

DAVID GONZALEZ NIETO**CURRICULUM VITAE**

Assistant Research Professor

School of Education

University of Colorado Boulder

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EDUCATION

2015 Ph.D., Educational Policy, McCormack Graduate School of Policy and Global Studies, University of Massachusetts at Boston

Dissertation title: *The Politics of Official English: Exploring the intentions and the outcomes behind English-only policies in the U.S.*

Dissertation committee: Dr. Lilia Bartolomé (co-chair), Dr. Michael Johnson (co-chair), Dr. Donald Macedo, and Dr. Amy Smith

2008 M.S., Public Policy, University of Massachusetts

2006 M.A., Applied Linguistics, University of Massachusetts

1998 B.A., Political Science, Universidad Complutense, Madrid, Spain

RESEARCH AND PROFESSIONAL INTERESTS

Departing from an impetus to promote social justice, my research focuses on the areas of education policy, language, and equity. In particular, I am interested in policies and practices that shape the education of cultural and linguistically diverse students. In addition, my interests include teacher preparation and leadership in diverse settings, bilingual education, English language development, multiliteracies, and language policy in education.

TEACHING CERTIFICATIONS AND CREDENTIALS

Massachusetts: English as a Second Language and Foreign Language Spanish K-12 (expired)

Spain: Teaching Certification (English as a foreign language) 9 - 12

PROFESSIONAL EXPERIENCE

2016 – Present **Assistant Research Professor/Executive Director of the BUENO Center for Multicultural Education, School of Education, University of Colorado Boulder**

- Lead the strategic impetus, determine the research agenda, and direct all activities to fulfill the mission and vision of the BUENO Center in the School of Education.
- As assistant research professor, teach and contribute to research efforts in the School of Education.
- Establish collaborative relations with schools, districts, state educational agencies, community organizations, and other institutions both in and out of state.
- Oversee the development of funding sources and fundraising plans of the BUENO Center.

03/2013 – 08/2016 **Division Administrator for English Language Learning, Illinois State Board of Education, Chicago, IL**

- Lead, oversee, and direct the overall functions and programs of the division of English language learning, including the Title III (English language acquisition) and Title I, Part C (Migrant education) Federal Programs.
- Represent the State Board of Education before other state and federal agencies, committees and the public at large concerning the interpretation of agency policies, procedures, and/or actions.
- Develop, research, and recommend policies, programs, procedures, guidelines, and standards to improve the learning conditions and educational opportunities of English learners and migrant students. Lead efforts to support the field implementing best practices and continuous program improvement.

10/2012 – 02/2013 **Research Specialist for Special Populations, Providence Public Schools, Providence, RI**

- Conceptualize, develop, design, conduct and communicate research and evaluation projects and activities to inform, monitor and improve the district English Language Learner and Special Education programs, instruction, and curriculum.
- Coordinate with district personnel and outside agencies to develop and review research and evaluation plans and proposals, develop or select appropriate instrumentation, collect, analyze, interpret, and report data used for decision-making by various stakeholders.

06/2010 – 09/2012 **Assistant Director, Office of English Language Acquisition, Massachusetts Department of Elementary and Secondary Education, Malden, MA**

- Develop, implement, and oversee different policy initiatives in order to provide monitoring, technical assistance, and professional development opportunities for school districts with regard to the education of English learners.
- Collaborate with various divisions within the Department, as well as with other institutions and outside stakeholders to assist districts and schools in an attempt to enhance the educational opportunities, engagement, and outcomes of English learners in the Commonwealth of Massachusetts.

Teaching Experience

2017 **University of Colorado, Boulder, CO**

- EDUC 6804: Research & Assessment of Emerging Bilingual Students for School Leaders
- EDUC 5595: Practicum in Educational Equity and Cultural Diversity

2015 DePaul University, College of Education, Chicago, IL

- BBE 301/501: Teaching Adolescent Emerging Bilinguals and Dialect Speakers Across the Curriculum

2008 – 2015 University of Massachusetts, Applied Linguistics Department and Hispanic Studies Department, Boston, MA

- APLING 605: Theories and Principles of Language Teaching
- APLING 637: Ethnography of Education: Culture, Language, and Literacy
- APLING 673: Reading in the bilingual/ESL classroom
- SPAN303: Spanish language and culture
- SPAN101/102/201/202: Spanish

2010 – 2013 Adult education ESL instructor, Somerville Public Schools, MA

2006 ESL Instructor, Directions for Student Potential (DSP) Program,
University of Massachusetts at Boston

2001—2004 ESL Teacher, Somerville High School, Somerville Public Schools

1998 – 2001 High School EFL Teacher, Top English Private School. Aranjuez, Madrid, Spain

Other Research Experience

2008 – 2010 **Research Assistant, John W. McCormack School of Policy Studies,
University of Massachusetts at Boston**

2006 – 2008 **Research Assistant, Mauricio Gaston Institute for Latino Community
Development and Public Policy**

Other Professional Experiences

2017 Desarrollo del español para maestros bilingües / Spanish language development for bilingual teachers' initiative, Mannheim District 83, Franklin Park, Illinois.

2013 –2016 Recruiting consultant and evaluator of the Spain's exchange visitor program for teachers, Ministry of Education, Madrid, Spain.

2012 –2015 Reviewer of the WIDA K-12 Spanish Language Development Standards and K-3 Spanish test PODER, WIDA Consortium, University of Wisconsin, Madison.

2004 –2005 Community Advocate, University of Massachusetts-Boston.

PUBLICATIONS

1. Nieto, D. & Paduck, T. (2016). *Equitable access to educational excellence: Framing services for English learners in Illinois*. Illinois State Board of Education. Division of English Language Learning, Chicago, IL.
2. Mancilla, L., Alvarez, A., & Nieto, D. (2016). Engaging with families of English Learners: From theory to policy to practice (and back). *Soleado: Promising Practices from the Field. A Publication of the Dual Language Education of New Mexico*, 8(4), 6-7.
3. Nieto, D. (2015). How are students designated as English language learners represented in the Common Core State Standards? In Valdés, G., Menken, K., and Castro, M. (Eds.). *Common Core and ELLs/Emergent Bilinguals: A Guide for All Educators*. Caslon Publishing: Philadelphia, PA.
4. Gastic, B., Salas Coronado, D., & Nieto, D. (2012). The Educational Benefits of Mentoring for Latino Youth: Insights from a National Study. In Gastic B. and Verdugo R.R. (Eds.). *The Education of the Hispanic Population: Selected Essays*. Information Age Publishing: Charlotte, NC.
5. Gastic, B. & Nieto, D. (2010). Latinos' Economic Recovery: Postsecondary Participation and Hispanic-Serving Institutions. *Community College Journal of Research and Practice*. 34(10), 833 – 838.
6. Nieto, D. (2009). A Brief History of Bilingual Education in the United States. *Penn GSE Perspectives on Urban Education Journal*, 6(1), 61 – 72.
7. De los Reyes, E., Nieto, D., & Diez, V. (2008). If our students fail, we fail. If they succeed, we succeed. *Mauricio Gaston Institute*. Boston, MA: University of Massachusetts Boston.
8. Nieto, D. (2007). The Emperor's New Words: Language and Colonization. *Human Architecture: Journal of the Sociology of Self-Knowledge*. 5(3), 231 – 237.

Manuscripts in Preparation

Nieto, D. & Kaye, P. (accepted). Teaching and Learning in Spanish: Perceptions and Ideologies of Bilingual Teachers. *Language Matters*. Special Issue: Preparing the 'Linguistically Qualified' Bilingual Teacher: Language Ideologies at the Intersection of Practice.

Nieto, D. (under review). In between the lines: Official English and the institutionalization of hegemonic discourse in the U.S. *Language Policy*.

Nieto, D. (under review). Lights and shadows in the implementation of the State Seal of Biliteracy. *TESOL Quarterly Special Edition*.

Nieto D., Hamm-Rodríguez, M., & Sambolín, A. (in preparation). Does Language Matter? Secondary Teachers' Interpretations of Culturally and Linguistically Responsive Instruction

Nieto D., Sambolín, A., & Hamm-Rodríguez, M. (in preparation). In Search of an Equity Stance for Family Engagement: What Does it Take to Change?

SELECTED PRESENTATIONS

1. **Nieto, D.**, & Kaye, P. (2018, December). Teaching and Learning in Spanish: Perceptions and preparation of bilingual teachers. 42nd Annual Statewide Conference for Serving Linguistically and Culturally Diverse Students, Oak Brook, IL.
2. **Nieto D.**, (2018, November). Building pathways to bilingualism: Construyendo senderos al bilingüismo. International Congress for Bilingual Education. Universidad de Alcalá de Henares, Madrid, Spain. (Keynote speaker)
3. **Nieto, D.** (2018, November). Preparation of bilingual teachers: A focus on proficiency. La Cosecha Dual Language Education of New Mexico Conference, Santa Fe, NM. (Featured Speaker)
4. Strong, K., **Nieto, D.**, & Palmer, D. (2018, October). Shifting language ideologies of secondary education teachers in a cohort-based master's program for cultural/linguistic diversity. 1st International Conference on Literacy, Culture, and Language Education. Indiana University, Bloomington, IN.
5. **Nieto, D.** (2018, April) The Politics of Official English: Intentions and Outcomes Behind English-only Policies in the United States. American Educational Research Association (AERA) Annual Meeting, New York, NY.
6. **Nieto, D.** (2017, December). Hablando Claro. Illinois Annual Statewide Conference for Serving Linguistically and Culturally Diverse Students, Oak Brook, IL.
7. **Nieto, D.** (2017, October). Engaging and Empowering Families of Language Learners: A Panel Discussion. WIDA Conference, Tampa, FL.
8. **Nieto, D.** (2017, September). Bilingual Education: When Policy Meets Practice. Education Writers' Association Conference, Anaheim, CA.
9. **Nieto, D.** (2017, July). En Español, con Respeto. BUENO Summer Institute, Boulder, CO.
10. **Nieto, D.** & Escamilla, K. (2017, February). Strengthening Bilingual Programs. National Association for Bilingual Education (NABE) Conference, Dallas, TX.
11. **Nieto, D.**, Escamilla, K., Baricovich, J. (2016, November). Strengthening Bilingual Programs: Implementation of Literacy Squared in Illinois. La Cosecha Dual Language Education of New Mexico Conference, Santa Fe, NM.
12. **Nieto, D.** (2016, March). Background and Implications for an Equitable, High Quality Education for ELs in the wake of ESSA. National Association for Bilingual Education (NABE) Conference, Chicago, IL.
13. **Nieto, D.**, Álvarez, A., & Blair, A. (2016, March). Research, Policy, and Practice for Bilingual Families in Schools. National Association for Bilingual Education (NABE) Conference, Chicago, IL.
14. **Nieto, D.** (2015, December). The Politics of Official English. Illinois Annual Statewide Conference for Serving Linguistically and Culturally Diverse Students, Oak Brook, IL.
15. **Nieto D.**, Álvarez, A., & Mancilla, L. (2015, November). Parent Engagement for Bilingual Families: From Theory to Policy to Practice (and Back). La Cosecha Dual Language Education of New Mexico Conference, Albuquerque, NM.

16. **Nieto, D.**, & Robinson, B. (2015, November). Implementation of the Seal of Biliteracy: Lessons Learned. La Cosecha Dual Language Education of New Mexico Conference, Albuquerque, NM.
17. **Nieto, D.** (2015, March). Representations and Omissions in the Common Core State Standards Initiative. American Association of Applied Linguistics Conference, Toronto, Canada.
18. **Nieto, D.** & Szuber, A. (2015, February). Rules and Regulations for the Education of English Learners. ESEA/NCLB Annual Conference, Chicago, IL.
19. **Nieto, D.** (2014, April). The Integration of Academic Language in Education Policy. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.
20. **Nieto, D.**, & Mancilla, L. (2013, December). Pedagogía con respeto: Apoyando el desarrollo del lenguaje español. Illinois Annual Statewide Conference for Serving Linguistically and Culturally Diverse Students. Oak Brook, IL.
21. **Nieto, D.** (2013, October). From observant to participant: Engaging families of ELs in schools. WIDA National Conference. Milwaukee, WI.
22. **Nieto, D.**, & Hernandez, R. (2013, August). Connecting the dots: From compliance to Outcomes. Illinois Special Education Directors' Conference. Springfield, IL.
23. **Nieto, D.**, & Robinson, B. (2013, April). And what is so hard about learning English anyway? 21st CCLC Spring Conference. Tinley Park, IL.
24. **Nieto, D.** (2011, October). Academic Language and the WIDA Standards. Massachusetts Literacy Summit, Marlborough, MA.
25. **Nieto, D.** (2011, August). Making the Connection: English Language Learners and Subject Matter Text. JKF Library, Boston, MA.
26. Gastic, B., & **Nieto, D.** (2010, March). The Mixed Success of Hispanic-Serving Institutions. Eastern Sociological Society Annual Meeting, Boston, MA.
27. **Nieto, D.** (2009, April). Language and Education Policy. American Educational Research Association Annual Meeting, San Diego, CA.
28. **Nieto, D.** (2007, March). The Emperor's New Words .4th Annual Social Theory Forum, Boston, MA.
29. **Nieto, D.** (2007, February). A comparison of educational systems in the U.S. and Spain. Tough Choices Tough Times Conference hosted by the Rennie Center for Education Research and Policy. Boston, MA.

GRANTS

Funded

1. Nieto, D. (2017-2022). Role: Principal Investigator. *Adams 12 Five Star School District Master of Arts and CLD Endorsement Program*. National Professional Development Grant. OELA, U.S. Department of Education (\$2,490,572)
2. Nieto, D. & Garcia, R. (2017-2022). Role: Principal Investigator. College Assistance Migrant Program. U.S. Department of Education (\$2,500,000)

3. Aragon, L. & Nieto, D. (2016-2021). Role: Principal Investigator. BUENO Poudre Masters/Endorsement Programs. U.S. Department of Education, OELA National Professional Development Grant (\$2,445,773)

Not Funded

1. Gort, M. & Nieto, D. (April 2017). Role: Co-Principal Investigator. *Promoting Equitable Practices for English Learners* (PREPARE). National Professional Development Grant. OELA, US Department of Education (\$2,474,696)
2. Nieto, D. & Holloway, S. (December 2016). Role: Principal Investigator. *Math Education for Culturally and Linguistically Diverse Learners: Equity Practices Gleaned from International, National, and Local Sources*. National Science Foundation Grant (\$3,527,467)
3. Nieto, D. (September 2016, finalist). Role: Principal Investigator. *Pathways to Biliteracy: Framing a Research Agenda for Emerging Bilingual Students under ESSA and Beyond*. AERA Research Conference Grant (\$35,000)
4. Nieto, D. & Alvarez, A. (2016, University of Colorado system-wide finalist). Role: Co-principal investigator. *Connecting with families of emerging bilinguals: A P-20 responsibility*. Diversity & Excellence Grants. University of Colorado – Boulder. (\$3,000)

HONORS AND AWARDS

- 2018 Keynote speaker at the Culturally and Linguistically Diverse Education Summit at Thompson Public Schools, Loveland, CO.
- 2017 Plenary speaker at the back-to-school meeting for Mannheim District 83, Franklin Park, Illinois.
- 2015 Invited guest at “Breakfast with an Expert,” La Cosecha Conference, Albuquerque, NM
- 2015 Illinois TESOL Association Recognition Award
- 2014 Featured Speaker at the Illinois TESOL-Bilingual Education (ITBE) Convention
- 2010 American Association of Hispanics in Higher Education, Graduate Student Fellow
- 2009 David Clark Fellowship in Educational Leadership and Policy. UCEA/American Educational Research Association
- 2009 Graduate Student Assembly Professional Development Grant
- 2007 Delivered welcome address at Inauguration of Chancellor J. Keith Motley, University of Massachusetts at Boston
- 1998 Erasmus Fellowship at University of Warwick, England and University of Konstanz, Germany

Dissertation Committees

Daniel Restrepo, Universidad de Antioquia, Medellín, Colombia.

SERVICE

- 2018 National Council of State Title III Directors, Board member
- 2017 National Dual Language Forum Advisory Committee
- 2017 National Center for Education Policy fellow guest

- 2017 Advisor for the design and implementation of the district's Seal of Biliteracy, Boulder Valley Public School District, CO
- 2016 – Pres. Member, Higher Education Linguistically Diverse Educators (HELDE), Colorado
- 2016 – 2017 Evaluation team member of Congress of Hispanic Educators (CHE) for Denver Public Schools' consent decree with the U.S. Department of Justice
- 2013 – 2016 Member, WIDA Consortium Executive Board
- 2013 – 2016 Member, National Association of State Directors of Migrant Education
- 2013 – 2016 Member, WIDA Consortium Research Subcommittee
- 2016 Invited Speaker for Dual Language Programs at Naperville 203 District, IL
- 2013 – 2016 Member, Illinois Association of Multilingual Multicultural Education
- 2013 – 2016 Member, Illinois Advisory Council on Bilingual Education
- 2013 – 2016 Vice President and Treasurer, National Council of State Title III Directors
- 2009 Graduate Student Representative, Provost and Vice-Chancellor of Students' Affairs Search Committee, University of Massachusetts Boston
- 2006 – 2008 President, Graduate Student Assembly, University of Massachusetts Boston
- 2005 – 2006 Program Coordinator, Graduate Student Assembly, University of Massachusetts

MEDIA INTERVIEWS

Education Week. *Dual-language learning: 6 key insights for schools* by Corey Mitchell.
September 15, 2018

Phi Delta Kappan. *Careful about that dual-language coverage* by Tara Garcia Mathewson.
January 6, 2017

The Hechinger Report. *How can being bilingual be an asset for white students and a deficit for immigrants?* by Tara Garcia Mathewson. November 8, 2016

National Public Radio. "All Things Considered," *Survey raises concerns about non-English speaking students* by Claudio Sanchez. May 13, 2016

LANGUAGE SKILLS

Spanish: Native language

French: High intermediate level

German: Upper beginning level

AFFILIATIONS

American Association for Applied Linguistics (AAAL)

American Educational Research Association (AERA)

Bilingual Education Special Interest Group

Second Language Acquisition Special Interest Group

National Association for Bilingual Education (NABE)

Teachers of English to Speakers of Other Languages (TESOL)

Colorado Association of Bilingual Education (CABE)