

Justin M. Atwell

ENVD 1B27C • Boulder, CO 80309 • (406) 939-3671 • justin.atwell@colorado.edu

Education

North Dakota State University Fargo, ND
Doctorate of Philosophy in Rhetoric, Writing, and Culture May 2017
Dissertation: *In This Together: Consubstantial
Ethos in Writing in the Sciences Classrooms*
Chair: Dr. Miriam Mara, Arizona State University

Iowa State University Ames, IA
Master of Arts in English May 2012
Thesis: *The Transcendentalist Hip-Hop Movement*
Chair: Dr. Matthew Wynn Sivils

North Dakota State University Fargo, ND
Bachelor of Arts in English May 2010

Teaching Experience

University of Colorado-Boulder Boulder, CO
Instructor August 2017- Present

- **WRTG 1150, First-Year Writing and Rhetoric:** Rhetorically informed introduction to college writing. Focuses on critical analysis, argument, inquiry, and information literacy. Taught as a writing workshop, the course places a premium on invention, drafting, and thoughtful revision
- **WRTG 3030, Writing on Science and Society:** Through selected reading and writing assignments, students examine ethical and social issues that arise within the decision-making processes associated with science and technology. Focuses on critical thinking, analytical writing, and oral presentation. Taught as a writing workshop, the course emphasizes effective communication with both professional and nontechnical audiences
- **WRTG 3035, Technical Communication and Design:** A rhetorically informed introduction to technical communication and the principles of design that focuses on real-world applications. The purpose of this course is to hone skills in writing, speaking, and multimodal composition in a variety of contexts through multidisciplinary design activities. Taught as a writing workshop emphasizing the art and practice of effective communication and design, as well as the skills necessary for critical thinking, revision, and oral presentation, the course focuses on community partner-driven design projects with multiple stakeholders
- **WRTG 1840, Independent Study- Creative Writing:** Individuated instruction in creative writing of fiction. Instructor and student work together to develop a plan to meet student's personal goals in creative writing

North Dakota State University
English Graduate Instructor

Fargo, ND
August 2012- May 2017

- **ENGL 120, College Composition II:** Advanced practice in college-level writing from sources and in applying rhetorical strategies. Requires library research and use of summaries, paraphrases, and quotations from relevant sources in analysis and persuasion essays
- **ENGL 275, Introduction to Writing Studies:** A broad history of writing and rhetoric as well as an introduction to spheres of writing studies: creative, academic, professional/technical, and public writing
- **ENGL 324, Writing in the Sciences:** The study and practice in written conventions of the sciences for academic, scientific, and public audiences
- **ENGL 459/659 (TA), Researching and Writing Grants and Proposals:** A rhetorical approach to researching and writing academic grants, business proposals, and related professional documents. Students develop a portfolio of professionally designed and edited documents as well as the vocabulary of grant writing and research

Iowa State University
Speech Communication Graduate Instructor

Ames, IA
August 2010- May 2012

- **SPCM 212, Fundamentals of Public Speaking:** Theory and practice of basic speech communication principles applied to public speaking. Practice in the preparation and delivery of extemporaneous speeches

Additional Experience

NGSS Argument Analysis Assessment
Argument Development Consultant

DeKalb, IL
February 2016- March 2016

- Composed example arguments for use in middle school science classrooms
- Consulted with project managers to ensure argument adherence to NGSS standards

Bedford/St. Martin's
Bedford New Scholar Program Consultant

Boston, MA
May 2014-May 2015

- Reviewed multimodal course texts and educational web tools
- Pilot tested web portals and online e-books to ensure usability
- Corresponded with publishers and authors regarding instructor needs and preferences

North Dakota State University
Research Assistant

Fargo, ND
January 2013- May 2014

- Assisted two tenured faculty in daily scholarly work
- Documented sources and created bibliographies in APA, Chicago, and MLA styles
- Compiled submission packets and other documents to submit to potential publishers

North Dakota State University
Graduate Learning Community Coordinator

Fargo, ND
August 2013- December 2013

- Served as liaison to the Arts, Humanities, and Social Sciences Learning Community
- Organized educational programs for residents of the AHSS Learning Community
- Composed booklets detailing the AHSS community's youth mentoring/reading program

Publications

Atwell, Justin. "Popular Science Podcasts." *The Big Book of Microgenres*, edited by Molly O'Donnell and Anne Stevens. Forthcoming.

---. "Writers Never Die: Connecting Hip-Hop Music to Creative Language Use in the Classroom." *STAM Journal* 43 (2013): 86-95.

---. "Book Review: *Indian Blues*." *Indigenous Peoples, Issues, and Resources*. IPIR, Nov. 2012. Web.

Presentations

Conference on College Composition and Communication, Milwaukee, WI, March 2020
"The 4C's: Cultivating Consubstantial Commonplaces (in the) Classroom"
*Conference canceled due to Covid-19 pandemic. Presentation accepted to 2021 CCCC Conference

CU-Boulder Summer Seminar, Boulder, CO, May 2019
"Work Smart: Assessment and Feedback Approaches that Save Time"

International Writing Across the Curriculum Conference, Auburn, AL, June 2018
"In This Together: Consubstantial Ethos in the Writing in the Sciences Classroom"

CU-Boulder Summer Seminar, Boulder, CO, May 2018
"Popular Discourse Report: Information Literacy for 3030 and Beyond"

Conference on College Composition and Communication, Portland, OR, March 2017
Research Network Forum Presentation

International Writing Across the Curriculum Conference, Ann Arbor, MI, June 2016

“Over the Threshold: The Popular Discourse Report as Teaching Tool in the WAC/WID Classroom”

North Dakota Governor’s School, Fargo, ND, May 2016
“Plato’s Contribution to Rhetoric in *Gorgias* and *Phaedrus*”

Red River Graduate Student Conference, Fargo, ND, February 2016
“‘Rattling the Tiny Little Cages of Your Reality’: B.o.B, Neil deGrasse Tyson, and the Intersections of Hip-Hop and Science”

Multi-Ethnic Literature of the United States, Athens, GA, April 2015
“That’s My Hypothesis: Hip-Hop, Science, and Intertextual Borrowing”

Red River Graduate Student Conference, Fargo, ND, March 2014
“Oh Snap!: Simulacra and Hyperreality in the World of Snapchat”

Central States Communication Association Conference, Kansas City, MO, April 2013
“Writers Never Die: Using Hip-Hop to Teach Creative Language in the Fundamentals Course”

Central States Communication Association Conference, Cleveland, OH, April 2012
“The Multi-Faceted Role of the Speech Comm. Teaching Assistant”

Craft, Critique, and Culture Conference, Iowa City, IA, March 2011
“Simplicity and Self Improvement: Henry David Thoreau Meets Midwestern Hip-Hop”

Red River Graduate Student Conference, Fargo, ND, March 2010
“Becoming a Man: Masculinity in Ken Kesey’s *Sometimes a Great Notion*”

Red River Social Media Conference, Fargo, ND, October 2009
“The New Face(book) of Business: Usage and Formality of Facebook Interactions Across Age Groups”

Honors and Achievements

NDSU Madeline Gittings Graduate Scholarship, 2015, 2016

NDSU RRGSC Graduate Student Paper Award, 2015

NDSU Graduate Student Research Award, 2015

NDSU Incoming Graduate Student Award, 2012

ISU Graduate Teaching Excellence Award, 2012

NDSU Presidential Honor Scholarship, 2006-2010

NDSU Madeline S. Gittings Scholarship, 2006-2010

NDSU Delsie Holmquist Scholarship, 2009

NDSU Donald and Dorothy Klauss Scholarship, 2009

NDSU Dean’s List (7 semesters)

Service

CU-Boulder PWR Upper-Division Curriculum Committee, 2017-Present
CU-Boulder PWR Annual Merit Review Committee, Spring 2021
CU-Boulder Residential Academic Programs Faculty Council, Fall 2019
CU-Boulder Program for Writing and Rhetoric Instructor Hiring Committee, Fall 2017
NDSU Upper-Division Writing Committee Graduate Representative, 2015-2016
Graduate Learning Community Coordinator Hiring Committee, 2016
Red River Graduate Student Conference Co-Chair, 2016
NDSU English Department Lecturer Hiring Committee, 2016
NDSU English Graduate Student Organization President, 2013-2015
NDSU English Graduate Student Organization Social Committee, 2013-2017
Fargo Art Marathon Organizer/Volunteer, 2015
Red River Graduate Student Conference Organizer, 2014, 2015
NDSU Learning Community Youth Mentoring and Reading Program, 2013
Red River Graduate Student Conference Hospitality Committee, 2013