

Lei Yuan

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Department of Psychology and Neuroscience
University of Colorado Boulder
Boulder, CO, 80309

Academic Positions

- 2020-present Assistant Professor
Department of Psychology and Neuroscience. University of Colorado Boulder
- 2016-2020 NIH Postdoctoral Fellow
Department of Psychological and Brain Sciences. Indiana University.
- 2010-2016 Graduate Research Assistant
Department of Psychology. Northwestern University.

Education

- 2016 Northwestern University, USA. Ph.D. in Cognitive Psychology
- 2012 Northwestern University, USA. M.S. in Cognitive Psychology
- 2010 Beijing Linye University, China. B.A. in Psychology

Grants

- 2022- 2026
(Revised and Resubmitted) The National Science Foundation Collaborative Research: Collaborative Intelligence to Enhance Human-AI Quality Assurance Process in Future Manufacturing. Role: Co-P.I. [\$829,280]
- 2022-2025
(Awarded) The National Science Foundation Discovery Research K-12: How multi-digit number names guide attention, memory, and place value learning. Role: P.I. [\$449,850]
- 2022-2024
(Awarded) CU Boulder Research & Innovation Seed Grant: Symbol grounding in humans and machines. Role: P.I. [\$49,982]

- 2020-2021
(Awarded) CU Boulder Outreach Award: Building Early Language and Math Together. Role: Co-P.I. [\$23,500]
- 2017-2020
(Awarded) Ruth L. Kirschstein National Research Service Award (NRSA) Individual Postdoctoral Fellowship, The National Institutes of Health, USA. Role: P.I. [\$172,926]

Honors and Awards

- 2017, 2019 Provost's Travel Award for Women in Science, Indiana University, Bloomington, IN, USA
- 2010-2016 University Fellowship, Northwestern University, Evanston, IL, USA
- 2007 National Scholarship, Beijing Linye University, Beijing, China
- 2007-2010 University Scholarship, Beijing Linye University, Beijing, China

Publications

Under review / In prep

- **Yuan, L.**, Byrge, L., Mix, K.S., & Smith, L. B. (Under review). Learning a compositional symbol system: The incremental connection of local surface regularities.
- **Yuan, L.**, Novack, M., Uttal, D. H., & Franconeri, S. L. (Under review) Language systematizes attention: How relational language enhances relational representation by guiding attention.
- Mix, K.S., Bower, C., **Yuan, L.**, & Smith, L.B. (Under review). Predictive relations between early place value understanding and multi-digit calculation.
- **Yuan, L.**, Johns, E., Mix, K. S., & Smith, L. B. (in prep). Multiple pathways to place value knowledge but prior symbol knowledge matters.

Published

- Bower, C.A, Mix, K.S., **Yuan, L.**, & Smith, L.B. (2022). A Network Analysis of Children's Emerging Place Value Concepts. *Psychological Science*
- Mix, K.S., Bower, C.A, Hancock, G., **Yuan, L.**, & Smith, L.B. (2022). The development of place value concepts: approximation before principles. *Child Development*.
- **Yuan, L.**, Prather, R., Mix, K.S., & Smith, L.B. (2021). The first step to learning place value: A role for physical models? *Frontier in Education*.

- **Yuan, L.**, Xiang, V., Crandall, D., & Smith, L. B. (2020) Learning the generative principles of a symbol system from limited examples. *Cognition*. <http://doi.org/10.1016/j.cognition.2020.104243>
- **Yuan, L.**, Prather, R. W., Mix, K. S., & Smith, L. B. (2019) Number representations drive number-line estimates. *Child Development*. <https://doi.org/10.1111/cdev.13333>
- **Yuan, L.**, Prather, R. W., Mix, K. S., & Smith, L. B. (2019) Preschoolers and multi-digit numbers: A path to mathematics through the symbols themselves. *Cognition*. <http://doi.org/10.1016/j.cognition.2019.03.013>
- **Yuan, L.**, Xu, L., Yu, C., & Smith, L. B. (2018) Sustained visual attention is more than seeing—The dynamics of gaze during manual actions. *Journal of Experimental Child Psychology*. <http://doi.org/10.1016/j.jecp.2018.11.020>
- **Yuan, L.**, Haroz, S., & Franconeri, S. L. (2018) Perceptual proxies for extracting averages in data visualizations. *Psychonomic Bulletin & Review*. <https://doi.org/10.3758/s13423-018-1525-7>
- **Yuan, L.**, Uttal, D. H., & Gentner, D. (2017) Analogical reasoning in children’s understanding of spatial representations. *Developmental Psychology*. <https://doi.org/10.1037/dev0000302>
- **Yuan, L.**, Xu, L., Yu, C., & Smith, L. B. (2017) Seeing is not enough for sustained visual attention. In the proceedings of *the 39th Annual Conference of the Cognitive Science Society*, London, UK.
- **Yuan, L.**, Uttal, D. H. (2017) Analogy lays the foundation for two crucial aspects of symbolic development: intention and correspondence. *Topics in Cognitive Science*. <https://doi.org/10.1111/tops.12273>
- **Yuan, L.**, Uttal, D. H., & Franconeri, S. L. (2016) Are spatial relations encoded by shifting visual attention between objects? *PloS one*, 11(10), e0163141. <https://doi.org/10.1371/journal.pone.0163141>
- Uttal, D. H., & **Yuan, L.** (2014) Using symbols: Developmental perspectives. *Wiley Interdisciplinary Reviews: Cognitive Science*. <http://doi.org/10.1002/wcs.1280>

Organized Conference Symposium

- Learning Before School. *Biannual Meeting of the Society for Research in Child Development*, Baltimore, MD, March 2019

Conference and Invited Talks

- **Yuan, L.**, Prather, R., Mix, K., & Smith, L. B. (2023) It is not Symbol-Grounding; it is Analogy! Whether and How Physical Models Promote Number Learning. *Biannual Meeting of the Society for Research in Child Development*, Salk Lake City, UT, March 2023.
- **Yuan, L.** (2021) We are what we attend to: Attention-driven learning and implications for design. CU Boulder ATLAS Colloquium. October 2021.
- **Yuan, L.**, Prather, R., Mix, K., & Smith, L. B. (2021) When and how Physical Models Benefit the Learning of Symbolic Multi-digit Numbers. *Biannual Meeting of the Society for Research in Child Development*, Baltimore, MD, April 2021.
- **Yuan, L.** (2021) How are systems of knowledge built? CU Boulder ICS Virtual Colloquium. March 2021
- **Yuan, L.**, Xiang, V., Crandall, D., & Smith, L.B. (2021) Learning the generative principles of a linguistic system from limited examples. *The 34th Annual CUNY Conference on Human Sentence Processing*. March 2021.
- **Yuan, L.** (2021) Fast and far generalization from sparse data. *The Institute of Cognitive Science Colloquium Series. The University of Colorado Boulder*.
- **Yuan, L.** (2020) Fast and far generalization from sparse data. *Stanford University*.
- **Yuan, L.** (2020) Fast and far generalization from sparse data. *The University of Colorado Boulder*.
- **Yuan, L.** (2020) Fast and far generalization from sparse data. *Carnegie Mellon University*.
- **Yuan, L.** (2020) Fast and far generalization from sparse data. *The University of Wisconsin Madison*.
- **Yuan, L.** (2020) Fast and far generalization from sparse data. *Syracuse University*.
- **Yuan, L.** (2019) Fast and far generalization from sparse data. *The University of Texas Dallas*.
- **Yuan, L.** (2019) Fast and far generalization from sparse data. *The University of Kentucky*.

- **Yuan, L.**, Smith, L. B., & Mix, K. S. (2019) Learning numbers as a system of symbols and their relations. *Biannual Meeting of the Cognitive Development Society*, Louisville, KY, October 2019.
- **Yuan, L.** & Smith, L. B. (2019) Big numbers and small kids: Preschoolers' learning of multi-digit numbers. *Biannual Meeting of the Society for Research in Child Development*, Baltimore, MD, March 2019.
- **Yuan, L.**, Xu, L., Yu, C., & Smith, L. B. (2017) Seeing is not enough for sustained visual attention. Talk given at *the 39th Annual Conference of the Cognitive Science Society*, London, UK.
- **Yuan, L.** (2016) Relational representation from spatial symbols. *Indiana University, Developmental Seminar*, 2016.
- **Yuan, L.**, Franconeri, S. L., & Uttal, D. H. (2015) Guiding attention to children's graph comprehension. *University of Chicago, Developmental Psychology Brownbag*, 2015.
- **Yuan, L.**, Uttal, D. H., & Gentner, D. (2012) Analogy facilitates children's map learning. *Midwestern Psychological Association Annual Meeting*, Chicago, IL, May 2012.
- **Yuan, L.**, Uttal, D. H., & Gentner, D. (2012) The effect of analogy and relational language on young children's map learning. *International Conference on Spatial Cognition*, Rome, Italy, August 2012.
- **Yuan, L.**, Uttal, D. H., & Gentner, D. (2012) The effect of analogy and relational language on young children's map learning. *Spatial Cognition*, Munich, Germany, August 2012.
- **Yuan, L.**, Uttal, D. H., & Gentner, D. (2012) Analogy facilitates children's map learning. *NSF's Annual Inter-Science of Learning Center Conference*, San Diego, CA, 2012.

Conference Posters

- Bower, C. A., Mix, K. S., **Yuan, L.** & Smith, L. B. (2023, March). Kindergartners' 'smart' errors in syntactic and approximate place value tasks predict their second-grade multidigit calculation performance. *Biennial Meeting of the Society for Research in Child Development*. Salt Lake City, UT. March 2023
- Ybarra, A, Novack, M., Uttal, D. H., & Franconeri, S. L. & **Yuan, L.** A Sustained Effect of Language on Thought: Relational Language Enhances Spatial Representations via Visual Attention. *Biannual Meeting of the Society for Research in Child Development*, Salk Lake City, UT, March 2023.

- **Yuan, L., & Smith, L. B.** Staggering individual differences in preschoolers' multi-digit number knowledge. *Biannual Meeting of the Society for Research in Child Development*, Baltimore, MD, March 2019.
- Novack, M., **Yuan, L.**, Uttal, D. H., & Franconeri, S. L. How relational language promotes relational representation: The role of visual attention. *Biannual Meeting of the Society for Research in Child Development*, Baltimore, MD, March 2019.
- **Yuan, L., & Smith, L. B.** Rapid generalization from statistical learning. *Interdisciplinary Advances in Statistical Learning*, Bilbao, Spain, June 2017.
- **Yuan, L., & Smith, L. B.** The Generalizability of Statistical Learning. *Biannual Meeting of the Society for Research in Child Development*, Austin, TX, April 2017.
- **Yuan, L.**, Franconeri, S. L., & Uttal, D. H. Guiding attention to children's graph comprehension. *Biannual Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.
- **Yuan, L.**, Uttal, D. H., & Gentner, D. The effect of analogy and iconicity on young children's map learning. *Biannual Meeting of the Cognitive Development Society*, Memphis, TN, October 2013.
- **Yuan, L.**, Uttal, D. H., & Franconeri, S. L. Low capacity for visual spatial relation memory. *Annual Meeting of the Vision Science Society*, Naples, FL, May 2013.
- **Yuan, L.**, Sauter, M., Uttal, D. H., & Gentner, D. Map in a snap: Can comparison facilitate preschoolers' understanding of maps? *The 33rd Annual Conference of the Cognitive Science Society*, Boston, MA, July 2011.

Teaching Experience

Instructor:

2023 Spring	Perception & Attention Proseminar, University of Colorado Boulder
2021 Spring & Fall	Advanced Cognitive Psychology, University of Colorado Boulder
2021 Fall	Research Methods Proseminar, University of Colorado Boulder
2017-2019	Supervised Research, Indiana University
2015 Summer	Developmental Psychology, Northwestern University

Guest Lecturer:

2017 - 2022	Grant Writing Course, Indiana University
2017 Fall	Statistical Consulting, Indiana University
2015 Spring	Cognitive Processes in Social Psychology, Northeastern University
2014 Fall	Cognitive Psychology, Northeastern University

Teaching Assistant:

2013 Fall	Statistics, Northwestern University
2012 Fall	Research Methods, Northwestern University
2011 Fall	Advanced Introduction to Psychology, Northwestern University
2011 Spring	Cognitive Science, Northwestern University
2010 Winter	Cognitive Psychology, Northwestern University

Research Mentees:***University of Colorado Boulder***

Doctoral Students' Committees: Jennifer Weber, Chelsea Brown, Matt Hong (ATLAS institute), Torin Hopkins (ATLAS institute), Clara Elizabeth

Graduate student: Abraham Ybarra

Masters' student: Nitin Kumar,

Undergraduate students: Gaia Kakkar, Ziqi Guo, Lilly Zhu (from John Hopkins)

Highschool student: Kai Parker (Boulder High)

Indiana UniversityMasters' student:

Violet Xiang Current graduate student at Stanford University

Undergraduate students:

Ivy Sullivan Current teacher at Teach for America also in grad school (full scholarship)

Ella Tommer Current post-bac at an NIA lab at Johns Hopkins Medical School

Haley Meekhof Current doctoral student at IUPUI School of Health and Rehabilitation Sciences

Kesha Kandoi Current doctoral student at Indiana University School of Medicine

Emily Johns Current doctoral student at the University of Missouri

Joseph Stoica Current MS student at Indiana University Department of Statistics

Blanca Saldivar Current EdS student at the Chicago School of Professional Psychology

Hannah Hanscom, Olivia Long, Erin DeCocq, Kate Wood, Arianna Scott, Elizabeth Berquist, Cindy You, Oliver (Mel) Allen, William Belden, Alexandra Lucas.

High school students: Shaina Pennington, Anna Kim, Bria Ooley.

Northwestern University*Undergraduate students:*

Thidar Khine, Stephanie Chang, T.J. Butler, Matt Hong, Ellen Reynolds

Quantitative Skills

Programming and statistical analysis software, e.g., R, Matlab, Python

Longitudinal and time-series data analysis

Eye-tracking (and multi-sensory tracking) data analysis and visualizations

Deep learning, e.g., Convolutional Neural Networks, Recurrent Neural Networks

Advanced statistical analysis, e.g., Linear Mixed Effect model (LMM), network analysis

Adaptive psychophysical methods

Ad-Hoc Reviewer

Cognition, Cognitive Science, Developmental Psychology, Developmental Review, Child Development, Infancy, Psychonomic Bulletin & Review, Journal of Cognition and Development, British Journal of Developmental Psychology, The Annual Conference of the Cognitive Science Society

Service and Outreach

2021-2022	Organizer for the CU Boulder Department of Psychology & Neuroscience Undergraduate Research Day
2021-2022	CU Boulder Outreach Awards Project Lead
2021-2022	Departmental computational lab OIT liaison
2020-2022	CU Boulder Departmental Awards Committee
2019	Organizer and presenter at a site event for the #GIRLBOSS series for Girls Inc. Indiana University
2019	Recruiter at Child Fair event, Bloomington, Indiana
2018, 2019	Host and mentor for high school students for the STEM summer program, Indiana University
2017	Recruiter at Farmer's Market, Bloomington, Indiana
2015	Volunteer for the Schuler Scholar Program, Northwestern University
2014	Volunteer at the "Science of a Cocktail Party" event, Illinois Science Council
2013	Recruiter at Parent/child workshop event, Evanston Public Library
2012	Volunteer organizer at graduate students' recruitment events, Northwestern University

Past and Current Professional Affiliations

Society for Research in Child Development, Cognitive Development Society, Cognitive Science Society, Vision Science Society, American Educational Research Association