

Curriculum Vitae Ryan Dean Curtis

Contact Information

Email

ryan.curtis@colorado.edu

Citizenship: US citizen

Education

University of Maryland. Ph.D. 2010

Psychology

Social Psychology Program

The first graduate student in the department of psychology to earn the University Teaching and Learning Program (UTLP) citation

University of Maryland. M.A. 2006

Psychology

Social Psychology Program

Brigham Young University. B.S. 2002

Major: Psychology.

Minor: Portuguese

Graduated Magna Cum Laude with University Honors

Academic Work Experience

University of Colorado Boulder.

Teaching Associate Professor. 2021-Present

Courses taught: General Psychology
Psychological Statistics
Social Psychology

University of Colorado Boulder.

Senior Instructor. 2019-2021

Courses taught: General Psychology
Psychological Statistics
Research Methods in Psychology
Social Psychology

University of Maryland, College Park.

Senior Lecturer. 2018-2019

Courses taught: Introduction to Psychology
Introduction to Social Psychology
Psychology of Interpersonal Relationships
Psychology of Ethics
The Psychology of Love and Money (Honors Seminar)

University of Maryland, College Park.

Assistant Director of Undergraduate Studies-Department of Psychology. 2011-2018

Duties: Provide training and advice on pedagogy and assessment to instructors and teaching assistants in the department.

Collaborate with other university departments to improve undergraduate education.

University of Maryland, College Park.

Lecturer. 2010-2018

Courses taught: Introduction to Psychology
Introduction to Social Psychology
Psychology of Interpersonal Relationships
Research Methods in Psychology Laboratory
Experimental Psychology: Social Psychology Laboratory
The Psychology of Love and Money (Honors Seminar)

University of Maryland, College Park.

Instructor. 2008-2010

Courses taught: Introduction to Social Psychology
Psychology of Interpersonal Relationships

University of Maryland, College Park.

Teaching Assistant. 2004-2007

Courses assisted: Introduction to Psychology
Introduction to Social Psychology
Experimental Psychology: Social Processes

Brigham Young University.

Research Assistant. 2002

Presentations

Curtis, R.D. (2023). Going beyond textbooks: How to create online interactions in your OER. Colorado OER Conference. Denver, CO. (May, 2023).

2022 Colorado OER Conference Faculty Spotlight Panelist. Denver, CO. (June 2022)

Curtis, R.D. (2018). Speed dating and video quizzes. Innovations in Teaching and Learning Conference, College Park, MD. (April, 2018).

Curtis, R.D. (2017). Examining exams: New technologies for administering exams. Innovations in Teaching and Learning Conference, College Park, MD. Invited Presentation (April, 2017).

Curtis, R.D. (2016). Learning for love and money. University of Maryland Honors College Reception. Invited Presentation. (2016).

Bond, J., & Curtis, R.D., (2016). Why some cheat, how to stop it, and what to

- do if it happens in your course. Teaching and Learning Transformation Center. Invited Presentation. (March, 2016).
- Roberts, S.P., Curtis, R.D., Fonseca, C., & Cook, C. (2015). Small group work in large, blended introductory courses. Invited to the Eastern Conference on the Teaching of Psychology, Staunton, VA (June, 2015).
- Curtis, R.D., & Roberts, S.P. (2015). PSYC 100 redesign. Teaching and Learning Transformation Center. Invited Presentation. (January, 2015).
- Roberts, S.P., & Curtis, R.D. (2014). Creating and implementing an open-source for our introductory psychology course. Invited to the Mid-Atlantic Teaching of Psychology Conference, Largo, MD (October, 2014).
- Stangor, C.G., Roberts, S.P., Curtis, R.D., & Selterman, D. (2014). Assessing Achievement of psychology majors. Innovations in Teaching and Learning Conference, College Park, MD (April, 2014).
- Roberts, S., & Curtis, R. (2014). Thriving in the new frontier: Five things you need to do. Eastern Teaching of Psychology Conference. Invited Presentation. (June, 2014).
- Roberts, S., & Curtis, R. (2014). How clickers saved us money, kept our students alive, and got us to the White House. Turning Technologies User Conference. Accepted Presentation. (March, 2014).
- Curtis, R., & Roberts, S. (2014). Going textbook free and loving it! Montgomery College. Invited Presentation.
- Buzinski, S., Roberts, S., Curtis, R., Murphy C., & Cohen, A. (2013). The test that taught: How the "Testing Effect" should change how we prepare students. Conference Presentation. Eastern Conference on the Teaching of Psychology. July, 2013.
- Curtis, R., & Roberts, S. (2013). No texting in class! No Facebook in class! Conference Presentation. Lilly Conference on College and University Teaching-DC. June, 2013
- Curtis, R., & Roberts, S. (2013). Pedagogical solutions or digital distractions? Conference Presentation. Innovations in Teaching and Learning Conference. April, 2013.
- Curtis, R., Marinelli, M., Cheung, E., & Gerstenblith, J. (2013). Guiding students' study in person and online. Conference Presentation. Innovations in Teaching and Learning Conference. April, 2013.
- Curtis, R., & Roberts, S. (2013). What they don't know CAN hurt them. Conference Presentation. Academic Affairs Conference. January, 2013.
- Roberts, S., & Curtis, R. (2012). Clicker experiments that will change the way you teach. Conference Presentation. Turning Technologies User Conference. November, 2012.
- Curtis, R., & Roberts, S. (2012). What they don't know CAN hurt them. Conference Presentation. Turning Technologies User Conference. November, 2012.

- Roberts, S., & Curtis, R. (2012). The psychology of success: Four PSYC100 learning outcomes that prepare college students. Conference Presentation. Mid-Atlantic Teaching of Psychology Conference. October, 2012.
- Roberts, S., Curtis, R., Aquilino, K., & Sowers, J. (2012). It's all in their name: A simple intervention to inspire. Conference Presentation. Eastern Conference on the Teaching of Psychology. July, 2012.
- Roberts, S., Hearin, R., Curtis, R., & Sehlke, C. (2012). Bridging academic and professional development: A pilot collaboration. Conference Presentation. Innovations in Teaching and Learning Conference. April, 2012.
- Roberts, S.P., Curtis, R.D., Gupta, S., Sowers, J., & Margolies, L. (2012). The beauty & the beast: Redesigning introductory courses with the best of (active) blended learning. Conference Presentation. Lilly Conference on College and University Teaching-DC. June, 2012
- Curtis, R., Mitchell, C, & Seiler, B. (2012). Students are cheating less than they think: How erroneous assumptions affect academic dishonesty. Accepted Presentation. Lilly Conference on College and University Teaching-DC. June, 2012
- Curtis, R. (2011). Teaching psychology with student-generated content. Mid-Atlantic Teaching of Psychology. October, 2011.
- Curtis, R. (2011). How to use clickers and the SMARTboard in your classes. Advancing Department of Psychology Teaching (ADOPT) Workshop. November, 2011.
- Curtis, R. (2011). How teaching can improve your CV. Advancing Department of Psychology Teaching (ADOPT) Workshop. October, 2011.
- Buzinski, S., Roberts, S., & Curtis, R. (2011). Before class meets: Pre-class worksheets as a key for unlocking active engagement and student performance. Innovations in Teaching and Learning Conference, April, 2011.
- Curtis, R. (2011). Using Clickers and other technologies to teach with student-generated content. Innovations in Teaching and Learning Conference, April, 2011.
- Inman, M. & Curtis, R. (2011). Prompting student engagement using student response devices in class for assessment, discussion, and self-reflection; Let your students amaze themselves: Using student polling techniques to demonstrate social psychological phenomena. Roundtable discussion. Society of Personality and Social Psychology Teaching Pre-conference. January, 2011.
- Curtis, R. (2010). What can you do with a degree in psychology? Roundtable Discussion. Mid-Atlantic Teaching of Psychology. October, 2010.
- Curtis, R. (2010). We all know what happens when you assume: Combating assumption errors in the classroom. CTE Graduate Assistant Training. August, 2010.

Curtis, R. (2010). Using clickers and other technology in the classroom. Department of Psychology Instructor Training. August, 2010.

Curtis, R. (2010). We all know what happens when you assume: Combating assumption errors in the classroom. Lilly Conference on College and University Teaching-DC. June, 2010.

Curtis, R. (2009). Using Wikis as Group Projects in a Large Classroom. Innovations in Teaching and Learning Conference. April, 2009.

Curtis, R. (2008). Using technology in the classroom. Advancing Department of Psychology Teaching (ADOPT) Workshop. October, 2008.

Layne, C. M., Curtis, R., Legerski, J. P., Pasalic, A., Pasalic, H., Katalinski, R., Saltzman, W. R., & Pynoos, R. S. (2003). *Parent-adolescent relationship variables in the aftermath of war*. In M. Armsworth (Chair), *Fostering Intergenerational Resilience from War and Genocide*. Symposium presented at the International Society for Traumatic Stress Studies, Chicago, IL.

Poster Presentations

Layne, C.M., Shoji, K., Smith, A., & Curtis, R., (2020). War trauma predicts depression and decreased social support: A longitudinal study of war-exposed Bosnian adolescents. Poster presentation. International Society for Traumatic Stress Studies Annual Meeting. November, 2020.

Curtis, R., Jones-Abdelmeguid, C., Gordon, E., Stangor, C, & Roberts, S. (2012). Twenty-first century learnign: Assessing and improving learning on the department level. Poster presentation. Innovations in Teaching and Learning Conference. April, 2012.

Curtis, R. (2011). "Tina Turner Karaoke Day" and other ways to improve learning through student performances. Lilly Conference on College and University Teaching-DC. June, 2011.

Curtis, R. (2011). How rejection helps relationships: Evidence of bolstering of belonging after remembering rejection. APS Annual Convention 2011.

Curtis, R. (2011). Hook-ups and clickers: Teaching principles of psychology with student-generated content. APS Annual Convention Teaching Institute 2011.

Siegel, E., Curtis, R., & Dougherty, M. (2008). Jekyll and Hyde meet task switching: The influence of perceived threat on task switching. Poster Presentation. Society for Judgment and Decision-Making Annual Convention 2008.

Curtis, R., Mills, J. (2008). Distinguishing communal strength from Inclusion of Other in the Self. Poster presentation. APS Annual Convention 2008.

Curtis, R., Mills, J. (2007). Determinants of communal strength: Liking and benefiting the other. Poster presentation in the themed

poster session *Cross-Cutting Perspectives on Motivation*. APS Annual Convention 2007.

Curtis, R. (2002). "I get mad just thinking about it:" Students' emotions and beliefs evoked by anger in Mozambique and at Brigham Young University. Accepted poster presentation. Brigham Young University's Undergraduate Research Symposium.

Curtis, R. (2002). "I get mad just thinking about it:" Students' emotions and beliefs evoked by anger in Mozambique and at Brigham Young University. Poster presentation. Brigham Young University's Honors Symposium.

Publications

Buzinski, S.G., Roberts, S.P., Murphy, C.L., Curtis, R.D., Cohen, A., & Schroeder, J.D. (Revise & Resubmit). The tests that teach: Examining the role of assessment format on the testing effect. Submitted to *The Journal on Effective Teaching*.

Roberts, S., Curtis, R., & Sehlke, C. (2014). Bridging academic & professional development in introductory coursework. *National Association of College and Employers (NACE) Journal*. 74(4), 35-40.

Curtis, R. (2006). Determinants of communal Strength: The effects of the other's likeability and of benefiting the other. Masters Thesis. Digital Repository at the University of Maryland (DRUM). <http://hdl.handle.net/1903/4193>.

Curtis, R. (2002). "I get mad just thinking about it:" Students' emotions and beliefs evoked by anger in Mozambique and at Brigham Young University. Undergraduate Honors Thesis. Brigham Young University.

Curtis, R. (2002). "I get mad just thinking about it:" Students' emotions and beliefs evoked by anger in Mozambique and at Brigham Young University. In *The Journal of Undergraduate Research & Creative Activities*. <http://orca.byu.edu/2001Journal.pdf>.

Curtis, R. (2001). Nebraska. In Brady, J. D., & Walker Clarke, R. (Eds). *The Restored Gospel and Applied Christianity: Student Essays in Honor of President David O. McKay*. Center for the Study of Christian Values in Literature and by the Religious Studies Center, BYU, Provo.

Grants

Course OER Creation/Adaptation Initiative Grant. \$1,220 grant from University of Colorado Boulder, University Libraries to develop a Social Psychology online, open-educational textbook. Accepted in 2020.

University System Course Redesign Grant. \$20,000 grant to redesign Introduction to Psychology. (With Scott Roberts)

Open-Source Textbook Grant: \$500 grant to improve Introduction to Psychology online, open-source textbook.

(With Scott Roberts)

Academic Service

BUS (Buffs Undergraduate Success) Grading Initiative Working Group
Center for Teaching and Learning, University of Colorado. 2023.

Strategic Planning Committee
Department of Psychology and Neuroscience, University of Colorado. 2023-Present

Committee for Undergraduate Education Member
Department of Psychology and Neuroscience, University of Colorado. 2021-Present

Human Research Committee Member
Department of Psychology and Neuroscience, University of Colorado. 2019-Present

Psychology Club Faculty Advisor
Department of Psychology and Neuroscience, University of Colorado. 2019-Present

Learning Technologies Work Group
College (BSOS) representative, University of Maryland. 2015-2018

Graduate Lilly Fellows Selection Committee
Center for Teaching Excellence, University of Maryland. 2012

Psi Chi Mentor
Psychology Department, University of Maryland. 2010-2018

Teaching Committee
College of Behavioral and Social Sciences, University of Maryland. 2011-2013

Undergraduate Committee
Psychology Department, University of Maryland. 2010-2018

Faculty Search Committee Member
Psychology Department, University of Maryland. 2010

Faculty Search Committee Member
Psychology Department, University of Maryland. 2008

Graduate Student Mentor,
Psychology Department, University of Maryland. 2008-2009

Undergraduate Research Assistant Supervisor
Psychology Department, University of Maryland. 2008-2020

Academic Awards

Department Teaching Award: Department of Psychology and Neuroscience, CU Boulder

CU OER (Open Educational Resources) Champion Award for CU Boulder Campus

Department of Psychology Student Choice Award

Undergraduate Studies Program Teaching Award

Panhellenic Association Recognition for Excellence in Teaching

University Teaching and Learning Program Citation

Lilly-East Conference Grant

Women's Soccer Team MVP (Most Valuable Professor) (Awarded twice)

Sigma Kappa Sorority and the Panhellenic Association Recognition for Excellence in Teaching

Delta Phi Sorority and the Panhellenic Association Recognition for Excellence in Teaching

Sigma Delta Tau Sorority and the Panhellenic Association Recognition for Excellence in Teaching

College of Behavioral and Social Sciences (BSOS) Teaching Award (Nominated Twice)

Undergraduate Studies General Education Teaching Award (Nominated)

Society Memberships

Phi Kappa Phi Honor Society Member

Golden Key National Honor Society Member

Community Service and Honors

Volunteer Translator for Interweave Solutions in Angola. March 2022

Chartered Organization Representative (COR) Boy Scouts of America. 2006-2011

Volunteer Translator for the Church of Jesus Christ of Latter-day Saints in Mozambique October 2002

Volunteer Representative for the Church of Jesus Christ of Latter-day Saints in Portugal, January 1997-January 1999

BYU Service Volunteer in Mozambique, June-August 2000

Cornhusker Boys State Counselor, June 1996

Eagle Scout

Non Academic Work Experience

Self Reliance Foundation

Vice President,/International Program Supervisor, 2002-2007

Established and administered a nonprofit micro-credit organization in Mozambique.
