

SHERRI TENNANT

SPEECH-LANGUAGE PATHOLOGIST

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EDUCATION

UNIVERSITY OF WISCONSIN, MADISON, *Department of Communication Disorders*

- **Master of Science in Speech and Language, M.S., CCC – SLP** May 1993
- Bachelor of Science in Education, *Communication Disorders* May 1989

PROFESSIONAL EXPERIENCE

UNIVERSITY OF COLORADO-BOULDER, 2015-Present

Boulder, CO

Assistant Clinical Professor

- Provides clinical instruction/supervision to speech-language pathology graduate students, who work with clients in the Speech, Language and Hearing Clinic (SLHC) within the Department of Speech, Language and Hearing Sciences
- Models comprehensive speech-language, literacy and augmentative-alternative communication (AAC) intervention strategies with clients for pre-service graduate student clinicians
- Leads teams of speech-language graduate students through AAC and speech-language evaluations of children who are potential clients in the SLHC
- Meets weekly with graduate student clinicians to teach Evidence Based Best Practice approaches for the delivery of clinical services
- Teaches graduate-level classes on the topics of augmentative-alternative communication (AAC), speech-language assessments and school-aged interventions
- Delivers multiple guest lectures in graduate-level speech-language courses on the topic of AAC and language- literacy interventions within the Department of Speech, Language and Hearing Sciences

JEFFERSON COUNTY PUBLIC SCHOOLS (JEFFCO), 2013-2015

Lakewood, CO

Literacy Coach/AAC Specialist

- Led and managed the emergent literacy component of the state grant, Increasing Achievement and Growth
- Provided and coordinated professional development opportunities for teachers, specialized service professionals and paraprofessionals in four different schools
- Modeled comprehensive emergent literacy instructional strategies, including AAC interventions, with students for teachers and paraprofessionals in several classrooms
- Provided weekly coaching to teachers and paraprofessionals to facilitate implementation of comprehensive emergent literacy instructional strategies
- Met monthly with teachers to consolidate and analyze literacy data of students participating in the grant
- Reported and presented progress of the grant semiannually to the Colorado Department of Education (CDE)

VOCATHERAPY, 2004-PRESENT

New York, NY; Boulder & Denver, CO

Speech-Language Pathologist/AT Specialist, Sole Proprietor of Private Practice

- Contracted as a Related Services Provider in New York City and Long Island public schools.
 - Manhattan School for Children, New York City Lab School, Bard High School, Half Hollow Hills
- Provided direct speech-language and AAC intervention weekly to students with communication disorders in public schools in New York City and Long Island
- Assessed students' language and literacy skills.
- Collaborated with a variety of professionals on interdisciplinary school teams to improve inclusion of students who use AAC systems and AT in classrooms.
- Created and Implemented inclusion models in New York City public schools.
- Customized a variety of AAC Systems
- Provided professional development trainings to teachers and administrators.
- Trained parents of children and teenagers, who were AAC users, to communicate more effectively at home and in the community with their children/teens.

ASSISTIVE TECHNOLOGY PARTNERS, ASSISTIVE TECHNOLOGY SPECIALIST

- Coordinated all aspects of a statewide Assistive Technology conference including some of the following:
- Recognized, invited, and secured leading experts and dynamic presenters to participate in the conference; Led organizational committee meetings; Negotiated with and directed AV experts to set up effective computer labs.
- Trained Assistive Technology and AAC Specialists throughout the state of Colorado to use a variety of cutting-edge technologies (software and hardware) with their students/clients.
- Participated in the development of the Colorado Alternate Assessment (CoAlt) as a member of the Colorado Department of Education (CDE) Alternate Assessment Literacy Committee and co-led statewide trainings for teachers, who administered it.

BOULDER VALLEY SCHOOL DISTRICT, 1997-2001

Boulder, CO

SPEECH-LANGUAGE PATHOLOGIST

COURAGE CENTER, 1994-1997

Golden Valley, MN

SPEECH-LANGUAGE PATHOLOGIST/AAC SPECIALIST

SAUK PRAIRIE MIDDLE SCHOOL, 1992-1993

Sauk City, WI

SPEECH-LANGUAGE THERAPIST

MENOMINEE INDIAN SCHOOL DISTRICT, 1989-1991

Keshena, WI

SPEECH-LANGUAGE THERAPIST

CLINICAL CERTIFICATION & LICENSURE

- Certificate of Clinical Competence: Speech-Language Pathology (ASHA), 1994-present
- Colorado Department of Education, Professional Special Services License, 1997-2004, 2013- 2016
- Colorado Speech-Language Pathology Certification (DORA), 1997-2004, 2013-present
- State of New York Professional Public School Teacher Certificate, 2009-2016
- State of New York, Office of Professions, Speech-Language Pathologist Certificate, 2005-2013
- State of Minnesota, Speech-Language Pathology Professional License, 1993-1997
- State of Wisconsin, Provisional Speech-Language Pathology License, 1989-1991, 1992-1993

OTHER CERTIFICATES

- Handle with Care (2020-2024)
- Don Quijote Certifica de Español, Barcelona, Spain - Intermediate Level: 2006

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

- American Speech-Language-Hearing Association (ASHA): 1993 – Present
 - SIG 12: Perspectives on Augmentative and Alternative Communication
 - SIG 14: Cultural and Linguistic Diversity
 - SIG 16: School-Based Issues
 - SIG 18: Telepractice
- International Society of Augmentative-Alternative Communication (ISAAC): 1992-1997, 2004-Present
- United States Society of Augmentative-Alternative Communication (USSAAC): 1992-1997, 2004-Present
- Colorado Speech-Language-Hearing Association (CSHA): 2016-2017, 2021-2023

AWARDS/HONORS/GRANTS

- CU-Boulder Outreach Grant Recipient (\$9,000 in 2019-20, \$12,000 in 2020-21, \$21,000 in 2021-22, \$24,000 in 2023-24) 2019-2023
 - Empowering Economically Disadvantaged Adolescents with Complex Communication Needs
- BVSD Grant Recipient (\$8,500 for Assistive Technology and AAC Equipment) 1999-2000
- Interdisciplinary Augmentative Communication Training (InterACT) Scholarship 1991-1993
- UW-Madison House Fellowship 1987-1989

OTHER EXPERIENCE

VocaTherapy, Part-Time Speech-Language Pathology Private Practice - Sole Proprietor	2017-Present
OnCourse Learning - Peer Reviewer	2014-2018
Above the Seas (NGO) - Supporting Libraries in Developing Worlds - Board Member	2013-2016

PRESENTATIONS AND WORKSHOPS

Tennant, S., Brennan, C., Campos-Suarez, A., Chavez, M., Marsh, M., Navarrete, S., and Soderholm, E. *CU's AAC Outreach Project for Adolescents with Complex Communication Needs (CCN).*

- Assistive Technology Industry Association (ATIA) Conference, Orlando, FL 2023

Brennan, C., **Tennant, S.**, Weintraub, H. and Meyers, C. ***Speech, Language, and Communication Deficits and Intervention in a Single Case of Pediatric Autoimmune Encephalitis.***

- American Speech-Language Hearing Association National Conventions, Washington, D.C. 2021

Tennant, S., Brennan, C., Cloud, C., Johnson, K., Salazar, V. *Colorado's AAC Outreach Project for Adolescents with Complex Communication Needs: Assessment, Intervention and Professional Development.*

- American Speech-Language Hearing Association National Conventions, Washington, D.C. 2021

Tennant, S., Brennan, C., Meyers-Denman, C., Cloud, C., Hoag, K., Williams, M., Johnson, K., and Petty, L. *Colorado's AAC Outreach Project for Adolescents with Complex Communication Needs: Assessment, Intervention and Professional Development.*

- American Speech-Language Hearing Association National Convention, San Diego, CA 2020
 - Two-Hour Presentation Accepted but ASHA Convention Canceled due to COVID-19

Park, Y., Wade, K., Brennan, C., & **Tennant, S. *Trisomy 8 Mosaicism: A school-age case study in AAC intervention.***

- American Speech-Language Hearing Association National Convention, Boston, MA. 2018

Weintraub, H., **Tennant, S.** & Brennan, C. ***A case study & Review of pediatric autoimmune encephalitis, PANDAS, & ASD.***

- American Speech-Language Hearing Association National Convention, Boston, MA. 2018

Tennant, S., Thomas, A. *Talking, Writing and Learning: Pay Close Attention!* 2017

- American Speech-Language Hearing Association Convention, Los Angeles, CA

Tennant, S. ***Intervention Strategies for Students with Autism, who Use AAC Systems*** 2017

- Denver School of Science and Technology (DSST), Denver, CO

Tennant, S., Thomas, A. *Talking, Writing and Learning: Pay Close Attention!* 2016

- CSHA Conference, Denver, CO

Tennant, S. ***Comprehensive Literacy Instruction for Students with Complex Communication Needs*** 2016

- Full-day training, Littleton Public Schools, Littleton, CO

Tennant, S., Guerttman, K., Casso, A., et. al. *Emergent Literacy Success – You Can Do It!* 2015

- SWAAAC Summer Symposium, Denver, CO

Musselwhite, C., **Tennant, S.**, Wagner, D. ***Songboards for Literacy – Light and High Tech*** 2009

- Closing the Gap Conference, Henderson, MN

Tennant, S. *Getting to “Call on Me!” Strategies for Effective Inclusion of Students Who Use SGD’s* 2009

- ATIA Conference, Orlando, FL

Tennant, S., Tamano, Y. *Interactive Storybook Templates – Enter a New Dimension in Every Page* 2007

- Collaborative AT Conference of the Rockies, Denver, CO

Tennant, S. *Role Plays to the Real Deal – Improve Communicative Engagement for Students with SGD’s* 2007

- AT in the Saguaros Conference, Phoenix, AZ

Musselwhite, C., **Tennant, S. *Can We Chat? Co-Planned Sequenced Scripts*** 2006

- Workshop Sponsored by Centro de Apoyo Tecnológico para la Comunicación y el Aprendizaje
- Mexico City, Mexico

- Tennant, S. *Introduction to Assistive Technology*** 2003
- Required Course: Introduction to Communication Disorders
 - University of CO-Boulder
- Fahey, K., **Tennant, S. *Alternate Assessment for Students with Severe Language Disabilities*** 2002
- American Speech-Language-Hearing Association (ASHA) Conference, Atlanta, GA
- Tennant, S. *Beyond Basic Literacy and Learning with Draft:Builder*** 2002
- Achieving New Heights with Assistive Technology Conference, Denver, CO
- Vanstraaten, M., **Tennant, S., et. al. *Closing the (Standards-Based) Gap*** 2002
- Closing the Gap Conference, Henderson, MN

Publications

Brennan, C., Weintraub, H., Tennant, S., and Meyers, C. (2021). Speech, Language and Communication Deficits and Intervention in a Single Case of Pediatric Autoimmune Encephalitis. *American Journal of Speech-Language Pathology*. 30(6), 2350-2367.

Master's Thesis Committee Member

- Camille Stewart (MA-SLP awarded in 2017)
- Haley Weintraub (MA-SLP awarded in 2019)
- Vincent Salazar (MA-SLP awarded in 2022)
- McKenna Spence-Olson (MA-SLP awarded in 2023)
- Karina Navarro (MA-SLP projected completion in 2024)
- Lorena Cannon (MA-SLP projected to completion in 2024)
- Abigail Matthews (MA-SLP projected completion in 2025)
 - Undergraduate Honor's Thesis Committee Member (BA awarded in 2023)