

Maryanne Fantalis

mfantalismwrites.wordpress.com

Teaching Credentials

All classes at CU Boulder used similar teaching methods, including:

- Required oral presentation of knowledge, typically supported by PowerPoint slides.
 - Ungraded practice sessions allowed students to learn from mistakes without fear.
 - Students received feedback from their peers as well as from the instructor
- Readings drawn from multiple disciplines, from style manuals to literature to popular periodicals, supplementing classroom texts with real world examples and practical advice
- Current events used to enrich and enliven classroom discussion
- Digital tools including class blog, on-line discussions, and Canvas quizzes enhanced student learning experience
- Student engagement monitored through in-class dialogue, personal meetings, conferences, and digital learning management systems (D2L and Canvas).

Lecturer

2018-present

*Program in Environmental Design
University of Colorado, Boulder, CO*

<i>ENVD 3009</i>	<i>Special Topics in Environmental Design</i>	<i>Writing elective for freshmen</i>
<i>ENVD 3972</i>	<i>Advanced Writing for Third Years</i>	<i>Third year elective to prepare for Senior Honors</i>
<i>ENVD 4972</i>	<i>Senior Honors Research Methods</i>	<i>Senior Honors writing seminar</i>

- First year curriculum emphasizes development of foundational skills for strong communication.
 - **Course goals:** To begin building communication skills essential to success in Environmental Design and to help students see the value of those skills to their future.
 - A broad range of assignments, quizzes, and in-class activities build fundamental knowledge of writing.
 - Students learn techniques to write a college-quality research paper, from brainstorming ideas to outlining, planning, and organizing, to drafting, editing, and revising.
 - Library seminars, in collaboration with CU librarian, ensure development of strong research skills.
- Advanced Writing for Third Years in ENVD prepares juniors to apply for and participate in the Senior Honors Thesis program as well as readying them for jobs after graduation.
 - **Course goals:** To extend student knowledge of communication skills and to prepare students to undertake a Senior Honors thesis.
 - Practical writing, such as reports and emails, is combined with academic writing, such as a literature and precedents review.
 - Discussions expand critical and creative thinking and foster teamwork.

- Senior Honors students are supported on an individual and group basis in Senior Honors classes.
 - **Course goals:** To guide and advise students writing a Senior Honors thesis.
 - Provided detailed feedback to each Honors candidate as each student drafted a thesis in the fall semester.
 - Scheduled individual conferences periodically during the fall semester to address challenges with drafting and organization.
 - In the spring semester, supervised the entire group in weekly classroom setting to provide on-going assistance and support, as well as meeting individually with students on an ad hoc basis.
 - Collaborated with colleagues to determine most effective methods to support senior Honors students throughout both semesters.

Lecturer

2015-2018

*Program for Writing and Rhetoric
University of Colorado, Boulder, CO*

<p>WRTG 1150 <i>Freshman Writing Seminar</i> WRTG 1250 <i>Advanced Freshman Writing</i></p>	<p><i>Mandatory for most CU Boulder students Advanced writing seminar option for exceptional first year writing students</i></p>
<p>WRTG 3040 <i>Writing on Business and Society</i> WRTG 3020 <i>Conversations on the Law</i></p>	<p><i>Elective for business and int'l studies majors Elective for upper division students interested in law</i></p>

- WRTG 1150 and WRTG 1250 provided comprehensive writing instruction, culminating in a research and inquiry project to develop research, analysis, and argumentation skills.
- Business writing class challenged students to generate projects inspired by jobs they wanted after graduation.
- Conversations on the Law demanded analytical thinking and writing in legal memoranda and legal briefs as well as oral argument in moot court setting.

Writing Instructor, PhD cohort

2014-2015

*Mortenson Center for Engineering in Developing Communities
University of Colorado, Boulder, CO*

Worked with cohort of PhD students to improve their writing skills. Assisted them with all phases of writing from planning and organizing lengthy papers to drafting, revising, and editing with the goal of publication in scientific and scholarly journals. Met one-on-one with individual students to discuss and critique specific projects. Reviewed student papers, providing detailed notes and comments so that students saw their habitual errors and learned from their mistakes.

Homeschool Instructor

2015

Boulder, CO

Taught writing to homeschooled students. Designed lessons and activities in creative writing and essay writing, research, vocabulary, grammar, and journaling. Worked both in a group and one-on-one with each student to nurture and challenge them.

Guest Lecturer, First Year Engineering Design
University of Colorado, Boulder, CO

2014

Delivered series of lectures to freshman engineering students at CU Boulder on writing. Topics included: how to draft, edit and revise a paper; how to integrate research; common grammatical errors; and which writing rules can be bent or broken. Provided individual feedback to each student on their papers, using that review to determine the students' most common challenges which focused the lectures more closely on that class's particular needs.

Creative Writing Teacher
Platt Middle School (6th-8th grades)
Boulder, CO

2011-present

Created and presented four-week unit on short story writing. Topics included: sparking creativity and generating ideas; understanding the elements of fiction; building a plot; developing characters; getting through a first draft; beginnings and endings; and revising and editing.

Creative Writing Teacher
Louisville Public Library (6th-12th grades)
Louisville, CO

2013

Offered four-session summer workshop on short story writing through local public library, similar to program offered to middle school students but more intensive.

Guest Lecturer
Boulder Valley Schools
Louisville, CO and Boulder, CO

2006-present

Presented to students at the elementary and middle school level on topics in law and language arts including:

- criminal trial procedure and terminology, in connection with the novel Monster by Walter Dean Myers (7th grade)
- the elements of poetry (2nd and 4th grades)
- Old English and its evolution into modern English, including its impact on our speech and spelling (3rd grade)
- writing and editing an essay (4th and 5th grade)
- Shakespeare's plays, language, and place in history (9th and 11th grades)

Communications and Marketing

Mortenson Center in Engineering for Developing Communities (MCEDC)

2013-2015

University of Colorado, Boulder, CO

Worked with director to create broad range of communications emanating from MCEDC including:

- drafted and revised public relations materials targeting prospective students, potential donors, and other universities concerning Mortenson Center programs and core mission;
- initiated and set up social media program for MCEDC (Facebook, Twitter, blog);
- maintained Center's social media presence through Facebook posts and Twitter interactions;
- created and maintained Mortenson Center blog, including researching topics, writing content and revising guest posts
- drafted article for "Engineering Today" magazine based on work of Center engineers;
- revised presentation submitted to U.S. State Department regarding climate change and the role of engineers and public funding;
- brainstormed ideas to increase student engagement.

NCG Strategic Marketing, LLC

2015

Boulder, CO

Consulted with business owner on new wording and look-and-feel for website. Worked in tandem with business owner to draft blog posts and brainstorm blog ideas. Advised developing "catalog" of pre-written blog posts to promote consistent engagement with blog readers and clients.

Editing

Prof. Bernard Amadei, PhD, NAE

2015

University of Colorado, Boulder, CO

Edited non-fiction book entitled "Systems Dynamics Modeling of Community Development Projects" by Bernard Amadei, professor of Civil Engineering at University of Colorado, Boulder.

Aaron Brown, PhD candidate

2015

University of Colorado, Boulder, CO

Edited thesis for CU Boulder PhD candidate (also an Associate Professor at Metropolitan State University of Denver).

Legal Experience

Solo Practitioner, Law Offices of Maryanne Fantalis
Springfield, NJ

1996-1999

General practice with focus on family matters. Handled litigation, settlement and mediation of divorces; appeals; represented clients in marital and non-marital situations. Consulted with other attorneys as brief writing specialist.

Associate Attorney, Skoloff & Wolfe
Livingston, NJ

1992-1996

Associate at a boutique law firm specializing in family law. Brief writing specialist brought in on the most complex and high-profile cases, both at the trial and appellate level.

Law Clerk to the Honorable Marilyn Rhyne Herr, J.S.C. (now retired)
Superior Court of New Jersey, Hunterdon County

1991-1992

Managed motion calendar and prepared motion summaries. Handled all uncontested divorces. Liaison between the court and the legal community as well as *pro se* litigants. Researched legal issues that arose during trials. Drafted a decision in a divorce for the judge's review and approval.

Writing and Publications

Loving Beatrice
(City Owl Press 2019)

Historical novel based on Shakespeare's comedy "Much Ado About Nothing" (Book 2 in *Shakespeare's Women Speak* series)

Finding Kate
(City Owl Press 2017)

Historical novel based on Shakespeare's "The Taming of the Shrew" (Book 1 in *Shakespeare's Women Speak* series)

Court TV's Cradle to Grave Legal Survival Guide
(Little, Brown 1995)

Wrote sections on family law, including divorce, community property and equitable distribution, child custody and support, mediation, non-marital family law issues, and grandparent visitation

Skoloff & Cutler's New Jersey Family Law Practice
(ICLE 1992)

Revised and reorganized several chapters, including grandparent visitation

New Jersey Elder Law Practice
(ICLE 1997)

Wrote chapter on grandparent visitation

West's Bar Review outlines
(West Publishing Company 1995-1997)

Constructed Family Law bar review outlines for several states

Education and Certifications

- J.D.** Rutgers University School of Law, Newark, NJ
 - Admitted to the Bar of the State of NJ (current status: retired)*
 - Certified Divorce Mediator*
 - The Institute for Dispute Resolution, Seton Hall University, Newark, NJ
- B.A.** Stony Brook University, Stony Brook, NY
 - (summa cum laude)*