

DANIEL ROBERT LEOPOLD, PH.D.

University of Colorado Boulder
 Institute of Cognitive Science
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Education

- 2014 – 2020 **University of Colorado Boulder**, Boulder, CO
Doctor of Philosophy, Clinical Psychology and Neuroscience
Dissertation Title: The Incremental Validity of Neuroanatomy in the Prediction of
 Individuals' Reading and Attentional Abilities
Committee Chair: Erik G. Willcutt, Ph.D.
- 2012 – 2014 **University of Colorado Boulder**, Boulder, CO
Master of Arts, Clinical Psychology
Thesis Title: Evaluating the Construct Validity of ADHD and Sluggish Cognitive
 Tempo Symptoms Among Emerging Adults
Committee Chair: Erik G. Willcutt, Ph.D.
- 2006 – 2010 **Dartmouth College**, Hanover, NH
Bachelor of Arts, Psychology

Professional Experience

- 2022 – Present **University of Colorado Boulder**, Boulder, CO
Research Scientist, Institute of Cognitive Science
- 2020 – 2022 *Psychoeducational Psychologist*, Department of Psychology and Neuroscience
- 2020 – 2022 **University of Colorado School of Medicine**, Aurora, CO
Postdoctoral Fellow, Department of Psychiatry
 Developmental Psychobiology Research Group
 Mentor: Marie T. Banich, Ph.D.

Awards, Honors, & Certificates

- Exp. 2023 **Certificate in College Teaching**
 To be awarded by the Graduate Teacher Program
 University of Colorado Boulder
- 2021 – Present **Licensed Psychologist (CO – #5989)**
 Colorado Department of Regulatory Agencies
- 2021 **Equity Certificate Program**
 Award by the Office of Diversity, Equity, Inclusion, and Community Engagement
 University of Colorado Anschutz Medical Campus

- 2021 **Abstract Competition Winner**
Awarded by the University of Colorado School of Medicine, Department of Psychiatry
Annual Poster Session Judging Committee
- 2020 **Award for Best Grand Rounds Presentation**
Pediatric Mental Health Institute, Department of Psychiatry
Children's Hospital Colorado
- 2017 – 2019 **National Research Service Award (F31 HD091967)**
National Institute of Child Health & Human Development
- 2017 **Dosier/Muenzinger Award for Outstanding Contribution to Translational Research**
Awarded by Department of Psychology & Neuroscience
University of Colorado Boulder
- 2015 **United Government of Graduate Students' Travel Grant Award**
University of Colorado Boulder
- 2014 – 2018 **Department of Psychology & Neuroscience Travel Grant Award**
University of Colorado Boulder
- 2014 **Top Teaching Assistant Award**
Awarded by United Government of Graduate Students
University of Colorado Boulder

Grants Awarded

- Testing the Predictive Power of Structural Neuroimaging in the Estimation of Individuals' Reading and Attentional Abilities (Leopold, P.I.)
NICHD: F31 HD091967 6/01/2017 – 5/31/2019 Total direct costs: \$71,820
- Neuroanatomical Differentiation of Attentional and Academic Abilities in the ABCD Cohort (Leopold, P.I.)
Developmental Psychobiology Endowment Fund 6/01/2021 – 6/30/2022 Total direct costs: \$6,040

Professional Memberships

- 2019 – Present American Psychological Association (APA)
2014 – Present International Dyslexia Association (IDA)
2019 – 2020 International Neuropsychological Society (INS)
2015 – 2020 Society for Clinical Neuropsychology (SCN – APA Division 40)
2014 – 2020 Society for the Scientific Study of Reading (SSSR)
2011 – 2012 New York Academy of Sciences (NYAS)

Licensure

- 2022 – Present Licensed Psychologist (Colorado Department of Regulatory Agencies)
Licensed Number: 5989

2021 – 2022 Psychologist Candidate (Colorado Department of Regulatory Agencies)
Permit Number: 14624

Peer-Reviewed Publications

1. Simpson, T., **Leopold, D.R.**, Wilson, P., & Peterson, R.L. Cognitive disengagement syndrome in pediatric spina bifida. *Child Neuropsychology*. Advanced online publication: <https://doi.org/10.1080/09297049.2023.2181944>
2. Serrano, J.W., Abu-Ramadan, T.M, Vasko, J.M, **Leopold, D.R.**, Canu, W.H., Willcutt, E.G., & Hartung, C.M. (*in press*). ADHD and psychological need fulfillment in college students. *Journal of Attention Disorders*.
3. Kim, H., Wang, K., Cutting, L.E., Willcutt, E.G., Petrill, S.A., **Leopold, D.R.**,...Banich, M.T. (2022). The angular gyrus as a hub for modulation of language-related cortex by distinct prefrontal executive control regions. *Journal of Cognitive Neuroscience*. Advance online publication: https://doi.org/10.1162/jocn_a_01915
4. Becker, S.P., Willcutt, E.G., **Leopold, D.R.**,...Barkley, R.A. (2022). Report of a Work Group on Sluggish Cognitive Tempo: Key Research Directions and a Consensus Change in Terminology to Cognitive Disengagement Syndrome (CDS). *Journal of the American Academy of Child and Adolescent Psychiatry*. Advance online publication: <https://doi.org/10.1016/j.jaac.2022.07.821>
5. Wakeman, H., **Leopold, D.R.**, Olson, R.K., & Willcutt, E.G. (2021). Modeling the speeded determinants of adolescents' academic and attentional functioning. *Developmental Neuropsychology*. Advance online publication: <https://doi.org/10.1080/87565641.2021.2010735>
6. Wang, K., **Leopold, D.R.**, Banich, M.T., Reineberg, A.E., Willcutt, E.G., Cutting, L.E., Del Tufo, S., Thompson, L.A., Opfer, J.E., Kanayet, F.J., Lu, Z., & Petrill, S.A. (2019). Characterizing and decomposing the neural correlates of individual reading ability among adolescents with task-based fMRI. *Developmental Cognitive Neuroscience*, 37, 100647. DOI: 10.1016/j.dcn.2019.100647.
7. Wang, K., Banich, M.T., Reineberg, A.E., **Leopold, D.R.**, Willcutt, E.G., Cutting, L.E., Del Tufo, S., Thompson, L.A., Opfer, J.E., Kanayet, F.J., Lu, Z., & Petrill, S.A. (2020). Left posterior prefrontal regions support domain-general executive processes needed for both reading and math. *Journal of Neuropsychology*, 14(3), 467-405. DOI: 10.1111/jnp.12201.
8. Burns, G.L., Becker, S.P., Geiser, C., **Leopold, D.R.**, & Willcutt, E.G. (2019). Are sluggish cognitive tempo, ADHD, and oppositional defiant disorder trait or state-like constructs from pre-kindergarten to fourth grade? *Journal of Clinical Child and Adolescent Psychology*, 49(4), 460-468. DOI: 10.1080/15374416.2019.1567348.
9. Becker, S.P., Burns, G.L., **Leopold, D.R.**, Olson, R.K., & Willcutt, E.G. (2018). Differential impact of trait sluggish cognitive tempo and ADHD inattention in early childhood on adolescent functioning. *Journal of Child Psychology & Psychiatry*, 59(10), 1094-1104. DOI: 10.1111/jcpp.12946. PMID: PMC6158103
10. **Leopold, D.R.**, Christopher, M.E., Olson, R.K., Petrill, S.A., & Willcutt, E.G. (2018). Invariance of ADHD symptoms across sex and age: A latent analysis of ADHD and impairment ratings from early childhood into adolescence. *Journal of Abnormal Child Psychology*, 47(1), 21-34. DOI: 10.1007/s10802-018-0434-6; PMID: PMC6202270
11. **Leopold, D.R.***, Michaelson, L.E.*, Wakeman, H., Munakata, Y., Willcutt, E.G., Boeldt, D.L., Carol, E.E., Kirshner, B.R., McKimmy, C., Pacheco, J.E., Shedro, M.A., Torres, F., & Dimidjian, S. Contemplative and mindfulness programs for children and classrooms: Protocol for a systematic review and meta-analysis. PROSPERO 2017: CRD42017059816. Available from osf.io/54xv7. *Authors contributed equally to this work.
12. Hartung, C.M., Lefler, E.K., Canu, W.H., Stevens, A.E., Jaconis, M., LaCount, P.A., Shelton, C.R., **Leopold, D.R.**, & Willcutt, E.G. (2019). *DSM-5* and other symptom thresholds for ADHD: Which is the best predictor

- of impairment in college students? *Journal of Attention Disorders*, 23(13), 1637-1646. DOI: 10.1177/1087054716629216. PubMed ID: 26903353.
13. Becker, S.P., **Leopold, D.R.**, Burns, G.L., Jarrett, M.A., Langberg, J.M., Marshall, S.A., McBurnett, K., Waschbusch, D.A., & Willcutt, E.G. (2016). The internal, external, and diagnostic validity of sluggish cognitive tempo: A meta-analysis and critical review. *Journal of the American Academy of Child and Adolescent Psychiatry*, 55(3), 163-178. DOI: 10.1016/j.jaac.2015.12.006; PMID: PMC4764798.
 14. **Leopold, D.R.**, Christopher, M.E., Burns, G.L., Becker, S.P., Olson, R.K., & Willcutt, E.G. (2016). Attention-deficit/hyperactivity disorder and sluggish cognitive tempo throughout childhood: Temporal invariance and stability from preschool through ninth grade. *Journal of Child Psychology and Psychiatry*, 57(9), 1066-1074. DOI: 10.1111/jcpp.12505; PMID: PMC4938772
 15. Bernard, J.A., **Leopold, D.R.**, Calhoun, V.D., & Mittal, V.A. (2015). Regional cerebellar volume and cognitive function from adolescence to late middle age. *Human Brain Mapping*, 36(3), 1102-1120. DOI: 10.1002/hbm.22690; PMID: PMC4323630
 16. **Leopold, D.R.**, Bryan, A., Pennington, B.F., & Willcutt, E.G. (2015). Evaluating the construct validity of adult ADHD & SCT among college students: A multitrait-multimethod analysis of convergent and discriminant validity. *Journal of Attention Disorders*, 19(3), 200-210. DOI: 10.1177/1087054714553051; PMID: PMC4334688
 17. Mittal, V.A., Dean, D.J., Bernard, J.A., Orr, J.M., Pelletier-Baldelli, A.L., Carol, E.E., Gupta, T., Turner, J., **Leopold, D.R.**, Robustelli, B.L., & Millman, Z.B. (2014). Neurological soft signs predict abnormal cerebellar-thalamic tract development in negative symptoms in adolescents at high-risk for psychosis: A longitudinal perspective. *Schizophrenia Bulletin*, 40(6), 1204-1215. DOI: 10.1093/schbul/sbt199; PMID: PMC4193696
 18. Mittal, V.A., Gupta, T., Orr, J.M., Pelletier, A.L., Dean, D.J., Lunsford-Avery, J.R., Smith, A.K., Robustelli, B.L., **Leopold, D.R.**, & Millman, Z.B. (2013). Physical activity level and medial temporal health in youth at ultra-high risk for psychosis. *Journal of Abnormal Psychology*, 122(4), 1101-10. DOI: 10.1037/a0034085; PMID: PMC3891894
 19. Willcutt, E.G., Chhabildas, N., Kinnear, M., **Leopold, D.R.**, DeFries, J.C., Olson, R.K., Keenan, J.M., Pennington, B.F. (2014). The internal and external validity of sluggish cognitive tempo and its relation to DSM-IV ADHD. *Journal of Abnormal Child Psychology*, 42, 21-35. DOI: 10.1007/s10802-013-9800-6; PMID: PMC3947432
 20. Pennington, B.F., Santerre-Lemmon, L., Rosenberg, J., MacDonald, B., Boada, R., Friend, A., **Leopold, D.R.**, Samuelsson, S., Byrne, B., Willcutt, E.G., & Olson, R.K. (2012). Individual prediction of dyslexia by single versus multiple deficit models. *Journal of Abnormal Psychology*, 121, 212-224. DOI: 10.1037/A0025823; PMID: PMC3270218

Manuscripts Under Review

1. Winters, D.E., **Leopold, D.R.**, Sakai, J.T., & Carter, R.M. (2022). *Efficiency of heterogenous functional connectomes explains variance in callous-unemotional traits after computational lesioning of cortical midline and salience regions*. [Manuscript submitted for publication]. Department of Psychiatry, University of Colorado School of Medicine.
2. Winters, D.E., **Leopold, D.R.**, Sakai, J.T., & Carter, R.M. (2022). *Resting-state connectivity underlying cognitive control's association with perspective taking in callous-unemotional traits*. [Manuscript submitted for publication]. Department of Psychiatry, University of Colorado School of Medicine.
3. Steinberg Christofferson, E., Glover, J., Hutaff-Lee, C., **Leopold, D.R.**, Smith, T., Stiles, A.A., Tenenbaum, R., Whitney, N., Dickson, D., Anthony, L.G. (2022). *Clinical supervision rotation: From discomfort and doubt to meaning and mastery* [Manuscript submitted for publication]. Pediatric Mental Health Institute, Children's Hospital Colorado.

4. Willcutt, E.G., **Leopold, D.R.**, Michaelson, L.A., Wakeman, H., Creque, C., Trane, F., Munakata, Y., & Dimidjian, S. (2022). *Systematic review and meta-analysis of school-based interventions for mindfulness, kindness, and compassion* [Manuscript submitted for publication]. Department of Psychology & Neuroscience, University of Colorado Boulder.
5. Banich, M.T., Wang, K., Kim, H., **Leopold, D.R.**, Reineberg, A.E., Thompson, L.A.,...Petrill, S.A. (2022). *The influence of executive processing on reading comprehension among youth*. [Manuscript submitted for publication]. Department of Psychology & Neuroscience, University of Colorado Boulder.

Manuscripts in Preparation

1. **Leopold, D.R.**, Willcutt, E.G., Petrill, S.A., Thompson, L.A., & Banich, M.T. (2021). *Neuroanatomical overlap and independence of adolescents' attentional symptomatology: ADHD inattention, hyperactivity-impulsivity, and sluggish cognitive tempo* [Manuscript in preparation]. Department of Psychiatry, University of Colorado School of Medicine.
2. **Leopold, D.R.**, Willcutt, E.G., Petrill, S.A., Thompson, L.A., & Banich, M.T. (2021). *Shared and separable neuroanatomical correlates of adolescents' reading and mathematical abilities* [Manuscript in preparation]. Department of Psychiatry, University of Colorado School of Medicine.

Presentations

1. **Leopold, D.R.**, Simpson, T.S., Wilson, P.E., Clayton, G.E., & Peterson, R.L. (2021, March). Sluggish cognitive tempo in spina bifida: Prevalence and comorbidities in a clinical pediatric sample. Poster presented at the 2021 University of Colorado School of Medicine, Department of Psychiatry Annual Poster Session.
2. Wakeman, H.N., **Leopold, D.R.**, McGrath, L., Olson, R.K., & Willcutt, E.G. (2021, February). Modeling the speeded determinants of adolescents' academic and attentional functioning. Poster presented at the 49th Annual Meeting of the International Neuropsychological Society (INS), Virtual.
3. **Leopold, D.R.**, Simpson, T.S., Wilson, P.E., Clayton, G.E., & Peterson, R.L. (2020, May). Disentangling attentional difficulties: Preliminary reliability and construct validation of sluggish cognitive tempo in pediatric spina bifida. Poster presented at the Colorado Clinical and Translational Sciences Institute's (CCTSI) Annual Pediatric Virtual Poster Session.
4. **Leopold, D.R.**, Simpson, T.S., Wilson, P.E., Clayton, G.E., & Peterson, R.L. (2020, May). Sluggish cognitive tempo in spina bifida: Prevalence and comorbidities in a clinical pediatric sample. Poster presented at the Colorado Clinical and Translational Sciences Institute's (CCTSI) Annual Pediatric Virtual Poster Session.
5. **Leopold, D.R.**, Wang, K., Reineberg, A.E., Banich, M.T., Petrill, S.A., Cutting, L.E., Thompson, L.A., & Willcutt, E.G. (2020, February). Combining brain and behavior: The comorbid cortical correlates of reading and ADHD. In L. McGrath (Chair), *Advances in Developmental Comorbidity: The Example of Reading Disorder and ADHD*. Symposium presented at the 48th Annual North American Meeting of the International Neuropsychological Society (INS), Denver, CO.
6. **Leopold, D.R.**, Simpson, T.S., Wilson, P.E., Clayton, G.E., & Peterson, R.L. (2020, February). Disentangling attentional difficulties: Preliminary reliability and construct validation of sluggish cognitive tempo in pediatric spina bifida. Poster presented at the 48th Annual North American Meeting of the International Neuropsychological Society (INS), Denver, CO.
7. **Leopold, D.R.**, Simpson, T.S., Wilson, P.E., Clayton, G.E., & Peterson, R.L. (2020, February). Sluggish cognitive tempo in spina bifida: Prevalence and comorbidities in a clinical pediatric sample. Poster presented at the 48th Annual North American Meeting of the International Neuropsychological Society (INS), Denver, CO.

8. **Leopold, D.R.** (2018, October). How educational assessment and neuroimaging inform the promises and pitfalls of brain-based interventions. Symposium presented at the 28th Reading in the Rockies conference of the Rocky Mountain Branch of the International Dyslexia Association, Vail, CO.
9. **Leopold, D.R.**, Reineberg, A., Wang, K., Banich, M., Willcutt, E., Thompson, L., Cutting, L., & Petrill, S. (2018, July). Prediction of individual differences in adolescent reading ability using a priori neuroanatomy and task-based fMRI. In L. Mason and S. Petrill (Chairs), *New Insights into the Genetic and Environmental Contributions to Reading Development and Disability*. Symposium presented at the 25th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Brighton, United Kingdom.
10. Wang, K., Banich, M.T., **Leopold, D.R.**, Reineberg, A.E., Thompson, L., Cutting, L., Willcutt, E.G., & Petrill, S.A. (2018, March). Brain activity during executive tasks predicts individual differences in reading ability. Poster presented at the 25th Annual Meeting of the Cognitive Neuroscience Society (CNS), Boston, MA.
11. Serrano, J.W., LaCount, P.A., Hartung, C.M., Shelton, C.R., Stevens, A.E., Canu, W.H., Lefler, E.K., **Leopold, D.R.**, & Willcutt, E.G., (2017, November). Sleep and exercise among college students with ADHD. Poster presented at 51st meeting of the Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.
12. **Leopold, D.R.** (2017, August & October). The behavior and brain behind reading: An overview of current research and questions. Invited in-service presentations and workshop for Boulder Valley School District's (BVSD) special education staff. Boulder, CO.
13. Doran, M.M., **Leopold, D.R.**, Lukowski, S., & Petrill, S.A. (2017, July). Relations between reading skills and differences in brain structure and function. In S. Del Tufo and L. Cutting (Chairs), *Investigating Reading Disability: The Intersection of Neuroimaging and Genetics*. Symposium presented at the 24th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Halifax, Nova Scotia
14. **Leopold, D.R.**, Wang, K., Reineberg, A.E., Bailey, S.K., Aboud, K.E., Banich, M.T., Willcutt, E.G., Cutting, L.E., Thompson, L.A., & Petrill, S.A. (2017, April). On the neurophysiological underpinnings of reading ability: Prediction of individual differences in reading using task-based fMRI. In S. Lukowski and K. Rhodes (Chairs), *Cognitive, Environmental, and Neurophysiological Predictors of Reading*. Symposium presented at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, TX.
15. Reineberg, A.E., **Leopold, D.R.**, Banich, M.T., Bailey, S.K., Cutting, L.E., Lukowski, S., Opfer, J., Lu, Z., Thompson, L.A., & Petrill, S.A. (2017, April). Variation within and between resting-state networks associated with individual differences in reading ability of adolescents. In S. Lukowski and K. Rhodes (Chairs), *Cognitive, Environmental, and Neurophysiological Predictors of Reading*. Symposium presented at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, TX.
16. **Leopold, D.R.** (2017, February). Working with and for students with learning differences: An overview of relevant nosology, neuropsychology, and neuroscience. Invited presentation at the University of Colorado Denver Speakers Series, Denver, CO.
17. Garner, A.M., Peters, M.G., LaCount, P.A., Kanter, H.A., Shelton, C.R., Stevens, A.E., **Leopold D.R.**, Ranson, L., Canu, W.H., Lefler, E.K. Willcutt, E.G., & Hartung, C.M. (2016, October). *ADHD and college readiness: Mediation effects of executive functioning deficits*. Poster presented at the 50th meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York City, NY.
18. Canu, W.H., Hartung, C.M., Lefler, E.K., Willcutt, E.G., **Leopold, D.R.**, Stevens, A.E., Shelton, C.R., & Ranson, L. (2016, October). Impairment related to sluggish cognitive tempo and ADHD in emerging adult college students. In S.P. Becker (Chair), *Sluggish cognitive tempo among adults*. Symposium presented at the 50th meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York City, NY.

19. Banich, M., Wang, K., **Leopold, D.R.**, Reineberg, A., Thompson, L., Cutting, L., Willcutt, E., & Petrill, S.A. (2016, September). *Do executive processes in working memory underlie the association between reading and math ability?* Poster presented at the 4th annual congress of Flux: Society for Developmental Cognitive Neuroscience, St. Louis, MO.
20. Stevens, A.E., Shelton, C.R., LaCount, P.A., Canu, W.H., Lefler, E.K., Willcutt, E.G., **Leopold, D.R.**, & Hartung, C.M. (2016, September). *Academic achievement and ADHD in emerging adult college students: Executive functioning and college readiness.* Poster presented at the 12th meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
21. **Leopold, D.R.**, Willcutt, E.G., DeFries, J.C., Wadsworth, S.J., Pennington, B.F., Keenan, J.M., & Olson, R.K. (2016, July). Twin studies of comorbidity between reading disability and ADHD. In C.A. Denton (Chair), *Understanding the comorbidity between attention and reading disorders: Etiology, neuropsychological factors, and the effects of ADHD treatment and reading intervention on attention and reading outcomes.* Symposium presented at the 23rd Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Porto, Portugal.
22. **Leopold, D.R.**, Chhabildas, N.A., & Schneider, R.L. (2015, October). Unpacking a diagnosis: The brain and mind behind learning, attentional, and emotional functioning. Symposium presented at the 25th Reading in the Rockies conference of Rocky Mountain Branch of the International Dyslexia Association, Beaver Creek, CO.
23. **Leopold, D.R.**, Christopher, M.E., Burns, G.L., Becker, S.P., Olson, R.K., & Willcutt, E.G. (2015, July). Distinguishing SCT from ADHD in childhood: Temporal invariance over a ten-year period. In S.P. Becker (Chair), *Advancing the study of sluggish cognitive tempo: Meta-analytic, bifactor, and invariance findings.* Symposium presented at the 17th Biennial Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCP), Portland, OR.
24. Becker, S. P., **Leopold, D. R.**, Burns, G. L., Marshall, S. A., Jarrett, M. A., Waschbusch, D. A., Langberg, J. M., McBurnett, K., & Willcutt, E. G. (2015, July). Internal and external validity of sluggish cognitive tempo: A meta-analysis. In S. P. Becker (Chair), *Advancing the study of sluggish cognitive tempo: Meta-analytic, bifactor, and invariance findings.* Symposium presented at the 17th Biennial Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCP), Portland, OR.
25. **Leopold, D.R.**, Willcutt, E.G., Christopher, M.E., & Olson, R.K. (2015, July). Associations of naming speed and attentional and behavioral difficulties with reading outcomes. In E.G. Willcutt (Chair), *Expanding our cognitive models of reading: Executive functions, attention, and processing and naming speed.* Symposium presented at the 22nd Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Island of Hawai'i, HI.
26. Pennington, B.F. & **Leopold, D.R.** (2014, April). Learning disabilities & ADHD in medical professional education. Invited presentation at University of Colorado School of Medicine, Aurora, CO.

Ad Hoc Reviewing

- *Journal of Abnormal Psychology*
- *Journal of Child Psychology & Psychiatry*
- *Journal of Clinical Child and Adolescent Psychology*
- *Journal of the American Academy of Child & Adolescent Psychiatry*
- *Journal of Learning Disabilities*
- *Journal of Attention Disorders*
- *Journal of Clinical Psychology*
- *Child Neuropsychology*
- *Journal of Consulting and Clinical Psychology*