

**Yingjie Li**

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**EDUCATIONAL BACKGROUND:**

**University of Kansas**

*Ph.D. in Curriculum and Teaching (concentration in Foreign Language Education), 2016*

Dissertation: “Effects of High Variability Phonetic Training on Monosyllabic and Disyllabic Mandarin Chinese Tones to L2 Chinese Learners”.

**University of Kansas**

*M.A. in Teaching English to Speakers of Other Languages (TESOL), 2008*

**University of Kansas**

*Graduate Certificate in Second Language Studies, 2017*

**Sichuan International Studies University**

*B.A. in English Education, 2000*

**TEACHING EXPERIENCE:**

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| 2019 Fall – Present     | Senior instructor of Chinese – Asian Languages and Civilizations, University of Colorado at Boulder. |
| 2018 Fall – 2019 Spring | Instructor of Chinese – Asian Languages and Civilizations, University of Colorado at Boulder.        |
| 2013 Summer – 2018 Fall | Lecturer of Chinese – East Asian Languages and Cultures (EALC), University of Kansas.                |

**CURRENT RESEARCH INTERESTS:**

- Chinese pronunciation learning
- Second language acquisition
- Chinese language pedagogy
- Language teaching & learning with technology
- Teacher training
- Classroom management
- Distance learning

## **Publications and Invited Talks**

- Li Y., Lee G. (2021) *The Effect of Perceptual Training on Teaching Mandarin Chinese Tones*. In: Yang C. (eds) *The Acquisition of Chinese as a Second Language Pronunciation. Prosody, Phonology and Phonetics*. Springer, Singapore. [https://doi.org/10.1007/978-981-15-3809-4\\_5](https://doi.org/10.1007/978-981-15-3809-4_5)
- Xu, H., Li, Y. & Li, Y. (2019). Using Online Applications to Improve Tone Perception among L2 Learners of Chinese. *Journal of Technology and Chinese Language Teaching*, Vol. 10 (1), pp. 26-56.
- Li, Y., Lee, G., & Sereno, J. (2019). Comparing Monosyllabic and Disyllabic Training in Perceptual Learning of Mandarin. In Nyvad, Anne Mette (Eds.). *A Sound Approach to Language Matters in Honor of Ocke-Schwen Bohn* (pp.303-319). Aarhus University Library/Royal Danish Library - AU Library Scholarly Publishing Service.
- Li, Y. (2016). *Effects of high variability phonetic training on monosyllabic and disyllabic Mandarin Chinese tones for L2 Chinese learners* (Doctoral dissertation, University of Kansas).
- Yingjie Li, Forum Talk, “*Comparing Monosyllabic and Disyllabic Training in perceptual learning of Mandarin tone*” at the Research Forum of the Asian Languages and Civilization, University of Colorado Boulder, October 27<sup>th</sup>, 2020.
- Yingjie Li, Leading a discussion for Second Language Acquisition reading group at ALTEC CU Boulder, on topic of “*Potential Cultural Resistance to Pedagogical Imports: The Case of Communicative Language Teaching in China—by Guangwei Hu*”. April 30<sup>th</sup>, 2019.
- Yingjie Li, “*Using Online Applications to Help Chinese Learners Master Tones*”, session presenter, 2017 ACTFL Convention & World Languages Expo. (Nashville, Nov. 17-19, 2017)
- Yingjie Li, “*Effects of High Variability Phonetic Training on Monosyllabic and Disyllabic Mandarin Chinese Tones to L2 Chinese Learners*”, Second Language Acquisition and Teaching Interdisciplinary Roundtable, University of Arizona, Feb. 24<sup>th</sup>. 2017.
- Yingjie Li, “*Effects of High Variability Phonetic Training on Monosyllabic and Disyllabic Mandarin Chinese Tones to L2 Chinese Learners*”, Child Language Pro-seminar, Child Language Program, University of Kansas, October 14<sup>th</sup>, 2015.

Yingjie Li, “*Perceptual training in Mandarin Chinese Tones*”, Seminar in Teaching Pronunciation, Curriculum and Teaching Department, School of Education, University of Kansas, April 15<sup>th</sup>, 2014

**PROFESSIONAL DEVELOPMENT TRAININGS:**

- 2021 Attended 6th International Conference on Chinese as a Second Language Research (CASLAR), George Washington University. (July 30-August 1)
- 2021 Attended Chinese Language Teachers Association (CLTA) Annual Conference, 2021 Virtual, participated in multiple workshops and roundtable discussion. (April 8-April 18)
- 2020 Attended Second Language Acquisition Reading Group workshops, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder. (Spring and Fall semesters)
- 2020 Attended a series of online workshops and virtual forums throughout the year of 2020 hosted by Chinese teacher association’s colleagues at various universities through the CLTA platform. (January – December)
- 2020 Attended CLTAC Fall International Conference on Chinese Language Instruction online, the Chinese Language Teachers Association of California. (November 14)
- 2020 Attended the 32<sup>nd</sup> North American Conference on Chinese Linguistics (NACCL-32) online, the University of Connecticut. (September 18-20, 2020)
- 2019 Attended the Symposia & Short courses, offered by Faculty Teaching Excellent Program, University of Colorado at Boulder.
- 2019 Attended a series of Second Language Acquisition Reading Group workshops, offered by Anderson Language and Technology Center (ALTEC), the University of Colorado at Boulder. (Fall semester)
- 2018 Attended the Symposia & Short courses, offered by Faculty Teaching Excellent Program, University of Colorado at Boulder.
- 2017 Attended and presented during ACTFL Annual Convention and World Language Expo., Nashville, Tennessee. (November 17-19, 2017)
- 2017 Attended and presented at the Second Language Acquisition and Teaching Interdisciplinary Roundtable, the University of Arizona. (February 24-26, 2017)

## **ADMINISTRATIVE EXPERIENCE:**

- 2019 – Present *Chinese Language Program Coordinator*, Asian Languages and Civilizations (ALC), University of Colorado at Boulder.
- Curriculum planning and development.
  - Conducting Chinese language program GTA training every fall semester to enhance their teaching to benefit our language students.
  - Engaging in interdisciplinary collaboration with other foreign languages coordinators to hold micro-teaching training for all foreign language GTAs across CUB campus every fall semester.
  - Mentoring Chinese language students in setting goals for their language proficiency and academic performance.
- 2019 – Present *Board member*, the Faculty Advisory Board to the Academic Advising Center, University of Colorado at Boulder (CUB).
- 2019 – Present *Advisor* for Critical Language Scholarship Program, American Councils for International Education, Washington, DC.
- 2019 – Present *Organizer and host* of monthly Chinese Movie Night, ALC, CUB.
- Promoting Chinese language and cultures to both Chinese language students in our program and CU Boulder community
- July 2021 *Judge* for Midwest High School Chinese Speech Contest, Western Michigan University.
- Heritage group speakers
- March 2021 *Coordinator* of Chinese Talent Show by Chinese Language program at ALC, CUB.
- Managing and hosting for the event
- April 2021 *Coordinator* of Asian Language Night (ALN) 2021, Asian Languages and Civilizations, CUB.
- Communicating with different language programs in ALC to keep the event developing smoothly.
  - Collaborating with language program coordinators to carry out the event successfully.
  - Helping prepare my advanced level students performance in the event.
- March 2020 & 2019 *Coordinator and host* of 7<sup>th</sup> and 8<sup>th</sup> Boulder Chinese Speech Contest, ALC, CUB.
- Fall 2019 – Spring 2020 *Minutes Taker* for ALC's monthly Instructor's Meetings, CUB.
- Taking and distributing the minutes of the monthly meeting and keeping a record of a summary of the minutes.
- April 2019 *Asian Language Fair Promotion*, ALC, CUB.
- Introducing Chinese language program to students on campus
  - Organizing language and culture infused learning activities for student participation

- April 2019      Assisted organizing Annual Asian Language Night, ALC, CUB.
- January 2018      *Judge* for 2018 Year of the Dog Kansas City Chinese Speech Contest for Youth, University students, and Adults, the Confucius Institute of the University of Kansas.

**STUDENT ADVISING AND COMMITTEE:**

- Faculty advisor – The Chinese Conversation Club, the University of Colorado at Boulder (2019 – present).
- Faculty advisor      Critical Language Scholarship, American Councils for International Education, Washington, DC. (2019 – present).
- B.A. Honor Thesis Defense Committee – Benjamin Harold Humphries, Department of History, the University of Colorado Boulder (2021).

**PROFESSIONAL MEMBERSHIPS:**

- 2009 ~ present, Member, Chinese Language Teacher Association.
- 2012 ~ present, Member, American Council on the Teaching of Foreign Languages.