

**Stacy R. Gilbert**  
Curriculum Vita March 2022  
Social Sciences Librarian  
Assistant Professor since January 2017

## **EDUCATION**

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- December 2014      Master of Science in Library Science  
School of Information and Library Science  
The University of North Carolina at Chapel Hill, Chapel Hill, N.C.
- October 2013      Master of Science in Media and Communications  
Department of Media and Communications  
The London School of Economics and Political Science, London, U.K.
- May 2010          Bachelor of Science in Television-Radio  
Roy H. Park School of Communications  
Ithaca College, Ithaca, N.Y.

## **EMPLOYMENT**

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- January 2017—present  
Social Sciences Librarian / Assistant Professor  
Norlin Library, University Libraries, University of Colorado Boulder, Boulder, CO  
Subject Specialist:
- Advertising, Public Relations and Media Design (January 2017—present)
  - Media Studies (January 2017—present)
  - Journalism (January 2017—present)
  - Information Science (April 2017—January 2018)
  - College of Media, Communication and Information (CMCI) (January 2017—present)
- Co-Specialist:
- Critical Media Practices (January 2017—September 2017)
- June 2015—December 2016  
Business Librarian / Assistant Professor  
West Campus Library, University Libraries, Texas A&M University, College Station, TX  
Subject Specialist:
- Marketing (June 2015—December 2016)
  - Information and Operations Management (March 2016—December 2016)
- June 2011—July 2012  
Media Planner  
Havas, New York, N.Y.
- July 2010—June 2011  
Assistant Media Planner  
Havas, New York, N.Y.

## **SCHOLARLY PUBLICATIONS**

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## Articles:

### Refereed Articles

- 2021 Eichmann-Kalwara, N., Carey, F., Cantrell, M., **Gilbert, S.**, White, P.B., & Mika, K. Is Digital Scholarship meaningful?: A campus study tracking multidisciplinary perceptions. *KULA: Knowledge Creation, Dissemination, and Preservation Studies*. doi: <https://doi.org/10.18357/kula.130>
- 2021 **Gilbert, S.**, White, P. B., & Tallman, K. W. (2021). Information seeking behaviors of environmental journalists. *Journal of Librarianship & Information Science*. doi: 10.1177/09610006211020081
- 2020 **Gilbert, S.** & Watkins, A. (2020). A comparison of news databases' coverage of digital-native news. *Newspaper Research Journal*, 41(3), 317-332. doi:10.1177/0739532920950039
- 2019 **Gilbert, S.**, & Vaaler, A. (2019). Comparing advertising agencies' resources to academic libraries' collections. *Behavioral & Social Sciences Librarian*, 1-33. doi:10.1080/01639269.2017.1536689 [listed alphabetically]
- 2017 **Gilbert, S.** (2017). Information literacy skills in the workplace: Examining early career advertising professionals. *Journal of Business & Finance Librarianship*, 22(2), 111-134. doi:10.1080/08963568.2016.1258938

### Refereed Conference Proceedings

- 2019 Boss, K. E., De Voe, K. M., **Gilbert, S. R.**, Hernandez, C., Heuer, M., Hines, A., Knapp, J. A., Tokarz, R. E., Tucker, C. E., & Williams, K. E. (2019). Reporting in the "post-truth" era: Uncovering the research behaviors of journalism students, practitioners, and faculty. In Mueller, D. M. (Ed.), *Recasting the narrative: The proceedings of the ACRL 2019 conference* (pp. 730-744). Association of College & Research Libraries. Retrieved from <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2019/ReportinginthePost-TruthEra.pdf>

### Non-Refereed

- 2017 Blake, L., Bridwell, J., **Gilbert, S.**, Sandelli, A., & West, M. (2017). ALA Emerging Leaders partner with IRRT to enhance Sister Libraries Program. *International Leads*, 31(3), 10-11. Retrieved from <http://www.ala.org/rt/sites/ala.org.rt/files/content/intileads/leadsarchive/201709.pdf> [invited article, listed alphabetically]
- 2017 LeMire, S., **Gilbert, S.**, Graves, S., & Faultry-Okonkwo, T. (2017). The selfie as a guide: Using mobile devices to promote active learning and student engagement. In R. Canuel and C. Crichton (Eds.), *Mobile technology in academic libraries: Innovative services for research and teaching* (pp. 55-71). Chicago, IL: Association of College & Research Libraries.

### Research Reports

- 2018 Eichmann-Kalwara, N., White, P., Cantrell, M., Carey, F., **Gilbert, S.**, & Mika, K. (2018). *Digital scholarship at University of Colorado Boulder: 2018 campus survey results*. Retrieved from [https://scholar.colorado.edu/libr\\_facpapers/133/](https://scholar.colorado.edu/libr_facpapers/133/)
- 2017 Blake, L., Bridwell, J., **Gilbert, S.**, Sandelli, A., & West, M. (2017). *Building and enhancing global connections through Sister Libraries*. Report prepared for American Library Association International Relations Round Table. Retrieved from [http://scholar.colorado.edu/libr\\_facpapers/90](http://scholar.colorado.edu/libr_facpapers/90) [listed alphabetically]

### Other

- 2017 **Gilbert, S.** (2017, September 22). Emerging Leader update: Three service challenges as an early-career librarian. *RUSA Update*. Retrieved from <https://www.rusaupdate.org/2017/09/emerging-leader-update-three-service-challenges-as-an-early-career-librarian/> [newsletter article]
- 2017 **Gilbert, S.** (2017, June 7). Emerging Leader Project Update: We're Almost Done!. *RUSA Update*. Retrieved from <https://www.rusaupdate.org/2017/06/emerging-leader-project-update-were-almost-done/> [newsletter article]
- 2017 **Gilbert, S.** (2017, February 10). On saying "yes": Stacy Gilbert, RUSA's 2017 Emerging Leader. *RUSA Update*. Retrieved from <http://rusa.ala.org/update/2017/02/on-saying-yes-stacy-gilbert-rusas-2017-emerging-leader/> [newsletter article]
- 2016 **Gilbert, S.** (2016, July-August). Using Active Learning to Teach Students to Use Library Resources *Information Outlook*. Retrieved from <https://www.sla.org/learn/information-outlook/using-active-learning-teach-students-use-library-resources/> [invited article]

## Presentations:

### *International*

- 2021 Boss, K. E., Hines, A., Knapp, J. A., Heuer, M., Tucker, C. E., Brayton, S., De Voe, K. M., **Gilbert, S. R.**, Hernandez, C., Tokarz, R. E., & Williams, K. E. (2021, January 21). *"It would be horrible if I printed something that wasn't true": Examining the research behaviors of journalism students* [30-minute presentation]. International Federation of Library Associations (IFLA) Fake News & Its Impact on Society, Lecture 3: Research & AI Learning Methods, virtual.

### *National*

- 2020 **Gilbert, S.**, White, P.B., & Tallman, K. (2020, June). *An examination of professional journalists' information seeking behavior for outreach and reference services* [Ten-minute presentation]. New Discoveries in Reference: The 26th Annual Reference Research Forum at the ALA (American Library Association) Virtual, Community Through Connection. [refereed]
- 2019 Boss, K. E., De Voe, K. M., **Gilbert, S. R.**, Hernandez, C., Heuer, M., Hines, A., Knapp, J. A., Tokarz, R. E., Tucker, C. E., & Williams, K. E. (2019, April 11). *Reporting in the "post-truth" era: Uncovering the research behaviors of journalism students, practitioners, and faculty* [30-minute contributed paper]. Recasting the Narrative Association of College & Research Libraries (ACRL) Conference, Cleveland, OH. [refereed]
- 2018 **Gilbert, S.**, & Vaaler, A. (2018, November 8). *Bringing the workplace into collection development: Analyzing advertising position descriptions to inform database collections* [Concurrent, 40-minute session]. Charleston Library Conference, Charleston, S.C. [refereed, listed alphabetically]
- 2018 Eichmann-Kalwara, N., Cantrell, M., Carey, F., **Gilbert, S.**, Mika, K. A., & White, P. B. (2018, October). *Building an open and digital scholarship community-of-practice: An assessment of user competencies and needs* [Nine-minute snapshot presentation]. Digital Library Federation Forum, Las Vegas, NV. Retrieved from [osf.io/9u6ry](https://osf.io/9u6ry) [refereed]
- 2018 **Gilbert, S.**, & Vaaler, A. (2018, June 23). *Analyzing database collections with job descriptions: A case study of the advertising discipline* [Lightning round presentation]. Education and Behavioral Sciences Section Research Forum at the American Library Association Annual Conferences & Exhibition, New Orleans, LA. [refereed, listed alphabetically]

### **Regional**

- 2018 Eichmann-Kalwara, N., Cantrell, M., Carey, F., **Gilbert, S.**, Mika, K. A., & White, P. B. (2018, May 5). *Digital scholarship activities at CU Boulder: Preliminary results of a campus survey* [Lightning round presentation]. Digital Scholarship Front Symposium, Denver, CO. Retrieved from <https://doi.org/10.17605/OSF.IO/A5GHW>

### **Local**

- 2018 **Gilbert, S.** (2018, March 22). *Media planning and buying* [Guest lecture]. APRD 2000 Principles of Advertising (Professor Erin Schauster), Boulder, CO. [invited lecture]

### **Posters:**

#### **National**

- 2019 Eichmann-Kalwara, N., Cantrell, M., Carey, F., **Gilbert, S.**, Mika, K. A., & White, P. B. (2019, April). *Digital scholarship engagement and needs at the University of Colorado Boulder*. Association of College & Research Libraries (ACRL) Conference, Cleveland, OH. [refereed, listed alphabetically]
- 2017 Blake, L., Bridwell, J., **Gilbert, S.**, Sandelli, A., & West, M. (2017, June 23). *Building and enhancing global connections through Sister Libraries*. American Libraries Association Annual Conference, Chicago, IL. [listed alphabetically]
- 2016 **Gilbert, S.** (2016, June 14). *Success and failure in active learning instruction sessions to undergraduate marketing students*. Special Libraries Association Annual Conference, Philadelphia, PA. [refereed]

## **LIBRARIANSHIP**

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### **Instruction**

#### **Course Integrated Instruction:**

- 2021: 18 classes in spring
- 2020: 9 classes in spring, 1 class in summer, 13 classes in fall
- 2019: 14 classes in spring, 20 classes in fall
- 2018: 22 classes in spring, 2 classes in summer, 16 classes in fall
- 2017: 9 classes in spring, 3 classes in summer, 23 classes in fall

#### **Orientations and Workshops:**

- 2021: 1 workshop for ALTEC Second Acquisition Reading Group
- 2020: 1 orientation for the Center for Environmental Journalism, 2 orientations for CMCI Graduate Students
- 2019: 1 orientation for the Center for Environmental Journalism, 2 orientations for CMCI Graduate Students, 2 workshops for the Media Studies Graduate Students, 1 workshop for the Center for Research Data and Digital Scholarship
- 2018: 1 orientation for the Center for Environmental Journalism, 1 orientation for CMCI Graduate Students, 1 orientation for CU Graduate Students, 1 orientation for Communication Graduate Students
- 2017: 1 orientation for the Center for Environmental Journalism, 1 orientation for CMCI Graduate Students

#### **CMCI Pathways to Excellence Summer Bridge Program:**

- 2019: 1 class
- 2018: 1 class
- 2017: 2 classes

**Consultations:**

- 2020: 95
- 2019: 85
- 2018: 82
- 2017: 98

**Working Groups, Tasks Forces, Committees**

Nov. 2020—Aug. 2021	Non-Oasis Material Requests Workflow Pod, Member
June 2020—Nov. 2020	CU Boulder Libraries Opentober 2020 Committee, Member
Jan. 2017— Dec. 2019	User Experience Working Group, Member
	Jan. 2018—Dec. 2019, co-coordinator
Jan. 2017— Dec. 2019	Communications Working Group (formerly Social Media Team), Member
Jan. 2017—Dec. 2018	Diversity and Inclusive Excellence Working Group, Member
April 2018—Aug. 2018	Development Week Task Force, Member

**Libraries’ Internal Grants**

2021 **Gilbert, S.**, Montoya, T., Reed, B., & Watkins, A. (2021). *MELL Growth and Continuation*. CU Boulder Libraries Spring and Summer Semester Microgrants. (\$3,300)

2018 **Gilbert, S.**, Eichmann-Kalwara, N., Hagerman, S., Van Hoyer, A., & Watkins, A. (2018). *AV Equipment for Campus Checkout*. (\$3,000)

**PROFESSIONAL CONTRIBUTIONS/SERVICE**

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**National:**

**American Library Association (ALA):**

**A. Association of College & Research Libraries (ACRL), Education and Behavioral Sciences Section (EBSS):**

July 2018—present	<b>Communication Studies Committee</b> , Member
	July 2020—June 2021, Vice chair
July 2018—present	<b>Electronic Resources in Communication Studies Committee</b> , Member

**B. Library Leadership & Management Association (LLAMA):**

2018—2019	PR Xchange Awards Competition, Virtual jury
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**C. Drewes, Hornback, & Leisner Scholarship:**

Dec. 2016—June 2018	Jury
	Dec. 2017—June 2018, Chair

**D. Reference and User Services Association (RUSA), Emerging Technologies Section (ETS):**

Sept. 2017—June 2018	Marketing Task Force, Chair
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**E. Emerging Leaders Project:**

Jan. 2017—June 2017 Participant for RUSA  
As part of the ALA Emerging Leaders program, on behalf of the International Round Table (IRRT) Sister Libraries Committee, worked with four other librarians across the country to research factors that lead to successful and sustainable Sister Libraries partnerships and proposed recommendations for improving the program.

***The Reference Librarian:***

2018—present Editorial board and manuscript reviewer

***New Business Librarian Group:***

Oct. 2015—Dec. 2016 Participant

**Memberships:**

***American Library Association (ALA)***

2017—present **Association of College and Research Libraries (ACRL)**  
2017—present, Education and Behavioral Sciences Section (EBSS)  
2014—2018 **Reference and User Services Association (RUSA)**  
2017—2018, Emerging Technologies Section (ETS)  
2014—2017, Business Reference and Services Section (BRASS)

***Special Libraries Association (SLA)***

2014—2016 Business and Finance Division

***American Marketing Association***

2015—2016

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## **UNIVERSITY AND INSTITUTIONAL CONTRIBUTIONS/SERVICE**

### **Texas A&M University**

***University Libraries***

Feb. 2016—Dec. 2016 Council on Library Instruction, Member  
Jan. 2016—Dec. 2016 Research Committee, Secretary  
Sept. 2015—Dec. 2016 Diversity Committee, Member

### **The University of North Carolina at Chapel Hill**

***School of Information and Library Science***

2014 Special Libraries Association (SLA), Secretary 2014  
Fall 2013—Spring 2014 Master's Committee, Student Representative

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## **HONORS, AWARDS, RECOGNITION**

2021 University of Colorado Boulder Libraries Employee of the Month (February)  
Awarded for contributions to Open Access Month  
2018 University of Colorado Boulder Libraries Employee of the Month (October)  
Awarded for supporting an incoming PhD student  
2018 Minnesota Institute for Early Career Librarians from Traditionally Underrepresented Groups

- 2018 Academic Library Advancement and Development Network (ALADN) Best Social Media Campaign Award  
Awarded to the Communication Working Group (COMMWG) CU Book Buff social media campaign
- 2017 American Library Association (ALA) Emerging Leader (EL) Program, 2017  
Selected as the 2017 Reference and User Services Association (RUSA) Emerging Leader (\$1,000 stipend)

## **SELECTED PROFESSIONAL DEVELOPMENT**

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- 2021 Allyship, Anti-Oppression Practices, and Building Inclusive Libraries, Library Juice Academy
- 2020 Mental Health First Aid USA 8-Hour, University of Colorado Boulder, Boulder, CO
- 2019 Supporting Student Resiliency Series, University of Colorado Boulder, Boulder, CO
- 2018 Association of College & Research Libraries (ACRL) Immersion Program, University of St. Thomas, Saint Paul, MN
- 2018 Minnesota Institute for Early Career Librarians from Traditionally Underrepresented Groups, University of Minnesota Libraries, Minneapolis, MN
- 2018 FTEP's What cognitive psychology says about learning: 21 training principles, University of Colorado Boulder, Boulder, CO
- 2018 ODECE's Inclusive Pedagogy Workshop, University of Colorado Boulder, Boulder, CO
- 2018 LEAP Introductory Leadership Workshop, University of Colorado Boulder, Boulder, CO
- 2017 Crucial Conversations, University of Colorado Boulder, Boulder, CO
- 2016 Research Data Management and Sharing, Coursera.org
- 2015 A Basic Guide to Digital Multimedia Production for Teaching and Learning, Texas A&M University, College Station, TX