

Christina M. Riseman

Speech, Language, and Hearing Sciences
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Education

University of Colorado at Boulder - Boulder, CO - 2012

Master of Arts, Speech - Language Pathology

Cornell University, Ithaca, NY - 1998

Bachelor of Science, Chemical Engineering with Bioengineering Option

Bronx High School of Science – Bronx, NY - 1994

Positions and Employment

University of Colorado – Boulder (Boulder, CO) (August 2018 –current)

Clinical Assistant Professor

Clinical Faculty member with specialty focus on the adult neurological disorders population supervising graduate level students within the Speech, Language, and Hearing Sciences Clinic. Supervisory roles include both individual and group therapy for individuals who have a variety of adult neurological conditions (stroke, TBI, dementia, etc.) as well as accent modification services. Off-site community experience at Golden West assisted living supervising a cognitive-linguistic wellness group for individuals interested in learning more about this topic and natural ageing. Telehealth experience instructing graduate level students on how to deliver effective speech-language-cognitive therapy via the Zoom video conferencing software. Group therapy collaboration with the Theatre and Dance Department resulting in the culmination of two performances by our members who have aphasia in 2019 and 2022. SLHS 5132: Clinical Practice II: Clinical Practice in Varied Work Settings – Medical SLP Section

Good Samaritan Hospital (Lafayette, CO) (July 2012 –May 2020)

PRN speech-language pathologist (August 2018–May 2020)

Part-time speech-language pathologist (July 2014–August 2018)

Part-time inpatient acute care hospital speech-language pathologist.

Chair of the Unit Practice Council for the Physical Medicine and Rehabilitation Department.

Presentations to Telemetry RNs re: the role of SLPs in the acute care setting.

Clinical presentations to RNs and CNAs re: aspiration precautions and suction setup.

Patient populations include adult TBI, strokes/aphasia/dysarthria, neurodegenerative diseases, head and neck cancer, and dysphagia of various origins.

Responsibilities include cognitive-linguistic evaluation and treatment, dysphagia evaluation and treatment, videofluoroscopic swallow studies, and flexible endoscopic evaluation of swallowing (FEES).

NICU therapist. Independent with sensory integration treatments. Minimal supervision with feeding (BROSS method) as well as neonatal development milestone evaluations.

Health and Healing Center (Lafayette, CO) (July 2012–August 2018)

St. Joseph Hospital (Denver, CO)

PRN speech-language pathologist

Provided inpatient acute care and outpatient coverage for full time speech therapist as needed. Patient populations include LSVT, TBI, stroke, head and neck cancer, neurodegenerative diseases, general dysphagia, and voice.

Research Experience

University of Colorado, Boulder – Presenter (2023)

Poster presented with first author at the 2023 Colorado Speech-Language-Hearing Association (CSHA) conference- *Patient-Reported Outcomes from Adults with Communication Disorders after a Theatre Production*

University of Colorado, Boulder – Presenter (2022)

Poster presented with first author at the 2022 Colorado Speech-Language-Hearing Association (CSHA) conference-*Participation in a Theatre Production for Individuals with Acquired Cognitive-Communication Deficits Delivered by Students in Speech-Language Pathology and Theatre: Effects on the ICASS-R*

University of Colorado, Boulder – First Author (2021)

Poster presented at the 2021 Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) conference - *Survey Responses Assessing Telehealth Perceptions in Graduate Students, Faculty, Clients, and Family*

Research collaboration with the Speech-Language and Hearing Clinic operations staff investigating telepractice perceptions due to the COVID-19 pandemic

University of Colorado, Boulder – Co-PI (2018-current)

Research involving collaboration between the Theatre and Dance and the Speech, Language, and Hearing Sciences Departments to investigate interprofessional education between students in these departments in the setting of applied theatre within aphasia group therapy treatment.

University of Colorado, Boulder – Collaborator (2019-current)

Collaborator within Dr. Gail Ramsberger's Aphasia Lab investigating predictors of correct content within connected speech involving individuals with aphasia.

(Prior to graduate school at University of Colorado, Boulder at Lehman College under Dr. Mira Goral)

Research involved aphasia script training treatment in English with a trilingual single subject individual with aphasia. Scripts were developed with and trained with the subject in English, but were reviewed after treatment in French and Hebrew to investigate if English treatment could improve upon expressive language ability in the subject's native languages.

Grants/Funding

MINDSOURCE – Community Grant #2019-20-008 (2019)

Role: Co-PI, Amount: \$5,500

“Participation in a Theatre Production for Individuals with Aphasia Delivered by Students in Speech-Language Pathology and Theatre: Effects on Patient and Family Reported Outcome Measures, and the Interprofessional Collaborative Competency Attainment Survey (ICCAS)”

Honors/Awards

American Speech-Language-Hearing Association Award for Continuing Education (ACE Award) (April 2021)

To receive this award, individuals meet the requirements by earning 7.0 ASHA Continuing Education Units (CEUs) within a 36-month period.

Good As Gold – Good Samaritan Medical Center (2014, 2015)

The “Good As Gold” award is a program designed to recognize associates who do an exceptional job demonstrating service excellence by using the Service Behaviors at Good Samaritan Medical Center.

Invited Lectures

University of Colorado – Boulder, CO

SLHS 4502: Language Disorders Across the Lifespan (2020)

Aphasia diagnosis and treatment.

SLHS 5272: Augmentative Alternative Communication (2020, 2021)

AAC in adults with acquired conditions.

Class Project Consultant

University of Colorado – Boulder, CO

Computer Science: User Created Design (2021)

Consulted by student in the Computer Science department to assist with creating a mood-tracking application aimed at individuals with cognitive and intellectual disabilities who may have trouble verbally communicating their emotions to others.

Engineering (2020)

Consulted by a team of engineering students to be an advisor on their engineering project along with Holly Kleiber, MS CCC-SLP. The project was focused on aphasia and music, ultimately focusing on Melodic Intonation Therapy.

Professional Affiliations

American Speech-Language-Hearing Association (ASHA)

Colorado Speech-Language-Hearing Association (CSHA)

Professional Service

Colorado Legislature Aphasia Panel, Invited by CU Boulder and the Colorado State Legislature to present to the House Public & Behavioral Health & Human Services Committee (2022)

Vice-President– Membership (2021)

Colorado Speech-Language-Hearing Association
Board of Directors

Vice-President Elect – Membership (2020)

Colorado Speech-Language-Hearing Association
Board of Directors

Board Member (August 2019-current)

Brain Buddy (Boulder/Lafayette, CO)

A non-profit organization dedicated to assisting individuals with aphasia live more independently through peer mentorship, activities, and technology. www.brainbuddy.org

Departmental Service

Academic Review and Planning Advisory Committee (ARPAC) (2019)

Ad-Hoc Salary Equity Committee Convener (2024)

Adult Neurological Disorders Comprehensive Exam Co-Author (2019)

Admissions Committee (2021, 2022, 2024)

Comprehensive Exams Committee (2021, 2022, 2023)

Diversity, Equity, & Inclusion Committee (2021, 2022, 2023, 2024)

Electronic Medical Record Selection Committee (2021)

Graduate Information Sessions (2021, 2022, 2023)

Primary Unit Evaluation Committee (PUEC) for Kathy Tucker
(2023)

Research Round Table- Traumatic Brain Injury (2020)

Spring Graduation (2021, 2022)

Certifications

Certified Brain Injury Specialist Trainer (CBIST) (August 2022 – current)

Certified Brain Injury Specialist Trainers (CBISTs) are approved to provide official ACBIS training to CBIS candidates. CBISTs demonstrate advanced skills in the field of brain injury and maintain their skills through continuing education.

Montreal Cognitive Assessment (MoCA) Certification (November 2022 – current)

Completed MoCA Training & Certification module that was conceived to maintain MoCA's superior validity and was designed for busy medical professionals.