

Education

- 2021 **Ph.D. Second Language Acquisition**
Dissertation: *A Model of Using Authentic Texts in Chinese L2 Reading Instruction*
The University of Iowa (United States)
- 2015 **M.Ed. Teaching Chinese as a Second Language**
Thesis: *A Comparative Study of Two Methods of Practicing Chinese Characters: Pinyin Typing and Handwriting*
The University of Hong Kong
- 2014 **B.A. Teaching Chinese as a Foreign Language**
Thesis: *An Investigation of a German Student's Learning Difficulties with Chinese Characters*
Nankai University (China)
- 2012–2013 International Exchange Student Program
University of Los Andes (Colombia)

Teaching Experience

- 2021
-present **Assistant Teaching Professor of Chinese, University of Colorado Boulder**
Courses Taught:
Beginning Chinese 1 & 2
Intermediate Chinese 1 & 2 (will teach in 2023-2024 academic year)
Advanced Chinese 1 & 2
Advanced Readings in Modern Chinese 1 & 2
- 2021
(summer) **Team Instructor, University of Rhode Island Chinese Language Flagship Program**
Teach small (5-8 students) and one-on-one classes of fourth-year Chinese course
- 2016-2021 **Teaching Assistant, University of Iowa**
Courses Taught:
Conversational Chinese II (head instructor)
Beginning Chinese II (head instructor)
First-Year Chinese (vocabulary, speaking)
Second-Year Chinese (speaking, grammar and reading)
Accelerated Second-Year Chinese (grammar and reading)
Third-Year Chinese (grammar and reading)
Chinese Calligraphy (TA, design rubrics, grade assignments, and coordinate instructional activities)
- 2017
(summer) **Team Instructor, University of Iowa Chinese Startalk Program**
Teach speaking and culture classes
Design and implement cultural activities (e.g., a field trip to Chicago Chinatown)
Coordinate language partner program
Coordinate interactive use of smart classrooms
- 2015-2016 **Chinese Instructor, Centro de Idiomas Asiáticos (Asian Languages Center), Bogotá, Colombia**
Teach beginning- and intermediate-level Chinese courses
- 2015 **Chinese Instructor, Hong Kong Putonghua Education and Assessment Center**
Teach upper elementary Chinese course
- 2015 **Practice Chinese Teacher, Canadian International School of Hong Kong**
Teach intermediate-level Chinese classes to secondary students

- 2014 **Chinese Instructor, New Century Chinese Language and Culture Center, Tianjin, China**
Teach Chinese one-on-one to beginning-, intermediate-, and advanced-level students
Teach Chinese (small groups of 2–6 students) to Airbus employees and teachers at international schools
Teach online Chinese classes via Skype
- 2013-2014 **Team Instructor, College of Chinese Language and Culture, Nankai University, Tianjin, China**
Complete vocational training and prepare classes collectively with other team teachers
Teach beginning-level listening and speaking classes
Work one-on-one with international students to address adjustment/culture shock issues
- 2012 **Practice Chinese Instructor, Confucius Institute at the University of Los Andes, Bogotá, Colombia**
Teach Chinese reading classes to advanced-level students

Professional Service

Under my guidance:

- 2023 a student won the third prize in [2023 National Chinese Speech Contest](#).
- 2022 two students' creative works "a speed drawing of Chinese red envelope" and "a history of Kungpao Chicken" were selected to be shown in the [National Chinese EXPO of Student Works](#).
- 2021-2023 six students' essays were published on [Juhe Supplement: Essays of Chinese Learners in North America](#) (居荷副刊).
- 2022 four students' essays will be published on *West Meets East: 100 Essays from University Students in the U.S.A.* (《东西交汇：美国大学生优秀作文 100 篇》)
- 2022-2023 students performed in Asian language night, Chinese talent show, and Chinese speech contest.
- 2018 two students won second and third prize in 2018 Midwest University Chinese Speech Contest.

- 2022-2023 **Organize Tachi, Chinese painting, and Chinese calligraphy workshops. Organize Chinese language tables, game nights, and movie nights.**
University of Colorado Boulder, Department of Asian Languages and Civilizations
- 2018 **Chair of promotion committee and proposal reviewer**
2019 Second Language Acquisition Graduate Student Symposium
- 2017 **Judge**
Annual Iowa State High School Chinese Speaking Competition
- 2016-2020 **Erhu performance and poetry recitation; Site decoration; On-site food cooking**
The University of Iowa Chinese Program Spring/Mid-Autumn Festival Celebrations

Professional Development

- 2022 **Climate Across the Curriculum Workshop**
University of Colorado Boulder
- 2020 **Engaging Across Cultures Certificate Program**
University of Iowa International Programs
- 2018 **Oral Proficiency Interview (OPI) Workshops** (Unofficial)
Doctoral course: Teaching Chinese as a Second Language: Testing and Assessment; conducted by Professor Chuanren Ke
- 2012 **Training on International Chinese Language Teaching Materials**
Confucius Institute at the University of Los Andes, Bogotá, Colombia

Publications

- 2019 An Exploration of L2 Chinese Learners' Perceptions of Interacting with Recap. In A. A. P. Belda, H. Galbraith, K. Josephs, A. P. Pinto, E. Pulkowski, K. Walker-Cecil, & C. Wuxiha (Eds.), *Research Approaches to Second Language Acquisition: Proceedings of the 2018 Second Language Acquisition Graduate Student Symposium (CARLA Working Paper Series)* (pp. 65–83). Minneapolis, MN: University of Minnesota, The Center for Advanced Research on Language Acquisition.
- 2019 A Comparative Study of Two Methods of Practicing Chinese Characters: Pinyin Typing and Hand Writing. *Journal of Research on Chinese Language Teaching*, 6, 1–15
- 2019 A Literature Review: What are Authentic Texts in Second Language Instruction? *Voices* (a publication of University of Iowa Writing Center). 2018–2019, 38–40

Conference Presentations

- 2023 ***Modifying Difficult Authentic Texts and Audio-Visual Materials to Suit Instructional Levels***
Presentation at the 2023 International Roundtable on Chinese Applied Linguistics. Iowa City, IA, University of Iowa.
- 2023 ***Classroom Activities to Facilitate Chinese Second Language Learners Using the Target Language in Class***
Presentation at the 2023 CLTA annual conference. Washington, DC, Hilton Hotel at Washington Dulles Airport
- 2021 ***A Model of Using Authentic Texts in Intermediate Level Chinese L2 Reading Instruction***
Presentation at the 2020 CLTA annual conference (rescheduled to April 2021). Washington, DC, Hilton Hotel at Washington Dulles Airport
- 2021 ***How to Select and Modify Authentic Texts for Chinese L2 Reading Instruction***
Presentation at the 2020 International Roundtable on Chinese Applied Linguistics (rescheduled to April 2021). Iowa City, IA, University of Iowa.
- 2021 ***Using Group Reading for Reading Chinese L2 Authentic Texts***
Panel presentation at the 6th International Conference on Chinese as a Second Language Research (CASLAR–6). Washington, DC, George Washington University.
- 2020 ***Using the Annotate Function of Zoom in Online L2 Teaching***
Lightning presentation at the 2020 Shared Less Commonly Taught Languages Symposium (SLCTLs). East Lansing, MI, Michigan State University.
- 2019 ***Using Authentic Texts in L2 Reading Instruction***
Three-hour workshop at the Iowa World Language Association (IWLA) Annual Conference. Iowa City, IA, University of Iowa.
- 2019 ***Teaching with Flipgrid***
Presentation at the Teaching with Technology Showcase. Iowa City IA, University of Iowa.
- 2019 ***Appreciate the Beauty and Power of Chinese Translations of Foreign Brands***
Teaching showcase presented at the Iowa Chinese Language Teaching and Research Symposium. Iowa City IA, University of Iowa.
- 2018 ***Design Engaging Language-learning Activities by Using Four Technology Tools***
One-hour workshop presented at the 4th Online Chinese Teaching Forum & Workshop. East Lansing, MI, Michigan State University.
- 2018 ***An Exploration of L2 Chinese Learners' Perceptions of Interacting with Recap***
Presentation at the Second Language Acquisition Graduate Student Symposium. Iowa City, IA, University of Iowa.

Grants and Funding

2023	University of Colorado Boulder Open CU Course OER Creation/Adaptation Initiative Funding (\$7,940.00)
2020	University of Iowa College of Liberal Arts and Sciences Dissertation Writing Fellowship (summer and fall) (\$13,750)
2020	University of Iowa GSS/Graduate College/OVPR Research Grants for the Arts, Humanities, and Social Sciences (\$1,000)
2019–2020	University of Iowa International Programs Center for Asian and Pacific Studies Graduate Student Dissertation Research Award (\$1,000)
2019	Iowa Center for the Integration of Research, Teaching, and Learning Teaching as Research Project Grant (\$500)
2018, 2019	University of Iowa SLA Program travel grants (\$475 total)
2018	University of Iowa Graduate and Professional Student Government travel grant (\$250)
2010–2013	Nankai University Second- and Third-Class Scholarship (\$350)

Honors and Awards

2021	Tao-Chung Ted Yao Memorial Award (\$110), Chinese Language Teachers Association, USA
2020	Finalist (\$250), Three Minute Thesis Competition, The University of Iowa Graduate College; URL link to the video: https://www.grad.uiowa.edu/profiles/runqing-qi
2020	The teaching video “A Review of Ba-structure” was accepted by A Selection of Online Chinese Teaching Materials organized by National Council of Associations of Chinese Language Schools (全美中文学校联合总会远距数位教材及教学模式甄选) (\$50)
2012	First prize, Tianjin Campus Cultural Festival Writing Competition
2011	Third prize, Teaching Skills Competition with a creative class titled “The Character <i>hand</i> in the Oracle Bone Inscriptions”, Nankai University

Language Skills and Certifications

Chinese: Native | English: Advanced | Spanish: Advanced

Teacher Certification, People’s Republic of China

International Baccalaureate Certificate in Teaching and Learning