

Positions

Current **Chancellor's Postdoctoral Fellow for Diversity**
Department of Communication
University of Colorado, Boulder

Education

2022 **Doctorate of Philosophy, Sociology**
University of California - Los Angeles
Dissertation: *"Use Your Words": A Conversation Analytic Perspective on Deaf or Hard-of-Hearing Children's Socialization into Oral Communication*

2019 **Master of Arts, Sociology**
University of California - Los Angeles
Graduate Thesis: *"Use Your Voice: Vocalization and Moral Order in an Oral Preschool Classroom for Deaf or Hard-of-Hearing Children*

2017 **Master of Science, Communication**
Portland State University, Portland, OR
Graduate Thesis: *"First" Matters: Projecting the Displacement of Responses to Questions in the Context of Presidential Primary Campaign Debates*

2011 **Bachelor of Arts**
Coastal Carolina University, Conway, SC
Communication

Publications

2023 Montiegel, K. Peer Socialization in an Oral Preschool Classroom. *Language and Communication* 89, 63-77.

2022 Montiegel, K. Teachers' Gestures for Building Listening and Spoken Language Skills. *Discourse Processes*, 59(10), 771-790.

2021 Montiegel, K. Other-initiated Repair and Preference Principles in an Oral Classroom. *Journal of Pragmatics*, 178, 108-120.

- 2021 Montiegel, K. ‘Use your words’: Vocalization and moral order in an oral preschool classroom for deaf or hard-of-hearing children. *Language in Society*, 1-21.
- 2021 Montiegel, K. & J.D. Robinson. Conversation Analysis and Health Communication. In T. Thompson & N. Harrington (Eds.), *Handbook of Health Communication*, 3rd edition (pp. 539-557). Routledge.
- 2020 Raymond, C.W., J.D. Robinson, B.A. Fox, S.A. Thompson, & K. Montiegel. “Modulating Action through Minimization: Syntax in the Service of Offering and Requesting,” *Language in Society*, 1-39
- 2019 Montiegel, K. & J.D. Robinson. “‘First’ matters: A qualitative examination of a strategy for controlling the agenda when answering questions in the 2016 US republican primary election debates,” *Communication Monographs*, 86(1): 23-45.

Work History

- Current **Postdoctoral Associate**
University of Colorado, Boulder, Department of Communication
- 2020-2021 **Teaching Associate**
UCLA, Department of Sociology
- Soc 20: Introduction to Sociological Research Methods, Professor Giovanni Rossi
 - Soc 124A: Conversational Structures I, Professor Steven Clayman
 - Soc 176: Sociology of Mass Communication, Dr. Gary Yeritsian
- 2020-2022 **Instructional Specialist**
Arizona State University, Hugh Downs School of Human Communication
- Comm 100: Intro into Human Communication
 - Comm 316: Gender and Communication
- 2019-2020 **Graduate Student Mentor**
UCLA Sociology Undergraduate Honors Program
- 2018-2020 **Graduate Student Coordinator**
UCLA, Center for Language, Interaction, and Culture

Awards, Grants, and Honors

- 2023-2024 National Communication Association, Research Cultivation Grant- \$15,000
- 2023 Postdoctoral Association of Colorado (PAC) Boulder Travel Award- \$500
- 2022-2023 Chancellor's Postdoctoral Fellowship for Diversity Program
University of Colorado, Boulder
- 2022 Top Paper in Language and Social and Interaction Division, National
Communication Association conference
- 2022 Best Graduate Student Paper Award, American Sociological
Association conference, Section on Ethnomethodology and Conversation Analysis
- 2022 Top Paper in Language and Social and Interaction Division, International
Communication Association conference
- 2021 Excellence in Teaching award, UCLA Sociology Department

Selected Presentations

- 2022 Montiegel, K. *Seeking Disconfirmation Pre-empting Student Misbehaviors Through 'No'-Preferring questions*. Paper presented at the National Communication Association conference, New Orleans
- 2022 Montiegel, K. *Vocalization and Moral Order in an Oral Preschool Classroom*. Paper presented at the International Communication Association conference, Paris.
- 2021 Montiegel, K. *Gestures for Highlighting Children's Metapragmatic Skills*. Paper presented at the National Communication Association conference, Seattle.
- 2019 Montiegel, K. *Peer Interaction in an Oral Classroom for Deaf or Hard-of-Hearing Children*. Paper presented at the American Sociological Association virtual conference.
- 2018 Montiegel, K. *"Use Your Words": Other-Initiated Repair and Non-Minimal Responses in an Auditory-Oral Classroom*. Paper presented at the American Sociological Association conference, New York City.

Professional Affiliations

2022-current International Communication Association member

2017-current American Sociological Association member

2015-current National Communication Association member