blog post]
2. **Meyer, E.J.**, Regan, P.V.\*, and Jenkins, K. (2022) Transgender at school: Teaching, learning, and socialization. In Suarez, M. & Mangin, M. (eds.) *Trans\* Studies in K-12 Education: Creating an Agenda for Research and Practice*. Harvard Education Press. (p. 133-152)
3. **Meyer, E.J.** & Leonardi, B. (2020) Teachers' professional learning to affirm transgender, non-binary, and gender-creative youth: Experiences and recommendations from the field. In Gilbert, J. & Sinclair-Palm, J. (eds.) *Trans Youth in Education*. Routledge. [reprint]
4. Meyer, E.J. (2019) Chapter 17: Supporting gender and sexual diversity in schools: Teachers' perspectives, challenges, and possibilities, In Johnstone, C., Thomas, G., and Artilles, A. (eds) *The SAGE Handbook of Inclusion and Diversity in Education*. SAGE. (p. 222-231).
5. Meyer, E.J. (2019) Chapter 4: Ending bullying and harassment: The case for a queer pedagogy. In Rodriguez, N. & Mayo, C. (eds) *Queer Pedagogies: Theory, Praxis, Politics*. Springer.
6. Meyer, E.J. (2018) Creating schools that value sexual diversity. In Kincheloe, J. and Steinberg, S. (eds.) *Classroom Teaching: A Introduction, 2nd edition*. Peter Lang. [reprint]
7. **Meyer, E.J.**, Tilland-Stafford, A.\*, and Airton, L\* (2018) Creating affirming spaces for transgender and gender-creative students in schools: Lessons from their teachers. In Meyer, E.J. & Pullen Sansfaçon, A. (eds) *Supporting Transgender and Gender Creative Youth: Schools, Families, and Communities in Action*. [revised edition] Peter Lang.
8. Leonardi, B.\* & **Meyer, E.J.** (2016) Internal safety. In Brockenbrough, E., Ingrey, J., Martino, W. & Rodriguez, N. (Eds.) *Queer Studies and Education: Critical Concepts for the Twenty-First Century*. Palgrave Macmillan. (pp 173-182)

9. Meyer, E.J. (2014) New solutions for bullying and harassment: A post-structural feminist approach. (pp 209-240). In Schott, R. & Sondergard, D. (eds.) *School Bullying: New Theories in Context*. Cambridge University Press.
10. Meyer, E.J. (2014) Masculinities on *The O.C.*: A critical analysis of representations of gender. In Meyer, E.J. & Carlson, D. (eds.) *Gender and Sexualities in Education: A Reader*. Peter Lang. [reprint]
11. Meyer, E.J. (2014) Sexual harassment in school is a serious problem. In Gillard, A. (ed.) *Sexual Harassment, 1st ed.* Greenhaven Press.
12. Meyer, E.J. (2014) *She's the Man*: The Gender and sexuality curriculum at Hollywood high. In Steinberg, S. (eds.) *Critical Youth Studies Reader*. Peter Lang. [reprint]
13. Meyer, E.J. (2014) Supporting gender diversity in schools: Professional and legal perspectives. In Meyer, E.J. & Pullen Sansfaçon, A. (eds) *Supporting Transgender and Gender Creative Youth: Schools, Families, and Communities in Action*. Peter Lang.
14. Manning, K., Pullen Sansfaçon, A. & **Meyer, E.J.** (2014) Introduction. In Meyer, E.J. & Pullen Sansfaçon, A. (eds) *Supporting Transgender and Gender Creative Youth: Schools, Families, and Communities in Action*. Peter Lang.
15. Manning, K., Pullen-Sansfaçon, A. & **Meyer, E.J.** (2014) Conclusion. In Meyer, E.J. & Pullen Sansfaçon, A. (eds) *Supporting Transgender and Gender Creative Youth: Schools, Families, and Communities in Action*. Peter Lang.
16. Meyer, E.J. (2013) Foreword. In Miller, s., Burns, L., Johnson, T. (eds) *Generation Bullied 2.0: Prevention and Intervention Strategies for our Most Vulnerable Students*. Peter Lang.
17. Abrami, P., Bures, E., Idan, E., **Meyer, E.J.** & Venkatesh, V. (2013) Electronic Portfolio Encouraging Active and Reflective Learning. In Azevedo, R. and Alevin, V. (eds) *International Handbook of Metacognition and Learning Technologies*. (pp 503-515.) Springer Science.
18. Meyer, E.J. (2012) From here to queer: Mapping sexualities education. In Meiners, E. & Quinn, T. (eds.) *Sexualities in Education*. Peter Lang. (pp 9-17)
19. Meyer, E.J. (2011) Sexual harassment; Stop bullying now; and Bullying, High school. In Finley, L. (ed.) *Encyclopedia of School Crime and Violence*. ABC-CLIO.
20. Deleveau, G. & **Meyer, E.J.** (2011) Mentorship, critical pedagogy, and radical love: Lessons from Joe Kincheloe. In Brock, R., Mallot, C. & Villaverde, L. (eds.) *Teaching Joe Kincheloe*. Peter Lang. pp. 235-242.
21. Meyer, E.J. (2011) *She's the man*: Deconstructing the gender and sexuality curriculum at Hollywood high. In Carlson, D. & Roseboro, D. (Eds.) *The Sexuality Curriculum: Youth Culture, Popular Culture, and Democratic Sexuality Education*. Peter Lang. Pp. 231-245.
22. Meyer, E.J. (2011) Critical ontology and teacher agency: Postformal autobiography and its impacts on research and practice. In Hayes, K., Steinberg, S. and Tobin, K. (eds.) *Key works in Critical Pedagogy: Joe Kincheloe*. Sense publishers. Pp.219-226.
23. Abrami, P. C., Savage, R.S., Deleveau, G., Wade, A., **Meyer, E.J.** & Lebel, C. (2010). The Learning Toolkit: The Design, development, testing, and dissemination of evidence-based educational software In P. Zemliansky & D. M. Wilcox (Eds.), *Design and implementation of educational games: Theoretical and practical perspectives*. (pp. 168-187). IGI Global.

24. **Meyer, E.J.**, Wade, A., Pillay, V., Idan, E., and Abrami, P. (2010) Using electronic portfolios to foster communication in K-12 classrooms. In Black, E.(ed.) *The Dynamic Classroom: Engaging Students in Higher Education*. Atwood Publishing. pp 125-134.
25. Meyer, E.J. (2009) Creating schools that value sexual diversity. In Steinberg, S. (ed.) *Diversity and Multiculturalism: A Reader*. Peter Lang. 173-192
26. Meyer, E.J. (2008) I am (not) a feminist: Unplugging from the heterosexual matrix. In Churchill, A. (ed.) *Rocking your world: The emotional journey into the critical discourses*. Sense Publishers.
27. Meyer, E.J. (2008) Female bullying; The O.C.; Queer girls; Sports. In Mitchell, C. and Reid-Walsh, J. (eds.) *Girl Culture: An Encyclopedia*. Greenwood Press.
28. Wade, A., Abrami, P.C., **Meyer, E.J.** & White, B. (2008). ePEARL: Supporting learning using electronic portfolios. In Costa, F. & Laranjeiro, M. (Eds.), *e-Portfolio in education: Practices and reflections* (pp.83-93). Associação de Professores de Sintra.
29. Meyer, E.J.\* (2007) Masculinities on *The O.C.*: A critical analysis of representations of gender. In Macedo, D. & Steinberg, S. (eds.) *Media Literacy: A Reader*. Peter Lang. (pp 454-462)
30. Meyer, E.J.\* (2007) "But I'm not gay": What straight teachers need to know about queer theory. In Pinar, W. and Rodriguez, N. (eds.) *Queering Straight Teachers: Discourse and Identity in Education*. Peter Lang. (pp 15-29)
31. Meyer, E.J.\* (2006) Gendered harassment in North America. In Mitchell, C. and Leach, F. (eds.) *Combating Gender Violence in and around Schools*. Trentham Books. (pp 43-50).
32. Meyer, E.J. (1995) Coming-out letter. In Bohlin-Davis, O. (ed.). *Breaking Silence: Coming-Out Letters*. Xanthus Press.

### RESEARCH REPORTS

1. Taylor, C., Peter, T., Campbell, C., **Meyer, E.J.**, Ristock, J., & Short, D. (2015). *The Every Teacher Project on LGBTQ-inclusive education in Canada's K-12 schools: Final report*. Manitoba Teachers' Society.  
[http://news-centre.uwinnipeg.ca/wp-content/uploads/2016/01/EveryTeacher\\_FinalReport\\_v12.pdf](http://news-centre.uwinnipeg.ca/wp-content/uploads/2016/01/EveryTeacher_FinalReport_v12.pdf)
  - a. Taylor, C., Peter, T., Campbell, C., **Meyer, E.J.**, Ristock, J. et Short, D. (2015). *Rapport final du projet Chaque prof sur l'éducation inclusive des personnes LGBTQ dans les écoles de la maternelle à la douzième année au Canada*. Manitoba Teachers' Society.
2. Meyer, E. J. (2015). *The health and safety of LGBT youth in San Luis Obispo County Schools: Fact Sheet*. Central Coast Coalition for Inclusive Schools.  
[https://www.academia.edu/10331394/Health\\_and\\_Safety\\_of\\_LGBT\\_Youth\\_in\\_San\\_Luis\\_Obispo\\_County\\_Fact\\_Sheet](https://www.academia.edu/10331394/Health_and_Safety_of_LGBT_Youth_in_San_Luis_Obispo_County_Fact_Sheet)
3. **Meyer, E.J.** and Pride, B\*. (2014) *Initiating and Sustaining Educational Change: Seth's Law and the FAIR Education Act*. Research report completed for the American Educational Research Association and the San Luis Obispo County Office of Education.  
[https://www.academia.edu/7507999/Initiating\\_and\\_Sustaining\\_Educational\\_Change\\_The\\_FAIR\\_Education\\_Act\\_and\\_Seths\\_Law\\_Project\\_Final\\_Report\\_prepared\\_by](https://www.academia.edu/7507999/Initiating_and_Sustaining_Educational_Change_The_FAIR_Education_Act_and_Seths_Law_Project_Final_Report_prepared_by)
4. **Meyer, E.J.**, Parker, E., Ross, D., & Soodjinda, D. (2013). *Supporting technology integration in STEM teacher preparation: Case studies from across California State University campuses*. The California State University, Teacher Education and Public School Programs.



<http://www.calstate.edu/teacherED/documents/CSU-Case-Studies-TechIntegration-STEM-TeacherEd.pdf>

- American Educational Research Association (2013) *Prevention of Bullying in Schools, Colleges, and Universities: Research Report and Recommendations*. American Educational Research Association.

### ESSAYS & REVIEWS

- Meyer, E.J. (2019) The Transformation of Title IX: Regulating gender equality in education [Book review] *Teachers College Record*. <https://www.tcrecord.org> ID Number: 22934.
- Meyer, E.J. (2016) Legal pluralism as a new framework to understand bullying interventions: A review of “Don’t be so Gay!”: *Queers, bullying, and making schools safe* [Book review]. *Journal of LGBT Youth*, 13(3), 288-292.
- Meyer, E.J. (2016) Review of *Smart, skilled, and striving: Transforming and elevating the teaching profession*, National Education Policy Center. <http://nepc.colorado.edu/thinktank/review-tprep>
- Meyer, E.J. (2015) *Bully nation: Why america’s approach to aggression is bad for everyone* [Book review]. *Teachers College Record*. <http://www.tcrecord.org/Content.asp?ContentId=17860>
- Meyer, E.J. (2014) Exploring masculinities in education through a queer lens. *Sex Roles*. 70 (11/12) [Invited book review]
- Meyer, E.J. (2014) *The Bully Society and Gender, Heterosexuality and Youth Violence* [Book review]. *Men and Masculinities*. 7(4), 440-442.
- Meyer, E.J. (2009) Handbooks for educators and students working with Gay-Straight Alliances. [Book review]. *Journal of LGBT Youth*, 6(2), 317-324.

### GRANTS

#### EXTERNAL (\$526,623)

<b>Spencer Foundation</b> , Large grant program (2022) finalist: top 20 of 390 submissions, <i>Working Towards Justice in Secondary Schools: Learning From Teachers Who Support Activism</i> , P.I.	\$0 (not funded)
<b>Social Sciences and Humanities Research Council of Canada (2015-2017)</b> Insight grant competition, <i>Supporting transgender and gender minority youth in the school system: Investigating policy and practice</i> , P.I. W. Martino (Education, University of Western Ontario, Canada); Collaborating investigator <b>E.J. Meyer</b> (Education, University of Colorado, Boulder), W. Cumming-Potvin (Education, Murdoch University, Australia).	\$240,000 CAD
<b>Fonds Québécois de Recherche sur la Société et la Culture, (2013-2017) [Quebec Research funds on society and culture]</b> <i>Soutien aux équipes de recherche: Instruments du savoir pour l'apprentissage/ Research Team support : Knowledge and learning tools</i> (Abrami, P.C. (P.I.) with Bernard, R.M., Brodeur, M., Bures, E., Dedic, H., Laplante, L., Rosenfield, S., Schmid, R.F., Venkatesh, V., & Waddington, D.)	\$629,990 CAD*



*collaborator (no direct funds awarded, not included in total above)	
<b>Growing Together Initiative: Funding equality for our LGBT community (2012-2015)</b> Supporting <i>FAIR Education Act Implementation</i> , P.I.	\$1,000
<b>CSU Chancellor's Office, Digital Ambassador Program (2012-2013, 2013-2014, 2014-2015)</b> to support the integration of new technologies in teacher credential programs.	\$5,000 annually
<b>American Educational Research Association – Education Research Service Project (2013-2014)</b> <i>Initiating and Sustaining Educational Change: Implementing the FAIR Education Act and Seth's Law</i> , P.I.	\$5,000
<b>Social Sciences and Humanities Research Council of Canada (2012-2013)</b> Connection Grant competition, <i>National Workshop on Gender Creative Kids</i> . P.I. K. Manning (Political Science, Concordia University); Co-investigators <b>E.J. Meyer</b> (Education, California Polytechnic State University), A. Pullen Sansfaçon (Social Work, Université de Montreal), Travers (Sociology, Simon Fraser University), S. Ghosh (Psychiatry, McGill University Health Centre)	\$40,819 CAD
<b>Google Faculty Institute (2011-2012)</b> , <i>Flipping Classrooms with Noyce Scholars</i> , P.I. E. Himelblau (Biology, California Polytechnic State University), Co-investigators <b>E.J. Meyer</b> (Education, California Polytechnic State University), C. Hoellwarth (Physics, California Polytechnic State University), M. Ashbran (CSU Long Beach)	\$19,150
<b>Social Sciences and Humanities Research Council of Canada (2011-2014)</b> , Standard Research Grant competition, <i>National Survey of Canadian Teachers on Sexual and Gender Minority Inclusive Education</i> . P.I. C. Taylor (Education/Rhetoric & Communications, University of Winnipeg); Co-investigators <b>E.J. Meyer</b> (Education, California Polytechnic State University), T. Peter (Sociology, U Manitoba), J. Ristock (Associate VPR Research/Women's & Gender Studies, University of Manitoba), D. Short (Law, U Manitoba).	\$138,063 CAD
<b>Social Sciences and Humanities Research Council of Canada (2011-2014)</b> , Insight Development Grant competition, <i>Gender Creative Kids: Analyzing the Social, Educational, and Activist Worlds of Gender Nonconforming Children in Canada</i> P.I. K. Manning (Political Science, Concordia University); Co-investigators <b>E.J. Meyer</b> (Education, California Polytechnic State University), A. Pullen Sansfaçon (Social Work, Université de Montreal).	\$67,591 CAD
<b>Fonds Québécois de Recherche sur la Société et la Culture, (2011-2014) [Quebec Research funds on society and culture]</b> Team Grant, <i>Sexualités et Genres: Vulnérabilité Résilience</i> [Sexualities and Genders : Vulnerability Resilience]. Project Title : <i>Les jeunes de minorités sexuelles: vulnérabilité, résilience et pratiques d'intervention</i> . [Sexual minority youth: Vulnerability, resilience and intervention practices]. P.I. L. Chamberland (Sexologie, Université de Québec a Montréal).	\$616, 264 CAD*
*collaborator (no direct funds awarded, not included in total above)	

**INTERNAL (\$117, 256)**

<b>CU Boulder, Research and Innovation Office (RIO) Seed Grant (2022)</b> , <i>Working towards LGBTQ equality in secondary schools: Learning from teachers who support student Activism</i> , P.I.	\$49,456
<b>CU Boulder, Women Investing in the School of Education (WISE) (2019)</b> <i>Strengthening educators' knowledge and confidence about free speech in K-12 schools</i> , P.I.	\$10,000
<b>CU Boulder, Leadership Education for Advancement and Promotion (LEAP) Associate Professor Growth grant, (2018-19)</b> , <i>Demystifying the First Amendment in PreK-20 classrooms: Exploring the limits of free speech in educational contexts</i> , P.I.	\$7,800
<b>CU Boulder, Women Investing in the School of Education (WISE) (2017-2018)</b> , <i>Deepening Collaboration and Professional Learning through Co-teaching</i> , P.I. <b>E.J. Meyer</b> with Co-investigators A. Boggs and A. Cartun	\$8,000
<b>CU Boulder, Women Investing in the School of Education (WISE) (2016-2017)</b> , <i>Improving Student Teaching through Co-teaching</i> , P.I. <b>E.J. Meyer</b> with Co-investigators A. Boggs and A. Cartun	\$8,000
<b>Cal Poly Research, Scholarly, and Creative Activities Grant (2015-2016)</b> , <i>Title IX Coordinators: Perceptions of and preparedness for the job</i> , P.I. <b>E.J. Meyer</b> with A. Somoza-Norton, co-investigator (Education, California Polytechnic State U.)	\$14,000
<b>Cal Poly School of Education College-Based Fees (2014-2015)</b> , registration costs for 12 teacher candidates to attend the annual Computer Using Educators conference in Palm Springs, California (March 2015).	\$3,000
<b>Cal Poly College of Liberal Arts, Instructionally Related Activities Grant (2014-2015, 2015-2016)</b> to support the growth and publication of <i>Sprinkle: An Undergraduate Journal of Feminist and Queer Studies</i> .	\$1500, \$1500
<b>Cal Poly School of Education Scholarly Assigned Time (2013-2014, 2014-2015)</b> Applied for and awarded 4 Weighted Teaching Units of course release time to work on research and scholarship activities.	4WTUs
<b>Cal Poly Extramural Funding Initiative (2013-2014)</b> , <i>Supporting Educational Change: Implementing the FAIR Education Act and Seth's Law</i> , P.I.	\$14,000

**PUBLIC SCHOLARSHIP  
NATIONAL & INTERNATIONAL**

1. Blog, "Gender and Schooling" *Psychology Today*, [641,000+ views] (since 2009)  
<https://www.psychologytoday.com/blog/gender-and-schooling>

2. Micro Blog, [www.twitter.com/lizjmeyer](https://www.twitter.com/lizjmeyer) @lizjmeyer [2,700+ followers] (2010-2023)
3. Quoted in *Self* magazine article (2023, August 24) [Let them play](https://www.self.com/story/youth-sports-health-benefits)  
<https://www.self.com/story/youth-sports-health-benefits>
4. Quoted in *Education Week* article (2023, August 16) [What's With All the Education News Out of Florida? A Recap of Education Policy Decisions.](#)
5. Invited guest for the [Munk Debates](#), "[Teaching about Gender Identity](#)" (posted May 10, 2023)
6. Video interview for [The Voice](#), "Who is (not) protected by Title IX? A critical review of 45 years of research" EdLab, Teachers College, Columbia University (posted January 2023)
7. Quoted in NBC News story (2023, January 10) "[Teen endured taunts after reporting a sex assault, but her school didn't help, complaint says](#)"
8. Quoted in *Chalkbeat* article (2022, July 8) "['I'm terrified': As new laws take effect, LGBTQ students and allies fear the consequences](#)"
9. Interview with [Ethical Schools podcast](#) (2022, March 10). "Gender and sexually diverse students: Creating comfortable schools"
10. Quoted in *The74* article (2019, September 18), "[Chicago Public Schools Routinely Mishandled Sexual Assault Cases and Violated Title IX. Experts Say Its No Outlier.](#)"
11. Campbell, Taylor, **Meyer**, Peter, Ristock, & Short (2019, May 17) [Overcoming barriers: Addressing educators' misconceptions and fears about doing LGBTQ2+-inclusive education.](#) *Education Canada*. [EdCan Network](#).
12. [Betsy DeVos's Proposed Title IX Regulations: A Q&A with NEPC Fellow Elizabeth Meyer](#) (2019, February 28) National Educational Policy Center Newsletter.
13. Quoted in *EdWeek* article, "[When students say #metoo, schools may be unprepared to help](#)" (2018, September 27).
14. Radio interview on *Public Schools Ill Equipped to Protect Against Sex Discrimination* on [Public News Service](#) (aired June 11, 2018).
15. [Free Speech in K-12 Schools: Online workshop](#). YouTube video series (posted October 1, 2019).
16. [Student and Staff Speech Rights in K-12 Schools \[Fact Sheet\]](#). Resource created for the National Center for Free Speech and Civic Engagement. Irvine, CA.
17. [Free Speech and Academic Freedom in Higher Education \[Fact Sheet\]](#). Resource created for the National Center for Free Speech and Civic Engagement. Irvine, CA.
18. Radio interview on #MeToo and sexual harassment on [Viewpoints with Todd Van Der Heyden CJAD 800 Montreal](#) (aired November 18, 2017).
19. TV interview on Sexual harassment in Hollywood on [CTV National News](#) with Todd Van Der Heyden. (aired November 10, 2017)
20. Video interview for [The Voice](#), "Transgender and gender-creative students in PK–12 schools: What we can learn from their teachers" EdLab, Teachers College, Columbia University (posted October 27, 2017).
21. Radio interview on *Lord of the Flies* film remake with an all-female cast on [Viewpoints with Todd Van Der Heyden CJAD 800 Montreal](#) (aired September 8, 2017).
22. Opinion column
  - o "Laws can help reduce bullying of trans youth," in [The Winnipeg Free Press](#) (June 20, 2017) with K. Manning

- “Yes, a law can help prevent the bullying of transgender youth,” in [The Province](#) (June 13, 2017) with K. Manning
  - “Laws can reduce bullying of transgender youth,” in [The Huffington Post Canada](#) (June 9, 2017) with K. Manning
  - “Yes, a law can help prevent the bullying of transgender youth,” in [The Montreal Gazette](#) (June 6, 2017) with K. Manning
23. Radio interview on Prom on [Viewpoints with Todd Van Der Heyden CJAD 800 Montreal](#) (aired May 5, 2017).
  24. Quoted in Medium.com article, [“Boys will be boys - Girls just wanna have fun”](#) (October 10, 2016).
  25. Television interview on [Le Telejournal 22h](#) on Radio-Canada [French language national news station] on anti-LGBT violence in the United States following the Orlando Pulse nightclub shooting (aired June 12, 2016).
  26. Radio interview on the Pope and LGBT issues on *The Chris Baker Show* on News Radio 1110 KFAB and iHeart Radio (aired September 22, 2015).
  27. Quoted in Huffington Post article, [“The universal sex appeal of OITNB’s Ruby Rose”](#) (June 16, 2015).
  28. Radio interview on [“Is being transgender as a mental disorder?”](#) on *Dr. Drew midday live* with Mike Catherwood on KABC. (aired April 29, 2015) .
  29. TV interview on gender neutral parenting, [“Grow up!: Parenting wars”](#) with John Stossel on Fox News (aired November 22, 2014).
  30. Video podcast interview, [“Making schools safer for all kids”](#) re: sexual harassment and Title IX on *Family Confidential with Annie Fox* (episode FCV022 posted August 7, 2014).
  31. Internet radio interview on bullying and LGBT youth on *The Stuph File with Peter Anthony Holder*. (Episode #0253 recorded June 19, 2014) [www.TheStuphFile.com](#)
  32. Internet radio interview on "Gender controversies and confusion" on [Dr. Carole's Couch](#) with Dr. Carole Lieberman, (aired June 10, 2014).
  33. Radio interview on [teachers' online lives on Talk of the Nation, National Public Radio](#), (April 2012).

## REGIONAL

1. Quoted in *Bucket List Community Cafe* story, [Threat of LGBTQ+ ‘erasure’ in Area Schools](#) (January 3, 2023)
2. Quoted in *Colorado Public Radio* story, [Social studies revision continues to roil board of education with new proposal to start over with conservative coalition’s “American Birthright” standards](#) (October 11, 2022)
3. *CU Boulder Today* Interview, [“From ‘Don’t Say Gay’ to bathrooms and sports: How debates over LGBTQ+ rights impacts kids”](#) (published June 20, 2022).
4. CU Boulder Ed Talk, [“How Schools can End Gendered Violence”](#) (online event April 14, 2022).
5. Television interview, [“Colorado BOE may remove LGBTQ topics from K-3 curriculum”](#) 9News Colorado (aired April 12, 2022).
6. Opinion Column, [“SVVSD needs to ensure support for LGBTQ students, families”](#) in the *Longmont Times-Call* (September 13, 2021).
7. *Brainwaves* podcast interview, *CU Boulder Today*, [“Modern education: How trust and bullying are becoming two of K-12’s biggest challenges,”](#) (September 17, 2019).

8. Quoted in Colorado Public Radio story, "[Independent or internal? That's the question when DPS investigates its own](#)", (July 5, 2018).
9. Quoted in Chalkbeat.com article, "[Aurora Public Schools' principals more racially diverse this year, but district still lagging behind](#)" (September 22, 2017).
10. Radio interview on "Patriarchy 101" on [Ethan Bearman KGO 810 Radio](#) (aired December 13, 2016).
11. Opinion Column, [Student harassment and the symbolism of safety pins](#) in *The Denver Post* (November 24, 2016).
12. Meyer, E.J. (2016) The Path to becoming a licensed teacher. *Colorado Business Review*, 82(3), 6-7.
13. Opinion Column, [On loving transgender people](#) in the *Longmont Times-Call* (June 14, 2016)
14. Radio interview, Living trans on the Central Coast, *Central Coast Voices KCBX* (aired February 5, 2015).
15. TV interview, Mistakes schools make when addressing bullying, *KCAL9* (aired August 22, 2014).
16. TV interview, Bullying, LGBT issues, and Seth's Law, [Charter California Edition](#) (Recorded June 6, 2014).
17. Radio interview, Gender identity: Thinking beyond pink and blue, *Dave Congalton Show*, [KVEC](#) (March 24, 2013).
18. Radio interview, Bullying and new California laws, *Dave Congalton Show*, [KVEC](#) (January 10, 2013).
19. Radio interview, Hazing, [Think Out Loud](#), Oregon Public Radio (aired February 7, 2012).

## PRESENTATIONS

### SCHOLARLY PRESENTATIONS

1. **Meyer, E.J.** & Kurtz, E.K. (accepted for 2024, April) *Advocating for Activism: Teachers' Experiences Supporting Student Activism for LGBTQ Equity*. [Roundtable Session] Paper presented at The Annual Meeting of the American Educational Research Association. Philadelphia, PA.
2. Kurtz, E.K. & **Meyer, E.J.** (accepted for 2024, April) *Advocacy and activism for LGBTQ+ equity in schools: A systematic review of the literature* [Roundtable Session] Paper presented at The Annual Meeting of the American Educational Research Association. Philadelphia, PA.
3. Regan, P.V.\* & **Meyer, E.J.** (2022, April) *Transness in schools: A systematic review of literature through a trans of color critique* [Paper Session] Paper presented at The Annual Meeting of the American Educational Research Association. San Diego, CA. DOI: 10.3102/IP.22.1883796
4. **Meyer, E.J.** , Regan, P.V.\* & Jenkins, K.(2022, April) *Transgender studies in education: Teaching, learning, and socialization* [Symposium] Paper presented at The Annual Meeting of the American Educational Research Association. San Diego, CA.
5. Meyer, E.J. (2022, April) *Supporting transgender workers in pre-K-12 schools: Lessons from research and practice*. [Symposium Discussant] at The Annual Meeting of the American Educational Research Association. San Diego, CA.
6. Meyer, E.J. (2021, April) *Sex and gender in educational research: The case for transgender studies in education*. [Presidential Session] Paper presented at The Annual Meeting of the American Educational Research Association. online.

7. **Meyer, E.J.**, \*Quantz, M. & \*Regan, P. V. (2021, April) *Race as the starting place: Equity directors addressing gender and sexual diversity* [Roundtable Session]. Paper presented at The Annual Meeting of the American Educational Research Association. online.
8. **Meyer, E.J.**, \*Quantz, M. & \*Regan, P. V. (2020, April) *How do diversity and equity programs in K–12 schools support LGBTQ youth? A national study of district-level Diversity Mentors* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rpsg8qk> (Conference Canceled)
9. **Meyer, E.J.** & Quantz, M.\* (2019, November) *Teachers advocating for LGBTQ youth: The limits of free speech in k-12 schools*. Paper presented at The 9th International Conference on Social Justice and Education, Honolulu, HI.
10. **Meyer, E.J.** & Quantz, M.\* (2019, April) *Free speech in the Trump era: A mixed-methods investigation of K-12 and university faculty*. Paper presented at The Annual Meeting of the American Educational Research Association, Toronto, CANADA.
11. **Meyer, E.J.** & Quantz, M.\* (2019, April) *Where have all the Title IX Coordinators Gone? A National survey of K-12 districts*. Paper presented at The Annual Meeting of the American Educational Research Association. Toronto, CANADA.
12. **Meyer, E.J.** & Quantz, M.\* (2018, April) *45 years since Title IX: A critical feminist review of the literature*. Paper presented at The Annual Meeting of the American Educational Research Association, New York, NY.
13. **Meyer, E.J.** & Keenan, H.B.\* (2018, April) *Ecosystems of support: How local contexts impact the development of transgender-affirming school policies and practices*. Paper presented at The Annual Meeting of the American Educational Research Association, New York, NY.
14. Cartun, A., Henson, K.\*, and **Meyer, E.J.** (2018, April) *Prepared for what? Preparing new teachers for collaborative learning through co-teaching*. Paper presented at The Annual Meeting of the American Educational Research Association, New York, NY.
15. **Meyer, E.J.**, Somoza-Norton, A., Lovgren, N.\*, Rubin, A.\*, and Quantz, M.\* (2017, November 9) "Here are your keys, your desk, and oh, by the way, you're the Title IX Coordinator": Experiences of K-12 Title IX Coordinators. Presented at the *Education Law Association* Annual Conference. San Diego, CA.
16. **Meyer, E.J.** & Keenan, H.B.\* (2017, April 28) *Supporting transgender and gender-creative students in California: A unique legislative context*. Paper presented at The Annual Meeting of the American Educational Research Association, San Antonio, TX.
17. Zeichner K. & **Meyer, E.J.** (2016, September 23) *ESSA and non-traditional licensure programs: Do they dumb down or improve teacher education (or does it depend)?* Invited panelist at the 10th Annual National Educational Policy Center Fellows research panel. Boulder, CO.
18. **Meyer, E.J.**, Peter, T. & Taylor, C. (2016, April). *Factors influencing teachers' confidence in intervening in gendered harassment: Testing a theoretical model*. Paper presented at The Annual Meeting of the American Educational Research Association, Washington, DC.
19. Meyer, E.J. (2015, October) *Supporting gender and sexual diversity in schools: Teachers' perspectives, challenges, and possibilities*. Paper presented at the National Council for Social Studies conference. New Orleans, LA.

20. **Meyer, E.J.**, & Stafford, A. (2015, April). *Pedagogies of exposure and courageous conversations: Preparing teachers for gender diversity in the classroom*. Paper presented at The Annual Meeting of the American Educational Research Association, Chicago, IL.
21. **Meyer, E.J.**, Taylor, C. & Peter T. (2014, April 3). *Gender and sexual diversity-inclusive education: A National survey of K-12 educators*. Paper presented at The Annual Meeting of the American Educational Research Association, Philadelphia, PA.
22. Meyer, E.J. (2014, April 5). *Initiating and sustaining educational change: Implementing the FAIR Education Act and Seth's Law*. Invited poster presented at The Annual Meeting of the American Educational Research Association, Philadelphia, PA.
23. **Meyer, E.J.**, Stafford, A.\* , & Airton, L.\* (2014, April 7). *The experiences of transgender and gender-creative youth in schools: What we can learn from their teachers*. Paper presented at The Annual Meeting of the American Educational Research Association, Philadelphia, PA.
24. Meyer, E.J. (2013, June 2). *Preparing educators to work with gender creative kids*. Paper presented at The Annual Meeting of the Canadian Association for the Study of Women in Education, Victoria, BC, Canada.
25. **Meyer, E.J.**, Pullen-Sansfaçon, A. and Manning, K. (2013, June 4). *Social Action Research and gender creative youth*. Paper presented at The Annual Meeting of the Association for the Research in Cultures of Young People, Victoria, BC, Canada.
26. Meyer, E.J. (2013, April 30). *20 years of LGBTQ education research and policy: From poverties of knowledge to poverties of courage*. [invited presidential session] Paper presented at The Annual Meeting of the American Educational Research Association, San Francisco, CA.
27. Meyer, E.J. (2013, April 30). *Prevention of Bullying in Schools, Colleges, and Universities: Research Report and Recommendations (Briefs 4, 5, & 8)*. [invited presidential session] Research report presented at The Annual Meeting of the American Educational Research Association, San Francisco, CA.
28. **Meyer, E.J.** & Clegg, A. (October 27, 2012) *Legal and ethical Issues for educators working with gender creative and transgender youth*. Invited paper presented at the First National Workshop on Gender Creative Kids, Concordia University, Montreal, Quebec, Canada.
29. Manning, K., Pullen-Sansfacon, A., **Meyer, E.J.**, Ghosh, S. & Adams, A. (October 29-31, 2012) *Working the social: Improving health outcomes in gender nonconforming children*. Poster presented at the Canadian Institutes of Health Research. Montreal, Quebec, Canada.
30. **Meyer, E.J.** (2012, April) *Transgressions and consequences: Enforcing gender conformity in school*. Paper presented at the annual meeting of the American Educational Research Association. Vancouver, BC.
31. Lysenko, L., Bures, E., Idan, E., Wade, A., Abrami, P. & **Meyer, E.J.** (2012, October). *An electronic portfolio for teachers: Design and preliminary assessment*. Paper presented at the World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Montreal, Canada.
32. Meyer, E.J. (2011, April 7) *Creating schools that value gender and sexual diversity: The case for queer pedagogy*. Invited presenter at the McGill University Education Graduate Students' Society Symposium: *Gender, Sexuality, and Inclusion*. Montreal, QC.



33. Meyer, E.J. (2011, April) *She's the Man: Deconstructing the gender and sexuality curriculum at "Hollywood high"*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
34. Meyer, E.J. (2010, May 3) *Teachers, sexual orientation, and the law in Canada: A human rights perspective*. Paper presented at the annual meeting of the American Educational Research Association. Denver, CO.
35. Meyer, E.J. (2010, April) *Gender, bullying, and harassment: Using queer pedagogy to disrupt discourses of power and popularity in schools*. School of Education seminar series. University of Colorado at Boulder. Boulder, CO.
36. Meyer, E.J. (2010, March) *Gender, bullying, and harassment: Using queer pedagogy to disrupt discourses of power and popularity in schools*. Feminist Café Series: Simone de Beauvoir Institute, Concordia University. Montreal, QC.
37. Meyer, E.J. (2009, December) *Introducing gender and sexual diversity in teacher education: Seven foundational approaches*. Paper presented at the annual conference of the Center for Anti-Oppressive Education. Chicago, IL.
38. Bures, E., Barclay, A., Abrami, P. & Meyer, E.J. (2009, August). *Contextualizing student assessment: How can teachers effectively assess electronic portfolios?* Paper presented at the 2009 European Association of Research and Learning in Instruction (EARLI), Amsterdam.
39. Meyer, E.J., Abrami, P. & Wade, A. (2009, April 14) *Electronic portfolios in the classroom: Factors impacting teachers' integration of new technologies and new pedagogies*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
40. Meyer, E.J. (2009, April 14) *Gender, bullying, and harassment: Strategies to end sexism and homophobia in schools*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
41. Abrami, P.C., Savage, R.S, Deleveau, G., Wade, A., Meyer, E.J. & LeBel, C. (2009). *ABRACADABRA: What we know to date about A Balanced Reading Approach for Canadians Designed to Achieve Best Results for All*. Proceedings of the Aboriginal Policy Research Conference: Ottawa, Ontario.
42. Wade, A., Abrami, P., Meyer, E.J. & White, B. (2008, May 4) *Supporting learning using electronic portfolios*. Paper presented at the European Institute for e-Learning's conference on Electronic Portfolios and Digital Identity. Montreal, QC.
43. Meyer, E.J. (2008, March 22) *Policy in practice: How teachers understand and apply school policies in cases of bullying and harassment*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
44. Meyer, E.J. (2008, March 24) *The phenomenology of teacher identities: Representations in found poetry*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
45. Meyer, E.J. (2007, April 9) *Bullying and harassment in secondary schools: A critical feminist analysis of the gaps, overlaps, and implications from a decade of research*. Paper for the annual meeting of the American Educational Research Association. Chicago, IL.

46. Carastathis, A., Chew, D., **Meyer, E.J.**, and Nelson, C. (2007, March) *The new F word: Why feminism is needed today*. Invited panelist for symposium commemorating International Women's Day. McGill Women's Studies Association. Montreal, QC.
47. Stader, D. & **Meyer, E.J.** (2006, October) *Sexual minority youth and the culture wars: Out of the closet and drafted into battle*. Paper presented at the 52nd Annual Conference of the Education Law Association. Paradise Island, Bahamas.
48. Brotman, S., Ryan, B., **Meyer, E.J.**, & Chamberland, L. (2006, July) *The health and social service needs of gay and lesbian seniors across Canada*. Paper presented at the Outgames 1st international conference on GLBT human rights. Montreal, QC.
49. Meyer, E.J. (2006, May) *Lessons from Jubran: Reducing school board liability in cases of peer harassment*. Paper presented at the annual meeting of the Canadian Association for the Practical Study of Law and Education, Montreal, QC.
50. Brotman, S., Ryan, B. & **Meyer, E.J.** (2005, November) *Closed doors and open windows: Challenges and solutions for gay and lesbian seniors accessing health care across Canada*. Paper presented at the annual Canadian Rainbow Health Conference, Halifax, NS.
51. Meyer, E.J. (2005, April) *Homophobic harassment in schools: When students seek justice*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, QC.
52. **Meyer, E.J.** & Ramsay, P. (2003, April) *Frat boys and mama's boys: The undergraduate male experience*. Paper presented at the annual meeting of the American College Personnel Association, Minneapolis, MN.

### KEYNOTES & INVITED TALKS

1. [Ending bullying and bias in schools](#). Invited faculty/alumni speaker CU Boulder NEXT. Denver, CO. February 20, 2019.
2. "Who am I, anyway?" *Critical ontology, queer pedagogy, and radical love*. (2016, May 20) Invited keynote speaker at the LGBTQ issues in Music Education Conferences (QMue3) at the University of Illinois. Urbana-Champaign, IL. (~ 80 attendees)
3. *Gender, bullying, and body size: Barriers and solutions to supporting youth of all shapes and sizes*. (2015, April 16) Invited keynote speaker at the National Eating Disorders Conference (NEDiC). Toronto, Ontario, Canada. (~ 500 attendees)
4. *Gender, bullying, and harassment: How the binary harms us all*. (2014, May 16) Invited keynote speaker at the University of Oregon TeachOUT Leadership Lunch. Eugene, OR. (~ 75 attendees)
5. *Understanding gender, heteronormativity, & homophobia in schools*. (2013, May 31) Invited keynote speaker, Flanders Ministry of Education, Brussels, Belgium. (~ 250 attendees)
6. *Supporting transgender and gender creative youth: Schools, families, and communities in action*. (2013, November 14) Invited lecture, Institute for Gender, Race, Sexuality, and Social Justice, University of British Columbia, Vancouver, British Columbia, CANADA.
7. *From 'No Promo Homo' to Social Justice 12: Constructing official ignorance/knowledge about gender and sexuality in North American Schools*. (2013, November 14) Invited lecture, Departments of Sociology and Anthropology and Faculty of Education, Simon Fraser University, Vancouver, British Columbia, CANADA.

8. *Gender, bullying, and harassment: Strategies to end sexism and homophobia in schools.* (2012, April 27) Invited keynote speaker, Sacramento Unified School District conference. Sacramento, CA. (~ 300 attendees)
9. *Creating cultures of peace and inclusion in schools.* (2011, October 1) Invited keynote speaker, "Youth and Violence: The Role of Education" conference. Dawson College. Montreal, QC. (~ 500 attendees)
10. *Gender, bullying and harassment: Supporting youth through advocacy and education.* (2011, May) Invited talk, Dawson College School of Social Work. Montreal, QC. (~ 50 participants)
11. *Genderphobia vs. Homophobia?* (2010, November 17) Invited Keynote speaker, "LGBT and Education" conference, Flemish Ministry of Education, Youth, and Equal Opportunities. Brussels, Belgium. (~ 400 attendees)

### **GUEST LECTURES**

1. *Demystifying the First Amendment in K-12 classrooms.*
  - a. EDUC 230 Cultural Diversity and Social Context (M. Jimenez-Silva). University of California Davis. October 23, 2018.
  - b. Secondary Methods Seminar (English, Social Studies, Science) Teacher Education Program. University of California Davis. October 25, 2018.
  - c. First Year Seminar: Freedom of Speech in the Supreme Court (A. Bhagwat). University of California Davis. October 25, 2018.
  - d. EDUC 5316 Nature of Social Studies. (K. Willmann) University of Colorado Boulder. September 27, 2018.
2. *Gender and Sexual Diversity and Human Rights in Canadian Schools.* In EDUC 450 Diversity in Learning (M. Kehler). University of Calgary. January 18, 2018.
3. *Gender and Sexual Diversity in Elementary Classrooms.* in EDUC 4331 Elementary Social Studies Methods (L. Hannapel). November 27, 2017.
4. *Title IX.* in EDUC 3013, School and Society (M. Quantz), October 26, 2017
5. *Understanding and responding to bullying and harassment.* in EDUC 4023/5485 -001, -002 Differentiation in the Secondary Classroom, (combined class session for A. Boardman & L. Jordan) January 31, 2017.
6. *"Pariah" [film] and understanding homophobia in schools.*
  - a. EDUC 2150 Education in Film, (M. Quantz) March 8, 2016.
  - b. EDUC 2150 Education in Film, (E. Dutro) October 27, 2015.
7. *Sustaining your spirit: Finding joy and support in your first year teaching.* PIE Big Workshop Partners In Education Masters Program, School of Education. Boulder, CO. January 2016.
8. *Gender and sexual diversity in elementary schools.* EDUC 4321 Writing Instruction in Elementary Classrooms (A. Cartun) September 1, 2015.
9. *LGBT issues in elementary schools: Seth's Law and the FAIR Education Act.*
  - a. EDUC 431-01 & -03 Elementary Social Studies Methods (J. Bauer). 2014, November.
  - b. EDUC 431-01 & -03 Elementary Social Studies Methods (L. Prieto). 2013, May.
  - c. EDUC 431, Elementary Social Studies Methods (L. Prieto). 2012, November.
10. *Understanding bullying and harassment: An ecological model.* EDUC 207, Child Development (F. Mayer). March 12, 2013.

11. *Understanding bullying and harassment: Supporting students with special needs*. EDUC 554, Special Education Seminar (M. Ruef & M. Best). April 25, 2012.

### COMMUNITY PRESENTATIONS AND WORKSHOPS

1. Workshop presenter. *Making GLSEN work for you: Exploring free LGBTQ-inclusive lessons and resources for your classroom*. Educator Institute for Equity and Justice. Longmont, CO. July 2021.
2. Workshop presenter. *Leveraging Title IX to support LGBTQ youth in your district: Action planning*. Educator Institute for Equity and Justice. Longmont, CO. July 2021.
3. Panelist & co-planner. *Supporting LGBTQ youth of color in schools*. Online workshop organized by Shaun Harper & Daniel Soodjinda. University of Southern California for Los Angeles Unified School District. November 9, 2020.
4. Invited presenter. *Free Speech on campus: Where's the line?* LEAP Faculty Development Program. University of Colorado Boulder.
  - a. Women's Faculty Lunch, November 2019
  - b. Introductory Leadership Workshop, January 2020
  - c. Introductory Leadership Workshop, October 2020.
5. Workshop presenter. Institute on LGBTQ-Inclusive Educational Practices. Boulder, CO. June 19, 2019.
  - a. *Supporting transgender and non-binary youth: Classroom practices that promote gender-justice for all*.
  - b. *#metoo, Title IX, and supporting queer youth: Laws and policies to reduce gendered violence in schools*.
6. Invited presenter. *Making GLSEN work for you: Exploring free LGBTQ-inclusive lessons and resources for your classroom*. Institute on LGBTQ-Inclusive Educational Practices. Greeley, CO. March 2019.
7. Invited panelist. *Hate crimes, bullying, and social media*. Community event co-sponsored by the Boulder Jewish Community Center, Boulder District Attorney's Office, Out Boulder, Safe Shelter of St. Vrain Valley, and Safehouse Progressive Alliance for Nonviolence. October 29, 2018.
8. Invited presenter. *Free speech in the classroom: Facilitating productive dialogue in polarized political times*. Center for Educational Excellence. University of California Davis. October 24, 2018.
9. Invited presenter. *Free Speech on campus: Where's the line?* Academic Leaders Retreat. University of Colorado Boulder. August 16, 2018.
10. Workshop presenter. *Creating schools that affirm gender diversity*. TRANSforming Gender Conference. University of Colorado Boulder. March 8, 2018.
11. Workshop presenter. *Creating a supportive and inclusive environment for gender and sexual diversity*. Jefferson County Schools Student Voice: Leadership and Equity Conference. University of Colorado Boulder. February 27, 2018.
12. Invited panelist. *Understanding sexual harassment in our community*. Boulder Rotary Club. Boulder, CO. January 26, 2018.
13. Invited presenter. *Critical pedagogy and classroom management*. Workshops for the Colorado Shakespeare Festival's "Shakespeare and Violence Prevention project".
  - a. January 8, 2018
  - b. January 17, 2017

- c. September 8, 2016
14. Live Webinar panelist. *Real Boy: Screening and panel discussion*. Presented by Psychology Today, PBS, and [HiTOPS](#). May 13, 2017.
  15. Workshop presenter. *Supporting trans and gender-creative kids: Lessons from their teachers*. Transforming Gender Conference. University of Colorado Boulder. March 11, 2017.
  16. Invited panelist to speak at the "Innovation in Education film series," *Most Likely to Succeed* [film]. Boulder Valley School District: Boulder, CO. 2016, October 27. (~200 attendees)
  17. Invited expert to speak at open forum on the *BVSD Policy on Transgender Students*. Boulder Valley School District: Boulder, CO. 2015, October.
  18. Live Webinar. *Gender, bullying, and harassment: Strategies to end sexism and homophobia in schools*. [Hardy Girls Healthy Women](#) Queer Youth Series. 2015, May 15.
  19. Professional Development Workshops. *The FAIR Education Act, Seth's Law & School Success and Opportunity Act*
    - a. 2014, May 13. San Luis Obispo County Office of Education: San Luis Obispo, CA.
    - b. 2014, May 6. San Luis Obispo County Office of Education: Atascadero, CA.
    - c. 2014, May 1. Lucia Mar Unified School District. Arroyo Grande, CA.
  20. Invited presenter. California Teachers' Association- Channel Islands. Unconscious-bias training, Arroyo Grande, CA. 2014, February 1.
  21. Invited panellist. People of Faith for Justice workshop on understanding and supporting transgender youth. Cambria, CA. 2014, February 5.
  22. Invited panellist. Anti-Defamation League panel on confronting racism and intolerance. Cambria, CA. 2014, February.
  23. Invited speaker to Social Studies Curriculum leaders at the San Luis Obispo County Office of Education (SLOCOE). *The FAIR Education Act*. 2013, October 22.
  24. Invited speaker. *Gender, homophobia, and bullying in schools: Developing deeper understandings to improve school cultures*. Community book club hosted by the Faculty of Education, University of British Columbia, Vancouver, BC, CANADA. 2013, November 13. *The absolutely true diary of a part-time Indian*, Sherman Alexie (~50 participants).
  25. Invited speaker. *Legal and educational issues impacting gender creative and transgender youth* (with Asaf Orr). Gender Spectrum Professionals' Workshop. Berkeley, CA. 2013, July 12. (~ 60 participants)
  26. Workshop presenter. *Gender, bullying, and harassment: Supporting gender creative and transgender youth in schools*. Gender Spectrum Family Conference. Berkeley, CA. (~40 participants). 2012, July 13.
  27. Workshop presenter. Bullying and harassment in schools based on sexuality and gender. Workshop presented at the *Agir contre l'homophobie et l'intimidation [Taking action against homophobia and bullying]– 2e colloque*. Boucherville, QC, Canada. 2013, April 25
  28. Invited speaker. *Introducing Seth's Law and the FAIR Education Act*. film screening of *Bullied*
    - a. 2013, May 13. Presented by the Lucia Mar Unified School District. Clark Center, Arroyo Grande, CA. (~150 attendees).
    - b. 2013, February 1. Plenary session during the Asset Development Network's *It All Starts With Me* anti-bullying conference. Cuesta College, San Luis Obispo, CA. (~280 attendees).

- c. 2013, January 22. Co-sponsors: Pride Center, Disability Resource Center, School of Education, and San Luis Obispo Community Foundation. Cal Poly Chumash Auditorium (~450 attendees).
29. *Implementing Seth's Law and the FAIR Education Act*. Presentation to the Curriculum Council at the San Luis Obispo County Office of Education. (25 attendees) 2013, January 25.
  30. *L'identité sexuelle et du genre chez les enfants d'âge scolaire: Créer des espaces sécuritaires et favorables à l'intégration* ». [Gender identity in children: Creating safe and inclusive spaces]. Community workshop offered to Francophone elementary educators in Montreal, QC. (14 participants). 2012, February 23.
  31. Invited workshop presenter. *Supporting gender equity & diversity in early childhood settings.*, Quebec Association of Early Childhood Educators. Montreal, QC. (50 participants) 2012, February 24.
  32. Invited speaker. *Trans- what? Snapshots and stories from a diverse community*. Trans awareness week. Pride Center, California Polytechnic State University, San Luis Obispo, CA. (~20 participants) 2012, October
  33. workshop presenter. *Gender, bullying, and harassment: Strategies to improve the experiences of gender creative, gender queer and transgender youth in schools*. Gender Spectrum Family Conference. Berkeley, CA. (~55 participants) 2012, July 14.
  34. workshop presenter. *Preventing bullying and harassment*. California Physical Education Workshop. California Polytechnic State University, San Luis Obispo, CA. (10 participants) 2012, July 10 & 11.
  35. Invited speaker. *Legal and Educational Issues impacting transgender youth* (with Asaf Orr). Gender Spectrum Professionals' Workshop. Berkeley, CA. (~45 participants). 2012, July 13.
  36. Invited panelist. *The intersections of gender, race, and culture*. First Annual Gender Symposium. Gender Equity Center, California Polytechnic State University, San Luis Obispo, CA. (~75 participants). 2012, May 19.
  37. Invited speaker. *Gender diversity in schools: Dress codes, proms, & gender creative kids*. Soup & Substance Series. Pride Center, California Polytechnic State University, San Luis Obispo, CA. (~75 participants). 2012, April 17.
  38. workshop presenter. *Gender and sexual diversity in schools: Educator's rights and responsibilities under the law. Agir contre l'homophobie dans le réseau de l'éducation «Briser le silence, Une responsabilité à partager* » Université de Québec à Montréal, Québec. 2011, April 15.
  39. workshop presenter. *Promoting diversity and inclusion: Strategies to end homophobia in schools*. Pre-conference, Québec Provincial Association of Teachers, Montreal, QC. 2010, November 27.
  40. workshop presenter. *Sexual orientation in schools: Educators' rights and responsibilities under the law*. Workshop, Quebec Provincial Association of Teachers, Montreal, QC. (2006, November)

## TEACHING

- **University of Colorado Boulder (2015-present)**
  - EDUC 8855 Independent Study: Queering literacy education
  - EDUC 8220 Introduction to Education Research and Policy
    - co-taught with R. Donato, spring 2019
    - Redesigned and taught, spring 2022 (remote/hybrid version)
    - spring 2023, spring 2024
  - EDUC 8125 Radical Theories in Education
    - fall 2018, fall 2022
    - fall 2020 (developed & taught remote/hybrid version)
  - EDUC 69xx PhD 1st year Professional Seminar (1 cr.)
    - Convened groups of students and faculty to co-design structure & content (2019)
    - Facilitated new seminar 2019-2020 & 2020-21
  - EDUC 6945 MA Capstone seminar, spring 2023
  - EDUC 6804 Mentoring and Co-teaching with Student Teachers (1 cr.)
  - EDUC 6804 School and Campus Climate (developed new course, fall 2021)
    - spring 2022 (remote/hybrid version)
  - EDUC 6220 Gender Issues in Education
    - Redesigned and taught: spring 2017, spring 2019, fall 2023
    - spring 2021 (developed remote/hybrid version)
  - EDUC 5005 Advanced Social Foundations of Education
    - Redesigned and taught: fall 2019, fall 2022, fall 2023
  - EDUC 4800 Special Topics: Building Classroom Community (1 cr.)
  - EDUC 3013 School and Society
    - summer 2019 (in person)
    - spring 2020 (online asynchronous)
- **Concordia University (2007-2011)**
  - AHSC 311 Respecting Diversity in Human Relations
  - EDUC 210 Educational Psychology (full year, 6 cr. course)
  - EDUC 303 Children, Families, and Social Policy
  - EDUC 400 Teaching across the Curriculum
- **McGill University (2005-2008)**
  - SDST 250 Introduction to Sexual Diversity Studies, Faculty of Arts
  - EDES 365 Experiences in Communications, Office of First Nations and Inuit Education
  - EDEC 402 Media and Technology in Education, Faculty of Education
  - EDER 464 Intercultural Education, Faculty of Education

## Mentoring & Advising

- **Doctoral Students, Advisor**
  - M. Quantz, (2016-2020); D. Mangan, (2017- 2019)
  - Co-advisor: P. Regan (2018- present); J. Sawyer (2021-present); M. Vielma (2023-present)
  - P. Cabrejo, visiting doctoral student (2019 fall), Universidad Externado de Colombia



- Doctoral Students, Comprehensive Exam Committees
  - C. Zabala (chair, 2018)
- Doctoral Students, Dissertation Committee Member
  - M. Perry, Graduate School of Education, University of Pennsylvania, (2022-present)
  - C. Zabala, (2019-2021); R. Kaplan, (2016-2018); B. Leonardi, (2012-2014) School of Education, University of Colorado Boulder
  - J. Murphy, Graduate School of Education, Rutgers University (2016-2020)
  - E. Kean, Graduate School of Education, Michigan State University (2016-2017)
- Masters Students, School of Education, University of Colorado Boulder
  - Committee member: J. Langton (2016), B. Trejo (2017), G. Frazier (2017)
  - Advisor: L. Malaver (2016-2018); M. Barnes (2016-2018); A. Knezovich (2018- 2021), K. Arbati (2019-2021), A. Boeding (2020-2022), R. Ebrahiman (2021), S. Laxminarayan (2021-2023), G. Loftus (2022-2023), Y. Patino (2022-present), R. McCormick (2022).
- Masters internship experience supervisor: R. Scherzer, M.A. Educational Technology, Concordia University, Montreal, Quebec. (2010-2011)
- External Thesis Examiner
  - K. Omercaijic, Ph.D. thesis, University of Western Ontario, Ontario, Canada. *Investigating trans-affirmative education policies and practices in Ontario.* (August 2015)
  - L. Quinn, M.A. thesis, Brock University, Ontario, Canada. *'It's just inappropriate': The normalization of sexual harassment in Ontario schools as revealed through teachers' stories.* (May 2016)
  - Ph.D.thesis, The University of Melbourne, Australia (August 2017)
  - A. Ruest-Paquette, Ph.D. thesis, Université de Laval and University of Ottawa (joint degree). *Les répercussions identitaires chez des survivantes adultes de harcèlement par les pairs en vertu de l'expression de genre ou de l'orientation sexuelle en milieux scolaires franco-ontariens.* (June 2020)
  - K. Paterson, Ph.D. thesis, University of British Columbia *"It's a very careful line we walk": How educators resist, navigate, and make sense of the queer, trans necropolitical landscape of elementary education.* (April 2021)
  - P. Cabrejo, Ph.D. Study Proposal, *"Trans" learning experiences of a transgender student in an initial language teacher education program*, Universidad Distrital Francisco José de Caldas. (May 2021)

#### **Other mentoring activities**

- **PhD Pathways Mentor**, 2020-21, 2022-23, 2023-24 Doctoral student recruitment program for underrepresented students
- **Faculty advisor**, *The Assembly*, student-run journal, fall 2017- 2021
- **Workshop presenter**
  - Preparing AERA conference proposals, *online session*
    - June 2023 (15 participants from CUBoulder and 10 other institutions)
    - June 2022 (25 participants from CUBoulder and 15 other institutions)
  - Using Twitter & Social Media as an Academic, *First Year Doctoral Seminar, February 24, 2022*

- Leveraging Social Media to Build Networks for Change, *Public Scholarship Certificate Session, February 14, 2019*
- Conducting a peer review, *The Assembly* editorial board training, May 3, 2018
- Making the most of conference presentations, *SAGE lunch and learn*, February 14, 2017
- The life cycle of a research project, *EFPP Doctoral Seminar*, November 11, 2017
- Setting up your course for inclusion and engagement: Lessons from feminist & queer pedagogies. Invited presenter at the *CU Boulder Graduate Teacher Program Spring Conference*. January 13, 2017.
- Job market advice and campus interviews, *SAGE lunch and learn*, March 29, 2016
- Organizer/chair of Professional Development sessions for PhD students,
  - *Reorientation: Advice for 1st and 2nd year PhD students*, January 14, 2019
  - *Pathways post-PhD: Non-tenure track opportunities in academia*, February 2019
  - *Pathways post-PhD: Exploring outside Academia*, November 29, 2018
  - *Now you're a PhD candidate: What's next? Advice for advanced PhD students*, December 19, 2018
- Invited Panelist on career pathways and advice for students
  - *EDUC 1020 First Year Success at CU*, November 2018 (2 sections)
  - *EDUC 8210 Perspectives on Classroom Teaching and Learning*, December 2018

## SERVICE NATIONAL & INTERNATIONAL

- **Editorial Board Member**
  - Journal of Queer and Trans Studies in Education, Contributing Editor (2023-present)
  - Journal of LGBT Youth (2014- present)
  - American Educational Research Journal (2017-2020)
- **Invited panelist**, *Leveraging LGBTQI+ voices in education research*, Institute for Education Sciences, listening session. (200+ participants, June 29, 2022) [online]
- **National Advisory Council & Research Advisory Council**, member, GLSEN (The Gay, Lesbian and Straight Education Network), 2016-2023 (new GLSEN leadership ended these structures)
- **Invited Senior Scholar/Mentor**, *Transgender education: Building a field of study*, Spencer Foundation Learning Community pilot program (Mangin, M., PI), 2019-2023
- **Invited Senior Scholar**, *TRANSforming public education: Mapping a research agenda*, Rutgers University, NJ. Spencer Foundation-funded conference (Mangin, M., PI), October 2019
- **American Educational Research Association**
  - **Program Co-Chair**, Division K Teaching and Teacher Education: Section 8 Teacher Professional Learning, annual meeting (2017, 2018, 2019)
  - **Mentor**, Division K, pre-conference mentoring poster session (April 2018)
  - **Mentor**, Queer Studies SIG, pre-conference mentoring workshop (April 2017)
  - **Awards Committee Member**, Queer Studies Special Interest Group (2017, 2018)

- **Invited Task Force Member**, Presidential Task Force on the Prevention of Bullying in Schools, Colleges, and Universities (2012-2013)
  - **Chair & Co-Chair**, Queer Studies Special Interest Group (2011-2013)
  - **Program Chair & Co-Chair**, Queer Studies Special Interest Group (2009-2011)
  - **Proposal reviewer**, Queer Studies Special Interest Group (2004-2009, 2022-2023)
- **Reviewer**, National Educational Policy Center, Schools of Opportunity project (2017)
- **Peer Reviewer: Office of Justice Programs**
  - 2017 National Institute of Justice & ORE Comprehensive School Safety Initiative Category 2: Demonstration, Evaluation and Validation Tests for School Safety Program
  - 2016 National Institute of Justice & ORE Comprehensive School Safety Initiative Category 3: Shorter Term Studies on School Safety
- **Secretary**, Sexuality Studies Association, Canada (2013-2014)
- **Advisory Board Member**, Critical Studies in Gender and Sexuality in Education [book series], Routledge (2014-2020)
- **Social Sciences and Humanities Research Council of Canada**
  - **Adjudication Committee Member**: Impact Awards Competition (2023)
  - **Adjudication Committee Member**: Education and Social Work 2016 Insight Grants Competition (2015-2016)
  - **Reviewer**, Canada Research Chair, Tier I competition (2013)
- **Appearance and expert testimony on cyberbullying** (May 7, 2012) Standing Senate Committee on Human Rights, Ottawa, CANADA.
- **Editor-in-Chief** (2009-2016) [\*Sprinkle: An undergraduate journal of feminist and queer studies\*](#), Undergraduate journal – As editor-in-chief I supervised the work of student editorial boards and guest editors. The student editorial board based at Cal Poly has published one volume per year since 2013.
- **Editor** (2009) Special Issue: Electronic Portfolios and Digital Identity. *Canadian Journal of Learning and Technology* 34(3).
- **Reviewer**
  - **2021-2023**
    - Journals: AERA Policy Handbook, Cyberpsychology and Behavior, Discourse, Ed Admin Quarterly, Education Policy, Educational Review, Gender and Education, Journal of Youth Studies, Journal of Homosexuality, Review of Educational Research, Sex Education, Sex Roles, Sociology of Education, Teachers College Record, Teacher Educator, Transgender Health, Transgender Studies Quarterly, Women in Sport and Physical Activity
    - Grants: Swiss National Science Foundation, Croatian Science Foundation
  - **2017-2020**: Gender and Education, Journal of Homosexuality, Teaching and Teacher Education, *Revue Jeunes et Société*, Sex Education, Sex Roles, Sexuality Research and

Social Policy, Educational Administration Quarterly, Educational Review, Journal of Research on Adolescence, Multicultural Perspectives

- **2005-2016:** AERA Research Reports, Bank Street Occasional Paper Series, Canadian Journal of Sociology, Computers and Education, Critical Studies in Education, Educational Researcher, Educational Review, Feminism and Psychology, International Journal of Inclusive Education, International Journal of Qualitative Studies in Education, Issues in Teacher Education, Journal of Canadian Studies, Learning Landscapes, McGill Journal of Education, Multicultural Perspectives
- **Reviewer: book proposals** Teachers College Press, Continuum Publishing, University of Toronto Press, Harvard Educational Press, Routledge
- **External Evaluator**, promotion & tenure for five cases (2018-2020, 2023)

### STATE

- **Colorado Council of Deans of Education**, Education Reauthorization Subcommittee member, 2015- 2017
- **Colorado Department of Higher Education**, site reauthorization team member, 2016
- **California Teacher Credentialing Commission**, Board of Institutional Reviewers, January 2014-June 2015
- **California State University Digital Ambassador**, Google, Inc. and CSU partnership, 1 of 14 selected from the CSU system, August 2012-June 2015

### UNIVERSITY OF COLORADO BOULDER

#### CAMPUS

- **ACUMent Mentor**, Office of Faculty Affairs, 2022-23
- **Vice Provost's Undergraduate Student Success Committee**, member, 2016-2021
- **Academic Affairs Advisory Committee**, member, 2016-2021
- **Strategic Facilities Visioning**, Future Demographics working group member, 2019
- **Council of Assistant & Associate Deans**, member 2015-2018

#### SCHOOL OF EDUCATION

- **Program Chair**, Educational Foundations, Policy, and Practice (2022-present)
- **Primary Unit Evaluation Committee** (2023) Assistant Research Professor
- **Scholarship Review Committee** (2022)
- **Dean's Appraisal Committee**, member (2020)
- **SOE Place-Based Partnership Seed Grants**, Proposal Review Committee member (2018, 2019)
- **Bachelor of Arts in Interdisciplinary Studies (BAIS)**, faculty director (2017-2021)
- **Education Minor Committee**, member (2015-2021)
- **Leadership for Social Justice Workshop**, Participant, "*Why social justice educator+scholar+activists are needed in leadership roles, and how to lead anti-oppressively in Schools of Education*", led by Dr. Kevin Kumashiro, New York, NY (2018)
- **CU Engage Advisory Committee**, member (2018-2020)
- **Search Committee Chair**,

- Director of Advising and Student Success (2020 & 2021)
- Master Teacher: Math & Science (2016)
- **Search Committee member**
  - Assistant Professor, Elementary Science Education, School of Education, 2015
  - Director of Communications and Alumni Engagement, School of Education, 2015
  - Assistant Dean of Advancement, School of Education, 2016
  - Open Rank, Secondary English Education, School of Education, 2017
  - Assistant Professor, Educational Equity and Cultural Diversity, School of Education, 2017
  - Director of Data, Reporting, and Assessment, School of Education, 2017 & 2018
  - Director of Diversity, Recruitment and Retention, 2017
  - Admin Asst III, Academic Scheduler, 2017 & 2018
  - Assistant Director of Development, 2019

### **CALIFORNIA POLYTECHNIC STATE UNIVERSITY**

- **Academic Senate**, College of Science and Math Representative, October 2013- August 2015
- **On-Line Education Task Force**, College of Science and Math Representative, 2011- 2012
- **Search Committee member**
  - Student Life and Leadership – Diversity Centers Assistant Coordinators (Multicultural Center, Gender Equity Center, Pride Center) Fall 2012
  - Assistant Professor, Bilingual Education, School of Education, 2011-2012
  - Assistant Professor, Language Acquisition, School of Education, 2012-2013
  - Dean, School of Education, 2012-2013
  - Interim Director, School of Education, 2015

### **COMMUNITY**

- **Title IX Stakeholder Advisory Committee**, Boulder Valley School District, Boulder, CO
  - Co-chair (April 2023 - present)
  - Member (Sept. 2022-March 2023)
- **Substitute Teacher**, Boulder Valley School District, Boulder, CO (March 2022-May 2023)
- **Mile High Freedom Bands**, Denver, CO; volunteer & member (2021-23)
- **Planning Committee Member**, Teachers of Color and Allies Summit (2015-2017)
- **Pro-Bono Expert Consultant**
  - Summit County School District, Frisco, CO (2023)
  - Mile High Freedom Bands, Denver, CO (2022-2023), DEI committee & grievance policy
  - Boulder Valley School District, Boulder, CO (2015), Transgender-inclusive policy revisions
  - California Rural Legal Assistance, Inc., (2016) school bullying case
- **Co-founder & Co-chair**, Central Coast Coalition for Inclusive Schools, San Luis Obispo, CA (2012-2015) <https://www.centralcoastinclusiveschools.org/>

### **CONSULTING**

- **U.S. Federal Reserve Bank**, *Spectrum Pride month workshop* (June 2023), Parenting with queer Pride. [remote session, ~70 participants]

- **Four Corners Rainbow Youth Center**, Durango, CO (June 2022) Community education workshops on gender and sexual diversity and supporting LGBTQ youth
- **Safer More Affirming Communities & Voyager Youth Programs**, Ouray & Ridgway, CO. (April 2022) Community workshops on gender and sexual diversity and supporting LGBTQ youth
- **Ouray School District**, CO (April 2022, May 2023) Professional development workshops on gender and sexual diversity and supporting LGBTQ youth; follow-up meetings
- **Ridgway School District**, CO (April 2022) Professional development workshops on gender and sexual diversity and supporting LGBTQ youth
- **State of New York Attorney General's Office** (2020) Legal consulting
- **Forensis, Inc.** (2018) Legal consulting
- **Canterbury School**, Fort Wayne, IN (February 2018) Professional development workshop for private school K-12 faculty on gender and sexual diversity in schools.
- **Pennsylvania Diversity Education Consortium & Northeastern Educational Intermediate Unit**, Scranton & Wilkes-Barre, PA (2012), *Gender, bullying and harassment: Understanding legal and policy frameworks*. Series of Professional development workshops
- **Orchard Elementary School**, Lester B. Pearson School Board, Montreal, QC (2011), *Gender equity in elementary schools*, Professional development workshop
- **The Hotchkiss School**, Lakeville, CT (2011) *The curriculum of gender and sexuality in teen films*. Invited scholar-in-residence, Healthy Human Sexuality program, 10th grade class presentation.
- **John Rennie High School**, Lester B. Pearson School Board, Montreal, QC (2008), *Understanding and preventing bullying and harassment*, Professional development workshop.
- **Pembina Trails School Board**, Winnipeg, MB (2007), *Human rights laws and LGBT youth*, Professional development workshop.
- **Beurling Academy**, Lester B. Pearson School Board, Montreal, QC (2006), *Understanding bullying and harassment*. Professional development workshop for high school teachers.

## LANGUAGES

- **English**, Native speaker
- **French**, Fluent (written and spoken)

Last updated December 28, 2023