

# KIRA PASQUESI

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## EDUCATION

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- Ph.D.**      **University of Iowa – Iowa City, IA**  
Educational Policy and Leadership Studies, expected May 2018  
  
Higher Education and Student Affairs Program  
Specialization in Teaching, Learning, and the College Experience  
  
Dissertation: *Representations of Diversity and Inclusion: A Study of College and University Community Engagement Using Critical Discourse Analysis*  
Chair: Dr. Sherry Watt
- M.S.**      **Miami University – Oxford, OH**  
College Student Personnel, May 2007
- B.A.**      **University of Iowa – Iowa City, IA**  
Elementary Education, May 2005

## PROFESSIONAL EXPERIENCE

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- Leadership Studies Minor, University of Colorado Boulder**      **August 2016-Present**  
Leadership Studies Minor Program Director and Instructor in the School of Education. Direct a campus-wide academic minor for 450 undergraduate students. Provide support and guidance for two instructional teams, coordinate curriculum development and review, and teach two courses a semester in the minor. Supervise and hire student employees, graduate assistants, and adjunct instructors. Develop sustainable partnerships with industry, community, and civil society partners for a leadership practicum. Facilitate collaboration among leadership learning programs across campus.
- Partnership for Civic Engagement, Colorado College**      **August 2007-July 2011**  
Outreach Programs Coordinator for campus and community programs. Supported faculty in community-based research and learning through workshops and course development sessions. Launched a system for tagging community-based learning courses in the course catalog. Designed a residential program curriculum on the art of community organizing and a cohort-based leadership certificate. Coordinated a Public Achievement program that paired K-12 students with college “coaches” to develop social action projects.
- Higher Education & Student Affairs Program, University of Iowa**      **August 2011-2014**  
Served as a Program Assistant. Counseled prospective students through the admissions process and organized on and off campus recruiting events. Fostered new graduate assistantship placements. Facilitated communication between program faculty, students, and campus partners. Mentored new students through their graduate school transitions.

## EXPERIENCE CONTINUED

**RISE Partnerships Consulting****May 2015-Present**

Consult with campus stakeholders on sexual violence and Title IX issues in fraternity and sorority communities. Conduct interviews and review documents to support organizational and cultural analyses. Report evidence-driven recommendations for policies and procedures, coordination, and prevention efforts.

**TEACHING AND ADVISING EXPERIENCE**

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*Undergraduate Courses*

Becoming a Leader Instructor of record, University of Colorado Boulder	Fall 2016-Present
Leadership in Context and Emerging Challenges: A Capstone Instructor of record, University of Colorado Boulder	Fall 2016-Present
Leadership and Public Service Co-instructor with Dr. Sherry Watt, University of Iowa	Spring 2013
The Student Affairs Profession Developed course with Dr. Debora Liddell, University of Iowa	Fall 2013
The Nature of Group Leadership Co-instructor under the supervision of Dr. Denny Roberts, Miami University	Fall 2006

*Graduate Courses*

The College Student (Ph.D.) Co-instructor with Dr. Debora Liddell, University of Iowa	Spring 2015
Critical Discourse Analysis (Ph.D.) Teaching Assistant for Dr. Carolyn Colvin, University of Iowa	Spring 2015
College Student Psychosocial & Identity Development (M.A.) Teaching Assistant for Dr. Sherry Watt, University of Iowa	Spring 2015
Multiculturalism in Higher Education, (M.A.) Co-instructor with Dr. Sherry Watt, University of Iowa	Spring 2012, Spring 2014
College Student Learning, Cognitive, and Moral Development (M.A.) Co-instructor with Dr. Debora Liddell, University of Iowa	Fall 2014

*Invited Teaching Presentations*

"Service Learning for Cognitive and Moral Development" Presentation for Dr. Debora Liddell's College Student Learning, Cognitive, and Moral Development, University of Iowa	May 2013, April 2014
"Perspectives on Campus Sexual Assault" Presentation for Dr. Jodi Linley's Issues & Policies in Higher Education, University of Iowa	November 2015

## TEACHING CONTINUED

***Undergraduate Thesis Advisement***Kaycee Morgan, *Variance in Children's Experiences of Parental Divorce*

Spring 2018

Elizabeth Zambrano Garza, *Exercise Intervention for Women's Mental Health***PUBLICATIONS**

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***Referred Journal Articles***

- Wilson, M. E., Liddell, D. L., Hirschy, A. S., & Pasquesi, K. (2016). Contributions of career commitment and entrenchment to the professional identity of midlevel student affairs professionals. *Journal of College Student Development, 57*(5), 557-572.
- Barnhardt, C. L., Sheets, J. K. E., & Pasquesi, K. (2015). You expect what? Students' perceptions as resources in acquiring commitments and capacities for civic engagement. *Research in Higher Education, 56*(1), 622-644.
- Weeden, D., Hevel, M., Pasquesi, K., & Pascarella, E. T. (2015). The conservative corner of the liberal academy? Fraternity/sorority membership, politics, and activism. *Journal of Student Affairs Research and Practice, 52*(2), 121-133.
- Hirshy, A. S., Wilson, M. E., Liddell, D. L., Boyle, K. M., & Pasquesi, K. (2015). Socialization to student affairs: Early career experiences associated with professional identity development. *Journal of College Student Development, 58*(8), 777-793.
- Kilgo, C. A., Pasquesi, K., Sheets, J. K. E., & Pascarella, E. T. (2014). The estimated effects of participation in service-learning on liberal arts outcomes. *The International Journal of Research on Service-Learning and Community Engagement, 2*(1), 18-31.
- Liddell, D. L., Wilson, M. E., Pasquesi, K., Hirschy A. S., & Boyle, K. M. (2013). Development of professional identity through socialization in graduate school. *Journal of Student Affairs Research and Practice, 51*(1), 69-84.

***Invited Publications***

- Hernandez, K., & Pasquesi, K. (2017). Critical perspectives and commitments deserving attention from community engagement professionals. In L. D. Dostilio (Ed.), *The community engagement professional in higher education: A competency model for an emerging field* (pp. 56-78). Sterling, VA: Stylus.
- Hill, P. L., Pasquesi, K., Bowman, N. A., & Brandenberger, J. W. (2017). Longitudinal research and student civic outcomes. In R. G. Bringle, J. A. Hatcher, & T. W. Hahn (Eds.), *Research on student civic outcomes in service learning: Conceptual frameworks and methods* (pp. 283-302). Sterling, VA: Stylus.

## PUBLICATIONS CONTINUED

Pasquesi, K. (2013). Navigating difference through multicultural service learning. In S. K. Watt & J. L. Linley (Eds.), *Creating successful multicultural initiatives in higher education and student affairs* (New Directions for Student Services, No. 155, pp. 37-45). San Francisco: Jossey-Bass.

Cooper, D. L., Liddell, D. L., Davis, T. J., & Pasquesi, K. (2012). Providing evidence in the moral domain. In D. L. Liddell, & D. Cooper (Eds.), *Facilitating the moral growth of college students* (New Directions for Student Services No. 139, pp. 93-103). San Francisco: Jossey-Bass.

Hodge, D., Lepore, P., Pasquesi, K. & Hirsh, M. (2008). It takes a curriculum: Preparing students for research and creative work. *Liberal Education*, 94(3), 6-15.

Pasquesi, K. (in press). Putting the 'community' in college and university classrooms: Research-based teaching practices in service learning and community engagement. In T. Trolian, & K. Culver (Eds.), *Effective instruction in college classrooms: Research-based approaches to college and university teaching*.

### *Online Publications*

Pasquesi, K. (2015, September 13). "Wonderings (and wanderings) on public engagement. Invited blog for Imagining America's Publicly Active Graduate Education Blog Salon.

Pasquesi, K. (in press). Finding words for it: Unpacking the language of community in service-learning and community engagement. Invited blog for the Service-Learning and Community Engagement Future Directions Project.

## CONFERENCE PAPERS AND PRESENTATIONS

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### *Referred Papers/Presentations*

Pasquesi, K., & Colvin, C. (2017, September). *What's language got to do with it? Exploring Inclusion and Justice using Critical Discourse Analysis in SLCE*. Presented at International Association for Research on Service-Learning and Civic Engagement, Galway, Ireland.

Pasquesi, K., Perry, L., Kellogg, T., & Quan, M. (2017, September). *The Community Engagement Professional in Higher Education*. Presented at International Association for Research on Service-Learning and Civic Engagement, Galway, Ireland.

Bingle, B., Pasquesi, K. Janke, E., Domagal-Goldman, J., Richard, D., & Brandenberger, J. (2017, September). *Conducting Research on Service Learning and Student Civic Outcomes*. Presented at International Association for Research on Service-Learning and Civic Engagement, Galway, Ireland.

## PRESENTATIONS CONTINUED

- Colvin, C. & Pasquesi, K. (2017, September). *Complicating the Concept of "Community" in Community-Based Research*. Presented at International Association for Research on Service-Learning and Civic Engagement, Galway, Ireland.
- Watt, S., Pasquesi, K., Mueller, J., & Kilgo, C. A. (2017, March). *Measuring Privileged Identity Exploration*. Presented at American College Personnel Association, Columbus, OH.
- Watt, S., McCloud, L., Pasquesi, K., & Martin-Stanley, C. (2017, March). *Multicultural Initiatives Reconsidered: Programming for Survival or Inclusion?* Presented at American College Personnel Association, Columbus, OH.
- Watt, S., Mollet, A., Pasquesi, K., & Malvaso, S. (2017, March). *Privileged Identity Exploration: Personal Reactions and Skill Development*. Presented at American College Personnel Association, Columbus, OH.
- Pasquesi, K. (2015, June). *Tools to Examine the Language of Diversity and Inclusion in Community Engagement: An Approach Using Critical Discourse Analysis*. Presented at Upper Midwest Civic Engagement Summit, St. Peter, MN.
- Pasquesi, K., Liddell, D., Wilson, M., & Hirschy, A. (2015, March). *Women in Transition: Career Life Cycles of Student Affairs Professionals*. Presented at American College Personnel Association, Tampa, FL.
- Watt, S., Pasquesi, K., Mueller, J., & Kilgo, C. (2015, March). *The Privileged Identity Exploration (PIE) Model Revisited*. Presented at American College Personnel Association, Tampa, FL.
- Watt, S., Linley, J., & Pasquesi, K. (2015, March). *Diversity as a Good or Value? Considerations for Multicultural Initiatives* (extended session). Presented at American College Personnel Association, Tampa, FL.
- Liddell, D., Pasquesi, K., & McDowell, M. (2014, March). *Reinventing Pipelines to the Profession: The Undergraduate Student Affairs Course*. Presented at American College Personnel Association, Indianapolis, IN.
- Linley, J., Watt, S., Pasquesi, K., Hicks, R., Elkins, B., & Jarratt, L. (2014, March). *Creating Successful Multicultural Initiatives: Experiences of Seasoned Professionals* (extended session). Presented at American College Personnel Association, Indianapolis, IN.
- Kilgo, C., Sheets, J., Pasquesi, K., & Pascarella, E. (2013, November). *The Estimated Effects of Participation in Service Learning on Liberal Arts Outcomes*. Paper presented at Association for the Study of Higher Education, St. Louis, MO.

PRESENTATIONS CONTINUED

- Wilson, M., Liddell, D., Hirschy, A., Pasquesi, K., & Boyle, K. (2013, November). *Career Entrenchment, Career Commitment, and Professional Identity of Student Affairs Professionals*. Paper presented at Association for the Study of Higher Education, St. Louis, MO.
- Wilson, M., Boyle, K., Hirschy, A., Liddell, D., Pasquesi, K., Bureau, D., & Schoper, S. (2013, March). *Professional Socialization Institute: Findings on New Professionals*. Presented at American College Personnel Association, Las Vegas, NV.
- Cooper, D., Liddell, D., Dunn, M., Pasquesi, K., & Archibald, G. (2013, March). *Facilitating Moral Growth of Students: Using Theory to Improve Practice*. Presented at American College Personnel Association, Las Vegas, NV.
- Weeden, D., Hevel, M., Pasquesi, K., & Pascarella, E. (2012, November). *The Conservative Corner of the Liberal Academy? New Evidence of the Effects of Fraternity and Sorority Membership on Political Orientation and Social/Political Activism*. Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.
- Boyle, K., Hirschy, A., Liddell, D., Wilson, M., & Pasquesi, K. (2012, March). *Contributions of Graduate Preparation Program Experiences to Professional Socialization*. Presented at American College Personnel Association, Louisville, KY.
- Pasquesi, K. & Draxl, H. (2012, June). *Let's Talk: Changing Student Populations and Dialogue in Civic Engagement*. Presented at Upper Midwest Civic Engagement Summit, St. Paul, MN.
- Pasquesi, K. & Morgan, G. (2011, March). *Developing the Citizen-Leaders of Tomorrow*. Presented at National Association of Student Personnel Administrators, Philadelphia, PA.
- Invited Presentations***
- Pasquesi, K. (2017, December). *Social Identities, Difference, and Leadership*. Invited facilitator for LEAD Boulder High School Leadership Program, Boulder, CO.
- Pasquesi, K., & Patel, K. (2017, 2016, October). *Publicly Active Graduate Education Fellows Lightning Talks*. Invited moderator at Imagining America, Davis, CA and Milwaukee, WI.
- Pasquesi, K. (2016, November). *Leadership and Self-Awareness*. Invited facilitator for Saudi Student Association, University of Colorado, Boulder, CO.
- Anderson, D., Byrd, J., Kilgo, C. A., Pasquesi, K., & Linley, J. (2016, January). *Moving Beyond the Talk: Cultivating Cultural Competence*. Invited presenter for University of Iowa Graduate College, Iowa City, IA.

## PRESENTATIONS CONTINUED

Dostilio, L., Hernandez, K., Pasquesi, K., Perry, L., & Quan, M. (2015, November). *Community Engagement Professionals: Building an Agenda*. Invited pre-conference session at International Association for Research on Service-Learning and Community Engagement, Boston, MA.

Muse, S., Pasquesi, K., Pearl, D., Duff, C., Camo, J., Medlin, K., Stanlick, S., & Lipuma, C. (2015, November). *Using and Modeling Liberating Structures Strategies*. Invited presenter at International Association for Research on Service-Learning and Community Engagement, Boston, MA.

Pasquesi, K. & Specht, R. (2015, April). *Critical Discourse Analysis as a Reflective Tool*. Invited presenter for National Coalition Building Institute – Campus Affiliate, Iowa City, IA.

Pasquesi, K. (2015, January). *Privileged Identity Exploration (PIE) Model*. Invited presenter for National Coalition Building Institute – Campus Affiliate, Iowa City, IA.

Pasquesi, K., Linley, J., & Barajas, R. (2015, January). *Moving Beyond the Talk: Cultivating Cultural Competence*. Invited presenter for West Branch Community School District, West Branch, IA.

Pasquesi, K. & Franz, N. (2013, June). *Weaving Deep Connections through Dialogue*. Invited pre-conference session at Upper Midwest Civic Engagement Summit, Dubuque, IA.

Pasquesi, K. & Draxl, H. (2012, October). *Civic Dialogue and Our Evolving Campuses*. Invited pre-conference session at Iowa Student Personnel Association, Grinnell, IA.

## RESEARCH EXPERIENCE

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**Research Team Associate, Multicultural Initiatives** **January 2013-Present**  
*Privileged Identity Exploration*: Member of a collaborative research team developing a theory of privileged identity exploration and instrument to measure defensive reactions.

**Research Fellow, Campus Compact** **June 2015-December 2016**  
*Community Engagement Professionals*: Member of an interdisciplinary team that created a preliminary competency model for community engagement professionals.

**Affiliate, Center for Research on Undergraduate Education** **January 2012-May 2016**  
 Various mixed methods and quantitative research projects with the Wabash National Study of Liberal Arts Education and Association of American Colleges & Universities Personal and Social Responsibility Inventory.

**Research Assistant, Dr. Sherry Watt, University of Iowa** **August 2014-2015**  
*Authentic, Action-Oriented Framing for Environmental Shifts*: Facilitated a scholar-practitioner think process to develop a \$25,000 research grant proposal.

## RESEARCH CONTINUED

**Research Assistant, Dr. Debora Liddell, University of Iowa** **August 2011-2015**

*Professional Identity in Student Affairs:* Member of a multi-institutional research team that developed two instruments to measure the socialization of new and mid-level professionals in student affairs.

**Research Assistant, Dr. Patricia Waters, Colorado College** **May 2009-October 2010**

*Reflective Judgment in College Courses:* Coded journal articles for an examination of how metacognition and reflective judgment develop across the college years.

**Research Assistant, Colorado College/University of Colorado** **January 2009-July 2011**

*Critical Thinking and Civic Engagement Strategies:* Graded and administered pre/post Critical Thinking Assessments to students in community-based learning and control courses.

**Interviewer, Miami University/University of Michigan** **August 2006-May 2007**

*Wabash National Study of Liberal Arts Education:* Assessed the cognitive, interpersonal and intrapersonal development of students using the self-authorship interview protocol on a team led by Drs. Marcia Baxter Magolda and Patricia King.

## SERVICE TO THE PROFESSION

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Member, National Advisory Board, Imagining America National Organization, May 2016-Present

Co-director, Publicly Active Graduate Education Fellowship Program, November 2015-Present

Reviewer, *Journal of Critical Scholarship on Higher Education and Student Affairs*, August 2014-Present

Guest reviewer, *Journal of Critical Thought and Praxis*, January 2017

Member, Strategic Imperative on Racial Justice and Decolonization Curriculum Committee, ACPA—College Student Educators International, October 2017-Present

Member, Diversity and Inclusion Task Force, International Association for Research on Service-Learning and Community Engagement, June 2016-October 2016

Guest reviewer, *eJournal of Public Affairs*, September 2016

Awards reviewer, ACPA—College Student Educators International, Annuity Coepris New Professional Award, December 2016, 2017

Awards reviewer, International Association for Research on Service-Learning and Community Engagement, July 2015

Steering committee member, International Association for Research on Service-Learning and Community Engagement Graduate Student Network, October 2014-July 2016



## RESEARCH CONTINUED

Member, Upper Midwest Civic Engagement Summit Planning Team, Iowa Campus Compact, September 2012-June 2013

Member, Promising Practices, Research Proposals and Poster Committee, ACPA—College Student Educators International, May 2012-March 2013

Organizer, Association of American Colleges & Universities Civic Seminar, February-May 2011

Conference program reviewer, ACPA—College Student Educators International, 2011, 2012

## SERVICE TO THE UNIVERSITY

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### *Campus*

Member, Intergroup Dialogue Working Group, University of Colorado Boulder, October 2017-Present

Chair, Intergroup Dialogue Strategic Planning Committee, University of Colorado Boulder, September 2017-Present

Co-chair, President's Advisory Committee on Sexual Misconduct, University of Iowa, May 2014-2016

Member, UI Anti-Violence Coalition, University of Iowa, May 2014-2016

Member, Sexual Assault Sanctioning Review Committee, University of Iowa, September 2014-July 2015

Member, Sexual Misconduct Campus Education Committee, University of Iowa, September 2014-January 2015

Member, Charter Committee on Diversity, University of Iowa, August 2013-May 2014

Mentor, Critical Mentoring and Student Support Program, University of Iowa, August 2011-May 2012

Investigator, Sexual Assault Response Team, Colorado College, September 2010- May 2011

### *Department*

Member, Committee on Developing an Online Bachelor of Arts in Interdisciplinary Studies, School of Education, University of Colorado Boulder, August 2017-Present

Member, Search Committee for Director of Center for Research on Undergraduate Education and Associate/Full Professor, University of Iowa, August 2014-January 2015

Member, Higher Education & Student Affairs Climate Committee, University of Iowa, January-October 2015

## SERVICE TO THE COMMUNITY

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Planning committee member, LEAD Boulder Program, Boulder Valley School District and YMCA of Boulder Valley, Boulder, CO, February 2017-Present

## SERVICE CONTINUED

- Co-chair, Equity Report Committee (reporting on the status of racial equity in Johnson County),  
Coalition for Racial Justice, Iowa City, IA, January 2013-2016
- Member, Showing Up for Racial Justice (local affiliate), Iowa City, IA, March 2013-July 2016
- Project developer/dialogue facilitator, Food for Thought, Colorado Springs Diversity Forum,  
Colorado Springs, CO, March 2010-July 2011
- Community engagement team leader/dialogue facilitator, Dream City Vision 2020, Leadership  
Pikes Peak, Colorado Springs, CO, January 2009-May 2010
- Community organizer/dialogue facilitator, Community Center Citizen Task Force, Colorado  
Springs, CO, September 2009-October 2010
- Member, Parks, Recreation and Cultural Services Advisory Board, Colorado Springs, CO,  
June 2008-July 2011
- Co-chair, Quality of Life Community Engagement Vision Council, Pikes Peak United Way,  
Colorado Springs, CO, September 2008-July 2011
- Community organizer/dialogue facilitator, Pikes Peak Immigrant & Refugee Collaborative,  
Colorado Springs, CO, September 2007-July 2011

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**HONORS AND AWARDS**

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| <b>Ballard and Seashore Dissertation Fellowship</b>   | <b>Spring 2016</b>                     |
| Graduate College, University of Iowa (\$10,000 research award)  |  |
| <b>Al Hood Promising Scholar Award</b>  | <b>Spring 2016</b>                     |
| College of Education, University of Iowa (\$1,000 award)  |  |
| <b>Educational Policy and Leadership Studies Dissertation Fellowship</b>  | <b>Fall 2015</b>                       |
| University of Iowa (\$10,000 research award)  |  |
| <b>University of Iowa Hancher-Finkbine Medallion</b>  | <b>May 2015</b>                        |
| Highest honor awarded to a student for exemplary leadership, learning, and loyalty                                  |  |
| <b>Publicly Active Graduate Education Fellowship</b>  | <b>2015-2016, 2016-2017, 2017-2018</b> |
| Imagining America (totaling \$1,800 in awards)  |  |
| <b>Annuity Coeptis Emerging Professional Award</b>  | <b>March 2014</b>                      |
| ACPA – College Student Educators International  |  |
| <b>Graduate Student Scholarship</b>   | <b>November 2014, 2015</b>             |
| International Association for Research on Service-Learning and Community<br>Engagement (totaling \$1,000 in awards) |  |
| <b>Emma E. Holmes Education Award</b>   | <b>April 2014, 2015</b>                |
| College of Education, University of Iowa (totaling \$4,000 in awards)   |  |
| <b>Invited College of Education Scholarship Awards student speaker</b>  | <b>April 24, 2015</b>                  |

## HONORS CONTINUED

- Graduate Fellowship on Public Engagement in the Academy** **Spring 2012**  
Obermann Center for Advanced Studies, University of Iowa (\$500 award)
- Dean's Award of Excellence** **April 2012**  
College of Education, University of Iowa (\$2,000 award)

**PROFESSIONAL DEVELOPMENT**

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*Current Association Membership*

- International Leadership Association
- International Association for Research on Service-Learning and Community Engagement
- ACPA – College Student Educators International

*Specialized Training*

- National Intergroup Dialogue Institute, University of Michigan** **June 2017**  
Training on philosophy and techniques for creating campus dialogue programs.
- Office on Violence Against Women Technical Training Institute** **June 2014**  
Training on preventing sexual assault, domestic violence, dating violence and stalking in campus-community response teams.
- Connecting Campuses with Communities, Indiana University–Purdue University Indianapolis** **May 2014**  
Academy on advancing high-quality research on service-learning and civic engagement.
- Graduate Institute on Engagement and the Academy, University of Iowa** **January 2012**  
Interdisciplinary institute exploring how public engagement can enhance teaching, research, and creative work.
- Organizing for Social Change Institute, Midwest Academy for Activists** **October 2008**  
Grassroots institute on community organizing philosophy, methods, and skills.
- Student Affairs Practice in Europe Study Tour, Miami University** **May 2006**  
Study tour of five universities in Germany, France and Luxembourg and comparative education course.