

Ashley Seidel Potvin
Curriculum Vitae

University of Colorado Boulder

ashley.potvin@colorado.edu

EDUCATION

Ph.D. Curriculum & Instruction, Research on Teaching & Teacher Education, 2018, University of Colorado Boulder, School of Education
M.Ed. Secondary Education, 2007
Providence College, Providence Alliance for Catholic Teachers
Middle School & Secondary Social Studies Teaching Credential
B.A. History; Asian Studies Concentration, 2005
College of the Holy Cross

PROFESSIONAL EXPERIENCE

2019-present Research Associate, University of Colorado Boulder
Renée Crown Wellness Institute

2018-2020 Post-Doctoral Research Associate, University of Colorado Boulder
Program areas: Education Equity & Cultural Diversity; Curriculum & Instruction: Literacy Studies; Learning Sciences & Human Development

RESEARCH EXPERIENCE

Graduate Research Assistant

2015-2018 *Compose Our World: Supporting Literacy and Social and Emotional Learning through 9th Grade ELA Project-Based Learning* (Lucas Education Research)
Principal Investigators: Alison Boardman, Joseph Polman, Antero Garcia, Bridget Dalton, Bud Hunt

Co-designed and refined 9th grade ELA curriculum using core principles of project-based learning, social and emotional learning, and Universal Design for Learning; supported teachers in curriculum implementation; co-planned and co-led professional development workshops; assisted in development of observation tool and scoring guide; conducted project and standards audits of curriculum; conducted data collection.

- 2017 *Westminster Public Schools Full Day Pre-K Randomized Control Trial*
Principal Investigator: Alison Atteberry
- Administered student-level and classroom-level assessments in pre-K classrooms, including CLASS, HTKS, PPVT, and ESI-R.
- 2016 *A Study of IES Research-Practice Partnership Program*
Principal Investigator: William R. Penuel
- Conducted descriptive analysis of IES grant applications, which included Research Practice Partnerships for the National Center for Research in Policy and Practice.
- 2013-2015 *Collaborative Strategic Reading (CSR) – Colorado Project (i3 Grant with Denver Public Schools)*
Principal Investigators: Janette Klingner & Alison Boardman
- Observed and coached teachers implementing CSR strategies in middle school science, social studies, and language arts classrooms; collected fieldnotes; scored CSR certification applications; assisted in development of the CSR Toolkit, an online resource for strategy use, professional development modules, and video examples.
- 2014 *Teachers’ Perspectives on Teacher Effectiveness Evaluation System*
Co-Evaluators: Jennie Whitcomb & Ashley Seidel Potvin
- Designed a focus group protocol and facilitated focus groups with K-12 teachers to understand teachers’ perceptions of Boulder Valley School District’s first year of implementation of the teacher effectiveness evaluation system; analyzed focus group data, wrote evaluation report summarizing key findings, and offered recommendations for future implementation to the BVSD School Board.
- 2013-2014 *Belonging, Staying, Making it Better: Students Create Space for Their Conceptualization of Community*
Principal Investigators: Ashley Seidel Potvin & Rebecca G. Kaplan
Conducted as part of larger study led by Kevin O’Connor
- Designed and co-led a participatory research study; collaborated with a group of first-year undergraduate students as they created a space for student voice within their access and retention program.

PUBLICATIONS

Refereed Journal Articles

Potvin, A.S. (2020). "Students speaking to you": Teachers listen to student surveys to improve classroom environment. *Learning Environments Research*.
<https://doi.org/10.1007/s10984-020-09330-1>

Jacobs, J., Boardman, A.G., **Potvin, A.S.**, & Wang, C. (2017). Understanding teacher resistance to instructional coaching. *Professional Development in Education*. DOI: 10.1080/19415257.2017.1388270.

Kaplan, R.G.* & **Potvin, A.S.*** (2017). Belonging, staying, making it better: Underrepresented students create space for student voice in an educational opportunity program. *Opportunity Matters: Journal of Access and Opportunity in Education* 3(1), 25-36. [*Equal contribution]

LeMahieu, P.G., Nordstrum, L.E., & **Potvin, A.S.** (2017). Design-based implementation research. *Quality Assurance in Education*, 25 (1), 26-42.

Published Conference Proceedings

Potvin, A.S., Teeters, L.P., Penuel, W.R. (Accepted). Designing for compassion in schools: A humanizing approach to co-design. *The International Society of the Learning Sciences Annual Meeting (ISLS) 2021 Conference Proceedings*.

Boardman, A. G., **Potvin, A. S.**, & Polman, J. L. (2020). Authenticity in action: Project-based learning with SEL in high school language arts classrooms. In *Social and Emotional Learning Research Abstracts: Received and Accepted for the October 2020 SEL Exchange Call for Submissions* (p. 41). CASEL (Collaborative for Academic, Social, and Emotional Learning). Conference cancelled, abstracts available: https://res-1.cloudinary.com/eventpower/images/v1/web_assets/20casel-sel/mqfgetivlp41ntzrawcr/Research_Publications.pdf

Book Chapters

Penuel, W.R., & **Potvin, A.S.** (Accepted). Design-Based Implementation Research to support inquiry learning. C. Chinn & R. Duncan (Eds.), *International Handbook of Inquiry and Learning*.

Potvin, A.S. & Kaplan, R.G. (2021). Building an ELA-PBL classroom. In A. Boardman, A. Garcia, & B. Dalton (Eds.), *Compose Our World: Engaging Educators and Students with Project Based Learning in Secondary English Language Arts*. Teachers College Press.

Potvin, A.S.* Kaplan, R.G.* Boardman, A.G., Polman, J.L. (2018). Configurations in co-

design: Participant structures in partnership work. In B. Bevan and W.R. Penuel (Eds.), *Connecting Research and Practice for Educational Improvement: Ethical and Equitable Approaches*. New York: Routledge. [*Co-lead authors]

Manuscripts under Review

Potvin, A.S., Miller, E., Kuck, R., Berland, L., Boardman, A.G., Kavanagh, S., Clark, T., Cheng, B.H. (Under Review). Mapping enabling conditions for high-quality PBL: A collaborative approach.

Potvin, A.S., Boardman, A.G., Stamatis, K. (Revise and Resubmit). Consequential change: Teachers scale project-based learning in English Language Arts.

Manuscripts in Preparation

Potvin, A.S., Boardman, A.G., Scornavacco, K. (In preparation). Professionalizing teachers as key members in school-university partnerships.

Potvin, A.S., Teeters, L.P., Penuel, W.R. (In preparation). Cultivating a humanizing co-design space to support compassionate schools.

Potvin, A.S., Penuel, W.R., Dimidjian, S. (In preparation). Supporting the development of skillful means in expressing compassion in schools.

Other Publications

Farrell, C. C., Davidson, K. L., Repko-Erwin, M. E., Penuel, W. R., Herlihy, C., **Potvin, A. S.**, & Hill, H. C. (2017). A descriptive study of the IES Research- Practitioner Partnerships in Education Research program: Interim report (Technical Report No. 2). Boulder, CO: National Center for Research in Policy and Practice.

GRANTS

2019-2020 *Exploring the Enabling Conditions for High Quality Project-Based Learning* / Principal Investigator: A.G. Boardman; Co-Principal Investigator: **A.S. Potvin** / Funder: Lucas Education Research / Amount: \$80,000

PRESENTATIONS

Papers Presented

Potvin, A.S., Teeters, L.P., Penuel, W.R. (2021, June). Designing for compassion in schools: A

- humanizing approach to co-design. Paper presentation at The International Society of the Learning Sciences Annual Meeting (ISLS) 2021 Conference, online.
- Potvin, A.S.**, Teeters, L.P., Penuel, W.R. (2021, April). *Cultivating a humanizing co-design space to support compassionate schools*. Paper presentation at American Educational Research Association Annual Meeting, online.
- Potvin, A.S.**, Boardman, A.G., Stamatis, K. (2021, April). *Sustaining project-based learning over time: What makes a new practice stick?* Paper presentation at American Educational Research Association Annual Meeting, online.
- Stamatis, K., **Potvin, A.S.** Boardman, A.G. (2019, December). *Developing literacy instruction through project-based learning: A case study of one teacher's transformation*. Paper presentation at the Literacy Association Annual Conference, Tampa, FL.
- Boardman, A., Scornavacco, K., **Potvin, A.**, Stamatis, K., & Laurie, R. (2019, September) *Using design principles to measure enactment in project based learning*. National Council on Measurement in Education Conference on Classroom Assessment, Boulder, CO.
- Potvin, A.S.**, Boardman, A.G., Scornavacco, K. (2019, April). *Negotiating partnerships: How power and authority influences the potential of co-design*. Paper presentation at the American Educational Research Association Annual Meeting, Toronto.
- Potvin, A.S.** (2018, April). *Building relationships with students: Using PDSA cycles to study responsive teaching practice*. Poster presentation at the Carnegie Summit, San Francisco, CA.
- Potvin, A.S.** (2018, April). *Co-design for teacher learning: Developing and using tools to study responsive teaching*. Paper at the American Educational Research Association Annual Meeting, New York City, NY.
- Boardman, A.G., **Potvin, A.S.**, & Jacobs, J.K. (2018, April). *One size does not fit all: Understanding teacher preferences for instructional coaching*. Poster presentation at the American Educational Research Association Annual Meeting, New York City, NY.
- Potvin, A.S.** (2017, April). *Navigating tensions and structuring co-design together*. Structured poster session at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Potvin, A.S.**, Boardman, A.G., & Santiago Schwarz, V. (2017, April). *Teachers "stretch their wings": Adaptations to Collaborative Strategic Reading*. Presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Dalton, B., & **Potvin, A.S.** (2016, December). *Developing character analysis and symbolic*

expression through multimodal composition. Presented at the Literacy Research Association Annual Conference, Nashville, TN.

Potvin, A.S. & Kaplan, R.G. (2016, October). *Project-based learning for culturally responsive teaching.* Presented at the Teaching With Purpose Conference, Portland, OR.

Price, E.C., Kelly, M.R., **Potvin, A.S.**, Taylor-Heine, M., Kaplan, R.G., Putnam, C., & Munroe, A. (2016, April). *Exploring teacher candidate perspectives on what defines an educative assessment.* Presented at the American Educational Research Association Annual Meeting, Washington, D.C.

Potvin, A.S. & Kaplan, R.G. (2015, April). *Belonging, staying, making it better: Students create space for their conceptualization of community.* Presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Sessions Organized

2017 *Co-design in practice: Seven case studies.* Structured poster session at the American Educational Research Association Annual Meeting, San Antonio, TX. Session chair: Joseph L. Polman. Session discussant: Barry J. Fishman.

Invited Presentations

Cheng, B.H., Clark, T.L., Miller, E., **Potvin, A.S.**, Kuck, R., Saavedra, A., Rapaport, A. (2020, April). *Enabling Conditions Collaborative.* Lucas Education Research Annual Research Colloquium, online.

Duvall, J. & **Potvin, A.S.** (2019, June) *Dig Deep – Through a caring classroom community.* Presentation at the InnEdCO 2019 Conference, Keystone, CO.

Potvin, A.S. (2018, April). *Teaching social studies in the elementary classroom part 2.* Presentation at The Friends School Teacher Preparation Program, Boulder, CO.

Potvin, A.S. (2017, October). *Teaching social studies in the elementary classroom.* Presentation at The Friends School Teacher Preparation Program, Boulder, CO.

Potvin, A.S., Penuel, W.R., & Fishman, B.J. (2017, July). *Using implementation evidence in DBIR.* Presentation at the DBIR Workshop, Boulder, CO.

Kaplan, R. & **Potvin, A. S.** (2016, January). *Exploring project-based learning.* Presentation at the University of Colorado Boulder Graduate Teacher Program Spring Workshop, Boulder, CO.

Potvin, A.S. & Kaplan, R.G. (2016, October). *Project-based learning for culturally responsive teaching.* Presented at the Teaching With Purpose Conference, Portland, OR.

TEACHING EXPERIENCE

Higher Education Experience, University of Colorado Boulder

Course Instructor (Undergraduate)

2016-2017 Elementary Social Studies Methods (Spring 2016, Fall 2016, Fall 2017)
2013 Education & Practice (Fall 2013)

Teaching Assistant (Graduate)

2014 Social Emotional Learning Through Kindness in the Classroom (Fall 2014)

University Supervisor (Undergraduate)

2013 Secondary Social Studies Student Teaching (Fall 2013)

K-12 Teaching / Coaching Experience

2015-Present Instructional Coach for Compose Our World
Flint, MI; Northridge H.S., Greeley, CO; Windsor H.S., Windsor, CO

2014 Instructional Coach for Collaborative Strategic Reading
Hamilton Middle School, Denver, CO

2012-2013 Social Studies Teacher, 7th grade
Mrachek Middle School, Aurora Public Schools, Aurora, CO

2008-2012 Social Studies Teacher, 6th grade
Wilson Middle School, Natick Public Schools, Natick, MA

2009-2011 Social Studies Curriculum Leader
Wilson Middle School, Natick Public Schools, Natick, MA

2007-2008 History Teacher, 9th grade
Pope John Paul II High School, Hyannis, MA

2005-2007 Social Studies Teacher, 5th-8th grades
St. Michael School, Fall River, MA

Teaching License

2012-present Professional Teacher, Social Studies Education 7-12
State of Colorado #3977

SERVICE

2021-present	Reviewer, <i>Teaching and Teacher Education</i>
2021-present	Reviewer, <i>Professional Development in Education</i>
2020-present	Reviewer, Undergraduate Research Opportunities Program, University of Colorado Boulder
2019-present	Reviewer, AERA Annual Meeting, Division K, Section 2: Teacher Agency, Teacher Leadership and Teacher Activism Within and Beyond the Classroom; SIG: Lives of Teachers
2019-present	Reviewer, <i>AERE Journal</i>
2018-present	Committee Member, NCSS Middle Level Teacher of the Year Award
2019	Conference session chair, <i>Power and positioning when assuming a teacher leadership role in early childhood and elementary contexts</i> , AERA Annual Meeting, Toronto.
2018	Conference session chair, <i>Teacher leaders [re]imagining professional learning opportunities</i> , AERA Annual Meeting, New York City, NY
2016-2018	Graduate Student Ambassador, ROTATE Ph.D. Program, Boulder, CO
2016	Judge, Project Citizen, Denver, CO
2016	Volunteer, DBIR Workshop, Boulder, CO
2015	Student focus group facilitator, Denver Public Schools Seal of Biliteracy, Denver, CO
2015	Focus group facilitator, University of Colorado School of Education internal study, Boulder, CO

PROFESSIONAL AFFILIATIONS

American Educational Research Association; Division K - Teaching and Teacher Education, Improvement Science in Education SIG, Lives of Teachers SIG, Spirituality and Education SIG