

# KIRA PASQUESI

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## EDUCATION

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- Ph.D.**      **University of Iowa – Iowa City, IA**  
Educational Policy and Leadership Studies, May 2019  
  
Higher Education and Student Affairs Program  
Specialization in Teaching, Learning, and the College Experience  
  
Dissertation: *Representations of Diversity and Inclusion: Unpacking the Language of Community Engagement in Higher Education Using Critical Discourse Analysis*  
Chair: Dr. Sherry Watt
- M.S.**      **Miami University – Oxford, OH**  
College Student Personnel, May 2007
- B.A.**      **University of Iowa – Iowa City, IA**  
Elementary Education, May 2005

## ACADEMIC POSITIONS

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- Leadership Studies Minor, University of Colorado Boulder**      **August 2016-Present**  
Leadership Studies Minor Faculty Director and Instructor in the School of Education.  
Direct a campus-wide academic minor for ~400 undergraduate students. Provide support and guidance for two instructional teams, coordinate curriculum development for online and in-person courses and teach two classes a semester in the minor. Supervise and hire student employees, graduate assistants, and lecturers. Develop sustainable partnerships with industry, community, and civil society partners for a leadership practicum. Facilitate collaboration among leadership learning programs across campus.
- Partnership for Civic Engagement, Colorado College**      **August 2007-July 2011**  
Outreach Programs Coordinator for campus and community programs. Supported faculty in community-based research and learning through workshops and course development sessions. Launched a system for tagging community-based learning courses in the course catalog. Designed a residential program curriculum on the art of community organizing and a cohort-based leadership certificate. Coordinated a Public Achievement program that paired K-12 students with college coaches to develop social action projects.
- Higher Education & Student Affairs Program, University of Iowa**      **August 2011-2014**  
Served as a Program Assistant. Counseled prospective students through the admissions process and organized on and off campus recruiting events. Fostered new graduate assistantship placements. Facilitated communication between program faculty, students, and campus partners. Mentored new students through their graduate school transitions.

## POSITIONS CONTINUED

**RISE Partnerships Consulting****May 2015-September 2018**

Consulted with campus stakeholders on sexual violence and Title IX issues in fraternity and sorority communities. Conducted interviews and reviewed documents to support organizational and cultural analyses. Reported evidence-driven recommendations for policies and procedures, coordination, and prevention efforts.

**TEACHING AND ADVISING EXPERIENCE**

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***Undergraduate Courses***

Becoming a Leader, Instructor, University of Colorado Boulder	Fall 2016-2021 & Present
Leadership in Context and Emerging Challenges: A Capstone Instructor, University of Colorado Boulder	Fall 2016-Present
Leadership and Public Service, Co-instructor, University of Iowa	Spring 2013
The Student Affairs Profession, Co-instructor, University of Iowa	Fall 2013
The Nature of Group Leadership, Co-instructor, Miami University	Fall 2006

***Graduate Courses***

College Student Leadership Development (M.A.) Instructor, University of Colorado Boulder	Fall 2019
Critical Discourse Analysis (Ph.D.), Teaching Assistant, University of Iowa	Spring 2016
The College Student (Ph.D.), Teaching Assistant, University of Iowa	Spring 2015
College Student Psychosocial & Identity Development (M.A.) Teaching Assistant, University of Iowa	Spring 2015
Multiculturalism in Higher Education (M.A.) Teaching Assistant, University of Iowa	Spring 2012, Spring 2014
College Student Learning, Cognitive, & Moral Development (M.A.) Teaching Assistant, University of Iowa	Fall 2014

***Undergraduate Thesis Advisement***

Kaycee Morgan, <i>Variance in Children's Experiences of Parental Divorce</i>	Spring 2018
Elizabeth Zambrano Garza, <i>Exercise Intervention for Women's Mental Health</i>	Spring 2018
Ethan Saks, <i>Brand Success Amid COVID-19</i>	Spring 2023

***Leadership Studies Minor Advising***

Fall 2016-Present

Faculty advisor for undergraduate students in the minor. Work in collaboration with School of Education advisors to plan courses of study, adjust degree audits, review petitions, and approve transfer courses. Meet 1:1 with students about course requirements and leadership interests.

## PUBLICATIONS

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### *Referred Journal Articles*

Pasquesi, K., Perry, L., & Kellogg, T. (2019). Driven by what? Long-term career objectives of community engagement professionals. *Journal of Higher Education Outreach and Engagement*, 23(1), 161-180.

Wilson, M. E., Liddell, D. L., Hirschy, A. S., & Pasquesi, K. (2016). Contributions of career commitment and entrenchment to the professional identity of midlevel student affairs professionals. *Journal of College Student Development*, 57(5), 557-572.

Barnhardt, C. L., Sheets, J. K. E., & Pasquesi, K. (2015). You expect what? Students' perceptions as resources in acquiring commitments and capacities for civic engagement. *Research in Higher Education*, 56(1), 622-644.

Weeden, D., Hevel, M., Pasquesi, K., & Pascarella, E. T. (2015). The conservative corner of the liberal academy? Fraternity/sorority membership, politics, and activism. *Journal of Student Affairs Research and Practice*, 52(2), 121-133.

Hirshy, A. S., Wilson, M. E., Liddell, D. L., Boyle, K. M., & Pasquesi, K. (2015). Socialization to student affairs: Early career experiences associated with professional identity development. *Journal of College Student Development*, 58(8), 777-793.

Kilgo, C. A., Pasquesi, K., Sheets, J. K. E., & Pascarella, E. T. (2014). The estimated effects of participation in service-learning on liberal arts outcomes. *The International Journal of Research on Service-Learning and Community Engagement*, 2(1), 18-31.

Liddell, D. L., Wilson, M. E., Pasquesi, K., Hirschy A. S., & Boyle, K. M. (2013). Development of professional identity through socialization in graduate school. *Journal of Student Affairs Research and Practice*, 51(1), 69-84.

### *Invited Publications*

Malvaso, S., & Pasquesi, K. (2022). Resistance. In S. K. Watt, D. Mahatmya, M. Mohebali., & C. R. Martin-Stanley II (Eds.), *The theory of being: Practices for transforming self and communities across difference* (pp. 122-135). Stylus.

Parker, E., & Foste, Z. (Eds), & Pasquesi, K. (Co-Ed.). (2021). *Navigating social identities on campus* (New Directions for Student Services, No. 173). Jossey-Bass.

Pasquesi, K. (2020). Putting the "community" in college and university classrooms: Research-based teaching practices in service-learning and community engagement. In K. Culver, & T. Trolan (Eds.), *Effective instruction in college classrooms: Research-based approaches to college and university teaching* (New Directions for Teaching and Learning, No. 164, pp. 29-37). Jossey-Bass.

## PUBLICATIONS CONTINUED

- Hernandez, K., & Pasquesi, K. (2017). Critical perspectives and commitments deserving attention from community engagement professionals. In L. D. Dostilio (Ed.), *The community engagement professional in higher education: A competency model for an emerging field* (pp. 56-78). Stylus.
- Hill, P. L., Pasquesi, K., Bowman, N. A., & Brandenberger, J. W. (2017). Longitudinal research and student civic outcomes. In R. G. Bringle, J. A. Hatcher, & T. W. Hahn (Eds.), *Research on student civic outcomes in service learning* (pp. 283-302). Stylus.
- Pasquesi, K. (2013). Navigating difference through multicultural service learning. In S. K. Watt & J. L. Linley (Eds.), *Creating successful multicultural initiatives in higher education and student affairs* (New Directions for Student Services, No. 155, pp. 37-45). Jossey-Bass.
- Cooper, D. L., Liddell, D. L., Davis, T. J., & Pasquesi, K. (2012). Providing evidence in the moral domain. In D. L. Liddell, & D. Cooper (Eds.), *Facilitating the moral growth of college students* (New Directions for Student Services No. 139, pp. 93-103). Jossey-Bass.
- Hodge, D., Lepore, P., Pasquesi, K. & Hirsh, M. (2008). It takes a curriculum: Preparing students for research and creative work. *Liberal Education*, 94(3), 6-15.

***Creative Work***

- Pasquesi, K. (2019, December). Kira Pasquesi: Claiming our humanity as educators [Video file]. Retrieved from <https://www.youtube.com/watch?v=4vQLy1BNwDU>

**CONFERENCE PAPERS AND PRESENTATIONS**

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***Referred Papers/Presentations***

- Pasquesi, K. (2024, April). *What do words have to do with it? A dialogue on the language of diversity in community engagement*. Accepted Presentation for Campus Compact National Conference, Denver, Colorado.
- Pasquesi, K., & Sideris, S. (2024, April). *A capstone conundrum: Navigating anti-racist teaching in a community-engaged leadership course*. Accepted Presentation for Campus Compact National Conference, Denver, Colorado.
- Pasquesi, K. (2019, October). *Finding Words for It: Unpacking the Language of Engagement in Higher Education*. Presented at Engagement Scholarship Consortium, Denver, Colorado.
- Pasquesi, K. (2019, October). *Putting the 'Community' in College and University Classrooms*. Presented at Engagement Scholarship Consortium, Denver, Colorado.

## PRESENTATIONS CONTINUED

- Pasquesi, K., & Perry, L. (2019, October). *What drives you? Key Influences on Engagement Professionals' Professional Pathways*. Presented at Engagement Scholarship Consortium, Denver, Colorado.
- Pasquesi, K., & Colvin, C. (2017, September). *What's language got to do with it? Exploring Inclusion and Justice using Critical Discourse Analysis in SLCE*. Presented at International Association for Research on Service-Learning and Civic Engagement, Galway, Ireland.
- Pasquesi, K., Perry, L., Kellogg, T., & Quan, M. (2017, September). *The Community Engagement Professional in Higher Education*. Presented at International Association for Research on Service-Learning and Civic Engagement, Galway, Ireland.
- Bringle, B., Pasquesi, K., Janke, E., Domagal-Goldman, J., Richard, D., & Brandenberger, J. (2017, September). *Conducting Research on Service Learning and Student Civic Outcomes*. Presented at International Association for Research on Service-Learning and Civic Engagement, Galway, Ireland.
- Colvin, C. & Pasquesi, K. (2017, September). *Complicating the Concept of "Community" in Community-Based Research*. Presented at International Association for Research on Service-Learning and Civic Engagement, Galway, Ireland.
- Watt, S., Pasquesi, K., Mueller, J., & Kilgo, C. A. (2017, March). *Measuring Privileged Identity Exploration*. Presented at American College Personnel Association, Columbus, OH.
- Watt, S., McCloud, L., Pasquesi, K., & Martin-Stanley, C. (2017, March). *Multicultural Initiatives Reconsidered: Programming for Survival or Inclusion?* Presented at American College Personnel Association, Columbus, OH.
- Watt, S., Mollet, A., Pasquesi, K., & Malvaso, S. (2017, March). *Privileged Identity Exploration: Personal Reactions and Skill Development*. Presented at American College Personnel Association, Columbus, OH.
- Pasquesi, K. (2015, June). *Tools to Examine the Language of Diversity and Inclusion in Community Engagement: An Approach Using Critical Discourse Analysis*. Presented at Upper Midwest Civic Engagement Summit, St. Peter, MN.
- Pasquesi, K., Liddell, D., Wilson, M., & Hirschy, A. (2015, March). *Women in Transition: Career Life Cycles of Student Affairs Professionals*. Presented at American College Personnel Association, Tampa, FL.
- Watt, S., Pasquesi, K., Mueller, J., Kilgo, C. (2015, March). *The Privileged Identity Exploration (PIE) Model Revisited*. Presented at American College Personnel Association, Tampa, FL.

## PRESENTATIONS CONTINUED

- Watt, S., Linley, J., & Pasquesi, K. (2015, March). *Diversity as a Good or Value? Considerations for Multicultural Initiatives* (extended session). Presented at American College Personnel Association, Tampa, FL.
- Liddell, D., Pasquesi, K., & McDowell, M. (2014, March). *Reinventing Pipelines to the Profession: The Undergraduate Student Affairs Course*. Presented at American College Personnel Association, Indianapolis, IN.
- Linley, J., Watt, S., Pasquesi, K., Hicks, R., Elkins, B., & Jarratt, L. (2014, March). *Creating Successful Multicultural Initiatives: Experiences of Seasoned Professionals* (extended session). Presented at American College Personnel Association, Indianapolis, IN.
- Kilgo, C., Sheets, J., Pasquesi, K., & Pascarella, E. (2013, November). *The Estimated Effects of Participation in Service Learning on Liberal Arts Outcomes*. Paper presented at Association for the Study of Higher Education, St. Louis, MO.
- Wilson, M., Liddell, D., Hirschy, A., Pasquesi, K., & Boyle, K. (2013, November). *Career Entrenchment, Career Commitment, and Professional Identity of Student Affairs Professionals*. Paper presented at Association for the Study of Higher Education, St. Louis, MO.
- Wilson, M., Boyle, K., Hirschy, A., Liddell, D., Pasquesi, K., Bureau, D., & Schoper, S. (2013, March). *Professional Socialization Institute: Findings on New Professionals*. Presented at American College Personnel Association, Las Vegas, NV.
- Cooper, D., Liddell, D., Dunn, M., Pasquesi, K., & Archibald, G. (2013, March). *Facilitating Moral Growth of Students: Using Theory to Improve Practice*. Presented at American College Personnel Association, Las Vegas, NV.
- Weeden, D., Hevel, M., Pasquesi, K., & Pascarella, E. (2012, November). *The Conservative Corner of the Liberal Academy? New Evidence of the Effects of Fraternity and Sorority Membership on Political Orientation and Social/Political Activism*. Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.
- Boyle, K., Hirschy, A., Liddell, D., Wilson, M., & Pasquesi, K. (2012, March). *Contributions of Graduate Preparation Program Experiences to Professional Socialization*. Presented at American College Personnel Association, Louisville, KY.
- Pasquesi, K. & Draxl, H. (2012, June). *Let's Talk: Changing Student Populations and Dialogue in Civic Engagement*. Presented at Upper Midwest Civic Engagement Summit, St. Paul, MN.
- Pasquesi, K. & Morgan, G. (2011, March). *Developing the Citizen-Leaders of Tomorrow*. Presented at National Association of Student Personnel Administrators, Philadelphia, PA.

*Invited Presentations*

- Maddern, S., Pasquesi, K., Raible, S., & Whitlach, S. (2022, March). *Faculty Learning on Teaching for the Future of Shared Prosperity*. Invited panelist for Campus Compact National Conference on behalf of Teaching for the Future of Shared Prosperity and Up2Us.
- Pasquesi, K., Mejia, D., & Pittman Wagers, T. (2021, March). *Thriving in the Classroom*. Invited panelist for Office of Faculty Affairs, University of Colorado, Boulder, CO.
- Pasquesi, K. (2020, November). *Privilege Identity Exploration Model for Leadership Educators*. Invited presenter for Center for Leadership, University of Colorado, Boulder, CO.
- Pasquesi, K. (2017, December). *Social Identities, Difference, and Leadership*. Invited facilitator for LEAD Boulder High School Leadership Program, Boulder, CO.
- Pasquesi, K., & Patel, K. (2017 & 2016, October). *Publicly Active Graduate Education Fellows Lightning Talks*. Invited moderator at Imagining America, Davis, CA and Milwaukee, WI.
- Anderson, D., Byrd, J., Kilgo, C. A., Pasquesi, K., & Linley, J. (2016, January). *Moving Beyond the Talk: Cultivating Cultural Competence*. Invited presenter for University of Iowa Graduate College, Iowa City, IA.
- Dostilio, L., Hernandez, K., Pasquesi, K., Perry, L., & Quan, M. (2015, November). *Community Engagement Professionals: Building an Agenda*. Invited pre-conference session at International Association for Research on Service-Learning and Community Engagement, Boston, MA.
- Muse, S., Pasquesi, K., Pearl, D., Duff, C., Camo, J., Medlin, K., Stanlick, S., & Lipuma, C. (2015, November). *Using and Modeling Liberating Structures Strategies*. Invited presenter at International Association for Research on Service-Learning and Community Engagement, Boston, MA.
- Pasquesi, K. & Specht, R. (2015, April). *Critical Discourse Analysis as a Reflective Tool*. Invited presenter for National Coalition Building Institute, Iowa City, IA.
- Pasquesi, K. (2015, January). *Privileged Identity Exploration (PIE) Model*. Invited presenter for National Coalition Building Institute, Iowa City, IA.
- Pasquesi, K., Linley, J., & Barajas, R. (2015, January). *Moving Beyond the Talk: Cultivating Cultural Competence*. Invited presenter for West Branch Community School District, West Branch, IA.
- Pasquesi, K. & Franz, N. (2013, June). *Weaving Deep Connections through Dialogue*. Invited pre-conference session at Upper Midwest Civic Engagement Summit, Dubuque, IA.
- Pasquesi, K. & Draxl, H. (2012, October). *Civic Dialogue and Our Evolving Campuses*. Invited pre-conference session at Iowa Student Personnel Association, Grinnell, IA

## RESEARCH EXPERIENCE

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- Research Team Associate, Multicultural Initiatives Consortium January 2013-July 2022  
*Privileged Identity Exploration*: Member of a collaborative research team developing a theory of privileged identity exploration and instrument to measure defensive reactions.  
*Theory of Being*: Member of a research and practice institute developing the Theory of Being to engage across difference while transforming self and society.
- Research Fellow, Campus Compact June 2015-December 2016  
*Community Engagement Professionals*: Member of an interdisciplinary team that created a preliminary competency model for community engagement professionals.
- Research Affiliate, Center for Research on Undergraduate Education January 2012-May 2016  
Various mixed methods, and quantitative research projects with the Wabash National Study of Liberal Arts Education and Association of American Colleges & Universities Personal and Social Responsibility Inventory.
- Research Assistant, Dr. Sherry Watt, University of Iowa August 2014-2015  
*Authentic, Action-Oriented Framing for Environmental Shifts*: Facilitated a scholar-practitioner think process to develop a \$25,000 research grant proposal.
- Research Assistant, Dr. Debora Liddell, University of Iowa August 2011-2015  
*Professional Identity in Student Affairs*: Member of a multi-institutional research team that developed two instruments to measure the socialization of new and mid-level professionals in student affairs.
- Research Assistant, Dr. Patricia Waters, Colorado College May 2009-October 2010  
*Reflective Judgment in College Courses*: Coded journal articles for an examination of how metacognition and reflective judgment develop across the college years.
- Research Assistant, Colorado College/University of Colorado January 2009-July 2011  
*Critical Thinking and Civic Engagement Strategies*: Graded and administered pre/post Critical Thinking Assessments to students in community-based learning and control courses.
- Interviewer, Miami University/University of Michigan August 2006-May 2007  
*Wabash National Study of Liberal Arts Education*: Assessed the cognitive, interpersonal, and intrapersonal development of students using the self-authorship interview protocol on a team led by Drs. Marcia Baxter Magolda and Patricia King.



## **SERVICE TO THE PROFESSION**

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Reviewer, *Journal of Critical Scholarship on Higher Education and Student Affairs*, August 2014-January 2019

Member, Emeritus Leaders Council, Imagining America, October 2018

Member, National Advisory Board, Imagining America, May 2016-2018

Co-director, Publicly Active Graduate Education Fellowship, November 2015-May 2018

Guest reviewer, *Journal of Critical Thought and Praxis*, January 2017

Member, Strategic Imperative on Racial Justice and Decolonization Curriculum Committee, ACPA—College Student Educators International, October 2017-July 2018

Member, Diversity and Inclusion Task Force, International Association for Research on Service-Learning and Community Engagement, June 2016-October 2016

Guest reviewer, *eJournal of Public Affairs*, September 2016

Awards reviewer, ACPA—College Student Educators International, Annuit Coeptis New Professional Award, December 2016, 2017

Awards reviewer, International Association for Research on Service-Learning and Community Engagement, July 2015

Steering committee member, International Association for Research on Service-Learning and Community Engagement Graduate Student Network, October 2014-July 2016

Member, Upper Midwest Civic Engagement Summit Planning Team, Iowa Campus Compact, September 2012-June 2013

Member, Promising Practices, Research Proposals and Poster Committee, ACPA—College Student Educators International, May 2012-March 2013

Civic seminar organizer, Association of American Colleges & Universities, February-May 2011

Conference program reviewer, ACPA—College Student Educators International, 2011, 2012

## **SERVICE TO THE UNIVERSITY**

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### *Campus Service*

Member, Center for Leadership Executive Committee, University of Colorado Boulder, April 2020-Present

Member, Boulder Faculty Assembly Student Affairs Committee, University of Colorado Boulder, August 2018-May 2022

Member, Search Committee for Community Outreach Program Manager, Office of Outreach and Engagement, University of Colorado Boulder, August-September 2021

Member, Diversity and Inclusion Excellence Grants Selection Committee, University of Colorado System, September 2018

SERVICE CONTINUED

Member, Intergroup Relations Working Group, University of Colorado Boulder, October 2017-January 2019

Member, Engaged Arts and Humanities Graduate Scholars Selection Committee, University of Colorado Boulder, April 2018

Co-chair, President's Advisory Committee on Sexual Misconduct, University of Iowa, May 2014-2016

Member, UI Anti-Violence Coalition, University of Iowa, May 2014-2016

Member, Sexual Assault Sanctioning Review Committee, University of Iowa, September 2014-July 2015

Member, Sexual Misconduct Campus Education Committee, University of Iowa, September 2014-January 2015

Member, Charter Committee on Diversity, University of Iowa, August 2013-May 2014

Mentor, Critical Mentoring and Student Support Program, University of Iowa, August 2011-May 2012

Investigator, Sexual Assault Response Team, Colorado College, September 2010- May 2011

*Department Service*

Member, CU Engage Executive Committee, University of Colorado Boulder, September 2021-Present

Member, School of Education Strategic Planning Committee, University of Colorado Boulder, October 2021-May 2022

Mentor and Webinar Facilitator, School of Education Pathways Doctoral Mentoring Program, University of Colorado Boulder, September 2020

Member, School of Education Scholarship Review Committee, University of Colorado Boulder, March 2019 & 2022

Presenter, Admitted Student Day and Discover Teaching and Leading Conference, School of Education, University of Colorado Boulder, April 2018, November 2020, October 2021 & 2023

Member, High School Leadership Conference Planning Committee, School of Education, University of Colorado Boulder, April-November 2018 & August-October 2023

Member, Development Committee for Online Bachelor of Arts in Interdisciplinary Studies, School of Education, University of Colorado Boulder, August-December 2017

Member, Search Committee for Director of Center for Research on Undergraduate Education and Associate/Full Professor, University of Iowa, August 2014-January 2015

Member, Higher Education & Student Affairs Climate Committee, University of Iowa, January-October 2015

## **SERVICE TO THE COMMUNITY**

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- Member, YMCA Diversity, Equity and Inclusion Committee, Lafayette, CO, July 2021-Present
- Member, YMCA Camp Santa Maria Council, Bailey, CO, September 2020-Present
- Member, YMCA of Northern Colorado Board of Directors, Lafayette, CO, February 2020-Present
- Member, Boulder County Parks and Open Space Advisory Committee, Boulder, CO, November 2018-July 2020
- Member, LEAD Boulder Steering Committee, Boulder Valley School District and YMCA, Boulder, CO, February 2017-December 2021
- Co-chair, Equity Report Group, Coalition for Racial Justice, Iowa City, IA, January 2013-2016
- Team lead/facilitator, Dream City Vision 2020, Leadership Pikes Peak, Colorado Springs, CO, January 2009-May 2010
- Member, Parks, Recreation and Cultural Services Advisory Board, Colorado Springs, CO, June 2008-July 2011
- Co-chair, Quality of Life Community Engagement Vision Council, Pikes Peak United Way, Colorado Springs, CO, September 2008-July 2011
- Member, Pikes Peak Immigrant & Refugee Collaborative Advisory Board, Colorado Springs, CO, September 2007-July 2011

## **GRANTS, HONORS AND AWARDS**

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|---|---------------|
| <i>University of Colorado Boulder Center for Leadership Grants</i>                          |               |
| Program affiliate grant (\$3,500 award)   | November 2023 |
| <i>University of Colorado Boulder Dialogues Fellowship</i>                                  | 2023-2024     |
| Faculty fellowship and dialogue community of practice                                       |               |
| <i>University of Colorado Boulder Center for Leadership Grants</i>                          | 2021-2022     |
| Program affiliate grant (\$5,000 award) and research grant (\$5,000 award)                  |               |
| <i>Teaching for the Future of Shared Prosperity Fellowship</i>                              | Fall 2021     |
| Faculty fellowship and deliberative dialogue training with Campus Compact                   |               |
| <i>Ballard and Seashore Dissertation Fellowship</i>   | Spring 2016   |
| Graduate College, University of Iowa (\$10,000 research award)                              |               |
| <i>Al Hood Promising Scholar Award</i>  | Spring 2016   |
| College of Education, University of Iowa  |               |
| <i>Educational Policy and Leadership Studies Dissertation Fellowship</i>                    | Fall 2015     |
| University of Iowa (\$10,000 research award)  |               |
| <i>University of Iowa Hancher-Finkbine Medallion</i>  | May 2015      |
| Highest honor awarded to a graduate student for exemplary leadership, learning, and loyalty |               |

## HONORS CONTINUED

<i>Publicly Active Graduate Education Fellowship</i> Imagining America	2015-2016, 2016-2017, 2017-2018
<i>Annuity Coeptis Emerging Professional Award</i> ACPA—College Student Educators International	March 2014
<i>Graduate Student Scholarship</i> International Association for Research on Service-Learning and Community Engagement	November 2014, 2015
<i>Emma E. Holmes Education Award</i> College of Education, University of Iowa	April 2014, 2015
<i>Graduate Fellowship on Public Engagement in the Academy</i> Obermann Center for Advanced Studies, University of Iowa	Spring 2012
<i>Dean's Award of Excellence</i> College of Education, University of Iowa	April 2012

### PROFESSIONAL DEVELOPMENT

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<i>Faculty Leadership Institute, University of Colorado Boulder</i> Cohort-based faculty program to build community and foster university leaders.	2021-2022
<i>Leading for Social Justice, Kevin Kumashiro</i> Workshop on movement building for equity and justice in education.	January 2021
<i>National Intergroup Dialogue Institute, University of Michigan</i> Training on philosophy and techniques for creating campus dialogue programs.	June 2017
<i>Office on Violence Against Women Technical Training Institute</i> Training on preventing sexual assault, domestic violence, dating violence and stalking in campus-community response teams.	June 2014
<i>Connecting Campuses with Communities, Indiana University–Purdue University Indianapolis</i> Academy on advancing high-quality research on service-learning and civic engagement.	May 2014
<i>Graduate Institute on Engagement and the Academy, University of Iowa</i> Interdisciplinary institute exploring how public engagement can enhance teaching, research, and creative work.	January 2012
<i>Organizing for Social Change Institute, Midwest Academy for Activists</i> Grassroots institute on community organizing philosophy, methods, and skills.	October 2008
<i>Student Affairs Practice in Europe Study Tour, Miami University</i> Study tour of five universities in Germany, France and Luxembourg and comparative education course	May 2006